

REFORMED THEOLOGICAL SEMINARY – WASHINGTON, D.C.

COURSE SYLLABUS

Greek I – 6NT5100/01

Fall Semester, 2022

August 22 – November 28¹

Credit Hours: 3

Location: 8227 Old Courthouse Rd., Suite 300, Vienna, VA 22031

Time: Mondays and Wednesdays, 5:00 – 6:45PM

Instructor: Paul S. Jeon, M.Div., M.B.A., Ph.D.

Email: pjeon@rts.edu

Suggested Summer Preparation

Note: page numbers for Mounce are based on the **third edition**.

1. Read Mounce, chs. 3-4. Memorize alphabet, pronunciation; practice reading aloud.
2. Memorize words occurring 50+ in the NT (Mounce, pp. 384-93).

Course Description

An introductory course concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

Goals for Student Learning

The student will demonstrate an ability to read and translate New Testament Greek. To this end, the student will acquire (1) an extensive Greek vocabulary; (2) a basic understanding of Greek grammar; and (3) an ability to parse nouns, pronouns, adjectives, and verbs.

Required Texts

Novum Testamentum Graece: Nestle-Aland.

Jeon, Paul. *On Learning New Testament Greek*.²

Mounce, William D. *Basics of Biblical Greek Grammar*. 3rd ed. Zondervan.

¹ Note:

- September 5: Labor Day/RTS Closed.
- October 10-14: Reading Week
- November 24-25: Thanksgiving/RTS Closed.

² I will distribute chapters from this resource as the course unfolds. The textbook costs \$20.

Class Requirements

Attendance: Students are required to attend all class sessions. If you know you cannot make it to a class session, you must notify the instructor **in advance**. Multiple absences will result in a grade reduction. Failure to attend a significant number of classes (**with “significant” being defined at the discretion of the instructor**) will result in failure of the class. Lateness (20+ minutes) is equivalent to half an absence.

Homework: Students are required to complete all assigned homework before class and be prepared to read and translate exercises orally in class. If a student is absent, the student must email a peer for the assignment. **Studying at a graduate level, students are expected to exhibit initiative and independence and figure out assignments on the basis of the class schedule.**

Quizzes: At the beginning of each Wednesday class (5:00), students will be quizzed covering the cumulative grammar and vocabulary in the course. The quiz should not take more than 30 minutes. Students should not expect to arrive late and be able to take the quiz. There will be NO “make up” quizzes if a student is absent. However, the lowest three quiz grades will be dropped.

Final: The final exam will be taken directly from material from the class assignments and quizzes.

Vocabulary: Students are expected to continually learn vocabulary, both vocabulary assigned in class and vocabulary learned from texts and independent study (i.e., flashcards). Students are strongly encouraged to develop a separate notebook for tracking and reviewing new words.

Total Grade

Quizzes (50%)

Final Exam (50%)

See the grading scale on the next page.

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

Course Schedule - Greek 1

1. Week of August 22	Review syllabus; <i>On Learning New Testament Greek 1</i>
2. Week of August 29	<i>On Learning New Testament Greek 2</i>
3. Week of September 5	<i>On Learning New Testament Greek 3</i>
4. Week of September 12	<i>On Learning New Testament Greek 4</i>
5. Week of September 19	<i>On Learning New Testament Greek 5</i>
6. Week of September 26	<i>On Learning New Testament Greek 6</i>
7. Week of October 3	<i>On Learning New Testament Greek 7</i>
8. Week of October 10	<i>Reading Week (Review, catch up!)</i>
9. Week of October 17	<i>On Learning New Testament Greek 8</i>
10. Week of October 24	<i>On Learning New Testament Greek 9</i>
11. Week of October 31	<i>On Learning New Testament Greek 10</i>
12. Week of November 7	<i>On Learning New Testament Greek 11</i>
13. Week of November 14	Review
14. Week of November 21	Thanksgiving Break
15. Week of November 28	Final

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek I – 6 NT5100/01

Professor: Dr. Paul S. Jeon

Campus: Washington DC

Date: August 22 – November 28

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The majority of the class is devoted to language acquisition (Greek0).
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	We will be translating the Greek text. All translation involves interpretation.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed theology is presupposed in all our endeavors.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Given I am first and foremost a pastor, I teach with a view towards personal growth.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	See comments under "Reformed Theology."
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	See comments under Sanctification.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	See comments under Sanctification.