

REFORMED
THEOLOGICAL
SEMINARY

CATALOG

2 0 1 7 - 2 0 1 9



JACKSON
ORLANDO
CHARLOTTE
ATLANTA
WASHINGTON DC
HOUSTON
DALLAS
MEMPHIS
NEW YORK CITY
GLOBAL EDUCATION



A mind for truth. A heart for God.



CONTENTS

INVITATION 4

Purpose of Catalog 4

GENERAL INFORMATION 5

Founding 6

Distinctive Features..... 6

Accreditation..... 7

RTS Purpose 9

RTS Mission..... 9

RTS Vision 9

RTS Core Values..... 9

Professor Ordination 10

Locations 10

Student Fellowship 11

Chapel 12

Women in Ministry..... 12

Housing..... 12

Medical Insurance 12

Placement..... 12

DEGREE PROGRAMS 13

Master of Divinity 14

 Jackson..... 16

 Orlando 18

 Charlotte 20

 Atlanta 22

 Washington DC 23

 Houston 24

 Dallas 25

Master of Arts 27

 Jackson..... 29

 Orlando 31

 Charlotte 34

 Atlanta 37

 Washington DC..... 39

 Houston..... 41

 Dallas 42

 Memphis 43

 New York City 44

 Global Education 45

Doctor of Ministry..... 48

Special Programs 50

ACADEMIC POLICIES 51

Admissions..... 52

 Admission Requirements and Procedures 52

 Degree Requirements for Admissions 52

 International Students 52

 Student Visa Application 53

 Special Students 53

Transfer Credits 53

Advanced Standing..... 54

Residency Requirements 55

Grading System 55

Course Load and Definition of a Credit Hour 56

Drop/Add Dates..... 56

English Bible and Catechism Requirements 56

Directed Study Courses 57

Degree Time Limits..... 57

Course Extensions	57
Withdrawal	57
Academic Probation/Dismissal	57
Transcripts	58
Class Attendance	58
Privacy of Student Records	58
Plagiarism	58
Student Conduct	59
Sexual Harassment	59
Student Complaints and Appeals Process	60
Distance Education Courses	60

FINANCIAL INFORMATION **61**

Tuition and Fees	62
Payment Schedule	62
Auditors	62
Tuition Refund Policy and Drop/Add Fee	62
Financial Aid	62
Scholarships	63
Campus-Specific Scholarships	63
On-Campus Work	63
Other Employment Opportunities	63
International Student Documentation	64

COURSE DESCRIPTIONS **65**

Christian Education	66
Counseling	66
Doctor of Ministry	67
Historical Theology	69
Missions	71

New Testament	72
Old Testament	75
Old and New Testaments	77
Practical Theology	78
Psychology (Counseling)	83
Theology	88

PERSONNEL **93**

Institutional Administration	94
Jackson Administration	94
Orlando Administration	94
Charlotte Administration	95
Atlanta Administration	95
Washington DC Administration	95
Houston Administration	95
Dallas Administration	95
Memphis Administration	95
New York City Administration	95
Global Education Administration	95
Resident Faculty	96
Adjunct Faculty	98
Guest Faculty	99
Board of Trustees	100

DIRECTORY **101**

INDEX **102**

INVITATION

Reformed Theological Seminary has nine degree-granting campuses: Jackson, Mississippi; Orlando, Florida; Charlotte, North Carolina; Atlanta, Georgia; Washington DC; Houston, Texas; Dallas, Texas; Sao Paulo, Brazil; and Global Education (U.S. and International). This catalog describes the degree programs available at these campuses. For Sao Paulo, Brazil, there is a minimal explanation in the Doctor of Ministry section (for more detailed information regarding the D.Min. degree in Sao Paulo, please contact RTS Jackson).

In addition to the nine degree-granting campuses, Reformed Theological Seminary has two additional campuses at which the student may earn up to 49% of a Master of Arts degree. The two campuses are located in Memphis, Tennessee, and New York, New York.

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members.

You can reach the RTS web page at: <http://www.rts.edu>

For the addresses of each campus and additional phone numbers, *see the Directory on page 101.*

PURPOSE OF CATALOG

While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. The most up-to-date and “official” version of this catalog is to be found on the RTS web page, www.rts.edu.

REFORMED
THEOLOGICAL
SEMINARY

GENERAL INFORMATION

2 0 1 7 - 2 0 1 9



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION



A mind for truth. A heart for God.

GENERAL INFORMATION

FOUNDING

In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former Executive Secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled "The Relevancy of the Gospel" at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS also began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through distance education. In 2008, Sao Paulo, Brazil, was fully approved as a degree-granting site in conjunction with the Andrew Jumper Graduate Center at MacKenzie University. In 2010, RTS began offering courses in Houston, Texas, and in 2017, Dallas, Texas.

RTS has two additional sites at which a student may earn up to 49% of an MA degree. These two sites are Memphis, Tennessee, and New York, New York, which were approved in 2008 and 2014, respectively. As the Lord leads, RTS may seek degree-granting status for these two locations.

Therefore, RTS has nine degree-granting campuses: Jackson, Mississippi; Orlando, Florida; Charlotte, North Carolina; Atlanta, Georgia; Washington DC; Houston, Texas; Dallas, Texas; Sao Paulo, Brazil; and Global

Education (U.S. and International). RTS has two partial degree campuses: Memphis, Tennessee, and New York, New York.

DISTINCTIVE FEATURES

RTS' primary theological distinctives are a commitment to historic Reformed theology and the Bible as God's inerrant Word.

RTS' identity is further defined as both winsome and Reformed. RTS is unapologetically Reformed, theological, and confessional, as well as academically rigorous and devotionally reverent. RTS seeks to cultivate a humble, happy, convictional Christianity. Finally, RTS consciously endeavors to edify the larger evangelical community from this self-identity.

The seminary recognizes that there are evangelical brothers and sisters in Christ within various denominations and Christian organizations who hold views that differ from RTS' distinctives. While committed to fulfilling its purpose and distinctives, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

RTS is free from denominational control. However, the Board of Trustees, Leadership Team, and faculty are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each member of the Board of Trustees, Leadership Team, and faculty is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary's bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead, the Father, the Son and the Holy Ghost; and that these

three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engages in and subscribes to this declaration:

1. All Scripture is self-attesting and, being truth, requires the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.
2. Reformed theology as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.
3. And I do solemnly promise and engage not to inculcate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.
4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his belief and feeling not in accord with this statement. Amen

ACCREDITATION

Reformed Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools to award the following degrees: Master of Divinity, Master of Arts, Master of Arts (Biblical Studies), Master of Arts (Religion), Master of Arts (Theological Studies), Master of Arts in Christian Counseling, Master of Arts in Counseling, Master of Arts in Marriage and Family Therapy and Counseling, and Doctor of Ministry.

RTS/Jackson	Master of Divinity Master of Arts Master of Arts in Marriage and Family Therapy and Counseling
RTS/Orlando	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts in Counseling Doctor of Ministry
RTS/Charlotte	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts in Christian Counseling Doctor of Ministry
RTS/Atlanta	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Religion)
RTS/Washington DC	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Religion)
RTS/Houston	Master of Divinity Master of Arts (Biblical Studies)
RTS/Dallas	Master of Divinity Master of Arts (Theological Studies)
RTS/Global	Master of Arts (Biblical Studies) Master of Arts (Religion) Master of Arts (Theological Studies)
RTS/Memphis	Master of Arts (Religion) (49%)
RTS/New York City	Master of Arts (Biblical Studies) (49%)

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1103
Telephone: 412-788-6505, www.ats.edu

GENERAL INFORMATION

Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctorate degrees.

Southern Association of Colleges and Schools:

Commission on Colleges
1866 Southern Lane, Decatur, GA 30033-4097
Telephone: 404-679-4500, www.sacscoc.org

The Marriage and Family Therapy and Counseling program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:

American Association for Marriage & Family Therapy
112 South Alfred Street, Alexandria, VA 22314
Telephone: 703-838-9808, www.aamft.org

RTS Jackson holds full accreditation with the Mississippi Commission on College Accreditation, 3925 Ridgewood Road, Jackson, MS 39211, Telephone 601-432-6501.

RTS Orlando is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 888-224-6684.

Degree programs of study offered by Reformed Theological Seminary have been declared by the appropriate state authority exempt from the requirements of licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary's McLean, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is

the Commonwealth's coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council's phone number is (804) 225-2600. RTS Washington DC is also licensed to deliver classes in Maryland by the Commission on Higher Education of the State of Maryland (6 North Liberty Street, 10th Floor, Baltimore, Maryland 21201, Telephone 410-767-3301).

RTS Atlanta is operating in compliance with Georgia's requirements for exemption from authorization as set forth in O.C.G.A20-3-250.3 (a) (6). the Nonpublic Postsecondary Education Commission of the State of Georgia is located at 2189 Northlake Parkway, Building 10, Suite 100, Tucker, GA, 30084-4113, Telephone 770-414-3300.

Reformed Theological Seminary is authorized for operation as a postsecondary educational institution by the Tennessee Higher Education Commission. In order to view detailed job placement and graduation information on the programs offered by Reformed Theological Seminary Memphis, please visit www.state.tn.us/thec and click on the Authorized Institutions Data button.

According to the Texas Higher Education Coordinating Board, RTS has demonstrated that it meets the standards set forth in the rules of the Texas Higher Education Coordinating Board and qualifies for an exemption pursuant to Subchapter G, Chapter 61, Texas Education Code and, as defined in Chapter 7.3 of Board rules.

The New York State Board of Regents has granted RTS permission to operate in New York State and to offer up to 49% of the Master of Arts (Biblical Studies) degree program. Questions and inquiries should be directed to: New York State Education Department, Office of Higher Education, Albany, New York 12230, telephone (518) 486-3633.

Reformed Theological Seminary has been approved by the Mississippi Commission on College Accreditation (MCCA) to participate in the National Council for State Reciprocity Agreements (NC-SARA), a voluntary process for the oversight of postsecondary distance education among member states. The State Authorization Reciprocity Agreement

(SARA) establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Students wishing to file a complaint related to non-compliance of MCCA regulations should contact: MCCA, 3925 Ridgewood Road, Jackson, MS 39211, 601-432-6501; or use the student complaint form found on the MCCA website.

Reformed Theological Seminary maintains a goal to comply fully with the standards of accreditation of the Association of Theological Schools (ATS) in the United States and Canada and the Commission of Colleges of Southern Association of Colleges and Schools (SACS). Students who believe that RTS has violated ATS and/or SACS standards in any way should submit their complaint in writing to their respective campus Academic Dean. The Dean will consult with the Provost/Chief Academic Officer, who serves as the coordinator of matters related to institutional accreditation. The complaint will be reviewed and a written response provided to the student in a timely fashion related to the receipt of the complaint. At this point, if the student is not satisfied with the written response from RTS, the student may file a complaint directly with ATS and/or SACS.

Reformed Theological Seminary is a Mississippi not-for-profit corporation. The Orlando campus of RTS is incorporated in the State of Florida and operates as the “Reformed Theological Seminary of Florida, Inc.”

RTS PURPOSE

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and*

Shorter Catechisms as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS MISSION

The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

RTS VISION

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral preparation, to be servant leaders marked by “A mind for truth, A heart for God”

RTS CORE VALUES

Biblical Integrity

RTS submits to the authority of the sixty-six books of the Bible and is committed to a perceptive application of the Bible to all of life. This primary commitment of biblical integrity and its derivative world view informs every part of our training program and the development of our students for ministry. RTS faculty understand and teach biblical truth from a Reformed perspective as set forth in the *Westminster Confession of Faith* and Catechisms.

Christian Nurture

RTS seeks to foster spiritual growth among our students, faculty, and staff, our communities, and in our constituent churches. We endeavor to provide holistic

GENERAL INFORMATION

preparation for church leadership. The priority for leadership development at RTS is pastoral training. In addition, RTS provides training for missionaries, educators, counselors, and other ministries for which the church may find need.

Faithfulness in All Things

RTS strives to be faithful to God in all we do by bringing forth our best effort to the glory of God in all areas of campus life: academic programs, spiritual development of our students, and the professional development of faculty and staff – as well as in our administrative organization, institutional relationships, and communications.

Missional Commitment

RTS equips leaders to take the Gospel of Jesus Christ into the whole world in the power of the Holy Spirit in order to proclaim that salvation is only by God's grace through faith alone in Christ alone, and in order to disciple the nations into maturity in Christ. Our goal is that the world may worship the true God, serving him everywhere in His creation, and that the nations may enjoy His presence and restoration. In fulfilling our Missional Commitment, RTS rejoices in cooperating with multiple denominations and organizationally diverse ministries who share in the vision of advancing the Kingdom of God, and who celebrate the diversity of culture, language, and ethnicity.

PROFESSOR ORDINATION

Reformed Theological Seminary is an independent institution, free from control by any particular denomination. RTS welcomes students from many denominational affiliations, but historically it has prepared men and women predominantly for ministry within conservative Presbyterian and Reformed churches. The Board, faculty, and senior staff are individually under the jurisdiction of the various church courts of the denominations of which they are members, and those affiliations are also largely conservative Presbyterian and Reformed churches.

While there is some diversity on a number of issues among the Board, faculty, staff, students, and the various constituencies RTS serves, the majority of those individuals associated with RTS believe that the Bible teaches that the ordained pastorate is reserved for men. At the same time RTS fully acknowledges and appreciates the important roles that women serve as co-laborers in the ministry of the church.

RTS in its historical practice has selected professors in the Biblical Studies, Theology, and Practical Theology departments who are ordained pastors (or who are qualified by RTS' predominant denominational constituencies as ordainable), as they minister the Word of God to the student body and model pastoral leadership. Given the theological position of the Board and constituencies, RTS will continue to limit professors who teach Biblical Studies, Theology, and Practical Theology to men. Exceptions to this may and have included courses in language-grammar, speech, culture, missiology, etc. Professors teaching in the Counseling programs and librarians with faculty status are also open to both men and women.

It should be noted that all degree programs are open to all qualified students, both men and women.

LOCATIONS

RTS is a multi-campus seminary, committed to making a variety of theological, biblical, and ministry preparation programs available through the most accessible and flexible ways possible. We currently have the following campus locations.

For campus addresses and phone numbers, see the Directory on page 101.

Jackson, Mississippi

The Jackson campus includes 100 acres graced by 19 major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest theological collections in the region. Tennis courts and a gymnasium on campus

provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over 75 townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

Orlando, Florida

The Orlando campus opened new state-of-the-art campus facilities in 1999 on 65 acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, and beautiful chapel. The surrounding community provides attractive housing opportunities, which include garden apartments, townhouses, and condominiums. The seminary also owns condominiums, located less than four miles from campus, which are available for rent.

Charlotte, North Carolina

The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and beautiful residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, providing ample classrooms, library, and office areas, all with full wireless access. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area.

Atlanta, Georgia

Atlanta's campus is located near I-75 and I-285 in Marietta, Georgia. The 25,000 square-foot well-appointed structure provides ample room for current and future needs of the campus.

Washington DC

The Washington DC campus is conveniently located near Tysons Corner in McLean, Virginia. The campus has easy access from I-495 and approximately 1/8 mile from Washington Metro's Silver Line.

Houston, Texas

The classes and administrative offices for the Houston extension campus are held at Christ Evangelical Presbyterian Church just off of Katy Freeway.

Dallas, Texas

The classes and administrative offices for the Dallas extension campus are held at 1202 Dragon Street, Suite 104, Dallas, TX 75207

Memphis, Tennessee

The classes for the Memphis extension campus are held at Second Presbyterian Church of Memphis.

New York, New York

RTS NYC came about as a strategic partnership with Redeemer City to City (CTC) with the goal to provide theological education and practical ministry training in New York City. The partnership program is called the Redeemer City Ministry (RCM) program. The RCM program seeks to prepare ministry leaders in the city for the city. RCM involves RTS providing a Master of Arts (Biblical Studies), delivered up to 49% residually in NYC, complemented by a subsequent year of practical training called the City Ministry Year (CMY) provided by CTC. RTS NYC courses will be offered at the Redeemer City to City offices in Manhattan.

Global Education (U.S. and International)

RTS Global Education administers the online degree programs of RTS, serving students who are looking for up to 100% online education. The physical location of RTS Global Education is on the RTS campus in Charlotte, North Carolina.

STUDENT FELLOWSHIP

The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences.

GENERAL INFORMATION

CHAPEL

Chapel services are conducted weekly to provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture. Prayer groups also meet weekly.

WOMEN IN MINISTRY

This uniquely designed program focuses on the distinctive needs of women students and seminary wives. The program addresses women's needs through fellowship, ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience. Spouses of full-time students may audit classes without charge provided there is room in the class and they have registered with the Registrar. Spouses of full-time students also qualify for special for-credit tuition benefits.

HOUSING

The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson and Orlando campuses may rent seminary-owned apartments or condominiums. Housing application forms are available from the offices of the Dean of Students on the respective campuses.

MEDICAL INSURANCE

All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20.

For information on a student major-medical insurance plan, see the Admissions office.

PLACEMENT

Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement, although no guarantee of employment is made. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.

REFORMED
THEOLOGICAL
SEMINARY

DEGREE PROGRAMS

2017 - 2019



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION



A mind for truth. A heart for God.

MASTER OF DIVINITY

DESIGN OF THE CURRICULUM

The M.Div. curriculum is designed as preparation for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to preparing for pastoral ministry, the curriculum is designed to aid in the student's sanctification. For an enumeration of the M.Div. student learning outcomes, see the RTS web page.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instruction enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

A student attains middler status upon completion of 36 semester hours and senior status upon completion of 72 semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Pastoral and Theological Studies (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PT536) Field Education Internship (Atlanta, Charlotte, Washington DC, and Dallas). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires 400 hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for (PT534) Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106

MASTER OF DIVINITY

credit hours. At a minimum, M.Div. students must take at least 36 credit hours at the same RTS M.Div.-degree-granting campus. A 2.0 (C) cumulative grade-point average (GPA) is required for all RTS courses taken.

2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or foreign equivalent.
3. The student must complete the field education requirements to the satisfaction of the faculty.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the *Westminster Standards*.
5. The student must pass the English Bible and *Westminster Shorter Catechism* examinations.
6. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

MEANING OF THE DEGREE

A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

M.DIV. DIPLOMA WITHOUT THE DEGREE

Students without a baccalaureate degree may apply for admission to the M.Div. diploma program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

To complete the M.Div. diploma program, the student does not have to take Greek or Hebrew courses. Whether taking the languages or not, the student must complete 106 credit hours for the M.Div. diploma.

Students may transfer from the M.Div. diploma program to the M.Div. degree program. In order to qualify for this transfer, a student must maintain a minimum GPA of 3.0 for the first 36 hours of credit work. When petition is made to transfer from the M.Div. diploma program and into the M.Div. degree program, the student must be in good standing.

A 3.0 GPA does not need to be maintained after transferring into the M.Div. degree program in order to maintain the student's M.Div. degree status (although normal academic probation policies will apply to M.Div. diploma and M.Div. degree students at all times). Once transferred to the M.Div. degree, the student must complete all Greek and Hebrew course requirements.

M.DIV./M.A. DUAL DEGREES

A student may complete the M.A., the M.A. (Biblical Studies), the M.A. (Theological Studies), the M.A. (Religion), or the M.A. in Christian Counseling plus the M.Div. degree program in four years with a total of 139 credit hours. A student may complete the M.A. in Counseling plus the M.Div. degree program with a total of 152 credit hours. A student may complete the M.A. in Marriage and Family Therapy and Counseling plus the M.Div. (with Counseling emphasis) for a total of 147 credit hours (if no M.Div. with counseling emphasis, then a total of 152 credit hours).

For more information about our dual M.A. degrees, see page 28.

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Houston • Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details.

History (6 Hours)

01HT502	History of Christianity I	3 hours
01HT504	History of Christianity II	3 hours

Biblical Studies (41 Hours)

01NT502	Greek I	3 hours
01NT504	Greek II	3 hours
01NT506	Greek Exegesis	3 hours
01NT510	Synoptics & Acts	3 hours
01NT514	Johannine Literature	2 hours
01NT520	Pauline Epistles	4 hours
01NT522	Hebrews – Revelation	3 hours
01OT502	Hebrew I	3 hours
01OT504	Hebrew II	3 hours
01OT506	Hebrew Exegesis	2 hours
01OT508	Genesis – Deuteronomy	3 hours
01OT510	Joshua – Kings	3 hours
01OT512	Psalms – Chronicles	3 hours
01OT516	Isaiah – Malachi	3 hours

Theology (21 Hours)

01ST504	History of Philosophy & Christian Thought	3 hours
01ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
01ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
01ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
01ST526	Principles of Sanctification	1 hour
01ST528	Pastoral & Social Ethics	3 hours
01ST530	Apologetics	2 hours
01ST540	Christian Encounter with Islam	2 hours
01ST601	Covenant Theology	2 hours

Practical Theology (29 Hours)

01CE514	Educational Ministry of the Church	2 hours
01MS508	Evangelism	3 hours
01MS518	Missions	2 hours
01PT502	Introduction to Pastoral & Theological Studies	2 hours
01PT506	Introduction to Preaching	2 hours
01PT508	Communication I	2 hours
01PT510	Preaching Lab I*	2 hours
01PT512	Leadership	2 hours
01PT514	Christian Life in a Secular Culture	1 hour
01PT516	Pastoral Counseling	3 hours
01PT520	Church Polity	1 hour
01PT522	Communication II	2 hours
01PT524	Preaching Lab II*	2 hours
01PT526	Worship	2 hours
01PT534	Field Education Seminar**	0 hours

Free Electives (10 Hours)

Electives	10 hours
-----------------	----------

Master of Divinity Total Credit Hours: 106 Hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

MASTER OF DIVINITY

A R E A S O F E M P H A S I S

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas

Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The selected emphasis will be listed on the student's transcript but will not be designated on the student's diploma.

M.Div. Emphasis in Biblical Exegesis

RTS Jackson offers students the opportunity to focus on biblical exegesis within the Master of Divinity degree program. The goal is to provide both a philosophical background and practical experience in the exegesis of the biblical text. This emphasis consists of six, two-credit hour courses for a total of 12 hours. Prerequisites for the exegesis courses include the biblical languages (all three Greek and all three Hebrew courses), Introduction to Biblical Theology, and Introduction to Biblical Hermeneutics.

DROP the following required courses:	ADD the following emphasis courses which replace free electives:
01PT502 Intro to Pastoral & Theological Ministry (2 hours) or 01MS518 Missions (2 hours)	01OT500 Introduction to Biblical Theology (2 hours)
01ST526 Sanctification (1 hour) & an Elective Course (2 hours)	01NT524 Introduction to Biblical Hermeneutics (2 hours)
Elective Course (2 hours)	01OT501 Exegesis in the Old Testament I (2 hours)
01PT526 Worship (2 hours) OR 01ST530 Apologetics (2 hours)	01OT503 Exegesis in the Old Testament II (2 hours)
01PT514 Christian Life in a Secular Culture (1 hour)	01NT526 Exegesis in the New Testament I (2 hours)
Elective Course (2 hours)	01NT528 Exegesis in the New Testament II (2 hours)

M.Div. Emphasis in Counseling

Students considering an emphasis in Counseling should adapt their curriculum as follows:

DROP the following required courses:	ADD the following emphasis courses which replace free electives:
01MS518 Missions (2 hours) & an Elective Course (2 hours)	01PSY509 Foundational Skills of Counseling (3 hours)
01PT514 Christian Life in a Secular Culture (1 hour) & an Elective Course (2 hours)	01PSY564 Family Systems in Cultural Perspective (2 hours)
	01PSY590 Addictions & Abuse* (3 hours)
	01PSY596 Crisis Situations* (1 hour)
01ST526 Sanctification (1 hour) & an Elective Course (2 hours)	01PSY611 Application of Fundamental Therapy Skills (1 hour)
	01PSY622 Psychology in Relation to Theology I (1 hour)
Elective Course (2 hours)	01PSY624 Psychology in Relation to Theology II (1 hour)

*PSY590 and PSY596 are cycled courses in the MAMFTC degree program. These courses are offered every other year. As an MDiv student seeking an emphasis in Counseling, each course will need to be added to your schedule during the semester when it (or they) is/are offered.

