

SYLLABUS FOR 05PT5175- PREACHING LABORATORY 1
REFORMED THEOLOGICAL SEMINARY – HOUSTON
SPRING 2022

Rev. Richard Harris

rharris@cepc.org

Mondays beginning January 31, 2022

7pm – 9pm

COURSE DESCRIPTION:

This course provides actual preaching opportunities in order to continue develop expository preaching skills. The student will be required to preach 2 expository sermons.

Prerequisites: Communication I

Course Objectives:

1. To further develop and grow in the ability to preach expository sermons.
2. To further develop good pulpit presence and delivery.
3. To demonstrate the ability to produce good structure in sermons.
4. To reinforce how the message of the Bible is relevant to people's lives as a significant part of preaching.
5. To practice reading a portion of Scripture with good diction.

REQUIRED TEXTBOOK:

NONE

REQUIREMENTS AND EVALUATION:

I. Class Attendance and Discussion

You will be expected to attend every class in order to participate in your classmates' sermon experience and evaluation. Unexcused absences will adversely affect your final grade. Please be on time.

II. Sermons

- A. First sermon: The student will be *assigned* a specific passage from the Psalms to preach an expository sermon of no more than 30 minutes. Besides preaching the text, the student will turn in a full sermon manuscript with clearly distinguished main points. The student may use the same sermon manuscript from my Communication 1 class.

- B. Second sermon: The student will be *assigned* a specific passage from the Gospel of Luke to preach an expository sermon of no more than 30 minutes. Besides preaching the text, the student will turn in a full manuscript with clearly distinguished main points. The student may use the same sermon manuscript written for my Communication 1 class.

III. Sermon Evaluation

- A. The student will be evaluated by the professor and by fellow students through the use of an evaluation form.
- B. The student will watch the video of his sermons and write a short paragraph for each of what he learned from watching the video. Any observation can be included here, but the focus should be on sermon delivery.

IV. Grades

First Sermon	40%
Second Sermon	40%
Sermon Notes & Video Review	10%
Class Participation	10%

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Preaching Lab 2 - 05PT5175

Professor: Rev. Richard B. Harris

Campus: Houston

Date: January 27-29, 2022

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Providing students the preaching opportunities to articulate biblical and theological content with clarity
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Original language work is an expected part of this preaching lab; sermons should reflect sound exegetical work
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Interpreting and communicating Scripture in sermons reflects our theology
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	During sermon delivery and (especially) evaluative discussion
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Sermons bring the timeless truth of God's word into connection with our particular contexts
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Preaching that engages all who may hear
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	Preaching is the primary purpose of this lab