

REFORMED
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CATALOG

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A mind for truth. A heart for God.

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WELCOME TO RTS, *at least in catalog form!*

Grace, mercy and peace be yours through Jesus Christ our Lord!

A catalog like this will give you information about our ministry and, hopefully, a glimpse into the life of our seminary community, which we pray will be yours. Yet behind the detailed course descriptions, admission policies and graduation requirements is a story of how our God, who so loved the world that He sent His only begotten Son into the world to save sinners so that we may not perish, is seeking to prepare laborers for His harvest (Matthew 9:38). He is doing this by calling pastors, missionaries, teachers, counselors and a host of other Christian servants to leave all and follow Him. That call is a glorious disruption that leads us to give our lives away to Christ and to the world He came to save. It also leads those who receive that call to a biblical conviction that such a high calling deserves the highest and best preparation — not only in mind, but also in heart.

That is probably the story of why you are viewing this catalog. But a greater story is being told here. As you consider taking up the challenge and joys of ministerial preparation, there may be a twelve-year-old girl sitting in a pew, Bible open, trying to make sense of a passage; or a young man intensely wrestling with God over whether he should go to the mission field or serve God in law school; or a community of 50,000 souls in northern India with no gospel-preaching church. Ultimately, these are the people we serve, because they are the people you would serve.

As you read through our catalog, remember that their stories and yours, and most importantly the story of the gospel of Christ, are at the center of all we do and all we are.

May the Holy Spirit direct you as you decide where He wants you to invest your years. Seminary is a ministry of preparation, but it is also a story of God's redemptive work in the world. We are here to help you as you consider RTS and as you follow your call.

Yours Faithfully,



Robert C. Cannada, Jr.
Chancellor and CEO

Michael A. Milton
Chancellor-Elect

INVITATION

Reformed Theological Seminary has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and the Virtual Campus. This catalog describes the degree programs available at these campuses. For Sao Paulo, Brazil, there is a minimal explanation in the Doctor of Ministry section (for more detailed information regarding the D.Min. degree in Sao Paulo, please contact RTS Jackson).

In addition to the seven degree-granting campuses, Reformed Theological Seminary has two additional campuses at which the student may earn up to 49% of the Master of Arts (Religion) degree. The two campuses are located in Memphis, Tennessee, and Houston, Texas.

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members. A pre-seminary reading list is available at the RTS website (www.rts.edu).

It will be a privilege to include your name with other friends and supporters who receive the *Ministry & Leadership*, which will keep you up to date on news from the seminary. If you wish to have a complimentary subscription or need additional information, call the Admissions Office:

<i>Atlanta</i>	<i>888-995-8665</i>
<i>Charlotte</i>	<i>800-755-2429</i>
<i>Houston</i>	<i>832-377-1675</i>
<i>Jackson</i>	<i>800-543-2703</i>
<i>Memphis</i>	<i>901-507-4490</i>
<i>Orlando</i>	<i>800-752-4382</i>
<i>Washington DC</i>	<i>703-448-3393</i>
<i>Virtual Campus</i>	<i>800-227-2013</i>

You can reach the RTS web page at: <http://www.rts.edu>

The RTS online bookstore at: <http://www.mindandheart.com>

For the addresses of each campus and additional phone numbers, *see the Directory on page 84.*

PURPOSE OF CATALOG

While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students. The most up-to-date and “official” version of this catalog is to be found on the RTS website, www.rts.edu.

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FOUNDING

In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former executive secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled "The Relevancy of the Gospel" at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through the Virtual Campus. In 2008, Sao Paulo, Brazil, was fully approved as a degree-granting site in conjunction with the Andrew Jumper Graduate Center at MacKenzie University.

RTS has two additional sites at which a student may earn up to 49% of the MAR degree. These two sites are Memphis, Tennessee, and Houston, Texas, which were approved in 2008 and 2010, respectively. As the Lord leads, RTS may seek degree-granting status for these two locations.

Therefore, RTS has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and the Virtual Campus. RTS has two partial degree campuses: Memphis, Tennessee, and Houston, Texas.

DISTINCTIVE FEATURES

RTS was established to provide serious, realistic training for ministry so that people would be won to Christ and built up in the faith, resulting in healthy, growing churches and a perceptive application of the Bible to all facets of life.

Since the Bible is the Word of God, it is the basis for the total curriculum. Students are equipped with the necessary skills to understand and teach the Scriptures, developing, above all, a burning desire to know and do the will of God as revealed in the Old and New Testaments, for Reformed theology emphasizes a willingness constantly to conform all of life to the Word of God. Our primary distinctives are a commitment to historic Reformed theology and the Bible as God's inerrant Word.

The seminary recognizes that there are evangelical brothers and sisters in Christ within various denominations and Christian organizations who hold views that differ from RTS' distinctives. While committed to fulfilling its purpose and distinctives, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

Reformed Theological Seminary is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each member of the Board of Trustees, Cabinet, and faculty is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary's bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead, the Father, the Son and the Holy Ghost; and that these three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engages in and subscribes to this declaration:

GENERAL INFORMATION

1. All Scripture is self-attesting and, being truth, requires the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.
2. Reformed theology as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.
3. And I do solemnly promise and engage not to inculcate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.
4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his belief and feeling not in accord with this statement. Amen.

ACCREDITATION

Reformed Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools to award the following degrees: Master of Divinity, Master of Arts, Master of Arts (Biblical Studies), Master of Arts (Religion), Master of Arts (Theological Studies), Master of Arts in Counseling, Master of Arts in Marriage and Family Therapy and Counseling, and Doctor of Ministry. The following degrees are currently

in teach-out: Master of Arts in Christian Education, Master of Arts in Missions, Master of Arts (Christian Thought), Master of Theology, Doctor of Philosophy [Intercultural Studies].

RTS/Jackson	Master of Divinity Master of Arts Master of Arts in Marriage and Family Therapy and Counseling Doctor of Ministry
RTS/Orlando	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Master of Arts in Counseling Doctor of Ministry
RTS/Charlotte	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Theological Studies) Doctor of Ministry
RTS/Washington DC	Master of Divinity Master of Arts (Religion)
RTS/Atlanta	Master of Divinity Master of Arts (Biblical Studies) Master of Arts (Religion) Doctor of Ministry
RTS/Virtual	Master of Arts (Religion)

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1103
Telephone: 412-788-6505, www.ats.edu

Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctorate degrees.

Southern Association of Colleges and Schools:
Commission on Colleges
1866 Southern Lane, Decatur, GA 30033-4097
Telephone: 404-679-4500, www.sacscoc.org

The Marriage and Family Therapy and Counseling program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:

American Association for Marriage & Family Therapy
112 South Alfred Street, Alexandria, VA 22314
Telephone: 703-838-9808, www.aamft.org

RTS Jackson holds full accreditation with the Mississippi Commission on College Accreditation, 3925 Ridgewood Road, Jackson, Mississippi 39211, Telephone 601-432-6501.

RTS Orlando is licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 888-224-6684.

Degree programs of study offered by RTS Charlotte have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary's McLean, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth's coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council's phone number is (804) 225-2600. RTS Washington DC is also licensed to deliver classes in Maryland by the Commission on Higher Education of the State of Maryland (839 Bestgate Road, Suite 400, Annapolis, Maryland 21401, Telephone 410-260-4500).

RTS Atlanta is operating in compliance with Georgia's requirements for exemption from authorization as set forth in O.C.G.A20-3-250.3 (a) (6). The Nonpublic Postsecondary Education Commission of the State of Georgia is located at 2189 Northlake Parkway, Building

10, Suite 100, Tucker, Georgia, 30084-4113, Telephone 770-414-3300.

Reformed Theological Seminary is authorized for operation as a postsecondary educational institution by the Tennessee Higher Education Commission. In order to view detailed job placement and graduation information on the programs offered by Reformed Theological Seminary Memphis, please visit www.state.tn.us/thec and click on the Authorized Institutions Data button.

According to The Texas Higher Education Coordinating Board, RTS has demonstrated that it meets the standards set forth in the rules of the Texas Higher Education Coordinating Board and qualifies for an exemption pursuant to Subchapter G, Chapter 61, Texas Education Code and, as defined in Chapter 7.3 of Board rules.

RTS PURPOSE

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS MISSION

The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the

GENERAL INFORMATION

authority of the inerrant Word of God, and committed to the Reformed Faith.

RTS VISION

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral training, to be servant leaders marked by “A Mind for Truth, A Heart for God.”

PROFESSOR ORDINATION

Reformed Theological Seminary is an independent institution, free from control by any particular denomination. RTS welcomes students from many denominational affiliations, but historically it has prepared men and women predominantly for ministry within conservative Presbyterian and Reformed churches. The Board, faculty, and senior staff are individually under the jurisdiction of the various church courts of the denominations of which they are members, and those affiliations are also largely conservative Presbyterian and Reformed churches.

While there is some diversity on a number of issues among the Board, faculty, staff, students, and the various constituencies RTS serves, the majority of those individuals associated with RTS believe that the Bible teaches that the ordained pastorate is reserved for men. At the same time RTS fully acknowledges and appreciates the important roles that women serve as co-laborers in the ministry of the church.

RTS in its historical practice has selected professors in the Biblical Studies, Theology, and Practical Theology departments who are ordained pastors (or who are qualified by RTS’ predominant denominational constituencies as ordainable), as they minister the Word of God to the student body and model pastoral leadership. Given the theological position of the Board and constituencies,

RTS will continue to limit professors who teach Biblical Studies, Theology, and Practical Theology to men. Exceptions to this may and have included courses in language-grammar, speech, culture, missiology, etc. Professors teaching in the Counseling programs and librarians with faculty status are also open to both men and women.

It should be noted that all degree programs are open to all qualified students, both men and women.

LOCATIONS

RTS is a multi-campus seminary, committed to making a variety of theological, biblical, and ministry preparation programs available through the most accessible and flexible ways possible. We currently have the following campus locations.

For campus addresses and phone numbers, see the Directory on page 84.

Jackson, Mississippi

The Jackson campus includes one hundred acres graced by nineteen major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest theological collections in the region. Tennis courts and a gymnasium on campus provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over seventy-five townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

Orlando, Florida

The Orlando campus opened new state-of-the-art campus facilities in 1999 on sixty-five acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, and beautiful chapel. The surrounding community provides attractive housing opportunities, which include garden apartments, townhouses, and condominiums.

Charlotte, North Carolina

The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and the bulk of the residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, providing ample classrooms, library, and office areas, all with full wireless access. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area.

Washington DC

The Washington DC campus is located near Tyson Corner next to McLean Presbyterian Church in McLean, Virginia. The campus has easy access off of I-495.

Atlanta, Georgia

In June 2010, the Atlanta campus moved to a beautiful, new location near I-75 and I-285 in Marietta, Georgia. The 25,000 square-foot well-appointed structure provides ample room for current and future needs of the campus.

Memphis, Tennessee

The classes for the Memphis extension campus are held at Second Presbyterian Church of Memphis.

Houston, Texas

The classes for the Houston extension campus are held at Christ Evangelical Presbyterian Church just off of Katy Freeway.

Virtual Campus, Distance Education

The RTS Virtual campus is more a mode of communication than a physical presence. RTS Virtual provides the local church with the opportunity for graduate-level theological education, including the Master of Arts (Religion), of which ninety percent may be obtained by distance. Course delivery methods vary. Both asynchronous and synchronous learning opportunities are available. Instruction includes local mentoring from the student's church to ensure biblical discipleship with personal warmth and

accountability. The physical location of RTS Virtual is on the RTS campus in Charlotte, North Carolina.

STUDENT FELLOWSHIP

The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences.

GREAT COMMISSION SOCIETY

At the Jackson campus, the Great Commission Society (GCS) is committed to bringing about a balanced integration of spiritual growth, evangelism, and biblical missions in the lives of men and women training for ministry. A cabinet chosen from the student body handles the regular business and special activities sponsored by GCS. All members of the student body are included as members of the GCS.

The overall purpose of GCS is to help RTS students, their families, faculty, and staff focus on global missions and God's concern for non-Christians. Special seminars, prayer meetings, chapel services, and other activities are sponsored by GCS. An annual missions or spiritual life conference is held each fall semester.

CHAPEL

Chapel services are conducted weekly to provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture. Prayer groups also meet weekly.

WOMEN IN MINISTRY

This uniquely designed program focuses on the distinctive needs of women students and seminary wives. The program addresses women's needs through fellowship,

GENERAL INFORMATION

ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience. Spouses of full-time students may audit classes without charge provided there is room in the class and they have registered with the Registrar. Spouses of full-time students also qualify for special for-credit tuition benefits.

HOUSING

The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson and Orlando campuses may rent seminary-owned apartments or condominiums. Housing application forms are available from the offices of the Dean of Students on the respective campuses.

MEDICAL INSURANCE

All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20.

For information on a student major-medical insurance plan, see the Admissions office.

PLACEMENT

Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.

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MASTER OF DIVINITY

DESIGN OF THE CURRICULUM

The M.Div. curriculum is designed to offer training for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to training for pastoral ministry, the curriculum is designed to aid in the student's sanctification. For an enumeration of the M.Div. student learning outcomes, see the RTS website.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instructors enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

A student attains middler status upon completion of thirty-six semester hours and senior status upon completion of seventy-two semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in

the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Ministry (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PT536) Field Education Internship (Atlanta, Charlotte, and Washington DC). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires four hundred hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for (PT534) Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

Students at RTS Orlando may fulfill the field education requirement and earn six elective credit hours by completing one unit of Clinical Pastoral Education (CPE) at Florida Hospital. Experience in the CPE program that does not meet the requirement for a full unit of CPE may be used to fulfill an appropriate percentage of the required four hundred hours of field education. Prerequisites include completion of 2ST502 and permission of the Director of Field Education.

MASTER OF DIVINITY

GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106 semester hours. A 2.0 (C) cumulative grade-point average (GPA) is required.
2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or foreign equivalent.
3. The student must complete the field education requirements to the satisfaction of the faculty.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
5. The student must pass the English Bible and *Westminster Shorter Catechism* examinations.
6. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

MEANING OF THE DEGREE

A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

M.DIV. DIPLOMA WITHOUT THE DEGREE

Students without a baccalaureate degree may apply for admission to the M.Div. diploma program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

To complete the M.Div. diploma program, the student does not have to take Greek or Hebrew courses. Whether taking the languages or not, the student must complete 106 credit hours for the M.Div. diploma.

Students may transfer from the M.Div. diploma program to the M.Div. degree program. In order to qualify for this transfer, a student must maintain a minimum GPA of 3.0 for the first 36 hours of credit work. When petition is made to transfer from the M.Div. diploma program and into the M.Div. degree program, the student must be in good standing.

A 3.0 GPA does not need to be maintained after transferring into the M.Div. degree program in order to maintain the student's M.Div. degree status (although normal academic probation policies will apply to M.Div. diploma and M.Div. degree students at all times). Once transferred to the M.Div. degree, the student must complete all Greek and Hebrew course requirements.

M.DIV./M.A. DUAL DEGREES

A student may complete the M.A., the M.A. (Biblical Studies), the M.A. (Theological Studies), or the M.A. (Religion) plus the M.Div. degree program in four years with a total of 139 semester hours. A student may complete the M.A. in Counseling plus the M.Div. degree program with a total of 152 semester hours. A student may complete the M.A. in Marriage and Family Therapy and Counseling plus the M.Div. (with Counseling emphasis) for a total of 147 "semester hours (if no M.Div. with counseling emphasis, then a total of 152 semester hours).

For more information about our dual M.A. degrees, see page 24.

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

The curriculum consists of 106 semester hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 45 for more details.

