

Communication II

02PT5150



Course Syllabus

Reformed Theological Seminary—Orlando

Fall 2021

Communication II

<u>Wk.</u>	<u>Date</u>	<u>Topics (Subject to Change)</u>	<u>Assignments</u>
1	Sept 6	Syllabus & course review Sermon preparation review	
2	13	Preaching narratives	Dugdale, chs 1-5 Long xi-103
3	20	Funerals & Funeral Sermons	Chapell 352-354 Dugdale, chs 6-9 Long 107-202
4	27	Application Christ-Centered Interpretation	Greidanus, chs 5-6 <i>Wedding memorization due</i> <i>Dugdale reading report due</i>
5	Oct 4	Weddings & Wedding Sermons	Brooks 11-101 Chapell 355-359 <i>Funeral sermon due</i>
	11	<i>Reading Week – No Class Meeting</i>	
6	18	The Art of Listening Presiding in worship	Brooks 102-182 <i>Wedding sermon due</i>
7	25	Illustrating 2.0 Diagnosing Sin	Brooks 183-229 Powlison <i>Communion memorization due</i>
8	Nov 1	Preaching to the Heart	Keller, "Puritan Models..."
9	8	Sermon workshop	<i>Brooks reading report due</i>
10	15	Communication & Media Ecology	
11	22	Communication & Media Ecology, part 2	<i>Benediction memorization due</i> <i>Media ecology homework due</i>
12	29	Reading & Ministry	O'Connor
13	Dec 6	Pulpit Plagiarism	

Communication II (2PT522)

Course Syllabus – Fall 2021

Instructor: Associate Professor Michael Glodo

Office hours: I am readily available on campus Mondays through Wednesdays. It's preferable, but not necessary, to let me know ahead of time that you're stopping by.

Contact information: Professor Glodo: mglodo@rts.edu, 407.278.4476

Communication: I welcome and prefer interacting in person, but email, Canvas, Skype or my office phone works. Please don't use Facebook messaging or text messaging to correspond about class matters.

Class meeting: Mondays, 2:00-4:00 p.m.

Course description.

Prerequisites: Communication I and Preaching Lab I. A continuation of Communication I. This course continues to develop the skills required for interpreting and communicating the Bible. Special emphasis is given to sermon composition, including its constituent parts, as well as to the different ecclesial contexts of sermon delivery (e.g., weddings, funerals). *2 hours credit*

Course objectives.

- Gain additional experience in composing sermons, including their constituent parts.
- Enhanced awareness of and skill in being listener-oriented in preaching and other communication.
- Skill at recognizing the theological implications of new media and interacting with and utilizing them in redemptive ways.
- Understand and apply the concept of media ecology in a redemptive way to contemporary communication challenges.
- Deepened love for and confidence in various communication acts in ministry situations, especially the proclamation of God's word in preaching.

Course requirements.

Written & in-class assignments	35 %
Book reports	10
Class participation	20
Memorization assignments	15
Funeral sermon	10
Wedding sermon	10
Total	<u>100%</u>

Late assignments will be assessed a grade penalty.

Required reading.

The following works are to be read (in their entirety unless indicated otherwise) and incorporated into class discussion and homework assignments as relevant. A reading schedule is provided so that when readings are included in homework assignments you will have already read those pages.

- Brooks, Thomas. *Precious Remedies against Satan's Devices*. Carlisle, PA: Banner of Truth, 1968. ISBN 978-0851510026. Appr. 240pp
- Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*, 3rd ed. Grand Rapids: Baker, 2018. Appendices 7 & 8 (pp 352-358). ISBN 978-0801027987. 7pp.
- Dugdale, L. S. *The Lost Art of Dying: Reviving Forgotten Wisdom*. San Francisco: HarperOne, 2020. 200pp.
- Greidanus, Sidney. *Preaching Christ from the Old Testament*. Chapters 5 & 6. 100pp.
- Keller, Timothy. "Puritan Resources for Biblical Counseling." *Journal of Pastoral Practice* 9.3 (1988): 11-44. Available on Canvas.
- Long, Thomas G. *Accompany Them with Singing—The Christian Funeral*. Atlanta: Westminster/John Knox Press, 2013. ISBN 978-0664239701. Chapters 1-5. Appr 113pp.
- Media ecology bibliography (see Canvas)—minimum of one book, one journal article, and one video of your choosing.
- O'Connor, Flannery. "Revelation." First published in *Everything That Rises Must Converge* (1965) but also available in several anthologies including the Library of America's *O'Connor: Collected Works*. Available on Canvas.¹
- Powlison, David. "Idols of the Heart and Vanity Fair." *Journal of Biblical Counseling* 13:2(1995): 35-50. Available on Canvas.

There will be homework assignments which will depend upon the scheduled assigned reading, therefore you should keep pace with the above reading schedule.

Recommended reading.

