

## 02DM8340 Reformation Readings (ver. 110719a)

Professor

J. V. Fesko

[jfesko@rts.edu](mailto:jfesko@rts.edu)

Office Hours

By appointment

Times (See addendum, p. 7, for updated remote residential schedule)

Monday, **July 27, 2019**, 1:00pm – 6:00pm

Tuesday – Thursday, **July 28-30, 2019**, 9:00am – 5:00pm (1 hr lunch)

Friday, **July 31, 2019**, 9:00am – 1:00pm (no lunch break)

### Course Description

This seminar-format course will discuss primary source readings in the theology and history of the sixteenth-century Protestant Reformation. Rather than concentrate on books that speak about primary sources, the bulk of the course readings are key Reformation works. We will proceed chronologically by tradition, from Lutheran to Reformed, and geographically through four major centers of Protestantism:

- Wittenberg: Martin Luther and Philip Melanchthon
- Strasbourg: Martin Bucer
- Zurich: Ulrich Zwingli and Heinrich Bullinger
- Geneva: John Calvin and Theodore Beza

### Course Requirements

#### Reading and Discussion (20%)

This course is a seminar for critical discussion. It emphasizes critical reading, research preparation, and analytical writing skills. Your primary responsibility is to be prepared to participate actively in group discussion. The texts are of a highly technical nature and they demand a significant investment of your time. **Please submit a reading report you're your research paper that indicates the percentage of the completed reading.** Participation will be graded according to the following rubric:

A (100-94)	B (93-86)	C (85-78)	D (77-70)	F (69 – 0)
Provided many good ideas for class consideration; inspired others; clearly communicated	Participated in discussions; shared questions and comments. Was respectful of others.	Listened mainly; occasionally asked a question or offered a comment. Was	Seemed bored with discussions; rarely spoke up, and questions or comments were off topic. Was disrespectful of	Failed to attend class—missed more than three lecture periods total.

desires, ideas, questions, and comments. Was respectful of others.		respectful of others.	others. Or, dominated class time by not permitting others to ask their questions.	
--	--	-----------------------	---	--

### Contextualization (30%)

Reading for understanding requires careful contextualization. As such, students will take turns throughout the course presenting to the class thoughtfully prepared and relevant biographical, ecclesiastical, and theological details pertaining to each primary source reading. The goal of the presentation is to facilitate a close-reading of the text and discussion of key theological issues. Prior to the class students will receive their presentation assignments to allow for preparation time.

### Research Paper (50%)

Students must write a 20-page research paper written in a 12 point Times New Roman font, with 10 point Times New Roman footnotes, double-spaced, footnotes single-spaced. You must use at least ten sources, three of which should be journal articles or essays in books. Simply place your name at the top of the first page (no title page required) and no bibliography needed. Please use *The Chicago Manual of Style* or *Turabian's Manual for Writers of Term Papers* for a style guide. Please also note the following grading rubric:

A (100-94)	B (93-86)	C (85-78)	D (77-70)	F (69 – 0)
Follows assignment rules re. format, length, and sources; engages primary sources; provides analysis, not simply rehearses information.	Follows assignment rules re. format, length, and sources; engages minimal primary sources and is more reliant upon secondary sources; has more repetition of information than analysis	Fails to meet assignment rules re. format, length, and sources; does not engage primary sources; relies upon secondary sources exclusively; has minimal analysis.	Fails to meet assignment rules re. format, length, and sources; relies upon secondary sources exclusively, and has no analysis.	Fails to submit paper or significantly fails to meet assignment rules.

### Required Reading

When at all possible, ensure that you obtain the specific editions listed below, as this will facilitate class discussion. Also please read all assigned texts prior to coming to class, mark them up, and take notes, as this will also assist you during seminar discussions. Readings that are available as PDF are marked as “CANVAS,” and are available for download through CANVAS.

### Primary Sources

Beza, Theodore. *A Clear and Simple Treatise on the Lord's Supper*, trans. David C. Noe (Grand Rapids, MI: Reformation Heritage Books, 2016). ISBN 978-1601784674

Bullinger, Heinrich. *The Second Helvetic Confession (CANVAS)*.

\_\_\_\_\_. *The Decades of Henry Bullinger*, The First and Second Decades, trans. Thomas Harding (Cambridge: Cambridge University Press, 1849) (CANVAS).

