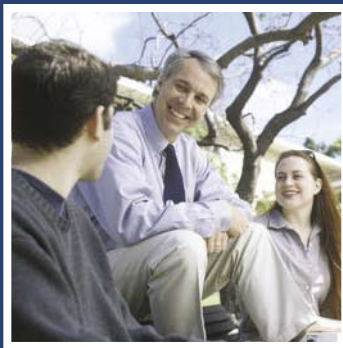


CATALOG

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INVITATION

Reformed Theological Seminary has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and the Virtual Campus. This catalog describes the degree programs available at these campuses. For Sao Paulo, Brazil, there is a minimal explanation in the Doctor of Ministry section (for more detailed information regarding the DMin degree in Sao Paulo, please contact RTS Jackson).

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members. A pre-seminary reading list is available at the RTS website (www.rts.edu).

It will be a privilege to include your name with other friends and supporters who receive the *Ministry & Leadership*, which will keep you up to date on news from the seminary. If you wish to have a complimentary subscription or need additional information, call the Admissions Office:

<i>Atlanta</i>	<i>888-995-8665</i>
<i>Charlotte</i>	<i>800-755-2429</i>
<i>Jackson</i>	<i>800-543-2703</i>
<i>Orlando</i>	<i>800-752-4382</i>
<i>Washington DC</i>	<i>800-639-0226</i>
<i>Virtual Campus</i>	<i>800-227-2013</i>

You can reach the RTS web page at: <http://www.rts.edu>

The RTS online bookstore at: <http://www.mindandheart.com>

Purpose of Catalog

While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students.

GENERAL INFORMATION

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GENERAL INFORMATION

FOUNDING

In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former executive secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled "The Relevancy of the Gospel" at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through the Virtual Campus. In 2008, Sao Paulo, Brazil, was fully approved as a degree-granting site in conjunction with the Andrew Jumper Graduate Center at MacKenzie University.

Therefore, RTS has seven degree-granting campuses: Atlanta, Georgia; Charlotte, North Carolina; Jackson, Mississippi; Orlando, Florida; Sao Paulo, Brazil; Washington DC; and the Virtual Campus.

DISTINCTIVE FEATURES

RTS was established to provide serious, realistic training for ministry so that people would be won to Christ and built up in the faith, resulting in healthy, growing churches and a perceptive application of the Bible to all facets of life.

Since the Bible is the Word of God, it is the basis for the total curriculum. Students are equipped with the necessary skills to understand and teach the Scriptures, developing, above all, a burning desire to know and do the will of God as revealed in the Old and New Testaments, for Reformed theology emphasizes a willingness constantly to conform all of life to the Word of God. Our primary distinctives are a commitment to historic Reformed theology and the Bible as God's inerrant Word.

The seminary recognizes that there are evangelical brothers and sisters in Christ within various denominations and Christian organizations who hold views that differ from RTS' distinctives. While committed to fulfilling its purpose and distinctives, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

Reformed Theological Seminary is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each member of the the board of trustees and faculty is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary's bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead, the Father, the Son and the Holy Ghost; and that these three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engages in and subscribes to this declaration:

1. All Scripture is self-attesting and, being truth, requires the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.

2. Reformed theology as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.
3. And I do solemnly promise and engage not to inculcate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.
4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his belief and feeling not in accord with this statement. Amen.

ACCREDITATION

Reformed Theological Seminary is accredited to award the MAR, MACE, MAMiss, MA/MFTC, MAC, MATS, MABS, MACT, M.Div., Th.M., D.Min., and Ph.D. by:

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1103
Telephone: 412-788-6505, www.ats.edu

Southern Association of Colleges and Schools:

Commission on Colleges
1866 Southern Lane, Decatur, GA 30033-4097
Telephone: 404-679-4500, www.sacscoc.org

The Marriage and Family Therapy program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:

American Association for Marriage & Family Therapy
112 South Alfred Street, Alexandria, VA 22314
Telephone: 703-838-9808, www.aamft.org

RTS Jackson holds full accreditation with the Mississippi Commission on College Accreditation, 3925 Ridgewood Road, Jackson, Mississippi 39211, Telephone 601-432-6501.

RTS Orlando is licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 888-224-6684.

Degree programs of study offered by RTS Charlotte have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary's McLean, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth's coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council's phone number is (804) 225-2600. RTS Washington DC is also licensed to deliver classes in Maryland by the Commission on Higher Education of the State of Maryland (839 Bestgate Road, Suite 400, Annapolis, Maryland 21401, Telephone 410-260-4500) and in the District of Columbia by the Education Licensure Commission, DC Office of the State Superintendent of Education (51 N Street, NE, 7th floor, Washington, DC 20002, Telephone 202-727-2824).

