

HEBREW 3

01OT5150 – Hebrew Exegesis – Fall 2022
Tuesday and Thursday 10:30 AM to 12:00 PM
Miles V. Van Pelt, Ph.D.

COURSE DESCRIPTION

In this course, we will (1) continue to study Biblical Hebrew morphology, grammar, and syntax; (2) continue to acquire new Hebrew vocabulary; and (3) learn how to use Hebrew to study the Old Testament – the science of Hebrew Exegesis! Prerequisites: Hebrew 1 and Hebrew 2.

COURSE PROTOCOLS

1. **Grading Schedule.** The letter grading scale is stipulated by the institutional catalogue and is summarized below.

97-100%	A	80-82%	C
94-96%	A-	78-79%	C-
91-93%	B+	75-77%	D+
88-90%	B	72-74%	D
86-87%	B-	70-71%	D-
83-85%	C+	0-69%	F

2. **Attendance and Late Assignments.** Attendance is a requirement. Due to the nature of the course offering, unexcused absence is not permitted. Students are expected to be on time and prepared for each class session. Late assignments are docked one letter grade per day.
3. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.
4. **Electronics.** Computers, iPads, and cell phones are not permitted for use in class. Additionally, computers are not permitted for use with Hebrew translation assignments.
5. **Disclaimer.** This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, during the course of the term, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that occur during the semester.

TEXTBOOKS

Hebrew Bible (BHS)

Brotzman, Ellis R. and Eric J. Tully. *Old Testament Textual Criticism: A Practical Introduction*. 2nd edition. Grand Rapids, MI: Baker Books, 2016.

Futato, Mark. *Hebrew Accents: A Guide for the Perplexed*. Grand Rapids, MI: Zondervan, 2019.

Köhler, L., W. Baumgartner, and J. Stamm. *The Hebrew and Aramaic Lexicon of the Old Testament*. Study Edition. 2 vols. Translated and edited by M.E.J. Richardson. Boston: E. J. Brill, 2001.

Soulen, Richard N. and R. Kendall Soulen. *Handbook of Biblical Criticism*. 3rd edition revised and expanded. Louisville, KY: Westminster John Knox Press, 2001.

Stuart, Douglas. *Old Testament Exegesis*, 4th edition. Louisville, KY: Westminster John Knox Press, 2009.

van Der Merwe, Christo, H., Jacobus A. Naude, and Jan Kroeze. *A Biblical Hebrew Reference Grammar*. 2nd edition. London: Bloomsbury T & T Clark, 2017.

Van Pelt, Miles V. and Gary D. Pratico. *Graded Reader of Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2006.

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew and Aramaic*. 2nd edition. Grand Rapids, MI: Zondervan, 2019.

COURSE REQUIREMENTS

1. **Translation.** We will translate texts from the *Graded Reader of Biblical Hebrew*, the book of Jonah, and the Decalogue in Exodus 20 and Deuteronomy 5. Exams covering Hebrew translation, parsing, and grammatical analysis constitute 40% of the final grade.
2. **Exegesis.** Various exegetical assignments will be handed out during the course of the semester – 30% of final grade.
3. **Vocabulary.** In addition to reviewing all of the vocabulary from Hebrew 1 and 2, students will also memorize words occurring between 69–50 times in the Hebrew Bible, or words 507–642 in *The Vocabulary Guide to Biblical Hebrew and Aramaic* – 20% of final grade.
4. **Memorization.** Over the course of the semester, students will memorize Psalm 100 in Hebrew. The quiz schedule appears below in the course schedule – 10% of final grade.

2022 HEBREW EXEGESIS COURSE SCHEDULE

August	23 25	Introduction, Syllabus, and Vocabulary Exam (VGBHA 1–506) GRBH Genesis 1:1–5
September	30 1 6 8 13 15 20 22 27 29	GRBH Exodus 3:1–6 GRBH Exodus 3:7–12 GRBH Deuteronomy 31:1–8 GRBH 2 Samuel 7:1–9, Vocabulary Exam (VGBHA 506–556) GRBH 2 Samuel 7:1–9 GRBH 1 Kings 8:22–26, Quiz: Psalm 100:1 GRBH Isaiah 43:1–6 GRBH Jeremiah 31:31–34 GRBH Ezekiel 34:1–6 GRBH Psalm 23:1–6, Vocabulary Exam (VGBHA 557–607)
October	4 6 11 13 18 20 25 27	Reading Week: No Class Reading Week: No Class GRBH Translation Exam Jonah 1:1–8 Jonah 1:9–16, Quiz: Psalm 100:1–2 Jonah 2:1–11, Vocabulary Exam (VGBHA 608–642) Jonah 3:1–10 Jonah 4:1–11
November	1 3 8 10 15 17 22 24 29	Jonah Translation Exam Exodus 20:1–17, Quiz: Psalm 100:1–3 Deuteronomy 5:6–21 Counting the Decalogue Workshop, Vocabulary Exam (VGBHA 1–642) ETS/SBL – No Class. Work on Decalogue Papers! ETS/SBL – No Class. Work on Decalogue Papers! Turn in Decalogue Papers and Discussion/Debate Thanksgiving Holiday: No Class History of the Hebrew Bible and Textual Criticism
December	1 6–8	Word Studies, Quiz: Psalm 100:1–4 RTSJ Final Exam Week, Quiz: Psalm 100:1–5

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Hebrew Exegesis (01OT5150)
 Professor: Miles Van Pelt, Ph.D.
 Campus: Jackson
 Date: Fall 2022

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Provides a foundation for biblical and theological studies.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Learning Hebrew is a fundamental skill for understanding the original meaning of Scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	WCF 1.8, we also discuss reformed hermeneutics.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Studying Hebrew is a way to demonstrate love for God.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Allows to the better application of Scripture to life.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Fundamental tool for the pastor/teacher to rightly interpret and apply Scripture