M.Div. Emphasis in Missions

RTS Jackson offers students the opportunity to focus on Missions within the Master of Divinity program. The goal is to provide both a philosophical background and practical experience in Missiology and Intercultural Education. This emphasis consists of four, 2 credit hour courses for a total of eight hours.

DROP the following required courses:	ADD the following emphasis courses which replace free electives:
Elective Course (2 hours)	01MS502 Biblical Theology of Missions (2 hours)
Elective Course (2 hours)	01MS506 History of Missions (2 hours)
Elective Course (2 hours)	01MS512 Cultural Anthropology (2 hours)
01ST526 Sanctification (1 hour) & 01PT514 Christian Life in a Secular Culture (1 hour)	01MS504 Contemporary Theology of Missions (2 hours)

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson • **Orlando** • Charlotte • Atlanta • Washington DC • Houston • Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details..

History (7 Hours)

02HT502	History of Christianity I	3 hours
02HT504	History of Christianity II	3 hours
02HT508	Classics of Personal Devotions	1 hour

Biblical Studies (40 Hours)

02NT502	Greek I	3 hours
02NT504	Greek II	3 hours
02NT506	Greek Exegesis	3 hours
02NT508	Gospels	4 hours
02NT518	Acts & Pauline Epistles	4 hours
02NT522	Hebrews – Revelation	3 hours
02ON504	Advanced Biblical Exegesis	2 hours
02OT502	Hebrew I	3 hours
02OT504	Hebrew II	3 hours
02OT506	Hebrew Exegesis	2 hours
02OT508	Genesis – Joshua	3 hours
02OT510	Judges – Esther	2 hours
02OT512	Poets	2 hours
02OT516	Isaiah – Malachi	3 hours

Theology (23 Hours)

02ST502	Introduction to Pastoral & Theological Studies	3 hours
02ST504	History of Philosophy & Christian Thought	3 hours
02ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
02ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
02ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
02ST528	Pastoral & Social Ethics	3 hours
02ST530	Apologetics	2 hours
02ST540	Christian Encounter with Islam	2 hours
02ST601	Covenant Theology	2 hours

Practical Theology (26 Hours)

02CE514	Educational Ministry of the Church	2 hours
02MS508	Evangelism	2 hours
02MS518	Missions	3 hours
02PT508	Communication I	2 hours
02PT510	Preaching Lab I*	1 hour
02PT516	Pastoral Counseling	3 hours
02PT520	Church Polity	1 hour
02PT522	Communication II	2 hours
02PT524	Preaching Lab II*	1 hour
02PT526	Worship	3 hours
02PT528	Theology of Ministry I	2 hours
02PT530	Theology of Ministry II	2 hours
02PT532	Preaching Lab III*	1 hour
02PT534	Field Education Seminar**	0 hours
02PT536	Mentoring	1 hour

Free Electives (10 Hours)

Electives	10 hours
-----------------	----------

Master of Divinity Total Credit Hours: 106 Hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

MASTER OF DIVINITY

A R E A S O F E M P H A S I S

Jackson · **Orlando** · Charlotte · Atlanta · Washington DC · Houston · Dallas

Students who select an emphasis area in the Master of Divinity program should adjust the core curriculum as indicated below. The selected emphasis will be listed on the student’s transcript but will not be designated on the student’s diploma.

M.Div. Emphasis in Counseling

The M.Div. Emphasis in Counseling provides students preparing for Christian ministry with an opportunity to receive specialized training in applying the gospel to persons in a variety of situations and settings.

DROP the following required courses:	ADD the following emphasis courses which replace free electives:
02CE514 Educational Ministry of the Church (2 hours)	02PSY560 Theory & Practice of Counseling & Psychotherapy (3 hours)
02HT508 Classics of Personal Devotion (1 hour)	02PSY570 Couples Counseling (3 hours)
Elective Courses (10 hours)	02PSY573 Sexuality & Sex Therapy (3 hours)
	02PSY592 Addictions (3 hours)
	02PSY630 Psychology in Relation to Theology I (1 hour)

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson · Orlando · **Charlotte** · Atlanta · Washington DC · Houston · Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details.

History (7 Hours)

03HT502	History of Christianity I	3 hours
03HT504	History of Christianity II	3 hours
03HT508	Classics of Personal Devotions	1 hour

Biblical Studies (40 Hours)

03NT502	Greek I	3 hours
03NT504	Greek II	3 hours
03NT506	Greek Exegesis	2 hours
03NT508	Gospels	3 hours
03NT516	Acts & Romans	2 hours
03NT520	Pauline Epistles	3 hours
03NT522	Hebrews – Revelation	3 hours
03ON504	Advanced Biblical Exegesis	3 hours
03OT502	Hebrew I	3 hours
03OT504	Hebrew II	3 hours
03OT506	Hebrew Exegesis	2 hours
03OT508	Genesis – Joshua	3 hours
03OT510	Judges – Esther	2 hours
03OT512	Poets	2 hours
03OT516	Isaiah – Malachi	3 hours

Theology (24 Hours)

03ST502	Introduction to Pastoral & Theological Studies	3 hours
03ST504	History of Philosophy & Christian Thought	3 hours
03ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
03ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
03ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
03ST526	Principles of Sanctification	1 hour
03ST528	Pastoral & Social Ethics	3 hours
03ST530	Apologetics	2 hours
03ST540	Christian Encounter with Islam	2 hours
03ST601	Covenant Theology	2 hours

Practical Theology (25 Hours)

03CE514	Educational Ministry of the Church	2 hours
03MS508	Evangelism	2 hours
03MS518	Missions	2 hours
03PT508	Communication I	2 hours
03PT510	Preaching Lab I*	2 hours
03PT512	Leadership	2 hours
03PT516	Pastoral Counseling	3 hours
03PT518	Pastoral Ministry	2 hours
03PT520	Church Polity	1 hour
03PT522	Communication II	2 hours
03PT524	Preaching Lab II*	2 hours
03PT526	Worship	3 hours
03PT534	Field Education Seminar**	0 hours
03PT536	Field Education Internship	0 hours

Free Electives (10 Hours)

Electives	10 hours
-----------------	----------

Master of Divinity Total Credit Hours: 106 Hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are required to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

MASTER OF DIVINITY

A R E A S O F E M P H A S I S

Jackson · Orlando · **Charlotte** · Atlanta · Washington DC · Houston · Dallas

Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The selected emphasis will be listed on the student's transcript but will not be designated on the student's diploma.

M.Div. Emphasis in Reformed Campus Ministry

Ministry among college students is one of the most significant and strategic ways to develop the next generation's church leaders and evangelize the lost. The Reformed Campus Ministry degree emphasis provides specially focused courses in lieu of core classes and electives in the general M.Div. curriculum. In addition, students pursuing an M.Div. with Reformed Campus Ministry Emphasis will have an active fellowship among students headed to campus ministry, annual conferences & lectures, and numerous campus ministry opportunities. For more information about the Institute for Reformed Campus Ministry, please page 50.

DROP the following courses:	ADD the following emphasis courses:
03MS518 Missions (2 hours)	03HT610 Ministry in a Postmodern Context (2 hours)
03PT518 Pastoral Ministry (2 hours)	03PT731 Pastoral Ministry: Local Church & College Campus (2 hours)
03CE514 Educational Ministries in the Church (2 hours)	03PT732 Discipleship & Campus Ministry (2 hours)
03MS508 Evangelism (2 hours)	03PT733 Planting & Growing a Campus Ministry (2 hours)
Elective Course (2 hours)	03ST628 Applied Apologetics (2 hours)

M.Div. Emphasis in Church Planting

The great commission moves forward most effectively through the planting of new churches. RTS Charlotte offers a Master of Divinity emphasis in church planting which includes specialized courses as well as internships and mentoring by seasoned church planters. In addition, students will participate in the church planters' fellowship, annual conferences & lectures, and enjoy unique networking opportunities in the Carolinas and beyond. For more information about the Center for Church Planting, please see page 50.

Students considering a call to church planting will take the following courses:

DROP the following courses:	ADD the following emphasis courses:
Elective Course (2 hours)	03MS703 Principles of Church Planting (2 hours)
03PT512 Leadership (2 hours)	03PT740 Church Planting Leadership (2 hours)
03MS508 Evangelism (2 hours)	03MS704 Evangelism in a Church Planting Context (2 hours)
Elective Course (2 hours)	03HT610 Ministry in a Postmodern Context (2 hours)
Elective Course (2 hours)	03HT612 Christ, Culture and Contextualization (2 hours)

M.Div. Emphasis in Christian Counseling

Adding an emphasis in Christian counseling to the M.Div. prepares students well to care for the souls of God's people. This degree emphasis is particularly valuable for those looking to minister in a campus or chaplaincy setting. In addition to the core Pastoral Counseling class, four additional counseling classes are required as part of the 106 hours M.Div. curriculum.

DROP the following courses:	ADD the following emphasis courses:
Elective Courses (10 hours)	03CO735 Typical Problems in Christian Counseling (3 hours)
	03CO737 Marriage & Family Counseling (3 hours)
	03CO741 Counseling Practicum I (2 hours)
	03CO742 Counseling Practicum II (2 hours)

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • **Atlanta** • Washington DC • Houston • Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details.

History (9 Hours)

04HT502	History of Christianity I	3 hours
04HT504	History of Christianity II	3 hours
04HT506	Church & the World	2 hours
04HT508	Classics of Personal Devotions	1 hour

Biblical Studies (40 Hours)

04NT502	Greek I	3 hours
04NT504	Greek II	3 hours
04NT506	Greek Exegesis	2 hours
04NT508	Gospels	3 hours
04NT516	Acts & Romans	2 hours
04NT520	Pauline Epistles	3 hours
04NT522	Hebrews – Revelation	3 hours
04ON504	Advanced Biblical Exegesis	3 hours
04OT502	Hebrew I	3 hours
04OT504	Hebrew II	3 hours
04OT506	Hebrew Exegesis	2 hours
04OT508	Genesis – Joshua	3 hours
04OT510	Judges – Esther	2 hours
04OT512	Poets	2 hours
04OT516	Isaiah – Malachi	3 hours

Theology (24 Hours)

04ST502	Introduction to Pastoral & Theological Studies	3 hours
04ST504	History of Philosophy & Christian Thought	3 hours
04ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
04ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
04ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
04ST526	Principles of Sanctification	1 hour
04ST528	Pastoral & Social Ethics	3 hours
04ST530	Apologetics	2 hours
04ST540	Christian Encounter with Islam	2 hours
04ST601	Covenant Theology	2 hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

Practical Theology (27 Hours)

04CE514	Educational Ministry of the Church	2 hours
04MS508	Evangelism	2 hours
04MS518	Missions	2 hours
04PT506	Introduction to Preaching	2 hours
04PT508	Communication I	2 hours
04PT510	Preaching Lab I*	2 hours
04PT512	Leadership	2 hours
04PT516	Pastoral Counseling	3 hours
04PT518	Pastoral Ministry	2 hours
04PT520	Church Polity	1 hour
04PT522	Communication II	2 hours
04PT524	Preaching Lab II*	2 hours
04PT526	Worship	3 hours
04PT534	Field Education Seminar**	0 hours
04PT536	Field Education Internship	0 hours

Free Electives (6 Hours)

Electives	6 hours
-----------------	---------

Master of Divinity Total Credit Hours: 106 Hours

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · **Washington DC** · Houston · Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details.

History (7 Hours)

06HT502	History of Christianity I	3 hours
06HT504	History of Christianity II	3 hours
06HT508	Classics of Personal Devotion	1 hour

Biblical Studies (40 Hours)

06NT502	Greek I	3 hours
06NT504	Greek II	3 hours
06NT506	Greek Exegesis	2 hours
06NT508	Gospels	3 hours
06NT516	Acts & Romans	2 hours
06NT520	Pauline Epistles	3 hours
06NT522	Hebrews – Revelation	3 hours
06ON504	Advanced Biblical Exegesis/Macro-Herm.	3 hours
06OT502	Hebrew I	3 hours
06OT504	Hebrew II	3 hours
06OT506	Hebrew Exegesis	2 hours
06OT508	Genesis – Joshua	3 hours
06OT510	Judges – Esther	2 hours
06OT512	Poets	2 hours
06OT516	Isaiah – Malachi	3 hours

Theology (24 Hours)

06ST502	Introduction to Pastoral & Theological Studies	3 hours
06ST504	History of Philosophy & Christian Thought	3 hours
06ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
06ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
06ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
06ST526	Principles of Sanctification	1 hour
06ST528	Pastoral & Social Ethics	3 hours
06ST530	Apologetics	2 hours
06ST540	Christian Encounter with Islam	2 hours
06ST601	Covenant Theology	2 hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

Practical Theology (25 Hours)

06CE514	Educational Ministry of the Church	2 hours
06MS508	Evangelism	2 hours
06MS518	Missions	2 hours
06PT508	Communication I	2 hours
06PT510	Preaching Lab I*	2 hours
06PT512	Leadership	2 hours
06PT516	Pastoral Counseling	3 hours
06PT518	Pastoral Ministry	2 hours
06PT520	Church Polity	1 hour
06PT522	Communication II	2 hours
06PT524	Preaching Lab II*	2 hours
06PT528	Worship	3 hours
06PT534	Field Education Seminar**	0 hours
06PT536	Field Education Internship	0 hours

Free Electives (10 Hours)

Electives	10 hours
-----------------	----------

Master of Divinity Total Credit Hours: 106 Hours

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · **Houston** · Dallas

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details.

History (7 Hours)

05HT502	History of Christianity I	3 hours
05HT504	History of Christianity II	3 hours
05HT508	Classics of Personal Devotions	1 hour

Biblical Studies (40 Hours)

05NT502	Greek I	3 hours
05NT504	Greek II	3 hours
05NT506	Greek Exegesis	2 hours
05NT508	Gospels	3 hours
05NT516	Acts & Romans	2 hours
05NT520	Pauline Epistles	3 hours
05NT522	Hebrews – Revelation	3 hours
05ON504	Advanced Biblical Exegesis	3 hours
05OT502	Hebrew I	3 hours
05OT504	Hebrew II	3 hours
05OT506	Hebrew Exegesis	2 hours
05OT508	Genesis – Joshua	3 hours
05OT510	Judges – Esther	2 hours
05OT512	Poets	2 hours
05OT516	Isaiah – Malachi	3 hours

Theology (24 Hours)

05ST502	Introduction to Pastoral & Theological Studies	3 hours
05ST504	History of Philosophy & Christian Thought	3 hours
05ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
05ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
05ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
05ST526	Principles of Sanctification	1 hour
05ST528	Pastoral & Social Ethics	3 hours
05ST530	Apologetics	2 hours
05ST540	Christian Encounter with Islam	2 hours
05ST601	Covenant Theology	2 hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are required to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

Practical Theology (25 Hours)

05CE514	Educational Ministry of the Church	2 hours
05MS508	Evangelism	2 hours
05MS518	Missions	2 hours
05PT508	Communication I	2 hours
05PT510	Preaching Lab I*	2 hours
05PT512	Leadership	2 hours
05PT516	Pastoral Counseling	3 hours
05PT518	Pastoral Ministry	2 hours
05PT520	Church Polity	1 hour
05PT522	Communication II	2 hours
05PT524	Preaching Lab II*	2 hours
05PT526	Worship	3 hours
05PT534	Field Education Seminar**	0 hours
05PT536	Field Education Internship	0 hours

Free Electives (10 Hours)

Electives	10 hours
-----------------	----------

Master of Divinity Total Credit Hours: 106 Hours

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · **Dallas**

The curriculum consists of 106 credit hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 54 for more details.

History (7 Hours)

11HT502	History of Christianity I	3 hours
11HT504	History of Christianity II	3 hours
11HT508	Classics of Personal Devotion.....	1 hour

Biblical Studies (40 Hours)

11NT502	Greek I.....	3 hours
11NT504	Greek II.....	3 hours
11NT506	Greek Exegesis.....	2 hours
11NT508	Gospels	3 hours
11NT516	Acts & Romans	2 hours
11NT520	Pauline Epistles	3 hours
11NT522	Hebrews – Revelation.....	3 hours
11ON504	Advanced Biblical Exegesis	3 hours
11OT502	Hebrew I.....	3 hours
11OT504	Hebrew II.....	3 hours
11OT506	Hebrew Exegesis.....	2 hours
11OT508	Genesis – Joshua	3 hours
11OT510	Judges – Esther.....	2 hours
11OT512	Poets	2 hours
11OT516	Isaiah – Malachi.....	3 hours

Theology (24 Hours)

11ST502	Introduction to Pastoral & Theological Studies.....	3 hours
11ST504	History of Philosophy & Christian Thought.....	3 hours
11ST515	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
11ST517	Sys Theo: Christology, Soteriology, Eschatology.....	3 hours
11ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
11ST526	Principles of Sanctification	1 hours
11ST528	Pastoral & Social Ethics.....	3 hours
11ST530	Apologetics.....	2 hours
11ST540	Christian Encounter with Islam.....	2 hours
11ST601	Covenant Theology	2 hours

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

Practical Theology (25 Hours)

11CE514	Educational Ministry of the Church	2 hours
11MS508	Evangelism.....	2 hours
11MS518	Missions	2 hours
11PT508	Communication I.....	2 hours
11PT510	Preaching Lab I*	2 hours
11PT512	Leadership	2 hours
11PT516	Pastoral Counseling	3 hours
11PT518	Pastoral Ministry.....	2 hours
11PT520	Church Polity	1 hour
11PT522	Communication II.....	2 hours
11PT524	Preaching Lab II*	2 hours
11PT526	Worship	3 hours
11PT536	Field Education Internship.....	0 hours
11PT534	Field Education Seminar**	0 hours

Free Electives (10 Hours)

Electives	10 hours
-----------------	----------

Master of Divinity Total Credit Hours: 106 Hours



MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

RTS has a variety of Master of Arts programs. Several of these are focused directly on biblical and theological studies. Others use a general understanding of biblical and theological studies as a background to more concentrated study in a specialized field. If a student is full-time, all of these programs are designed to be completed in two years.

For students wishing to take practical theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

M.A., M.A. (Biblical Studies), M.A. (Theological Studies)

These 66 credit hour degree programs integrate biblical, historical, and theological studies with cultural and social concerns. They are designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

For the M.A. (Biblical Studies), at least one complete sequence of a language is required. That is, the student must take Greek I, Greek II, and Greek Exegesis, or take Hebrew I, Hebrew II, and Hebrew Exegesis.

M.A. (Religion)

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations.

M.A. in Counseling

This program is a 76 credit hour program designed for the person who wishes to work in the specialized field of counseling and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training.

Students enrolled in this two-year (21-month) program must enroll full time. Entrance is granted for the fall semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment.

M.A. in Marriage and Family Therapy and Counseling

This 71 credit hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student's intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

M.A. in Christian Counseling

This 66 credit hour degree program offers a rich combination of theological and practical training which prepares students to effectively apply God's word to their own lives and also to the lives of others. This degree emphasizes a commitment to the authority and relevance of Scripture in all areas of life, and will help

MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

prepare students for their individual calling, whether it be pastoral ministry, pastoral counseling, chaplaincy, missions, youth ministry, adoption agencies, human services, or ministry in Christian counseling centers. The English Bible exam and a 100 hour field education internship is required.

M.A. DUAL DEGREES

Students taking the M.A./M.A.M.F.T.C. program may earn the MA with one additional year of study (102 hours required for the dual program). Students in the M.A. in Christian Counseling degree may earn a dual MACC/MABS or MACC/MATS degree by completing 99 credit hours.

For more information about our dual M.Div./M.A. degrees, see page 15.

GRADUATION REQUIREMENTS

1. M.A. students normally spend two years in residence in order to complete the required curriculum for the M.A. degree. At a minimum, residential students pursuing the M.A., M.A.B.S., M.A.T.S. must take at least 34 credit hours at the appropriate RTS M.A.-degree-granting campus. Residential students pursuing the M.A.R. must take at least 31 credit hours at the appropriate RTS M.A.-degree-granting campus. Global Education students must take at least 34 credit hours online for the M.A.B.S. or M.A.T.S., and at least 31 credit hours online for the M.A.R. A 2.0 (C) cumulative grade-point average (GPA) is required for all RTS courses taken.

2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or its foreign equivalent.
3. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
4. For certain M.A. degrees, the student must pass the English Bible exam.
5. The student must clear all financial obligations to the seminary.

The MFTC curriculum consists of 71 semester hours. Cycled courses are offered every other year. The year the student is admitted to the program will determine which courses to add to each academic term.

MASTER OF ARTS

C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas · Global Education

The M.A. curriculum consists of 66 credit hours. The English Bible exam is required

History (6 Hours)

01HT502	History of Christianity I	3 hours
01HT504	History of Christianity II	3 hours

Theology (10 Hours)

01ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
01ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
01ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
01ST601	Covenant Theology	2 hours

Specified Electives (18 Hours)

New Testament Electives	9 hours
Old Testament Electives	9 hours

Free Electives (32 Hours)

Free Electives include any additional masters-level courses.

Master of Arts Total Credit Hours: **66 Hours**

A maximum of 12 hours in Practical Theology (CE/MS/PT) can be taken in the MA degree program.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

MARRIAGE AND FAMILY THERAPY AND COUNSELING

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Houston • Dallas • Global Education

The MFTC curriculum consists of 71 semester hours. Cycled courses are offered every other year. The year the student is admitted to the program will determine which courses to add to each academic term.

Psychology (59 Hours)

01PSY509	Foundational Skills of Counseling	3 hours
01PSY510	Social & Cultural Issues.....	3 hours
01PSY511	Human Growth & Development	3 hours
01PSY518	Career & Lifestyle	3 hours
01PSY519	Psychopathology	3 hours
01PSY547A	Evaluation & Assessment for Counselors	3 hours
01PSY547B	Evaluation & Assessment for Counselors	0 hours
01PSY548	Research & Program Evaluation	3 hours
01PSY551	Professional, Ethical, and Legal Studies.....	3 hours
01PSY560A	Counseling Theories & Interventions	3 hours
01PSY560B	Counseling Theories & Interventions	0 hours
01PSY564	Family Systems in Cultural Perspective	2 hours
01PSY566	Clinic Practice of MFTC	3 hours
01PSY571	Group Theories & Practice	3 hours
01PSY573	Sexuality & Sex Therapy.....	3 hours
01PSY574A	Neuroscience Informed Therapies	4 hours
01PSY574B	Neuroscience Informed Therapies	0 hours
01PSY590	Addictions & Abuse	3 hours
01PSY596	Crisis Situations.....	1 hour
01PSY611	Application of Comm. & Fund. Therapy Skills	1 hour
01PSY622	Psychology in Relation to Theology I	1 hour
01PSY624	Psychology in Relation to Theology II	1 hour
01PSY626	Psychology in Relation to Theology III	1 hour
01PSY656	Clinical Internship*.....	9 hours

Biblical Studies (6 Hours)

01NT613	Paul & Personal Relationships	1 hour
01OT500	Introduction to Biblical Theology	2 hours
01OT513	OT Wisdom Literature for MFT.....	3 hours

Theology (6 Hours)

01ST506	Systematic Theology Survey for MFT	2 hours
01ST507	Applied Theology for MFT	2 hours
01ST601	Covenant Theology.....	2 hours

MAMFTC Total Credit Hours: 71 Hours

* To complete the Clinical Internship requirement, the student must complete a minimum of 9 semester hours of PSY656 Clinical Internship over 15 months (12 months must be consecutive) and a minimum of 500 face-to-face client hours with 250 relational hours. MFTC students registered for PSY656 Clinical Internship may carry no more than 15 clients and no less than 5 clients. All MFTC students must be registered for PSY656 Clinical Internship in order to see clients in clinic, and may continue to register for PSY656 until the 500 client hours are complete.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C O U N S E L I N G

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Houston • Dallas • Global Education

The M.A. in Counseling curriculum consists of 76 credit hours of academic credit.

