

# Greek I (04NT5100) Fall 2020

## SYLLABUS

### INSTRUCTOR

Dr. David P. Barry received his PhD in Hermeneutics and Biblical Interpretation in New Testament from Westminster Theological Seminary in 2018.

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Office hours: by appointment.

### COURSE DESCRIPTION

This course is an introductory study of basic vocabulary and grammatical concepts of the Greek New Testament. The goal is to prepare students for further work in the New Testament by providing the foundation for a reading knowledge of New Testament Greek.

### LEARNING OBJECTIVES

#### 1. Character

- A life centered around the study and application of God's living and holy word.
- A humility of spirit when using the original language.
- A deeper appreciation for the beauty, organization, and structure of God's word.

#### 2. Skills and Knowledge

- The ability to approach basic passages of the Greek New Testament with greater confidence.
- A beginning grasp of the grammar of New Testament Greek.
- Recognition of all basic noun forms and the present and future indicative forms of Greek verbs.
- Immediate recollection of all the vocabulary words covered in the first twenty chapters of the textbook.

### READING

*Required Texts:* (Note: It is **NOT** advised to get electronic texts)

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 4th ed., Zondervan, 2019 (BBG) ISBN 9780310537434
2. W. D. Mounce, *Basics of Biblical Greek: Workbook*, 4th ed., 2019 (WB) ISBN: 9780310537472

*Recommended Additional Texts:*

3. *The UBS Greek New Testament: A Reader's Edition*, 2015, ISBN: 9781619706187
4. W. D. Mounce, *The Analytical Lexicon to the Greek New Testament*, Zondervan, 1993.
5. Idem, *The Morphology of Biblical Greek*, Zondervan, 1994, ISBN: 978-0310226369
6. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1996.

COURSE PROCEDURES

*Grading*

- Homework 20%
- Quizzes 30%
- Review Exams 20%
- Final Exam 30%

A (97-100) 4.00  
A- (94-96) 3.66  
B+ (91-93) 3.33  
B (88-90) 3.00  
B- (86-87) 2.66  
C+ (83-85) 2.33

C (80-82) 2.00  
C- (78-79) 1.66  
D+ (75-77) 1.33  
D (72-74) 1.00  
D- (70-71) 0.66  
F (below 70) 0.00

COURSE SCHEDULE

The Chapter assignments below refer to the textbook (BBG). Students should read the textbook chapters *prior to coming to class* to hear the corresponding lecture. **Please come to the first day of class having read BBG chapters 1–4.**

After the lecture on a particular lesson, the student will be responsible for completing the workbook (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translations 1–10 (unless it is specified below that only the odd numbered translations are assigned). Additional translations are not required, but are valuable for experience and practice.

<b>=Week</b>	<b>Date</b>	<b>Assessment/HW Due</b>	<b>Class Lectures</b>
1	Aug. 20	Chapters 1 and 2 are preparatory; please arrive at class having read chapters 1-4.	<i>Lecture</i> Chapters 3 and 4
2	Aug. 27	<i>Quiz/ WB</i> Chapters 3 and 4	<i>Lecture</i> Chapters 5, 6 and 7
4	Sept. 3	<i>Quiz/ WB</i> Chapters 5-7 (odd translations)	<i>Lecture</i> Chapter 8
5	Sept. 10	<i>Quiz/ WB</i> Chapter 8	<i>Lecture</i> Chapter 9
6	Sept. 17	<b><i>Exam</i> Chapters 3 – 9</b>	<i>Lecture</i> Chapter 10
7	Sept. 24	<i>Quiz/ WB</i> Chapter 10	<i>Lecture</i> Chapters 11 and 12
8	Oct. 1	<i>Quiz/ WB</i> Chapter 11 and 12 (odd translations)	<i>Lecture</i> Chapter 13 and 14
9	Oct. 8	<i>Quiz/ WB</i> Chapters 13 and 14 (odd translations)	<i>Lecture</i> Chapters 15 and 16
<b>October 12-16 Fall Break</b>			
10	Oct. 22	<i>Quiz/ WB</i> Chapters 15-16 (odd translations)	<i>Lecture</i> Chapter 17
11	Oct. 29	<b><i>Exam</i> Chapters 10 – 17</b>	<i>Lecture</i> Chapter 18
12	Nov. 5	<i>Quiz/ WB</i> Chapter 18	<i>Lecture</i> Chapter 19
13	Nov. 12	<i>Quiz/ WB</i> Chapter 19	<i>Lecture</i> Chapter 20
14	Nov. 19	<i>Quiz/ WB</i> Chapter 20	<i>Lecture</i> Chapter 21
<b>November 26 Thanksgiving</b>			
	Dec. 3	<b>Final Exam (in class)</b>	

