

HEBREW EXEGESIS 6OT5150

COURSE SYLLABUS

הַלְלוּ יְהוָה הַלְלוּ-אֱלֹהֵי בְּקִדְשׁוֹ הַלְלוּהוּ בְּרָקִיעַ עֲזֹז:

PSALM 150:1

- **PURPOSE:**
 - To glorify God and enjoy Him! (1 CORINTHIANS 10:31)
- **GOALS:**
 1. To enhance student personal devotions in the Holy Scriptures in the original Hebrew
 2. To apply the principles of Biblical Hebrew as learned in previous courses
 3. To expose students to further intricacies of Biblical Hebrew
 4. To introduce students to a rudimentary exposure to text criticism
 5. To prepare students for grammatico-historical exegesis
 6. To prepare students for historical-redemptive exegesis
 7. To introduce students to the critical edition of the Hebrew Scriptures
 8. To aid in student preparations of the teaching ministry of the Holy Scriptures
 9. To read as much Hebrew as possible!
- **REQUIRED TEXT:**
 - HEBREW BIBLE:
 - *Biblia Hebraica Stuttgartensia* (BHS). K. Elliger and W. Rudolph. Deutsche Bibelgesellschaft: Stuttgart. 1980.
 - HEBREW DICTIONARIES:
 - *Brown-Driver-Briggs Hebrew and English Lexicon*. Hendrickson Publishers: Boston. 1906.
 - William Holladay. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based on the First, Second, and Third Editions of the Koehler-Baumgartner Lexicon in Veteris Testamenti Libros*. Leiden: Brill. 1988.
 - OTHER READINGS:
 - Ellis R. Brotzman. *Old Testament Textual Criticism*. Baker Books: Grand Rapids. 1994.
 - Robert R. Chisholm. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Baker Books: Grand Rapids. 1998.
- **REQUIREMENTS:**
 - *Attendance:* You are required to attend each class. If you know you cannot make it to a class session, notify me in advance.

- *Homework:* Students will be required to prepare passages from the Hebrew Bible for class discussions. These will not be turned in. Part of your homework will be to prepare for class discussions. Part of the preparation will be to practice your Hebrew reading out loud. Part of the Hebrew reading is to demonstrate grammatical comprehension.
- *Weekly Quizzes:* Each Monday class will begin with a quiz. These quizzes are reviews of the Futato grammar from the Intro Hebrew course.
- *Hebrew Puzzles:* Students will turn in a written report on a particular Hebrew “puzzle.” *Each assignment is not to exceed two pages!* They will be discussed in class. The purpose of these assignments is to demonstrate competency in the use of Hebrew tools (dictionaries) and grammar, not necessarily solving the puzzle. More will be said about this assignment on the first day of class.
- *Hebrew Exegetical Paper:* Students will write a Hebrew exegetical paper. You are to focus your thoughts on the central theme that you believe was intended by the author and show how the Hebrew is used to support that theme. Students can provide very small portions of the paper to authorship, historical background. The bulk of the paper, however, is to focus on the passage in hand.
 - ☐ The first page of the paper is to be **YOUR** translation of the passage (do not copy the ESV, NASB, or any other English translation). Include any comments on textual variants and uses of the BHS apparatus when/if necessary. You may comment on your translations in the body of the paper if it relevant to your thematic spine.
 - ☐ One brief paragraph is to focus on the literary setting of the text (if needed)
 - ☐ One brief paragraph is to focus on the historical setting of the text (if needed)
 - ☐ Show the relevance of this passage in the place of the history of redemption (required).
 - ☐ Final page is your bibliography. You are required to use a minimum of 8 sources (commentaries, monographs, journal articles, Bible encyclopedias: this does not including Hebrew or Greek dictionaries, English translations, or BHS).
 - ☐ Students are free to use Bible software programs as a tool for their papers.
 - ☐ As much as possible, please use a Hebrew font for your paper.

- Total Grade: Grades will be based on the total of points from above.
 - ✓ Hebrew Puzzle Assignments = 10% of total grade.
 - ✓ Quizzes = 10% of total grade.
 - ✓ Class Participation/Preparation/Homework = 40% of total grade.
 - ✓ Exegetical Paper = 40% of total grade.

The following scale will be used to determine your final grade: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Exegesis
 Professor: Peter Y. Lee
 Campus: Washington, D. C.
 Date: Dec. 9, 2019

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	<ol style="list-style-type: none"> 1. Reading Hebrew aloud as part of class discussions. 2. A exegetical paper and other smaller writing projects
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> 1. Training in exegetical skills of original Hebrew text. 2. Text critical analysis and interaction with ancient versions of the Hebrew Old Testament
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Appreciation for the place of the original text in the reformed tradition of Scripture
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	An appreciation for the use of Hebrew for devotional and ministerial applications
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Encouragement in the use of Hebrew Scriptures while maintaining the usefulness of English translations
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Exposure to various views on the interpretation of Hebrew prose and poetry.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Minimal	A conscious effort is made to introduce something in each class that can enhance immediate Biblical instruction in a church setting