Psychology/Counseling (58 Hours)

02PSY501	Fundamental Therapy Skills.....	2 hours
02PSY503	Psychodiagnostics & Advanced Therapy Skills	3 hours
02PSY510	Social & Cultural Issues in Counseling.....	3 hours
02PSY511	Human Growth & Development.....	3 hours
02PSY516	Career & Lifestyle Development*	3 hours
02PSY519	Psychopathology.....	3 hours
02PSY542	Evaluation & Assessment.....	3 hours
02PSY546	Research & Program Evaluation*.....	3 hours
02PSY551	Professional, Ethical & Legal Studies.....	3 hours
02PSY560	Theory & Practice of Counseling & Psychother.	3 hours
02PSY568	Introduction to Marriage & Family Therapy	3 hours
02PSY570	Couples Counseling	3 hours
02PSY571	Group Theories & Practice.....	3 hours
02PSY573	Sexuality & Sex Therapy.....	3 hours
02PSY576	Counseling in Community Settings	3 hours
02PSY592	Addictions.....	3 hours
02PSY630	Psychology in Relation to Theology I.....	1 hour
02PSY632	Psychology in Relation to Theology II.....	2 hours
02PSY650	Practicum	2 hours
02PSY654	Internship	6 hours

Theology (7 Hours)

02ST501	Systematic Theology Survey***	4 hours
02ST502	Introduction to Pastoral & Theological Studies	3 hours

Electives (11 Hours)

Biblical/Theological Studies Electives**	11 hours
--	----------

MAC Total Credit Hours: 76 Hours

*Career & Lifestyle Development and Research & Program Evaluation are cycled in alternate years.

**Student's choice of biblical and/or theological courses with OT, NT, ON or ST course prefixes. Old Testament Survey and New Testament Survey are recommended biblical studies electives in the First Year/Spring Semester.

***Required unless the student chooses, instead, to take Systematic Theology: Scripture, Theology Proper, Anthropology (02ST515, 3 hours) and Systematic Theology: Christology, Soteriology, Eschatology (02ST517, 3 hours).

Core counseling courses – 55 hours. Biblical and theological studies courses – 18 hours. Psychology in relation to theology courses – 3 hours.

Student's course of study must be approved by the Academic Director of the Master of Arts in Counseling program. The maximum number of biblical/theological electives that may be transferred into the MAC program (to fulfill the 11 hour biblical/theological electives component) is 9 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

B I B L I C A L S T U D I E S

Jackson • **Orlando** • Charlotte • Atlanta • Washington DC • Houston • Dallas • Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (6 Hours)

02HT502	History of Christianity I.....	3 hours
02HT504	History of Christianity II.....	3 hours

Biblical Studies (21 Hours)

02NT508	Gospels.....	4 hours
02NT518	Acts & Pauline Epistles.....	4 hours
02NT522	Hebrews – Revelation.....	3 hours
02OT508	Genesis – Joshua.....	3 hours
02OT510	Judges – Esther.....	2 hours
02OT512	Poets.....	2 hours
02OT516	Isaiah – Malachi.....	3 hours

Theology (16 Hours)

02ST502	Introduction to Pastoral & Theological Studies....	3 hours
02ST504	History of Philosophy & Christian Thought	3 hours
02ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
02ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
02ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
02ST530	Apologetics	2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I	3 hours
Greek II or Hebrew II	3 hours
Greek Exegesis or Hebrew Exegesis.....	2 or 3 hours

Specified Electives (3 or 4 hours)

Depending on which language sequence is chosen, an additional 3-4 hours of specified electives are required. Specified electives are any additional masters-level courses in the biblical studies departments (OT, NT, or ON course prefix).

Free Electives (11 Hours)

Free Electives include any additional masters-level courses.

MABS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

T H E O L O G I C A L S T U D I E S

Jackson • **Orlando** • Charlotte • Atlanta • Washington DC • Houston • Dallas • Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes theological studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (6 Hours)

02HT502	History of Christianity I.....	3 hours
02HT504	History of Christianity II.....	3 hours

Biblical Studies (15 Hours)

02NT508	Gospels.....	4 hours
02NT518	Acts & Pauline Epistles.....	4 hours
02OT508	Genesis – Joshua.....	3 hours
02OT510	Judges – Esther	2 hours
02OT512	Poets.....	2 hours

Theology (19 Hours)

02ST502	Introduction to Pastoral & Theological Studies....	3 hours
02ST504	History of Philosophy & Christian Thought	3 hours
02ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
02ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
02ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
02ST528	Pastoral & Social Ethics	3 hours
02ST530	Apologetics	2 hours

Specified Electives (11 Hours)

Specified electives include additional masters-level courses in theological studies, and/or languages.

Free Electives (15 Hours)

Free Electives include any additional masters-level courses.

MATS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

BIBLICAL STUDIES

Jackson • Orlando • **Charlotte** • Atlanta • Washington DC • Houston • Dallas • Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (8 Hours)

03HT502	History of Christianity I.....	3 hours
03HT504	History of Christianity II.....	3 hours
00HT506	Church and the World*.....	2 hours

Biblical Studies (24 Hours)

03NT508	Gospels.....	3 hours
03NT516	Acts & Romans.....	2 hours
03NT520	Pauline Epistles.....	3 hours
03NT522	Hebrews – Revelation	3 hours
03ON504	Advanced Biblical Exegesis	3 hours
03OT508	Genesis – Joshua.....	3 hours
03OT510	Judges – Esther	2 hours
03OT512	Poets.....	2 hours
03OT516	Isaiah – Malachi	3 hours

Theology (16 Hours)

03ST502	Introduction to Pastoral & Theological Studies...	3 hours
03ST504	History of Philosophy & Christian Thought	3 hours
03ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
03ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
03ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
03ST530	Apologetics	2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I	3 hours
Greek II or Hebrew II	3 hours
Greek Exegesis or Hebrew Exegesis.....	2 hours

Free Electives (10 Hours)

Free electives include any additional masters-level courses.

MABS Total Credit Hours: 66 Hours

*HT506 Church & the World is not taught on the Charlotte campus (effective 2/15/16). Students may meet this requirement by taking 00HT506 with RTS Global Education, or substituting 03HT612 Christ, Culture and Contextualization or 03HT610 Ministry in a Post Modern Context.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

T H E O L O G I C A L S T U D I E S

Jackson • Orlando • **Charlotte** • Atlanta • Washington DC • Houston • Dallas • Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes theological studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (8 Hours)

03HT502	History of Christianity I.....	3 hours
03HT504	History of Christianity II.....	3 hours
00HT506	Church & the World*	2 hours

Biblical Studies (15 Hours)

03NT508	Gospels	3 hours
03NT516	Acts & Romans.....	2 hours
03NT520	Pauline Epistles.....	3 hours
03OT508	Genesis – Joshua.....	3 hours
03OT510	Judges – Esther	2 hours
03OT512	Poets.....	2 hours

Theology (19 Hours)

03ST502	Introduction to Pastoral & Theological Studies...	3 hours
03ST504	History of Philosophy & Christian Thought	3 hours
03ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
03ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
03ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
03ST528	Pastoral & Social Ethics	3 hours
03ST530	Apologetics	2 hours

Specified Electives (14 Hours)

Electives in Theological Studies, History, &/or Languages

Free Electives (10 Hours)

Free electives include any additional masters-level courses.

MATS Total Credit Hours: 66 Hours

*HT506 Church & the World is not taught on the Charlotte campus (effective 2/15/16). Students may meet this requirement by taking 00HT506 with RTS Global Education, or substituting 03HT612 Christ, Culture and Contextualization or 03HT610 Ministry in a Post Modern Context.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C H R I S T I A N C O U N S E L I N G

Jackson • Orlando • **Charlotte** • Atlanta • Washington DC • Houston • Dallas • Global Education

This 66 credit hour degree program offers a rich combination of theological and practical training which prepares students to effectively apply God's word to their own lives and the lives of others. This degree emphasizes a commitment to the authority and relevance of Scripture in all areas of life, and will help prepare students for their individual calling, whether it be pastoral ministry, pastoral counseling, chaplaincy, missions, youth ministry, adoption agencies, human services, or ministry in Christian counseling centers. The English Bible exam and a 100 hour field education internship are required. Upon completion of this requirement, an evaluation report is to be submitted to the Director of the M.A.C.C. Field Education by a field supervisor.

Counseling (25 Hours)

03CO516	Introduction to Christian Counseling.....	3 hours
03CO730	Methods of Biblical Change	2 hours
03CO735	Typical Problems in Christian Counseling.....	3 hours
03CO736	Counseling in the Local Church	2 hours
03CO737	Marriage & Family Counseling	3 hours
03CO739	Human Personality.....	2 hours
03CO740	Counseling & Physiology.....	2 hours
03CO741	Counseling Practicum I	2 hours
03CO742	Counseling Practicum II	2 hours
03CO743	Theology & Secular Psychology.....	2 hours
03CO745	Counseling Practicum III	2 hours

Biblical Studies (24 Hours)

03NT508	Gospels.....	3 hours
03NT516	Acts & Romans	2 hours
03NT520	Pauline Epistles	3 hours
03NT522	Hebrews – Revelation	3 hours
03ON504	Advanced Biblical Exegesis.....	3 hours
03OT508	Genesis – Joshua	3 hours
03OT510	Judges – Esther.....	2 hours
03OT512	Poets	2 hours
03OT516	Isaiah – Malachi	3 hours

Theology (13 Hours)

03ST502	Introduction to Pastoral & Theological Studies...	3 hours
03ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
03ST517	Sys Theo: Christology, Soteriology, Eschatology .	3 hours
03ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
03ST530	Apologetics	2 hours

Free Electives (4 Hours)

Free electives include any additional masters-level courses.

MA in Christian Counseling Total Credit Hours: : 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

BIBLICAL STUDIES

Jackson · Orlando · Charlotte · **Atlanta** · Washington DC · Houston · Dallas · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (8 Hours)

04HT502	History of Christianity I.....	3 hours
04HT504	History of Christianity II.....	3 hours
04HT506	Church & the World.....	2 hours

Biblical Studies (24 Hours)

04NT508	Gospels.....	3 hours
04NT516	Acts & Romans.....	2 hours
04NT520	Pauline Epistles.....	3 hours
04NT522	Hebrews – Revelation.....	3 hours
04ON504	Advanced Biblical Exegesis.....	3 hours
04OT508	Genesis – Joshua.....	3 hours
04OT510	Judges – Esther.....	2 hours
04OT512	Poets.....	2 hours
04OT516	Isaiah – Malachi.....	3 hours

Theology (18 Hours)

04ST502	Introduction to Pastoral & Theological Studies...	3 hours
04ST504	History of Philosophy & Christian Thought.....	3 hours
04ST515	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
04ST517	Sys Theo: Christology, Soteriology, Eschatology.....	3 hours
04ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
04ST530	Apologetics.....	2 hours
04ST601	Covenant Theology.....	2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I.....	3 hours
Greek II or Hebrew II.....	3 hours
Greek Exegesis or Hebrew Exegesis.....	2 hours

Free Electives (8 Hours)

Free electives include any additional master-level courses taught at RTS.

MABS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · **Atlanta** · Washington DC · Houston · Dallas · Global Education

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The English Bible exam is required.

History (8 Hours)

04HT502	History of Christianity I	3 hours
04HT504	History of Christianity II	3 hours
04HT506	Church & the World	2 hours

Biblical Studies (12 Hours)

04NT508	Gospels	3 hours
04NT520	Pauline Epistles	3 hours
04OT508	Genesis – Joshua	3 hours
04OT516	Isaiah – Malachi	3 hours

Theology (21 Hours)

04ST502	Introduction to Pastoral & Theological Studies ..	3 hours
04ST504	History of Philosophy & Christian Thought	3 hours
04ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
04ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
04ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
04ST528	Pastoral & Social Ethics	3 hours
04ST530	Apologetics	2 hours
04ST601	Covenant Theology	2 hours

Practical Theology (2 Hours)

04PT513	The Christian Life*	2 hours
---------	---------------------------	---------

Integrative Paper (5 Hours)

04ST777	Integrative Paper	5 hours
---------	-------------------------	---------

Free Electives (12 Hours)

Free Electives include any additional masters-level courses taught at RTS.

MAR Total Credit Hours: 60 Hours

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

BIBLICAL STUDIES

Jackson · Orlando · Charlotte · Atlanta · **Washington DC** · Houston · Dallas · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (6 Hours)

06HT502	History of Christianity I	3 hours
06HT504	History of Christianity II	3 hours

Biblical Studies (24 Hours)

06NT508	Gospels	3 hours
06NT516	Acts & Romans	2 hours
06NT520	Pauline Epistles	3 hours
06NT522	Hebrews – Revelation	3 hours
06ON504	Advanced Biblical Exegesis	3 hours
06OT508	Genesis – Joshua	3 hours
06OT510	Judges – Esther	2 hours
06OT512	Poets	2 hours
06OT516	Isaiah – Malachi	3 hours

Theology (15 Hours)

06ST502	Introduction to Pastoral & Theological Studies	3 hours
06ST504	History of Philosophy & Christian Thought	3 hours
06ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
06ST517	Sys Theo: Christology, Soteriology, Eschatology ...	3 hours
06ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
06ST530	Apologetics	2 hours
06ST601	Covenant Theology	2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I	3 hours
Greek II or Hebrew II	3 hours
Greek Exegesis or Hebrew Exegesis	2 hours

Free Electives (13 Hours)

Free electives include any additional masters-level courses.

MABS Total Credit Hours: 66 Hours

MABS – Anglican Studies Track

RTS Washington DC is partnering with The Falls Church Anglican to provide a course of study aimed at training Anglican ministers and church leaders for the work to which they have been called. In this program, students will engage with the robust theological foundation of Reformed thought with a special consideration of how that foundation is manifested in the Anglican church, sacraments, and life.

The Anglican Studies Program is designed to be taken alongside the Master of Arts (Biblical Studies) degree program (MABS). The following courses are required for the Anglican Studies program and should be substituted for the MABS electives:

06HT708	Anglican Theology	3 hours
06HT707	Anglican Church History	3 hours
06HT710	Anglican Church, Ministry, Sacraments	3 hours
06HT523	Anglican Polity	1 hour

Choose one of the following courses:

06ST529	Anglican Ethics	3 hours
06HT760	Anglican Spirituality	3 hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas · Global Education

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The English Bible exam is required.

History (8 Hours)

06HT502	History of Christianity I.....	3 hours
06HT504	History of Christianity II.....	3 hours
06HT506	Church & the World*.....	2 hours

Biblical Studies (12 Hours)

06OT508	Genesis – Joshua.....	3 hours
06OT516	Isaiah – Malachi.....	3 hours
06NT508	Gospels.....	3 hours
06NT520	Pauline Epistles.....	3 hours

Theology (21 Hours)

06ST502	Introduction to Pastoral & Theological Studies..	3 hours
06ST504	History of Philosophy & Christian Thought	3 hours
06ST515	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
06ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
06ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
06ST528	Pastoral & Social Ethics	3 hours
06ST530	Apologetics	2 hours
06ST601	Covenant Theology.....	2 hours

Practical Theology (2 Hours)

06PT513	The Christian Life**	2 hours
---------	----------------------------	---------

Integrative Paper (5 Hours)

06ST777	Integrative Paper	5 hours
---------	-------------------------	---------

Free Electives (12 Hours)

Free electives include any additional masters-level courses.

MAR Total Credit Hours: 60 Hours

*Students may meet this requirement by taking 00HT506 with RTS Global Education, or substituting 06ST540 Christian Encounter with Islam.

**In lieu of The Christian Life, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotion (HT508, 1 hour)

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

B I B L I C A L S T U D I E S

Jackson · Orlando · Charlotte · Atlanta · Washington DC · **Houston** · Dallas · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (6 Hours)

05HT502	History of Christianity I.....	3 hours
05HT504	History of Christianity II.....	3 hours

Biblical Studies (24 Hours)

05NT508	Gospels.....	3 hours
05NT516	Acts & Romans.....	2 hours
05NT520	Pauline Epistles.....	3 hours
05NT522	Hebrews – Revelation.....	3 hours
05ON504	Advanced Biblical Exegesis.....	3 hours
05OT508	Genesis – Joshua.....	3 hours
05OT510	Judges – Esther.....	2 hours
05OT512	Poets.....	2 hours
05OT516	Isaiah – Malachi.....	3 hours

Theology (18 Hours)

05ST502	Introduction to Pastoral & Theological Studies..	3 hours
05ST504	History of Philosophy & Christian Thought	3 hours
05ST515	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
05ST517	Sys Theo: Christology, Soteriology, Eschatology	3 hours
05ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
05ST530	Apologetics	2 hours
05ST601	Covenant Theology.....	2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I.....	3 hours
Greek II or Hebrew II.....	3 hours
Greek Exegesis or Hebrew Exegesis.....	2 hours

Free Electives (10 Hours)

Free electives include any additional masters-level courses.

MABS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

T H E O L O G I C A L S T U D I E S

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · **Dallas** · Global Education

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes theological studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

History (8 Hours)

11HT502	History of Christianity I.....	3 hours
11HT504	History of Christianity II.....	3 hours
11HT506	Church & the World	2 hours

Biblical Studies (15 Hours)

11NT508	Gospels.....	3 hours
11NT516	Acts & Romans.....	2 hours
11NT520	Pauline Epistles.....	3 hours
11OT508	Genesis – Joshua.....	3 hours
11OT510	Judges – Esther	2 hours
11OT512	Poets.....	2 hours

Theology (19 Hours)

11ST502	Introduction to Pastoral & Theological Studies...	3 hours
11ST504	History of Philosophy & Christian Thought	3 hours
11ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
11ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
11ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
11ST528	Pastoral & Social Ethics	3 hours
11ST530	Apologetics	2 hours

Specified Electives (14 Hours)

Electives in Theological Studies, History, &/or Languages

Free Electives (10 Hours)

Free electives include any additional masters-level courses

MATS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas · Global Education · **Memphis** · New York City

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The English Bible exam is required.

Currently, RTS Memphis is approved for the student to take 49% of the MAR degree (29 hours). To complete a degree, students may transfer these credits to one of our degree-granting campuses. As the Lord leads, RTS may seek degree-granting status for this location.

History (8 Hours)

08HT502	History of Christianity I	3 hours
08HT504	History of Christianity II	3 hours
08HT506	Church & the World	2 hours

Biblical Studies (12 Hours)

08NT508	Gospels.....	3 hours
08NT520	Pauline Epistles	3 hours
08OT508	Genesis – Joshua	3 hours
08OT516	Isaiah – Malachi.....	3 hours

Theology (21 Hours)

08ST502	Introduction to Pastoral & Theological Studies	3 hours
08ST504	History of Philosophy & Christian Thought.....	3 hours
08ST515	Sys Theo: Scripture, Theology, Anthropology.....	3 hours
08ST517	Sys Theo: Christology, Soteriology, Eschatology...	3 hours
08ST519	Sys Theo: Ecclesiology & Sacraments	2 hours
08ST528	Pastoral & Social Ethics.....	3 hours
08ST530	Apologetics.....	2 hours
08ST601	Covenant Theology	2 hours

Practical Theology (2 Hours)

08PT513	The Christian Life*	2 hours
---------	---------------------------	---------

Integrative Paper (5 Hours)

08ST777	Integrative Paper	5 hours
---------	-------------------------	---------

Free Electives (12 Hours)

Free Electives include any additional masters-level courses.

MAR Total Credit Hours: 60 Hours

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

BIBLICAL STUDIES

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Houston • Dallas • Global Education • Memphis • **New York City**

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. The English Bible exam is required.

The degree may be pursued as part of the Redeemer City Ministry (RCM) program, offered by RTS in partnership with Redeemer City to City (CTC). The RCM program seeks to prepare ministry leaders in the city for the city. It involves RTS providing the M.A. (Biblical Studies), delivered up to 49% residentially in New York City, complemented by a subsequent year of practical training called the City Ministry Year (CMY) provided by CTC. Courses in the core curriculum are offered either residentially or by distance learning and need not be taken in the order listed. Currently, RTS NYC is approved for the student to take 49% of the MABS degree (32 credit hours) in New York City.

Integration Studies (1 Hour)

09CE750 Orientation Seminar..... 1 hour

History (6 Hours)

09HT502 History of Christianity I 3 hours
09HT504 History of Christianity II 3 hours

Biblical Studies (24 Hours)

09NT508 Gospels..... 3 hours
09NT516 Acts & Romans 2 hours
09NT520 Pauline Epistles 3 hours
09NT522 Hebrews – Revelation 3 hours
09ON504 Advanced Biblical Exegesis..... 3 hours
09OT508 Genesis – Joshua 3 hours
09OT510 Judges – Esther 2 hours
09OT512 Poets 2 hours
09OT516 Isaiah – Malachi 3 hours

Theology (13 Hours)

09ST502 Introduction to Pastoral & Theological Studies .. 3 hours
09ST515 Sys Theo: Scripture, Theology, Anthropology 3 hours
09ST517 Sys Theo: Christology, Soteriology, Eschatology . 3 hours
09ST519 Sys Theo: Ecclesiology & Sacraments 2 hours
09ST530 Apologetics..... 2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I 3 hours
Greek II or Hebrew II 3 hours
Greek Exegesis or Hebrew Exegesis..... 2 hours

Free Electives (14 Hours)

Free electives include any additional masters-level courses. Students in the RCM program are required to complete the second language sequence (8 hours) and two of the following courses:

09ST504 History of Philosophy & Christian Thought 3 hours
09ST528 Pastoral & Social Ethics 3 hours
09ST640 Contemporary Issues in Theology* 3 hours

MABS Total Credit Hours: 66 Hours

*Students may take 09PT514 Living the Christian Life in a Secular Culture in lieu of 09ST640 Contemporary Issues in Theology.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

B I B L I C A L S T U D I E S

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas · **Global Education**

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes biblical studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. This degree can be earned 100% by distance learning through RTS Global Education. The English Bible exam is required.

Integration Studies (3 Hours)

00CE750 Orientation Seminar 3 hours

History (6 Hours)

00HT502 History of Christianity I 3 hours
00HT504 History of Christianity II 3 hours

Biblical Studies (24 Hours)

00NT508 Gospels 3 hours
00NT516 Acts & Romans 2 hours
00NT520 Pauline Epistles 3 hours
00NT522 Hebrews – Revelation 3 hours
00ON504 Advanced Biblical Exegesis 3 hours
00OT508 Genesis – Joshua 3 hours
00OT510 Judges – Esther 2 hours
00OT512 Poets 2 hours
00OT516 Isaiah – Malachi 3 hours

Theology (13 Hours)

00ST502 Introduction to Pastoral & Theological Studies.. 3 hours
00ST515 Sys Theo: Scripture, Theology, Anthropology..... 3 hours
00ST517 Sys Theo: Christology, Soteriology, Eschatology 3 hours
00ST519 Sys Theo: Ecclesiology & Sacraments..... 2 hours
00ST530 Apologetics 2 hours

Language Requirement (8 Hours)

One complete sequence of either Greek or Hebrew is required.

Greek I or Hebrew I 3 hours
Greek II or Hebrew II 3 hours
Greek Exegesis or Hebrew Exegesis..... 2 hours

Free Electives (12 Hours)

Free electives include any additional masters-level courses.

MABS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu)

MASTER OF ARTS

T H E O L O G I C A L S T U D I E S

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas · **Global Education**

This 66 credit hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. This degree program emphasizes theological studies. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. This degree can be earned 100% by distance learning through RTS Global Education. The English Bible exam is required.

Integration Studies (3 Hours)

00CE750 Orientation Seminar 3 hours

History (6 Hours)

00HT502 History of Christianity I 3 hours
00HT504 History of Christianity II 3 hours

Biblical Studies (15 Hours)

00NT508 Gospels 3 hours
00NT516 Acts & Romans 2 hours
00NT520 Pauline Epistles 3 hours
00OT508 Genesis – Joshua 3 hours
00OT510 Judges – Esther 2 hours
00OT512 Poets 2 hours

Theology (21 Hours)

00ST502 Introduction to Pastoral & Theological Studies... 3 hours
00ST504 History of Philosophy & Christian Thought 3 hours
00ST515 Sys Theo: Scripture, Theology, Anthropology 3 hours
00ST517 Sys Theo: Christology, Soteriology, Eschatology . 3 hours
00ST519 Sys Theo: Ecclesiology & Sacraments 2 hours
00ST528 Pastoral & Social Ethics 3 hours
00ST530 Apologetics 2 hours
00ST601 Covenant Theology 2 hours

Specified Electives (14 Hours)

Specified electives include additional masters-level courses in theological studies, history and/or languages. An optional 6 hour thesis may be completed with approval of the Global Academic Dean.

