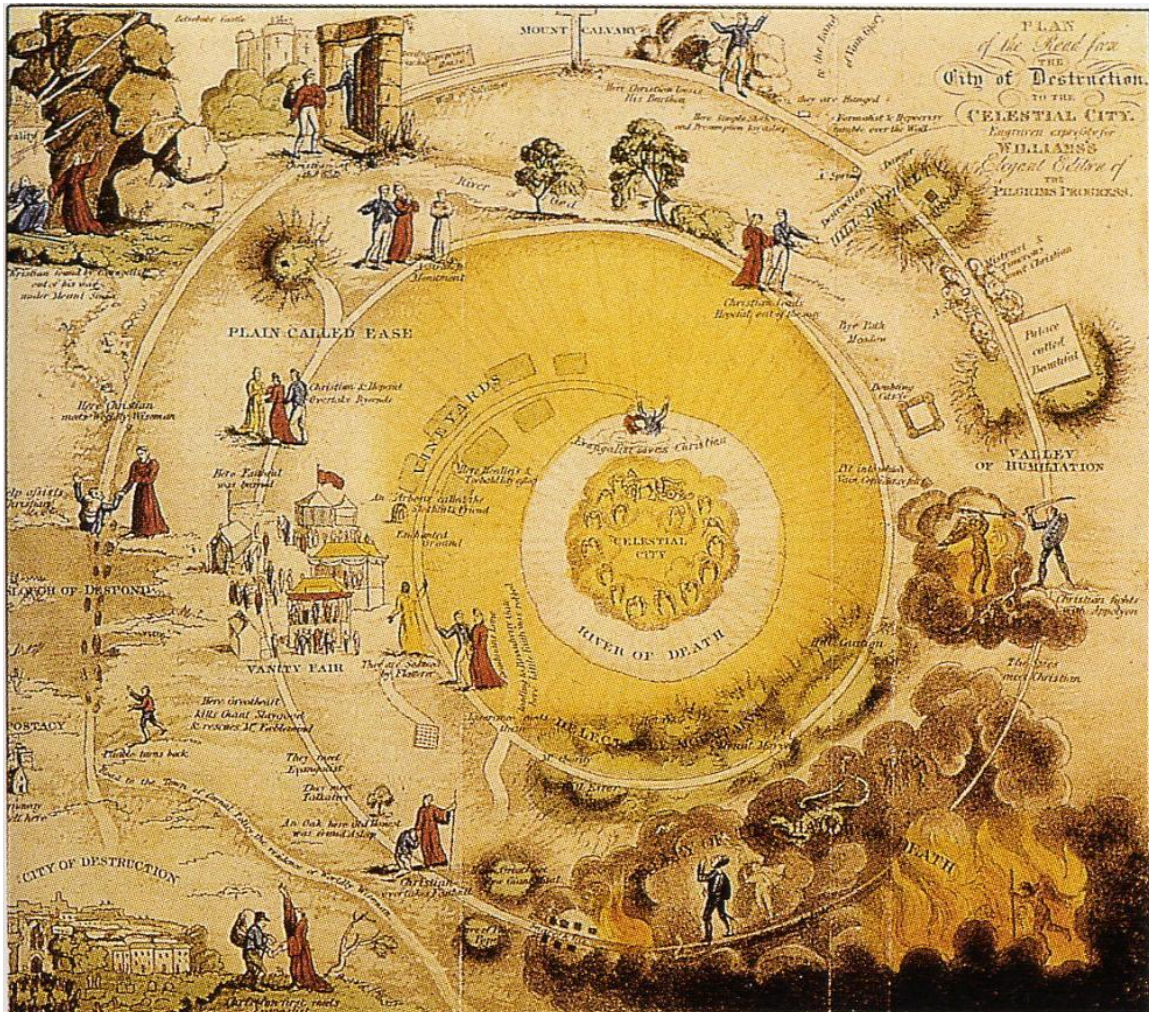


02PT5250



Reformed Theological Seminary-Orlando

Fall 2021

Course Schedule

<u>Wk.</u>	<u>Date</u>	<u>Topics (subject to change)</u>	<u>Reading¹ & Assignments</u>
1	Aug 31	Course Introduction Family worship & spiritual formation	Helopoulos 11-109 Bonhoeffer Westm. Directory for Family Worship
2	Sept 7	The church's mission	Glodo, " <i>Sola Ecclesia...</i> "; "Love the Bride" Keller, "The Missional Church"
3	14	The church's mission	Keller, Introduction, chs 1-3
4	21	The church's ministry	Bucer, pp. ix-89, 211-14 Bucer discussion guide, part 1 Keller, chs 4-6.
5	28	The church's ministry	Bucer, pp. 91-162 Bucer discussion guide, part 2 Keller, chs 7-10 Spiritual formation/family worship check-in
6	Oct 5	The church's ministry	Keller, chs 11-14 Schaeffer, "The Lord's Work..."
	12	<i>No class – fall reading week</i>	
7	19	The church's ministry	Bucer 163-210 Bucer discussion guide, part 3 Clowney 3-90 Keller, chs 15-18
8	26	Peacemaking as gospel ministry	Sande 17-137
9	Nov 2	Peacemaking as gospel ministry	Sande 139-261
10	9	The minister's practices	Schaeffer, "No Little People"
11	16	The ministry's issues	Keller, chs 19-21
12	23	The ministry's issues	
13	30	The minister's care	
<p style="text-align: center;">Wednesday, December 8, 11:00 a.m. <i>Family worship / spiritual formation final report due</i></p>			

¹ Readings are scheduled in order to assist you in keeping pace although readings may be addressed in class on or subsequent to the date scheduled.