- Chapell, Bryan, ed. *The Hardest Sermons You'll Ever Have to Preach*. Grand Rapids: Zondervan, 2011. ISBN 978-0310331216.
- Dyer, Jon. *From the Garden to the City: The Redeeming and Corruption Power of Technology*. Grand Rapids: Kregel Publications, 2011. ISBN 978-0825426681
- Reinke, Tony. *Lit! A Christian Guide to Reading Books*. Wheaton, IL: Crossway, 2011. ISBN 978-1433522260.

Written and in-class assignments

Written and oral homework assignments will be made based on lecture content and assigned readings as announced at the end of each week's class period, generally due the following Saturday at 6 p.m. so that you can complete them while the content is fresh in your mind, to reduce the temptation to complete them on Sundays, and so I can review your submissions in

¹ As an author in her context, and in a subversive way, O'Connor occasionally uses terminology which is offensive. Such terms have been obscured in the version of "Revelation" on Canvas. See me if you have any questions or concerns about this.

order to incorporate them into class the following Monday. Select homework assignments have been put on the schedule since they involve assigned reading.

Book report.

Students will read and submit written assignments based on Brooks' *Precious Remedies* and Dugdale's *The Lost Art of Dying*. The description of those assignments and their due dates can be found on Canvas.

Class participation.

Class participation will be assessed on attendance, participation, and being able to interact with assigned materials and lectures when called on. If students are unable to interact meaningfully when called on, they will be given another opportunity either in the same or the following week's class. This is not a default grade but will have to be earned. A mid-term grade will be assigned and updated at the end of the semester.

Memorization assignments.

Memorization significantly enhances a minister's communication work on certain tasks such as benedictions, communion, and weddings. Therefore, each student will memorize the communion elements and wedding service as found in this syllabus along with the benedictions found in the following scripture passages. Each will count for 1/3 of the memorization assignments. You may use the translation of your own choosing.

Numbers 6:24-26
Romans 15:13
2 Corinthians 13:14
2 Thessalonians 3:16
Hebrews 13:20-21

By the start of class on the due dates indicated you will have memorized these requirements and completed the assignment by reciting your memorization to a classmate and getting their signature on the form included in this syllabus. Submit evidence of your completion by uploading a photo or scan of the signed sheet. Late submissions will not receive full credit.

If English is your second language, you may memorize a suitable translation in your first language. If you wish to substitute established forms from another tradition for communion and weddings, consult with me before beginning memorization.

Funeral & wedding sermons.

On the due dates indicated above, you will submit manuscripts of a funeral and a wedding sermon. These sermons should be approximately 4-6 double-spaced pages in manuscript form. Criteria for these sermons will be discussed in class and in your reading.

Computers, phones, Bible, & note taking.

Bring a printed Bible to class every day. Printed lecture handouts will be provided each week. Laptops and tablets may not be used during class unless accessing written homework

assignments for class discussion. Mobile phones are to be put away except during breaks unless urgent personal or professional reasons require you to be reachable.

Wedding Service

The following is a portion of the order for solemnization of marriage from the Book of Common Worship (Philadelphia: Board of Christian Education of the Presbyterian Church in the United States of America, 1946). Archaic expressions have been updated.²

Dearly beloved, we are assembled here in the presence of God, to join this Man and this Woman in holy marriage
which is instituted of God,
regulated by His commandments,
blessed by our Lord Jesus Christ,
and to be held in honor among all men.

Let us therefore reverently remember that God has established and sanctified marriage, for the welfare and happiness of mankind. Our Savior has declared that a man shall leave his father and mother and be joined to his wife.

By His apostles, He has instructed those who enter into this relation
to cherish a mutual esteem and love;
to bear with each other's infirmities and weaknesses;
to comfort each other in sickness, trouble, and sorrow;
in honesty and industry to provide for each other, and for their household, in temporal things;
to pray for and encourage each other in the things which pertain to God;
and to live together as heirs of the grace of life.

[Man's/Woman's name], will you have this Woman/Man to be your wife, and will you pledge your faith to her,
in all love and honor,
in all duty and service,
in all faith and tenderness,
to live with her, and cherish her,
according to the ordinances of God, in the holy bond of marriage?

Who gives this woman to be married to this man?

...

Repeat after me.

I, [Name], take you, [Name], to be my wedded wife/husband.
And I do promise and covenant;
Before God and these witnesses;
To be your loving and faithful husband/wife;

² I recommend this edition of the BCW as an indispensable ministry tool. It can be obtained in hardback binding on the used book market as well as in softcover reprint at <http://www.cepbookstore.com/p-513-book-of-common-worship-1946.aspx> and http://www.amazon.com/Common-Worship-Office-General-Assembly/dp/0664243320/ref=sr_1_1?ie=UTF8&qid=1314646127&sr=8-1. You might also consider the edition edited by Patrick Curles which includes the ESV scripture translation, family prayer, a full Psalter, and other features, <https://amzn.com/1508571066>.

