

Greek 2 (04NT5125) Spring 2020

SYLLABUS

INSTRUCTOR

Dr. David Barry received his PhD in Hermeneutics and Biblical Interpretation in New Testament from Westminster Theological Seminary in 2018. He served Westminster as a Teaching Fellow from 2015–2017 as a Greek professor.

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COURSE DESCRIPTION

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text. It builds upon the foundation of Greek I and focuses upon the verbal system. The goal is to prepare students for further work in the New Testament by providing the foundation for a reading knowledge of Koiné Greek.

LEARNING OBJECTIVES

1. A deeper appreciation for the beauty, organization, and structure of God's word.
2. That students will considerably improve in their understanding and practical application of Greek.
3. That students will grow in their love and excitement for the language.
4. That students will be well placed to continue into the Advanced Greek Exegesis course, should they choose to take it.

READING

Required Texts: (Note: It is **NOT** advised to use electronic texts)

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 4th ed., Zondervan, 2019 (BBG)
2. W. D. Mounce, *Basics of Biblical Greek: Workbook*, 4th ed., 2019 (WB)

Recommended Additional Texts:

3. *The UBS Greek New Testament: A Reader's Edition*, 2015.
4. W. D. Mounce, *The Analytical Lexicon to the Greek New Testament*, Zondervan, 1993.
5. Idem, *The Morphology of Biblical Greek*, Zondervan, 1994.
6. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1996.

COURSE PROCEDURES

Grading

- Review Exam 10%
- Homework 15%
- Quizzes 20%
- Midterm Translation Exam 20%
- Final Exam 35%

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33

C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00

COURSE SCHEDULE

The Chapter assignments below refer to the textbook (BBG). Students should read the textbook chapters *prior to coming to class* to hear the corresponding lecture.

After the lecture on a particular lesson, the student will be responsible for completing the workbook (WB) portion of the lesson. The student should complete the parsing and warm-up sections in their entirety and translations 1–10 (unless it is specified below that only the odd numbered translations are assigned). **Please note that there will be a REVIEW EXAM on the first day of class, Feb. 3, covering BBG Chapters 1–21.**

Week	Date	Assessment/HW Due	Class Lectures
1	Feb. 3	<i>Review Exam</i>	<i>Lecture Chapter 22 and 23</i>
2	Feb. 10	<i>Quiz/WB Chapter 22 and 23 (odd translations)</i>	<i>Lecture Chapter 24</i>
3	Feb. 17	<i>Quiz/WB Chapter 24</i>	<i>Lecture Chapter 25</i>
4	Feb. 24	<i>Quiz/ WB Chapter 25</i>	<i>Lecture Chapter 26</i>
5	March 2	<i>Quiz/ WB Chapter 26</i>	<i>Lecture Chapter 27</i>
6	March 9	<i>Quiz/ WB Chapter 27</i>	<i>Lecture Chapter 28</i>

7	March 16	<i>Quiz/ WB Chapter 28</i>	<i>Lecture Chapter 29</i>
8	March 23	<i>Midterm Translation Exam HW Chapter 28</i>	<i>Lecture Chapter 30</i>
9	March 30	<i>Quiz/ WB Chapter 30</i>	<i>Lecture Chapter 31</i>
April 6–10 — Spring Break			
10	April 13	<i>Quiz/ WB Chapter 31</i>	<i>Lecture Chapter 32</i>
11	April 20	<i>Quiz/ WB Chapter 32</i>	<i>Lecture Chapter 33 (and vocab from BBG 35)</i>
12	April 27	<i>Quiz/ WB Chapter 33</i>	<i>Lecture Chapter 34 (and vocab from BBG 36)</i>
13	May 4	<i>Quiz/ WB Chapter 34</i>	<i>Lecture Chapters 35–36 & Final Exam Review</i>
May 11–15 — Examination period			

COURSE GUIDELINES

Attendance:

- Class attendance, preparation, and participation are all essential for learning Greek.
- Formal attendance is not taken, but the weekly quiz functions as a record of attendance.
- Unexcused absences will affect your grade. Excessive unexcused tardiness will affect your grade.
- Any absences or tardiness due to an emergency, illness, or like matters in the estimation of the instructor are permitted, provided the instructor is notified by email in a timely manner, preferably, before that day's class. Please do not send a text message moments before (or during) class to explain your absence.
- **Please note that absences due to employment are NOT excused** and quizzes missed due to students' work obligations cannot be made up.

Quizzes:

- Each class meeting will begin with either a quiz over the material covered the previous week or an exam. Learning a new language is a cumulative project. Therefore, this class will have frequent testing in order to uncover concepts of Greek grammar on which you need further instruction or additional help.
- Quiz content will be cumulative and not only reflective of content from the previous chapter or lecture.
- However, there is a system to vocabulary examination/memorization. Each quiz will examine the vocabulary from that chapter, the prior chapter and the prior chapter minus 3 repeating to the beginning of the textbook. For example, on

lesson 10 the quiz will include vocab from lessons 10, 9, 6, and 3 (assuming that all those lessons actually *do* have vocabulary). This system is designed to encourage regular review.

- It is imperative that you arrive to class on time. You will get no more than 15 minutes to do the quiz. Late arrival will mean a reduction in time!
- Each student will have his/her lowest quiz grade dropped at the end of the semester.

Homework:

- In addition to regular quizzes and exams, each student is required to work through the Mounce Workbook exercises corresponding to the *previous* lecture. Thus, after the first class period, the subsequent week's homework will be the exercises over Chapters 3–4 as well as reading ahead for the upcoming lecture.
- The homework grade will be assessed at the end of the term based upon the student's preparation for class. This is a completion grade. Every student will receive 100% if they come to class prepared and capable of interacting with the assigned material.

In class:

- During class, students should expect a high degree of interaction with the instructor. Students are expected to be able to translate, parse/decline, etc., without the immediate aid of their written homework.
- Students will be expected to be able to translate primarily by sight.
- *A Note on Computers in Class:* computers (including tablets and smartphones) may not be used in class. Studies abound that consistently show that students learn and retain information better when laptops remain closed (and studies on multitasking have shown it to be counterproductive). Distractions make learning harder for you *and* your neighbor who may be sitting nearby (see Lev. 19:18). This is particularly true when it comes to learning biblical languages. There are no shortcuts to learning Greek, and one of the best ways to ensure you do not learn the language well is to use technology as a crutch in the early stages. In order to retain and be able to use Greek in the future, you need to build a solid foundation now that does not rely on software.

The course schedule provided above is tentative. The instructor retains the right to modify it as he sees fit. However, any changes will be minor in nature.

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date

of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 04NT5125

Professor: David Barry

Campus: Atlanta

Date: Spring 2020

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Students will be required to orally read and participate in class.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	In learning Greek, we will begin to read the New Testament in its original language.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Some interaction with texts of relevance to the Reformed tradition.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Psalm 119:71 <i>It is good for me that I was afflicted, that I might learn your statutes.</i>
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Some interaction with Biblical texts that will affect life and worldview.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Xns.	Moderate	This class provides significant preparation for preaching/teaching