Pastoral Ministry (02PT5250)

Course Syllabus – Fall 2021

Instructor: Associate Professor Michael Glodo

Office hours: I am readily available on campus Mondays through Wednesdays. It's preferable, but not necessary, to let me know ahead of time that you're stopping by.

Contact information: Professor Glodo: mglodo@rts.edu, 407.278.4476

Communication: I welcome and prefer interacting in person, but email, Canvas or my office phone is fine. If we are Facebook friends, please don't use the messaging function to correspond about class matters.

Class meeting: Tuesdays, 10:00am-noon

Course description.

Pastoral Ministry (02PT5250) will lay the foundations of a biblical theology of the pastor in relation to the church and the world. Students will begin to formulate a philosophy of ministry, assess readiness, and attain progress in their calling. A variety of pastoral skills and competencies will be included. 2 hours.

Getting acquainted.

Each student is required to have breakfast with me and one or two other students at the Breakfast Club Oviedo at least one during the first third of the semester. You may sign up using the Google doc linked to the Canvas Home page. Your breakfast is covered provided you don't go crazy ordering.

Course objectives.

Knowing:

- A sense of the scope of God's purposes for his people, the church, particularly as it pertains to the role of the minister.
- Overview of biblical qualifications and functions of the ministry.
- Historical survey of the office of minister of word and sacrament.
- Recognition & development of a ministry framework out of which to develop and implement a philosophy of ministry.

Being:

- Conviction regarding the church's identity and purpose.
- Conviction regarding the role of minister of word and sacrament.
- Commitment to character and gift development of a minister of word and sacrament.
- Clarity and commitment about sense of calling in relation to readiness for ministry.
- Commitment to carry out the challenges of applying biblical norms for ministry to contemporary pastoral contexts.

Doing:

- Cultivation of spiritual habits necessary for entry into and flourishing in ministry.
- Formulation of learnings for implementation in actual ministry situation(s).

Course requirementsRequirements

Class participation & contribution	30%
Homework assignments	40
Assessment of calling	20
Family worship/spiritual formation project	10
Total	<u>100%</u>

Assignment deadlines

All assignments except homework are due at the start of class unless otherwise indicated in the schedule above. Late submissions of assignments will incur a grade penalty.

Required reading

The following works are to be read in their entirety unless otherwise indicated, according to the schedule above, for purposes of class discussion, lecture integration, and course assignments. Students should be prepared to discuss the assigned readings by the dates due.

1 & 2 Timothy, Titus.

Bonhoeffer, Dietrich. *Psalms: The Prayerbook of the Bible*. Minneapolis: Augsburg-Fortress Press, 1974. 88pp. ISBN 978-0806614397.²

Bucer, Martin. *Concerning the True Care of Souls*. Carlisle, PA: Banner of Truth, 2009. 218pp. ISBN 978-0851519845.

Calvin, John. "Of the Teachers and Ministers of the Church. Their Election and Office," *Institutes of the Christian Religion*, Book IV, Chapter 3. Available on Canvas.

Clowney, Edmund P. *Called to the Ministry*. Phillipsburg, NJ: Presbyterian & Reformed, 1975. 88pp. ISBN 978-0875521442.

Glodo, Michael J. "Sola Ecclesia: The Lost Reformation Doctrine." *New Horizons* May 2001: 4-7. (Available on Canvas)

----- "Love the Bride." Audio recording available on Canvas.

----- Study guide to Bucer. Available on Canvas.

Helopoulos, Jason. *A Neglected Grace: Family Worship in the Christian Home*. Fearn, Ross-shire, UK: Christian Focus, 2013. 128pp. ISBN 978-1781912034.

Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 370pp. ISBN 978-0310494188.

----- "The Missional Church." Paper available on Canvas.

²For students who would like a more durable edition, consider *Life Together and Prayerbook of the Bible*, Dietrich Bonhoeffer Works, Vol. 5 (Minneapolis: Augsburg-Fortress Press, 1995). ISBN 978-0800683054.

Luther, Martin. *A Simple Way to Pray. Translated by Matthew C. Harrison*. St. Louis: Concordia Publishing House, 2012. 32pp. ISBN 978-0758640338.

Sande, Ken. *The Peacemaker*. Grand Rapids: Baker, 2004. Pp. 244pp. ISBN 978-0801064852.

Schaeffer, Francis A. "No Little People, No Little Places" and "The Lord's Work in the Lord's Way." *The Complete Works of Francis A. Schaeffer, A Christian Worldview, Volume Three, A Christian View of Spirituality*. Wheaton, IL: Crossway Books, 1982. Pp. 5-14. Available on Canvas.