## COURSE GUIDELINES

### Attendance:

- Class attendance, preparation, and participation are all essential for learning Greek.
- Formal attendance is not taken, but the weekly quiz functions as a record of attendance.
- Unexcused absences will affect your grade. Excessive unexcused tardiness will affect your grade.
- Any absences or tardiness due to an emergency, illness, or like matters in the estimation of the instructor are permitted, provided the instructor is notified by email in a timely manner, preferably, before that day's class. Please do not send a text message moments before (or during) class to explain your absence.
- **Please note that absences due to employment are NOT excused** and quizzes missed due to students' work obligations cannot be made up.

### Quizzes:

- Each class meeting will begin with either a quiz over the material covered the previous week or an exam covering the lessons listed in the syllabus. Learning a new language is a cumulative project. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction or additional help.
- Quiz content will be cumulative and not only reflective of content from the previous chapter or lecture.
- However, there is a system to vocabulary examination/memorization. Each quiz will examine the vocabulary from that chapter, the prior chapter and the prior chapter minus 3 repeating to the beginning of the textbook. For example, on lesson 10 the quiz will include vocab from lessons 10, 9, 6, and 3 (assuming that all those lessons actually *do* have vocabulary). This system is designed to encourage regular review.
- It is imperative that you arrive to class on time. You will get no more than 15 minutes to do the quiz. Late arrival will mean a reduction in time!
- Each student will have his/her lowest quiz grade dropped at the end of the semester.

### Homework:

- In addition to regular quizzes and exams, each student is required to work through the Mounce Workbook exercises corresponding to the *previous* lecture. Thus, after the first class period, the subsequent week's homework will be the exercises over Chapters 3–4 as well as reading ahead for the upcoming lecture.
- The homework grade will be assessed at the end of the term based upon the student's preparation for class. This is a completion grade. Every student will receive 100% if they come to class prepared and capable of interacting with the assigned material.

### **In class:**

- During class, students should expect a high degree of interaction with the instructor. Students are expected to be able to translate, parse/decline, etc., without the immediate aid of their written homework.
- Students will be expected to be able to translate primarily by sight.
- *A Note on Computers in Class: computers (including tablets and smartphones) may not be used in class.* Studies abound that consistently show that students learn and retain information better when laptops remain closed (and studies on multitasking have shown it to be counterproductive). Distractions make learning harder for you *and* your neighbor who may be sitting nearby (see Lev. 19:18). This is particularly true when it comes to learning biblical languages. There are no shortcuts to learning Greek, and one of the best ways to ensure you do not learn the language well is to use technology as a crutch in the early stages. In order to retain and be able to use Greek in the future, you need to build a solid foundation now that does not rely on software.

*The course schedule provided above is tentative. The instructor retains the right to modify it as he sees fit. However, any changes will be minor in nature.*

### **Extension Policy**

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: 04NT5100  
 Professor: Dr. David Barry  
 Campus: Atlanta  
 Date: Fall 2020

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Students will be required to read aloud and participate in class.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	We will begin to read the New Testament in its original language.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Some interaction with texts of relevance to the Reformed tradition.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Psalm 119:71 <i>It is good for me that I was afflicted, that I might learn your statutes.</i>
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Minimal	Some interaction with Biblical texts that will affect life and worldview.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Xns.	Moderate	This class provides significant preparation for preaching/teaching