SUMMER SEMESTER			FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR											
NT502	Greek I	3	OT502	Hebrew I	3	OT504	Hebrew II	2	OT506	Hebrew Exegesis	3
NT504	Greek II	3	NT506	Greek Exegesis	3			2	NT510	Synoptics-Acts	3
		6	ST503	Doctrine of Scripture	2				ST601	Covenant Theology	2
			HT502	History of Christianity I	3				PT506	Intro to Preaching	2
			PT502	Intro. to Ministry	2				ST526	Sanctification	1
			ST504	Hist. Phil./Christian Tht.	3				HT504	History of Christianity II	3
					16						14
MIDDLER YEAR											
CE514	Educational Ministry of the Church	2	OT508	Genesis-Deuteronomy	3	ST512	Systematic Theology II	2	OT510	Joshua - Kings	3
		2	NT520	Pauline Epistles	4			2	NT514	Johannine Literature	2
			ST508	Systematic Theology I	3			2	ST518	Systematic Theology III	3
			PT508	Communication 1	2				PT514	Christian Life Sec Culture	1
			PT510	Preaching Lab 1*	2				PT526	Worship	2
				Elective	2				HT506	Church and the World	2
					16					Elective	2
											15
SENIOR YEAR											
PT512	Leadership	2	OT516	Isaiah-Malachi	3	ST530	Apologetics	2	OT512	Psalms-Chronicles	3
		2	NT522	Hebrews-Revelation	3			2	ST528	Ethics	3
			PT516	Pastoral Counseling	3				PT522	Communication II	2
			MS518	Missions	2				PT524	Preaching Lab II*	2
			PT520	Polity	1				MS508	Evangelism	3
				Elective	2				PT534	Field Ed**	0
					14					Elective	2
											15

* Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

MASTER OF DIVINITY

A R E A S O F E M P H A S I S

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Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

M.Div. Biblical Exegesis

RTS Jackson offers students the opportunity to focus on biblical exegesis within the Master of Divinity program. The goal is to provide both a philosophical background and practical experience in the exegesis of the biblical text. This emphasis consists of six, two credit hour courses for a total of twelve hours. Prerequisites for the exegesis courses include the biblical languages (all three Greek and all three Hebrew courses), Introduction to Biblical Theology, and Introduction to Biblical Hermeneutics.

Jr. Fall	Drop: HT502 Introduction to Ministry (2)	Add: Introduction to Biblical Theology (2)
Jr. Spring	Drop: ST526 Sanctification (1)	Add: Introduction to Biblical Hermeneutics (2)
Md. Fall	Drop: Elective (2)	Add: Exegesis in the NT (2)
Md. Spring	Drop: PT514 Church and the World (2) HT506 Christian Life in Sec. Culture (1)	Add: Exegesis in the NT (2)
Sr. Fall	Drop: MS518 Missions, (2) Elective (2)	Add: Exegesis in the OT (2), Introduction to Ministry (2)
Sr. Spring	Drop: Elective (2)	Add: Exegesis in the OT (2)

M.Div. Counseling

Jr. Spring	Drop: ST526 Sanctification (1)	Add: Elective (2)
Md. Fall	Drop: Elective (2)	Add: PSY501 Fundamental Therapy Skills (2)
Md. Winter	Drop: *****	Add: PSY596/Crisis Situations (1)
Md. Spring	Drop: PT514/Christian Life (1) HT506/Church & World (2) Elective (2)	Add: PSY590/Addictions & Abuse (3) (SP-2011) Add: PSY624/Psych.Theo. II (1)
Sr. Fall	Drop: MS518/Missions (2) Elective (2)	Add: PSY503/Adv. Therapy Skills (2) PSY564/Family Systems (2)
Sr. Spring	Drop: Elective (2)	Add: PSY611/Appl. of Comm. & Fund. Th. Sk. (1)

M.Div. Missions

Jr. Spring	Drop: ST526 Sanctification (1)	Add: *****
Md. Fall	Drop: Elective (2)	Add: MS512 Cultural Anthropology (3)
Md. Spring	Drop: PT514 Christian Life (1), Elective (2)	Add: MS506 History of Missions (3)
Sr. Fall	Drop: MS518 Missions (2), Elective (2)	Add: MS502 Bibl. Theology of Missions (3)
Sr. Spring	Drop: Elective (2)	Add: MS504 Cont. Theol. of Missions (3)

MASTER OF DIVINITY

C O R E C U R R I C U L U M

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The curriculum consists of 106 semester hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 45 for more details.

SUMMER SEMESTER			No.	Courses	Sem. Hrs
JUNIOR YEAR			NT502	Greek I	3

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
PT528	Theology of Ministry I	2	OT502	Hebrew I	2	NT506	Greek Exegesis	2
MS508	Evangelism	2			2	NT508	Gospels	4
NT504	Greek II	3				OT504	Hebrew II	2
ON702	Hermeneutics	3				OT508	Genesis – Joshua	3
ST502	Introduction to Pastoral and Theological Studies	3				PT508	Communication I	2
	Elective	2				ST504	History of Philosophy and Christian Thought	3
		15						16
MIDDLER YEAR								
HT502	History of Christianity I	3	CE514	Educational Ministry of the Church	2	HT504	History of Christianity II	3
MS518	Missions	3		Elective	2	NT518	Acts & Pauline Epistles	4
OT506	Hebrew Exegesis	2			4	ON504	Adv Biblical Exegesis	2
PT510	Preaching Lab I*	1				OT510	Judges – Esther	2
ST508	ST I: Scrip/Theo	3				OT512	Poets	2
ST530	Apologetics	2				PT524	Preaching Lab II*	1
	Elective	2				ST514	Systematic Theology II	3
		16						17
SENIOR YEAR								
NT522	Hebrews - Revelation	3	PT520	Church Polity	1	HT506	The Church & the World	3
PT516	Pastoral Counseling	3		Elective	2	OT516	Isaiah – Malachi	3
PT522	Communication II	2			3	PT530	Theology of Ministry II	2
PT526	Worship	3				PT532	Preaching Lab III*	1
HT508	Classics of Personal Devotions	1				PT535	Senior Seminar	2
ST520	Systematic Theology III	2				ST528	Pastoral & Social Ethics	3
PT534	Field Education Seminar							14
	Elective	2				PT534	Field Ed Seminar	
		16						

A four-year program for the M.Div. curriculum is available. Students interested in the four-year program should request a schedule from the Registrar.

*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

SUMMER/WINTER M.DIV. TRACK

RTS Orlando offers intensive courses in the summers and winters that increase the options that students have for completing the M.Div. degree. Core courses for the M.Div. are offered over a 6-year rotation while practical theology courses are offered over a 4-year rotation. Besides the academic courses, summer terms also include social events, chapel services and other co-curricular experiences. Contact the Admissions office for further details on this option.

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The curriculum consists of 106 semester hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 45 for more details.

SUMMER SEMESTER			No.	Courses	Sem. Hrs.
JUNIOR YEAR			NT502	Greek I	3

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
HT502	History of Christianity I	3	HT508	Classics of Pers Dev	1	HT504	History of Christianity II	3
NT504	Greek II	3	NT516	Acts & Romans	2	MS508	Evangelism	2
NT508	Gospels	3			3	NT506	Greek Exegesis	2
PT506	Intro to Preaching	2				NT520	Pauline Epistles	3
ST502	Intro-Past and Theo St.	3				ST504	Hist Phil & Chr Thought	3
PT512	Leadership	2					Elective	2
		16						15
MIDDLER YEAR								
MS518	Missions	2	OT504	Hebrew II	3	NT522	Hebrews – Revelation	3
OT502	Hebrew I	3			3	OT506	Hebrew Exegesis	2
PT508	Communication I	2				PT518	Pastoral Ministry	2
PT516	Past Counseling	3				OT512	Poets	2
OT508	Genesis to Joshua	3				PT510	Preaching Lab I*	2
ST508	ST I: Scrip/Theo/Anthro	3				ST516	ST II: Eccl/Sac	2
		16					Elective	2
PT536	Field Ed Internship							15
SENIOR YEAR								
ST522	ST III: Christo/Soterio/Esch	3	ST530	Apologetics	2	ON504	Adv Biblical Exegesis/	
OT516	Isaiah – Malachi	3		Elective	2		Macro-Herm	3
PT520	Church Polity	1			4	CE514	Educ Min of the Church	2
PT522	Communication II	2				HT506	Church & World	2
ST526	Prin of Sanctification	1				PT524	Preaching Lab II*	2
ST528	Past and Social Ethics	3				PT526	Worship	3
	Elective	2				ST601	Covenant Theology	2
		15				OT510	Judges to Esther	2
PT534	Field Ed Seminar							16
						PT534	Field Ed Seminar	

*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

Parish Track Courses

The following parish track courses are available: Polity, Evangelism, and Educational Ministry of the Church. This educational design proactively integrates classroom theory with practical hands-on experience through the pairing of experienced Christian pastors with seminary students in parish-based education. Students receive academic credit for practical theology courses under the supervision of both a professor and a pastor-trainer. Each semester one or two practical theology courses will be offered in the parish track format. To qualify an enrolled student must have a parish internship and an on-site pastor-trainer to serve as a supervisor.

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A R E A S O F E M P H A S I S

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Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

Institute of Reformed Campus Ministries

Ministry among college students is one of the most significant and strategic ways to develop the next generation's church leaders and evangelize the lost. Thus, RTS Charlotte is pleased to offer the *Institute of Reformed Campus Ministry* (IRCM). This Institute provides specialized training in the Master of Divinity degree with a focus upon ministry among college and university students. The IRCM includes a degree emphasis within the M.Div. program at the RTS Charlotte campus, an active fellowship among students headed to campus ministry, annual conferences & lectures, and numerous campus ministry opportunities. Within the degree emphasis, IRCM students are allowed to take specially focused courses in lieu of core classes and electives in the general M.Div. curriculum.

These courses are as follows:

- 3HT610 Ministry in a Postmodern Context (*Replaces HT 506 Church and the World*)
- 3PT731 Pastoral Ministry: Local Church & College Campus (*Replaces PT518 Pastoral Ministry*)
- 3PT732 Discipleship & Campus Ministry (*Replaces CE514 Educational Ministries in the Church*)
- 3PT733 Planting and Growing a Campus Ministry (*Replaces MS508 Evangelism*)
- 3ST628 Applied Apologetics (*Replaces an Elective course*)

Chaplains Ministry Institute

Due to the incredible opportunities and need for chaplains in all sectors of American life, both domestically and internationally, RTS Charlotte is pleased to offer the Chaplains Ministry Institute (CMI). The focus of the CMI is to prepare men and women for service in many settings: military, institutional, airport, hospital, corporate, and more. This Institute provides specialized training in the Master of Divinity degree with a focus upon chaplain ministry. The CMI includes a degree emphasis within the M.Div. program at the RTS Charlotte campus, an active fellowship among students headed to chaplain ministry, annual conferences & lectures, numerous chaplain ministry opportunities, and mentorships with chaplains in the community. Within the degree emphasis, CMI students take specially focused courses in lieu of core classes and electives in the general M.Div. curriculum.

These courses are as follows:

- Leadership and Chaplain Ministry
- Pastoral Theology for Chaplains
- Counseling and Chaplain Ministry
- Evangelism, Chaplaincy and Pluralism
- Applied Apologetics

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The curriculum consists of 106 semester hours. In addition to the below, the M.Div. degree curriculum requires 8 hours of free electives, for a total of 106 hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 45 for more details.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
HT502	History Of Christianity I	3	HT508	Classics Of Personal Devotions	1	OT508	Genesis To Joshua	3
MS518	Missions	2	NT516	Acts And Romans	2	HT504	History Of Christianity II	3
NT502	Greek I	3			3	MS508	Evangelism	2
NT508	Gospels	3				NT504	Greek II	3
PT506	Introduction To Preaching	2				NT520	Pauline Epistles	3
ST502	Introduction To Pastoral & Theological Studies	3				ST526	Principles Of Sanctification	1
		16						15
MIDDLER YEAR								
NT506	Greek Exegesis	2	OT510	Judges To Esther	2	NT522	Hebrews To Revelation	3
OT502	Hebrew I	3	ST514	Systematic Theology II: Christology/Anthropology	2	OT504	Hebrew II	3
PT508	Communication I	2			4	OT512	Poets	2
PT512	Leadership	2				PT510	Preaching Lab I**	2
ST504	History Of Philosophy & Christian Thought	3				PT518	Pastoral Ministry	2
ST510	Systematic Theology I: Scripture/Theology Proper	3				ST520	Systematic Theology III: Soteriology/Eschatology	3
		15						15
PT536	Field Ed Internship							
SENIOR YEAR								
OT506	Hebrew Exegesis	2	ST530	Apologetics	2	PT526	Worship	3
OT516	Isaiah To Malachi	3			2	CE514	Educational Ministry Of The Church	2
PT520	Church Polity	1				HT506	The Church & The World	2
PT516	Pastoral Counseling	3				ON504	Adv Bib Exeg/ Macro-Hermeneutics	3
PT522	Communication II	2				PT524	Preaching Lab II**	2
ST524	Systematic Theology IV: Ecclesiology/Sacraments	2				ST528	Pastoral And Social Ethics	3
		13						15
PT534	Field Ed Seminar*					PT534	Field Ed Seminar*	

*Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

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The curriculum consists of 106 semester hours. In addition to the below, the M.Div. degree curriculum requires 8 hours of free electives, for a total of 106 hours. Those who have studied Greek or Hebrew may take proficiency examinations to determine if they may be exempted from portions of the language requirements. See page 45 for more details.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
HT502	History Of Christianity I	3	HT508	Classics Of Personal Devotions	1	OT508	Genesis To Joshua	3
MS518	Missions	2	NT516	Acts And Romans	2	HT504	History Of Christianity II	3
NT502	Greek I	3			3	NT506	Greek Exegesis	2
NT508	Gospels	3				NT504	Greek II	3
PT506	Introduction To Preaching	2				NT520	Pauline Epistles	3
ST502	Introduction To Pastoral & Theological Studies	3				ST526	Principles Of Sanctification	1
		16						15
MIDDLER YEAR								
MS508	Evangelism	2	OT510	Judges To Esther	2	NT522	Hebrews To Revelation	3
OT502	Hebrew I	3	ST514	Systematic Theology II: Christology/Anthropology	2	OT504	Hebrew II	3
PT508	Communication I	2			4	OT512	Poets	2
PT510	Preaching Lab I	2				OT506	Hebrew Exegesis	2
ST504	History Of Philosophy & Christian Thought	3				PT512	Leadership	2
ST510	Systematic Theology I: Scripture/Theology Proper	3				ST520	Systematic Theology III: Soteriology/Eschatology	3
		15						15
PT536	Field Ed Internship							
SENIOR YEAR								
PT518	Pastoral Ministry	2	ST530	Apologetics	2	PT526	Worship	3
OT516	Isaiah To Malachi	3			2	CE514	Educational Ministry Of The Church	2
PT520	Church Polity	1				HT506	The Church & The World	2
PT516	Pastoral Counseling	3				ON504	Adv Bib Exeg/ Macro-Hermeneutics	3
PT522	Communication II	2				ST524	Systematic Theology IV: Ecclesiology/Sacraments	2
PT524	Preaching Lab II	2				ST528	Pastoral And Social Ethics	3
		13						15
PT534	Field Ed Seminar*					PT534	Field Ed Seminar*	

* Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs. These elective courses may include alternative communication labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

THE MASTER OF ARTS PROGRAM

The Master of Arts program provides concentrated study in a special field or discipline upon the background of a general understanding of theology and biblical studies. Candidates for this degree must complete their degree requirements with a 2.0 (C) cumulative grade-point average (GPA). For students wishing to take practical theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

M.A., M.A. (Biblical Studies), M.A. (Theological Studies)

These 66 semester hour degree programs integrate biblical, historical, and theological studies with cultural and social concerns. They are designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. Greek and Hebrew are optional. The English Bible exam is required.

M.A. in Counseling

This program is a 76 semester hour program designed for the person who wishes to work in the specialized field of counseling and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training.

Students enrolled in this two-year (21-month) program must enroll full time. Entrance is granted for the fall semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment.

M.A. in Marriage and Family Therapy and Counseling

This 67 semester hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated

with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student's intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

To graduate, MFT & Counseling students must have clinical experience that includes:

1. A minimum of twelve consecutive months of clinical work;
2. At least 500 hours of face-to-face clinical experience, of which at least 250 hours are with two or more clients; and
3. A total of 100 hours of clinical supervision, of which at least 50 are in groups of no more than two and the remainder in groups of no more than six persons. (All MFT and Counseling supervision is based on direct observation, videotape, or audiotape.)

Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

M.A. (Biblical Studies) / M.A. in TESOL

This program is offered in conjunction with the University of Central Florida. Students may complete both degrees in two academic years including summers of full-time study. The program provides students with the technical skills for teaching English to speakers of other languages as well as a broad understanding of biblical

MASTER OF ARTS

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and theological material. Admission and graduation requirements of both Reformed Theological Seminary and the University of Central Florida must be met. Contact RTS Orlando for more information.

