

OT5350 | Isaiah-Malachi

Spring 2023

General Information

Instructor: Mr. James Duguid

Email: jcameronduguid@gmail.com

Meeting Time: Thursday 7:01PM - 10:01 PM

Office Hours by Appointment

Course Description

This course is designed to: 1) provide knowledge of the content of the prophetic portion of the Old Testament canon, 2) study the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy, and 3) to give a biblical-theological framework to understand the prophetic books in life and ministry. Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history.

The learning goals of this course are: 1) Increasing your knowledge of the prophetic books in English translation. 2) Increasing your knowledge of the prophetic office and function. 3) Increasing your knowledge of special introduction to each of the books in the prophetic corpus. 4) Increasing your knowledge of apocalyptic and proto-apocalyptic literature. 5) Increasing your ability to exegete the English text of the prophetic books and Daniel in their historical, theological, and literary context with a view to expounding its meaning in the context of the local church.

Assessment Information

Reading Response Assessments	10% of grade
3 Response Papers	20% of grade
Exegetical Paper	35% of grade
Final Exam	35% of grade

Reading Response Assessments

To receive credit for the assigned reading, you must complete a set of short answer questions which will accompany each reading assignment. This will be due on the final day of examinations, **May 19th, 2023**.

Response Papers

Write a 3-4 page response paper based on a particular text, explaining in summary form what the text is about as well as exegetical insights you noticed in your study in a page or so; then outline what you think the gospel centered application of this passage might be. If you know Hebrew, this would be a good opportunity to practice translation. The anticipated audience may be the church of your choosing, or another more specialized audience (e.g., prison ministry, homeless shelter, 5-6th grade girls, etc.). You should expect to consult at least two commentaries. You may discuss the passage with other people, but the submission must be all your own work. Due dates for these papers are listed in the course calendar.

Exegetical Paper

Purpose:

Students will write an exegetical paper on **any pericope in Isaiah 40-66**.¹ This provides the opportunity for you to put into practice the principles learned in class for interpreting Hebrew prophecy. You should seek to integrate the various exegetical principles learned in the class. This will be due on the final day of examinations, **May 19th, 2023**.

Structure of the Paper:

Your paper must include the following elements:

1. Grammatical and textual notes on the passage (1-2pp).
2. Commentary, which should cover both general exposition of the passage and its relationship to neighboring passages, as well as verse-by-verse comment (3-5pp).
3. Exposition: either a theological exposition, setting the passage in the context of the rest of biblical theology and showing how it points forward to Christ or a full manuscript sermon or Bible study talk (3-6 pp).
4. The paper should include a bibliography of works consulted, following SBL style format.
5. The paper must be typed, double-spaced and no longer than 10 pages.

¹ If you are eager to write on another text, please contact the instructor to request an exception .

Final Exam

The exam will feature synthetic questions that require you to draw on and apply what you have learned in the course. Thus, you **may** use any notes, files, books, or other written resources (including the internet), as well as an unmarked Bible in any language. You **may not** consult other people during the exam. The exam will feature several short essay questions and one long essay question. A study guide will be provided before the end of classes. The exam will be due on the final day of examinations, May 19th, 2023.

Course Schedule

Date	Assigned Reading	Assignments Due
February 2nd	Isaiah 1-12 Williams, 15-72	
February 9th	Isaiah 13-35 Williams, 73-106	
February 16th	Isaiah 36-55 Nissinen Lichtheim	
February 23rd	Isaiah 56-66 Dillard & Longman, 301-320 Williamson	
March 2nd	Jeremiah 1-20 Dillard & Longman, 321-341	Response Paper #1: Jeremiah 17:19-27
March 9th	Jeremiah 21-39 McConville	
March 16th	Reading Week (no class)	
March 23rd	Jeremiah 40-52, Lamentations Duguid	
March 30th	Ezekiel 1-24 Dillard & Longman, 354-370	Response Paper #2: Ezekiel 17
April 6th	Ezekiel 25-48 Block	
April 13th	Daniel Dillard & Longman, 371-396 Longman	
April 20th	Hosea, Joel Dillard & Longman, 397-419 Rentdorff	
April 27th	Amos, Obadiah, Jonah, Micah Dillard & Longman, 420-455	Response Paper #2: Daniel 8
May 4th	Nahum, Habakkuk, Zephaniah, Haggai Dillard & Longman, 456-483	
May 11th	Zechariah, Malachi Dillard & Longman, 484-502	
May 19th	End of Examination Period	Assignments Due: <ul style="list-style-type: none"> ● Final Exam ● Exegetical Paper ● Reading Response Assessments

Reading List

1. Isaiah - Micah in your own language

We will be reading substantial portions of the following two books, so you may wish to purchase them:

2. Dillard, R. and Longman, T. *An Introduction to the Old Testament*. 2nd ed. Zondervan, 2006. Pages 301-502 = **202 pages**.
3. Williams, M.J. *The Prophet and His Message: Reading Old Testament Prophecy Today*. P&R Publishing, 2003. Pages 15-106 = **91 pages**.

The following readings will be made available electronically:

4. Nissinen, M. (with contributions by Robert Kriech Ritner, C. L. Seow, ed. Peter Machinist). *Prophets and Prophecy in the Ancient Near East*. Society of Biblical Literature, 2003. Pages 17-22, 28-32, 38-39, 48-50, 60, 62-64, 81-83, 94-95, 104-106, 110-111, 122-124, 203-207, 219-220 = **40 pages**.
5. Lichtheim, M. *Ancient Egyptian Literature. 1: The Old and Middle Kingdoms*. University of California Press, 1984. Pages 139-145 = **7 pages**.
6. Williamson, H.G.M. "Recent Issues in the Study of Isaiah," in *Interpreting Isaiah: Issues and Approaches*, eds David G. Firth and H.G.M. Williamson. InterVarsity Press, 2009. Pages 21-39 = **19 pages**.
7. McConville, J. Gordon. "Jeremiah: Prophet and Book." *Tyndale Bulletin* 42.1 (1991): Pages 80-95 = **16 pages**.
8. Duguid, I.M. "Covenant Nomism and the Exile", in R.S. Clark (ed.), *Covenant, Justification and Pastoral Ministry*. P&R Publishing, 2007. Pages 61-87. = **27 pages**.
9. Block, D.I. *By the River Chebar*. Cascade Books, 2013. Pages 1-24 = **24 pages**.
10. Longman, T. *Daniel*. The NIV Application Commentary Series. Zondervan, 1999. Pages 19-29 = **10 pages**.
11. Rentdorff, R. "How to Read the Book of the Twelve as a Theological Unity," in *Reading and Hearing the Book of the Twelve*, eds. James D. Nogalski and Marvin Sweeney. Society of Biblical Literature, 2000. Pages 75-87 = **13 pages**.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: OT5350
 Professor: James Duguid
 Campus: Washington, D.C.
 Date: Spring, 2023

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ● Strong ● Moderate ● Minimal ● None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Discussion and assignments will focus on using basic knowledge of prophetic texts and sound interpretive frameworks to move from the text to teaching, preaching, and application.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	This course covers the prophetic corpus of the OT, and engages cultural backgrounds and common interpretive issues to build student's competence in understanding the text.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed/covenantal frameworks and redemptive-historical methods will be thoroughly examined in this class.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Students will be required to articulate how the text applies to the Christian life.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Study of prophetic and apocalyptic has much to teach us about how to engage with the world and God's plan for history.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Every effort will be made to engage with non-Reformed approaches charitably, especially Dispensationalism.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Assignments will never focus only on the text in original context, but also on how to apply and communicate the text.