

# Communication II (02PT5150)

## Course Syllabus – January 2022

### PROFESSOR CONTACT

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*I welcome communication by email, voice mail, Canvas, or Zoom. While I will normally respond by the same day, don't expect to hear from me between Saturday evenings and Monday mornings. Please don't use social media messaging for class matters.*

### COURSE DATES

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**COURSE BEGINS:** November 29, 2021

**ONLINE DATES:** November 29, 2021 – January 8, 2022

**IN CLASS DATES:** January 10-14, 2022, 9:00am-noon

**COURSE COMPLETION DATE:** Feb 12, 2022

### COURSE SCHEDULE

Unlike Global campus and some on-campus courses, **this course is not self-paced but follows the below schedule**. Late assignments will be accepted but with an appropriate grade reduction. Recorded lectures might be available before the week they are required, but definitely will be available by the start of the week they are scheduled.

Weekly assignments are due by 6:00 p.m. Eastern Standard Time (EST) on the Saturdays indicated. The deadline for students in other times zones will be adjusted accordingly, though not reflected on Canvas. The Saturday deadline is to encourage you to be present with your family on Saturday evenings and to begin preparation for the Sabbath. If you have an anticipated scheduling problem, you may submit assignments early. If an assignment is late, there will be no benefit to submitting it on a Sunday rather than waiting until Monday. It would be better for you to observe the fourth commandment.

Reading schedules for Brooks, Dugdale, and Greidanus have not been provided below. However, they must be completed in time to reflect and complete their related assignments (see below).

<u>Week ending</u>	<u>Materials assigned</u>	<u>Assignment due @ 6pm EST</u>
Dec 4	Expository sermon review online lecture 1	Expository sermon assignment, part 1 Memorize Number 6:24-26
11	Expository sermon review online lecture 2	Group interactions on expository sermon assignment, part 1 Memorize Romans 15:13
18	Weddings online lecture Read Chapell 352-54	Expository sermon assignment, part 2 Memorize 2 Corinthians 13:14
25	Funerals online lecture Read Chapell 355-58 Berry, <i>Jayber Crow</i> , ch 15	Wedding sermon assignment Wedding service memorization Memorize 2 Thessalonians 3:16
Jan 1	Read Chapell 359-362	Funeral sermon assignment Memorize Hebrews 13:20-21
8	Read Keller, "Puritan Resources..." Read Powlison, "Idols of the Heart..." O'Connor, "Revelation"	<i>Lost Art of Dying</i> assignment Communion service memorization
10-14	On-campus	
Feb 5		<i>Precious Remedies</i> and Christ-Centered Exposition assignments due
Feb 12	--	Reading Life and Media Ecology assignments due

## COURSE OVERVIEW

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### DESCRIPTION:

**REGISTRATION FOR THIS COURSE MUST BE COMPLETED BY November 29**, the first day of the course. This is a HYBRID COURSE that will incorporate e-learning components prior to the on-campus class dates. Course activities start the week of December 2. Prerequisite is Communication I. 2 *credits*.

A continuation of Communication I (02PT508), this course is designed to review and refine expository preaching skills as well as cover a variety of topics related to preaching, occasional sermons and addresses, preaching Christ from all parts of scripture, some broader aspects of communication within a ministry environment, and the impact of information technologies upon identity, social relationships, and communication (i.e. media ecology).

### GOALS:

- *Comprehension*
  - To learn the purpose, goals and methods of preparing occasional sermons.
  - To learn interpretively sound ways to preach Christ from the various biblical genres.
  - To understand the process of making gospel-centered, redemptive application in faithful expository sermons.
  - To make aware of the impact of information technologies on identity and spiritual formation.
- *Competence*

- To reinforce and strengthen your ability to preach expository, Christ-centered sermons.
- To provide experience in preparing occasional sermons.
- To lay foundations for effectively administering communion, weddings, and benedictions.
- *Character*
  - To enable you to preach more effectively by empathizing with a wide range of listeners.
  - To extend your sense of the scope and power of the gospel as it should be preached.
  - To strengthen your confidence in the sufficiency of scripture for ministry of the Word.

