

Missions

Reformed Theological Seminary — Dallas, TX

Summer 2022

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Dates and Times

Thursday – Saturday, June 9-11, 8:00 am – 6:00 pm

Course Description

This course examines issues in the missional enterprise of Jesus' church in light of today's challenges, opportunities and obligations. The call to local and global mission service is examined, the theological mandate for missions is clarified, and strategies for effective contemporary missional engagement are considered. Particular attention is given to creating a congregational missional culture in the local church and discipling laypersons for cross-cultural mission at home.

Objectives

At the end of this course, the student will be able to:

1. Understand the biblical foundation for and calling to missional engagement locally and globally,
2. Explain the need for developing cultural intelligence for missions in the current age,
3. Articulate methods for effective contemporary missional engagement,
4. Express practical ways for leaders to create a congregational missional culture in the local church.

Office Hours

Office hours are scheduled by request. Send an email to Tracy Hall, Business Executive Assistant, for Mission to North America, at thall@pcanet.org. She will help schedule a virtual or in-person meeting.

Required Reading

1. Branson, Mark Lau and Martínez, Juan F. *Churches, Cultures & Leadership: A Practical Theology of Congregations and Ethnicities*. Downers Grove, IL: IVP Academic, 2011. ISBN 978-0830839261.
2. Butterfield, Rosaria, *The Gospel Comes with a House Key*. Wheaton, IL: Crossway, 2018. ISBN 978-1-4335-5786-6.
3. Hurtado, Larry, *Destroyer of the Gods: Early Christian Distinctiveness in the Roman World*. Grand Rapids, MI: Baylor University Press, 2016.
4. Ince, Irwyn, *The Beautiful Community: Unity, Diversity, and the Church at Its Best*. IVP, 2020. ISBN 978-0-8308-4831-7.
5. Flemming, Dean. *Contextualization in the New Testament: Patterns for Theology and Mission*. IVP Academic, 2005. ISBN 978-0830838319.

Course Requirements

1. Attending lectures: 10%
2. Pre-course Assignment: 5%
3. Class participation: 15%
4. Required Reading: 20%
5. Online Assignments: 20%
6. **Response Paper (Due Friday, July 1, 2022): 30%**

RTS Grading System

A	97-100
A-	94-96
B+	91-93
B	88-90
B-	86-88
C+	83-85
C	80-82
C-	78-79
D+	75-77
D	72-74
D-	70-71
F	Below 70
I	Incomplete
W	Withdraw
S	Satisfactory
P	Passing

Guidelines for Assignments

1. Assignment 1
 - a. Take the Cultural Intelligence (CQ) 360° Assessment. The CQ Assessment is \$60. Email me at pastorirwyn@gmail.com so that I may assign you a unique username and password for the CQ and provide further guidelines and instructions on payment. This is a 360° assessment. This means that you will need to ask six people who know you to participate. They will receive their own login and have a set of questions to answer about you. In addition to your individual results a group profile of the class will also be created. Complete the CQ Assessment **by Friday, June 3, 2022.**
2. Assignment 2: Ethnic Autobiography
 - a. Write a 1-2 page reflection paper (double-spaced) based on your answers to the questions on pages 24-25 of *Churches, Cultures & Leadership* and submit it on Canvas **(Due Monday, June 6, 2022).**
3. Assignment 3: Considering Elements of Your Worldview
 - a. Write a 1-2 page reflection paper (double-spaced) based on your answers to the questions on page 111 of *Churches, Cultures & Leadership*, and the CQ profile results discussed in class. This paper will be posted on Canvas. Each student is required to interact with and respond (one to two paragraphs) on Canvas to at least two other student papers. **The reflection paper is due Friday, June 17, 2022. The responses are due Friday, June 24, 2022.**

Guidelines for Readings

100% of the required reading is to be completed by the submission date for your response paper (July 1, 2022). The books do not have to be read in any particular order, but prioritizing *Churches, Cultures & Leadership* as well as *The Beautiful Community* is advisable. When you submit your response paper **indicate the percentage of reading you have completed.**

Guidelines for Response Paper (Due Friday, July 1, 2022)

The response paper is to be 8-10 pages in length. You are being asked to express the impact of the lectures and readings on your understanding of the biblical theology of mission across Scripture. What are the nuances and care that need to be taken when thinking cross-culturally at home and abroad? How do you intend to help cultivate and encourage missional discipleship in your own ministry context?

I am looking for these four components:

- a. CREATIVITY: Evidence of personal insight into the content.
- b. CLARITY: Thinking and expression of thought clearly communicated.
- c. CONCEPTUALIZATION: Analytical skills evident.
- d. CONTRIBUTION: Practical and usable in ministry.

Format Guidelines for Response Papers

The 8-10 page paper must be 12 point font (Times New Roman or similar) and double spaced. All papers must be in **MS Word** or **Pages 6.0** or higher. Email the paper as an attachment to pastorirwyn@gmail.com. **In the email to Dr. Ince indicate the percentage of required reading you completed.**

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 06PT5225

Professor: Dr. Irwyn Ince

Campus: Washington, DC

Date: Spring 2022

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	<ol style="list-style-type: none"> 1. Students will write a 8-10 page response paper expressing their understanding of the biblical theology of mission across Scripture and applying it to ministry. 2. Students will take the Intercultural Development Inventory and engage their current level of intercultural competency. 3. Students will write a 1-2 page ethnic autobiography.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	<ol style="list-style-type: none"> 1. Work through several passages of Scripture exegeting them with emphasis on the original languages and applying them to mission.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	<ol style="list-style-type: none"> 1. Explore the WLC on the second table of the Law and its implications for how we love our diverse neighbors in mission.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	<ol style="list-style-type: none"> 1. Centering our missional pursuits from a strong sense of identity in Christ.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	<ol style="list-style-type: none"> 1. Articulating the need for a deeper cultural self-awareness along with a theological and cultural humility in missional engagement.

Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	1. Exegetical application work may help students' ability to effectively preach on missions.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	1. Particular attention is given to creating a congregational missional culture in the local church and discipling laypersons for cross-cultural mission at home.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	<ol style="list-style-type: none"> 1. Examining the call to local and global mission service. 2. Utilizing the WLC to aid in the exploration of engaging public issues in diverse communities.