

## NT5100 – Greek I

Course Syllabus, Summer 2022 — RTS-Orlando

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### 1. Course Details

- Three credit hours
- Daily from 9:00am–12:00pm, August 1–August 19
- Course Description: *An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.*

### 2. Instructor Information

- Gregory R. Lanier, Ph.D., Associate Professor, RTS-Orlando
- Email: glanier@rts.edu
- Office: Main administrative building
- Office Hours: Email to set up appointment

### 3. Objectives

- Grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry
- Learn introductory Greek vocabulary and grammar as a foundation for further study
- Understand how words communicate meaning

### 4. Texts

- **Greek Textbooks (required)**
  - William D. Mounce, *Basics of Biblical Greek Grammar* (4th ed.; Zondervan, 2019).
  - William D. Mounce, *Basics of Biblical Greek Workbook* (4th ed.; Zondervan, 2019).
  - Note: referred to as “Grammar” and “Workbook,” respectively, below.
- **Critical edition of the Greek New Testament (required)**
  - Two options:
    1. *Novum Testamentum Graece with Dictionary* (28<sup>th</sup> ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619700468. a.k.a. NA-28 (“blue” one)
    2. *UBS Greek New Testament with Dictionary* (5<sup>th</sup> ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619701397. a.k.a. UBS-5 (“red” one)
  - Notes on these two editions:
    - Students are permitted to use NA-27 or UBS-4, if they have already purchased them. Note, however, that the critical text and apparatus(es) are different (esp. in the catholic epistles) relative to NA-28/UBS-5, which could introduce some discrepancy relative to discussion in class (which will use NA-28/UBS-5). Other prior versions are not permissible.

- The critical texts of each—NA-28 and UBS-5—are identical, but paragraph divisions, punctuation, capitalization, presentation of OT citations, and so forth occasionally vary.
  - The major differences lie in the textual apparatus for each version. NA-28 offers more variants but a more compressed amount of detail for each; UBS-5 focuses on fewer variants but gives more detail.
  - NA-28 is geared more towards academic/scholarly users, while UBS-5 is geared more towards translators/students/pastors.
- **Greek tools (optional)**
    - *UBS Greek New Testament: A Reader's Edition* (5<sup>th</sup> Edition; Stuttgart: Deutsche Bibelgesellschaft, 2015).
      - Highly recommended
      - However, cannot be used as a substitute for a proper critical edition
    - Numerous free resources on Mounce's website: [www.billmounce.com](http://www.billmounce.com)
    - William D. Mounce, *Basics of Biblical Greek Vocabulary* (Grand Rapids: Zondervan, 2006)—CD or downloadable edition.
    - William D. Mounce, *Basics of Biblical Greek Vocabulary Cards* (2nd ed.; Grand Rapids: Zondervan, 2019)—if you prefer flashcard method.
    - Various app-based flashcard tools (consult with 2<sup>nd</sup> and 3<sup>rd</sup> year students).
    - Bible software package: BibleWorks, Logos, or Accordance are all acceptable. You do not need to have software for Greek I, but it will become increasingly important as you progress through Greek and will be required for Greek Exegesis.
    - Online edition of Nestle-Aland 28<sup>th</sup> Edition: <http://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/>.

## 5. Course Assignments

- **Obtain a Canvas account (talk with our registrar). On Canvas will be posted the pre-course work that you need to complete before the first day of class.**
- **Daily quizzes**
  - Every day in class (apart from Friday exam days and Day 1) we will have a quiz covering the textbook materials, including vocabulary, covered previously. As with mathematics or any other subject, language study is cumulative, so all quizzes by definition are cumulative. However, there will be a general emphasis on more recent content.
  - Quizzes will be taken during the first 30 minutes of class time and graded in class.
  - One quiz will be dropped.
  - Quizzes will be graded according to the 90% rule: 90% correct = 100%.
  - Quizzes cannot be taken outside the allocated class time. No exceptions.
  - Any missed quiz receives a 0.
- **Reading and Workbook Exercises**
  - Students are responsible for reading the assigned textbook pages and completing the workbook exercises per the schedule below. You will complete the Grammar reading for a given subject in Mounce *after* we discuss it in class, and the associated Workbook

assignments are to be completed *before* the next class meeting—and, thus, will be part of the quiz for that given day.