## WORKFLOW

The optimal way to learn in this course is to do the readings, recorded lectures, and interactions during the week and do the assignments near the end of the week or on Saturday. This is because the former provide the basis for reflection and completion of the latter. It is difficult to assimilate the input from readings, lectures, and fellow students and complete the assignments satisfactorily on the same day. The pre-campus work can be lightened by completing the assigned readings before the course begins.

## COURSE REQUIREMENTS

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### SUMMARY OF REQUIREMENTS

Expository sermon assignment (2 parts)	10%
Wedding sermon	10
Funeral sermon	15
Memorization assignments	10
<i>Lost Art of Dying</i> assignment	10
<i>Precious Remedies</i> assignment	15
Christ-centered exposition assignment	10
Reading life assignment	5
Media ecology assignment	<u>15</u>
Total	<u>100%</u>

### ASSIGNED READING

The following items are to be read according to the above schedule. Assessment will be integrated into the course requirements. Items marked with an asterisk (\*) are available on the course web page.

Berry, Wendell. *Jayber Crow: A Novel*. Berkeley: Counterpoint, 2001. chapter 15. Provided on Canvas.

Brooks, Thomas. *Precious Remedies against Satan's Devices*. Carlisle, PA: Banner of Truth, 2019. ISBN 978-1848718623. This book has been re-typeset and reprinted by Banner of Truth in 2019. There are a number of poorly printed public domain editions out there which will present difficulties regarding pagination. Whatever supplier you choose, make sure to search by the above ISBN in order to obtain the correct edition. As of this

printing of this syllabus, it appears it is only available through the Banner of Truth web site, but electronic formats are listed.

Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*, 3rd ed. Grand Rapids: Baker Books, 2018. Pp. 352-62. ISBN 978-0801099748.

Dugdale, L. S. *The Lost Art of Dying: Reviving Forgotten Wisdom*. San Francisco: HarperOne, 2020. 200pp.

Greidanus, Sidney. *Preaching Christ from the Old Testament*. Chapters 5 & 6. 100pp. Provided on Canvas.

Media ecology bibliography (see Canvas)—minimum of one book, one journal article, and one video of your choosing.

O'Connor, Flannery. "Revelation." First published in *Everything That Rises Must Converge* (1965) but also available in several anthologies including the Library of America's *O'Connor: Collected Works*. Available on Canvas.<sup>1</sup>

## EXPOSITORY SERMON ASSIGNMENT

This assignment will provide review of basic principles of sermon development covered in Communication I and preaching labs. Your final submission will be a main proposition, main point outline, a sermon introduction, and manuscript for one of the main points.

Part 1 consists of a) completing an exegetical worksheet; b) formulating a thesis (Big Idea), and c) developing a homiletical outline for an assigned scripture passage.

The week following the submission of Part 1 you are to read and interact with the work done by members of your sermon work group. The goal of your interaction is to encourage and assist fellow group members in developing the attributes of an expository sermon learned in Communication I and reinforced in the preaching labs. Toward the end of that week, you will receive professor feedback as well. You may revise your Part 1 submission based on this feedback.

Part 2 will be your updated sermon outline, Big Idea, transitions plus a manuscript of the introduction, one of the main points of your choosing, and the conclusion for the sermon on the assigned scripture text. See the example provided for format. Assessment for this assignment will be made following submission of part 2, but will be based on parts 1 and 2 as well as interactions with fellow students in between.

## WEDDING SERMON ASSIGNMENT

Based on the online lectures about weddings and wedding sermons as well as the assigned reading in Chapell, write a wedding sermon (not a wedding charge) of approximately ten minutes in length. Assessment will be based on the qualities of a good wedding sermon presented in the lectures and reading. An example is provided in the course materials.

