

02PT550 PREACHING LAB 2

Section C, Rev. Osborne

Hybrid Course Syllabus

Summer 2020

Instructor's Contact Information

NAME: Rev. Mike Osborne, mosborne@rts.edu

Course Dates

COURSE DATES: July 13 – August 14, 2020

ONLINE DATES: July 13 – August 7, 2020

IN CLASS DATES: All sessions will be held online through Zoom meetings from 7:00-9:00 p.m. on the days indicated in the schedule.

COURSE COMPLETION DATE: August 14, 2020

COURSE SCHEDULE

This is not a self-paced course as some Global or hybrid courses. Assignments submitted after the deadlines will be assessed a grade penalty. Take note that pre- and post-campus assignments are due at 6 p.m. Eastern Daylight Time on Saturdays. This is to encourage and facilitate your preparation for and enjoyment of the Sabbath day.

Color coding of schedule items is according to sermon projects. Each color represents the steps involved in one sermon.

- July 13
 - Register sermon 1 scripture text using Google doc linked through Canvas.
 - Complete student to professor introduction on Canvas.
 - Begin preparation of sermon 2 on assigned scripture text.
- July 15
 - Attend Zoom class session, 7:00-9:00 p.m.
- July 18
 - Upload sermon 1 video recording to Vimeo and provide link in discussion thread.
 - Provide sermon 1 manuscript to instructor.
- July 20
 - Begin watching classmate sermon 1 videos, completing the feedback form and posting it on Canvas.
- July 22
 - Attend Zoom class session, 7:00-9:00 p.m.
- July 25
 - Complete watching classmate sermon 1 videos and posting completed feedback form.
- July 27
 - Upload sermon 2 video recording to Vimeo and provide link to sermon 2 in discussion thread.
 - Provide sermon 2 manuscript to instructor.

- Beginning watching classmate sermon 2 videos, completing the feedback form and posting it on Canvas.
 - Begin preparation of sermon 3 on assigned scripture text.
- July 29
 - Attend Zoom class session, 7:00-9:00 p.m.
- Aug 1
 - Complete watching classmate sermon 2 videos and posting completed feedback form.
- Aug 5
 - Attend Zoom class session, 7:00-9:00 p.m.
- Aug 8
 - Upload sermon 3 video recording to Vimeo and provide link to sermon 3 in discussion thread.
 - Provide sermon 3 manuscript to instructor.
 - Beginning watching classmate sermon 2 videos, completing the feedback form and posting it on Canvas.
- Aug 14
 - Complete watching classmate sermon 3 videos and posting completed feedback form.

Course Overview

DESCRIPTION:

This hybrid preaching lab is designed for and limited to MDiv students enrolled in RTS Orlando's Distance MDiv degree program. Prerequisites: Communication I (02PT5100, 2 hrs), Preaching Lab 1 (02PT5125, 2 hrs). This course is 2 credit hours.

PURPOSE:

The purpose of this course is to apply the principles of sermon preparation and delivery learned in Communication I and applied in Preaching Lab 1 by preaching Christ-centered expository sermons and receiving peer and professor feedback as well as hearing and providing feedback to peers.

GOALS:

- *Comprehension*
 - To increase your knowledge of the core expository sermon preparation process.
 - To familiarize you with the particular requirements of preparing short occasional addresses and of preaching on Psalms and the Gospels.
- *Competence*
 - To further develop your ability to research, compose, and deliver expository sermons.
 - To develops the skills necessary for preaching on Psalms, prophets and Old Testament historical books.
- *Character*
 - To grow in your self-knowledge and self-confidence as you preach and receive feedback.
 - To grow in your reliance upon prayer and the Holy Spirit during sermon preparation and preaching.

Course Requirements

SUMMARY OF REQUIREMENTS

Instructor to student introduction	--
Expository sermons (3 sermons, 25% each)	75
Feedback & interactions	<u>25</u>
Total	<u>100%</u>

Assignments submitted after the stated deadlines will be penalized accordingly.

