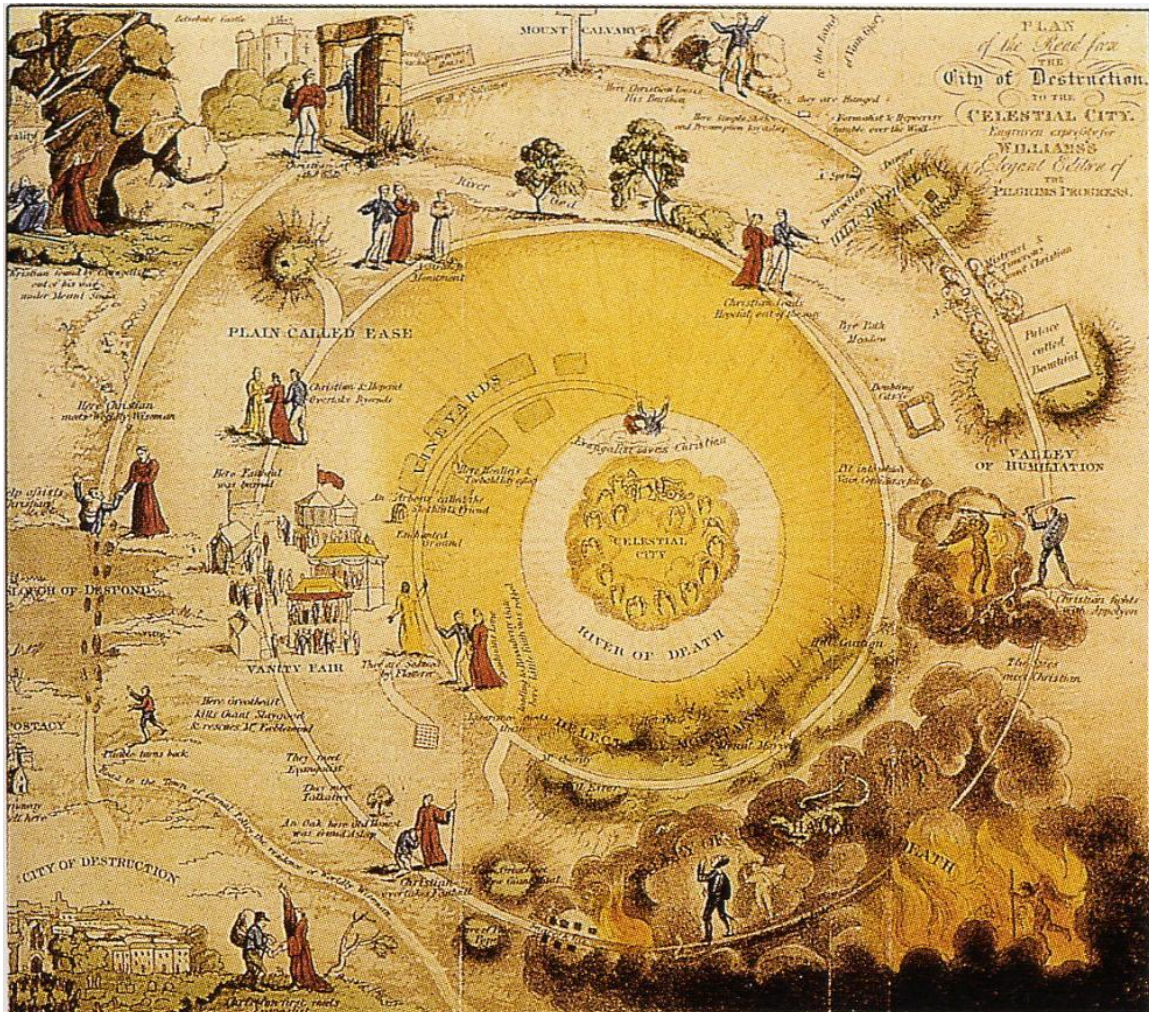


02PT5250



Reformed Theological Seminary-Orlando

*Fall 2022*

### Course Schedule

<u>Wk.</u>	<u>Date</u>	<u>Topics (subject to change)</u>	<u>Reading<sup>1</sup> &amp; Assignments</u>
1	Aug 25	Course Introduction Family worship & spiritual formation	Helopoulos 11-109 Westminster “Directory for Family Worship”
2	Sept 1	The church’s mission	Bonhoeffer, <i>Psalms...</i> Glodo, “ <i>Sola Ecclesia...</i> ”; “Love the Bride” Keller, “The Missional Church” Luther, <i>A Simple Way to Pray</i>
3	8	The church’s mission	Keller, Introduction, chs 1-3
4	15	The church’s ministry	Bucer, pp. ix-89, 211-14 Bucer discussion guide, part 1 Keller, chs 4-6.
5	22	The church’s ministry	Bucer, pp. 91-162 Bucer discussion guide, part 2 Keller, chs 7-10 Spiritual formation/family worship check-in
6	29	The church’s ministry	Calvin, “Of the Teachers & Ministers...” Keller, chs 11-14 Schaeffer, “The Lord’s Work...” Mid-term family worship / spiritual formation report
7	Oct 6	The church’s ministry	Bucer 163-210 Bucer discussion guide, part 3 Clowney 3-90 Keller, chs 15-18
	13	<i>No class – fall reading week</i>	
8	20	Peacemaking as gospel ministry	Sande 17-137
9	27	Peacemaking as gospel ministry	Sande 139-261
10	Nov 3	The minister’s practices	Schaeffer, “No Little People” <i>Evening reception at Glodos (see syllabus)</i>
11	10	The ministry’s issues	Keller, chs 19-21 <i>Assessment of calling – initial assessment due</i>
12	17	<i>No class meeting</i>	
	24	<i>No class – Thanksgiving holiday</i>	
13	Dec 1	The minister’s care	<i>Assessment of calling – response due</i>
<p style="text-align: center;">Wednesday, December 8, 11:00 a.m. <i>Family worship / spiritual formation final report due</i></p>			

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<sup>1</sup> Readings are scheduled in order to assist you in keeping pace, although readings may be addressed in class on or subsequent to the date scheduled.

# Pastoral Ministry (02PT5250)

## *Course Syllabus – Fall 2022*

*Instructor:* Associate Professor Michael Glodo

*Office hours:* I am readily available on campus Mondays through Wednesdays. It's preferable, but not necessary, to let me know ahead of time that you're stopping by.

*Contact information:* Professor Glodo: [mglodo@rts.edu](mailto:mglodo@rts.edu), 407.278.4476

*Communication:* I welcome and prefer interacting in person, but email, Canvas or my office phone is fine. If we are Facebook friends, please don't use the messaging function to correspond about class matters.

*Class meeting:* Thursdays, 1:00-3:00pm