M.A. (Religion)

This 60 semester hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The MAR program shares courses with other RTS masters' degree programs, and is offered at the Atlanta campus, the Washington DC campus, and the Virtual campus.

M.A. DUAL DEGREES

Students taking the MA/MFTC program may earn the MA with one additional year of study (102 hours required for the dual program).

For more information about our dual M.Div./M.A. degrees, see page 15.

GRADUATION REQUIREMENTS

1. M.A. students normally spend two years in residence to complete the required curriculum for the degree. A 2.0 (C) cumulative grade-point average (GPA) is required.
2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or its foreign equivalent.
3. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
4. For certain M.A. degrees, the student must pass the English Bible exam.
5. The student must clear all financial obligations to the seminary.

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T H E M A S T E R O F A R T S

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The M.A. curriculum consists of 66 semester hours.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
HT502	The History of Christianity I	3				HT504	The History of Christianity II	3
ST503	Doctrine of Scripture	2				ST601	Covenant Theology	2
	OT Course*	3					OT Course	3
	NT Course*	3					NT Course	3
	Elective(s)	5					Elective(s)	5
		16						16
SECOND YEAR								
ST508	Systematic Theology I	3	ST512	Systematic Theology II	2	ST518	Systematic Theology III	3
	OT Course*	3			2		NT Course*	3
	Elective(s)	10					Elective(s)	10
		16						16

A maximum of 12 hours in Practical Theology (CE/MS/PT) can be taken in the MA degree program.

*These courses may be taken at any time during the program. The above grid is merely a suggested layout.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

MARRIAGE AND FAMILY THERAPY AND COUNSELING

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The MFTC curriculum consists of 69 semester hours. Cycled Courses are offered every other year. The year the student is admitted to the program will determine which courses to add to each academic term.

SUMMER SEMESTER	FALL SEMESTER	WINTER SEMESTER	SPRING SEMESTER
No. Courses Sem. Hrs.	No. Courses Sem. Hrs.	No. Courses Sem. Hrs.	No. Courses Sem. Hrs.
FIRST YEAR PSY550 Professional, Ethical, & Legal Studies 3 PSY569 Neurobiology 1 PSY656 Clinical Internship* 2 PSY544 Evaluation and Assessment* 2 (*This course can be taken for 3 credit hours) 8	PSY501 Fund. Therapy Skills 2 PSY503 Adv. Therapy Skills 2 PSY562 Theory and Practice of Counsel. & Psycho. 2 PSY564 Family Systems in Cultural Perspective 2 PSY622 Psychology in Relation to Theology I 1 ST508 Systematic Theology I 3 Cycled Courses (see below) 3 15	ST512 Systematic Theology II 2 Cycled Course (see below) (1) 2 (or 3)	PSY562 Theory and Practice of Counsel. (cont. Fall) 0 PSY571 Group Theories and Practice 3 PSY611 Application of Fund. Therapy Skills 1 PSY624 Psycho. in Relation to Theology II 1 ST518C Systematic Theology III 1 Cycled Courses (see below) 6 15
SECOND YEAR SY626 Psychology in Relation to Theology 1 PSY656 Clinical Internship* 2 3	SY572 Adv. Individual & Systemic Counseling 2 PSY573 Sexuality and Sex Therapy 3 PSY656 Clinical Internship* 2 ST503 Doctrine of Scripture 2 Cycled Courses (see below) 3 12	PSY656 Clinical Internship* 1 Cycled Course (see below) (1) 1 (or 2)	PSY656 Clinical Internship* 2 Biblical Studies Elective 2 Biblical Studies Elective 2 Cycled Courses (see below) 6 12
CYCLED COURSES	(Cycles A and B offered in Alt. Years) PSY511 Human Growth & Development (Cycle A) 3 PSY519 Psychopathology (Cycle B) 3	(Cycles A offered in Alt. Years) PSY596 Crisis Situations 1	(Cycles A and B offered in Alt. Years) PSY516 Career and Lifestyle Dev. (Cycle A) 3 PSY548 Research & Program Evaluation (Cycle A) 3 PSY510 Social & Cultural Issues (Cycle B) 3 PSY590 Addictions & Abuse (Cycle B) 3

* To complete the Clinical Internship requirement, the student must complete a minimum of 9 semester hours of PSY656 Clinical Internship over 15 months (12 months must be consecutive) and a minimum of 500 face-to-face client hours with 250 relational hours. MFTC students registered for PSY656 Clinical Internship may carry no more than 15 clients and no less than 5 clients. All MFTC students must be registered for PSY656 Clinical Internship in order to see clients in clinic, and may continue to register for PSY656 until the 500 client hours are complete.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
HT502	History of Christianity I	3				HT504	History of Christianity II	3
ST502	Introduction to Pastoral and Theological Studies	3				NT508	Gospels	4
ST508	Systematic Theology I	3				OT508	Genesis – Joshua	3
		9				ST514	ST II: Anthro/Christo	3
								13
SECOND YEAR								
ST520	Systematic Theology III	2				HT506	Church & World	3
ST530	Apologetics	2				NT518	Acts & Pauline Epistles	4
		4				ST504	History Philosophy & Christian Thought	3
						ST528	Pastoral & Social Ethics	3
								13

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

A R E A S O F S P E C I A L I Z A T I O N

M.A. (Biblical Studies)

Add the following required courses:

NT522 Hebrews – Revelation (3 hours).

OT510 Judges - Esther (2 hrs).

OT512 Poets (2 hrs)

OT516 Isaiah – Malachi (3 hrs).

Drop the following required course:

ST528 Pastoral and Social Ethics (3 hrs).

In addition, the MABS student must take at least 12 hours in biblical studies, which may include Greek and/or Hebrew, plus 8 hours of free electives.

M.A. (Theological Studies)

Add the following required course:

OT510 Judges - Esther (2 hrs).

OT512 Poets (2 hrs).

In addition, the MATS student must take 11 elective hours in theology and/or history, plus 12 hours of free electives.

MASTER OF ARTS

C O U N S E L I N G

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

The M.A. in Counseling curriculum consists of 76 hours of academic credit.

FALL SEMESTER			SUMMER/WINTER SESSIONS			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR			SUMMER			SPRING		
PSY551	Professional, Ethical & Legal Studies	3	PSY501	Fundamental Therapy Skills	2	PSY503	Advanced Therapy Skills	1
PSY519	Psychopathology	3	PSY546	Research & Program Evaluation*	3	PSY570	Couples Counseling	3
PSY560	Theory & Practice of Counseling & Psychotherapy	3	PSY592	Addictions	3	PSY650	Practicum	2
PSY630	Psychology in Relation to Theology I	1			8	Biblical/Theological Studies Electives**		7
PSY568	Introduction to Marriage and Family Therapy	3	WINTER					13
ST502	Introduction to Pastoral & Theological Studies	3	PSY571	Group Theories & Practice	3			
		16	PSY573	Sexuality & Sex Therapy	3			
					6			
SECOND YEAR			SUMMER					
PSY510	Social & Cultural Issues in Counseling	3	PSY516	Career & Lifestyle Development*	3			
PSY511	Human Growth & Development	3	PSY654	Internship	1			
PSY654	Internship	2			4			
ST501	Systematic Theology Survey***	4	WINTER			PSY576	Counseling in Community Settings	3
		12	PSY542	Evaluation & Assessment	3	PSY632	Psychology in Relation to Theology II	1
			PSY654	Internship	1	PSY634	Psychology in Relation to Theology III	1
					4	PSY654	Internship	2
						Biblical/Theological Studies Electives**		6
								13

*Career & Lifestyle Development and Research & Program Evaluation are cycled in alternate years.

**Student's choice of biblical and/or theological courses with OT, NT, ON or ST course prefix.

***Required unless the student chooses to take Systematic Theology I, II, III instead.

Core counseling courses – 53 credit hours. Biblical and theological studies courses – 20 credit hours. Psychology in relation to theology courses – 3 credit hours.

Student's course of study must be approved by the Academic Director of the Master of Arts in Counseling program. The maximum number of biblical/theological electives that may be transferred into the MAC program (to fulfill the 13 credit-hour biblical/theological electives component) is 9 credits.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C O R E C U R R I C U L U M

Jackson • Orlando • **Charlotte** • Atlanta • Washington DC • Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
HT502	History of Christianity I	3	NT516	Acts & Romans	2	HT504	History of Christianity II	3
NT508	Gospels	3			2	ST504	Hist Phil & Chr Thought	3
ST502	Intro to Past and Theo St	3				NT520	Pauline Epistles	3
		9						9
SECOND YEAR								
OT508	Genesis-Joshua	3	ST530	Apologetics	2	HT507	Church & World	2
ST508	ST I: Scrip/Theo/Anthro	3			2	OT510	Judges to Esther	2
ST522	STIII: Christo/Soterio/Esch	3				OT512	Poets	2
		9				ST516	STII: Eccl/Sac	2
								8

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

A R E A S O F S P E C I A L I Z A T I O N

M.A. (Biblical Studies)

Add the following required courses:

NT522 Hebrews – Revelation 3 hours.

OT516 Isaiah - Malachi 3 hours.

ON504 Advanced Biblical Exegesis/Macro-Hermeneutics 3 hours.

In addition, the student must take at least 8 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 10 hours of free electives.

M.A. (Theological Studies)

Add the following required course:

ST528 Pastoral and Social Ethics 3 hours.

In addition, the student must take at least 14 elective hours in theology, history, and Greek and/or Hebrew, plus 10 hours of free electives.

MASTER OF ARTS

B I B L I C A L S T U D I E S

Jackson • Orlando • Charlotte • **Atlanta** • Washington DC • Virtual Campus

The Master of Arts (Biblical Studies) curriculum consists of 66 semester hours: fifty hours of core curriculum, at least eight elective hours in biblical studies, which may include Greek and/or Hebrew, plus eight hours of free electives. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

C O R E C U R R I C U L U M

Theology (18 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
ST504 History of Philosophy & Christian Thought 3 hours.
ST508 Sys Theo I: Scrip/Theo 3 hours.
ST516 Sys Theo II: Anthro/Christo 2 hours.
ST522 Sys Theo III: Soterio/Esch 3 hours.
ST524 Sys Theo IV: Eccl/Sac 2 hours.
ST530 Apologetics 2 hours.

Church History (8 hours)

HT502 History of Christianity I 3 hours.
HT504 History of Christianity II 3 hours.
HT506 The Church & the World 2 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

Biblical Studies (24 hours)

OT508 Genesis – Joshua 3 hours.
OT510 Judges – Esther 2 hours.
OT512 Poets 2 hours.
OT516 Isaiah – Malachi 3 hours.
NT508 Gospels 3 hours.
NT516 Acts – Romans 2 hours.
NT520 Pauline Epistles 3 hours.
NT522 Hebrews – Revelation 3 hours.
ON504 Advanced Biblical Exegesis 3 hours.

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · **Atlanta** · Washington DC · Virtual Campus

The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

C O R E C U R R I C U L U M

Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
 ST504 History of Philosophy & Christian Thought 3 hours.
 ST510 Sys Theo I: Scrip/Theo 3 hours.
 ST514 Sys Theo II: Anthro/Christo 2 hours.
 ST520 Sys Theo III: Soterio/Esch 3 hours.
 ST524 Sys Theo IV: Eccl/Sac 2 hours.
 ST528 Pastoral & Social Ethics 3 hours.
 ST530 Apologetics 2 hours.

Practical Theology (2 hours)

PT513 The Christian Life 2 hours.*

Church History (8 hours)

HT502 History of Christianity I 3 hours.
 HT504 History of Christianity II 3 hours.
 HT506 The Church & the World 2 hours.

Biblical Studies (12 hours)

NT508 Gospels 3 hours.
 NT520 Pauline Epistles 3 hours.
 OT508 Genesis – Joshua 3 hours.
 OT516 Isaiah – Malachi 3 hours.

Integrative Paper (5 hours)

ST777 Integrative Paper 5 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · **Washington DC** · Virtual Campus

The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered at least once every two years and need not be taken in the order listed.

C O R E C U R R I C U L U M

Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
ST504 History of Philosophy & Christian Thought 3 hours.
ST510 Sys Theo I: Scrip/Theo 3 hours.
ST514 Sys Theo II: Anthro/Christo 2 hours.
ST520 Sys Theo III: Soterio/Esch 3 hours.
ST524 Sys Theo IV: Eccl/Sac 2 hours.
ST528 Pastoral & Social Ethics 3 hours.
ST530 Apologetics 2 hours.

Practical Theology (2 hours)

PT513 The Christian Life 2 hours.*

Church History (8 hours)

HT502 History of Christianity I 3 hours.
HT504 History of Christianity II 3 hours.
HT506 The Church & the World 2 hours.

Biblical Studies (12 hours)

NT508 Gospels 3 hours.
NT520 Pauline Epistles 3 hours.
OT508 Genesis – Joshua 3 hours.
OT516 Isaiah – Malachi 3 hours.

Integrative Paper (5 hours)

ST777 Integrative Paper 5 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · **Virtual Campus**

The Master of Arts (Religion) curriculum consists of 60 semester hours: 54 hours (45 core and nine elective) are completed through distance education; six hours must be taken on campus. Students may take courses in any sequence approved by the student's advisor. The Orientation Seminar, CE750, must be among the first three courses taken. The Integrative Thesis, CE751, and the Integration Seminar, CE752, must be the last two courses in the program. For program evaluation purposes only, students must take the English Bible exam and the *Westminster Shorter Catechism* exam.

C O R E C U R R I C U L U M

Theology (19 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
 ST504 History of Philosophy & Christian Thought 3 hours.
 ST508 Sys Theo I: Scrip/Theo/Anthro 3 hours.
 ST516 Sys Theo II: Eccl/Sac 2 hours.
 ST522 Sys Theo III: Christo/Soterio/Esch 3 hours.
 ST528 Pastoral & Social Ethics 3 hours.
 ST530 Apologetics 2 hours.

Integration Studies (9 hours)

CE750 Orientation Seminar 3 hours.
 CE751 Integrative Thesis 3 hours.
 CE752 Integration Seminar 3 hours.

Church History (8 hours)

HT502 History of Christianity I 3 hours.
 HT504 History of Christianity II 3 hours.
 HT506 The Church & the World 2 hours.

Biblical Studies (15 hours)

NT508 Gospels 3 hours
 NT516 Acts & Romans 2 hours
 NT520 Pauline Epistles 3 hours
 OT510 Judges-Esther 2 hours
 OT512 Poets 2 hours
 OT516 Isaiah-Malachi 3 hours

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Virtual Campus · **Memphis** · **Houston**

The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

Currently, RTS Houston and RTS Memphis are approved for the student to take 49% of the MAR degree (29 semester hours). To complete a degree, students may transfer these credits to one of our degree-granting campuses. As the Lord leads, RTS may seek degree-granting status for these two locations.

C O R E C U R R I C U L U M

Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
ST504 History of Philosophy & Christian Thought 3 hours.
ST508 STI: Scrip/Theo/Anthro 3 hours
ST514 STII: Christ/Soterio/Esch 3 hours
ST520 STIII: Eccl/Sac 2 hours
ST528 Pastoral & Social Ethics 3 hours.
ST530 Apologetics 2 hours.
ST601 Covenant Theology 2 hours

Practical Theology (2 hours)

PT513 The Christian Life 2 hours.*

Church History (8 hours)

HT502 History of Christianity I 3 hours.
HT504 History of Christianity II 3 hours.
HT506 The Church & the World 2 hours.

Biblical Studies (12 hours)

NT508 Gospels 3 hours.
NT520 Pauline Epistles 3 hours.
OT508 Genesis – Joshua 3 hours.
OT516 Isaiah – Malachi 3 hours.

Integrative Paper (5 hours)

ST777 Integrative Paper 5 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

PROGRAM DESIGN

The Doctor of Ministry program is available in Jackson, Orlando, Charlotte, and Atlanta. RTS also offers a joint Doctor of Ministry degree with the Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil. At the Atlanta campus, the Doctor of Ministry program is available in a Korean-language track.

This program is designed to increase the effectiveness of pastors. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree. The program is designed to be flexible enough to meet individual needs while seeking to encourage increased competence in the classical and functional disciplines already studied in pre-professional courses required for ministry.

