

# Hermeneutics

*02ON5100/01*



Reformed Theological Seminary - Orlando Campus

Professor Glodo

*Spring 2022*

Course schedule:

<u>Date</u>	<u>Topic (Subject to Change)</u>	<u>Corresponding Readings</u>
Feb 3	Course introduction; syllabus review; Theological foundations for interpretation Author-text-audience; authority-dialog model	Swain, <i>TRR</i> , chs 3-5 Pratt, ch 1
10	Minding interpretive gaps Texts as windows, pictures, & mirrors From original meaning to contemporary application, "full value" of a text	Pratt, chs 2-5 Swain, <i>T&amp;TB</i> , chs 1-2
17	A summary exegetical method, backgrounds analysis "Seeing the Text" Literary analysis overview	Pratt, ch 13 Swain, <i>T&amp;TB</i> , chs 3-4
24	Redemptive-historical analysis Theological analysis NT use of OT	Pratt, ch 14 Beale & Carson, "Introduction" Swain, <i>T&amp;TB</i> , chs 5-7
Mar 3	Intertextuality & metalepsis Theological interpretation	Hays, "Introduction" & one additional chapter Allen, "Ruled Reformed Reading" and "Theological Commentary" Carson, "Theological Interpretation: Yes, But..." Vanhoozer, "Introduction," in <i>DTIB</i>
10	History of interpretation Christ-centered interpretation	Greidanus, chs 3-4 Greidanus, chs 5-6 Ortlund, "Christocentrism..."
17	<i>Spring Break</i>	
24	Literary interpretation	Pratt, chs 6-11
31	Dispensationalism, New Covenant theology, & progressive covenantalism The Israelite theocracy in interpretation More on application	Waters (ed), chs 24-26 Pratt, chs 14-16
Apr 7	Preaching Christ from Numbers Preaching Christ from Judges Hermeneutics & holy war	Pratt, ch 12
14	Preaching Christ from the prophets OT synoptic analysis Preaching Christ from the Psalms	Pratt, "Historical Contingencies..."

21	Class presentations	
28	Class presentations, cont'd. Preaching Christ from the Gospels Synoptic Gospels analysis	
May 5	Interpreting parables & miracles Preaching Christ from Proverbs	

# 02ON5100/01 – Hermeneutics

## Course Syllabus – Spring 2022

*Instructor:* Associate Professor Michael Glodo

*Office hours:* Tuesdays and Wednesdays at 1:00 p.m. and just about any other time by prior arrangement. I am on campus Tuesday through Thursday and usually on Monday.

*Contact information:* Professor Glodo: [mglodo@rts.edu](mailto:mglodo@rts.edu), (407)278-4476 direct

*Communication:* I prefer communicating in person, but email and Canvas are fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. Please make certain that my email address is on your “safe senders list” so that no course communications get routed to your junk mail folder.

*Class meeting:* Thursdays, 9:00am-noon

### Prerequisites:

None

### Course Description.

Emphasis will be placed upon the relationship of the OT and the NT. Background hermeneutical issues will also be covered, including the role of the interpreter, the use of creeds and confessions in interpretation, and the relationship between original meaning and modern meaning. (3 hours)

### Course Requirements.

Homework assignments	60%
Class participation	20
Class presentations	20
	<hr/>
Total	100%
	<hr/>

### Required Reading.

Major portions of the following books will be required reading. Items indicated with a double asterisk (\*\*) are available on Canvas. All other readings are available on the reserve bookshelf in the Library.

\*\*Allen, Michael. “A Ruled Reading Reformed: The Role of the Church’s Confession in Biblical Interpretation.” In *Reformed Catholicity: The Promise of Retrieval for Theology and Biblical Interpretation*, 95–116. Grand Rapids, MI: Baker Academic, 2015.

\*\*------. “Theological Commentary.” In *Theological Commentary: Evangelical Perspectives*, edited by Michael Allen. 1–9. London/New York: T&T Clark, 2011.

\*\*Beale, G. K., and D. A. Carson. “Introduction.” *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