Free Electives (7 Hours)

Free electives include any additional masters-level courses.

MATS Total Credit Hours: 66 Hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Houston · Dallas · **Global Education**

This 60 credit hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. This degree can be earned 100% by distance learning through RTS Global Education. The English Bible exam is required.

Integration Studies (9 Hours)

00CE750	Orientation Seminar.....	3 hours
00CE751	Integration Thesis.....	3 hours
00CE752	Integration Seminar.....	3 hours

History (8 Hours)

00HT502	History of Christianity I.....	3 hours
00HT504	History of Christianity II.....	3 hours
00HT506	Church & the World*	2 hours

Biblical Studies (15 Hours)

00NT508	Gospels.....	3 hours
00NT516	Acts & Romans.....	2 hours
00NT520	Pauline Epistles.....	3 hours
00OT510	Judges – Esther	2 hours
00OT512	Poets.....	2 hours
00OT516	Isaiah – Malachi	3 hours

Theology (19 Hours)

00ST502	Introduction to Pastoral & Theological Studies....	3 hours
00ST504	History of Philosophy & Christian Thought	3 hours
00ST515	Sys Theo: Scripture, Theology, Anthropology	3 hours
00ST517	Sys Theo: Christology, Soteriology, Eschatology ..	3 hours
00ST519	Sys Theo: Ecclesiology & Sacraments.....	2 hours
00ST528	Pastoral & Social Ethics	3 hours
00ST530	Apologetics	2 hours

Free Electives (9 Hours)

Free electives include any additional masters-level courses.

MAR Total Credit Hours: 60 Hours

*00ST540 Christian Encounter with Islam may be taken in lieu of Church & the World

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

DOCTOR OF MINISTRY

Orlando • Charlotte

PROGRAM DESIGN

The Doctor of Ministry program is available in Orlando and Charlotte. RTS also offers a joint Doctor of Ministry degree with the Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil.

The purpose of the RTS Doctor of Ministry (D.Min.) program is to equip Christian leaders to be more effective in their ministries through advanced study and training (beyond the M.Div. degree) in the theory and practice of a biblically integrated ministry. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree.

The goal of the RTS D.Min. program is to help produce “theologically reflective practitioners” who learn to think theologically about ministry as a result of taking D.Min. courses while simultaneously serving in ministry. The process of disciplined in-depth reading, integrative writing, and periodic campus interaction, with both RTS faculty and ministry peers, is designed to help bring positive growth in both the Christian leader’s personal life and public ministry.

The D.Min. curriculum has two emphases – Reformed Expository Preaching and Reformed Theology & Ministry. Students will choose one of the two emphases, taking a minimum of three courses in that emphasis, and writing the final Doctoral Project in the area of that emphasis. Some of the courses in the Reformed Expository Preaching emphasis may be adjusted for women so as to provide the appropriate setting for their needs. In addition to the three emphasis courses, students will have the choice of four electives. After the completion of seven courses, a final required course for all students is the online Doctoral Project Research course which prepares students for writing the Doctoral Project. These emphases will be listed on the student’s transcript but will not be designated on the student’s diploma.

Requirements include the successful completion of 30 credit hours, which are offered in eight courses (three credit hours each) plus a doctoral project (six credit hours). Normally, students take two to four courses per year; however, a student may take more per year

upon written approval of both the D.Min. Director and Academic Dean. The division of hours is indicated below:

<i>Three emphasis courses</i>	<i>9 hours</i>
<i>Four electives courses</i>	<i>12 hours</i>
<i>Online Project course</i>	<i>3 hours</i>
<i>Final Doctoral Project</i>	<i>6 hours</i>
	<hr/> <i>30 hours</i>

Each course has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D.Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. Students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D.Min. course per year until the completion of their course work.

ADMISSION REQUIREMENTS

Applicants must hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. degree or its educational equivalent (including Greek or Hebrew). Reformed Expository Preaching emphasis must have at least one year of both Greek and Hebrew. Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the educational equivalent of the M.Div. degree.

M.Div. educational equivalency shall be defined as having completed 81 credit hours of graduate study

DOCTOR OF MINISTRY

Orlando • Charlotte

including 30 hours in historical/theological studies, 30 hours in biblical studies, 6 hours in either Greek or Hebrew, and 15 hours in practical theology studies. Part of the 81 credit hours must include a master's degree in a theological discipline. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

A minimum 3.0 (B) cumulative grade-point average (GPA) on work toward the M.Div. degree is ordinarily required. Greek or Hebrew is required.

Applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. (A limited number of students with less than three years experience post-M.Div. may be admitted based on other ministry-experience factors that have prepared them for D.Min. studies.) Students are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 credit hours with a grade point average of 3.0 and with no grade below a C (2.0) counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-credit-hour doctoral project on an approved subject giving evidence of the student's ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a

maximum of two 3-hour D.Min. courses from another seminary. (A maximum of four 3-hour D.Min. courses may be transferred from Biblical and Theological Studies.)

The completed doctoral project must be either

(1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

RTS JOINT DOCTOR OF MINISTRY DEGREE

With Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil

The Andrew Jumper Graduate Theological Center (AJGTC) of Mackenzie University, Sao Paulo, Brazil, is an approved "complete degree site" for the RTS Doctor of Ministry degree program, jointly awarded with AJGTC. All course work will be held at the AJGTC at Mackenzie University in Sao Paulo, Brazil. Mackenzie University and the Andrew Jumper Graduate Theological Center are operated and supported by the Igreja Presbiteriana do Brasil (Presbyterian Church in Brazil).

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees and doctoral degrees. The Andrew Jumper Graduate Theological Center at Mackenzie University is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Andrew Jumper Graduate Theological Center, Mackenzie University, or its students. Although Reformed Theological Seminary accepts certain Andrew Jumper Graduate Theological Center course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

SPECIAL PROGRAMS

ONE-YEAR CERTIFICATE

The one-year Certificate program requires 29 to 32 credit hours, depending on the campus. Normally, the Certificate program is a mixture of biblical studies and theological studies; however, it may be tailored more specifically for the student's needs. Admission requirements for the Certificate program match other masters-degree program requirements, including a baccalaureate degree or its foreign equivalent. Credits earned in the one-year Certificate program may be applied toward the various M.A. or M.Div. degrees.

THE CENTER FOR CHURCH PLANTING

The great commission moves forward most effectively through the planting of new churches. RTS Charlotte is delighted to offer the Center for Church Planting (CCP) as a national and international resource for the planting of Reformed churches committed to the authority of Scripture, the centrality of preaching, and reaching the lost.

The Center specializes in training future pastors by offering coursework for the Masters of Divinity Emphasis in Church Planting, practical internships, mentoring by seasoned church planters, and generous scholarship support. In addition, students participate in the church planters' fellowship, annual conferences and lectures, and enjoy unique networking opportunities in the Carolinas and beyond. Through the CCP, RTS Charlotte is committed to preparing students for the unique challenges, complexities, and opportunities that church planters face as they successfully plan biblically Reformed churches in the US and abroad.

THE INSTITUTE FOR REFORMED CAMPUS MINISTRY

Ministry among college students is one of the most significant and strategic ways to develop the next generation's church leaders and evangelize the lost. As a result of great interest in this area within our faculty

and student body, the Institute for Reformed Campus Ministry (IRCM) at RTS Charlotte was formed in 2009.

This Institute provides specialized training in the Master of Divinity degree with a focus upon ministry among college and university students. In addition to the degree emphasis within the Master of Divinity program, the IRCM also includes an active fellowship among students headed to campus ministry, annual conferences & lectures, and numerous campus ministry opportunities.

Please refer to the RTS Charlotte website for the latest information about both the Center for Church Planting and the Institute for Reformed Campus Ministry. Specific course offerings associated with these emphases are listed on page 21.

THE INSTITUTE OF THEOLOGY AND PUBLIC LIFE

The Institute of Theology and Public Life was created to equip believers theologically to exercise their responsibility for the public good. This Institute will integrate biblical, systematic, historical, and practical theology to equip Christians to witness to God's kingdom in public life. Reformed Theology has a rich tradition of reflection on issues of public theology that can be mined to enrich our understanding of our responsibilities and goals in today's civil sphere. Students will engage a disciplined Reformed approach to biblical and systematic theology in order to hone an outlook cognizant of our place in redemptive history and the doctrinal framework needed to form a sound public theology.

A suite of courses are offered at RTS Washington DC. These include two foundational courses and four courses of applied theology. Students may take these courses individually, as a certificate, or as part of a graduate degree.

REFORMED
THEOLOGICAL
SEMINARY

ACADEMIC POLICIES

2017 - 2019



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION



A mind for truth. A heart for God.

ACADEMIC POLICIES

ADMISSIONS

The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school's policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs. (There are a few restrictions for preaching labs. See M.Div. Design of the Curriculum, page 14.)

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

Admission Requirements and Procedures

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. Applications for admissions can be found at www.rts.edu.

The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant's pastor.
3. The application fee.
4. A statement of Christian faith.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a baccalaureate degree or its foreign equivalent with a 2.6 cumulative GPA is ordinarily required, under 2.6 may require academic probation).
7. A recent photograph.

Admission is normally granted on the basis of these credentials alone. However the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, background checks, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit is required, which will be credited toward the student's first-semester tuition.

Degree Requirements for Admissions

For American baccalaureate degrees, RTS recognizes all schools accredited by "regional" accreditors (e.g., Southern Association of Colleges and Schools). For North American master's level degrees, RTS recognizes all schools accredited by the Association of Theological Schools. Concerning foreign equivalency and other "unaccredited" American schools, all degrees are considered on a case-by-case basis. In these cases, the primary criterion is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools.

International Students

All international students must establish English language proficiency. All applicants whose first language is not English must demonstrate English proficiency by taking the "Test of English as a Foreign Language" (TOEFL). Though there are three different forms of the TOEFL exam, the internet based (iBT) TOEFL exam is the only form accepted by RTS. To be considered for admission to the MDiv or MA degree programs, applicants must have a total score of 84 or higher, with scores no lower than 21 on the four components of the exam (reading, listening, speaking, and writing). To be considered for admission to the MAMFTC, MAC, or DMin degree programs, applicants

ACADEMIC POLICIES

must have a minimum total score of 100, with scores no lower than 25 on each of the components (reading, listening, speaking, and writing).

International students are legally required to be full-time students (12 credit hours per fall and spring semesters). Standard admission policies apply. All transcripts from international colleges and universities should be submitted to the World Education Services (www.wes.org) for evaluation. Students should request the Course-By-Course report and specifically request that they include the language of instruction on the report.

The U.S. Government requires proof of finances and financial support in the amount covering both tuition and living expenses for the duration of the degree.

Student Visa Application

The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To demonstrate that the international student has sufficient financial resources, the admitted student must send the completed “Statement of Financial Resources” with attached documentation to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

Note: It is recommended that the student not book or pay for travel until the student’s visa has been issued.

Special Students

An applicant may apply as a special student rather than applying to a degree program. Special student status allows a maximum of 18 semester hours of master’s-level courses.

All hours earned as a special student may be applied toward a degree. Therefore, it is important to consider carefully the possibility of entering a degree program during your course of study as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. A completed application form.
2. The application fee.
3. A completed Pastoral Reference form.
4. A statement of Christian faith (see below).
5. An official transcript indicating a baccalaureate degree or its foreign equivalent.
6. A recent photograph.

Concerning the above requirement of a statement of Christian faith, applicants who do not hold to historic and orthodox Christian doctrine may only be admitted as Special Students and may not be admitted to a degree program.

To upgrade from special student status to a master’s degree program, students must apply to a specific master’s degree and submit the remaining application requirements outlined on page 52.

TRANSFER CREDITS

For master’s level and doctoral level transfer of coursework, RTS recognizes all North American schools accredited by the Association of Theological Schools. Concerning foreign equivalency, all degrees and coursework are considered on a case-by-case basis. Concerning other American schools not accredited by ATS, all coursework is considered on a case-by-case basis as advanced standing. (See “Advanced Standing” section for more information.) In these cases, the primary criterion is general compatibility with the standards of the Southern

ACADEMIC POLICIES

Association of Colleges and Schools and the Association of Theological Schools. In all transfer of credit situations, RTS reserves the right to accept or decline credits in particular cases.

Students who desire to transfer credit from other graduate institutions should submit a transcript of their coursework and a catalog containing the course description. If courses apply to the RTS curriculum, credit may be granted for work completed. No credit will be given for work that received a grade below C (2.0). Normally, no credit will be given for work completed more than seven years prior to matriculation.

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

The maximum allowable transfer of credits is as follows:

- A. For D.Min., a maximum of 6 D.Min. credit hours (12 D.Min. credit hours are allowed from Ligonier Academy of Biblical and Theological Studies)
- B. For M.Div., a maximum of 52 master's credit hours
- C. For M.A./M.A.B.S./M.A.T.S., a maximum of 32 master's credit hours
- D. For M.A.R., a maximum of 29 master's credit hours
- E. For M.A.M.F.T.C. and M.A.C., normally few transfer credits are allowed due to the unique nature of these degrees.

ADVANCED STANDING

Advanced Standing is distinct from transfer of credits and refers to decisions about a student's competence when no accredited-graduate transcripts are presented. Advanced standing with credit reduces the number of hours required for the degree. Advanced standing without credit exempts a student from some courses but does not reduce the total number of credits required for a degree. RTS recognizes three main types of advanced standing with credit.

Advanced standing with credit may be given on the basis of oral or written assessment. The maximum of advanced standing for an M.A. student is 10 hours, and the maximum for an M.Div. student is 12 hours. These maximums include a combination of both advanced standing with and without credit.

Most often, this is related to the language exemption. A student may be exempted out of Greek 1 (3 hours), Greek 2 (3 hours), Hebrew 1 (3 hours), and Hebrew 2 (3 hours) by taking exemption exams for any one or all of these courses. The maximum advanced standing with credit that a student may receive is six hours for language exemptions. If the student was exempted out of more than six hours of language exemptions, the remainder of hours would be advanced standing without credit (up to four hours for an M.A. student and up to six hours for an M.Div. student).

RTS has a process to evaluate graduate schools that are not currently accredited by ATS to ensure graduate-level equivalency. Advanced standing with credit may be given for graduate courses taken at these "recognized" schools. If courses apply to the RTS curriculum, a maximum of 25% of the RTS degree-program hours may be given.

RTS has several agreements with well-known ministries wherein courses given by these ministries have been approved as equivalent to graduate-level coursework. A student may be given advanced standing with credit for this coursework, and the work may be applied to all M.A. and M.Div. degree programs, excepting counseling degrees. There is a maximum of 15 hours that may be given.

A student may receive advanced standing from more than one of the above categories, but in no case will more than 25% of the RTS degree-program hours be awarded as advanced standing.

In all situations, the primary equivalency criteria for advanced standing with credit is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools. In addition, RTS reserves the right to give or decline advanced standing in particular cases.

ACADEMIC POLICIES

Advanced standing without credit may be given based on either prior unaccredited academic work or significant ministerial and/or life experience.

A student may apply for advanced standing by contacting the local campus Registrar.

RESIDENCY REQUIREMENTS

To ensure good educational quality, students are required to have a certain percentage of their credit hours taken at the same RTS degree-granting campus. These minimum requirements are as follows:

- A. For D.Min., a minimum of 12 credit hours plus the doctoral project must be taken at the same RTS D.Min.-degree-granting campus.
- B. For M.Div., a minimum of 36 credit hours must be taken at the same RTS M.Div.-degree-granting campus.
- C. For M.A./M.A.B.S./M.A.T.S./M.A.C.C., a minimum of 34 credit hours must be taken at the same RTS M.A./M.A.B.S./M.A.T.S./M.A.C.C.-degree-granting campus.
- D. For M.A.R., a minimum of 31 credit hours must be taken at the same RTS M.A.R.-degree-granting campus.
- E. For M.A.M.F.T.C. and M.A.C., normally all credit hours must be taken at the same RTS M.A.M.F.T.C. or M.A.C.-degree-granting campus due to the unique nature of these degrees.

The above percentages apply to both RTS residential campuses and RTS Global Education students. RTS Global Education offers the M.A.B.S, M.A.T.S., and M.A.R. degrees through distance education.

In situations that involve transfer credits and advanced standing, the following additional minimums relate to the D.Min. and M.Div.:

- A For D.Min., a minimum of 12 credit hours plus the doctoral project must be taken at the same RTS

D.Min.-degree-granting campus and a total of 24 credit hours somewhere in the RTS system. (See Ligonier exception in “Transfer Credits” section.)

- B. For M.Div., a minimum of 36 credit hours must be taken at the same RTS M.Div.-degree-granting campus and a total of 54 credit hours somewhere in the RTS system.

GRADING SYSTEM

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed within the extension time granted; otherwise it will be changed to “F.”

ACADEMIC POLICIES

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

The grade “P” is only used as a Pass/Fail option and is limited to the Field Education course.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).

If a course is retaken, the original grade remains on the transcript and is included in the GPA.

For all RTS courses that have exceeded standard degree time limits and are now ineligible to be applied to a degree, these courses will be shown on a separate transcript and will not be applied to the student’s GPA.

COURSE LOAD AND DEFINITION OF A CREDIT HOUR

A normal course load is 12 to 18 credit hours for the fall and spring semesters and two to four credit hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more credit hours either for the fall or the spring.

Master’s students who take fewer than 12 credit hours of academic work in the fall or spring semester are classified as part-time students.

D.Min. students who take six credit hours of academic work in a calendar year are classified as full-time students. D.Min. students are also considered full-time while making progress in the doctoral project phase.

Concerning masters-level individual course expectations, normally each RTS course is designed for two hours of work outside of the classroom for every hour in the classroom. That is, RTS operates under a semester system. One credit hour is awarded for 13 hours of classroom instruction joined with 26 hours of out-of-class work during a semester, plus the final exam. One-week intensive courses contain the same number

of instruction hours as courses scheduled for a full 13-week semester. Distance education and hybrid courses are adjusted so that total work hours are equivalent to traditional face-to-face courses. Concerning D.Min. courses, 3-credit-hour D.Min. courses must have a minimum of 30 hours in the classroom. The combination of work outside of class plus class-time must be a minimum of 117 hours.

DROP/ADD DATES

Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

ENGLISH BIBLE AND CATECHISM REQUIREMENTS

Successful completion of a comprehensive examination in biblical content is required prior to graduation for the M.Div., M.A., M.A.B.S., M.A.T.S., M.A.C.C. degrees. This examination may be repeated until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the *Westminster Shorter Catechism*. Testing is taken in several segments and each segment may be repeated until it is passed.

ACADEMIC POLICIES

DIRECTED STUDY COURSES

Students may request permission to take an independent, directed study course under the supervision of a professor. For master's courses, a directed study requires a minimum of 1,000 pages of reading per credit hour, a project/paper, and at least six substantive interactions between the professor and the student. All directed study courses must be approved by the professor and the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student's schedule.

DEGREE TIME LIMITS

Students enrolled in the master's degree programs have seven years to complete the degree requirements. Students enrolled in the D.Min. degree program have six years to complete the degree requirements. After the maximum time limit has been reached for a degree program, the student may apply for an extension. For doctoral students, extension fees will apply. In cases where students have received transfer credits and/or degree extensions, all course credits applied toward degree requirements should be earned within ten years of completing the degree.

Students are considered inactive after a one-year absence from coursework and are normally required to submit reapplication materials before re-enrollment. This inactive period may be included in the degree time limits.

For a student who reenrolls after his courses have exceeded the standard degree time limits and are now ineligible to be applied to a degree, these courses will be shown on a separate transcript and will not be applied to the student's GPA.

COURSE EXTENSIONS

Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Extensions will be granted only for causes deemed adequate. A written request is required and must be approved by both the professor and the Academic Dean.

WITHDRAWAL

A student that intends to withdraw from the seminary should report this in writing to the Registrar within 14 calendar days of their last class absence. For re-admission, the student is required to submit re-application materials before re-enrollment. This inactive period may be included in the degree time limits.

ACADEMIC PROBATION/ DISMISSAL

A student who has a GPA under 2.6 for the baccalaureate degree may be placed on academic probation upon admission. The student is permitted to take RTS courses for 15 credit hours. After 15 credit hours, if the average GPA is below 2.0, the student is dismissed. After a period of one year, a student dismissed for academic reasons may apply for re-admission.

An RTS student whose GPA falls below 2.0 after completing 18 credit hours of coursework is placed on academic probation. The student is permitted to continue studies for an additional 15 credit hours. If the cumulative GPA remains below 2.0, the student is dismissed. After a period of one year, a student dismissed for academic reasons may apply for re-admission.

ACADEMIC POLICIES

The Marriage and Family Therapy and Counseling curriculum includes clinical and ethical requirements. If the program directors judge that personal and/or ethical issues impair a student's ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or may be dismissed from the program.

TRANSCRIPTS

Transcripts are released only upon receipt of a signed transcript request from the student. Upon graduation, the student receives a copy of the final transcript free of charge provided all accounts at the seminary have been settled. Additional copies are available for a fee. Copies of transcripts may take up to six business days to process.

Normally, the coursework, credits, and degree earned at RTS are transferable to other institutions; however, it is technically at the sole discretion of the receiving institution as to which of these will be accepted.

CLASS ATTENDANCE

Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

PRIVACY OF STUDENT RECORDS

RTS maintains the security and confidentiality of student educational records. All student records are kept in locked rooms and in locked file cabinets. In addition, all transcribed information for current degree-seeking students is digitally "backed-up" at an off-site location.

Since RTS does not accept Title IV student loan monies, RTS is not bound by the Family Educational Rights and Privacy Act (FERPA). However, RTS' confidentiality policies are generally consistent with FERPA. RTS policies are as follows:

A student may inspect and review his/her academic file and transcript after a written request has been made to the Registrar's office. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. The Registrar will be present during this inspection and review.

If a student believes his/her academic file and/or transcript are inaccurate or misleading, the student may request to amend the file and/or transcript. The student should write the Registrar, clearly identifying the portion of the record that the student wishes to change and specifying what is inaccurate or misleading. If RTS decides not to amend, the student may use the student appeal process.

RTS will not disclose, without the student's consent, personally identifiable information found in the student's academic file or transcript, excepting legitimate educational interests and directory information.

Directory information includes, but is not limited to, name, address, telephone number, email, date and place of birth, spouse's name, home state, previous schools attended, denomination and presbytery affiliation, grade level, dates of attendance, photo and photo of spouse, degree program, enrollment type (full-time, part-time), and degrees with date of graduation.

PLAGIARISM

Research papers require borrowing other people's ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (rev. by Wayne C. Booth, etc.; 8th ed.; Chicago: University of Chicago Press, 2013), pp. 78-82 (section 7.9).

ACADEMIC POLICIES

Plagiarism includes word-for-word copying, lifting terms, restatement of someone's argument or line of thought, etc.—all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated.

Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- repeat the assignment and receive a maximum of a D on the assignment
- receive an F on the assignment
- receive an F in the course
- expulsion from the seminary

STUDENT CONDUCT

Students are expected to conduct themselves at all times as mature believers. Exemplary Christian conduct should control our words and our actions, both public and private. In today's technological environment our words can include texting, emails, social networking and blogging, in addition to our speech. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word or servants in the church. Classroom manners should also reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games, and communicating to your neighbor during lectures.

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student whose conduct is found to be unsatisfactory on the basis of spiritual or moral principles found in the Scriptures. If desired, the student can appeal the dismissal according to the student appeals policy.