Requirements include the successful completion of 30 semester hours, which are offered in eight courses (three semester hours each) plus a doctoral project (six semester hours). Normally, students take two to four courses per year; however, a student may take more per year upon written approval of both the D.Min. Director and Academic Dean. The division of hours is indicated below:

Four core courses . . . 12 hours

Theology of Ministry
Applied Theology
Leadership
Church Growth or Church Revitalization

Four electives 12 hours

Doctoral project 6 hours

30 hours

Each course or seminar has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D. Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. (In the D.Min. Korean-language track, sessions are offered in the winter, spring, summer, and fall terms.) Students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D.Min. course per year until the completion of their course work.

Students may pursue a general ministries track by choosing any four elective courses. Also available is an emphasis track which includes either three or four electives in the emphasis area. The emphases include: Church Planting (Orlando), and Church Revitalization (Charlotte). These emphases will be listed on the student's transcript but will not be designated on the student's diploma.

While students may take D.Min. courses at any of the RTS campuses, students are required to take four courses and the doctoral project at one RTS-D.Min. degree-granting campus (the student's home campus).

DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

ADMISSION REQUIREMENTS

Applicants must hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. degree or its educational equivalent (including Greek or Hebrew). Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the educational equivalent of the M.Div. degree.

M.Div. educational equivalency shall be defined as having completed 92 semester hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies (including Greek or Hebrew) and 15 hours in practical theology studies. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

A minimum 3.0 (B) cumulative grade-point average (GPA) on work toward the M.Div. degree is ordinarily required. Greek or Hebrew is required.

All applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. (A limited number of students with less than three years experience post-M.Div. may be admitted based on other ministry-experience factors that have prepared them for D.Min. studies.) They are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 semester hours with a grade point average of 3.0 and with no grade below a C counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-semester-hour doctoral project on an approved subject giving evidence of the student's ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another seminary. (A maximum of four 3-hour D.Min. courses may be transferred from Ligonier Academy of Biblical and Theological Studies.)

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

RTS JOINT DOCTOR OF MINISTRY DEGREE

With Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil

The Andrew Jumper Graduate Theological Center (AJGTC) of Mackenzie University, Sao Paulo, Brazil, is an approved “complete degree site” for the RTS Doctor of Ministry degree program, jointly awarded with AJGTC. All course work will be held at the AJGTC at Mackenzie University in Sao Paulo, Brazil. Mackenzie University and the Andrew Jumper Graduate Theological Center are operated and supported by the Igreja Presbiteriana do Brasil (Presbyterian Church in Brazil).

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master’s degrees and doctoral degrees. The Andrew Jumper Graduate Theological Center at Mackenzie University is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Andrew Jumper Graduate Theological Center, Mackenzie University, or its students. Although Reformed Theological Seminary accepts certain Andrew Jumper Graduate Theological Center course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

RTS DOCTOR OF MINISTRY KOREAN-LANGUAGE TRACK

The Korean-language track of the RTS Doctor of Ministry degree mirrors in every respect the existing D.Min. offered by RTS. Students have access to all the libraries of RTS, and in addition to those electronically downloadable over the internet as full texts through participating Korean libraries. On-campus classroom sessions are offered in the winter, spring, summer and fall each year. Written assignments should be submitted after the course in each term according to the designated due dates. For the Korean-language track of the RTS Doctor of Ministry, doctoral projects must be defended successfully before a faculty committee no later than 60 days before the expected date of graduation in May.

SPECIAL PROGRAMS

VIRTUAL CAMPUS

RTS Virtual courses may be “transferred” toward the M.A. and M.Div. degree programs. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However, in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS/MA student may only transfer a maximum of 32 RTS Virtual credits.

ONE-YEAR CERTIFICATE

The one-year Certificate program requires 29 to 32 semester hours, depending on the campus. Normally the Certificate program is a mixture of biblical studies and theological studies; however, it may be tailored more specifically for the student’s needs. Admission requirements for the Certificate program match other masters-degree program requirements, including a baccalaureate degree or its foreign equivalent. Credits earned in the one-year Certificate program may be applied toward the various M.A. or M.Div. degrees.

REFORMED
THEOLOGICAL
SEMINARY

ACADEMIC POLICIES

2 0 1 1 - 2 0 1 3



ATLANTA

CHARLOTTE

JACKSON

ORLANDO

WASHINGTON DC

MEMPHIS

HOUSTON

VIRTUAL



A mind for truth. A heart for God.

ACADEMIC POLICIES

ADMISSIONS

The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school's policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs. (There are a few restrictions for preaching labs. See M.Div. Design of the Curriculum, page 14.)

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

ADMISSION REQUIREMENTS AND PROCEDURES

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant's pastor.
3. The application fee.
4. A statement of Christian faith.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a baccalaureate degree or its foreign equivalent with a 2.6 cumulative GPA is ordinarily required).
7. A recent photograph.

Admission may be granted on the basis of these credentials alone, or the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit is required, which will be credited toward the student's first-semester tuition.

ADDITIONAL REQUIREMENTS FOR INTERNATIONAL STUDENTS

All international students must establish English language proficiency. RTS provides no testing to meet admission requirements in English language. All international students applying for admission to the M.A., M.Div., or D.Min. programs must submit at the time of application a score of not less than 550 on the paper-based Test of English as a Foreign Language (TOEFL), or not less than 213 on the computer-based TOEFL. The test must include the writing section (TWE), which is included in the September, October, March, and May administrations.

1. To register for the TOEFL/TWE test, applicants may contact TOEFL/TWE SERVICES, P. O. Box 6151, Princeton, NJ 08541-6151, USA; telephone: 609-771-7100; E-mail: toefl@ets.org; Web site: <http://etsweb.ets.org>.
2. Applicants who score between 550 and 600 on the paper-based TOEFL, or between 213 and 250 on the computer-based TOEFL, may be required to take additional work in ESL or be limited in the number of hours they may take during any one term.

OBTAINING A STUDENT VISA

The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To demonstrate that the international student has sufficient financial resources, the admitted student must send the completed “Statement of Financial Resources” with attached documentation to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

SPECIAL STUDENTS

An applicant may apply as a special student rather than applying to a degree program. Special student status allows a maximum of 18 semester hours of master’s-level courses.

All hours earned as a special student may be applied toward a degree. Therefore, it is important to consider carefully the possibility of entering a degree program during your course of study as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. A completed application form.
2. The application fee.
3. A completed Pastoral Reference form.
4. A statement of Christian faith.
5. An official transcript indicating a baccalaureate degree or its foreign equivalent.
6. A recent photograph.

To upgrade from special student status to a master’s degree program, students must apply to a specific master’s degree and submit the remaining application requirements outlined on page 40.

ACCREDITED SCHOOLS AND TRANSFER CREDITS

For American baccalaureate degrees, RTS recognizes all schools accredited by “regional” accreditors (e.g., Southern Association of Colleges and Schools). For master’s level degrees and/or transfer of coursework, RTS recognizes all schools accredited by the Association of Theological Schools. Concerning foreign equivalency and other American schools, all degrees and coursework are considered on a case-by-case basis. The primary criteria for equivalency is general compatibility with the standards of the Southern Association of Colleges and Schools and the Association of Theological Schools. In all situations, RTS reserves the right to accept or decline credits in particular cases.

Students who desire to transfer credit from other graduate institutions should submit a transcript of their coursework and a catalog containing the course description. If courses apply to the RTS curriculum, credit may be granted for work completed. No credit will be given for work that received a grade below C (2.0).

Gradepoint averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

ACADEMIC POLICIES

MAXIMUM TRANSFER CREDITS

- A. An M.Div. student must take at least 36 credits at one RTS M.Div.-degree-granting campus and a total of 54 somewhere in the RTS System.
- B. An MAR student must take at least 31 credits at one RTS MAR-degree-granting campus, and an MABS/MATS/MA student must take at least 34 credits at one RTS MABS/MATS/MA-degree-granting campus.
- C. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student may only transfer a maximum of 29 RTS Virtual credits and an MABS/MATS/MA student may only transfer a maximum of 32 RTS Virtual credits.

GRADING SYSTEM

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed within the extension time granted; otherwise it will be changed to “F.”

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).

NORMAL COURSE LOAD

A normal course load is 12 to 18 semester hours for the fall and spring semesters and two to five semester hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more semester hours.

Master’s students who take fewer than 12 semester hours of academic work in a regular semester are classified as part-time students.

D.Min. students who take six semester hours of academic work in a calendar year are classified as full-time students.

COURSE ADD AND DROP DATES

Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

ENGLISH BIBLE AND CATECHISM REQUIREMENTS

Successful completion of a comprehensive examination in biblical content is required prior to graduation for the M.Div., M.A., M.A.B.S., M.A.T.S. degrees. This examination may be repeated until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the *Westminster Shorter Catechism*.

DIRECTED STUDY COURSES

Students may request permission to take an independent, directed study course under the supervision of a professor. For master's courses, a directed study requires the equivalent of 1,000 pages of reading per semester hour in lieu of class attendance, plus a project approved by the professor. The character of the work and the way of reporting it will be left to the professor, but all directed study courses must be approved by the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student's schedule.

CLASS ATTENDANCE

Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

If students miss class persistently throughout the regular semester, they may be dismissed for academic reasons. In certain exceptional cases, such as extended illness or family crisis, in which it is impossible for students to complete a semester's work, they may present a written request for permission to withdraw from all courses.

STUDENT CONDUCT

Students are expected to conduct themselves at all times as mature believers. Exemplary Christian conduct should control our words and our actions, both public and private. In today's technological environment our words can include texting, emails, social networking and blogging, in addition to our speech. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word or servants in the church. Classroom manners should also reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games and communicating to your neighbor during lectures.

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student whose conduct is found to be unsatisfactory on the basis of spiritual or moral principles found in the Scriptures. If desired, the student can appeal the dismissal according to the student appeals policy.

SEXUAL HARASSMENT

The seminary expects all members of its community to apply sanctified common sense and Biblical principles to their relationships. It will not tolerate offensive or inappropriate sexual behavior and requires all faculty, staff and students to refrain from any action or conduct which could be viewed as sexual harassment. Any such harassment is contrary to and prohibited by seminary policy and will be considered grounds for disciplinary action. It should be noted that for academic purposes,

ACADEMIC POLICIES

some appropriate teaching and discussion of sexual information may occur, particularly in a counseling program; however, these discussions are necessary for the formation of a competent counselor or pastor and therefore does not constitute sexual harassment.

Unwelcome sexual advances, requests for sexual favors, and other offensive verbal or physical conduct of a sexual nature is expressly prohibited. Examples of prohibited conduct include but are not limited to lewd or sexually suggestive comments; off-color language or jokes of a sexual nature; verbal, graphic or physical conduct inappropriately relating to an individual's gender; or any display of sexually explicit pictures, greeting cards, articles, books, magazines, photos, computer images or cartoons.

The seminary must have the cooperation of all faculty, staff and students in order to implement its sexual harassment policy. It is the individual's responsibility to report immediately any incident which they believe to constitute sexual harassment. Even if they believe the act is isolated or infrequent, they should report it to the campus Dean of Students or President. The seminary will promptly investigate the situation and take whatever corrective action is necessary and appropriate. The seminary prohibits any retaliatory action against persons reporting conduct which is believed by the reporting individual to be in violation of this policy.

DEGREE TIME LIMITS

Students enrolled in the master's degree programs have seven years to complete the degree requirements. Th.M. students have five years to complete degree requirements; D.Min. students have six years to complete degree requirements; Ph.D. students have seven years to complete degree requirements. After the maximum time limit has been reached for a degree program, RTS may require the student to apply for an extension. For doctoral students, extension fees will apply.

Students are considered inactive after a one-year absence from coursework and are normally required to submit reapplication materials before re-enrollment. This inactive period may be included in the degree time limits.

PLAGIARISM

Research papers require borrowing other people's ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (rev. by Wayne C. Booth, etc.; 7th ed.; Chicago: University of Chicago Press, 2007), pp. 77-80 (section 7.9).

Plagiarism includes word-for-word copying, lifting terms, restatement of someone's argument or line of thought, etc.—all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated.

Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- repeat the assignment and receive a maximum of a D on the assignment
- receive an F on the assignment
- receive an F in the course
- expulsion from the seminary

TERM PAPERS AND EXAMINATIONS

Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Upon approval of the Academic Dean, exceptions to this rule may be made by the professor. Extensions will be granted only for causes deemed adequate, and a written request is required.

All examinations must be taken when scheduled. Exceptions to this rule may be made only upon prior request showing adequate cause to the professor concerned, but

the rescheduled examination should be taken during the examination period.

WITHDRAWAL/ READMISSION/DISMISSAL

A student planning to withdraw from the seminary should report this in writing to the Registrar. For re-admission, the student is required to submit re-application materials before re-enrollment. This inactive period may be included in the degree time limits.

A student whose GPA falls below C (2.0) after completing 18 hours of coursework is permitted to continue studies for the equivalent of one full-time semester. If the average remains below 2.0, the student is dismissed. After a period of one year, those dismissed for academic reasons may apply for re-admission.

The Marriage and Family Therapy curriculum includes clinical and ethical requirements. If the program directors judge that personal or ethical issues impair a student's ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or may be dismissed from the program.

TRANSCRIPTS

Transcripts are released only upon receipt of a signed transcript request from the student. Upon graduation, the student receives a copy of the final transcript free of charge provided all accounts at the seminary have been settled. Additional copies are available for a fee. Copies of transcripts may take up to six business days to process.

GREEK AND HEBREW ADVANCED STANDING

Students may be exempted out of Greek 1 (3 hours), Greek 2 (3 hours), Hebrew 1 (3 hours), and Hebrew 2 (3 hours) by taking exemption exams for any one or all of

these courses. The maximum advanced standing with credit that a student may receive is six hours for language exemptions. If the student was exempted out of more than six hours, the remainder of hours would be advanced standing without credit (up to four hours for an M.A. student and up to six hours for an M.Div. student).

PRIVACY OF STUDENT RECORDS

RTS maintains the security and confidentiality of student educational records.

All student records are kept in locked rooms and in locked file cabinets. In addition, all transcribed information for current degree-seeking students is digitally "backed-up" at an off-site location.

Since RTS does not accept Title IV student loan monies, RTS is not bound by the Family Educational Rights and Privacy Act (FERPA). However, RTS' confidentiality policies are generally consistent with FERPA. RTS policies are as follows:

A student may inspect and review his/her academic file and transcript after a written request has been made to the Registrar's office. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. The Registrar will be present during this inspection and review.

If a student believes his/her academic file and/or transcript are inaccurate or misleading, the student may request to amend the file and/or transcript. The student should write the Registrar, clearly identifying the portion of the record that the student wishes to change and specifying what is inaccurate or misleading. If RTS decides not to amend, the student may use the student appeal process.

RTS will not disclose, without the student's consent, personally identifiable information found in the student's academic file or transcript, excepting legitimate educational interests and directory information.

ACADEMIC POLICIES

Directory information includes, but is not limited to, name, address, telephone number, email, date and place of birth, spouse's name, home state, previous schools attended, denomination and presbytery affiliation, grade level, dates of attendance, photo and photo of spouse, degree program, enrollment type (full-time, part-time), and degrees with date of graduation.

STUDENT COMPLAINTS AND APPEALS PROCESS

An appeals process exists to resolve any behavioral or academic problem that cannot otherwise be settled in a Biblical manner and assures fairness to all parties concerned. This process is rarely needed and should only be used after all other means have been exhausted. For example, in academic matters that pertain to a class or a grade, the student should first work directly with the professor and/or Registrar. Concerning behavioral or community issues, the student should first consult with the Dean of Students.

If the matter cannot be resolved by the above means, the following appeals process exists:

1. The student should submit a written appeal to the Academic Dean regarding the issue. Depending on the issue, the Academic Dean may request input from the Faculty. The Academic Dean will render a written decision.
2. If the student is not satisfied with the decision of the Academic Dean, then the student may submit a subsequent written appeal to the campus President requesting a hearing. The campus President may or may not grant the request. If granted, the campus President will appoint an ad hoc committee that may consist of trustees, faculty, staff, and/or institutional officers to hear the case. This committee is authorized to meet with any or all concerned parties to resolve the issue and will render a written decision concerning the case.
3. The decision of the President or the ad hoc committee is considered final, subject only to review by the Executive Committee of the Board to affirm the appeals process was properly observed.

