

Reformed Theological Seminary – Washington, D. C.

Genesis to Deuteronomy 6OT5200

Course Syllabus

INSTRUCTOR: Peter Y. Lee, Associate Professor of Old Testament

EMAIL: [plee@rts.edu](mailto:plee@rts.edu)

Professor reserves the right to adjust requirements as the class approaches

- **COURSE DESCRIPTION:** This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

Students are very *highly* encouraged to take this course before any other OT Biblical Studies course.

- **COURSE OBJECTIVES:**

- Comprehension:

1. To increase your knowledge of the English Bible in Genesis to Deuteronomy.
2. To increase your knowledge of introductory issues in each book from Genesis to Deuteronomy.
3. To increase your knowledge of the development of redemptive themes as they progress in Genesis to Deuteronomy.

- Competence

1. To sharpen your ability to interpret Genesis to Deuteronomy in their historical, theological, and literary contexts.
2. To sharpen your ability to apply the teaching of Genesis to Deuteronomy in your own life and in the life of the local church.
3. To prepare those who are called to the ministry for licensure and ordination exams at their local presbyteries.

- Character

1. To be a person of growing faith.
2. To be a person of increasing hope.
3. To be a person of deepening love.

- **REQUIRED READINGS.** There are approximately 1100 pages of required reading (with the exception of the Biblical books). For the Biblical books of Genesis to Joshua, students are free to use any English translation of their choice.

- Biblical books of Genesis to Deuteronomy in an English translation of student's choice.

- Victor P. Hamilton. *Handbook on the Pentateuch*. Grand Rapids: Baker, 2005.

- T. D. Alexander. *From Paradise to Promised Land: An Introduction to the Pentateuch*. Grand Rapids: Baker Academy, 2002.

- ❑ Miles V. Van Pelt, editor. *A Biblical-Theological Introduction to the Old Testament: Gospel Promised*. Wheaton: Crossway, 2016. Pgs. 23-176.
- ❑ Geerhardus Vos. *Biblical Theology: Old and New Testaments*. Grand Rapids: Eerdmans, 1948. Pgs. 3-182.
- ❑ Meredith G. Kline. *Kingdom Prologue*. Eugene, OR: Wipf & Stock, 2006.
- ❑ Peter Y. Lee. *Genesis to Deuteronomy: Course Outline* (provided by the professor)
- ❑ A collection of additional essays and articles will be assigned on the first day of class

- **REQUIREMENTS:**

- **Attendance:** You are required to attend each class. If you know you cannot make it to a class session, notify me in advance.
- **Reading Report:** This will be discussed on the first day of class.
- **Bible/Hebrew Quizzes.** Each class will begin with a short quiz about basic knowledge of sections from the books of the Pentateuch. For those with a background in Biblical Hebrew, there will be a brief quiz instead. More details will be provided on the first day of class.
- **Term Paper:** This will be discussed on the first day of class.
- **Exam:** There will be one FINAL EXAM. The exam will cover materials from the class lectures and required readings. The Final Exam will be taken in class. More details will be provided on the first day of class.
- *Due Dates of Assignments:* Dates will be discussed on the first day of class
- *Total Grade:*
  - ✓ Reading Report: 10% of total grade
  - ✓ Class Presentation/Paper: 10% of total grade
  - ✓ Quizzes: 10% of total grade
  - ✓ Term Paper: 30% of total grade
  - ✓ Final Exam: 40% of total grade

*The following scale will be used to determine your final grade: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).*

- **OFFICE HOURS:**

- I meet with students by appointment. Contact me if you would need to meet. I'd love to get together with you to discuss Scripture, theology, ministry, and life.

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: Genesis to Deuteronomy

Professor: Peter Y. Lee

Campus: Washington, D. C.

Date: June 1, 2020

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Understanding through lectures and reading, articulation through essay exams and a research paper
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Focus in the class is on understanding the original meaning, with some emphasis on language and more on hermeneutics, with the goal of understanding modern meaning
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	The class has a good dose of Reformed distinctives, such as the emphasis on creation, fall, redemption, covenants, and kingship.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	One conscious goal is to see students benefit personally in their faith from their understanding of the work of God in creation and redemption.
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Several issues in class deal directly with world view, especially the materials on the covenants and their impact on modern issues.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Differing views of issues are set forth in an objective, fair, and winsome way
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Several issues in creation is relevant with on-going dialogue in areas of race, human origins, and incorporation of peoples into the church.