Trinity Psalter Hymnal phone app to begin class with singing a psalm each week.

Westminster Directory for Family Worship. (Available on Canvas)

Recommended resources.

Calhoun, David, ed. *Prayers on the Psalms: From the Scottish Psalter of 1595*. Edinburgh, U.K.; Carlisle, PA: Banner of Truth, 2010.

Henry, Matthew. *A Way to Pray: A Biblical Method for Enriching Your Prayer Life and Language by Shaping Your Words with Scripture*. Edited by O. Palmer Robertson. Edinburgh; Carlisle, PA: Banner of Truth Trust, 2010. ISBN 978-1848710870. Henry's book and method can also be accessed as a web site at <http://www.matthewhenry.org/>.

Student to Professor Introduction

By the date indicated in the syllabus please complete the "Student to Professor Introduction" on Canvas.

Class participation & contribution

Assessment will be based on presence and participation by asking and responding to questions when asked. This will include questions on the reading due that week. If you are not able to answer a question asked of you, you will get one more opportunity that same class to receive credit.

Homework assignments

Approximately every other week assignments will be made to a) reflect upon class material or b) prepare for an upcoming class session.

Assessment of calling

In a 3,000 word paper (+/- 500 words), describe the mission of the church and the shape of pastoral calling in relation to it based on the lectures and reading and assess your own sense of call as it stands at the end of the semester. Additionally, you must get written feedback from your pastor and, if married, your spouse. Assessment will be based on how the course content on the church's mission and the shape of pastoral ministry are described and the thoughtfulness of your reflection in relation to them. Content of this paper will be discussed further at various points during the semester.

Family worship / spiritual formation project

Married students—family worship.

This assignment will build your experience and conviction about family worship. Based on the instructions given in the first week's lecture and from the reading in Helopoulos and the Westminster Directory for Family Worship, you will conduct family worship at least twice per week for ten weeks. At the end of each week you will complete the graded discussion assignment describing your family worship for that week. You will need to provide the following information each week:

- What days you had family worship.
- A general description of what you did each time.
- What went well and what was most challenging?

Since the purpose of this assignment is to reinforce a habit, you will not be able to catch up if you get behind. The week before fall reading week and the final week of classes you are to read and respond to two peers.

Single students

You are free to do the family worship assignment with a small group. If you choose this option, please let me know. Otherwise, you will do an individual spiritual formation assignment based on Psalms.

After reading Bonhoeffer's *Psalms: Prayerbook of the Bible* and Luther's *A Simple Way to Pray*, at least twice weekly for ten weeks meditate on a psalm of your choosing and then compose a prayer that prays that psalm. For each psalm you choose, note the genre of the psalm, the primary imagery, a key verse, and a one sentence summary. Take that knowledge into consideration as you write the prayer. Each week you will complete the graded discussion assignment by uploading your notes and prayers.

This assignment is well-suited to writing by hand, but typed or handwritten assignments are acceptable.

Since the purpose of this assignment is to reinforce a habit, you will not be able to catch up if you get behind. The week before fall reading week and the final week of classes you are to read and respond to two peers.

Course materials

Printed lecture handouts and other materials will be made available on a weekly basis in class.

Computers, tablets, mobile phones, and Bibles

After singing the psalm of the day smart phones should be silenced and placed out of sight unless you need to be available for urgent personal (e.g., you or your spouse is ≥8 months pregnant) or professional (e.g., you are a member of Seal Team 6) reasons. Please notify me ahead of time if this applies to you.

Bring a printed Bible to class. If you place it next to you, you can reflexively grab it instead of your smart phone during distractedness episodes.

Class recordings

Students with a diagnosed learning disability or for whom English is a second language will be given access to lecture audio recordings for the entire semester. Other students who are provisionally hindered from attending class may request the recordings on an as-needed basis when providing the reasons for their absence

Class protocols

Class will start promptly on the hour and break 5-10 minutes halfway through. Please arrive on time, return from break promptly, and stay seated throughout the class unless for urgent reasons you must leave quietly. You are free to stand in the back during class.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT5250
 Professor: Michael Glodo
 Campus: Orlando
 Date: Fall 2021

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> <ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students, using a variety of written assignments, are required to articulate a philosophy of ministry based on biblical and theological standards which have relevance in the contemporary context
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Lectures draw significantly from Scripture. Weekly assignments require reflection upon and integration of biblical material. Students must articulate a philosophy of ministry which is justified by biblical standards.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Distinctives of a Reformed view of ministry of Word and sacrament provide the foundations for this course. Students must articulate and understand of this approach and interact with it.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Major proportion spent on the subject and processes of self-knowledge as they relate to ministry, reflecting successes and failures in real-world situations in relation to their own character, personal prayer life.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Students' theology of ministry must be articulated in terms of the church's and the ministry's larger role in society.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Alternative viewpoints within Reformed parameters as well as others selectively outside of it are acknowledge and explained charitably.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments. The family worship assignment requires married students to exercise their role as shepherds.