Calvin, John. *Calvin: Theological Treatises* (Philadelphia: Westminster Press, 1954). ISBN 978-9990001839 (CANVAS)

\_\_\_\_\_. *Calvin's New Testament Commentaries, Volume 11: Galatians, Ephesians, Philippians, and Colossians* (Grand Rapids: Wm. B. Eerdmans, 1996). ISBN 978-0802808110

\_\_\_\_\_. *Sermons on the Epistle to the Ephesians* (Banner of Truth Trust, 1998). ISBN 978-0851511702

\_\_\_\_\_. *The Bondage and Liberation of the Will*, trans. G.I. Davis (Grand Rapids: Baker, 1996). ISBN 978-0801020766

Calvin, John and Theodore Beza. *French Confession*, in *Creeds of Christendom*, 3 vols., ed. Philip Schaff (New York, NY: Harper & Brothers, Publishers, 1877), III:356-82 (CANVAS)

Luther, Martin. *Martin Luther's Basic Theological Writings*, 3<sup>rd</sup> ed., eds. Timothy F. Lull and William R. Russell (Minneapolis: Fortress Press, 2012). ISBN 978-0800698836

Melanchthon, Philip and Martin Bucer. *Melanchthon and Bucer*, ed. W. Pauck (Philadelphia: Westminster Press, 1959). ISBN 978-0664241643

[https://smile.amazon.com/Melanchthon-Bucer-Library-Christian-Classics/dp/0664241646/ref=sr\\_1\\_1?keywords=Melanchthon+and+Bucer&qid=1576537115&sr=8-1](https://smile.amazon.com/Melanchthon-Bucer-Library-Christian-Classics/dp/0664241646/ref=sr_1_1?keywords=Melanchthon+and+Bucer&qid=1576537115&sr=8-1)

Melanchthon, Philip. *Augsburg Confession*, in *Creeds of Christendom*, 3 vols., ed. Philip Schaff (New York, NY: Harper & Brothers, Publishers, 1877), III:2-73 (CANVAS)

Zwingli, Ulrich and Heinrich Bullinger. *Zwingli and Bullinger*, ed. G.W. Bromiley (Philadelphia: Westminster Press, 1953). ISBN 978-0664241599

[https://smile.amazon.com/Zwingli-Bullinger-Library-Christian-Classics/dp/066424159X/ref=sr\\_1\\_1?keywords=Zwingli+and+bullinger&qid=1576537151&sr=8-1](https://smile.amazon.com/Zwingli-Bullinger-Library-Christian-Classics/dp/066424159X/ref=sr_1_1?keywords=Zwingli+and+bullinger&qid=1576537151&sr=8-1)

### Secondary Sources

Benedict, Philip. *Christ's Churches Purely Reformed: A Social History of Calvinism* (New Haven, CT: Yale University Press, 2002).

Bierma, Lyle D. *The Doctrine of the Sacraments in the Heidelberg Catechism: Melancthonian, Calvinist, or Zwinglian* (Princeton, NJ: Princeton Theological Seminary, 1999) (CANVAS).

Muller, Richard A. "Biblical Interpretation in the Sixteenth and Seventeenth Centuries," in *Dictionary of Major Biblical Interpreters*, ed. Donald A. McKim (Downers Grove, IL: IVP Academic, 2007), 22-44 (CANVAS).

\_\_\_\_\_. "Reformed Confessions and Catechisms," in *The Dictionary of Historical Theology*, ed. Trevor Hart (Grand Rapids, MI: Eerdmans, 2000), pp. 466-85 (CANVAS).

### Course Schedule

DAY	TIME	TOPIC
<b>Monday</b>	<b>WITTENBERG: LUTHER AND MELANCHTHON</b>	
	<b>1pm-2pm</b>	<b>Martin Luther the Man and Theologian</b>
	<b>2pm-3pm</b>	"The Ninety-Five Theses (1517)," pp. 8-13  "Disputation against Scholastic Theology (1517)," pp. 3-7
	<b>3pm-4pm</b>	"Heidelberg Disputation (1517)," pp. 14-25
	<b>4pm-5pm</b>	"Two Kinds of Righteousness (1519)," pp. 119-25  "How Christians Should Regard Moses (1525)," pp. 107-18
	<b>5pm-6pm</b>	"Against the Antinomians (1539)," pp. 176-84  "Confession Concerning Christ's Supper (1528)," pp. 262-79 (Part I), pp. 26-32 (Part III)
<b>Tuesday</b>	<b>9am-10am</b>	<b>Melancthon the Man and Theologian</b>  Augsburg Confession on CANVAS
	<b>10am-12pm</b>	Melancthon, "Loci Communes Theologici (1521)," in <i>Melancthon and Bucer</i> ,  pp. 18-53: Dedicatory Letter; Basic Topics; The Power of Man; Sin; the Law  pp. 70-132: the Gospel; the Power of the Law; The Power of the Gospel; grace; justification and faith; the Efficacy of Faith; Love and Hope; the difference between the Old and New Testaments

