PT5275 (DE)
Leadership and Discipleship
Reformed Theological Seminary in New York City
Summer 2021
Dr. Jay Harvey

#### **Course Description**

A study of leadership philosophy, principles, and skills through which a pastor can lead a session in developing a culture of discipleship to fulfill the church's mission in its life and witness. A variety of leadership, discipleship, Christian education, and philosophy of ministry topics will be discussed. We will discuss how one develops mission, vision and strategy within a context that respects plurality of leadership and dependence upon the Holy Spirit. We will reflect on principles and best practices for developing curriculum for the body. Particular attention will be given to addressing cases of abuse and cultivating a healthy culture of leadership in the church.

#### **Course Details**

Via Zoom\* 5:30PM-7:45PM July 26-29 (M-Th) 5:30-7:45 PM August 2-5 (M-Th) 5:30-7:45 PM

\*The course will meet via Zoom for 18 hours and have 8 hours of asynchronous lectures.

#### **Course Plan**

This course will be a blend of lecture and discussion. The professor will prepare an asynchronous lecture to watch before each class to limit the number of hours on Zoom.

#### Grading

05% Reading 10% Class Participation 35% Philosophy of Ministry Paper (5-8 pages) 25% Responses to Readings (750-1000 words for each book) 25% Final Exam

#### **Course Readings**

Diane Lanberg, <u>Redeeming Power: Understanding Authority and Abuse in the Church</u>. Grand Rapids: Brazos Press, 2020.

Gary Parrett and Steve Kang, <u>Teaching the Faith, Forming the Faithful: A Biblical Vision for Education in</u> the Church. Downers Grove: IVP, 2009.

Tim Witmer, The Shepherd Leader. Phillipsburg: Presbyterian and Reformed, 2010.

## **Class Schedule**

# June 26, 2021

Theology of Leadership and Discipleship

## June 27, 2021

Spiritual Leadership and Discipleship Among Elders and Deacons

## June 28, 2021

Spiritual Leadership and Discipleship Among Women

# June 29, 2021

Spiritual Leadership and Discipleship in Cases of Abuse

## August 2, 2021

Leadership and Discipleship in Missions, Evangelism, and Church Planting

## August 3, 2021

Discipleship Curriculum for Children and Adolescents

## August 4, 2021

Discipleship Curriculum for Adults

## August 5, 2021

Developing a Philosophy of Ministry

# **Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: PT5275 (DE) Professor: Dr. Harvey Campus: New York City

Date: June 26, 2021 to August 5, 2021

In order to measure following as the in course contribu contril	Student Learning Outcomes  It the success of the MDiv curriculum, RTS has defined the stended outcomes of the student learning process. Each stee to these overall outcomes. This rubric shows the bution of this course to the MDiv outcomes.  Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Rubric Strong Moderate Minimal None Strong	Mini-Justification  Students will write critical reflections and a substantive philosophy of ministry paper.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	No original language work.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Reformed polity and standards will be used and referenced but not examined.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	The class is focused on the doctrine of the image of God and on the practice of ministry.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Leadership is a contextual practice that requires awareness of culture and context.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Rather than resting content with critique, the course will intentionally foster a constructive posture toward ministry in today's world.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	The course has implications for how ministry is structured and practiced. The course aims to understand the cultural complexity of pastoral ministry.