SEXUAL HARASSMENT

The seminary expects all members of its community to apply sanctified common sense and biblical principles to their relationships. It will not tolerate offensive or inappropriate sexual behavior and requires all faculty, staff and students to refrain from any action or conduct which could be viewed as sexual harassment. Any such harassment is contrary to and prohibited by seminary policy and will be considered grounds for disciplinary action. It should be noted that for academic purposes, some appropriate teaching and discussion of sexual information may occur, particularly in a counseling program; however, these discussions are necessary for the formation of a competent counselor or pastor and therefore do not constitute sexual harassment.

Unwelcome sexual advances, requests for sexual favors, and other offensive verbal or physical conduct of a sexual nature is expressly prohibited. Examples of prohibited conduct include but are not limited to lewd or sexually suggestive comments; off-color language or jokes of a sexual nature; verbal, graphic or physical conduct inappropriately relating to an individual's gender; or any display of sexually explicit pictures, greeting cards, articles, books, magazines, photos, computer images or cartoons.

The seminary must have the cooperation of all faculty, staff and students in order to implement its sexual harassment policy. It is the individual's responsibility to report immediately any incident which they believe to constitute sexual harassment. Even if they believe the act is isolated or infrequent, they should report it to the campus Dean of Students or President. The seminary will promptly investigate the situation and take whatever corrective action is necessary and appropriate. The seminary prohibits any retaliatory action against persons reporting conduct which is believed by the reporting individual to be in violation of this policy.

ACADEMIC POLICIES

STUDENT COMPLAINTS AND APPEALS PROCESS

An appeals process exists to resolve any behavioral or academic problem that cannot otherwise be settled in a bibli-cal manner and assures fairness to all parties concerned. This process is rarely needed and should only be used after all other means have been exhausted. For example, in academic matters that pertain to a class or a grade, the student should first work directly with the professor and/or Registrar. Concerning behavioral or community issues, the student should first consult with the Dean of Students.

If the matter cannot be resolved by the above means, the following appeals process exists:

1. The student should submit a written appeal to the Academic Dean regarding the issue. Depending on the issue, the Academic Dean may request input from the Faculty. The Academic Dean will render a written decision.
2. If the student is not satisfied with the decision of the Academic Dean, then the student may submit a subse-quent written appeal to the campus President request-ing a hearing. The campus President may or may not grant the request. If granted, the campus President will appoint an ad hoc committee that may consist of trust-ees, faculty, staff, and/or institutional officers to hear the case. This committee is authorized to meet with any or all concerned parties to resolve the issue and will render a written decision concerning the case.
3. The decision of the President or the ad hoc committee is considered final, subject only to review by the Execu-tive Committee of the Board to affirm the appeals process was properly observed.

DISTANCE EDUCATION COURSES

RTS has a very robust Distance Education Department. The Department works with RTS professors to develop and facilitate many courses in the distance education (online) format. Physically, the RTS Distance Education Department is located on the RTS Charlotte campus. This Department serves both Global Education students and all residential students.

Global Education students are those who are primarily pursuing a degree of which most of the courses are taken through distance education. These students may take from 51% to 100% of either the MABS, MATS, or MAR degrees in the distance education format.

Distance education courses are also available to resi-dential students. The percentage of distance education courses allowed for residential students varies per degree and is shown on page 55. Most residential students take at least a few distance education courses.

REFORMED
THEOLOGICAL
SEMINARY

FINANCIAL INFORMATION

2 0 1 7 - 2 0 1 9



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION



A mind for truth. A heart for God.

FINANCIAL INFORMATION

T U I T I O N A N D F E E S

See www.rts.edu for latest information

TUITION AND FEES

For all tuition and fees, see the RTS web page: (www.rts.edu).

PAYMENT SCHEDULE

All tuition and fees for a semester are due the first day of class. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

RTS assesses tuition, fees, and scholarships one week before courses begin. Students are given a two week “window” (one week before courses begin and one week after courses begin) in order to make payments via Self Service, in person at the campus business office, or establish a payment plan with the campus business manager. If the student does not make the payment or fill out a payment plan agreement form within this two week window, then the student’s courses will be dropped and charged applicable drop fees. If the student subsequently wants to add the courses and make a payment, he/she would then be assessed an add fee for each course. A late payment fee of 1% per month (12% annual) will be charged to students on the total outstanding balance at the end of each month regardless if a payment plan is in place.

AUDITORS

Regularly enrolled full-time students (12 hours or more), their spouses, and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Others, provided there is room in the class, may audit courses after paying the required auditing fee.

Spouses of full-time students also qualify for special for-credit tuition benefits.

TUITION REFUND POLICY AND DROP/ADD FEE

After the first day of class (noted in the Academic Calendar on the website), a fee will be assessed for dropping a course, adding a course, replacing one course with another, or terminating enrollment for any reason unless the change originates with a faculty member or administrative official. Students who drop a course or terminate enrollment before the drop deadline will receive a full refund of tuition (less the deposit for new students) and student activity fees within 30 days; however, a fee will be charged. Those who withdraw from the seminary or a course after the deadline will not receive any refund of tuition or student activity fees. Exceptions may be granted in extreme circumstances only through a written appeal to the business office or the Academic Dean.

FINANCIAL AID

The Lord’s people subsidize every student’s education substantially. Tuition pays approximately one third of the actual cost of a student’s education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student’s education through scholarships and grants.

Once admitted to RTS, students are requested to initiate the process of receiving financial aid by submitting a financial aid application to their home campus. The financial aid application can be found online at <https://securecc.rts.edu/faa/>.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, family, and friends in addition to maintaining employment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord’s people, has established various types of financial aid programs listed below.

FINANCIAL INFORMATION

F I N A N C I A L A I D

SCHOLARSHIPS

RTS offers four basic types of financial aid. While you may apply for multiple scholarships, RTS will award the one scholarship that provides the greatest financial assistance. With the exception of the Church Partnership program, Scholarships are awarded for a limited duration of continuous study: MDiv students for 5 years, MA students for 3 years, Certificate students for 2 years.

Special students and Certificate students are only eligible for Church and Spouse Partnerships.

Church Partnership Program: “up to one-third”

The Church Partnership Program fosters significant involvement of the student’s home church with the student and with the seminary. If the student’s home church (or multiple churches) contributes to his or her tuition, RTS will match that contribution dollar-for-dollar up to one-third of the student’s tuition.

No time limit. Any course of study.

Campus Ministry, Christian College Alumni, or Missionary Partnerships RTS offers a variety of scholarships to staff of particular missions agencies, to staff or students who have been involved with certain campus ministries, and to graduates of particular Christian colleges. To see the listing of mission agencies, college ministries, and Christian colleges with whom the seminary partners, see our financial aid page at <http://rts.edu/seminary/financialaid.aspx>.

Time limits apply. Any course of study.

Spouse Partnership Spouses of full-time students may apply for a 100% tuition award for MDiv, MA, and Certificate programs. The scholarship is awarded to the spouse earning the degree with equal or fewer credit hours. If either spouse is enrolled in the MAC (Orlando) or MAMFTC (Jackson) program, the Spouse Partnership is a 50% tuition award. Recipients may continue to benefit from this award up to 24 months from the graduation of their spouse.

Time limits apply. Any course of study.

Need-Based Scholarships Students with demonstrated financial need may apply for our need-based scholarships. To demonstrate financial need, the applicant must list income and assets along with documentation. The seminary will compare your resources against our standardized expenses to determine need.

Time limits apply. Only MDiv and MA students are eligible.

CAMPUS-SPECIFIC SCHOLARSHIPS

Certain campuses offer scholarships unique to their campus. To learn more, visit our financial aid page at <http://rts.edu/seminary/financialaid.aspx>.

ON-CAMPUS WORK

Part-time jobs are available on some of our campuses and require applications. Normally, these jobs are for 10 hours of work per week with a maximum of 20 hours. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care. Contact the admissions office on the campus you wish to attend for further information.

OTHER EMPLOYMENT OPPORTUNITIES

Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the admissions office. A place to start is with our vocational services page. (<http://rts.edu/vocationalservices>)

FINANCIAL INFORMATION

INTERNATIONAL STUDENT DOCUMENTATION

In order for RTS to issue an I-20 to an accepted international student so that they can receive their F-1 Student Visa to come to the United States, international students must first document all their financial support for the cost of their program plus living expenses for each year of their program. While financial aid can be a part of that documentation, since RTS financial aid applies only to tuition, international students who can document their living expenses are more likely to receive Scholarship or On-Campus Work.

To learn what documentation is required at your campus of choice, please contact the admissions office or visit our website.

REFORMED
THEOLOGICAL
SEMINARY

COURSE DESCRIPTIONS

2017 - 2019



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION



A mind for truth. A heart for God.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

CHRISTIAN EDUCATION

00CE514 · 01CE514 · 02CE514

03CE514 · 04CE514 · 06CE514 | 2 hours

Educational Ministry of the Church. A study of the pastor's role as teacher and administrator within the educational program of the church. Careful attention is given to philosophy, history, organization, curriculum, recruiting and training teachers, and the special needs of each age group.

06CE701 | 2 hours

Foundations for Youth Ministry. This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

00CE750 | 3 hours

Orientation Seminar. An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum. Special emphasis is given to the unique aspects and requirements of the Global Education M.A. programs.

09CE750 | 1 hour

Orientation Seminar. An introduction to the academic and spiritual disciplines of seminary studies. Special emphasis is given to the unique aspects and requirements of the New York City MABS program.

00CE751 | 3 hours

Integrative Thesis. Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

00CE752 | 3 hours

Integration Seminar. Presentation of the student's Research Thesis and Online Portfolio, and review by faculty and colleagues.

COUNSELING

03CO516 | 3 hours

Introduction to Christian Counseling. This course introduces students to foundational theological and methodological concepts for biblical counseling. Emphasis will be placed upon the sufficiency of Scripture, interacting with secular psychological frameworks, the process of human heart change, and counselee care. Common counseling issues will also be discussed such as anger, anxiety, and depression.

03CO730 | 2 hours

Methods of Biblical Change. An exploration of the processes by which individuals grow in sanctification through the Word of God and ministry of the Holy Spirit. Emphasis will be placed upon models of human transformation, impediments to sanctification, and the application of Scripture to effect this change.

03CO735 | 3 hours

Typical Problems in Christian Counseling. This course emphasizes the process of change for counselees in the context of specific topics in biblical counseling. Topics addressed include addictions, abuse, eating disorders, crisis situations, decision making, finances, self-injury, etc. Special attention will be given to the necessary qualities and qualifications for counselors as they seek to be God's agents for help.

03CO736 | 2 hours

Counseling in the Local Church. This course will discuss the connection between biblical counseling and the local church. An emphasis will be placed upon building an overall culture of discipleship and care within the church. This course will also discuss systems to safeguard the local church from sexual abuse in institutional settings.

03CO737 | 3 hours

Marriage and Family Counseling. This course focuses on the complex dynamics involved in marriage, parenting, and family dysfunction. Beginning with a biblical understanding of the nature of marriage and family, topics such as singleness, pre-marital counseling, marital conflict, sexuality, and parenting will be addressed.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

03CO739 | 2 hours

Human Personality. A survey and critique of prominent secular personality theories, personality assessments, and personality disorders from the perspective of a biblical anthropology. Particular attention is given to developing a biblical anthropology centered around fallenness and redemption.

03CO740 | 2 hours

Counseling and Physiology. An investigation of key connections between biblical counseling and medical matters. Topics considered are the interaction of medicine and the sufficiency of Scripture, mental health, DSM-V, pharmacology, OCD, PTSD, bipolar disorder, schizophrenia, ECT, and bioethics.

03CO741 | 2 hours

Prerequisite: 03CO516

Counseling Practicum I. Students will practice and observe live counseling in a controlled classroom setting.

03CO742 | 2 hours

Prerequisite: 03CO741

Counseling Practicum II. Students will conduct 25 hours of independent counseling in a church or ministry setting.

03CO743 | 2 hours

Theology and Secular Psychology. An analysis of the theological basis of secular systems of counseling. Students will explore the origins and major tenets of various secular theories. A biblical understanding of the human person and the process of transformation will be developed.

03CO745 | 2 hours

Prerequisite: 03CO742

Counseling Practicum III. Students will conduct 25 hours of independent counseling in a church or ministry setting.

03CO760 | 2 hours

Ethos and Essentials of Biblical Counseling. This class will further develop the student's theory and practice of biblical counseling. The goal is to identify the essentials of biblical counseling as well as the tone, or ethos, of biblical counseling.

03CO761 | 2 hours

Critical Issues in Counseling. This course will focus on pertinent and recurring themes that biblical counselors face and will address practical ways to approach these issues.

DOCTOR OF MINISTRY

02DM801 · 03DM801 | 3 hours

Theology of Ministry. The goal of the course is to refresh pastors in their personal ministry situations through engaging the ministry of Jesus. Deeply considering a) the person, prayer practice, ministry, and events of the life of Jesus Christ, b) a Reformed theology of ministry, and c) how a personal theology of ministry grows faithfully from these roots. The integrative paper after the class enables students to reflect on how their deepened theological understanding of ministry has resulted in improved practice.

03DM810 | 3 hours

Reformed Worship. The primary purpose of this course is to study the history and principles of the worship of Reformed Protestantism, beginning with the Reformers and continuing to the present day. The class will look at the biblical and theological justification for the sixteenth century reforms and evaluate their relevance for today, particularly interacting with the student's current convictions and practices.

02DM811 · 03DM811 | 3 hours

Pastoral Counseling. Most pastors spend much of their time dealing with difficult situations. This course will look at the ten most common "counseling issues" that a pastor typically deals with. Participants will be able to practice and participate in training activities.

03DM819 | 3 hours

Church Revitalization. This course will address the contemporary church profile and the pressing need of church revitalization in North America, by seeking to acquaint the students with specific quality literature, dealing with the issues of church renewal and revitalization. Students will determine Biblical models and theological principles applicable to church revitalization, and identify those factors which bring

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

stagnation and decline to the local church, with a goal to develop a plan to initiate church revitalization in the student's ministry that is faithful to the Scripture, relevant to a specific situation and clearly prioritized for practical application..

03DM843 | 3 hours

Christian Spirituality. This course provides an overview to the history of the major leaders and movements of Christian spirituality. Beginning with the early church students will examine some of the primary writings that are representative of Roman Catholic, Orthodox, and Protestant spirituality. Emphasis will be on how these earlier voices speak to the contemporary church and strengthen and encourage the student's ministry.

02DM850 | 3 hours

The Sacraments and the Christian Life. The riches of Christ are our life. Yet, too often, division in the Church weakens the ministry of Christ's ordinances. Returning to Reformation theology, through lecture and student presentations, students will study both the administration and the delight of the Sacraments. Projects may be developed within the student's own tradition.

03DM851 | 3 hours

Christian Apologetics. This course will explore the principles and practice of Christian apologetics, with special attention to the application of apologetics in pastoral ministry (evangelism, counseling, discipleship, etc.). Specific topics surveyed include: a biblical foundation for apologetics, the major schools of apologetic methodology, the Reformed presuppositional approach to apologetics, major issues in apologetics analyzed from a Reformed presuppositional perspective, and a critical examination of the writings of various prominent contemporary skeptics.

02DM852 · 03DM852 | 3 hours

Preaching Old Testament Narrative. Preaching Old Testament narrative texts is often neglected by the church. The reasons for this neglect are complex and complicated. Part of the problem is the church's difficulty in seeing the application of OT narrative texts that appear to be so strange and esoteric. In this course, we will focus on the means and methods of preaching

OT narrative texts. OT historical narrative can be most challenging and difficult to interpret and to preach, but it can also provide wonderful, in-depth teaching and theology when appropriately understood.

03DM855 | 3 hours

The Westminster Assembly and Pastoral Ministry. The years 1643-1653 mark the one decade of English Puritanism where godly divines could serve as architects for the remodeling of a national church. The instructor will narrate the assembly's debates and discussions about preaching, pastoral care, and church governance. The class will then examine the ideals and realities of the Puritan experiment and consider how lessons from the past can impact our ministries today.

03DM860 | 3 hours

Jonathan Edwards. An intensive investigation of the major elements of the theology of Jonathan Edwards based upon readings and class discussion of Edwards's major published theological treatises. Lectures will also address the 17th and 18th century cultural/political context of the American Puritan tradition in New England. Students will trace the formative principles of Edwards's theology gleaned biblical insights for the church today.

03DM867 | 3 hours

Puritan Theology and Ministry. An in-depth examination of some major themes of Puritan theology, such as the Puritan view of Scripture, meditation, the experience of God, providence, the sinfulness of sin, covenant theology, adoption, sanctification, assurance of faith, church and worship, preaching, the sacraments, the promises of God, conscience and casuistry, and heaven and hell. The course will give special emphasis to the nature of experiential religion, a singular characteristic of Puritan writings, and how the subjects covered interface with practical ministry.

02DM875 · 03DM875 | 3 hours

Presbyterian Ministry in American Culture. This class is an introduction to the faith and practice of Presbyterianism in America. The course will trace the historical path of the American Presbyterian family as it has unfolded from the colonial period up to the present day. Emphasis will be placed on major events, movements, controversies, institutions and personalities that have helped shape the contemporary

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

church's faith. In telling the uniquely American story of Presbyterianism, the course will address the changing culture of the United States and its impact on Presbyterians.

02DM878 · 03DM878 | 3 hours

Preaching from the Gospels. An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

03DM879 | 3 hours

Preaching from Proverbs, Job, and Ecclesiastes. Wisdom literature deals with the practical, nitty-gritty issues of life. The practical nature of this literature should not overshadow the difficult aspects of understanding how a proverb works, how to respond to suffering, and how to deal with life when everything seems to go wrong. This course will seek to understand the theology of wisdom literature and how to preach it effectively to God's people today.

02DM880 | 3 hours

Preaching from the Book of Hebrews. Hebrews remains relatively unfamiliar to many modern Christians and remarkably understudied in the modern Reformed tradition, yet it should play a decisive role in helping us know Christ and follow him in faith through difficult times. In this class, students will consider the style, structure, and scriptural argument of this remarkable text and focus on how it contributes uniquely to contemporary pastoral theology and preaching. Class efforts to understand and expound the text more effectively will be especially benefitted by studying it alongside the most perceptive readers of the classical and Reformed tradition.

02DM882 | 3 hours

Preaching the Epistle to the Romans. Romans has loomed large in the Reformed tradition. Perhaps it has loomed so large that many ministers have shied away from venturing an exposition of this epistle in the congregations they serve. In this course students will work to overcome that fear by thinking exegetically, theologically, and practically about preaching this

epistle. The course objectives are to understand some of the leading exegetical and theological issues arising from Romans; to evaluate representative Reformed expositions of Romans; and, to become a better expositor and communicator of Romans to the church.

02DM885 · 03DM885 | 3 hours

Covenant Theology and Ministry. An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

02DM899 · 03DM899 | 6 hours

Doctoral Project. Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

02DM901 · 03DM901 | 3 hours

The Doctoral Project and Research Methodologies. This required online course will assist the student to understand the components of the D.Min. project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Included in the course will be research for building one's bibliography. As an outcome of the course, students should be able to present an acceptable project proposal and to begin the research and writing of the project itself.

HISTORICAL THEOLOGY

00HT502 · 01HT502 · 02HT502 · 03HT502 · 04HT502 · 05HT502 · 06HT502 · 09HT502 · 11HT502 | 3 hours

History of Christianity I. This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

00HT504 · 01HT504 · 02HT504 · 03HT504 · 04HT504 · 05HT504 · 06HT504 · 09HT504 · 11HT504 | 3 hours

History of Christianity II. A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the 19th century.

00HT506 · 01HT506 · 04HT506 | 2 hours

Church and the World. This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the 20th century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

02HT508 · 03HT508 · 04HT508 · 05HT508 · 06HT508 · 11HT508 | 1 hour

Classics of Personal Devotions. Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

06HT600 | 2 hours

Five Doctors of the Church. An elective seminar exploring five great theologians of the Church: Athanasius, Basil, Augustine, Aquinas, and Calvin. The seminar includes lectures and student presentations.

06HT605 | 2 hours

Calvin's Institutes. An elective seminar exploring the history, development and theological content of the *Institutes of the Christian Religion*. The seminar includes lectures and student presentations.

00HT607 · 02HT607 · 03HT607 | 2 hours

American Presbyterianism. A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

03HT610 | 2 hours

Ministry in a Postmodern Context. This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a "third way" beyond wholesale acceptance or rejection of current cultural trends.

03HT612 | 2 hours

Christ, Culture and Contextualization. This course will explore a biblical theology of culture, evaluate different models for Christian cultural engagement, and develop a biblical perspective on the principles and practice of contextualization. Attention will be given to the application of cultural analysis and contextualization in church ministry.

02HT623 | 2 hours

Gospel and Race. An introductory exploration of the intersection between the Gospel and racial issues. Attention will be paid to biblical-theological material, the history of race relations especially in the United States, and sociological data. Students will seek to work through these issues toward practical steps for ministry application in their local ministry contexts.

02HT624 | 2 hours

Reformation Readings of Paul. This course offers in-depth analysis of reformational readings of Paul, realizing that underneath the Lutheran, Reformed, and Anglican reformations was a concern to be faithful to Paul's teachings freshly reinterpreted. Students will gain experience in engaging primary sources in the history of biblical interpretation capably as well as familiarity with broader trends, texts, movements, cultural issues, and pastoral concerns that shaped reformational theology.

01HT702 | 3 hours

00HT702 · 03HT702 · 04HT702 | 2 hours

History and Theology of the Puritans. This survey of the historical and cultural background of 17th century Puritanism in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02HT704 | 1 hours

Baptist History. This course is a survey of Baptist history from its English roots to present-day American expressions.

03HT728 | 2 hours

Life and Theology of Jonathan Edwards. This course will focus on specific aspects of the life and theology of Jonathan Edwards.

03HT729 | 1 hour

ARP Church History. This course will survey Associate Reformed Presbyterian Church history beginning with its ecclesiastical roots in Scottish Presbyterianism and then carry over into an overview of over 200 years of history in America. Attention will be given to connecting the church's history with theological and polity issues as well.

03HT730 | 2 hours

Life and Thought of Martin Luther. This course examines the life and thought of Martin Luther in context. Adopting a broadly chronological/biographical framework, it will assess Luther's relationship to the medieval Catholic Church, his role in the controversies of the time, and his ongoing significance for the Protestant church.

03HT731 | 2 hours

Theology of John Calvin. This class will introduce Calvin's Institutes and also help students understand the nature of Calvin's theology. It will also provide a context for theological analysis of both pre- and post-Reformation theology.

03HT752 | 2 hours

Christianity in America. A study of the church in America from its colonial beginnings to the current day, with emphasis on the numerous influences that have forged the current religious scene. Religious thought is traced from Calvinistic Puritanism to evangelicalism to liberalism. The nature and meaning of the American political experiment is explored. Key personalities are introduced, including George Fox, Ludwig von Zinzendorf, George Whitefield, Jonathan Edwards, John Wesley, Charles G. Finney, and D. L. Moody.

MISSIONS

01MS502 | 2 hours

Biblical Theology of Missions. A comprehensive survey of the biblical theology of the Christian mission including a study of the Old Testament as preparation for the Christian mission, intertestamental mission activities, and New Testament motives and methods for mission.

01MS504 | 2 hours

Contemporary Theologies of Mission. Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ's mission today.

01MS506 | 2 hours

History of Missions. This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

01MS508 | 3 hours

02MS508 · 03MS508 · 04MS508 · 06MS508 | 2 hours

Evangelism. The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

01MS512 | 2 hours

Cultural Anthropology. An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

01MS518 · 03MS518 · 04MS518 · 06MS518 | 2 hours
02MS518 | 3 hours

Missions. This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

03MS610 | 2 hours

America's Islamic Challenge. This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including "Black Muslims," and offers suggestions for the Church's response to the Muslim challenge.

04MS625 | 2 hours

Planting Biblically Healthy Churches. An introduction to and an overview of the key biblical dynamics and important practical steps in planting a biblically healthy church. Includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in becoming a church planting church, presbytery, or denomination.