### **Course description.**

Pastoral Ministry (02PT5250) will lay the foundations of a biblical theology of the pastor in relation to the church and the world. Students will begin to formulate a philosophy of ministry, assess readiness, and attain progress in their calling. A variety of pastoral skills and competencies will be included. 2 hours.

### **Getting acquainted.**

Each student is required to have a brown bag lunch with me and one or two other students on the day of class at least once during the first third of the semester. You may sign up using the Google doc linked to the Canvas Home page. We will meet in my office or at another suitable area on campus.

### **Course objectives.**

#### ***Knowing:***

- A sense of the scope of God's purposes for his people, the church, particularly as it pertains to the role of the minister.
- Overview of biblical qualifications and functions of the ministry.
- Historical survey of the office of minister of word and sacrament.
- Recognition & development of a ministry framework out of which to develop and implement a philosophy of ministry.

#### ***Being:***

- Conviction regarding the church's identity and purpose.
- Conviction regarding the role of minister of word and sacrament.
- Commitment to character and gift development of a minister of word and sacrament.
- Clarity and commitment about sense of calling in relation to readiness for ministry.
- Commitment to carry out the challenges of applying biblical norms for ministry to contemporary pastoral contexts.

**Doing:**

- Cultivation of spiritual habits necessary for entry into and flourishing in ministry.
- Formulation of learnings for implementation in actual ministry situation(s).

**Course requirements**Requirements

Class participation & contribution	20%
Homework assignments	50
Assessment of calling	15
Family worship/spiritual formation project	15
Total	<u>100%</u>

**Assignment deadlines**

All assignments except homework are due at the start of class unless otherwise indicated in the schedule above. Late submissions of assignments will incur a grade penalty.

**Required reading**

The following works are to be read in their entirety unless otherwise indicated, according to the schedule above, for purposes of class discussion, lecture integration, and course assignments. Students should be prepared to discuss the assigned readings by the dates due.

1 & 2 Timothy, Titus.

Bonhoeffer, Dietrich. *Psalms: The Prayerbook of the Bible*. Minneapolis: Augsburg-Fortress Press, 1974. 88pp. ISBN 978-0806614397.<sup>2</sup>

Bucer, Martin. *Concerning the True Care of Souls*. Carlisle, PA: Banner of Truth, 2009. 218pp. ISBN 978-0851519845.

