

**Reformed Theological Seminary**  
**02NT5100R • Greek I • Remote Live**  
Course Syllabus • Fall 2022 • RTS-Orlando

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## 1. Course Details

- 3 credit hours
- Thursday 9:00 am – 12:00 pm on Zoom (August 25 – December 1, 2022)
- Description: “An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek” (*RTS Catalog 2021–2023*, p. 71).

## 2. Instructor Information

- Zachary J. Cole, Ph.D., Associate Professor of New Testament, RTS-O
- E-mail: [zcole@rts.edu](mailto:zcole@rts.edu)
- Office: Orlando Campus #3-214
- Office phone: 407-278-8167
- Office hours: e-mail to arrange an appointment

## 3. Course Objectives

- Grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry.
- Learn introductory Greek vocabulary and grammar as a foundation for further study.
- Understand how words communicate meaning.

## 4. Bibliography

- **Required Textbooks:**
  - William D. Mounce, *Basics of Biblical Greek Grammar*, 4th ed. (Grand Rapids, MI: Zondervan, 2019).
  - William D. Mounce, *Basics of Biblical Greek Workbook*, 4th ed. (Grand Rapids, MI: Zondervan, 2019).
  - A critical edition of the Greek New Testament. Either of two options:
    - Kurt Aland et al., eds., Nestle-Aland, *Novum Testamentum Graece*, 28th ed. (Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN: 978-1619700468. [= NA28]
    - B. Aland et al., eds., *The Greek New Testament*, 5th ed. (Stuttgart: Deutsche Bibelgesellschaft, 2014). ISBN: 978-1619701397. [= UBS5]
- **Notes about the two critical editions:**
  - A “critical edition” is a printed copy of the Greek New Testament.
  - There are different versions of the NA28 and UBS5 editions with various bells and whistles (e.g., with or without added dictionary, with or without English pages, large print, etc.). Check the ISBN numbers printed

above for the recommended version.

- The differences between the NA28 and UBS5 are slight but worth noting. The Greek texts (= wording) themselves are identical, but there are occasional differences in punctuation, paragraphing, capitalization, and presentation of Old Testament citations.
  - The *main* difference between them lies in the footnotes, that is, the “textual apparatus”, which gives evidence about variant readings and manuscripts. The NA28 lists far more textual variants than the UBS5 and presents them more succinctly. The UBS5 lists fewer variants but does so with more manuscript information.
  - Broadly speaking, the NA28 is designed for scholars and the UBS5 is designed for translators and pastors. UBS5 is slightly more user-friendly.
  - If students already own the previous edition of either of these two (i.e., NA27 or UBS4), it is recommended but not required that they buy the newer edition.
  - **Long story short:** If you asked my preference, I would rather everyone purchase and use the NA28—but the UBS5 is permissible for this class (and for Greek II-III as well).
- **Notes about other resources (optional but helpful):**
    - There are other versions of the Greek New Testament that are highly recommended for various uses, but none of these can be a substitute for the two editions required above (NA28 or UBS5). For example,
      - *The Greek New Testament produced at Tyndale House Cambridge* (Wheaton, IL: Crossway, 2017).
      - *A Reader's Greek New Testament*, 2nd ed. (Grand Rapids, MI: Zondervan, 2007). A reader's edition gives you help with rare vocabulary at the foot of each page—very helpful for reading quickly.
      - *UBS Greek New Testament: A Reader's Edition*, 5th ed. (Stuttgart: Deutsche Bibelgesellschaft, 2015).
    - Bruce M. Metzger, *Lexical Aids for Students of New Testament Greek*, 3rd ed. (Grand Rapids, MI: Baker, 1998). Loads of useful lists and charts.
    - William D. Mounce, *Basics of Biblical Greek Vocabulary*, 2nd ed. (Grand Rapids, MI: Zondervan, 2019). These are hard-copy vocabulary flashcards tagged to Mounce's textbook.
    - There are good flashcard apps for smartphones that have the Mounce vocabulary sets: e.g., Quizlet, Memrise, Anki, etc.
    - William D. Mounce, *Biblical Greek Laminated Sheet*, Zondervan Get an A! Study Guides (Grand Rapids, MI: Zondervan, 2005).
    - BibleWorks, Logos, and Accordance are wonderful and highly recommended programs that are not required for this class.
    - [www.BibleArc.com](http://www.BibleArc.com) is a free website that has many of the same functions as BibleWorks (etc.). It includes access to the Greek Bible, parsing, word searches, etc.
    - William Mounce's website has a number of free resources: [www.billmounce.com](http://www.billmounce.com)

## 5. Course Requirements

- **Reading and Workbook:** Students are required to read the grammar textbook (pgs. 1–220) and complete the workbook exercises (##1–20). Read the grammar chapter(s) *after* they are covered in class; complete the workbook assignment(s) *before* the next class. At the end of the semester students will be asked to indicate whether or not they have read the grammar and completed the workbook exercises. No partial credit is available.