02MS702 | 2 hours

Church Planting & Development. A practical introduction to church planting that is designed to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

03MS703 | 2 hours

Principles of Church Planting. This course will cover the spiritual, personal, relational and organizational dimensions of church planting. It will offer a detailed task analysis for every stage of the church planting process from before going to

the field to the reproduction of daughter churches. Topics include: a theology of church planting, self-assessment of suitability for church planting, personal and family life of the church planter, developing a philosophy of ministry, conducting basic demographic studies, outreach in the church plant, leadership development, understanding and applying church health principles, and developing the basic ministries necessary for the planting of a healthy, growing, reproducing church.

03MS704 | 2 hours

Evangelism in a Church Planting Context. This course equips potential church planters and established church pastors to preach the gospel in various missional situations in order to establish a church plant through personal and corporate evangelistic outreach. Students will explore the first principles of evangelism, discernment of the cultural context for gospel proclamation, personal evangelism rhythms, as well as, inculcation of an evangelistic culture and community into a young church.

NEW TESTAMENT

00NT502 · 01NT502 · 02NT502 · 03NT502 · 4NT502
05NT502 · 06NT502 · 09NT502 · 11NT502 | 3 hours

Greek I. An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

00NT504 · 01NT504 · 02NT504 · 03NT504 · 04NT504
05NT504 · 06NT504 · 09NT502 · 11NT504 | 3 hours
Prerequisite: NT502.

Greek II. This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

00NT506 · 03NT506 · 04NT506 · 05NT506
06NT506 · 09NT506 · 11NT506 | 2 hours
01NT506 · 02NT506 | 3 hours
Prerequisite: NT504.

Greek Exegesis. By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02NT508 | 4 hours

00NT508 · 03NT508 · 04NT508 · 05NT508

06NT508 · 09NT508 · 11NT508 | 3 hours

Gospels. Attention is given to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

01NT510 | 3 hours

Synoptics and Acts. This course emphasizes the distinctive portraits of Christ in Matthew, Mark, and Luke and the continuation of Christ's ministry in Acts. Attention is given to each writer's literary art, theological teachings, and pastoral purpose.

01NT514 | 2 hours

Johannine Literature. This course is devoted to John's Gospel and three Epistles. The distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics. Attention is given to John's literary art, theological teaching, and pastoral purpose.

00NT516 · 03NT516 · 04NT516 · 05NT516

06NT516 · 09NT516 · 11NT516 | 2 hours

Acts and Romans. A study of Acts and Paul's Epistle to the Romans that emphasizes both the original meaning and the modern meaning. [00NT516 can be taken in 1 hour courses for students needing only Acts or only Romans. 00NT509 Acts 1 hour. 00NT515 Romans 1 hour.]

02NT518 | 4 hours

Acts and Pauline Epistles. A study of Acts and the 13 letters of Paul that emphasizes the application of Paul's theology to the needs of the churches.

01NT520 | 4 hours

00NT520 · 03NT520 · 04NT520 · 05NT520

06NT520 · 09NT520 · 11NT520 | 3 hours

Pauline Epistles. An exposition of the epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches of his day and ours. Note: 01NT520 includes Romans.

00NT522 · 01NT522 · 02NT522 · 03NT522 · 04NT522

05NT522 · 06NT522 · 09NT522 · 11NT522 | 3 hours

Hebrews – Revelation. An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

01NT524 | 2 hours

Introduction to Biblical Hermeneutics. This course focuses on approaches to the interpretation of Scripture. Various critical-interpretive systems are considered and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

01NT526 | 2 hours

Exegesis in the New Testament 1. This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

01NT528 | 2 hours

Exegesis in the New Testament 2. This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

01NT602 · 02NT602

03NT602 · 06NT602 | 1 and 2 credit courses available

Greek Readings. A study of selected Greek texts. May be repeated for credit except for 03NT602.

04NT608 | 2 hours

The Parables of Jesus. Selected parables are carefully exegeted and applied. The study of the parables is designed to aid the student in his teaching and preaching ministry.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02NT612 | 1 hour

I Corinthians. In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul's response to the moral problems, the manner of worship, and the doctrine of the resurrection.

01NT613 | 1 hour

Paul and Personal Relationships. This course will examine the ongoing transformational processes involved in sanctification and in the management of personal relationships in Christian life, with foci on the letters to the Ephesians, the Corinthians, and Philippians and on contemporary neuroscience relevant to the processes. Other biblical texts will also be considered. Issues such as God's providential and immediate work in believers and unbelievers, the role of individual believer's thoughts, experiences, emotions and actions, and the role of larger relationship systems such as marriages, families and the church will be considered.

03NT615 | 2 hours

01NT615 · 02NT705 | 3 hours

Exposition of Hebrews. An analysis of the message and purpose of the book of Hebrews to show its importance for today. Special attention is given to the basic doctrines of Christ's high priesthood and the covenant and the author's admonition to be faithful to the Word of God.

00NT617 · 03NT617 | 2 hours

The Origin and Authority of the New Testament Canon. This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one's view of Scriptural authority.

02NT701 | 3 hours

The Book of Revelation. The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven

trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

02NT706 | 2 hours

II Corinthians. A study of Paul's continued pastoral concern for the Corinthian church. The course includes discussions on the date, readers, purpose, structure, and unity of this epistle.

03NT715 | 2 hours

Johannine Epistles. The prime focus of this course is on the content of 1, 2, and 3 John. Nevertheless this focus is maintained against three backgrounds: (1) the nature of Gnostic heresy at the end of the first century, and the answers, theoretical and practical, that the apostle John advances in response to it; (2) the problems of syncretism and contextualization in contemporary culture -- for after all that is the sort of thing that John was facing, however unique his circumstances; (3) the bearing of the content of these epistles on various strands of biblical theology.

06NT716 | 2 hours

Introduction to Judaism. This course is an introduction to the origins, history, theology and literary background to ancient Judaism with particular interests in the era of Second Temple Judaism as the socio-cultural setting for the life and ministry of Jesus of Nazareth and the New Testament church. Some time will be spent on the rise of Rabbinic Judaism, particularly the text of the Mishnah, and its relationship with the texts of the New Testament.

06NT717 | 2 hours

Messianic Themes and Developments in Scripture. The theme of the Messiah is one of the most important in all of Biblical Studies. Renewed interest in this subject has been triggered by the discovery of the Dead Sea Scrolls. This course will discuss the various messianic themes as found in the Old Testament Scriptures in light of these sectarian texts, trace their development in the history of redemption, then see their fulfillment in the Person of Jesus Christ.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

06NT718 | 2 hours

Introduction to Jewish Apocalypticism. The rise of an apocalyptic mindset in ancient Judaism has been well discussed within academic circles without clear understanding of it as a movement. This course attempts to define this significant development in ancient Judaism and the significance of it as the setting of the rise of Jesus Christ and the New Testament canon.

OLD TESTAMENT

01OT500 | 2 hours

Introduction to Biblical Theology. This course investigates the covenantal nature of the Christian Bible from a biblical-theological perspective. The study of biblical theology includes: (1) the history, definition, task, method, and goal of biblical theology; (2) the attempt to identify the “center” of biblical theology as a way of understanding the relationship of the various parts to the whole; and (3) selected themes in biblical theology as those threads that make up the fabric of the biblical canon.

01OT501 | 2 hours

Exegesis in the Old Testament 1. This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

00OT502 · 01OT502 · 02OT502 · 03OT502 · 04OT502
05OT502 · 06OT502 · 09OT502 · 11OT502 | 3 hours

Hebrew I. This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

01OT503 | 2 hours

Exegesis in the Old Testament 2. This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

00OT504 · 01OT504 · 02OT504 · 03OT504 · 04OT504
05OT504 · 06OT504 · 09OT504 · 11OT504 | 3 hours

Prerequisite: OT502.

Hebrew II. A continuation of OT502.

00OT506 · 01OT506 · 02OT506 · 03OT506 · 04OT506
05OT506 · 06OT506 · 09OT506 · 11OT506 | 2 hours

Prerequisite: OT504.

Hebrew Exegesis. This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

01OT508 | 3 hours

Genesis – Deuteronomy. This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

00OT508 · 02OT508 · 03OT508 · 04OT508
05OT508 · 06OT508 · 09OT508 · 11OT508 | 3 hours

Genesis – Joshua. This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

01OT510 | 3 hours

Joshua to Kings. This is an expositional course that covers Joshua, Judges, Samuel and Kings—also called the Former Prophets. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

00OT510 · 02OT510 · 03OT510 · 04OT510
05OT510 · 06OT510 · 09OT510 · 11OT510 | 2 hours

Judges – Esther. This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

00OT512 · 02OT512 · 03OT512 · 04OT512
05OT512 · 06OT512 · 09OT512 · 11OT512 | 2 hours

Poets. An examination of the literary structure, themes, and history of the Psalms and wisdom literature of the Old Testament.

01OT512 | 3 hours

Psalms-Chronicles. This is an expository course that covers Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles—also called the Writings. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

01OT513 | 3 hours

Old Testament Wisdom Literature for MFT. An introduction to Old Testament wisdom literature and theology that explores the relevance of this material for a Christian worldview with special applications to the field of Christian counseling.

00OT516 · 01OT516 · 02OT516 · 03OT516 · 04OT516
05OT516 · 06OT516 · 09OT516 · 11OT516 | 3 hours

Isaiah – Malachi. An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

01OT532 | 2 hours

Prerequisites: OT502, OT504.

Biblical Aramaic. An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary.

01OT602 · 03OT602 | 1 or 2 hours

Prerequisite: OT502, OT504

Hebrew Readings. Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

01OT603 | 2 hours

Old Testament Biblical Theology. A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

03OT604 | 2 hours

Major Messianic OT Hebrew Texts. The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

03OT605 | 2 hours

Introduction to the Dead Sea Scrolls. This course will be a basic introduction to the archeology, history, and theology of the Dead Scroll community. Special attention will be placed on the literature of the Dead Sea Scrolls library, their contribution to current Biblical studies as well as their relevance for the church today.

06OT606 | 2 hours

Prerequisite: OT502, OT504.

Preaching Christ in the Book of Exodus. The redemptive themes in the Book of Exodus has a central place in the history of salvation. This course will discuss these various themes as well as the ways in which it reveals Christ. Particular attention will focus on ways to preach the Book of Exodus with a Christological focus.

06OT607 | 2 hours

Old Testament Warfare and Modern Day Jihad. (This course was originally entitled “The Divine Warrior”). The Old Testament mentions and describes various military encounters between ancient Israel and their surrounding nations. Many have attempted to compare this with the modern Islamic view of “holy war.” This course will describe the specific nature of both the Old Testament theology of war and Islamic jihad, then do comparative analysis to show that the two are of two different types.

06OT608 | 2 hours

Prerequisite: OT502, OT504, OT506.

Advanced Hebrew Readings. This course will examine and analyze select portions of the Hebrew Old Testament Scriptures. Particular attention will be made upon the linguistic and literary nature of the text.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

06OT609 | 1 hour

The Book of Numbers. An exegetical study of the book in its canonical and redemptive- historical contexts. Attention is given to preaching and teaching Numbers in the Church.

02OT701 | 2 hours

Genesis. This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

03OT726 | 2 hours

Covenant Theology in the Old Testament. This course examines the major texts in the Old Testament that deal with the covenants. The examination of these texts will also include discussion of the definition of covenant, the various approaches to the covenants, the nature of the various covenants, and the development of the covenants in redemptive history. A knowledge of Hebrew would be very helpful, but is not required for this course.

03OT727 | 2 hours

Exegesis and Preaching in Ecclesiastes. This course will combine exegesis of key passages in Ecclesiastes along with reflection on how to preach from a book whose message is “everything is meaningless.” Exegesis will help in understanding the message of the book and the preaching angle will discuss how to communicate that message within the literary structure of the book and in light of the full revelation of the completed canon.

OLD AND NEW TESTAMENTS

02ON504 | 2 hours

Prerequisites: NT502, NT504, NT506, OT502, OT504, and OT506

Advanced Biblical Exegesis. This course is the culmination of the language courses and hermeneutics and focuses on the writing of Hebrew and Greek exegesis papers.

00ON504 · 03ON504 · 04ON504 · 05ON504

06ON504 · 09ON504 · 11ON504 | 3 hours

Advanced Biblical Exegesis/Macro-Hermeneutics.

Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/ confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

03ON602 · 04ON602 | 2 hours

Archaeology of the Bible and the Ancient Near East.

This course examines the contribution of archaeology to our understanding of the lands of the Bible. The archaeology of Egypt, Mesopotamia, Canaan, and especially Israel is presented through a series of slide lectures and discussions.

06ON603 | 2 hours

Bible Survey. This course introduces the literature and content of the whole Bible. Its goal is to increase knowledge of the biblical canon. The biblical languages are not required.

03ON605 | 2 hours

Prerequisites: NT502, NT504, OT502, OT504.

Greek and Hebrew Readings. This is an intensive reading course that seeks to expand the language skills developed in Greek I & II and Hebrew I & II. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

02ON606 | 2 hours

Prerequisites: NT502, NT504, OT502, OT504.

Septuagint Readings. Students will read and exegete primary sources from the Greek OT (Septuagint), with special attention on the Pentateuch, Psalms, Isaiah, Daniel, and the Minor Prophets.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

03ON703 | 2 hours

Hermeneutics. This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.

02ON703 | 2 hours

Martin Luther: Theology for Ministry This course examines the theology of Martin Luther. Attention is given to the context in which Luther's theology emerged, the scriptural basis for his reforming work, and the themes, patterns, and distinctions that shape his theology. For Luther, theology is a form of life and theology is for ministry. Correspondingly, this course will consider Luther's understanding of the nature and purpose of theology and work to connect his theology to the practices of reading Scripture, preaching, and pastoral care.

02ON704 | 3 hours

Studies in Biblical Law. An analysis of biblical law in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

03ON726 | 2 hours

Use of the Old Testament in the New Testament. This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament.

03ON728 | 2 hours

Prayer in the Bible. Selections from the Bible's prayers and teachings about prayer are examined, with special attention to the language and theology of prayer.

03ON729 | 2 hours

Geography of the Bible and the Ancient Near East. This course is a basic study of the geography of the lands of the Bible. Set within the framework of redemptive history from the Garden of Eden to the New Testament era, this course highlights significant

geographical details and regional aspects of the land of the Bible, the interaction between human occupation and geography, and the concept of "land/place" as an interpretive key to understanding Scripture. The learning process makes extensive use of maps, photographs, and charts to give clarity to geographical and historical detail.

03ON730 | 2 hours

Redemption Unfolded. The redemptive plan of salvation displayed in Scripture will be studied in order to provide the student with the overarching "big picture" of the plan of God as unfolded in the Bible. Topics such as Systematic Theology, Bible book surveys, applying Scripture to one's personal Christian growth and need for sanctification, and evangelism will be addressed in order to assist the student in his or her daily walk with Christ.

PRACTICAL THEOLOGY

00PT501 | 3 hours

Introduction to Counseling. The counseling skills taught in this course include listening, diagnosis, developing strategy, applying scriptural principles, and making referrals. A wide range of common problems will be reviewed in regard to traditional theories of counseling and Christian approaches. Methods based on clinical pragmatism, the medical model, and humanism will be contrasted with Christianity in views of self, behavior, and knowledge.

01PT502 | 2 hours

Introduction to Pastoral and Theological Studies. This course introduces the student to exegetical, theological, historical and practical aspects of ministry. Students are equipped to use the practice of ministry as the integrating concept for all of their theological studies.

01PT506 · 04PT506 | 2 hours

Introduction to Preaching. An introduction to the principles and process in the preparation and delivery of sermons.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

01PT508 · 02PT508 · 03PT508

04PT508 · 06PT508 | 2 hours

Prerequisite: PT506, Jackson and Atlanta only.

Communication I. This course introduces the theological framework and basic skills required for interpreting and communicating the Bible within the context of the church's ministry (both formal and informal).

01PT510 · 03PT510 · 04PT510 · 06PT510 | 2 hours

02PT510 1 hour

Prerequisite: PT508.

Preaching Laboratory I. Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

01PT512 · 03PT512 · 04PT512 · 06PT512 | 2 hours

Leadership. The historical development of pastoral theology and biblical principles of leadership are examined. The ordinary means of grace, strategic planning, and budgeting are discussed.

04PT513 · 06PT513 | 2 hours

The Christian Life. The purpose of this course is to assist the student in growth toward a deeper relationship with the Lord and more mature Christian interaction with the world in which we live.

01PT514 | 1 hour

09PT514 | 3 hours

Living the Christian Life in Secular Culture.

This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

00PT516 · 01PT516 · 02PT516

03PT516 · 04PT516 · 06PT516 | 3 hours

Pastoral Counseling. An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

03PT518 · 04PT518 · 06PT518 | 2 hours

Pastoral Ministry. A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors.

01PT520 · 02PT520 · 03PT520

04PT520 · 06PT520 | 2 hours

Church Polity. Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

01PT522 · 02PT522 · 03PT522

04PT522 · 06PT522 | 2 hours

Prerequisite: PT510. For Orlando, PT524.

Communication II. A continuation of Communication I. This course continues to develop the skills required for interpreting and communicating the Bible. Special emphasis is given to sermon composition, including its constituent parts, as well as to the different ecclesial contexts of sermon delivery (e.g., weddings, funerals).

02PT524 | 1 hour

01PT524 · 03PT524 · 04PT524 · 06PT524 | 2 hours

Prerequisite: PT522. For Orlando, PT510

Preaching Laboratory II.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

02PT526 · 03PT526 · 04PT526

06PT526 · 00PT526 | 3 hours

01PT526 | 2 hours

Worship. The purpose of this course is to provide students with the biblical foundations for worship. This course will convince students that gathered worship is legitimate, necessary, important, and should be conducted biblically in both form and content. In addition, the course will address the crucial matters of music, congregational singing, contextualization, "worship styles," and more. The goal is to prepare students to be biblical worshippers, to help others be biblical worshippers, and to be effective leaders in worship.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02PT528 · 06PT528 | 2 hours

Theology of Ministry I. This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

02PT530 | 2 hours

Theology of Ministry II. The historical development of pastoral theology and biblical principles of leadership are examined. The ordinary means of grace, strategic planning, and budgeting are discussed.

02PT532 | 1 hour

Prerequisite: PT524.

Preaching Laboratory III. Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

01PT534 · 02PT534 · 03PT534

04PT534 · 06PT534 | 0 hours

Prerequisite: 400 hours of field education experience

Field Education Seminar. This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

01PT538 | 1 hour

Prerequisite: Admission to the M.Div. Counseling emphasis or permission of the academic director.

Introduction to Addiction and Abuse. Students in the M.Div. program participate in the lecture portions of 01PSY590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

06PT567 | 2 hours

Marriage Counseling. This course is designed to help pastors, lay counselors and those in ministry who work with couples. We will examine Biblical and theological principles that guide marriage and study how God uses His Word to help people grow. We will emphasize practical skills as we look at basic counseling abilities. We will study how to assess problems which need to be addressed, how to resolve conflict and build positive communication patterns, and how to extend forgiveness. Attachment theory (which looks at issues from the family of origin) and genograms (a quick way to draw a family tree) will be included. We will study potential underlying psychological issues and consider when it is time to refer one or both spouses to a professional. Mindfulness exercises will be included, as we touch on relieving pressure of emotional stress in the lives of our couples.

06PT610 | 2 hour

Theology & Public Life. This foundational course focuses on the biblical and systematic theological framework for approaching issues related to Christianity and government. What is the relationship between the kingdom of God and temporal government? What is the history of Christian reflection on the topic of Christ and culture?

03PT611 | 1 hour

Church Polity (ARP). This course introduces students to the theory and practice of Presbyterian polity. The purpose of this course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

06PT612 | 1 hour

Preparing for Ordination. The class will help students prepare for examinations by presbyteries. Students will take practice exams in Bible, theology (including the Westminster Standards), polity, church history, and personal religion, in a seminar format. Discussion of current issues will be included (e.g., “Open Theism,” “New Perspective on Paul,” “Federal Vision,” women’s ordination, contemporary Roman Catholic theology, theistic evolution, inerrancy, “theonomy,” etc.).

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

06PT613 | 2 hours

Theology of Public Life: Terms of Cultural

Engagement. This foundational course focuses on the biblical and systematic theological framework for approaching issues related to Christianity and government. What is the relationship between the kingdom of God and temporal government? What is the history of Christian reflection on the topic of Christ and culture?

02PT701 | 2 hours

Radical Grace. This course analyzes how churches and individuals revert to institutional and personal molds that are religious rather than Christian, legalistic rather than liberated; how they can change; and how they can make a major impact on the world with the good news of grace, freedom, and faithfulness.

02PT702 | 3 hours

Spiritual Dynamics. An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

02PT703 | 2 hours

Theological Research and Writing. This course will give special attention to using the library, writing graduate level research papers, and the problem of plagiarism. This course is designed to help you communicate well. Written communication and oral communication overlap, so whether you are going on for graduate studies or studying to become a pastor, you will need to learn how to develop and deliver a thesis.

02PT710 | 6 hours

Prerequisite: 02ST502 and permission of the Director of Field Education.

Clinical Pastoral Education. In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations

of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

04PT710 | 6 hours

Prerequisite: 04ST502 and permission of the Director of Field Education.

Clinical Pastoral Education. In conjunction with completion of one unit of CPE through an ACPE accredited program, this course provides the M.Div. student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. See the Atlanta Registrar for details.

02PT711 | 2 hours

A Theology of Work. This course explores the meaning and ministry of work which engages people for most of their waking hours.

06PT711 | 1 hour

Theological Research and Writing The course instructs in graduate level writing, including library use, developing a thesis statement, sources, bibliography, and avoiding plagiarism. The student is guided in a concurrent research paper. There is a weekly online component.

02PT712 | 1 hour

Baptist Polity. This course surveys different approaches to polity in Baptist life and seeks to promote a distinctively Reformed Baptist polity that is both biblical and practical.

02PT713 | 2 hours

Baptist Theology and Ministry. This course seeks to familiarize students with different paradigms of Baptist ministry while promoting a Reformed Baptist understanding of the primacy of the church, the priority of preaching, and the right use of the Lord's Supper and Baptism.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

03PT731 | 2 hours

Pastoral Ministry: Local Church and College

Campus. A study of general pastoral care, shepherding of the flock, ministerial conduct, interpersonal relationships, and possible pitfalls for pastors. This course will also examine pastoral ministry in both the context of the local church and the college campus.

03PT732 | 2 hours

Discipleship and Campus Ministry. This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ among college students in particular. Attention is given to the concept of disciple-making in general, as well as to plans and strategies for creating a disciple-building environment that can be used in a campus ministry and/or in conjunction with a local church located near a college or university campus. A Reformed theological and philosophical perspective will undergird the content of the course.

03PT733 | 2 hours

Planting and Growing a Campus Ministry. This course will discuss the general principles and practice of Christian ministry, with emphasis on the college age group. Topics will include logistics of initiating a ministry on a college campus and the continuance of that ministry, qualifications of a campus minister, stages of group growth, and relationship with the local church.

03PT734 | 2 hours

Preparing for Ministry (Leadership II). This course is designed to assist the senior seminary student in preparing to step into the world of real ministry. Assistance will be given in developing both a ministerial resume and a ministerial data profile, refining your written Philosophy of Ministry, dealing with the process of candidating for a call, preparing for licensure and/or ordination exams and transitioning into the first year of ministry. Issues such as working within the context of the local church (dealing with both pastors and lay leaders, difficult people, conflict etc.) as well as handling the various challenges of everyday ministry leadership will be considered.

03PT735 | 2 hours

Communication for Women: Theory and Lab.

This course will prepare women to teach in a variety of settings. Included in this course will be principles of communication, hermeneutics, and multiple speaking requirements.

06PT735 | 2 hours

Pastoral Ministry in the Korean-American Setting.

The ethnic Korean church has faced numerous ministerial challenges over many generations. This course attempts to discuss the specific ministry for the English speaking portion of these churches and the many ministry obstacles that they face. Particular focus will be spent in planning ministry strategies that will provide constructive ways to provide pastoral care in light of their unique cultural setting.

04PT737 | 2 hours

Marriage and Family Counseling. This class is a general introduction to the Biblical foundations of marriage, parenting, and family dysfunction issues involved in marriage and family counseling for pastors, ministry staff, and ministry leaders. Topics to be included in this study are: premarital counseling, infidelity, divorce and remarriage, sexual issues, and contemporary issues on sexuality.