In plenty and in want;
In joy and in sorry;
In sickness and in health;
As long as we both shall live.

With this ring I wed you; In the name of the Father; And of the Son; And of the Holy Spirit.

Bless, O Lord, this ring, that he who gives it and she who wears it may be in Your peace, and continue in Your favor, until their life's end; through Jesus Christ our Lord. Amen.

By the authority committed to me as a Minister of the Church of Christ, I declare that [Name] and [Name] are now Husband and Wife, according to the ordinance of God, and the law of the State; in the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Whom therefore God has joined together, let no man put asunder.

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### **Communion Service**

Beloved in the Lord, hear what gracious words our Savior Christ says to all who truly turn to Him:

[Recite Matthew 11:28-30]

Hear the Words of the Institution of the Holy Supper of our Lord Jesus Christ, as they are delivered to us by the Apostle Paul:

[Recite 1 Corinthians 11:23-26]

As the Lord Jesus, the same night in which He was betrayed, took bread, I take these elements of bread and wine, to be set apart from all common uses to this holy use and mystery; and as He gave thanks and blessed, let us draw near to God, and present to Him our prayers and thanksgivings.

...

For in the night in which He was betrayed, He took bread [*take common loaf into hands*]

And when he had blessed, and given thanks, he broke it [*break the loaf*]

And said, "Take. Eat. Do this in remembrance of me.

After the same manner he took the cup [*raise the common cup*]

Saying: "This cup is the new covenant in my blood. Do this, as often as you drink it, in remembrance of me."

Take. Eat. This is the body of Christ which is broken for you. Do this in remembrance of him. [*administer the bread*]

This cup is the new covenant in the blood of Christ, which is shed for many for the remission of sins. Drink of it, all of you. [*administer the cup*]



## Benediction Memorization

..... has successfully recited to me from memory

Numbers 6:24-26; Romans 15:13; 2 Corinthians 13:14; 2 Thessalonians 3:16; and Hebrews 13:20-21.

.....  
(signed)

.....  
(date)

*To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit. This sheet will be returned for the signing of the communion service memorization (see immediately below).*

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Wedding Service Memorization Completion

..... has successfully recited to me from memory

the wedding service assigned for Communication II.

.....
(signed)

.....
(date)

~~~~~

## Communion Service Memorization Completion

..... has successfully recited to me from memory

the communion service assigned for Communication II.

.....  
(signed)

.....  
(date)





### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: O2PT5150, Communication II

Professor: Michael J. Glodo

Campus: Orlando

Date: Fall 2021

| <b>MDiv* Student Learning Outcomes</b><br><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i><br><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i> |                                                                                                                                                                                                                                                                                                                                                                   | <b>Rubric</b><br><ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul> | <b>Mini-Justification</b>                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Articulation (oral &amp; written)</b>                                                                                                                                                                                                                                                                                                                                                                                     | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.                                        | Strong                                                                                                                             | Oral & written articulation are the primary subjects of the course and required in all assignments.                                                                                                  |
| <b>Scripture</b>                                                                                                                                                                                                                                                                                                                                                                                                             | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Moderate                                                                                                                           | All classes and assignments are measured by and aim to communicate biblical teaching.                                                                                                                |
| <b>Reformed Theology</b>                                                                                                                                                                                                                                                                                                                                                                                                     | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.                                                                                                                                                                                                                                                              | Moderate                                                                                                                           | The Reformed doctrines of preaching, of scripture, of human nature underlie course approach and serve as evaluation criteria for assignments.                                                        |
| <b>Sanctification</b>                                                                                                                                                                                                                                                                                                                                                                                                        | Demonstrates a love for the Triune God that aids the student's sanctification.                                                                                                                                                                                                                                                                                    | Moderate                                                                                                                           | Students must understand and apply principles of sanctification as they do exercises in the ministry of the Word as well as develop certain disciplines which will enhance their own sanctification. |
| <b>Worldview</b>                                                                                                                                                                                                                                                                                                                                                                                                             | Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.                                                                                                                                                                  | Minimal                                                                                                                            | In certain units students must comprehend and develop strategies for communicating with those outside the church from the standpoint of the outsiders' world view.                                   |
| <b>Winsomely Reformed</b>                                                                                                                                                                                                                                                                                                                                                                                                    | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)                                                                                                       | Strong                                                                                                                             | Classes and assignments strongly emphasize the need to be understood, to understand others, and to offer the hope of the gospel.                                                                     |
| <b>Pastoral Ministry</b>                                                                                                                                                                                                                                                                                                                                                                                                     | Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.                                                                                                              | Strong                                                                                                                             | Classes and assignments are focused exclusively on core pastoral responsibilities including preaching, funerals, weddings, and pastoral care.                                                        |