		and the abrogation of the law; the old man and the new; mortal and daily sin  pp. 133-48: signs; baptism; repentance; private confessions; participation in the Lord's table; love
	<b>12pm-1pm</b>	<b>LUNCH</b>
<b>STRASBOURG: BUCER</b>		
	<b>1pm-3pm</b>	Martin Bucer, "De Regno Christi," in <i>Melanchthon and Bucer</i> , pp. 174-265 (Book One; pp. 266-79 (Book Two, chps. 1-8), pp. 280-379 (each student must choose 1 of the 14 laws and summarize it for the class)
<b>ZURICH: ZWINGLI AND BULLINGER</b>		
	<b>3pm-4pm</b>	Zwingli, "Of the Clarity and Certainty of the Word," in <i>Zwingli and Bullinger</i> , pp. 59-95
	<b>4pm-5pm</b>	Zwingli, "An Exposition of the Faith," in <i>Zwingli and Bullinger</i> , pp. 245-82
<b>Wednesday</b>	<b>9am-10am</b>	Zwingli, "Of Baptism," in <i>Zwingli and Bullinger</i> , pp. 129-76
	<b>10am-11am</b>	Zwingli, "On the Lord's Supper," in <i>Zwingli and Bullinger</i> , pp. 185-238
	<b>11am-12pm</b>	<b>Bullinger the Man and Theologian</b>
	<b>12pm-1pm</b>	<b>LUNCH</b>
	<b>1pm-2pm</b>	Bullinger, <i>Decades</i> , pp. 123-73 (Sermon # 3 from the 4 <sup>th</sup> Decade, Knowledge of God and Trinity) on <b>CANVAS</b>
	<b>2pm-4pm</b>	Bullinger, 173-94 (sermon # 4 from the 4 <sup>th</sup> Decade, Creation, Providence, Predestination) on <b>CANVAS</b>
	<b>4pm-5pm</b>	Bullinger, "Of the Holy Catholic Church," in <i>Zwingli and Bullinger</i> , pp. 288-326
<b>Thursday</b>	<b>9-10am</b>	Bullinger, "Second Helvetic Confession," on <b>CANVAS</b>
	<b>GENEVA: CALVIN AND BEZA</b>	

	<b>10am-11am</b>	<b>Calvin the Man and Theologian</b>  French Confession (1559) on CANVAS
	<b>11am-12pm</b>	Calvin, “The Necessity of Reforming the Church (1539),” in <i>Calvin: Theological Treatises</i> , pp. 184-218 (CANVAS)
	<b>12pm-1pm</b>	<b>LUNCH</b>
	<b>1pm-2pm</b>	Calvin, “Draft of Ecclesiastical Ordinances (1541),” in <i>Calvin: Theological Treatises</i> , pp. 58-72 (CANVAS)
	<b>2pm-3pm</b>	Calvin, <i>The Bondage and Liberation of the Will</i> , 7-88, 137-70 (Books 1, 2, 4).
	<b>3pm-4pm</b>	Calvin, “Short Treatise on the Lord’s Supper (1541),” in <i>Calvin: Theological Treatises</i> , pp. 142-66 (CANVAS)
	<b>4pm-5pm</b>	Calvin, “Brief Reply in Refutation of the Calumnies of a Certain Worthless Person (1557),” in <i>Calvin: Theological Treatises</i> , pp. 333-43 (CANVAS)
<b>Friday</b>	<b>9am-10am</b>	Calvin, <i>Commentaries on the Epistle to the Galatians and Ephesians</i> , comm. Eph. 1:1-2:22
	<b>10am-11am</b>	Calvin, <i>Sermons on the Epistle to the Ephesians</i> , pp. 22-79, 127-69 (sermons ##2-5, Eph. 1:3-14; and ## 9-11, Eph. 2:1-10)
	<b>11am-12pm</b>	<b>Beza the Man and the Theologian</b>
	<b>12pm-1pm</b>	Beza, <i>A Clear and Simple Treatise on the Lord’s Supper</i>

### Addendum to Syllabus (ver. 041420a)

Due the disruptions of COVID-19, please note the following changes to the course syllabus. Also, as per the original syllabus, complete all assigned readings before the course concludes. **Submit your research paper by 30 October 2020.**

#### Zoom Discussions

We will hold 15 hours of Zoom meetings to discuss the readings listed below. Note that ten of these hours will be held during the week that our class was originally scheduled, **27-31 July 2020** (highlighted in grey). The additional 5 hours are listed in below.