- In Canvas before the final day of class, you will be asked to indicate yes/no whether you have completed the reading and all the workbook exercises (to the best of your ability). There is no partial credit.
- In a three-week intensive course such as this, it is imperative to keep apace with the reading, or you will fall behind at a compounding rate.

- **Examinations**

- Each Friday, in lieu of the normal daily quiz, we will have a 1.5-hour examination *in class* covering material from the course up to that date. The exams will essentially be structured as lengthier quizzes.
- The 90% rule is *not* in effect for examinations.

## 6. Grading

● Daily quizzes (11 with 1 drop=3.5% each)	35%
● Examination 1	15%
● Examination 2	20%
● Examination 3	25%
● <u>Completion of workbook and reading</u>	<u>5%</u>
	100%

## 7. RTS Languages Policy—Important!

- RTS requires that a student must attain an 80% or higher average in order to advance to Greek II.
- If you find yourself at risk of falling short of 80%, it is imperative that you talk to the professor early and often to determine the appropriate course of action.

## 8. Schedule

- Our class schedule will generally run as follows:
  - Daily quiz (or examination)
  - Review of Mounce workbook assignments
  - Discussion of new topics from Mounce, including vocabulary
  - Application to “real world” examples in the Greek NT
- You are responsible for the vocabulary included in each assigned chapter of the Grammar.
- Note: Workbook exercises track precisely with the chapter numbers in the Grammar; that is, “Exercise 18” in the Workbook corresponds to “Chapter 18” in the Grammar. Every few chapters, Mounce includes a review section in the Workbook. These are not required but are highly recommended in preparation for examinations.

Date	To be read/completed <i>prior to class</i>	Evaluation	To be covered <i>in class</i>
<b>Week One</b>			
Aug 1	Read the introduction to your GNT Learn the alphabet Begin memorizing vocabulary (as you are able)		Introduction to Greek (ch. 1–4)
Aug 2	Grammar/Workbook ch. 1–4	Quiz 1	Nominative and accusative cases, article (ch. 5–6)
Aug 3	Grammar/Workbook ch. 5–6	Quiz 2	Genitive and dative cases (ch. 7)
Aug 4	Grammar/Workbook ch. 7	Quiz 3	Prepositions and <i>eimi</i> (ch. 8)
Aug 5	Grammar/Workbook ch. 8	Exam 1	Adjectives (ch. 9)
<b>Week Two</b>			
Aug 8	Grammar/Workbook ch. 9	Quiz 4	Third declension (ch. 10)
Aug 9	Grammar/Workbook ch. 10	Quiz 5	Personal pronouns (ch. 11–12)
Aug 10	Grammar/Workbook ch. 11–12	Quiz 6	Demonstrative pronouns/adjectives (ch. 13)
Aug 11	Grammar/Workbook ch. 13	Quiz 7	Relative pronoun (ch. 14)
Aug 12	Grammar/Workbook ch. 14	Exam 2	Present active indicative (ch. 15–16)
<b>Week Three</b>			
Aug 15	Grammar/Workbook ch. 15–16	Quiz 8	Contract verbs (ch. 17)
Aug 16	Grammar/Workbook ch. 17	Quiz 9	Present middle/passive indicative (ch. 18)
Aug 17	Grammar/Workbook ch. 18	Quiz 10	Future active and middle indicative (ch. 19)
Aug 18	Grammar/Workbook ch. 19	Quiz 11	Verbal roots (patterns 2–4) (ch. 20)
Aug 19	Grammar/Workbook ch. 20	Exam 3	Review

## 9. Other Details

- Students are not permitted to use laptops, tablets, or phones in class.
- Both Mounce books and the Greek NT must be brought to class every day.
- The TA/lab schedule will be provided closer to the course start date.

## Course Objectives Related to MDiv\* Student Learning Outcomes

Course: NT5100 – Greek I

Professor:

Gregory R. Lanier, Ph.D.

Campus: Orlando

Date:

Summer 2022

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Short writing assignment Increased knowledge of Greek grammar helps with understanding English better
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Working with NT Greek Basics of exegesis
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Modeling the Reformed tradition's emphasis on studying the original languages
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Discipline of daily study under challenging time pressures
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	Ability to conduct close study of the Word of God in its original language
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Instructor will make efforts to indicate why/how Greek should impact sermon preparation
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Use of original languages daily should benefit the pastor's ministry long-term
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Greek-related issues underly significant contemporary church issues