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<sup>1</sup> As an author in her context, and in a subversive way, O'Connor occasionally uses terminology which is offensive. Such terms have been obscured in the version of "Revelation" on Canvas. See me if you have any questions or concerns about this.

## FUNERAL SERMON ASSIGNMENT

Write a funeral sermon of not more than fifteen minutes following the criteria set forth in the recorded lectures and readings. Examples are provided in the course materials.

## COMMUNION, WEDDING, & BENEDICTION MEMORIZATION

On the due dates indicated you will have memorized the portions of the wedding and communion services and the benedictions provided in this syllabus and recited them to a grader of your choosing. The wedding and communion selections are from the *Book of Common Worship* (Philadelphia: Presbyterian Board of Publications, 1946). You may memorize the benedictions from the Bible translation of your choice. The benedictions to be memorized are:

Numbers 6:24-26  
Romans 15:13  
2 Corinthians 13:14  
2 Thessalonians 3:16  
Hebrews 13:20-21

After the grader has signed the form included in this syllabus, scan or photograph the form and upload it to complete the assignment. You must do this separately for each of the memorization assignments.

You may attempt to recite the assignments to your grader as many times as possible, but you must complete it with no more than minor errors without assistance or prompting from your grader.

You may memorize your benedictions from any sound scripture translation (e.g. ESV, NIV, NAS). If English is your second language, you may memorize a sound translation in your first language.

For the wedding and communion assignments, you may substitute an established form from another tradition or in your mother tongue if English is not your first language, but must consult with me before beginning memorization.

## LOST ART OF DYING ASSIGNMENT

After listening to the lecture on funerals and reading Dugdale's *The Lost Art of Dying*, in a single-spaced paper of 2,000 words (+/-250) written for church members or seekers which, do the following. This is a pastoral paper in which tone and clarity of expression are essential.

- 1) Introductory paragraph explaining the purpose of the documents.
- 2) Synopsis of the problem Dr. Dugdale brings to light, including the reasons we face the problem.
- 3) A summary of the Bible's teaching on death and dying. Be concise!
- 4) What the ancient practice of *ars morendi* is and how your church body genuinely attempts to practice it.
- 5) The general practices of your and your church's approach to funerals, including a statement of what a funeral is.

- 6) Steps for the reader to take either seeking guidance or to join in the church's practice of *ars morendi*.

### **PRECIOUS REMEDIES ASSIGNMENT**

Based on the class lectures on listening, application, and idolatry dynamics and your reading of Brooks' *Precious Remedies*, apply your learnings in the "cure of souls" by completing the following for the Brooks chapter assigned to you at the conclusion of our week on campus. A sample has been provided on Canvas.

- 1) Choose one of the devices listed in the chapter assigned to you.
- 2) Restate in clear contemporary terms both the general device of the chapter and the specific device you have chosen.
- 3) Drawing upon Brooks' remedies, state in clear contemporary terms what remedy/remedies you are choosing for your response.
- 4) Interrogation - pose 3-4 questions which you might ask as part of a sermon which will articulate the particular device of Satan.
- 5) Explanation - state the same device in an explanatory form, explaining what the thoughts of someone are when they experience it.
- 6) Solution - explain the remedy(ies) in clear terms as you might in a sermon.
- 7) Application - provide directions (application) which the remedy requires of those who are experiencing the device.

### **CHRIST-CENTERED EXPOSITION ASSIGNMENT**

Based on the lectures and Greidanus reading, complete the work assignment worksheet regarding Christ-centered exposition. A sample has been provided on Canvas.

### **READING LIFE ASSIGNMENT**

Based on the lecture on the pastor's reading life,

- 1) Describe a literary artifact you read in the past that made a lasting impact on you and what that impact is.
- 2) Based on the categories of reading described in the lecture, develop a list of planned future reading.