03PT740 | 2 hours

Church Planting Leadership. Students will come to a better understanding of the biblical concept of leadership, its character, competencies and practices. They will evaluate their own leadership effectiveness and develop a plan for growing in their character and competencies as a leader. They will develop a philosophy of leadership and also a plan for developing leaders in their own church or church plant.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

PSYCHOLOGY (COUNSELING)

02PSY501 | 2 hours

Prerequisite: Orlando: Admission to MAC program.

Fundamental Therapy Skills. Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and concreteness. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systemically interactive counseling process.

02PSY503 | 3 hours

Prerequisite: Admission to MAC program.

Psychodiagnostics and Advanced Therapy Skills. This course is designed to provide students with theoretical categories, conceptual schemas, and associated methodologies for organizing clinical and psychodiagnostic material that will be useful in the identification, understanding, and ultimate treatment of diagnosable mental states and disturbed functioning.

01PSY509 | 3 hours

Helping Relationships: The Process and Foundational Skills of Counseling. This course has two primary foci: (1) a skills-based model of the helping relationship and (2) a skills-based model of collaborative relationship communication, as seen in special and general revelation. Course material is considered from a biblical world view. Lecture, demonstration and behavioral reversal of various counseling and communication skills are employed to help students develop knowledge of and facility in fundamental behaviors needed to conduct therapy.

01PSY510 · 02PSY510 | 3 hours

Prerequisite: Orlando: Admission to MAC program.

Social and Cultural Issues in Counseling. This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student's frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning "others," and (3) a multidimensional contextual framework for understanding people and providing counseling services.

01PSY511 · 02PSY511 | 3 hours

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

Human Growth and Development. Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

01PSY518 · 02PSY516 | 3 hours

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

Career and Lifestyle Development. An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

01PSY519 · 02PSY519 | 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

Psychopathology. An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

02PSY542 | 3 hours

Prerequisite: Admission to MAC program.

Evaluation and Assessment. This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02PSY546 | 3 hours

Prerequisite: Admission to MAC program.

Research and Program Evaluation. This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

01PSY547 A & B | 3 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

Evaluation and Assessment for Counselors.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal, and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population. This course is taught over two semesters to allow students to gain clinical proficiency as well as academic and theoretical acquaintance with testing.

01PSY548 | 3 hours

Research and Program Evaluation. This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

01PSY551 · 02PSY551 | 3 hours

Prerequisite: Orlando: Admission to MAC program.

Professional, Ethical, and Legal Studies. This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

01PSY560 A & B | 3 hours

Counseling Theories and Interventions. This course focuses on counseling theories that provide students with models to facilitate conceptualization and application of appropriate counseling interventions. Students will analyze these theories and their particular methods of application through the lens of Scripture as well as current research in the fields of mental health counseling and marriage and family therapy. This is a two-part course and both sections must be completed successfully for full credit.

02PSY560 | 3 hours

Theory and Practice of Counseling

and Psychotherapy. This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

01PSY564 | 2 hours

Family Systems in Cultural Perspective. Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

01PSY566 | 3 hours

Clinical Practice of Marriage and Family

Therapy and Counseling. This course studies approaches, methods, and techniques in present-day marriage and family therapy and counseling. Assessment, treatment and intervention strategies, and management of conflict process receive special attention. Practice of related skills helps the students develop an experiential knowledge of different approaches.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02PSY568 | 3 hours

Prerequisite: Admission to MAC program.

Introduction to Marriage and Family Therapy.

This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

02PSY570 | 3 hours

Couples Counseling. This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

01PSY571 · 02PSY571 | 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Orlando: Admission to MAC program.

Group Theories and Practice. This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

01PSY573 · 02PSY573 | 3 hours

Sexuality and Sex Therapy. An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

01PSY574 | 4 hours

Neuroscience, Psychopharmacology and

Neuroscience-Informed Therapies. This course is taught over two semesters. Part A introduces the students to foundational considerations regarding a biblical view of affect and relationship, a basic understanding of brain development and psychopharmacology as they relate to psychotherapy, and specific attachment-based and neuroscience informed therapies. Part B builds on the content of Part A and develops related skills through clinical practice.

02PSY574 | 2 hours

Prerequisite: Admission to MAC program.

Healing Metaphors. An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client's issues in living. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

02PSY576 | 3 hours

Prerequisite: Admission to MAC program.

Counseling in Community Settings. This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.

01PSY590 | 3 hours

Addictions and Abuse. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02PSY592 | 3 hours

Addictions. This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

01PSY596 | 1 hour

Crisis Situations. This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

01PSY611 | 1 hour

Prerequisite: 01PSY509

Application of Fundamental Therapy Skills.

Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.

01PSY622 | 1 hour

Psychology in Relation to Theology I. The first of a set of three integrative courses: 01PSY622, 01PSY624, 01PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to modern to post-modern epistemologies.

01PSY624 | 1 hour

Psychology in Relation to Theology II. The second of a set of three integrative courses: 01PSY622, 01PSY624, 01PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.

01PSY626 | 1 hour

Prerequisite: Admission to the MAMFTC program

Psychology in Relation to Theology III. The third in a set of three integrative courses: 01PSY622, 01PSY624, 01PSY626. In their last semester of the program, students employ skills learned throughout their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

02PSY630 | 1 hour

Psychology in Relation to Theology I. This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual/human story to God's Story, and to build a storied approach to Scripture into the student's world view.

02PSY632 | 2 hours

Prerequisite: Admission to MAC program.

Psychology in Relation to Theology II. The purpose of this course is to expose students to traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

02PSY650 | 2 hours

Prerequisite: Admission to MAC program and 02PSY501, 02PSY519, 02PSY551, 02PSY560, 02PSY571

Corequisite: 02PSY503.

Practicum. One hundred hours of supervised clinical experience in an approved clinical setting. Forty hours must be fulfilled with direct client contact involving individuals, couples, and families. Students receive an in-depth orientation to their clinical practice site. Students receive individual, group and in vivo supervision from an appropriately licensed or approved supervisor (or equivalent) and participate in case conferences. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills.

02PSY654 | 1 or 2 hours (Repeatable)

Prerequisite: Admission to MAC program, consent of the MAC clinical director, and 02PSY650.

Clinical Internship. Interns gain supervised clinical experience in the Northland Counseling Center or another approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students must complete at least 900 hours in an approved clinical setting. Three hundred and sixty of these hours must be fulfilled with direct client contact involving individuals, couples, families, and groups. All supervision is based on video tape or in vivo observation, and is conducted individually and in groups with professional, licensed supervisors.

01PSY656 | 1 or 2 hours (Repeatable)

Prerequisite: Admission to the MAMFTC program and 01PSY551

Clinical Internship. Student therapists complete 100 hours of supervised clinical experience in an approved clinical setting. After completion of 100 face-to-face hours, the designation of Marriage and Family Therapy Interns will complete the remaining 400 face-to-face client contact involving individuals, couples, and families. Interns gain supervised clinical experience in an approved clinical setting. This course is repeated for one

or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students complete an internship experience of at least 1,500 hours in an approved clinical setting. A minimum of 500 hours must be face-to-face client contact. At least 250 hours of face-to-face client contact must involve two or more clients. Students receive a minimum of 100 hours of supervision from licensed, professional therapists who are AAMFT approved supervisors or equivalent. At least 50 hours of supervision is in groups of one or two. Supervision is based on videotape, audiotape, or in vivo observation. Students must complete a minimum of 12 consecutive months of clinical experience and a minimum of nine credit hours of PSY656 Clinical Internship.

02PSY672 | 2 hours (Repeatable)

Prerequisite: Admission to MAC program, consent of the MAC clinical director, and 02PSY650.

Cross-Cultural Clinical Internship. Students will have supervised practice of counseling and teaching in a cross-cultural context. Students will learn how to apply counseling principles in the context of cultural situations dissimilar to their own, and to develop a keen sensitivity to the unique and distinctive ways of relating and helping individuals within cultural norms. Students will also be encouraged to see how their own cultural understandings may hinder the counseling process.

01PSY700 | 1 or 2 hours (Repeatable)

Prerequisite: Appropriate graduate degree and consent of the clinical director.

Post-Graduate Clinical Internship. Graduates with appropriate degrees receive additional clinical experience as interns in the RTS Center for Marriage and Family Therapy or other approved clinical settings. Interns are supervised in accordance with the supervisory standards of the Committee on the Accreditation of Marriage and Family Therapy Education. Enrollment requires approval of the clinical director. This course may be repeated.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

THEOLOGY

02ST501 | 4 hours

Prerequisite: Admission to MAC program.

Systematic Theology Survey. The major doctrines of systematic theology are taught from a Reformed and evangelical perspective. Through dialogue and class presentation, the student will wrestle with Christian theology in light of the unique challenges and context of Christian counseling.

00ST502 · 02ST502 · 03ST502 · 04ST502

05ST502 · 06ST502 · 09ST502 · 11ST502 | 3 hours

Introduction to Pastoral and Theological Studies.

An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.

00ST504 · 01ST504 · 02ST504 · 03ST504 · 04ST504 · 05ST504 · 06ST504 · 09ST504 · 11ST504 | 3 hours

History of Philosophy and Christian Thought.

A critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

01ST506 | 2 hours

Systematic Theology Survey for MFT. Introduction to the discipline of systematic theology for Christian ministry. Topics include: prolegomena, doctrine of scripture, doctrine of God, Christology, anthropology, soteriology, common grace.

01ST507 | 2 hours

Applied Theology for MFT. A survey of basic Christian doctrines, with special attention given to the place of biblical truth in the contemporary Church and its role in the spiritual growth of believers.

03ST513 · 04ST513 | 2 hours

Jesus: God and Man. To know Jesus who is called Christ in the knowledge of faith is itself a requirement of faith. But who is Jesus? What, in fact, do we know about him? From information in the Gospels, to theological reflections in the epistles, to creedal formulations fought at the point of the sword, we confess that he is the

Second Person of the Trinity, very and eternal God, of one substance with the Father, who took human flesh and blood with all the essential properties (apart from sin). Then, holding our breath, we affirm such things as this: "So that two whole, perfect and distinct natures, the Godhead and the manhood, were inseparably joined together in one person, without conversion, composition, or confusion."

00ST515 · 01ST515 · 02ST515 · 03ST515 · 04ST515 · 05ST515 · 06ST515 · 09ST515 · 11ST515 | 3 hours

Systematic Theology: Scripture, Theology Proper, Anthropology. This course explores biblical doctrine from a systematic perspective. Topics include Scripture, theology proper, and anthropology.

00ST517 · 01ST517 · 02ST517 · 03ST517 · 04ST517 · 05ST517 · 06ST517 · 09ST517 · 11ST517 | 3 hours

Systematic Theology: Christology, Soteriology, Eschatology. This course explores biblical doctrine from a systematic perspective. Topics include Christology, Soteriology, and Eschatology.

00ST519 · 01ST519 · 02ST519 · 03ST519 · 04ST519 · 05ST519 · 06ST519 · 09ST519 · 11ST519 | 2 hours

Systematic Theology: Ecclesiology and Sacraments. This course explores biblical doctrine from a systematic perspective. Topics include Ecclesiology and Sacraments.

01ST526 · 03ST526 · 04ST526

05ST526 · 06ST526 · 11ST526 | 1 hour

Principles of Sanctification. This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

00ST528 · 01ST528 · 02ST528 · 03ST528 · 04ST528 · 05ST528 · 06ST528 · 09ST528 · 11ST528 | 3 hours

Pastoral and Social Ethics. Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

00ST530 · 01ST530 · 02ST530 · 03ST530 · 04ST530
05ST530 · 06ST530 · 09ST530 · 11ST530 | 2 hours

Apologetics. Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

00ST540 · 01ST540 · 02ST540 · 03ST540
04ST540 · 05ST540 · 06ST540 · 11ST540 | 2 hours

Christian Encounter with Islam. An introduction to the history, culture, traditions, beliefs, and practices of Islam. Students will reflect on the ways in which Islamic faith and life have been shaped by historical and cultural circumstances, study the diversity of Islam both in history and in contemporary expression, and develop a deeper understanding of Islam in order to love Muslims as their neighbors and witness more effectively to them.

00ST601 · 01ST601 · 02ST601 · 03ST601 · 04ST601
05ST601 · 06ST601 · 11ST601 | 2 hours

Covenant Theology. An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

01ST602 · 03ST602 | 2 hours

Patristic Theology. This course examines the important themes in Christology, Trinitarian thought, and epistemology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.

01ST603 · 03ST603 | 2 hours

Scottish Theology. This survey of major themes in Scottish theology from the Reformation to the beginning of the 20th century includes the doctrinal development of Scottish Calvinism.

00ST604 · 03ST604 | 2 hours

Medieval Theology. A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the

developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on *Summa Contra Gentiles* of St. Thomas Aquinas.

01ST606 | 2 hours

The Princeton Theology. This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians' involvement in controversies within the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.

06ST607 | 2 hours

The Theology of Herman Bavinck. The life and thought of the author of *Reformed Dogmatics*, arguably the finest systematic theology of the 20th Century. Bavinck brought together an encyclopedic knowledge of the history of theology, an intense interest in contemporary culture and devotion to historic Christian orthodoxy.

02ST610 · 03ST610 | 2 hours

Doctrine of the Trinity. The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought— ancient, medieval, and modern.

06ST613 | 1 hour

The Doctrine of the Atonement. Christ's cross-work, its intent and accomplishment, considered biblically and historically. The goal is that students be equipped to preach the "foolishness of the cross."

06ST614 | 2 hours

The Ascended Christ. This course considers the biblical and theological significance of Christ's heavenly session and intercession for our salvation.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

04ST614 | 2 hours

Doctrine of Justification. An examination of the doctrine of justification from exegetical, historical-theological, and biblical-theological perspectives. The course covers the history of the doctrine, exegesis of key passages of Scripture, and the relationship of the doctrine of justification to other key loci of systematic theology. Other issues covered include ecumenism and the Roman Catholic and Eastern Orthodox Churches.

04ST615 | 2 hours

Doctrine of Baptism. The doctrine of baptism elective is a comprehensive study including a historical survey of the doctrine, a biblical-theological survey, and systematic-theological formulation. The survey of the history of the doctrine begins with the apostolic church, covering key church fathers and baptismal documents, the middle ages covering key theologians, and a survey of the Reformation and post-Reformation periods. The biblical-theological survey traces baptism from Genesis to Revelation. The systematic-theological formulation will address topics such as the sacraments in general, baptism as a means of grace, the doctrine of baptism, recipients, and baptism and ecclesiology.

01ST618 | 3 hours

Theology of Calvin. This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his Institutes of the Christian Religion and his commentaries. Attention is given to the relevance of Calvin's theological insights for the church today.

01ST619 | 2 hours

The Theology of John Owen. A study of this preeminent Puritan and Reformed theologian of the 17th century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

00ST620 · 01ST620 · 03ST620

04ST620 · 06ST620 | 2 hours

C. S. Lewis. This course will examine selected writings of C.S. Lewis which demonstrate his stature as a Christian apologist and mythologist. The goal is to gain a broader perspective on Lewis, the Christian man, and of the influence his theology has on the contemporary religious and cultural scene.

01ST621 | 2 hours

Twentieth-Century Reformed Theologians. A study of the contributions to Christian understanding by men who died in the 20th century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumergue, H. Bavinck, G. Vos, A. Lecerf, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Martyn Lloyd-Jones, J. Gerstner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

01ST622 | 2 hours

04ST622 | 3 hours

Biblical World and Life View. This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

01ST623 · 03ST623 | 2 hours

Theology and History of Southern

Presbyterianism. This doctrinal and historical survey of major theologians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as Thornwell, Dabney, Palmer, and Girardeau.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

01ST624 · 02ST624 · 04ST624 · 06ST624 | 2 hours

Theology of the Westminster Standards. In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession's relation to the theology of Calvin, and the debate over church government are discussed.

01ST625 | 2 hours

Cultural Apologetics. Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

02ST625 | 1 hour

Eschatology. This course explores the doctrine of last things (eschatology): its roots in the biblical writings, development in Christian history, relationship to other themes in Christian doctrine, and significance for ministry and the Christian life.

01ST626 · 02ST626 | 2 hours

Topics in Philosophical Theology. This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

02ST627 | 2 hours

Doctrine of Sanctification. A study of the doctrine of sanctification in its biblical, historical, and theological development.

03ST628 | 2 hours

Applied Apologetics. This course will entail the practical application of apologetic strategies by critiquing major non-Christian world views such as atheism, postmodernism, Islam and Eastern religions. Aberrant theological views from within the Christian church will also be evaluated. This course

is a purposeful continuation of the more theoretical Apologetics course (3ST530), however Apologetics (3ST530) is not a prerequisite.

03ST631 | 2 hours

Westminster Standards and Reformation Creeds.

A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

04ST634 | 2 hours

The Problem of Pain. An examination of the theological and pastoral issues related to "the problem of pain" involving systematic, historical and exegetical theological perspectives on suffering. The course will examine the Book of Job and other related biblical material as well theological constructs that address this issue. The focus will be pastoral.

06ST710 | 2 hours

Eastern Religions and Philosophies. A study of the predominant Eastern religions and philosophies and their influence in the world today.

02ST711 | 3 hours

06ST711 | 2 hours

Twentieth-Century Theologians. This course includes a study of theologians such as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Moltmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

02ST718 | 2 hours

Postmodern Approaches to God. This course examines recent theological responses to the postmodern condition. The course will include an explanation of the theoretical, ideological, and existential influences shaping the postmodern conversation; and a Reformed analysis of the responses from deconstructionists, revisionists, and radical orthodoxy.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

01-Jackson / 02-Orlando / 03-Charlotte / 04-Atlanta / 05-Houston / 06-Washington DC / 08-Memphis / 09-New York City / 00-Distance Ed / 11-Dallas

04ST716 | 2 hours

Modern Views of God. Critical analysis of some significant views of God in recent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

02ST719 | 2 hours

Baptist Confessions. This course is a survey of the major Baptist confessions and their Reformed backgrounds.

02ST720 | 2 hours

Contemporary Theology. This course offers in-depth analysis of significant works in contemporary theology. Students will gain experience in engaging primary sources in modern theology capably as well as familiarity with broader trends, texts, movements, cultural issues, and pastoral concerns that have shaped theology in recent times.

04ST722 | 2 hours

Bioethics. Advances in medical technology have expanded the options available for medical care. These options have made medical decision making increasingly complex. Patients, family members, pastoral care givers, and health care workers are regularly called upon to make choices that are spiritually taxing, financially

momentous, and ethically difficult. This course will consider the challenges surrounding medical decision-making, from the ethics of reproduction, to legitimate forms of therapy and experimentation, to the morality of foregoing treatment, to the choices involved in end of life care. While some attention will be given to grand theories, the course will focus on the practical needs of those who must bear the burden of making the many, many decisions as they arise.

03ST726 | 2 hours

Christianity and the Postmodern World. The course will examine themes across a wide swath of contemporary concerns - from the impact of globalization upon the missionary identity of the church, to the clash of world cultures in postmodern times. Specific theological themes of human identity, the uniqueness of Christ and competing truth claims will be evaluated in the light of postmodern pressures. Finally the course shall sketch some strategies for faithfully thinking and living out the Christian faith in these postmodern times.

04ST777 · 06ST777 | 5 hours

Integrative Paper. Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.

REFORMED
THEOLOGICAL
SEMINARY

PERSONNEL

2 0 1 7 - 2 0 1 9



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION



A mind for truth. A heart for God.

PERSONNEL

ADMINISTRATION

J. Ligon Duncan III
Chancellor and Chief Executive Officer

Robert J. Cara
Provost and Chief Academic Officer

E. Bradley Tisdale
Chief Operations and Financial Officer

Pauline M. Stone
Chief Institutional Assessment Officer

M. Steve Wallace
*Assistant Board Secretary for the
Chancellor*

John R. Muether
Dean of the Libraries

S. Donald Fortson III
Director of DMin Program

Kevin R. Collins
*Director of Enrollment Management
Assistant Director of DMin Program*

J. Michael Copening
Director of Institutional Technology

Kenneth D. Wiandt
Director of Finance

Brian C. Gault
Director of Financial Aid

Byron L. Conley
Chief Registrar

Stephanie J. Hartley
Director of Development Support Services

Janelle E. Hyde
Executive Assistant to the Chancellor/CEO

Matthew R. McQuade
Director of Visual Media

Robert C. Cannada, Jr.
Chancellor Emeritus

JACKSON

Guy L. Richardson
President

Miles V. Van Pelt
Academic Dean

Wanda Rushing
*Assistant to the President
Director of Operations*

Stephen Morgan
Director of Admissions

Charles M. Wingard
Dean of Students

John Crabb
Library Director

Kiama J. Lee
*Registrar
Assistant to Academic Dean*

Elias dos Santos Medeiros
Director of D.Min. Program, Brazil

Barbara B. Martin
*Coordinator, Marriage and
Family Therapy Clinic*

Denise Richardson
Women in Ministry Advisor

ORLANDO

Scott R. Swain
President

R. Michael Allen
Academic Dean

David S. Veldkamp
Vice President of Administration

Leigh B. Swanson
Vice President of Community Relations

Winston Miller
Director of Admissions

Gregory R. Lanier
Dean of Student Affairs

Michael Farrell
Library Director

Byron L. Conley
Registrar

Cheryl Foca
Executive Assistant to the President

PERSONNEL

CHARLOTTE

Michael J. Kruger
President

Richard P. Belcher
Academic Dean

Stephane G. Jeanrenaud
*Vice President for Administration,
Advancement, and Alumni Relations*

Edwin L. Barnes, Jr.
Vice President of Development

Rodney A. Culbertson, Jr.
Dean of Student Development

David A. Latham
*Director of Admissions
and Recruiting*

Kenneth J. McMullen
Library Director

Lisabeth H. Ellis
Registrar

Carolyn J. Airing
*Assistant to the President
Director of Communications*

ATLANTA

Guy M. Richard
Executive Director

Richard P. Belcher
Academic Dean

Jonathan D. Stuckert
Registrar

Brian T. Ham
Admissions Coordinator

Rebecca G. Hermes
*Business Manager
Executive Assistant*

WASHINGTON DC

John Scott Redd, Jr.
President

Howard Griffith
Academic Dean

Nathaniel Herndon
Development Coordinator

Peter Y. Lee
Dean of Students

Timoteo A. Sazo
Admissions Coordinator

Jennifer McGahey
*Office Administrator
Registrar*

HOUSTON

Timothy A. McKeown
Executive Director

Guy P. Waters
Academic Dean

David Williams
Admissions Coordinator

Kiama J. Lee
Registrar

DALLAS

Mark I. McDowell
Executive Director

Guy P. Waters
Academic Dean

Kiama J. Lee
Registrar

MEMPHIS

Brian Lewis
Executive Director

Miles V. Van Pelt
Academic Dean

Kiama J. Lee
Registrar

Joanne Lewis
Office Administrator

NEW YORK CITY

M. Steve Wallace
Acting Director

James N. Anderson
Academic Dean

Brittain Brewer
Director of Admissions

Alice M. Hathaway
Registrar

DISTANCE EDUCATION / GLOBAL EDUCATION

David R. John III
Executive Director

James N. Anderson
Academic Dean

Brittain Brewer
Director of Admissions

Alice M. Hathaway
*Executive Assistant
Registrar*

RESIDENT FACULTY

The Rev. R. Michael Allen

Wheaton College, B.A., M.A., Ph.D.

John Dyer Trimble Professor of Systematic Theology

The Rev. James N. Anderson

University of Edinburgh, B.Eng.

University of Edinburgh, Ph.D., Ph.D.

Associate Professor of Theology and Philosophy

The Rev. Bruce P. Baugus

Pennsylvania State University, B.S.

Southern Baptist Theological Seminary, M.Div.

Calvin Theological Seminary, Ph.D.

Associate Professor of Philosophy and Theology

The Rev. Richard P. Belcher, Jr.

Covenant College, B.A.