RTS Atlanta is operating in compliance with Georgia's requirements for exemption from authorization as

GENERAL INFORMATION

set forth in O.C.G.A20-3-250.3 (a) (6). The Nonpublic Postsecondary Education Commission of the State of Georgia is located at 2189 Northlake Parkway, Building 10, Suite 100, Tucker, Georgia, 30084-4113, Telephone 770-414-3300.

RTS PURPOSE

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS MISSION

The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

RTS VISION

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through

pastoral training, to be servant leaders marked by “A Mind for Truth, A Heart for God.”

LOCATIONS

RTS is a multi-campus seminary, committed to making a variety of theological, biblical, and ministry preparation programs available through the most accessible and flexible ways possible. We currently offer degrees at the following campus locations.

For campus addresses and phone numbers, see the Directory on page 96.

Jackson, Mississippi

The original campus of RTS is located in a residential section of Jackson, the state capital of Mississippi.

There are many advantages in Jackson that often are found only in larger cities. With a metropolitan area population of nearly 425,000, Jackson’s cultural resources are bolstered by many opportunities for higher education. Close by are Belhaven College, Millsaps College, Mississippi College, Tougaloo College, Jackson State University, and the University of Mississippi Medical Center.

Jackson has much to offer culturally with its beautiful Arts Center and the Mississippi Symphony Orchestra, Mississippi Opera, Davis Planetarium, and Zoological Park. Resident theater, symphony, and ballet companies provide fine quality entertainment. The city’s football stadium, coliseum, and baseball park are sites of major sporting events.

Shopping centers, restaurants, and recreation facilities abound. Nearby national parks and recreational areas such as the Ross Barnett Reservoir provide boating, water skiing, and fishing for your leisure enjoyment. Gulf coast beaches, the city of New Orleans, and the city of Memphis are only a three-hour drive from Jackson.

The Jackson campus includes one hundred acres graced by nineteen major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest

theological collections in the region. Tennis courts and a gymnasium on campus provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over seventy-five townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

Orlando, Florida

Centrally located within the nation's fourth largest state, the Orlando campus is within a two-hour drive for over eight million people. Orlando's cosmopolitan character, family orientation, and unparalleled growth make it a stimulating environment rich with opportunities.

Each year, 1.5 million full-time residents and more than 40 million visitors enjoy the diverse activities offered in the Orlando area. Nearby beaches, lakes, and state and national parks provide boating, water skiing, camping, and fishing for leisure enjoyment. World-class attractions include Sea World, MGM Studios, Universal Studios, Epcot Center, Disney's Animal Kingdom, and the Magic Kingdom at Walt Disney World. The Orlando Science Center, the Southern Ballet Company and the Orlando Opera create a rich cultural environment.

Educational opportunities abound, with many of the state's top public, private, and Christian schools located here. This booming population center creates available employment in a wide variety of fields. With a number of advantages found only in larger cities, Orlando is a unique place to live and study.

The Orlando campus opened new state-of-the-art campus facilities in 1999 on sixty-five acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, a theological bookstore, and student study and lounge facilities. The seminary library offers students 150,000 volumes in print and microform; moreover, students have access to the Nicole Collection, containing over 20,000 primary and secondary sources on historical, theological, and biblical studies. The surrounding community provides attractive housing opportunities, which include garden apartments, town houses, and condominiums.

Charlotte, North Carolina

Charlotte, North Carolina, known as the "Queen City," provides an ideal setting for the RTS Charlotte campus. Charlotte is a city of churches, and enjoys an unparalleled heritage of Christian life and community. Today, more than 3,000 churches minister to an ever-expanding population of God's people within an hour drive of Charlotte.

The city of Charlotte is just two hours from the peaks of great mountain ranges such as the Blue Ridge and the Great Smoky Mountains, and a little over three hours from the sandy shores of South Carolina. Even though Charlotte has great Southern charm and hospitality, the city is a strategic place of commerce and learning. Located on the border between North and South Carolina, the Charlotte metro area has the vitality of a big city and the ease of country life.

Home to professional sports, the nation's second largest banking center, Fortune 500 companies, and academic and research institutions, Charlotte is a remarkable place to live and study in preparation for the gospel ministry. It is consistently ranked as one of the best places to live in the United States for employment, standard of living, and all that the city has to offer.