Date	Reading for Discussion
Mon, July 13, 2020 9am-10am	Luther, “The Ninety-Five Thesis (1517), pp. 8-13 _____. “Disputation against Scholastic Theology (1517), pp. 3-7
Wed, July 15, 2020 9am-10am	_____. “Heidelberg Disputation” (1519), pp. 14-25
Mon, July 20, 2020 9am-10am	_____. “Two Kinds of Righteousness” (1519), pp. 119-25
Wed, July 22, 2020 9am-10am	_____. “How Christians Should Regard Moses” (1525),” pp. 107-18
Fri, July 24, 2020 9am-10am	Melanchthon, Augsburg Confession
Mon, July 27, 2020 9am-11am	Zwingli, “Of the Clarity and Certainty of the Word” _____. “An Exposition of the Faith”
Tue, July 28, 2020 9am-11am	Zwingli, “Of Baptism” _____. “On the Lord’s Supper”
Wed, July 29, 2020 9am-11am	Bullinger, Decades, pp. 123-73 _____. Decades, pp. 173-94
Thur, July 30, 2020 9am-11am	Calvin, “The Necessity of Reforming the Church” (1539) French Confession (1559)
Fri, July 31, 2020 9am-11am	Calvin, “Short Treatise on the Lord’s Supper” (1541) Beza, <i>A Clear and Simple Treatise on the Lord’s Supper</i>

#### Pre-recorded Lectures

In addition to our discussions, please download the pre-recorded lectures that cover the following topics: Luther, Zwingli and Bucer, Bullinger and Calvin, The Radical Reformation, The Catholic Reformation, the English and Scottish Reformations, Calvin on Ephesians, Calvin on Suffering, and Beza. These recorded lectures will account for 15 hours of our class time. These lectures will be posted on CANVAS.

#### Student-to-Professor and Student-to-Student Interactions

As a part of our class, we must have 15 student-to-professor and 5 student-to-student interactions. These interactions will be on CANVAS. The first is a brief bio introduction question, and the rest are directly related to the course content. In 2-3 sentences provide your response to each of these questions.

**Course Objectives Related to SLOs Chart**

Course: 02DM8340  
 Professor: J. V. Fesko  
 Campus: Orlando  
 Date: July 27-31, 2019

<b><u>DMin* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.</i></p> <p><i>NOTE: DMin Emphases are:</i></p> <ol style="list-style-type: none"> <li><i>Reformed Expository Preaching (REP), and</i></li> <li><i>Reformed Theology and Ministry (RTM)</i></li> </ol>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Biblical/ Theological Foundations:</b>	<p>Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)</p> <p><i>For meets: REP= Significant</i>  <i>For meets: RTM= Significant</i></p>	STRONG	The course focuses on primary source Reformation texts, which involves an awareness of Reformed Theology.
<b>Historical/ Contemporary Practices:</b>	<p>Significant knowledge of historical and contemporary practices of pastoral ministry.</p> <p><i>For meets: REP= Minimal</i>  <i>For meets: RTM= Significant</i></p>	MODERATE	Knowledge of contemporary practice is necessary, but not the primary focus, as this course looks at historic practice.
<b>Integration:</b>	<p>Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.</p>	STRONG	This study of primary sources aims not merely to inform but to give pastors a renewed interest in applying the insights of the Reformers in their pastoral ministry.
<b>Sanctification:</b>	<p>Demonstrates a love for the Triune God that aids in the student's sanctification.</p>	STRONG	The Reformation was about the gospel of Christ, thus these readings will hopefully inspire greater devotion to our Triune God.
<b>Hermeneutical/ Homiletical Analysis</b>	<p>Demonstrates ability to interpret a text and apply homiletical principles to the text.</p> <p><i>For meets: REP= Significant</i>  <i>For meets: RTM= Minimal</i></p>	MODERATE	This course focuses on some elements of exegesis and preaching, though it is not the primary focus.