

# COURSE SYLLABUS: Greek 1

REFORMED  THEOLOGICAL SEMINARY

## Instructor

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Ph.D. (Wheaton College, 2017)

M.Div. (Southern Seminary, 2011)

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## Contact Information

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## Course Description

This course is an introductory study concentrating on basic vocabulary and analysis of the morphology and grammar of the Greek of the New Testament. Greek 1 is the first of a two-part sequence, covering the Greek nominal system and introducing the verbal system, which is continued in Greek 2.

## Course Objectives

Upon successful completion of the course, students will:

- be able to recognize and describe all basic Greek noun forms and the forms of the present and future in the indicative mood,
- be able to describe the basics of the grammar of the Greek nominal system (nouns, adjectives, and pronouns),
- be able to recognize all vocabulary words covered in Chapters 1–20 of Mounce, *BBG*,
- be able to translate and explain the grammar of simple passages of New Testament Greek,
- begin to attain a reading knowledge of the Greek of the New Testament,
- appreciate the value of approaching the New Testament in its original language,
- appreciate the beauty, variety, complexity, and simplicity of God’s word,
- more skillfully apply God’s word, by the Spirit, to themselves and others.

## Required Texts

William D. Mounce, *Basics of Biblical Greek: Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 0310537436 – “*BBG*”

\_\_\_\_\_, *Basics of Biblical Greek: Workbook*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 0310537479 – “*WB*”

A. Philip Brown II, Bryan W. Smith, R. J. Goodrich, and A. L. Lukaszewski, *A Reader’s Hebrew and Greek Bible*, Zondervan, ISBN: 9780310325895

## Recommended Resources

William D. Mounce, *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids, Zondervan, 2004.

Daniel B. Wallace, *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1998. ISBN: 9780310218951

## Course Requirements

*Attendance:* Attendance is required at all class meetings. Please contact the instructor in advance if you know you will be unable to attend. Excessive absence will not only have a negative impact on final grades, but also, more importantly, on students' accomplishment of the course objectives in general.

*Class Preparation:* For each session as indicated in the course schedule below, students should:

- review vocabulary and grammar from previous chapters,<sup>1</sup>
- complete workbook chapters corresponding to the *prior week's lecture* (see course schedule). Students should complete the parsing and warm-up sections in their entirety for each chapter and translate odd and even numbered passages (under both "Translation" and "Additional") for odd and even numbered chapters, respectively.<sup>2</sup>

*Quizzes:* Ten quizzes will be given (see course schedule). These will focus on the week's previous lesson(s) and consist of vocabulary, forms, parsing, and brief translation.

*Review Exams:* Two review exams will be given, covering multiple previous weeks (see course schedule).

*Final Exam:* The final exam will cover the entire semester of grammar, forms, and vocabulary. This exam will be untimed and available on Canvas. The exam will close on December 6, 2021 at 5:00 pmET.

## Grading, Submission, and Extensions

*Grading:* The final course grade is comprised of the following components:

- 30% – Quizzes
- 30% – Review Exams
- 40% – Final Exam

*Submission:* Written work should be submitted to the instructor via Canvas in .pdf or .doc/x format. PDF documents are preferable for all assignments and required for assignments containing non-English characters.

*Extensions:* All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

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<sup>1</sup> Grammar and vocabulary must be reviewed *daily*. "Cramming" will lead to low or (worse) misleadingly high quiz grades and increased stress, and it will not lead to mastery or joy!

<sup>2</sup> E.g., translate the odd passages for *WB* 5 but the even passages for *WB* 6.

## Course Schedule

Date	Before Class	Assessment	Class Lecture (Chapters Covered)
August 24, 2021	Read <i>BBG 1–2</i>		<i>BBG 1–4</i>
August 31, 2021	<i>WB 3–4</i>	Quiz 1: <i>BBG 3–4</i>	<i>BBG 5–6</i>
September 7, 2021	<i>WB 5–6</i>	Quiz 2: <i>BBG 5–6</i>	<i>BBG 7</i>
September 14, 2021	<i>WB 7</i>	Quiz 3: <i>BBG 7</i>	<i>BBG 8</i>
<i>September 21, 2021</i>	<i>WB 8</i>	<b>Review Exam 1: <i>BBG 3–8</i></b>	<i>BBG 9</i>
September 28, 2021	<i>WB 9</i>	Quiz 4: <i>BBG 9</i>	<i>BBG 10</i>
October 5, 2021	<i>WB 10</i>	Quiz 5: <i>BBG 10</i>	<i>BBG 11–12</i>
October 12, 2021	Fall Break		
October 19, 2021	<i>WB 11–12</i>	Quiz 6: <i>BBG 11–12</i>	<i>BBG 13–14</i>
<i>October 26, 2021</i>	<i>WB 13–14</i>	<b>Review Exam 2: <i>BBG 9–14</i></b>	<i>BBG 15–16</i>
November 2, 2021	<i>WB 15–16</i>	Quiz 7: <i>BBG 15–16</i>	<i>BBG 17</i>
November 9, 2021	<i>WB 17</i>	Quiz 8: <i>BBG 17</i>	<i>BBG 18</i>
November 16, 2021	<i>WB 18</i>	Quiz 9: <i>BBG 18</i>	<i>BBG 19</i>
November 23, 2021	<i>WB 19</i>	Quiz 10: <i>BBG 19</i>	<i>BBG 20, Final Exam Review</i>
November 25, 2021	<b>Thanksgiving</b>		
<i>December 6, 2021</i>	<b>Final Exam Due</b>		

## Office Hours

The instructor is available on weekday evenings by appointment, and phone calls are welcome on weekdays before 8:00 PM (see above contact information).

## Course Objectives Related to M.Div. Student Learning Outcomes

<b>MDiv* Student Learning Outcomes</b> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes. *As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<b>Rubric</b>	<b>Mini-Justification</b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Students will be required to read and recite orally in class, in both Greek and English.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students will begin to learn the vocabulary and grammar of the original language of the New Testament.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Instruction is conducted from an explicit Reformed perspective. There will be some interaction of texts with special relevance to the Reformed tradition.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	God sanctifies by his Spirit through his word, understanding which is the goal of faithful study in this course.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	There will be some interaction with texts of special relevance to life and worldview.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Resources from the broader evangelical scholarly world, and beyond, will be consulted with discernment.
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	The goal of this class is to enhance students' ability to interpret and preach the New Testament out of a proper and thorough understanding of its original language.