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FINANCIAL INFORMATION

2011 - 2013



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HOUSTON
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A mind for truth. A heart for God.

FINANCIAL INFORMATION

T U I T I O N A N D F E E S

See www.rts.edu for latest information

TUITION AND FEES

For all tuition and fees, see the RTS website :
(www.rts.edu).

PAYMENT SCHEDULE

All tuition and fees for a semester are due the first day of class. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

RTS assesses tuition, fees, and scholarships one week before courses begin. Students are given a two week “window” (one week before courses begin and one week after courses begin) in order to make payments via Self Service, in person at the campus business office, or establish a payment plan with the campus business manager. If the student does not make the payment or fill out a payment plan agreement form within this two week window, then the student’s courses will be dropped and charged applicable drop fees. If the student subsequently wants to add the courses and make a payment, he/she would then be assessed an add fee for each course. A late payment fee of 1% per month (12% annual) will be charged to students on the total outstanding balance at the end of each month regardless if a payment plan is in place.

AUDITORS

Regularly enrolled full-time students (twelve hours or more), their spouses, and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Others, provided there is room in the class, may audit courses after paying the required auditing fee.

Spouses of full-time students also qualify for special for-credit tuition benefits.

TUITION REFUND POLICY AND DROP/ADD FEE

Students who drop a course before the drop deadline will receive a full refund of tuition, less drop/add fees. Those who withdraw after the deadline will not receive any refund of tuition. Exceptions may be granted in extreme circumstances only through a written appeal to the business office or the Academic Dean.

A fee will be assessed for dropping a course, adding a course, or replacing one course with another unless the change originates with a faculty member or administrative official.

FINANCIAL AID

The Lord’s people subsidize every student’s education substantially. Tuition pays approximately one third of the actual cost of a student’s education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student’s education through scholarships and grants.

Students are requested to initiate the process of receiving financial aid by submitting a financial aid application annually to their home campus. Contact the Student Life Office or the Admissions Office on the campus you wish to attend for information about deadlines and forms.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, family, and friends in addition to maintaining employment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord’s people, has established various types of financial aid programs listed below.

FINANCIAL INFORMATION

F I N A N C I A L A I D

CHURCH PARTNERSHIP PROGRAM

The Church Partnership Program fosters significant involvement of the student's home church with the student and with the seminary. Though the student is always responsible for his financial commitments to the seminary, this innovative program provides tuition assistance to students through an agreement with a student's home church to share in the student's financial support. For details of this program, contact a campus admissions office.

WORK SCHOLARSHIPS

Scholarships must be applied for and normally are granted for 10 hours of work per week. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care.

BASIC TUITION ASSISTANCE

Full-time students having a high, unmet financial need, may apply for tuition assistance by submitting a financial aid application with their application for enrollment.

DEACON'S FUND

Those who need financial assistance beyond work-study and basic tuition assistance may apply for a Deacon's Fund scholarship. These limited funds are awarded based on need. Awards are made in May for the following year.

PRESIDENTIAL SCHOLARSHIP

A limited number of awards are made each year by recommendation of the Scholarship Committee.

A student's gifts for ministry and vocational goals are taken into consideration for these scholarships, in addition to financial need. These awards normally are given in May for the following year.

MINISTER'S FAMILY SCHOLARSHIP

Family members of ordained ministers may receive annual scholarship assistance for tuition.

CAMPUS MINISTRY SCHOLARSHIP

Applicants who have served on the staff of a campus ministry for a minimum of one year may receive a campus ministry scholarship. Written recommendation from the campus minister's supervisor is required.

CHURCH AND FOUNDATION SCHOLARSHIPS

Several churches and foundations provide scholarship funds for those needing assistance. Some of these are given by recommendation of the seminary, and others must be applied for directly with the church or foundation. More information concerning these scholarships is available through the Dean of Students, or the Director of Admissions.

EMPLOYMENT OPPORTUNITIES

Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the Student Affairs Office.

PARTNERSHIP AGREEMENTS

The seminary has entered into partnership agreements with several organizations, such as Reformed University Ministries, Campus Crusade for Christ, Campus Outreach, Young Life, and InterVarsity Christian Fellowship. Students involved in a particular ministry may ascertain from the Admissions Office whether the seminary has a partnership agreement with the organization providing special tuition assistance and whether the student meets the requirements of the agreement.

INTERNATIONAL STUDENT SCHOLARSHIPS

International students should have financial support provided in large part by the indigenous church or missionary society, with the seminary participating to a lesser degree. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of the sending church's resources and those of the seminary.

Therefore, applicants who show evidence of substantial support from their sending churches/organizations will be more likely to receive financial aid from the seminary. Due to the number of international students receiving financial aid from the seminary, it is unlikely that any student will be awarded financial aid beyond tuition costs alone.

To be considered for financial aid from the seminary, an Application for Financial Aid must be sent to the Office of Admissions along with an application for admission. The Admissions Office must receive international student scholarship applications no later than November 1. The Scholarship Committee will make scholarship award decisions by February 1 for those international students beginning their program the following fall semester. Those who are admitted to a degree program will be notified by letter whether or not financial assistance will be provided.

An international student who is awarded financial aid in his/her first year of study at the seminary may anticipate a similar award each subsequent year until the student's academic program has been completed. However, every international student will be required each year to submit through the Dean of Students an application for financial aid by May 1.

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COURSE DESCRIPTIONS

2011 - 2013



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A mind for truth. A heart for God.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

CHRISTIAN EDUCATION

6CE701

Foundations for Youth Ministry. *2 hours*

This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

0CE725

Disabilities and the Church. *2 hours*

This course reviews various physical and mental disabilities so that the ministry of the church might be more effective in evangelism and edification of those suffering such problems.

0CE750

Orientation Seminar. *3 hours*

An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum. Special emphasis is given to the unique aspects and requirements of the Virtual MA program.

0CE751

Integrative Thesis. *3 hours*

Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

0CE752

Integration Seminar. *3 hours*

Presentation of the student's Research Thesis and Online Portfolio, and review by faculty and colleagues.

DOCTOR OF MINISTRY

1DM801 • 2DM801 • 3DM801 • 4DM801

Theology of Ministry. *3 hours*

A study of the nature and work of the Christian leader from a theological perspective. This course provides participants the opportunity to discuss contemporary challenges to traditional models of pastoral ministry, to interact with new developments in hermeneutics, to develop a variety of ways for assessing recent cultural developments in the West, and to renew interest in prayer as a part of ministry of the Word.

1DM802 • 2DM802 • 3DM802 • 4DM802

Applied Theology. *3 hours*

A theological approach to moral problems and social issues in contemporary society (social ethics) and/or to personal spiritual growth and renewal (personal ethics).

1DM803 • 2DM803 • 3DM803 • 4DM803

Leadership. *3 hours*

The objective of this course is to help pastors understand the theory and develop the skills necessary for effective leadership in the church. Group dynamics, principles of change, planning, organizational development, and other concepts are considered. Varieties of learning experiences related to the pastor's current ministerial situation are provided.

1DM804 • 2DM804 • 4DM804

Church Growth. *3 hours*

A survey of church growth and renewal dynamics from a biblical, theological, historical, and cultural perspective. Topics include church growth and renewal principles, typologies, and methodologies, with attention to the roles of prayer, worship, preaching, teaching, fellowship, and evangelism in church growth and renewal.

1DM810 • 2DM810 • 3DM810 • 4DM810

Worship. *3 hours*

An overview of the biblical theology of worship with applications to the changing styles and forms of corporate worship occurring in today's church. Students analyze important issues, such as the role of traditional and contemporary music in worship, seeker services, new worship paradigms, the regulative principle, aesthetics, architecture, worship planning methods, and personal preparation.

1DM811 • 2DM811 • 3DM811 • 4DM811

Pastoral Counseling. *3 hours*

This course applies core counseling theory to the pastorate and includes lab experience for integrating theory with specific current pastoral needs.

1DM812 • 4DM812

Church Education. *3 hours*

This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1DM813 • 4DM813

Effective Communication. 3 hours

This course will focus on two areas. (1) Effective communication about and management of differences. (2) Forgiveness of and reconciliation after wrongs have occurred.

1DM814 • 2DM814 • 3DM814 • 4DM814

Expository Preaching. 3 hours

This course examines effective communication, popular exposition, speaking to current issues, sermon organization, long-range planning, and improved methods of persuasion.

4DM816

Intercultural Education. 3 hours

An examination of cultural differences in the ways people learn, theoretical models of intercultural education, and factors that affect the educational process.

2DM817 • 4DM817

Church Planting and Development. 3 hours

An introduction to church planting designed to equip students with a strategy for starting and multiplying churches. The course focuses on developing a biblical vision for ministry and philosophy of ministry and surveys seven stages of church planting, from preparing to go to the field, through reproducing a daughter church. Other topics include ministry management, conflict management, and the personal life of the church planter.

1DM818 • 3DM818

Preaching for Revitalization. 3 hours

This Doctor of Ministry course focuses upon the review and assessment of the pastor's preaching ministry. The study aims at understanding applying principles that will refresh the pulpit ministry and add to the revitalization of the church. This course can be taken for ICS credit or as an elective credit for preaching. This course is designed primarily for Doctor of Ministry students who are pastors -- and others in career ministry or mission work -- who have at least five years of preaching experience. However, the course will benefit others in the full-time Christian work of church leadership.

2DM818 • 4DM818

Small Group Ministry. 3 hours

This course deals with the biblical precedent for small group ministry, the role of small groups in the life of the

church, and the ministry of small groups for discipleship, evangelism, fellowship, recovery, and ministry.

1DM819 • 2DM819 • 3DM819

Church Revitalization. 3 hours

A study of the means of diagnosing problems in the local church and ways to revitalize it for effective ministry.

3DM823

Theology of Worship 3 hours

In this course, we will discuss the history and principles of public worship in Scripture, giving particular attention to the role of Scripture in regulating worship, the nature of God-centered and Christ-centered worship, and the importance of edification and communication. We shall also consider issues concerning worship leadership, "parts" of worship, the tone of worship, the place of congregational responses, confessions, music, dance, drama, and choirs. The course will include analysis and evaluation of the controversy concerning the use of contemporary culture, especially music, in worship.

4DM824

Reformed Preaching in Intercultural Context. 3 hours

An overview of Reformed Experiential Preaching with a particular emphasis on Reformed and Puritan faculty psychology and the implications for specific application. The course will examine the preaching styles of John Calvin, William Perkins, John Bunyan and others, examining the way in which Reformed Theology affected the manner and direction of application. The course is aimed at re-examining the relationship of expository preaching and application.

4DM828

Globalization & Contextualization. 3 hours

Examines current globalization theory with special attention to its significance for missiology and local ministry. Explores creative tensions between globalization and localization and introduces models of contextualization in intercultural ministry.

4DM829

Next Generation Discipleship. 3 hours

This course seeks to develop a theology and a strategy for reaching the emerging generation with the gospel. Students will investigate the psychosocial development of adolescence and emerging adulthood, as well as examine key features of the emerging global youth

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

culture from a biblical-theological framework. In turn, participants will be challenged to utilize a meta-model for ministry development and critique, culminating in a personal and corporate strategy for making next generation disciples in their context.

4DM830

Mentoring for Ministry. *3 hours*

This orientation to mentoring for ministry will help students understand what is needed to engage in a successful mentoring partnership in local churches. This training will explore the system of biblical mentoring, the role of the mentor and the role of the protégé. The participants will explore the benefits of mentoring, how to set goals and objectives, and review the roles, responsibilities and qualities of mentors and protégés. They will also explore the rules of trust, respect and confidentiality between a mentor and protégé. Students will explore a variety of topics useful in preparation for their ministry in church settings.

4DM834

Ethno-hermeneutics. *3 hours*

Ethno-hermeneutics explores the impact of culture in the authoritative interpretation and transmission of biblical texts in contemporary intercultural contexts. The course analyzes hermeneutical theory and practice for the purpose of developing cross-cultural principles of contextualization, faithful to Scripture and meaningful in culture.

4DM836

Engaging Worldviews. *3 hours*

Explores major religious worldview systems from both anthropological and theological perspectives, with special attention to issues relating to worldview formation and transformation. Considers implications for contextualizing the Christian message as it encounters other worldviews.

2DM841

Pastoral Ministry to Leaders. *3 hours*

In this course, Christian leaders examine ways to minister to the pastor by giving him renewed vision and practical methodologies.

4DM842

Christian Family Nurture. *3 hours*

A study of the biblical design of the Christian home. Special attention is given to principles and methods relevant to the role of parents in Christian Education.

3DM843 • 4DM843

Christian Spirituality. *3 hours*

The Evangelical and Reformed world in recent years has experienced a providential revival of spiritual formation and the ministry of spiritual guidance. This seminar will engage the life-giving resources of spiritual formation, the seasons and stages of the maturing spiritual journey, ministries of guiding others in groups and individuals on the spiritual path, and the implementation of Christian formation and soul care for the local church and other ministries.

2DM851 • 4DM851

Preaching the Gospel in a Postmodern World. *3 hours*

This course is designed to help the student understand and teach a text of Scripture Christocentrically in order to bring the meaning of that text to bear on the heart and life of the listeners.

2DM854 • 3DM854 • 4DM854

The Prevailing Church. *3 hours*

This course is designed to enable the student to develop a ministry plan suitable to his own location and context with the goal of seeing the church taken to a new level of healthy growth.

4DM856

Intercultural Discipleship & Evangelism. *3 hours*

“Intercultural Evangelism” and its relationship with the pastoral ministry are reviewed in light of the teaching of Jesus, the apostles, and the dynamics of the preaching of the gospel as portrayed in the context of the New Testament church and the Reformed faith. “Intercultural Evangelism” as an effort to reach out to different groups is also studied, encouraged and considered in the light of the Scriptures.

3DM867 • 4DM867

Puritan Theology and Ministry. *3 hours*

A study of the British Puritans and their influence, with particular reference to preaching and ministerial priorities in our own contemporary setting and to the continuing impact of their thought and practice.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

3DM868

The Reformers and Christian Ministry: Reshaping God's People in the Past and Present. 3 hours

The class will begin with a biblical-theological analysis of the nature of the church and then focus attention upon the Reformation, particularly Calvin's Geneva. The seventeenth, eighteenth and nineteenth centuries will also be evaluated to see their biblical models of ministry in light of their culture. Nineteenth century analysis will focus particularly on the Southern Presbyterian church. Students will be encouraged to evaluate these models and apply them to their ministries.

3DM869

Jonathan Edwards. 3 hours

An intensive investigation of the major elements of the theology of Jonathan Edwards based upon readings and class discussion of Edwards's major published theological treatises. Lectures will also address the 17th and 18th C. cultural/political context of the American Puritan tradition in New England. Students will trace the formative principles of Edwards's theology gleaned from biblical insights for the church today.

3DM870

Leadership for Revitalization. 3 hours

This course is a coaching/mentoring program to assist students in applying the principles learned in the Church Revitalization course. Participants will review strategies for authentic biblical church health and explore ways to integrate these strategies into the life of the church. A church health survey will identify ministry areas that need attention and work through a strategy to address needs. The course will emphasize the essential element of prayer in church revitalization.

3DM873

Evangelicalism in America. 3 hours

This course is designed to provide students with an historical understanding of the evangelical movement as it developed in the American context. Following the trajectory from the 18th C. Awakening to the present day, students will evaluate key characteristics and discuss the strengths and weaknesses of Evangelicalism and the implications for ministry in contemporary American culture.

1DM899 • 2DM899 • 3DM899 • 4DM899

Doctoral Project. 6 hours

Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

3DM901 • 4DM901

The Doctoral Project and Research

Methodologies. 3 hours

This course will assist the student to understand the required components of the D.Min. Project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Class sessions will consist of both lecture and dialogue with students on their specific topics. Included in the course will be some mandatory research time in the library for building one's bibliography. As an outcome of the course, students should be able both to craft an acceptable project proposal and to begin the research and writing of the project itself.

HISTORICAL THEOLOGY

0HT502 • 1HT502 • 2HT502

3HT502 • 4HT502 • 6HT502

The History of Christianity I. 3 hours

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

0HT504 • 1HT504 • 2HT504

3HT504 • 4HT504 • 6HT504

The History of Christianity II. 3 hours

A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the nineteenth century.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

0HT506 • 1HT506 • 3HT506

4HT506 • 6HT506 2 hours

2HT506 3 hours

The Church and the World.