### **MEDIA ECOLOGY ASSIGNMENT**

Based on the lectures on media ecology:

- 1) Identify your own situatedness regarding new media (not limited to social media). Mention at least one way in which you realize you are captive.
- 2) From the lecture bibliography, choose one book, one online video, and one article (print or online). For each of the three, write a 3-5 sentence description of what it is about and how it might be helpful to navigating the issues raised in the lectures. Note: You only need to read a minimum of 75 pages of the book.

- 3) Choosing a technology from contemporary life, analyze it by applying McLuhan's triad. This can be an example from your own life, what you have observed among Christians, or in the culture. Be concrete and clear about what you are describing.

## COMMUNION & WEDDING SERVICES

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### WEDDING SERVICE

*The following is the portion to be memorized from the order for solemnization of marriage from the Book of Common Worship (1946). Archaic expressions have been updated. It is formatted in order facilitate memorization.*

Dearly beloved, we are assembled here in the presence of God, to join this Man and this Woman in holy marriage;  
which is instituted of God,  
regulated by His commandments,  
blessed by our Lord Jesus Christ,  
and to be held in honor among all men.

Let us therefore reverently remember that God has established and sanctified marriage, for the welfare and happiness of mankind. Our Savior has declared that a man shall leave his father and mother and be joined to his wife.

By His apostles, He has instructed those who enter into this relation  
to cherish a mutual esteem and love;  
to bear with each other's infirmities and weaknesses;  
to comfort each other in sickness, trouble, and sorrow;  
in honesty and industry to provide for each other, and for their household, in temporal things;  
to pray for and encourage each other in the things which pertain to God;  
and to live together as heirs of the grace of life.

[Man's/Woman's name], will you have this Woman/Man to be your wife, and will you pledge your faith to her,  
in all love and honor,  
in all duty and service,  
in all faith and tenderness,  
to live with her, and cherish her,  
according to the ordinances of God, in the holy bond of marriage?

Who gives this woman to be married to this man?

...

Repeat after me.

I, [Name], take you, [Name], to be my wedded wife/husband.  
And I do promise and covenant;  
Before God and these witnesses;  
To be your loving and faithful husband/wife;  
In plenty and in want;

In joy and in sorry;  
In sickness and in health;  
As long as we both shall live.  
With this ring I thee wed;  
In the name of the Father; And of the Son; And of the Holy Spirit.

Bless, O Lord, this ring, that he who gives it and she who wears it may be in Your peace, and continue in Your favor, until their life's end; through Jesus Christ our Lord. Amen.

By the authority committed to me as a Minister of the Church of Christ, I declare that [Name] and [Name] are now Husband and Wife, according to the ordinance of God, and the law of the State; in the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Whom therefore God has joined together, let no man put asunder.

### COMMUNION SERVICE

Beloved in the Lord, hear what gracious words our Savior Christ says to all who truly turn to Him:

[From a sound translation of your own choosing recite Matthew 11:28-30; John 6:35, 37b; Matthew 5:6]

Hear the Words of the Institution of the Holy Supper of our Lord Jesus Christ, as they are delivered to us by the Apostle Paul:

[Recite from a sound translation of your own choosing 1 Corinthians 11:23-26;]

As the Lord Jesus, the same night in which He was betrayed, took bread, I take these elements of bread and wine, to be set apart from all common uses to this holy use and mystery; and as He gave thanks and blessed, let us draw near to God, and present to Him our prayers and thanksgivings.

...

For in the night in which He was betrayed, He took bread [take common loaf into hands]  
And when he had blessed, and given thanks, he broke it [break the loaf]  
And said, "Take. Eat. Do this in remembrance of me.

After the same manner he took the cup [display the common cup] saying: "This cup is the new covenant in my blood. Do this, as often as you drink it, in remembrance of me."

Take. Eat. This is the body of Christ which is broken for you. Do this in remembrance of him.  
[administer the bread]

This cup is the new covenant in the blood of Christ, which is shed for many for the remission of sins. Drink of it, all of you. [administer the cup]

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## MEMORIZATION FORMS

*To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit.*

### Wedding

..... has successfully recited to me from memory the  
wedding service assigned for Communication II.

