

**GREEK EXEGESIS**  
**NT5150**  
**MINI-SYLLABUS**  
**Summer 2020: “Remote Residential”**  
**Professor: Robert J. Cara, Ph.D.**

**Prerequisites:** Must have passed (D- is good enough) both Greek 1 & 2, or have transcript for six hours of graduate Greek credit, or passed RTS exemption exam(s), or have given free Yankee tickets to Dr. Cara.

**Synchronous (Zoom) Dates:**

\* Mondays and Thursdays each week for four-week Summer A mini-term

\* 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)

\* That is:

- \* Monday, June 8, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Thursday, June 11, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Monday, June 15, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Thursday, June 18, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Monday, June 22, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Thursday, June 25, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Monday, June 29, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)
- \* Thursday, July 2, 7:00 pm to 9:00 pm eastern (6:00 pm to 8:00 pm central)

**Submittal Dates**

\* Submittal date for both final exam and exegetical paper: July 24.

**Required Texts:**

- \* UBS or NA Greek NT text. No interlinears.
- \* Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. 3d ed. n.p.: Allenson, 1969.
- \* Wallace, Daniel B. *The Basics of the New Testament Syntax: An Intermediate Greek Grammar: The Abridgment of Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 2000.
- \* Cara, Robert J. *1 & 2 Thessalonians*. EP Study Commentary. Webster, NY: EP, 2009.  
<http://epbooks.org/product/epsc-1-2-thessalonians-by-robert-j-cara> or  
RTS Charlotte bookstore for paperback, 704-688-4212.

## **Recommended Texts:**

\* Silva, Moises, revision ed. *The New International Dictionary of New Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 2014. This is an update of Brown's *The New International Dictionary of New Testament Theology*.

\* Every student ought to have a Bible program (e.g., Accordance or Logos or “defunct” Bible Works).

## **Purpose of Course**

\* To prepare students to begin serious exegesis of Greek text. This will be done by:

\* Re-enforcing and adding to current Greek vocabulary. (*Lexical Aids*)

\* Re-enforcing and adding to current Greek syntax. (*Syntax*)

\* Translating portions of writings of John, Mark, and Paul.

\* Learning various exegetical principles from translated portions.

\* Introducing students to various standard exegetical tools (e.g., Bible programs, lexicons, grammars, exegetical dictionaries, commentaries).

\* Giving students six categories of hermeneutical methodologies to determine modern meaning for sermons; i.e., hermeneutical preaching-theory.

\* Course objectives as coordinated with MDiv Student Learning Outcomes are shown at the end of this document.

## **Grading**

\* Class Preparation of translation/hand-written notes: 10% of grade.

\* Class Preparation of reading assignments: 10% of grade.

\* Fifteen professor-to-student interactions and five student-to-student interactions: 10% of grade.

\* Three vocabulary quizzes: 15% of grade.

\* Final exam: 20% of grade.

\* Exegetical Paper: 35% of grade.

**If Student Wants to Get Ahead . . .**

\* Start translating 2 John 1–13, this will be the first Greek text that we cover in class beginning Thursday, June 11.

\* Student should have sufficient personal hand-written parsing/vocab notes to parse/translate any word in class when called upon without using a computer.

### Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Greek Exegesis

Professor: Dr. Cara

Campus: NYC

Date: Summer 2020

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	<ol style="list-style-type: none"> <li>1. Serious academic paper.</li> <li>2. Paper must include both conservative and critical viewpoints.</li> </ol>
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> <li>1. Student exegetes many Greek NT verses.</li> </ol>
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	<ol style="list-style-type: none"> <li>1. Reformed sermon hermeneutics are included.</li> </ol>
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	<ol style="list-style-type: none"> <li>1. Psalm singing in class.</li> </ol>
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	<ol style="list-style-type: none"> <li>1. Exegesis paper should reflect appropriate respect for other viewpoints.</li> </ol>
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	<ol style="list-style-type: none"> <li>1. Reformed sermon hermeneutics are included.</li> <li>2. Exegesis of texts.</li> </ol>