This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the twentieth century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

1HT507

The History of Missions. 3 hours

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

2HT508 • 3HT508 • 4HT508 • 6HT508

Classics of Personal Devotions. 1 hour

Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

6HT600

Five Doctors of the Church. 2 hours

An elective seminar exploring five great theologians of the Church: Athanasius, Basil, Augustine, Aquinas, and Calvin. The seminar includes lectures and student presentations.

6HT605

Calvin's Institutes. 2 hours

An elective seminar exploring the history, development and theological content of the *Institutes of the Christian Religion*. The seminar includes lectures and student presentations.

3HT607

American Presbyterianism. 2 hours

A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected

Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

3HT610

Ministry in a Postmodern Context. 2 hours

This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a "third way" beyond wholesale acceptance or rejection of current cultural trends.

1HT702 3 hours

3HT702 • 4HT702 2 hours

History and Theology of the Puritans.

This survey of the historical and cultural background of seventeenth-century Puritanism in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

2HT706

The English Reformation. 2 hours

This course concentrates on the Tudor period from Henry VIII to Elizabeth I, examining thoroughly the basic contours of the history, historiography, and theological developments of the period. Attention will be given to the political and religious policies of the Tudor kings and queens, as well as the efforts of key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation.

3HT728

Life and Theology of Jonathan Edwards. 2 hours

This course will focus on specific aspects of the life and theology of Jonathan Edwards.

3HT729

ARP Church History. 1 hour

This course will survey Associate Reformed Presbyterian Church history beginning with its ecclesiastical roots in Scottish Presbyterianism and then carry over into an overview of over 200 years of history in America. Attention will be given to connecting the church's history with theological and polity issues as well.

COURSE DESCRIPTIONS

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3HT730

Life and Thought of Martin Luther. 2 hours

This course examines the life and thought of Martin Luther in context. Adopting a broadly chronological/biographical framework, it will assess Luther's relationship to the medieval Catholic Church, his role in the controversies of the time, and his ongoing significance for the Protestant church.

MISSIONS

1MS502

Biblical Theology of Missions. 3 hours

A comprehensive survey of the biblical theology of the Christian mission including a study of the Old Testament as preparation for the Christian mission, intertestamental mission activities, and New Testament motives and methods for mission.

1MS504

Contemporary Theologies of Mission. 3 hours

Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ's mission today.

0MS506 • 1MS506

History of Missions. 3 hours

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

1MS508 3 hours

2MS508 • 3MS508 • 4MS508 • 6MS508 2 hours

Evangelism.

The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

1MS512

Cultural Anthropology. 3 hours

An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

2MS516

Church Growth and Renewal. 3 hours

This course lays the groundwork for participation in establishing new churches and helping existing churches grow. Biblical and theological perspectives are examined, along with appropriate knowledge from the social sciences and practical experience.

1MS518 • 3MS518 • 4MS518 • 6MS518 2 hours

2MS518 • 3 hours

Missions.

This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

3MS610

America's Islamic Challenge. 2 hours

This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including "Black Muslims," and offers suggestions for the Church's response to the Muslim challenge.

4MS621

Urban Ministry & Church Planting. 2 hours

Develops a foundation for biblical, theological, and sociological framework for understanding urban ministry and church planting, together with practical skills designed incarnationally to engage actual urban settings.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

4MS701

Perspectives on the World of Islam. 2 hours

A survey of the Muslim world from a biblical perspective, emphasizing the values and culture of Muslim communities and societies around the world, as well as the history of Christianity's interaction with Islam.

2MS702

Church Planting & Development. 3 hours

A practical introduction to church planting that is designed to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

3MS727

World Religions. 2 hours

This course explores issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, and strategies for effective contemporary missions are considered.

NEW TESTAMENT

0NT502 • 2NT502 • 3NT502

4NT502 • 6NT502 3 hours

1NT502 4 hours

Greek I.

An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

1NT504 2 hours

0NT504 • 2NT504 • 3NT504

4NT504 • 6NT504 3 hours

Greek II.

Prerequisite: NT502.

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

1NT506 • 2NT506 • 3NT506

4NT506 • 6NT506

Greek Exegesis. 2 hours

Prerequisite: NT504.

By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.

2NT508 4 hours

0NT508 • 3NT508 • 4NT508 • 6NT508 3 hours

Gospels.

Attention is given to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

1NT510

Synoptics and Acts. 3 hours

This course emphasizes the distinctive portraits of Christ in Matthew, Mark, and Luke and the continuation of Christ's ministry in Acts. Attention is given to each writer's literary art, theological teachings, and pastoral purpose.

0NT512

Gospels and Acts. 4 hours

An exposition of the first five books of the New Testament. Attention is given to each writer's literary art, theological teaching, and historical context. An analysis of the writer, the document, and the original audience will precede present-day applications. The informative, affective, and directive elements of gospels narratives explored according to their intellectual, emotional, and volitional effect upon the reader.

1NT514

Johannine Literature. 2 hours

This course is devoted to John's Gospel and three Epistles. The distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics. Attention is given to John's literary art, theological teaching, and pastoral purpose.

0NT516 • 3NT516 • 4NT516 • 6NT516

Acts and Romans. 2 hours

A study of Acts and Paul's Epistle to the Romans that emphasizes both the original meaning and the modern meaning. [0NT516 can be taken in 1 hour courses for students needing only Acts or only Romans. 0NT509 Acts 1 hour. 0NT515 Romans 1 hour.]

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

0NT518 • 2NT518 4 hours

Acts and Pauline Epistles.

A study of Acts and the 13 letters of Paul that emphasizes the application of Paul's theology to the needs of the churches.

1NT520 4 hours

0NT520 • 3NT520 • 4NT520 • 6NT520 3 hours

Pauline Epistles.

An exposition of the epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches of his day and ours. Note that 3NT520, 4NT520, and 6NT520 do not include Romans.

0NT522 • 1NT522 • 2NT522

3NT522 • 4NT522 • 6NT522 3 hours

Hebrews – Revelation.

An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

1NT524 2 hours

Introduction to Biblical Hermeneutics.

This course focuses on approaches to the interpretation of Scripture. Various critical-interpretive systems are considered and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

1NT526 2 hours

Exegesis in the New Testament 1.

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

1NT528 2 hours

Exegesis in the New Testament 2.

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

1NT602 • 2NT602

3NT602 1 and 2 credit courses available

Greek Readings.

A study of selected Greek texts. May be repeated for credit except for 3NT602.

4NT608

The Parables of Jesus. 2 hours

Selected parables are carefully exegeted and applied. The study of the parables is designed to aid the student in his teaching and preaching ministry.

2NT612

I Corinthians. 1 hours

In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul's response to the moral problems, the manner of worship, and the doctrine of the resurrection.

3NT615 2 hours

1NT615 • 2NT705 3 hours

Exposition of Hebrews.

An analysis of the message and purpose of the book of Hebrews to show its importance for today. Special attention is given to the basic doctrines of Christ's high priesthood and the covenant and the author's admonition to be faithful to the Word of God.

3NT617

The Origin and Authority of the New Testament Canon. 2 hours

This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one's view of Scriptural authority.

3NT620

I and II Thessalonians:

Greek Text to Modern Meaning. 2 hours

An analysis of 1 & 2 Thessalonians, including Greek text, historical background, and theological concerns.

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4NT621

The Background of Romans. *1 hour*

Popular Roman culture in Paul's day was something of which the apostle was aware, and something he both used and critiqued as he wrote to various churches. This course seeks to capitalize on the cultural backdrop to Romans, to better understand the letter. In addition, by noting overlap with our own culture, application for today will also be unearthed.

2NT701

The Book of Revelation. *3 hours*

The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

2NT706

II Corinthians. *2 hours*

A study of Paul's continued pastoral concern for the Corinthian church. The course includes discussions on the date, readers, purpose, structure, and unity of this epistle.

2NT708

Parables of Jesus. *3 hours*

A survey of all the parables and most of the parabolic sayings found in the Synoptic Gospels. The parables belong to Jesus who created them and who speaks to us through them.

3NT715

Johannine Epistles. *2 hours*

The prime focus of this course is on the content of 1, 2, and 3 John. Nevertheless this focus is maintained against three backgrounds: (1) the nature of Gnostic heresy at the end of the first century, and the answers, theoretical and practical, that the apostle John advances in response to it; (2) the problems of syncretism and contextualization in contemporary culture -- for after all that is the sort of thing that John was facing, however unique his circumstances; (3) the bearing of the content of these epistles on various strands of biblical theology.

OLD TESTAMENT

1OT500

Introduction to Biblical Theology. *2 hours*

This course investigates the covenantal nature of the Christian Bible from a biblical-theological perspective. The study of biblical theology includes: (1) the history, definition, task, method, and goal of biblical theology; (2) the attempt to identify the "center" of biblical theology as a way of understanding the relationship of the various parts to the whole; and (3) selected themes in biblical theology as those threads that make up the fabric of the biblical canon.

1OT501

Exegesis in the Old Testament 1. *2 hours*

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

0OT502 • 1OT502 • 3OT502

4OT502 • 6OT502 *3 hours*

2OT502 *2 hours*

Hebrew I

This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

1OT503

Exegesis in the Old Testament 2. *2 hours*

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

0OT504 • 1OT504 • 3OT504 • 4OT504 • 6OT504

2OT504 *2 hours*

Hebrew II

Prerequisite: OT502.

A continuation of OT502.

COURSE DESCRIPTIONS

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1OT506 • 2OT506 • 3OT506 • 4OT506 • 6OT506

Hebrew Exegesis. 2 hours

Prerequisite: OT504.

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

1OT508

Genesis – Deuteronomy. 3 hours

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

0OT508 • 2OT508 • 3OT508 • 4OT508 • 6OT508

Genesis – Joshua. 3 hours

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

1OT510 • 2OT510

Joshua to Kings. 3 hours

This is an expositional course that covers Joshua, Judges, Samuel and Kings – also called the Former Prophets. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

0OT510 • 2OT512 • 3OT510 • 4OT510 • 6OT510

Judges – Esther. 2 hours

This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

0OT512 • 3OT512 • 4OT512 • 6OT512

Poets. 2 hours

An examination of the literary structure, themes, and history of the Psalms and wisdom literature of the Old Testament.

1OT512

Psalms-Chronicles. 3 hours

This is an expositional course that covers Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes,

Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles – also called the Writings. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

0OT514

Judges – Poets. 4 hours

This course presents an overview of the literature, history, and themes of Judges through Song of Solomon. Attention is given to the relevance of these books for the church and world today.

0OT516 • 1OT516 • 2OT516

3OT516 • 4OT516 • 6OT516

Isaiah – Malachi. 3 hours

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

1OT532

Biblical Aramaic. 2 hours

An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary. Prerequisites: Hebrew 1 and Hebrew 2.

1OT602 • 3OT602

Hebrew Readings. 1 or 2 hours

Prerequisite: OT504.

Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

1OT603

Old Testament Biblical Theology. 2 hours

A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

3OT604

Major Messianic OT Hebrew Texts. 2 hours

The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

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2OT701

Genesis. 2 hours

This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

4OT704

Seeing the Psalms. 2 hours

Part of the power of the Book of Psalms lies in the word-pictures the psalmists use. This course aims at recapturing the imaginative and emotive power of the Psalms, particularly the power of imagery in the psalms. Further, the course analyzes how imagery works and how the psalmists employed imagery, including that from the surrounding cultures, to teach truth about God, people, and the world in which we live.

3OT726

Covenant Theology in the Old Testament. 2 hours

This course examines the major texts in the Old Testament that deal with the covenants. The examination of these texts will also include discussion of the definition of covenant, the various approaches to the covenants, the nature of the various covenants, and the development of the covenants in redemptive history. A knowledge of Hebrew would be very helpful, but is not required for this course.

3OT727

Exegesis and Preaching in Ecclesiastes. 2 hours

The message of Ecclesiastes appears very contemporary (everything is meaningless), but such a message makes the book a challenge to preach. This course will combine exegesis of key passages in Ecclesiastes along with reflection on how to preach from those passages and from the book as a whole. Exegesis will help in understanding the message of the book and the preaching angle will discuss how to communicate that message within the literary structure of the book and in light of the full revelation of the completed canon.

OLD AND NEW TESTAMENTS

2ON504 2 hours

Advanced Biblical Exegesis.

Prerequisite: NT502, NT504, NT506, OT502, OT504, OT506, and ON702

This course is the culmination of the language courses and hermeneutics and focuses on the writing of Hebrew and Greek exegesis papers.

3ON504 • 4ON504 • 6ON504

**Advanced Biblical Exegesis/
Macro-Hermeneutics.** 3 hours

Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

3ON602 • 4ON602

**Archaeology of the Bible
and the Ancient Near East.** 2 hours

This course examines the contribution of archaeology to our understanding of the lands of the Bible. The archaeology of Egypt, Mesopotamia, Canaan, and especially Israel is presented through a series of slide lectures and discussions.

3ON605

Greek and Hebrew Readings. 2 hours

Prerequisites: NT502, NT504, OT502, OT504.

This is an intensive reading course that seeks to expand the language skills developed in Greek 1 & 2 and Hebrew Intro and Intermediate Hebrew. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

4ON700

Survey of Biblical Redemptive History. 2 hours

This concise study of the continuity of the Old and New Testaments emphasizes the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are

COURSE DESCRIPTIONS

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examined, showing the redemptive-historical unity of the Scriptures.

2ON702 • 4ON702 3 hours

3ON703 2 hours

Hermeneutics.

This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.

2ON704

Studies in Biblical Law. 3 hours

An analysis of biblical law in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

3ON726

Use of the Old Testament in the New Testament. 2 hours

This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament.

3ON728

Prayer in the Bible. 2 hours

Selections from the Bible's prayers and teachings about prayer are examined, with special attention to the language and theology of prayer.

PRACTICAL THEOLOGY

0PT501

Introduction to Counseling. 3 hours

The counseling skills taught in this course include listening, diagnosis, developing strategy, applying scriptural principles, and making referrals. A wide range of common problems will be reviewed in regard to traditional theories of counseling and Christian approaches. Methods based on clinical pragmatism, the medical model, and humanism will be contrasted with Christianity in views of self, behavior, and knowledge.

1PT502

Introduction to Ministry. 2 hours

This course introduces the student to exegetical, theological, historical and practical aspects of ministry. Students are equipped to use the practice of ministry as the integrating concept for all of their theological studies.

1PT506 • 3PT506 • 4PT506 • 6PT506

Introduction to Preaching. 2 hours

An introduction to the principles and process in the preparation and delivery of sermons.

1PT508 • 2PT508 • 3PT508 • 4PT508 • 6PT508

Communication I. 2 hours

Prerequisite: PT506, except in Orlando.

This course addresses total communication for pastors with an emphasis on preaching philosophy and style, textual exposition, and sermon structure. Written and oral, verbal and non-verbal communications are included. Aspects of oral communication include preaching, extemporaneous speaking, story telling, vocabulary development, elocution, and elements of drama.

1PT510 • 3PT510 • 4PT510 • 6PT510 2 hours

2PT510 1 hour

Preaching Laboratory I.

Prerequisite: PT508.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT512 • 3PT512 • 4PT512 • 6PT512

Leadership. 2 hours

The historical development and biblical principles of management theory and leadership style are examined. Attention is given to strategic planning, setting goals, budgeting, directing programs, and evaluating results.

4PT513 • 6PT513

The Christian Life. 2 hours

The purpose of this course is to assist the student in growth toward a deeper relationship with the Lord and more mature Christian interaction with the world in which we live.

1PT514 1 hour

6PT514 2 hour

Living the Christian Life in Secular Culture.

This seminar assists the student in understanding and relating to secular culture. Art forms, political

COURSE DESCRIPTIONS

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and economic structure, and other elements of culture are examined.

**0PT516 • 1PT516 • 2PT516
3PT516 • 4PT516 • 6PT516 3 hour**

Pastoral Counseling.

An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

3PT518 • 4PT518 • 6PT518

Pastoral Ministry. 2 hours

A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors. Part of the RTS Charlotte course includes hospital chaplain experience.

1PT520 • 2PT520 • 3PT520 • 4PT520 • 6PT520 1 hour

Church Polity.

Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

1PT522 • 2PT522 • 3PT522 • 4PT522 • 6PT522

Communication II. 2 hours

Prerequisite: PT510.

A continuation of Communication I. Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community.

2PT524 1 hour

1PT524 • 3PT524 • 4PT524 • 6PT524 2 hours

Preaching Laboratory II.

Prerequisite: PT522.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT526 • 3PT526 • 4PT526 • 6PT526 3 hours

2PT526 2 hours

Worship.

The biblical foundations of worship, including music, worship strategies, creative styles, and worship for special occasions are considered in this course. The goal is to prepare students to be worshippers and effective leaders in worship.

0PT528 • 2PT528

Theology of Ministry I. 2 hours

The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

2PT530

Theology of Ministry II. 3 hours

This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

2PT532

Preaching Laboratory III. 2 hours

Prerequisite: PT524.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT534 • 2PT534 • 3PT534 • 4PT534 • 6PT534

Field Education Seminar.

Prerequisite: 400 hours of field education experience.

This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

2PT535

Senior Seminar. 2 hours

A required M.Div. course that cannot be taken until at least sixty hours of the M.Div. curriculum have been completed. This course seeks to pull together the learning of the program by applying it to practical pastoral issues.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PT538

Introduction to Addiction and Abuse. 1 hour

Prerequisite: Admission to the M. Div. Counseling emphasis or permission of the academic director.

Students in the M. Div. program participate in the lecture portions of 1PSY590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

3PT611

Church Polity (ARP). 1 hour

This course introduces students to the theory and practice of Presbyterian polity. The purpose of this course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

OPT699 • 3PT699

Married Life. 1 hour

This course explores the biblical teachings on marriage and primarily applies it to the life of the student. In addition, attention is given to how to strengthen marriages in the life of the congregation. Spouses of students are strongly encouraged to attend.

2PT701

Radical Grace. 2 hours

This course analyzes how churches and individuals revert to institutional and personal molds that are religious rather than Christian, legalistic rather than liberated; how they can change; and how they can make a major impact on the world with the good news of grace, freedom, and faithfulness.

2PT702

Spiritual Dynamics. 3 hours

An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

2PT703

Theological Research and Writing. 2 hours

This course will give special attention to using the library, writing graduate level research papers, and the problem of plagiarism. This course is designed to help you communicate well. Written communication and oral communication overlap, so whether you are going on for graduate studies or studying to become a pastor, you will need to learn how to develop and deliver a thesis.

2PT710

Clinical Pastoral Education. 6 hours

Prerequisite: 2ST502 and permission of the Director of Field Education.

In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. Student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

4PT710

Clinical Pastoral Education. 6 hours

Prerequisite: 4ST502 and permission of the Director of Field Education.

In conjunction with completion of one unit of CPE through an ACPE accredited program, this course provides the M.Div. student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. See the Atlanta Registrar for details.

3PT729

College Ministry and Sanctification. 2 hours

This course will study various strategies and philosophies for building and directing a campus ministry through the local church. Major emphasis will be placed on Sanctification and the methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

3PT731

Pastoral Ministry: Local Church and College Campus. 2 hours

A study of general pastoral care, shepherding of the flock, ministerial conduct, interpersonal relationships, and possible pitfalls for pastors. This course will also examine pastoral ministry in both the context of the local church and the college campus.

3PT732

Discipleship and Campus Ministry. 2 hours

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ among college students in particular. Attention is given to the concept of disciple-making in general, as well as to plans and strategies for creating a disciple-building environment that can be used in a campus ministry and/or in conjunction with a local church located near a college or university campus. A Reformed theological and philosophical perspective will undergird the content of the course.

3PT733

Planting and Growing a Campus Ministry. 2 hours

This course will discuss the general principles and practice of Christian ministry, with emphasis on the college age group. Topics will include logistics of initiating a ministry on a college campus and the continuance of that ministry, qualifications of a campus minister, stages of group growth, and relationship with the local church.

3PT734

Preparing for Ministry (Leadership II). 2 hours

This course is designed to assist the senior seminary student in preparing to step into the world of real ministry. Assistance will be given in developing both a ministerial resume and a ministerial data profile, refining your written Philosophy of Ministry, dealing with the process of candidating for a call, preparing for licensure and/or ordination exams and transitioning into the first year of ministry. Issues such as working within the context of the local church (dealing with both pastors and lay leaders, difficult people, conflict etc.) as well as handling the various challenges of everyday ministry leadership will be considered.

PSYCHOLOGY (COUNSELING)

1PSY501 • 2PSY501

Fundamental Therapy Skills. 2 hours

Prerequisite: Orlando: Admission to MAC program.

Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and concreteness. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systemically interactive counseling process.

1PSY503 2 hours

2PSY503 1 hours

Advanced Therapy Skills. *Prerequisite:* Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Prerequisite: Orlando: Admission to MAC program and PSY501.

Students learn about treatment processes developed from additional treatment models and develop more advanced helping skills. Particular attention is given to interpersonal processes in counseling. Students practice skills under professional supervision.

1PSY504

Application of Fundamental Therapy Skills. 1 hour

Prerequisite: 1PSY501, 1PSY503.

This course provides students not enrolled in the MAMFT/CO program with advanced practice of core intervention skills in counseling. Peer behavioral rehearsal videotaping, and video-review are used extensively. This course does not count toward the MAMFT/CO degree.

1PSY510 • 2PSY510

Social and Cultural Issues in Counseling. 3 hours

Prerequisite: Orlando: Admission to MAC program.

This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student's frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning "others," and (3) a multidimensional contextual framework for understanding people and providing counseling services.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY511 • 2PSY511

Human Growth and Development. 3 hours

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

1PSY516 • 2PSY516 3 hours

Career and Lifestyle Development.

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

1PSY519 • 2PSY519

Psychopathology. 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

2PSY542

Evaluation and Assessment. 3 hours

Prerequisite: Admission to MAC program.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

1PSY544

Evaluation and Assessment. 2 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

2PSY546

Research and Program Evaluation. 3 hours

Prerequisite: Admission to MAC program.

This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

1PSY548

Research and Program Evaluation. 3 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

1PSY551 • 2PSY551

Professional, Ethical, and Legal Studies. 3 hours

Prerequisite: Orlando: Admission to MAC program.

Jackson: Admission to the MAMFT/CO program or consent of the instructor.

This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

COURSE DESCRIPTIONS

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2PSY560

Theory and Practice of Counseling and Psychotherapy. 3 hours

Prerequisite: Admission to MAC program or consent of instructor.

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

1PSY562

Theory and Practice of Counseling and Psychotherapy. 2 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of counseling and marriage and family therapy services

1PSY564

Family Systems in Cultural Perspective. 2 hours

Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

1PSY566

Clinical Practice of Marriage and Family Therapy and Counseling. 3 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course studies approaches, methods, and techniques in present-day marriage and family therapy and counseling. Assessment, treatment and intervention strategies, and management of conflict process receive special attention. Practice of related skills helps the students develop an experiential knowledge of different approaches.

2PSY568

Introduction to Marriage and Family Therapy. 3 hours

Prerequisite: Admission to MAC program.

This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

1PSY569

Neurobiology. 1 hour

An examination of current studies in neurobiology as they relate to theoretical and practical aspects of individual and systemic therapy.

2PSY570

Couples Counseling. 3 hours

Prerequisite: Admission to MAC program or consent of instructor.

This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

1PSY571 • 2PSY571

Group Theories and Practice. 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.

Prerequisite: Orlando: Admission to MAC program.

This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

1PSY572

Advanced Individual/Systemic Counseling. 2 hours

Advanced counseling is designed to provide second year graduate students with an understanding of current theory, practice and developments in the fields of marriage and family therapy and counseling. Readings and lectures will help students learn to identify

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significant figures, distinctive tenets, and distinctive treatment modalities related to each major theoretical position examined. Students will learn how to conduct child play therapy and filial therapy with parents and their children.

1PSY573 • 2PSY573

Sexuality and Sex Therapy. 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.

Prerequisite: Orlando: Admission to MAC program or consent of instructor.

An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

2PSY574

Healing Metaphors. 2 hours

Prerequisite: Admission to MAC program.

An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client's issues in living. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

2PSY576

Counseling in Community Settings. 3 hours

Prerequisite: Admission to MAC program.

This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.

1PSY590

Addictions and Abuse. 3 hours

Prerequisite: Admission to the MAMFT/CO program.

This course covers current information about the addictive processes associated with chemical dependencies as

well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

2PSY592

Addictions. 3 hours

Prerequisite: Admission to MAC program or consent of instructor.

This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

1PSY596

Crisis Situations. 1 hour

This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

1PSY611

Application of Fundamental Therapy Skills. 1 hour

Prerequisite: 1PSY501, 1PSY503 and consent of the Clinical Director.

Corequisite: 1PSY544

Recommended: 1PSY622, 1PSY624

Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.

COURSE DESCRIPTIONS

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1PSY622

Psychology in Relation to Theology I. 1 hour

The first of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to modern to post-modern epistemologies.

1PSY624

Psychology in Relation to Theology II. 1 hour

The second of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.

1PSY626

Psychology in Relation to Theology III. 1 hour

The third in a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. In their last semester of the program, students employ skills learned throughout their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

2PSY630

Psychology in Relation to Theology I. 1 hour

Prerequisite: Admission to MAC program.

This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual/human story to God's Story, and to build a storied approach to Scripture into the student's world view.

2PSY632

Psychology in Relation to Theology II. 1 hour

Prerequisite: Admission to MAC program.

The purpose of this course is to expose students to

traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

2PSY634

Psychology in Relation to Theology III. 1 hour

Prerequisite: Admission to MAC program.

This course is designed to help students integrate their thinking regarding the nature of Christian community. Students will address the unique challenges and possibilities of counseling professionals in a church setting. In doing so, they will be equipped to engage the church with wise and rich involvement.

2PSY650

Practicum. 2 hours

Prerequisite: Admission to MAC program and 2PSY501, 2PSY519, 2PSY551, 2PSY560, 2PSY571.

Corequisite: 2PSY503.

One hundred hours of supervised clinical experience in an approved clinical setting. Forty hours must be fulfilled with direct client contact involving individuals, couples, and families. Students receive an in depth orientation to their clinical practice site. Students receive individual, group and in vivo supervision from an appropriately licensed or approved supervisor (or equivalent) and participate in case conferences. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills.

2PSY654

Clinical Internship. 1 or 2 hours (Repeatable)

Prerequisite: Admission to MAC program, consent of the MAC clinical director, and 2PSY650.

Interns gain supervised clinical experience in the Northland Counseling Center or another approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students must complete at least 900 hours in an approved clinical setting. 360 of these hours must be fulfilled with direct client contact involving individuals, couples, families, and groups. All

COURSE DESCRIPTIONS

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supervision is based on video tape or in vivo observation, and is conducted individually and in groups with professional, licensed supervisors.

1PSY656

Clinical Internship. 1 or 2 hours (Repeatable)

Prerequisite: 1PSY501, 1PSY503, and consent of the clinical director.

Corequisite: 1PSY622, 1PSY624.

Student therapists complete 100 hours of supervised clinical experience in an approved clinical setting. After completion of 100 face-to-face hours, the designation of Marriage and Family Therapy Interns will complete the remaining 400 face-to-face client contact involving individuals, couples, and families. Interns gain supervised clinical experience in an approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students complete an internship experience of at least 1,500 hours in an approved clinical setting. A minimum of 500 hours must be face-to-face client contact. At least 250 hours of face-to-face client contact must involve two or more clients. Students receive a minimum of 100 hours of supervision from licensed, professional therapists who are AAMFT approved supervisors or equivalent. At least 50 hours of supervision is in groups of one or two. Supervision is based on videotape, audiotape, or in vivo observation. Students must complete a minimum of twelve consecutive months of clinical experience and a minimum of nine credit hours of PSY656 Clinical Internship.

2PSY672

Cross-Cultural Clinical Internship. 2 hours (Repeatable)

Prerequisite: Admission to MAC program, consent of the MAC clinical director, and 2PSY650.

Students will have supervised practice of counseling and teaching in a cross-cultural context. Students will learn how to apply counseling principles in the context of cultural situations dissimilar to their own, and to develop a keen sensitivity to the unique and distinctive ways of relating and helping individuals within cultural norms. Students will also be encouraged to see how their own cultural understandings may hinder the counseling process.

1PSY700

Post-Graduate Clinical Internship.

1 or 2 hours (Repeatable)

Prerequisite: Appropriate graduate degree and consent of the clinical director.

Graduates with appropriate degrees receive additional clinical experience as interns in the RTS Center for Marriage and Family Therapy or other approved clinical settings. Interns are supervised in accordance with the supervisory standards of the Committee on the Accreditation of Marriage and Family Therapy Education. Enrollment requires approval of the clinical director. This course may be repeated.

THEOLOGY

2ST501

Systematic Theology Survey. 4 hours

Prerequisite: Admission to MAC program.

The major doctrines of systematic theology are taught from a Reformed and evangelical perspective. Through dialogue and class presentation, the student will wrestle with Christian theology in light of the unique challenges and context of Christian counseling.

0ST502 • 2ST502 • 3ST502

4ST502 • 6ST502

Introduction to Pastoral and Theological Studies. 3 hours

An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.

1ST503

Doctrine of Scripture. 2 hours

An exegetical, historical, and dogmatic survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration will be given to the development of the doctrine historically and confessionally with particular attention to more recent formulations of these loci with a view to providing a comprehensive analysis and grounding in the importance of this doctrine for theology, ethics and epistemology.

COURSE DESCRIPTIONS

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0ST504 • 1ST504 • 2ST504 • 3ST504

4ST504 • 6ST504 3 hours

History of Philosophy and Christian Thought.

A critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

0ST506

Theological Foundations. 2 hours

This course introduces students to the Reformed Faith, followed by a study of Christian philosophy from a Reformed perspective, with special emphasis on a world and life view.

0ST508 • 1ST508 • 2ST508 • 3ST508

Systematic Theology I. 3 hours

This survey of theology emphasizes the practical application of the doctrines to the ministry of the gospel in contemporary culture. Topics include Scripture, theology proper, and anthropology.

4ST510 • 6ST510

Systematic Theology I. 3 hours

This survey of theology emphasizes the practical application of the doctrines of Scripture and Theology proper to the ministry of the gospel in contemporary culture.

1ST512

Systematic Theology II. 2 hours

This course is a continuation of 1ST508 and emphasizes Christology.

2ST514

Systematic Theology II. 3 hours

A continuation of 2ST508 Systematic Theology I. This course includes Christology, soteriology, and eschatology.

4ST514 • 6ST514

Systematic Theology II. 2 hours

A continuation of ST510 Systematic Theology I. This course includes anthropology and the person of Christ.

0ST516 • 3ST516

Systematic Theology II. 2 hours

A continuation of ST508 Systematic Theology I. The course topics include ecclesiology and sacraments.

1ST518

Systematic Theology III. 3 hours

A continuation of 1ST512 Systematic Theology II. The course topics include soteriology, ecclesiology, sacraments, and eschatology.

2ST520

Systematic Theology III. 2 hours

A continuation of 2ST514 Systematic Theology II. This course includes ecclesiology and sacraments.

4ST520 • 6ST520

Systematic Theology III. 3 hours

A continuation of ST514 Systematic Theology II. This course includes the work of Christ, soteriology, and eschatology.

0ST522 • 3ST522

Systematic Theology III. 3 hours

A continuation of ST516 Systematic Theology II. The course topics include Christology, soteriology, and eschatology.

4ST524 • 6ST524

Systematic Theology IV. 2 hours

A continuation of ST520 Systematic Theology III. This course includes ecclesiology and sacraments.

1ST526 • 3ST526 • 4ST526 • 6ST526

Principles of Sanctification. 1 hour

This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

0ST528 • 1ST528 • 2ST528

3ST528 • 4ST528 • 6ST528

Pastoral and Social Ethics. 3 hours

Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

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0ST530 • 1ST530 • 2ST530

3ST530 • 4ST530 • 6ST530

Apologetics. 2 hours

Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

1ST601 • 3ST601

Covenant Theology. 2 hours

An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

1ST602 • 3ST602

Patristic Theology. 2 hours

This course examines the important themes in Christology, Trinitarian thought, and epistemology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.

1ST603 • 3ST603

Scottish Theology. 2 hours

This survey of major themes in Scottish theology from the Reformation to the beginning of the twentieth century includes the doctrinal development of Scottish Calvinism.