The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and the bulk of the residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, providing ample classrooms, library, and office areas, all with full wireless access. The library includes over 45,000 volumes on site and full access by computer to the libraries on the other RTS campuses. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area. Charlotte's bustling economy provides abundant employment opportunities. RTS Charlotte is preparing a master plan that will first include a new student housing village, as well as a vision for a new library, learning center, and chapel. The vision is not just to walk "onto" a campus, but "into" a community of spiritual and vocational formation.

GENERAL INFORMATION

Washington DC

One of the most important centers of influence in the world, metro Washington DC, offers significant opportunities for cultural, social, and political engagement. Students employed in government, commerce, and other endeavors can pursue a degree without relocating. Participation in the vibrant intellectual and cultural climate of the capital city of the United States is readily available to those who study at this campus.

The Washington DC campus is located next to McLean Presbyterian Church in McLean, Virginia. Students enjoy library borrowing privileges from several local university libraries in addition to the RTS interlibrary loan system.

Atlanta, Georgia

Rooted in history and stretching toward the future, the region's nearly 5 million residents make Atlanta the undisputed capital of today's South.

Atlanta is the home of great families, churches, universities, and major corporations—and of a thriving campus of Reformed Theological Seminary! The lovely Buckhead setting of RTS Atlanta in the Church of the Apostles affords a convenient and central location for most of our classes. Our highly regarded courses are presented also in other prominent locations throughout the area.

RTS Atlanta is ideal for students who insist on relevant, accredited courses that are rooted in the Word of God. With many of our courses offered on nights and weekends, students join others whose work schedules necessitate a flexible approach to graduate theological education.

The Atlanta campus uses the facilities of The Church of the Apostles in Atlanta, Georgia. Students enjoy library privileges at several local libraries, including Emory University, and through the RTS interlibrary loan system.

Virtual Campus, Distance Education

The RTS Virtual campus is more a mode of communication than a physical presence. Millions of people now do business, see entertainment, and gain instruction through the Web. RTS Virtual provides the local church with the opportunity for graduate-level theological education, including the Master of Arts in Religion, of which ninety percent may be obtained by distance.

Course delivery methods vary. Both asynchronous and synchronous learning opportunities are available. Instruction includes local mentoring from the student's church to ensure biblical discipleship with personal warmth and accountability. The physical location of RTS Virtual is on the RTS campus in Charlotte, North Carolina.

THE STUDENT FELLOWSHIP

Every student enrolled in the seminary is a member of the RTS Student Fellowship. The student activity fee, paid each semester, funds a variety of student activities throughout the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences sponsored by the fellowship.

THE SOCIETY OF MISSIONARY INQUIRY

At RTS Jackson, the Society of Missionary Inquiry (SMI) is committed to bringing about a balanced integration of spiritual growth, evangelism, and biblical missions in the lives of men and women training for ministry. A cabinet chosen from the student body handles the regular business and special activities sponsored by SMI. All members of the student body are included as members of the Society of Missionary Inquiry.

The overall purpose of SMI is to help RTS students, their families, faculty, and staff focus on global missions and God's concern for non-Christians. Special seminars, prayer meetings, chapel services, and other activities are sponsored by SMI. An annual missions or spiritual life conference is held each fall semester.

CHAPEL

Chapel services are conducted weekly to provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture. Prayer groups also meet weekly.

WOMEN IN MINISTRY

This uniquely designed program focuses on the distinctive needs of women students and seminary wives. The program addresses women's needs through fellowship, ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience.

In addition to training and fellowship opportunities, the seminary offers academic courses for audit to all spouses of students free of charge. Spouses of full-time students may also enroll in courses for credit free of charge.

HOUSING

The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson campus may rent seminary-owned apartments and condominiums. Housing application forms are available from the Dean of Students Office in Jackson. Information on housing is available from the Admissions departments at the other RTS campuses.

MEDICAL INSURANCE

All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20.

For information on a student major-medical insurance plan, see the Admissions office.

PLACEMENT

Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.

DEGREE PROGRAMS

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MASTER OF DIVINITY

DESIGN OF THE CURRICULUM

The M.Div. curriculum is designed to offer training for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to training for pastoral ministry, the curriculum is designed to aid in the student's sanctification. For an enumeration of the MDiv student learning outcomes, see the RTS website.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instructors enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

A student attains middler status upon completion of thirty-six semester hours and senior status upon completion of seventy-two semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in

the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Ministry (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PT536) Field Education Internship (Atlanta, Charlotte, and Washington DC). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires four hundred hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for PT534 Field Education Seminar. Completion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

Students at RTS Orlando may fulfill the field education requirement and earn six elective credit hours by completing one unit of Clinical Pastoral Education (CPE) at Florida Hospital. Experience in the CPE program that does not meet the requirement for a full unit of CPE may be used to fulfill an appropriate percentage of the required four hundred hours of field education. Prerequisites include completion of 2ST502 and permission of the Director of Field Education.