OVERVIEW

Students will preach and video record three expository sermons then upload those recordings to Canvas for viewing and feedback by the instructor and fellow students. Instructors will hold live Zoom meetings once a week. Student provisionally hindered from participating in those sessions will have access to session video recordings.

STUDENT TO INSTRUCTOR INTRODUCTION

By the date indicated on the schedule, complete the student-to-professor introduction.

ZOOM CLASS SESSIONS

The instructor will conduct Zoom class sessions as indicated on the course schedule above. These sessions will be for him to communicate expectations regarding your sermons, provide guidance on preaching the biblical genres assigned and wisdom on preaching in general, and provide general feedback on class sermons. You will receive a Zoom meeting invitation for each session which will provide you the link to join the session. For anyone provisionally hindered from participating in a session, the recordings of those sessions will be made available after the session has concluded.

EVALUATION FORMS

Your course web page will have an evaluation form for the expository sermons. These forms are to be used to guide the feedback you give to one another.

SERMON VIDEO RECORDINGS & FEEDBACK

Once you have video recorded each of your sermons, you are to upload them to Canvas by the dates indicated. Late submissions will disadvantage your classmates who need to view and give feedback. Therefore, late submissions will incur a grade penalty.

As your classmates make their recordings available on Canvas, watch them, complete the feedback form, upload the form to the relevant assignment, then provide a brief summary comment on the discussion forum for that sermon. Your discussion comment should consist of a) the sermon thesis (big idea) you heard; b) the main point outline you heard; and c) a summary of your feedback to your classmate, being sure to provide encouragements and suggestions.

EXPOSITORY SERMONS

You will preaching one 30-minute sermon each on a passage from Psalms, an Old Testament prophet, and an Old Testament historical book (not in the Pentateuch). You may request instructor approval for your sermon scripture texts, but each one is subject to instructor approval and you will be assigned passages if you do not request them.

All three 30-minute (maximum) sermons are to exhibit the qualities of a good expository sermon as learned in Comm1 and Lab 1. Your instructor will go into greater detail, but these qualities include:

- A clear thesis (big idea) which faithfully proclaims your scripture text with a clear call to action based on the truth of the text.
- A clear main point outline which develops and argues the sermon thesis in which there is clear and convincing exposition of your points; helpful, legitimate application based on the text; and appropriate and helpful illustrations.
- A clear Christ focus, whether developed throughout or at a particular point, legitimately based on the text which makes the sermon redemptive in its thrust.

By the date indicated, upload for your instructor a Word, RTF, or PDF manuscript and your sermon video recording to the relevant assignments on Canvas.

After your classmates have provided feedback on the discussion forum you are to read that feedback and provide a response that acknowledges that feedback.

You are free to preach from your manuscript, although this may be a good opportunity to try to preach from reduced notes or an outline. This is your opportunity to “really preach” by exhibiting conviction and being application rich.

CANVAS INTERACTIONS

The course format requires a certain number of interactions between you and the instructor and you and your classmates. Your sermon feedback and responses to that feedback fulfill these requirements. Therefore, it's necessary that you complete all of them in order to receive full credit.

GRADING POLICY

- Assignments submitted after their deadlines will be penalized accordingly unless prior permission for late submission was granted.
- The published RTS grading scale in the Catalog is used in this course.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT5150

Instructor: Larry Kirk

Campus: Orlando

Date: Summer 2020

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignments require oral presentations to the class.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Major assignments require analysis and explanation of scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Sermon requirements reflect Reformed distinctives of preaching. When Reformed distinctives arise in assigned scripture passages students are required to address them.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Preparation of sermons & preaching before classmates require significant personal vulnerability & dependence upon the Holy Spirit. Self-knowledge & self-awareness required by the assignments also call for progress in sanctification.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Requirements to apply Scripture throughout oral presentations call for analysis of the world of the listeners & speaking effectively & insightfully into it.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Preaching is persuasion, meaning the sermons must be persuasive.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Core competencies of preaching make up all requirements.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Preaching requires pastoral instincts to be brought to bear in the assigned sermons.

Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Only as issues arise from the scripture texts preached.
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