Covenant Theological Seminary, M.Div.

Concordia Theological Seminary, S.T.M.

Westminster Theological Seminary, Ph.D.

John D. and Frances M. Gwin Professor of Old Testament

The Rev. Stephen W. Brown

High Point College, B.A.

Boston University School of Theology, S.T.B.

King College, Litt.D.

Professor of Practical Theology Emeritus

The Rev. Robert C. Cannada, Jr.

Vanderbilt University, B.A.

Reformed Theological Seminary,

M.Div., D.Min.

Associate Professor of Practical Theology Emeritus

The Rev. Robert J. Cara

Pennsylvania State University, B.S.

Reformed Theological Seminary, M.Div.

Westminster Theological Seminary, Ph.D.

Hugh and Sallie Reaves Professor of New Testament

The Rev. Steven L. Childers

Oklahoma State University, B.S.

Covenant Theological Seminary, M.A.

Trinity Evangelical Divinity School, M.Div.

Reformed Theological Seminary, D.Min.

Associate Professor of Practical Theology

Dr. James L. Coffield

University of Tennessee, Knoxville, B.A.,

M.A., Ph.D.

Professor of Counseling

Dr. Scott K. Coupland

University of California at Davis, B.S.

Friends University, M.S.

Colorado Christian University, M.A.

Texas Tech University, Ph.D.

Professor of Counseling

The Rev. Rodney A. Culbertson, Jr.

University of South Carolina, B.A.

Columbia International University, M.Div.

Reformed Theological Seminary, D.Min.

Associate Professor of Practical Theology

The Rev. John D. Currid

Barrington College, B.A.

Gordon-Conwell Theological Seminary, M.A.

University of Chicago, Ph.D.

Carl W. McMurray Professor of Old Testament

The Rev. Allen D. Curry

Geneva College, B.A.

Westminster Theological Seminary, M.Div.

Temple University, Ed.M., Ed.D.

Professor of Christian Education Emeritus

The Rev. Kevin L. DeYoung

Hope College, B.A.

Gordon-Conwell Theological Seminary, M.Div.

University of Leicester, Ph.D. (Cand.)

Assistant Professor of Systematic Theology

The Rev. J. Ligon Duncan III

Furman University, B.A.

Covenant Theological Seminary, M.Div., M.A.

University of Edinburgh, Ph.D.

John E. Richards Professor of Systematic and Historical Theology

The Rev. S. Donald Fortson III

Covenant College, B.A.

Columbia Theological Seminary, M.Div.,

D.Min.

Westminster Theological Seminary, Ph.D.

Professor of Church History and Practical Theology

The Rev. John M. Frame

Princeton University, A.B.

Westminster Theological Seminary, B.D.

Yale University, M.A., M.Phil.

Belhaven College, D.D.

Professor of Systematic Theology and Philosophy Emeritus

The Rev. William B. Fullilove

Princeton University, A.B.

Reformed Theological Seminary, M.Div.

The Catholic University of America,

M.A., Ph.D.

Associate Professor of Old Testament

The Rev. Mark D. Futato

Geneva College, B.A.

Westminster Theological Seminary, M.Div.

The Catholic University of America, M.A., Ph.D.

Robert L. Maclellan Professor of Old Testament

Dr. Benjamin L. Gladd

The Master's College, B.A.

Wheaton College, M.A.

Wheaton College, Ph.D.

Associate Professor New Testament

The Rev. Michael J. Glodo

University of Illinois, B.S.

Covenant Theological Seminary,

M.Div., Th.M.

Westminster Theological Seminary,

Ph.D. (Cand.)

Associate Professor of Practical Theology

The Rev. Howard Griffith

University of Virginia, B.A.

Gordon-Conwell Theological Seminary, M.Div.

Westminster Theological Seminary, Ph.D.

Professor of Systematic Theology

The Rev. Charles E. Hill

University of Nebraska, B.A.

Westminster Theological Seminary

in California, M.Div.

University of Cambridge, Ph.D.

John R. Richardson Professor of New Testament and Early Christianity

The Rev. W. Andrew Hoffercker

Dickinson College, B.A.

Gordon-Conwell Theological Seminary,

M.Div.

Brown University, Ph.D.

Professor of Church History Emeritus

The Rev. William L. Hogan

Rice University, B.A.

Dallas Theological Seminary, Th.M.

Columbia Theological Seminary, Th.M.

Westminster Theological Seminary, D.Min.

Professor of Preaching Emeritus

The Rev. James B. Hurley

Harvard College, B.S.

Westminster Theological Seminary, B.D.

University of Cambridge, Ph.D.

Florida State University, Ph.D.

Professor of Marriage and Family Therapy

The Rev. Douglas F. Kelly

University of North Carolina, Chapel Hill, B.A.

University of Lyon, Diplome

Union Theological Seminary, B.D.

University of Edinburgh, Ph.D.

Professor of Theology Emeritus

The Rev. Reggie M. Kidd

College of William and Mary, A.B.

Westminster Theological Seminary,

M.A.R., M.Div.

Duke University, Ph.D.

Professor of New Testament Emeritus

RESIDENT FACULTY

The Rev. Simon J. Kistemaker

Calvin College, A.B.
Calvin Theological Seminary, B.D.
Free University of Amsterdam, Th.D.
Professor of New Testament Emeritus

The Rev. Michael J. Kruger

University of North Carolina, Chapel Hill, B.S.
Westminster Theological Seminary in California, M.Div.
University of Edinburgh, Ph.D.
Samuel C. Patterson Professor of New Testament and Early Christianity

The Rev. Gregory R. Lanier

University of North Carolina, Chapel Hill, B.S.
Reformed Theological Seminary, M.Div.
University of Cambridge, Ph.D.
Assistant Professor of New Testament

The Rev. Samuel H. Larsen

United States Naval Academy, Annapolis, B.S.
Covenant Theological Seminary, M.Div.
Reformed Theological Seminary, D.Min.
Trinity International University, Ph.D.
Professor of Missions Emeritus

The Rev. Peter Y. Lee

University of California, Irvine, B.A.
Westminster Theological Seminary in California, M.Div.
The Catholic University of America, Ph.D.
Associate Professor of Old Testament

The Rev. Paul B. Long, Sr.

Wheaton College, B.A.
Columbia Theological Seminary, M.Div.
Louisville Theological Seminary, Th.M.
Fuller Theological Seminary, Ph.D.
Professor of Missions Emeritus

The Rev. Bruce A. Lowe

University of Queensland, B.S., B.A., Ph.D.
Reformed Theological Seminary, M.Div.
Macquarie University, Ph.D.
Assistant Professor of New Testament

The Rev. Sean M. Lucas

Bob Jones University, B.A., M.A.
Westminster Theological Seminary, Ph.D.
Professor of Church History

The Rev. Michael G. McKelvey

Mississippi College, B.S.
Reformed Theological Seminary, M.Div.
University of Aberdeen, Ph.D.
Associate Professor of Old Testament

The Rev. Kenneth J. McMullen

Erskine College, B.A.
Erskine Theological Seminary, M.Div.
University of Missouri, M.L.I.S.
Associate Professor of Theological Bibliography and Research

The Rev. Elias dos Santos Medeiros

Seminario Presbiteriano do Norte, Th.B.
Reformed Theological Seminary, M.A.,
D.Min., Th.M., D.Miss., Ph.D.
Harriet Barbour Professor of Missions

Mr. John R. Muether

Gordon College, B.A.
Westminster Theological Seminary, M.A.R.
Simmons College, M.S.L.S.
Professor of Church History

The Rev. James R. Newheiser, Jr.

Baylor University, B.A.
Westminster Theological Seminary in California, M.A, D.Min.
Associate Professor of Christian Counseling and Practical Theology

The Rev. John W. P. Oliver

Wheaton College, B.A.
Fuller Theological Seminary, B.D.
Southern Baptist Theological Seminary, Th.M.
Western Conservative Baptist Seminary, D.D.
Columbia International University, D.D.
Professor of Homiletics and Practical Theology Emeritus

The Rev. John Scott Redd, Jr.

College of William and Mary, B.A.
Reformed Theological Seminary, M.Div.
The Catholic University of America, M.A., Ph.D.
Associate Professor of Old Testament

Dr. Nicholas J. Reid

University of Southern Mississippi, B.F.A.
Reformed Theological Seminary, M.Div.
University of Aberdeen, M.Th.
University of Oxford, M.St., D.Phil.
Assistant Professor of Old Testament and Ancient Near Eastern Studies

The Rev. Guy M. Richard

Auburn University, B.I.E.
Reformed Theological Seminary, M.Div.
University of Edinburgh, Ph.D.
Assistant Professor of Systematic Theology

Dr. William J. Richardson

Wheaton College, B.A.
Georgia State University, Ed.M., Ph.D.
Professor of Marriage and Family Therapy

The Rev. D. Blair Smith

Bob Jones University, B.S.
Reformed Theological Seminary, M.Div.
Harvard Divinity School, Th.M.
Durham University, Ph.D. (Cand.)
Assistant Professor of Systematic Theology

The Rev. Scott R. Swain

University of North Florida, B.A.
Southeastern Baptist Theological Seminary, M.Div., Th.M.
Trinity Evangelical Divinity School, Ph.D.
James Woodrow Hassell Professor of Systematic Theology

The Rev. Derek W. H. Thomas

University College of Wales, B.S.
Reformed Theological Seminary, M.Div.
University of Wales, Ph.D.
Chancellor's Professor of Systematic and Pastoral Theology

The Rev. Chad B. Van Dixhoorn

University of Western Ontario, B.A.
Westminster Theological Seminary, M.Div., Th.M.
University of Cambridge, Ph.D.
Chancellor's Professor of Historical Theology
Associate Professor of Church History

Dr. Miles V. Van Pelt

Azusa Pacific University, B.A.
Gordon-Conwell Theological Seminary, M.A.
The Southern Baptist Theological Seminary, Ph.D.
Alan Hayes Belcher, Jr. Professor of Old Testament and Biblical Languages

The Rev. Guy P. Waters

University of Pennsylvania, B.A.
Westminster Theological Seminary, M.Div.
Duke University, Ph.D.
James M. Baird, Jr. Professor of New Testament

The Rev. Luder G. Whitlock, Jr.

University of Florida, B.A.
Westminster Theological Seminary, M.Div.
Vanderbilt University, D.Min.
Associate Professor of Missions and Evangelism Emeritus

The Rev. Charles M. Wingard

University of the South, B.A.
Vanderbilt Divinity School, M.Div.
Greenville Presbyterian Theological Seminary, D.Min.
Associate Professor of Practical Theology

ADJUNCT FACULTY

The Rev. William B. Barclay

Gordon College, B.A.
Gordon-Conwell Theological Seminary, M.A.
Boston University, Ph.D.
Adjunct Professor of New Testament

Dr. William C. Davis

Covenant College, B.A.
Westminster Theological Seminary in
California, M.A.R.
University of Notre Dame, M.A., Ph.D.
Adjunct Professor of Philosophy

Mr. James D. Elkin

Belhaven College, B.A.
Reformed Theological Seminary, M.Div.
University of Rhode Island, M.A.
Union Theological Seminary, Th.M.
Adjunct Professor of Practical Theology

The Rev. Sinclair B. Ferguson

University of Aberdeen, B.D., M.A., Ph.D.
Adjunct Professor of Theology

The Rev. John V. Fesko

Georgia State University, B.A.
Southwestern Baptist Theological Seminary, M.A.
University of Aberdeen, Ph.D.
Adjunct Professor of Theology

Ms. Sharon A. Hersh

Bob Jones University, B.S.
Colorado Christian University, M.A.
Adjunct Professor of Counseling

The Rev. Justin Holcomb

Southeastern University, B.A.
Reformed Theological Seminary, M.A., M.A.
Emory University, Ph.D.
Adjunct Professor of Theology

The Rev. Mark A. House

Biola University, B.A.
Westminster Theological Seminary, M.Div.
Talbot School of Theology, Th.M.
Fuller Theological Seminary, Ph.D.
Adjunct Professor of New Testament

Dr. Mary Lyn Huffman

Wheaton College, B.A.
Cornell University, M.A., Ph.D.
**Adjunct Professor of Marriage and
Family Therapy**

The Rev. David H. Jussely

University of Southern Mississippi, B.S.
Reformed Theological Seminary, M.Div.
University of Southern Mississippi, Ph.D.
Adjunct Professor of Practical Theology

The Rev. Larry T. Kirk

Florida Bible College, B.A.
Calvary Bible College, M.A.
Covenant Theological Seminary, M.Div.
Adjunct Professor of Practical Theology

Dr. Art Lindsley

Seattle Pacific University, B.S.
Pittsburgh Theological Seminary, M.Div.
University of Pittsburgh, Ph.D.
Adjunct Professor of Theology

Mrs. Barbara B. Martin

Belhaven College, B.A.
Reformed Theological Seminary, M.A.
**Adjunct Professor of Marriage and
Family Therapy**

The Rev. Rod S. Mays

Covenant College, B.A.
University of West Georgia, M.Ed.
Adjunct Professor of Practical Theology

The Rev. Michael A. Milton

Mid-America Nazarene University, B.A.
Knox Theological Seminary, M.Div.
University of Wales, Lampeter, Ph.D.
Adjunct Professor of Pastoral Theology

Dr. Stephen J. Nichols

Philadelphia College of Bible, B.S.
Westminster Theological
Seminary, M.A.R., Ph.D.
West Chester University, M.A.
Adjunct Professor of Church History

The Rev. Richard L. Pratt, Jr.

Roanoke College, B.A.
Union Theological Seminary, M.Div.
Harvard University, Th.D.
Adjunct Professor of Old Testament

The Rev. W. Duncan Rankin

Clemson University, B.S.
Reformed Theological Seminary, M.Div.
University of Edinburgh, Ph.D.
Adjunct Professor of Systematic Theology

The Rev. Harry L. Reeder III

Covenant College, B.A.
Westminster Theological Seminary, M.Div.
Reformed Theological Seminary, D.Min.
Adjunct Professor of Practical Theology

The Rev. L. Roy Taylor

Southeastern Bible College, B.A.
Grace Theological Seminary, M.Div.
Fuller Theological Seminary, D.Min.
University of Wales, Ph.D. (Cand.)
Adjunct Professor of Practical Theology

GUEST FACULTY

The Rev. Gregory K. Beale, Ph.D.
Visiting Lecturer in New Testament

Ms. Rachel Blackston, M.A.
Visiting Lecturer in Counseling

The Rev. Kenneth D. Boa, Ph.D., D.Phil.
Visiting Lecturer in Theology

The Rev. Donald A. Carson, Ph.D.
Visiting Lecturer in New Testament

Dr. William W. Clark, Ph.D.
Visiting Lecturer in Practical Theology

The Rev. Stephen M. Coleman, Ph.D.
Visiting Lecturer in Biblical Languages

The Rev. Carl Ellis, D. Phil.
Visiting Lecturer in Practical Theology

The Rev. Bryan D. Estelle, Ph.D.
Visiting Lecturer in Old Testament

The Rev. Doug Falls, Ed.D.
Visiting Lecturer in Practical Theology

The Rev. Robert Ferguson, Ph.D.
Visiting Lecturer in Theology

The Rev. David Filson, Ph.D. (Cand.)
Visiting Lecturer in Historical Theology

The Rev. David L. Foster, M.A.
Visiting Lecturer in Marriage and Family Therapy

Mrs. Alice Fulghum, M.A.
Visiting Lecturer in Marriage and Family Therapy

The Rev. Thomas D. Hawkes, Ph.D.
Visiting Lecturer in Practical Theology

Dr. Michael A.G. Haykin, Th.D.
Visiting Lecturer in Historical Theology

The Rev. Michael S. Horton, Ph.D.
Visiting Lecturer in Historical Theology

Dr. George L. Jefferson, Ph.D.
Visiting Lecturer in Counseling

The Rev. Paul Jeon, Ph.D.
Visiting Lecturer in New Testament

Dr. Keith E. Johnson, Ph.D.
Visiting Lecturer in Systematic Theology

The Rev. Terry L. Johnson, D.Min.
Visiting Lecturer in Practical Theology

The Rev. Thomas Keene, Ph.D.
Visiting Lecturer in New Testament

The Rev. Brian Lee, Ph.D.
Visiting Lecturer in Practical Theology

Ms. Jennifer A. Marshall, M.A.
Visiting Lecturer in Public Theology

The Rev. Ronald G. Mumbower, Ed.D.
Visiting Lecturer in Marriage and Family Therapy

The Rev. Les Newsom, M.Div.
Visiting Lecturer in Practical Theology

The Rev. Jon D. Payne, D.Min.
Visiting Lecturer in Practical Theology

Dr. Ryan Reeves, Ph.D.
Visiting Lecturer in Historical Theology

The Rev. Mark E. Ross, Ph.D.
Visiting Lecturer in Theology

The Rev. Craig A. Sheppard, Ph.D.
Visiting Lecturer in Missions

The Rev. David Silvernail, D.Min.
Visiting Lecturer in Practical Theology

The Rev. William Sutherland, M.Div.
Visiting Lecturer in Practical Theology

Dr. Carl R. Trueman, Ph.D.
Visiting Lecturer in Church History

Dr. Elizabeth Williford, Ph.D.
Visiting Lecturer in Marriage and Family Therapy

This is a representative list of guest faculty teaching at the RTS campuses.

BOARD OF TRUSTEES

OFFICERS

Richard L. Ridgway, *Chairman*
George R. Fair, *Vice Chairman*
Roderick S. Russ III, *Secretary*

EMERITUS

James M. Baird, Jr., *Brandon, Mississippi*
John A. Crawford, *Jackson, Mississippi*

* *Executive Committee Member*

TRUSTEES

B. F. Bracy, *Charlotte, North Carolina**
Larry W. Edwards, *Jackson, Mississippi**
George R. Fair, *Jackson, Mississippi (Vice Chairman)**
Paul A. Hurst III, *Jackson, Mississippi**
Collie W. Lehn, *Clinton, South Carolina**
David H. Lucas, *Fort Myers, Florida**
Robert H. (Scott) Maclellan, *Lookout Mountain, Tennessee*
Victor Hu Meena, Jr., *Jackson, Mississippi*
James L. Moore, *Jackson, Mississippi**
William M. Mounger II, *Jackson, Mississippi**
J. Scott Redd, Sr., *McLean, Virginia**
Richard L. Ridgway, *Jackson, Mississippi (Chairman)**
Roderick S. Russ III, *Jackson, Mississippi (Secretary)**
Warren J. Williamson, Jr., *Greenville, Alabama*

DIRECTORY

Jackson Campus

REFORMED THEOLOGICAL SEMINARY

5422 Clinton Boulevard

Jackson, MS 39209-3099

Campus(601) 923-1600
 Admissions(800) 543-2703
 Bookstore(601) 923-1616
 Fax(601) 923-1654
 E-mail.....admissions.jackson@rts.edu

Orlando Campus

REFORMED THEOLOGICAL SEMINARY

1231 Reformation Drive

Oviedo, FL 32765-7197

Campus(407) 366-9493
 Admissions(800) 752-4382
 Bookstore(800) 390-7426 or (407) 366-7056
 Fax(407) 366-9425
 E-mail.....admissions.orlando@rts.edu

Charlotte Campus

REFORMED THEOLOGICAL SEMINARY

2101 Carmel Road

Charlotte, NC 28226-6318

Campus(704) 366-5066
 Admissions(800) 755-2429
 Fax(704) 366-9295
 E-mail.....admissions.charlotte@rts.edu

Atlanta Campus

REFORMED THEOLOGICAL SEMINARY

1580 Terrell Mill Road

Marietta, GA 30067

Campus(770) 952-8884
 Admissions.....(888) 995-8665
 Fax.....(770) 952-8686
 Emailadmissions.atlanta@rts.edu

Washington DC Campus

REFORMED THEOLOGICAL SEMINARY

1651 Old Meadow Road, Suite 300

McLean, VA 22102

Campus(703) 448-3393
 Admissions.....(703) 448-3393
 Fax.....(571) 297-8010
 E-mail:admissions.washington@rts.edu

Houston Campus

REFORMED THEOLOGICAL SEMINARY

c/o Christ Evangelical Presbyterian Church

8300 Katy Freeway

Houston, TX 77024-1092

Campus(832) 377-1675
 Fax.....(407) 366-9425
 E-mail.....admissions.houston@rts.edu

Dallas Campus

REFORMED THEOLOGICAL SEMINARY

6060 North Central Expressway, Suite 700

Dallas, TX 75206

Campus(601) 923-1600
 Admissions(800) 755-2429
 Fax(601) 923-1654
 E-mail.....admissions.dallas@rts.edu

Memphis Campus

REFORMED THEOLOGICAL SEMINARY

c/o Second Presbyterian Church

4055 Poplar Avenue

Memphis, TN 38111

Campus(901) 507-4490
 Fax(901) 327-1204
 E-mail.....admissions.memphis@rts.edu

New York City Campus

REFORMED THEOLOGICAL SEMINARY

2101 Carmel Road

Charlotte, NC 28226-6318

Emailrtsnewyork@rts.edu
 Phone:(800) 227-2013
 Fax.....(704) 366-9295

Global Education/Distance Education Dept

REFORMED THEOLOGICAL SEMINARY

2101 Carmel Road

Charlotte, NC 28226-6318

Campus(704) 366-4853
 Admissions(800) 227-2013
 Fax(704) 366-9295
 E-mail.....global.education@rts.edu

Emaildistance.education@rts.edu
 Student Services(704) 688-4279 or dess@rts.edu

INDEX

Academic Policies	47	Degree Programs	13
Academic Probation	53	Degree Time Limits	53
Accreditation	7	Directed Study Courses	52
Administration	91	Directory	97
Admissions	48	Dismissal	53
Advanced Standing	50	Distance Education Courses	56
Auditors	58	Distinctive Features	6
Board of Trustees	96	Doctor of Ministry	44
Campus Facilities	10	Drop/Add Dates	52
Catechism Requirements	52	Drop/Add Fees	58
Certificate	46	Dual Degrees	15, 26
Chapel	12	Employment Opportunities	60
Class Attendance	54	Faculty	92
Course Descriptions	61	Adjunct	94
Christian Education	62	Guest	95
Counseling	62	Resident	92
Doctor of Ministry	63	Field Education	14
Historical Theology	67	Financial Aid	58
Marriage & Family Therapy	79	Founding	6
Missions	68	Financial Information	57
New Testament	69	Full-time Students	52
Old Testament	71	Grading System	51
Old & New Testaments	74	Housing	12
Practical Theology	75	International Students	52
Psychology	79	Admissions	48
Theology	84	English Language Proficiency	48
Course Extensions	53	Medical Insurance	12
Course Load	52	International Students Documentation	64

INDEX

Student Visa Application	53	Special Students	49
Institute for Reformed Campus Ministries	21	Sexual Harassment	55
Locations	10, 97	Student Complaints and Appeals Process	55
Master of Arts	25	Student Conduct	55
MA (Biblical Studies)	25	Student Fellowship	11
MA (Religion)	25	Transcripts	53
MA (Theological Studies)	25	Transfer Credits	49
MA in Counseling	25	Trustees	96
MA in Marriage & Family Therapy and Counseling	25	Tuition and Fees	58
MA in Christian Counseling	25	Refund Policy	58
Master of Divinity	14	Spouses of Students	58
Master of Divinity Diploma	15	Withdrawal	53
Medical Insurance	12	Women in Ministry	12
Payment Schedule	58	Work Scholarships	59
Personnel	89		
Placement	12		
Partnership Agreements	59		
Plagiarism	54		
Privacy of Student Records	54		
Professor Ordination	10		
Purpose of Catalog	4		
Residency Requirements	51		
RTS Core Values	9		
RTS Foundation	90		
RTS Mission	9		
RTS Purpose	9		
RTS Vision	9		
Scholarships	59		

NOTES

RTS

REFORMED
THEOLOGICAL
SEMINARY



JACKSON

ORLANDO

CHARLOTTE

ATLANTA

WASHINGTON DC

HOUSTON

DALLAS

MEMPHIS

NEW YORK CITY

GLOBAL EDUCATION