Calvin, John. "Of the Teachers and Ministers of the Church. Their Election and Office," *Institutes of the Christian Religion*, Book IV, Chapter 3. Available on Canvas.

Clowney, Edmund P. *Called to the Ministry*. Phillipsburg, NJ: Presbyterian & Reformed, 1975. 88pp. ISBN 978-0875521442.

Glodo, Michael J. "Sola Ecclesia: The Lost Reformation Doctrine." *New Horizons* May 2001: 4-7. (Available on Canvas)

-----. "Love the Bride." Viewable by clicking [here](#) or on Canvas.

-----. "The Body of Christ." Viewable by clicking [here](#) or on Canvas.

-----. Study guide to Bucer. *Available on Canvas*.

Helopoulos, Jason. *A Neglected Grace: Family Worship in the Christian Home*. Fearn, Ross-shire, UK: Christian Focus, 2013. 128pp. ISBN 978-1781912034.

Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 370pp. ISBN 978-0310494188.

-----. "The Missional Church." Paper available on Canvas.

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<sup>2</sup>For students who would like a more durable edition, consider *Life Together and Prayerbook of the Bible*, Dietrich Bonhoeffer Works, Vol. 5 (Minneapolis: Augsburg-Fortress Press, 1995). ISBN 978-0800683054.



Luther, Martin. *A Simple Way to Pray. Translated by Matthew C. Harrison*. St. Louis: Concordia Publishing House, 2012. 32pp. ISBN 978-0758640338.

Sande, Ken. *The Peacemaker*. Grand Rapids: Baker, 2004. Pp. 244pp. ISBN 978-0801064852.

Schaeffer, Francis A. "No Little People, No Little Places" and "The Lord's Work in the Lord's Way." *The Complete Works of Francis A. Schaeffer, A Christian Worldview, Volume Three, A Christian View of Spirituality*. Wheaton, IL: Crossway Books, 1982. Pp. 5-14. Available on Canvas.

Trueman, Carl R. *Strange New World: How Thinkers and Activists Redefined Identity and Sparked the Sexual Revolution*. Wheaton, IL: Crossway Books, 2022.

Westminster Directory for Family Worship. (Available on Canvas)

Recommended resources.

Calhoun, David, ed. *Prayers on the Psalms: From the Scottish Psalter of 1595*. Edinburgh, U.K.; Carlisle, PA: Banner of Truth, 2010.

Gibson, Jonathan. *Be Thou My Vision: A Liturgy for Daily Worship*. Wheaton, IL: Crossway, 2021.

Henry, Matthew. *A Way to Pray: A Biblical Method for Enriching Your Prayer Life and Language by Shaping Your Words with Scripture*. Edited by O. Palmer Robertson. Edinburgh; Carlisle, PA: Banner of Truth Trust, 2010. ISBN 978-1848710870. Henry's book and method can also be accessed as a web site at <http://www.matthewhenry.org/>.

Ortlund, Dane C. *In the Lord I Take Refuge: 150 Daily Devotions through the Psalms*. Wheaton, IL: Crossway, 2021.

## **Student to Professor Introduction**

By the date indicated in the syllabus please complete the "Student to Professor Introduction" on Canvas.

## **Class participation & contribution**

Assessment will be based on presence and participation by asking and responding to questions when asked. This will include questions asked about the reading due that week. If you are not able to answer a question asked of you, you will get one more opportunity that same class to receive credit.

## **Homework assignments**

Approximately every other week, assignments will be made to a) reflect upon class material or b) prepare for an upcoming class session.

## **Ministry dessert & lunch**

*Evening dessert for married students.* On the date indicated, there will be an evening dessert at the Glodo home for married students and spouses with a local pastor and spouse as guests. The evening will provide spouses of married students and spouses an opportunity to interact with a ministry couple. No childcare will be provided. For those unable to attend or who wish to choose an alternative, you may complete an alternative assignment by meeting with your pastor as couples to ask some simple questions and to hear their wisdom and experience. Engaged couples are welcome to attend.

*Lunch for single students.* On the date indicated in the schedule, there will be a pizza lunch provided at which single students can hear about and discuss the unique challenges and opportunities for single people in ministry. Lunch will be provided.

The time required for these additional meetings will be made up by class not meeting on the date indicated in the schedule.

## **Assessment of calling**

In a 3,000 word (+/- 500 words) single-spaced paper, answer the following questions in a way that reflects comprehension of the relevant course content.

