

HISTORY OF CHRISTIANITY I  
HT5100 – Summer B 2020, 3 Credit Hours

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MEETINGS: Summer Term B: July 13 - August 7  
Mon-Fri.: 2:00PM-4:00PM (synchronous Zoom meetings)

INSTRUCTOR: Peter James Yoder, Ph.D.  
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COURSE CATALOG DESCRIPTION:

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

REQUIRED SECONDARY TEXTS:

- Robert Louis Wilkins, *The First Thousand Years* (Yale, 2012)
- Kevin Madigan, *Medieval Christianity* (Yale, 2015)

REQUIRED PRIMARY TEXTS (provided on Canvas):

- Justin Martyr, *1<sup>st</sup> Apology*
- Athanasius, *On the Incarnation* (online or SVS Press edition)
- Benedict, *Rule*
- Anselm, *Why God Became Man*
- Bernard of Clairvaux, *On Loving God*
- Aquinas, selections from *Compendium Theologiae*

*During the course, the professor may provide additional readings online.*

PURPOSE OF THE COURSE:

The purpose of this course is to offer a general introduction to the various historical-theological developments in early and medieval Christianity. Special emphasis will be placed on key figures, movements, canons, creeds, rules, and the relationship between Christianity and the various cultures and societies it encountered.

EVALUATION COMPONENTS AND GRADING SCALE:

Readings & Discussions:	20%
Exams (2):	50% (25% each)
Writing Assignment:	30%

Readings & Discussion: This grade is comprised of student completion of assigned readings and participation in 15 Topical Discussions and 5 Student-to-Student discussions.

- Exams: This grade is comprised of **two proctored exams on Canvas**. Further expectations will be discussed in class.
- Paper: Research papers will be 10-12 pages and be based off of one of the primary readings. Requirements for formatting and expectations for the research paper will be made available on canvas.

Schedule of Assignments:

- Proctored Exam #1 due by Friday July 31<sup>st</sup>**  
**Proctored Exam #2 due by Monday August 24<sup>th</sup>**  
**Papers due Monday August 24<sup>th</sup>**

*Each of these assignments is to be completed or uploaded to Canvas*

TOPICAL DISCUSSIONS / STUDENT-TO-STUDENT DISCUSSIONS

*Students are required to complete the following:*

- 15 Topical discussions
- 5 Student-to-Student discussions

METHODS OF INSTRUCTION:

Instruction will occur in the form of synchronous Zoom meetings, Monday through Friday, during which there will be both lectures and time for discussion.

ACADEMIC INTEGRITY:

In no case will academic dishonesty be tolerated. Academic dishonesty includes, but is not limited to the following: plagiarism, multiple submissions, cheating, unauthorized collaboration, fabrication, and aiding and abetting. Plagiarism and multiple submissions are the types of academic dishonesty most relevant to this course. Plagiarism involves submitting material that in part or in whole is not the student's own work, without properly attributing the source(s) of its content. Multiple submissions involves submitting the same work (in part or whole) for multiple courses. Academic dishonesty as listed above will result in a failing grade for the assignment.

RTS GRADING SCALE:

- A (97-100) 4 .0  
 A- (94-96) 3 .66  
 B+ (91-93) 3 .33  
 B (88-90) 3 .00  
 B- (86-87) 2 .66  
 C+ (83-85) 2 .33  
 C (80-82) 2 .00  
 C- (78-79) 1 .66  
 D+ (75-77) 1 .33  
 D (72-74) 1 .00  
 D- (70-71) 0 .66  
 F (BELOW 70) 0 .00

SCHEDULE OF LECTURES, TOPICS, AND SPECIAL REQUIREMENTS:

*Topics, readings, and themes may be altered in light of the progress of the course.*

1. Introduction to Church History and Historical Theology
2. The Church in the first three centuries: apologists and the Apostolic Fathers, persecutions and challenges to the faith
3. Christological controversies, Constantine, and the progress of ecumenical councils
4. Augustine and his world
5. The Church in the East and the Cappadocian Fathers
6. Monasticism and Gregory the Great
7. Charlemagne and “global” Christianity
8. Scholasticism and the medieval world
9. Aquinas and his world
10. Mysticism and devotion in the medieval world
11. Debate, schisms, reforms, and religious orders
12. Late-medieval developments and controversies


**REFORMED THEOLOGICAL SEMINARY**  
 SYSTEM

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: HT5100 History of Christianity I  
 Professor: Dr. Peter James Yoder  
 Campus: Remote Residential  
 Date: Summer 2020

<b>MDiv* Student Learning Outcomes</b>		<b>Rubric</b>	<b>Mini-Justification</b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	<ol style="list-style-type: none"> <li>1. Development of doctrine</li> <li>2. Recognition of important periods of history</li> <li>3. Biographical studies</li> </ol>
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	<ol style="list-style-type: none"> <li>1. Application of Scripture to historical context</li> <li>2. Interest in Church's interpretation of Scripture</li> </ol>
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	<ol style="list-style-type: none"> <li>1. Interest in development of key Reformed doctrines in pre-Reformation church</li> </ol>
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	<ol style="list-style-type: none"> <li>1. Monastic Spirituality</li> <li>2. Medieval mysticism</li> <li>3. Piety and Practices of the Church Fathers</li> </ol>
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	<ol style="list-style-type: none"> <li>1. Recognition of broad development of systems of thought and practice</li> </ol>
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	<ol style="list-style-type: none"> <li>1. Emphasis on catholic Christianity</li> <li>2. Care for Church history that belongs to all Christians</li> <li>3. Ecumenical Creeds</li> </ol>
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	<ol style="list-style-type: none"> <li>1. Insight into perennial ecclesiastical concerns</li> <li>2. Church liturgy</li> <li>3. Missions</li> <li>4. Cultural engagement</li> </ol>