- \*\*Carson, D. A. "Theological Interpretation of Scripture: Yes, But..." In *Theological Commentary: Evangelical Perspectives*, ed. Michael Allen, 187–207. London/New York: T&T Clark, 2011.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids: Eerdmans, 1999. Chapters 3-6.
- Hays, Richard B. *Echoes of Scripture in the Gospels*. Waco: Baylor University Press, 2017. Students will be assigned the introduction and one of the four gospels.
- \*\*Ortlund, Dane. "Christocentrism: An Asymmetrical Trinitarianism?" *Themelios* 34.3 (2009): 309-21. *Available on Canvas*.
- Pratt, Jr., Richard L. *He Gave Us Stories: The Bible Student's Guide to Interpreting Old Testament Narratives*. Phillipsburg, NJ: Presbyterian & Reformed Publishing, 1993.
- \*\*-----, "Historical Contingencies and Biblical Predictions." An Inaugural address presented to the faculty of Reformed Theological Seminary, November 23, 1993. *Available on Canvas*.
- Swain, Scott R. *Trinity, Revelation, and Reading*. Edinburgh: T & T Clark, 2011. 978-0567265401.
- , *The Trinity & the Bible: On Theological Interpretation*. Bellingham, WA: Lexham Press, 2021.
- \*\*Vanhoozer, Kevin J., "Introduction," in *Dictionary for Theological Interpretation of the Bible*, ed. Kevin J. Vanhoozer et al. (London: Grand Rapids, MI: Baker Academic, 2005), 19–25.
- Waters, Guy, et al. *Covenant Theology: Biblical, Theological and Historical Perspectives*. Wheaton, IL: Crossway, 2020. Selected chapters, including 24, 25, and 26.

Additional reading will be assigned from a variety of articles and other sources on a week-to-week basis. Assignments related to the homework and the exegetical paper will require use of resources acquired for previous courses and/or library resources.

Homework assignments will be made from the following works for consideration to add to your reference library.

Beetham, Christopher. *The Concise New International Dictionary of New Testament Theology and Exegesis*. Grand Rapids: Zondervan, 2021. An abridgement of the original five-volume set edited by Moisés Silva.

The IVP Dictionary Series consisting of separate volumes on the Pentateuch, historical books, prophets, wisdom and poetry, New Testament backgrounds, Jesus and the Gospels, Paul and his letters, and the later New Testament and its development.

Ryken, Leland, et al, eds. *Dictionary of Biblical Imagery*. Downer's Grove, IL: InterVarsity Press, 1998.

VanGemenen, Willem, ed. *New International Dictionary of Old Testament Theology and Exegesis*. Grand Rapids: Zondervan, 1997.

### Homework Assignments

For most weeks, an assignment will be made to a) apply/review concepts covered in class or b) prepare material to be used in class. When instructed, have a copy of your submission available during class discussion. Late assignments will result in grade reduction.

### Class Participation

Come to class prepared to discuss assigned reading and homework. You will be called on in a systematic way. This portion of the grade must be earned and is not a default grade. Work on non-class projects or violation of the technology policy (see below) will affect this assessment.

Class Presentations

Students will work in groups toward end-of-the-semester presentations on a passage in the Gospels. Homework assignments will contribute to the research for these presentations. Students will also read the relevant chapter in Hays for their assigned passage.

Original Languages

Greek and Hebrew are not prerequisites for this course. However, students are expected to apply their knowledge of the biblical languages commensurate with the courses they have taken. There may be variation in some assignments based on this knowledge.

Exegetical Paper

While many individual components for an exegesis paper will be covered, no paper is required. However, for those who wish to write a paper such as ones required by ordaining bodies, you may do so in lieu of other required assignments. Please let me know of your interest during the first few weeks of class.

Classroom Environment.

We are an incarnate, embodied learning community with all the attendant joys and obligations. Your registration for this course constitutes your good faith commitment to love your neighbor by faithfully attending class unless providentially hindered, arriving on time, removing hats, returning from breaks in a timely manner, and remaining in class except at breaks or for urgent reasons. Take whatever measures are necessary to keep these commitments to one another.

Computers, tablets, & mobile phones

Printed lecture handouts will be provided each week and available on Canvas. Computers and tablets are permitted in class if you covenant to limit your usage to classroom purposes while class is in session. Handouts will be available in print and on Canvas. Mobile phones are to be out of sight except on breaks unless compelling personal or professional reasons require otherwise. Notify me if that is the case. The technology usage covenant includes my prerogative to ask you individually about your in-class usage. If the covenant is not sufficiently observed, the allowance provision will be withdrawn for the entire class.



### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Hermeneutics (02ON5100)

Professor: Glodo

Campus: Orlando

Date: Spring 2022

<b>MDiv* Student Learning Outcomes</b> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<b>Rubric</b> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<b>Mini-Justification</b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Course consists of a series of assignments incorporating Bible content knowledge, hermeneutics and grammatical/syntactical skills all geared toward communicating the meaning of scripture.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	See above.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed theology's hermeneutical outlook is the foundation of interpretation of scripture taught in this class.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	The role of the Spirit (and sanctification) in biblical interpretation is emphasized along with the goal of interpretation which is sanctification.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Hermeneutical skill is essential to homiletical skill.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	

<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Because interpretive skill is foundational to preaching and pastoring, this course provides those foundations, especially biblical application.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Consideration is given to the role of tradition and presuppositions in interpretation.