.....  
(signed) (date)

*To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit.*

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### Communion

..... has successfully recited to me from memory the  
communion service assigned for Communication II.

.....  
(signed) (date)

*To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit.*

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### Benedictions

..... has successfully recited to me from memory...

Numbers 6:24-26

.....  
(signed) (date)

Romans 15:13

.....  
(signed) (date)

2 Corinthians 13:14

.....  
(signed) (date)

2 Thessalonians 3:16

.....  
(signed) (date)

Hebrews 13:20-21

.....  
(signed) (date)

### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Communication II, Hybrid Format (02PT522/01)

Professor: Mike Glodo

Campus: Orlando

Date: January 2022

| <b>MDiv* Student Learning Outcomes</b><br><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i><br><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i> |                                                                                                                                                                                                                                                                                                                                                                   | <b>Rubric</b><br>➤ Strong<br>➤ Moderate<br>➤ Minimal<br>➤ None | <b>Mini-Justification</b>                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Articulation (oral &amp; written)</b>                                                                                                                                                                                                                                                                                                                                                                                     | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.                                                                                                                                                               | Strong                                                         | All course content and assignments are centered on articulation of biblical truth in written and oral form in ways that will be compelling and relevant to contemporary people.                                    |
| <b>Scripture</b>                                                                                                                                                                                                                                                                                                                                                                                                             | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong                                                         | Sermon assignments & Christ-centered exposition assignment require insight into original meaning & use of sound hermeneutical principles in order to see the Christological significance of each passage assigned. |
| <b>Reformed Theology</b>                                                                                                                                                                                                                                                                                                                                                                                                     | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.                                                                                                                                                                                                                                                              | Moderate                                                       | Reformed doctrine of Scripture, preaching, redemptive-historical hermeneutic, triunity of God undergird course content & assignments.                                                                              |
| <b>Sanctification</b>                                                                                                                                                                                                                                                                                                                                                                                                        | Demonstrates a love for the Triune God that aids the student's sanctification.                                                                                                                                                                                                                                                                                    | Strong                                                         | Application assignments require intimate reflection upon the nature of the gospel & how it is to be applied in all areas of the Christian life.                                                                    |
| <b>Desire for Worldview</b>                                                                                                                                                                                                                                                                                                                                                                                                  | Burning desire to conform all of life to the Word of God.                                                                                                                                                                                                                                                                                                         | Moderate                                                       | Focus on legitimate application of scripture under supremacy of Christ.                                                                                                                                            |
| <b>Winsomely Reformed</b>                                                                                                                                                                                                                                                                                                                                                                                                    | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)                                                                                                       | Strong                                                         | Christ-centered application, listening exercise, audience analysis, funeral & wedding units all demand awareness & desire to communicate God's truth winsomely.                                                    |
| <b>Preach</b>                                                                                                                                                                                                                                                                                                                                                                                                                | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.                                                                                                                                                                                                                                                          | Strong                                                         | All units & assignments are focused on preaching.                                                                                                                                                                  |
| <b>Worship</b>                                                                                                                                                                                                                                                                                                                                                                                                               | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.                                                                                                                                                                                                                                       | Strong                                                         | In addition to units & assignments focused on preaching, memorization of communion & wedding services enhances skills in leading worship.                                                                          |
| <b>Shepherd</b>                                                                                                                                                                                                                                                                                                                                                                                                              | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.                                                                                                                                                                       | Moderate                                                       | Ministry of the Word leads the larger role of pastor as shepherd.                                                                                                                                                  |
| <b>Church/World</b>                                                                                                                                                                                                                                                                                                                                                                                                          | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.                                                                                                                                                                                                                                     | Moderate                                                       | Development of preaching requires analysis & understanding of social & cultural issues.                                                                                                                            |