Seven of the workbook exercises (of the student's choice) must be uploaded to Canvas for feedback from the professor. The professor will provide interaction and feedback on the student's work, but will not grade individual exercises—these are simply factored into the 5% completion grade for reading and workbook.

Occasionally the professor will provide supplementary reading material.

- **Quizzes:** There will be a quiz most weeks (ten total), covering the textbook material, including vocabulary.
  - One quiz will be dropped.
  - Quizzes are cumulative but emphasize the most recent material.
  - Quizzes are graded according to the 90% rule: 90% correct = 100%.
  - Quizzes must be taken on time. No exceptions.
- **Exams:** There are three exams, each lasting approximately 1.5 hours. The content of the exams is cumulative. The 90% rule does *not* apply to exams.
- **Discussion posts:** Students must make five student-to-student posts in the discussion board on Canvas.

## 6. Course Requirement Summary

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|------------------------|-----|
| • Reading and Workbook | 5%  |
| • Quizzes              | 35% |
| • Exam 1               | 15% |
| • Exam 2               | 20% |
| • Exam 3               | 20% |
| • Discussion posts     | 5%  |

## 7. Grading System

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33

C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	–
W	(withdraw)	–
S	(satisfactory)	–
P	(passing)	–

## 8. Other Important Information

- **RTS policy requires that a student must attain an 80% or higher average in order to advance to Greek II.**
- Attendance is mandatory. Students must notify the instructor in writing regarding any expected absence.
- Prior to the semester, it is highly recommended that students make a start learning Greek on their own. It is *strongly urged* that they learn the alphabet prior to the first class session; it is *recommended* that they learn some vocabulary; and it is *suggested* that they read the first few chapters ahead of time.

## 9. Class Schedule

Date	Complete before class	Evaluation	Covered in class
Aug 25			Chs. 1–4
Sep 1	Grammar + workbook chs. 1–4	Quiz 1	Chs. 5–6
Sep 8	Grammar + workbook chs. 5–6	Quiz 2	Ch. 7
Sep 15	Grammar + workbook ch. 7	Quiz 3	Ch. 8
Sep 22	Grammar + workbook ch. 8	Exam 1	Ch. 9
Sep 29	Grammar + workbook ch. 9	Quiz 4	Ch. 10
Oct 6	Grammar + workbook ch. 10	Quiz 5	Chs. 11–12
Oct 13	<i>No class: Reading week</i>		
Oct 20	Grammar + workbook chs. 11–12	Quiz 6	Chs. 13–14
Oct 27	Grammar + workbook chs. 13–14	Quiz 7	Chs. 15–16
Nov 3	Grammar + workbook chs. 15–16	Exam 2	Chs. 17–18
Nov 10	Grammar + workbook chs. 17–18	Quiz 8	Chs. 19–20
Nov 17	<i>No class</i>	Quiz 9	<i>No class</i>
Nov 24	<i>No class: Thanksgiving holiday</i>		
Dec 1	Grammar + workbook chs. 19–20	Quiz 10	Review
Dec 13		Exam 3	

## Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Greek I (NT5100)

Professor: Zachary Cole

Campus: Orlando

Date: Fall 2022

<b><u>MDiv* Student Learning Outcomes</u></b> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<b><u>Rubric</u></b> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<b><u>Mini-Justification</u></b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students must articulate knowledge verbally during class and in writing in quizzes, tests, and assignments.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students must develop significant knowledge of New Testament Greek and the content of the New Testament
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Students must appreciate the historic Reformed emphasis on Scripture in its original languages
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	The course content fosters the discipline reading of God's Word daily and carefully
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Students will grow to appreciate the centrality of the Word of God and the need to read carefully
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Students will be pushed to consider why/how Greek should impact Word-based ministry