

Greek Exegesis
NT 5150 – Summer 2021
Reformed Theological Seminary (NYC)

Instructor: Benjamin White, Ph.D.
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Class Sessions: 6:00-8:00PM, Thursdays

COURSE DESCRIPTION

This course sharpens the grammatical and exegetical skills gained in Greek I & II. It helps students to read larger passages in the Greek NT – including discussions of syntax, parsing, and finer grammatical distinctions – and it introduces them to a variety of exegetical approaches to consider the theological and existential meaning of these texts.

Pre-requisite: Greek I & II within the RTS system or equivalent

REQUIRED TEXTS

1. *Novum Testamentum Graece: Nestle-Aland* (28th ed.)
2. Daniel Wallace, *Greek Grammar Beyond the Basics*
3. Bill Mounce, *A Graded Reader of Biblical Greek*
4. Richard Erickson, *A Beginner's Guide to NT Exegesis*
5. Gordon Fee, *New Testament Exegesis* (3rd ed.)

COURSE FORMAT

We will meet on Zoom for two hours weekly (twenty hours) with some recorded material to be viewed asynchronously (six hours).

ASSIGNMENTS

15% Translation
10% Participation
45% Exegetical Paper
30% Exams
100% Total

Translation – Aug 12th (15%)

Students are expected to complete translations ahead of the scheduled date for discussion. At the end of the semester, you will submit your translations for basic evaluation.

Participation – (10%)

You will be assigned a final participation grade based upon your attendance, input in class, and the instructor's overall sense of your attentiveness to the course material.

Exams – Exam #1 (Jul 15); Final: TBA (30% total [15% x 2])

Both exams will be based upon the in-class translations. You will be given selections from these texts and asked to offer justifiable translations with some intermittent parsing.

Exegetical Paper – Aug 19th (45%)

This assignment is the culmination of the course. As we progress, we will begin to discuss various exegetical approaches which utilize your knowledge of Greek. In your paper, you will apply these approaches to a particular NT text (preferably one covered in class). The paper will be expected to exhibit detailed attention to the Greek text, knowledge of the historical background, genre, discursive elements, and theology. More instruction will be provided in class.

*** It is assumed that students will complete their translation and their reading before each assigned class. Bolded readings count toward the asynchronous workload. Those readings not included in the required texts will be posted on Canvas.**

COURSE CALENDAR

Date	Topic	Readings
Jun. 10	1 John 1.1-2.2	<i>None</i>
Jun. 17	John 15.1-27	Wallace, 1-30, 31-64
Jun. 24	Mark 1.1-28	Wallace, 206-254
Jul. 1	Colossians 1.1-23	Wallace 72-136; Easter, “ The Pistis Christou Debate ”
Jul. 8	Rom. 3.21-26; 5.1-11; Surveying the Text	Wallace, 494-539, Fee & Stuart, “The Basic Tool: A Good Translation”
Jul. 15	Exam # 1	<i>Study!</i>

Jul. 22	James 1.1-8; Historical Context Analysis	Fee 2.5, Erickson, 13-31, 94-113
Jul. 29	Phil. 1.27-2.4; Discourse Analysis	Fee 2.1, Erickson, 57-93
Aug. 5	Word Studies	Fee 2.4 / Klein et al. 324-343
Aug. 12	1 Peter 1.1-9; Theological Analysis	Erickson, 204-220, Hill, “In Defense of ‘Doctrinal Exegesis’”

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT5150 – Greek Exegesis

Professor: Dr White

Campus: NYC

Date: Apr. 6, 2021

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> <ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	An exegetical paper involves a lot of detailed, written expression.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Students gain deeper knowledge of NT Greek, its grammar, and translation procedure.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Students receive informal instruction on the relationship between certain texts and the Reformed tradition.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	The inherent nature of the course promotes discipline and perseverance; students receive devotional thoughts based on grammar they're learning
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Students receive instruction from a Canadian, via Britain, living in America and having held membership in Baptist, Anglican, and Reformed churches 😊
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Exegesis is the basis for expository preaching. Students will repeatedly be reminded of this.

