

COURSE SYLLABUS
Greek Syntax – 06NT6115/01
Winter Semester, 2021 | January 17-20
8:00 AM – 6:00 PM

Credit Hours: 2

Location: 8227 Old Courthouse Rd., Vienna, VA 22031

Instructor: Paul S. Jeon, M.Div., M.B.A., Ph.D.

Email: pjeon@rst.edu

Course Description/Course Goals

This course continues the study of Greek grammar, builds vocabulary, and develops techniques for the exposition of the Greek text. All this will be accomplished through a comprehensive study of 2 Timothy.

Goals for Student Learning

The student will demonstrate an ability to read and translate 2 Timothy. To this end, he or she will acquire:

1. An expanded Greek vocabulary
2. A more mature understanding of Greek grammar
3. **An ability to diagram a variety of the New Testament Greek.**

Required Texts

Greek New Testament

Paul Jeon, *2 Timothy*

Douglas S. Huffman, *The Handy Guide to New Testament Greek: Grammar, Syntax, and Diagramming*

Requirements

Greek I.

Pre-work: Students are strongly encouraged to review the material from Greek 1 (Greek 2 and Greek Exegesis if taken). Also, students will benefit most from the course if they attempt a translation of 2 Timothy 1-3 before the start of class. This is not required, but highly recommended.

Attendance: Students are required to attend class lectures and discussion. If you know you cannot make it to a class session, you must notify the instructor in advance. Failure to attend a significant number of classes, with “significant” being defined at the discretion of the instructor, may result in failure of the class. Recording of classes is prohibited.

Homework: Students are required to complete all assigned homework and be prepared to read, translate, and diagram all assigned passages.

Final Project: Diagram 2 Timothy 4. Due February 10, 2023.

Total Grade

The final grade for the course will be the total of each of the required assignments listed above

- Class Work (50%)
- Final Project (50%)

Schedule

January 17: Introduction to Sentence Diagramming
January 18: Continue diagramming and interpreting 2 Timothy
January 19: Continue diagramming and interpreting 2 Timothy
January 20: Continue diagramming and interpreting 2 Timothy

Course Objectives Related to MDiv* Student Learning Outcomes

Course: **Greek Syntax**

Professor: **Dr. Paul S. Jeon**

Campus: **RTS Washington**

Date: **January 17-20**

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Close examination of the NT Greek. This examination includes reflections on history, interpretive frameworks.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Mastery of NT Greek cannot take place without a study of the actual NT.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	We presuppose Reformed theology in our approach to interpretation.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	The impetus for every good endeavor is the glory of God.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Engagement in biblical studies is a confrontation of various worldviews.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Given my extensive pastoral experience, I seek to integrate practical application in our training.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	See "Winsomely Reformed."