

02PT550 PREACHING LAB 2

Hybrid Course Syllabus

Summer 2022

Instructors' Contact Information

- SECTION 1:** Dr. Larry Kirk, lkirk@cccdaytona.org
- SECTION 2:** Rev. Randy Greenwald, randy.greenwald@cpcoviedo.com
- SECTION 3:** Dr. Liam Goligher, use Canvas messaging option

Course Dates

REGISTRATION DEADLINE: June 6, 2022

COURSE DATES: June 6 – August 13

ONLINE DATES: June 6 – July 16

IN-CLASS DATES: July 18-22, 9:00am – noon

COURSE COMPLETION DATE: August 13

COURSE SCHEDULE

This is not a self-paced course as some Global or hybrid courses. Registration must be completed by the deadline indicated above and completed according to the below schedule. Assignments submitted after the deadlines will be assessed a grade penalty. Take note that pre- and post-campus assignments are due at 6 p.m. local Daylight Savings Time on Saturdays. This is to encourage and facilitate your preparation for and enjoyment of the Sabbath day.

- June 6, 2022
 - Watch instructor-to-student video introduction.
 - Using the Google doc linked through Canvas, sign up for scripture text for the pre-campus, on-campus, and post-campus sermons.
 - Complete student-to-professor introduction assignment.
- June 11
 - Confirm that you have done the above and have read the course syllabus by completing the non-credit assignment on Canvas.
- Between June 6 – July 9
 - Preach and record your pre-campus sermon and...
 - Provide video access to fellow group members by posting a link.
 - Upload sermon manuscript to Canvas.
- July 11 – 16
 - Watch classmate pre-campus sermon videos and provide feedback using the rubric suggested below and post to the Sermon 1 Discussion Thread.
- July 16
 - Upload on-campus sermon manuscript to Canvas.

- Week of July 18-22
 - Preach on-campus sermon in class. Your instructor will announce the schedule by the weekend before.
- July 25 – August 6
 - Preach and record your post-campus sermon and...
 - Provide video access to fellow group members by posting a link.
 - Upload sermon manuscript to Canvas.
- August 13
 - Watch classmate post-campus sermon videos and provide feedback using the rubric suggested below and post to the Sermon 3 Discussion Thread.

Course Overview

DESCRIPTION:

This hybrid preaching lab is designed for and limited to MDiv students enrolled in RTS Orlando's Distance MDiv degree program. Prerequisites: Communication I (02PT5100, 2 hrs), Preaching Lab I (02PT5125, 2 hrs). This course is 2 credit hours.

PURPOSE:

The purpose of this course is to apply the principles of sermon preparation and delivery learned in Communication I and applied in Preaching Lab I by preaching Christ-centered expository sermons and receiving peer and professor feedback as well as hearing and providing feedback to peers.

GOALS:

- *Comprehension*
 - To increase your knowledge of the core expository sermon preparation process.
 - To familiarize you with the particular requirements of preparing short occasional addresses and of preaching on Psalms and the Gospels.
- *Competence*
 - To further develop your ability to research, compose, and deliver expository sermons.
 - To develop the skills necessary for preaching on Psalms, prophets and Old Testament historical books.
- *Character*
 - To grow in your self-knowledge and self-confidence as you preach and receive feedback.
 - To grow in your reliance upon prayer and the Holy Spirit during sermon preparation and preaching.

Course Requirements

SUMMARY OF REQUIREMENTS

View instructor to student introduction	--
Complete student to instructor introduction	--
Expository sermons (3 sermons, 25% each)	75
Feedback & interactions	<u>25</u>
Total	<u>100%</u>

Assignments submitted after the stated deadlines will be penalized accordingly.

OVERVIEW

Students will preach, video record, and upload one expository sermon before the week on campus and one after that week and preach one expository sermon on campus, providing feedback to one another on all three sermons.

PROFESSOR TO STUDENT INTRODUCTION

By the date indicated on the schedule, view the professor to student introduction and answer non-credit quiz confirming that you have done so.

STUDENT TO INSTRUCTOR INTRODUCTION

By the date indicated on the schedule, complete the student-to-professor introduction.

SERMON VIDEO RECORDINGS & FEEDBACK

As soon as you have recorded your pre- and post-campus sermons, you must make the video available to your instructor and classmates by uploading it to sharing source such as YouTube and copying and pasting the link into the relevant discussion thread on the home page. That will enable your classmates to view the videos and make comments using the discussion thread.

As your classmates make their recordings available on Canvas, watch them and give feedback using the discussion threads. Feedback can consist of stating the sermon thesis that you heard, describing the sermon main points, commending strengths, and making suggestions or asking questions for improvement of the sermons.

EXPOSITORY SERMONS

Each of the 30-minute sermons (pre-campus, on-campus, and post-campus) will be preached on the passages for which you signed up using the linked Google doc on the home page. You may request instructor approval for different texts of the same genres if your local church situation calls for it.

All three 30-minute (maximum) sermons are to exhibit the qualities of a good expository sermon as learned in Comm I and Lab I. Your instructor will go into greater detail, but these qualities include:

- A clear thesis (big idea) which faithfully proclaims your scripture text with a clear call to action based on the truth of the text.

- A clear main point outline which develops and argues the sermon thesis in which there is clear and convincing exposition of your points; helpful, legitimate application based on the text; and appropriate and helpful illustrations.
- A clear Christ focus, whether developed throughout or at a particular point, legitimately based on the text, which makes the sermon redemptive in its thrust.

You are to submit on Canvas manuscripts for each sermon by the dates indicated in the schedule.

This class is your opportunity to spread your wings and “really preach” by exhibiting conviction and being application rich. You are free to preach from your manuscript, although this may be a good opportunity to try to preach from reduced notes or an outline.

GRADING POLICY

- Assignments submitted after their deadlines will be penalized accordingly unless prior permission for late submission was granted.
- The published RTS grading scale in the Catalog is used in this course.

Course: 02PT5175

Instructor: Larry Kirk; Randy Greenwald; Liam Goligher

Campus: Orlando

Date: Summer 2022

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignments require oral presentations to the class.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Major assignments require analysis and explanation of scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Sermon requirements reflect Reformed distinctives of preaching. When Reformed distinctives arise in assigned scripture passages students are required to address them.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Preparation of sermons & preaching before classmates require significant personal vulnerability & dependence upon the Holy Spirit. Self-knowledge & self-awareness required by the assignments also call for progress in sanctification.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Requirements to apply Scripture throughout oral presentations call for analysis of the world of the listeners & speaking effectively & insightfully into it.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Preaching is persuasion, meaning the sermons must be persuasive.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Core competencies of preaching make up all requirements.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Preaching requires pastoral instincts to be brought to bear in the assigned sermons.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only as issues arise from the scripture texts preached.