- What is the church's mission?
- What is my current sense of call and how will it serve the church's mission?
- What internal and external testimony bear witness to that sense of call?
- How does my self-knowledge indicate both readiness and need for growth with respect to my sense of call?

If you are married, have your spouse read what you have written and provide reflections. Content of this paper will be discussed further at various points during the semester.

You will receive comments and questions from me on this paper which are to be answered in a brief follow-up assignment.

## **Spiritual formation project**

### Married students—family worship.

This assignment will build your experience and conviction about family worship. Based on the instructions given in the first week's lectures and from the reading in Helopoulos and the Westminster Directory for Family Worship, you will conduct family worship at least twice per week for ten weeks. Keep a brief written or typed log of the following information each week:

- What days you had family worship.
- A description of what you did each time.

Since the purpose of this assignment is to reinforce a habit, you will not be able to catch up if you get behind.

The week before fall break submit a log of your family worship sessions up to that point and indicate what has gone well and what has been most challenging. At the term paper deadline, submit a log of the second half of the semester along with an update on the how things have gone.

### Single students – Praying the Psalms

You are free to do the family worship assignment with a small group. If you choose to do, please let me know. Otherwise, you will do an individual spiritual formation assignment based on Psalms.

After reading Bonhoeffer's *Psalms: Prayerbook of the Bible* and Luther's *A Simple Way to Pray*, at least twice weekly for ten weeks meditate on a psalm of your choosing and then compose a prayer that prays that psalm. For each psalm you choose, note the genre of the psalm, the primary imagery, a key verse, and a one sentence summary. Take that knowledge into consideration as you write the prayer.

This assignment is well-suited to writing by hand, but typed or handwritten submissions are acceptable. Since the purpose of this assignment is to reinforce a habit, you will not be able to catch up if you get behind. The week before fall reading week and at the term paper deadline you will submit your work.

### Spiritual formation reading report

Depending on which of the spiritual formation assignments you do, you are to write a single-spaced 1,000 word paper (not including any samples) which does the following:

Married students – Based on Bonhoeffer's *Psalms*, write a paper for people in your church or ministry explaining what it means to pray the Psalms, why it is important, and how to go about it. Include a sample.

Single students – Based on the "Directory for Family Worship" and Helopoulos' *A Neglected Grace*, write a paper for the people in your church or ministry explaining what family worship is, why it is important, and how to go about it. Include a sample.

## **Course materials**

Printed lecture handouts and other materials will be made available on a weekly basis in class.

## **Computers, tablets, mobile phones, and Bibles**

Smart phones should be silenced and placed out of sight during class unless you need to be available for urgent personal (e.g., you or your spouse is  $\geq 8$  months pregnant) or professional (e.g., you are a member of Seal Team 6) reasons. Please notify me ahead of time if this applies to you.

Bring a printed Bible to class. If you place it next to you, you can reflexively grab it instead of your smart phone during distractedness episodes.

## **Class recordings**

Students with a diagnosed learning disability or for whom English is a second language may be given access to lecture audio recordings for the entire semester. Other students who are provisionally hindered from attending class may request the recordings on an as-needed basis when providing the reasons for their absence.

## **Class protocols**

Class will start promptly on the hour and break 5-10 minutes halfway through. Please arrive on time, return from break promptly, and stay seated throughout the class unless for urgent reasons you must leave quietly. You are free to stand in the back during class.





### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: 02PT5250  
 Professor: Michael Glodo  
 Campus: Orlando  
 Date: Fall 2022

<b>MDiv* Student Learning Outcomes</b> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<b>Rubric</b> <ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	<b>Mini-Justification</b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students, using a variety of written assignments, are required to articulate a philosophy of ministry based on biblical and theological standards which have relevance in the contemporary context
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Lectures draw significantly from Scripture. Weekly assignments require reflection upon and integration of biblical material. Students must articulate a philosophy of ministry which is justified by biblical standards.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Distinctives of a Reformed view of ministry of Word and sacrament provide the foundations for this course. Students must articulate and understand of this approach and interact with it.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Major proportion spent on the subject and processes of self-knowledge as they relate to ministry, reflecting successes and failures in real-world situations in relation to their own character, personal prayer life.
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Students' theology of ministry must be articulated in terms of the church's and the ministry's larger role in society.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Alternative viewpoints within Reformed parameters as well as others selectively outside of it are acknowledge and explained charitably.
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments. The family worship assignment requires married students to exercise their role as shepherds.