3ST604

Medieval Theology. 2 hours

A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on *Summa Contra Gentiles* of St. Thomas Aquinas.

0ST605

English Puritan Theology. 2 hours

This survey of the historical and cultural background of seventeenth century Puritanism in Great Britain and North America includes an examination of some leading theologians (and selected texts) such as John Owen,

Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker.

1ST606

The Princeton Theology. 2 hours

This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians' involvement in controversies within the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.

6ST614

The Ascended Christ. 2 hours

This course considers the biblical and theological significance of Christ's heavenly session and intercession for our salvation.

4ST614

Doctrine of Justification. 2 hours

An examination of the doctrine of justification from exegetical, historical-theological, and biblical-theological perspectives. The course covers the history of the doctrine, exegesis of key passages of Scripture, and the relationship of the doctrine of justification to other key loci of systematic theology. Other issues covered include ecumenism and the Roman Catholic and Eastern Orthodox Churches.

4ST615

Doctrine of Baptism. 2 hours

The doctrine of baptism elective is a comprehensive study including a historical survey of the doctrine, a biblical-theological survey, and systematic-theological formulation. The survey of the history of the doctrine begins with the apostolic church, covering key church fathers and baptismal documents, the middle ages covering key theologians, and a survey of the Reformation and post-Reformation periods. The biblical-theological survey traces baptism from Genesis to Revelation. The systematic-theological formulation will address topics such as the sacraments in general, baptism as a means of grace, the doctrine of baptism, recipients, and baptism and ecclesiology.

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1ST618

Theology of Calvin. 3 hours

This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his Institutes of the Christian Religion and his commentaries. Attention is given to the relevance of Calvin's theological insights for the church today.

0ST619 • 1ST619

The Theology of John Owen. 2 hours

A study of this preeminent Puritan and Reformed theologian of the seventeenth century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

0ST620 • 1ST620 • 3ST620 • 4ST620 • 6ST520

C. S. Lewis. 2 hours

This study examines Lewis' teachings on such subjects as general and special revelation, Christian conversion, Christian warfare, worship, the four loves, miracles, social issues, suffering and death, and heaven and hell.

1ST621

Twentieth-Century Reformed Theologians. 2 hours

A study of the contributions to Christian understanding by men who died in the twentieth century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumergue, H. Bavinck, G. Vos, A. Lecerf, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Martyn Lloyd-Jones, J. Gerstner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

1ST622

Biblical World and Life View. 2 hours

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine

how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

1ST623 • 3ST623

Theology and History of Southern Presbyterianism.

2 hours

This doctrinal and historical survey of major theologians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as Thornwell, Dabney, Palmer, and Girardeau.

1ST624 • 2ST624 • 6ST624

Theology of the Westminster Standards. 2 hours

In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession's relation to the theology of Calvin, and the debate over church government are discussed.

1ST625

Cultural Apologetics. 2 hours

Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1ST626

Topics in Philosophical Theology. 2 hours

This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

3ST628

Applied Apologetics. 2 hours

This course will entail the practical application of apologetic strategies by critiquing major non-Christian world views such as atheism, postmodernism, Islam and Eastern religions. Aberrant theological views from within the Christian church will also be evaluated. This course is a purposeful continuation of the more theoretical Apologetics course (3ST530), however Apologetics (3ST530) is not a prerequisite.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

3ST631

Westminster Standards and Reformation Creeds.

2 hours

A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

2ST710 *3 hours*

6ST710 *2 hours*

Eastern Religions and Philosophies.

A study of the predominant Eastern religions and philosophies and their influence in the world today.

2ST711 *3 hours*

6ST711 *2 hours*

Twentieth-Century Theologians.

This course includes a study of theologians such as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Moltmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

2ST716

Modern Views of God. *2 hours*

Critical analysis of some significant views of God in recent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

3ST726

Christianity and the Postmodern World. *2 hours*

The course will examine themes across a wide swath of contemporary concerns - from the impact of globaliza-

tion upon the missionary identity of the church, to the clash of world cultures in postmodern times. Specific theological themes of human identity, the uniqueness of Christ and competing truth claims will be evaluated in the light of postmodern pressures. Finally the course shall sketch some strategies for faithfully thinking and living out the Christian faith in these postmodern times.

0ST751

Doctrine of the Holy Spirit. *2 hours*

An introduction to the person and work of the Holy Spirit. Special attention is given to the biblical theological exposition and the systematic formulation of His ministry. The significance of Pentecost is discussed. The *Ordo Salutis* is treated in detail, and the doctrine of union with Christ is accented.

4ST777 · 6ST777

Integrative Paper. *5 hours*

Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.

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2101 Carmel Road
Charlotte, NC 28226-6318

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E-maildistance.education@rts.edu

All Campus Office Hours

8:00 am until 5:00 pm, Monday through Friday. Be sure to visit our Web site at: <http://www.rts.edu>

ACADEMIC CALENDAR

J A C K S O N

Summer 2011 Session

Registration Opens April 1, 2011
 Classes Begin June 6, 2011
 Last Day to Add* See below
 Last Day to Drop** See below
 Greek I June 27-July 22, 2011
 Greek I July 25-Aug. 12, 2011
 Hebrew I June 27-July 22, 2011
 Hebrew II July 25-Aug. 12, 2011
 Classes End August 19, 2011

*A student may add a course on the first day of class

**A student may drop a course on the 2nd day of class

Fall 2011 Semester

Registration Opens June 15, 2011
 Orientation August 23, 2011
 Classes Begin August 24, 2011
 Convocation August 25, 2011
 Labor Day Holiday September 5, 2011
 Last Day to Add a Class September 7, 2011
 Last Day to Drop a Class September 28, 2011
 Reading Week October 10-14, 2011
 Thanksgiving Holiday November 24-25, 2011
 Last Day of Class December 6, 2011
 Term Papers Due December 8, 2011
 Final Exams December 12-14, 2011
 Christmas Holidays December 15, 2011-January 8, 2012

Winter 2012 Session

Registration Opens November 1, 2011
 Classes Begin January 9, 2012
 Last Day to Add* See below
 Last Day to Drop** See below
 Winter Session Ends January 27, 2012

*A student may add a course on the first day of class

**A student may drop a course on the 2nd day of class

Spring 2012 Semester

Registration Opens December 1, 2011
 Classes Begin February 8, 2012
 Last Day to Add a Class February 22, 2012
 Last Day to Drop a Class March 14, 2012
 Spring Break TBA
 Good Friday April 6, 2012
 Last Day of Class May 2, 2012
 Term Papers Due May 3, 2012
 Final Exams May 8-10, 2012
 Graduation May 19, 2012

Summer 2012 Session

Registration Opens April 1, 2011
 Classes Begin June 4, 2012
 Greek I June 25-July 20, 2012
 Greek II July 23-Aug. 10, 2012
 Last Day to Add* See below
 Last Day to Drop** See below
 Classes End August 17, 2012

*A student may add a course on the first day of class

**A student may drop a course on the 2nd day of class

Fall 2012 Semester

Registration Opens June 15, 2012
 Orientation August 21, 2012
 Classes Begin August 22, 2012
 Convocation August 23, 2012
 Labor Day Holiday September 3, 2012
 Last Day to Add a Class September 5, 2012
 Last Day to Drop a Class September 26, 2012
 Reading Week October 8-12, 2012
 Thanksgiving Holiday November 22-23, 2012
 Last Day of Class December 4, 2012
 Term Papers Due December 6, 2012
 Final Exams December 10-13, 2012
 Christmas Holidays Dec. 14, 2012-Jan. 6, 2012

Winter 2013 Session

Registration Opens November 1, 2012
 Classes Begin January 7, 2013
 Last Day to Add* See below
 Last Day to Drop** See below
 Winter Session Ends January 25, 2013

*A student may add a course on the first day of class

**A student may drop a course on the 2nd day of class

Spring 2013 Semester

Registration Opens December 1, 2012
 Classes Begin February 6, 2013
 Last Day to Add a Class February 20, 2013
 Last Day to Drop a Class March 13, 2012
 Spring Break TBA
 Good Friday March 29, 2013
 Last Day of Class May _____
 Term Papers Due May _____
 Final Exams May _____
 Graduation May _____

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR

O R L A N D O

2011 Summer Session

June 6 Classes begin
August 19 Summer session ends

2011 Fall Semester

August 23 Orientation
August 24 Classes begin
September 5 Labor Day holiday
September 7 Last day to add a class
September 28 Last day to drop a class
October 10-14 Reading week
November 24 & 25 Thanksgiving holidays
December 5 Last day of fall semester classes
December 7 Term paper deadline (11:00 a.m.)
December 8-13 Examination period (Dec. 8, 9, 12 & 13)
Dec 14-Jan 1 Christmas holidays

2012 Winter Session

January 9 Classes begin
February 3 Winter session ends

2012 Spring Semester

February 6 Registration
February 7 Classes begin
February 21 Last day to add a class
March 13 Last day to drop a class
March 26-30 Spring Break
May 16 Last day of spring semester classes
May 18 Term paper deadline (11:00 a.m.)
May 21-24 Examination period
May 25 Graduation

2012 Summer Session

June 4 Classes begin
August 17 Summer session ends
August 20 Summer session ends

2012 Fall Semester

August 21 Orientation
August 22 Classes begin
September 3 Labor Day holiday
September 5 Last day to add a class
September 26 Last day to drop a class
October 8-12 Reading week
November 22 & 23 Thanksgiving holidays
December 3 Last day of fall semester classes
December 5 Term paper deadline (11:00 a.m.)
December 6-11 Examination period (Dec. 8, 9, 12 & 13)
Dec 12-Jan 1 Christmas holidays

2013 Winter Session

January 7 Classes begin
February 1 Winter session ends

2013 Spring Semester

February 4 Registration/Orientation
February 5 Classes begin
February 19 Last day to add a class
March 12 Last day to drop a class
March 25-29 Spring Break
May 15 Last day of spring semester classes
May 17 Term paper deadline (11:00 a.m.)
May 20-23 Examination period
May 24 Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR

C H A R L O T T E

2011 Summer Session

April 1 Online registration opens
June 6 Classes begin
August 1 Summer Greek begins
August 19 Summer session ends

***See RTS web page for Registration, Add & Drop deadlines*

2011 Fall Semester

June 15 Online registration opens
August 22 Orientation
August 23 Last day to register without fees
August 24 Classes begin
August 30 Convocation
September 7 Last day to add a class
September 28 Last day to drop a class
October 10-14 Fall Break
November 24-25 Thanksgiving Holiday
December 6 Last day of classes
December 7 Reading Day
December 8 Term paper deadline
December 8-13 Examination period

***Extra Wednesday in schedule*

2012 Winter Session

November 1 Online Registration Opens
January 2 Classes begin
January 27 Winter session ends

***See RTS web page for Registration, Add & Drop deadlines*

2012 Spring Semester

December 1 Online Registration Opens
January 30 Last day to register without fees
January 31 Classes begin
February 14 Last day to add a class
March 6 Last day to drop a class
March 12-16 Spring Break
May 8 Last day of classes
May 9 Reading Day
May 10 Term paper deadline
May 10-15 Examination period
May 19 Graduation

2012 Summer Session

April 1 Online registration opens
June 4 Classes begin
July 30 Summer Greek begins
August 17 Summer session ends

***See RTS web page for Registration, Add & Drop deadlines*

2012 Fall Semester

June 15 Online registration opens
August 20 Orientation
August 21 Last day to register without fees
August 22 Classes begin
August 28 Convocation
September 5 Last day to add a class
September 26 Last day to drop a class
October 8-12 Fall Break
November 22-23 Thanksgiving Holiday
December 4 Last day of classes
December 5 Reading Day
December 6 Term paper deadline
December 6-11 Examination period

***Extra Wednesday in schedule*

2013 Winter Session

November 1 Online registration open
January 7 Classes begin
February 1 Winter session ends

***See RTS web page for Registration, Add & Drop deadlines*

2013 Spring Semester

December 1 Online registration opens
February 4 Last day to register without fees
February 5 Classes begin
February 19 Last day to add a class
March 12 Last day to drop a class
March 25-29 Spring Break
May 14 Last day of classes
May 15 Reading Day
May 16 Term paper deadline
May 16-21 Examination period
May 25 Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR

A T L A N T A

2011 Summer Session

April 1 Registration Online Opens
June 1 Classes begin
July 4 Independence Day/RTS Closed
August 19 Summer session ends

2011 Fall Semester

June 15 Registration Online Opens
August 24 Classes begin
September 5 Labor Day Holiday
November 16-23 Fall Break
November 24-25 Thanksgiving Holiday
December 5 Last day of classes
December 9 Term paper deadline
December 12-16 Examination period

***Weekend classes have their own schedules. Please check your course syllabus*

2012 Winter Session

November 1 Registration Online Opens
January 2 Classes begin
January 27 Winter session ends

2012 Spring Semester

December 1 Registration Online Opens
February 1 Classes begin
April 2-6 Spring Break
April 6 Good Friday/RTS Closed
May 8 Last day of classes
May 11 Term paper deadline
May 14-18 Examination period
May 26 Graduation

***Weekend classes have their own schedules. Please check your course syllabus*

2012 Summer Session

April 1 Registration Online Opens
June 4 Classes begin
July 4 Independence Day/RTS Closed
August 17 Summer session ends

2012 Fall Semester

June 15 Registration Online Opens
August 22 Classes begin
September 3 Labor Day Holiday
November 14-21 Fall Break
November 22-23 Thanksgiving Holiday
December 4 Last day of classes
December 7 Term paper deadline
December 10-14 Examination period

***Weekend classes have their own schedules. Please check your course syllabus*

2013 Winter Session

November 1 Registration Online Opens
January 2 Classes begin
February 1 Winter session ends

2013 Spring Semester

December 1 Registration Online Opens
February 4 Classes begin
March 29 Good Friday/RTS Closed
April 8-12 Spring Break
May 10 Last day of classes
May 13 Term paper deadline
May 13-17 Examination period
May 25 Graduation

***Weekend classes have their own schedules. Please check your course syllabus*

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR

W A S H I N G T O N

2011 Summer Session

April 1 Registration Online Opens
 June 1 Classes begin
 July 4 Independence Day/RTS Closed
 June 30 Summer session ends

***See RTS web page for Registration, Add & Drop deadlines*

2011 Fall Semester

June 15 Registration Online Opens
 August 29 Classes begin
 September 5 Labor Day/RTS Closed
 November 21-25 Fall Break
 November 24-25 Thanksgiving/RTS Closed
 December 5 Last day of classes
 December 9 Term paper deadline
 December 12-16 Examination period

***Weekend classes have their own schedules. Please check your course syllabus*

2012 Winter Session

November 1 Registration Online Opens
 January 2 Classes begin
 January 31 Winter session ends

2012 Spring Semester

December 1 Registration Online Opens
 December 31 Graduation Applications Due
 February 1 Classes begin
 March 13 Integrative Papers Due
 April 2-6 Spring Break
 April 6 Good Friday/RTS Closed
 May 8 Last day of classes
 May 11 Term paper deadline
 May 14-18 Examination period
 June 1 Graduation

***Weekend classes have their own schedules. Please check your course syllabus*

2012 Summer Session

April 1 Registration Online Opens
 June 4 Classes begin
 July 4 Independence Day/RTS Closed
 June 30 Summer session ends

2012 Fall Semester

June 15 Registration Online Opens
 August 27 Classes begin
 September 3 Labor Day/RTS Closed
 November 19-23 Fall Break
 November 22-23 Thanksgiving/RTS Closed
 December 4 Last day of classes
 December 7 Term paper deadline
 December 10-14 Examination period

***Weekend classes have their own schedules. Please check your course syllabus*

2013 Winter Session

November 1 Registration Online Opens
 January 2 Classes begin
 February 1 Winter session ends

2013 Spring Semester

December 1 Registration Online Opens
 December 31 Graduation Applications Due
 February 4 Classes begin
 March 13 Integrative Papers Due
 March 25-29 Spring Break
 March 29 Good Friday/RTS Closed
 May 10 Last day of classes
 May 13 Term paper deadline
 May 13-17 Examination period
 June 7 Graduation

***Weekend classes have their own schedules. Please check your course syllabus*

See RTS web page for the most up to date calendars (www.rts.edu).

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NOTES

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