MASTER OF DIVINITY

GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106 semester hours. A 2.0 (C) cumulative grade-point average (GPA) is required.
2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or foreign equivalent.
3. The student must complete the field education requirements to the satisfaction of the faculty.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
5. The student must pass the English Bible and *Westminster Shorter Catechism* examinations.
6. The student must clear all financial obligations to the seminary.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

MEANING OF THE DEGREE

A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

M.DIV. DIPLOMA WITHOUT THE DEGREE

Students without a baccalaureate degree may apply for admission to the M.Div. Diploma program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

To complete the M.Div. Diploma program, the student does not have to take Greek or Hebrew courses. Whether taking the languages or not, the student must complete 106 credit hours for the M.Div. diploma.

Students may transfer from the M.Div. Diploma program to the M.Div. Degree program. In order to qualify for this transfer, a student must maintain a minimum GPA of 3.0 for the first 36 hours of credit work. When petition is made to transfer from the M.Div. Diploma program and into the M.Div. Degree program, the student must be in good standing.

A 3.0 GPA does not need to be maintained after transferring into the M.Div. Degree program in order to maintain the student's M.Div. Degree status (although normal academic probation policies will apply to M.Div. Diploma and M.Div. Degree students at all times). Once transferred to the M.Div. Degree, the student must complete all Greek and Hebrew course requirements.

M.DIV. / M.A. DUAL DEGREES

A student may complete the M.A., the M.A. (Biblical Studies), the M.A. (Theological Studies), the M.A. (Christian Thought), the M.A. (Religion), the M.A. in Christian Education, or the M.A. in Missions plus the M.Div. degree program in four years with a total of 139 semester hours. A student may complete the M.A. in Counseling or the M.A. in Marriage and Family Therapy plus the M.Div. degree program with a total of 152 semester hours.

For more information about our dual M.A. degrees, see page 22.

MASTER OF DIVINITY

C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Virtual Campus

The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

SUMMER SEMESTER			No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR				NT502 Greek I	4		NT504 Greek II	2
FALL SEMESTER			No.	Courses	Sem. Hrs.	WINTER SEMESTER		
			No.	Courses	Sem. Hrs.			
JUNIOR YEAR								
MS518	Missions	2	OT504	Hebrew I	2	ST 503	Doctrine of Scripture	2
NT506	Greek Exegesis	3			2	MS508	Evangelism	3
NT510	Synoptics and Acts	3				NT520	Pauline Epistles	4
OT502	Hebrew I	3				OT506	Hebrew Exegesis	3
PT502	Introduction to Ministry	2				PT506	Introduction to Preaching	2
ST504	History of Philosophy and Christian Thought	3				ST601	Covenant Theology	2
		16						16
MIDDLER YEAR								
CE514	Educational Ministry of the Church	2	ST512	Systematic Theology II	2	HT504	The History of Christianity II	3
HT502	The History of Christianity I	3			2	NT522	Hebrews - Revelation	3
OT508	Genesis - Deuteronomy	3				OT510	Joshua - Kings	3
PT508	Communication I*	2				PT514	Living the Christian Life in Secular Culture	1
PT510	Preaching Lab I***	2				ST518	Systematic Theology III	3
ST508	Systematic Theology I	3					Elective	2
	Elective	2						15
		17						
SENIOR YEAR								
HT506	The Church and the World	2	PT520	Church Polity	1	PT512	Leadership	2
NT514	Johannine Literature	2			1	OT512	Psalms - Chronicles	3
OT516	Isaiah - Malachi	3				PT534	Field Education Seminar**	
PT516	Pastoral Counseling	3				PT522	Communication II*	2
ST526	Principles of Sanctification	1				PT524	Preaching Lab II***	2
ST528	Pastoral and Social Ethics	3				PT526	Worship	2
	Elective	2				ST530	Apologetics	2
		16					Elective	2
								15

* In order to register for PT508 Communication I, students must first pass the test on *Westminster Shorter Catechism* questions 1-53. In order to register for PT522 Communication II, students must first pass the test on *Westminster Shorter Catechism* questions 54-107.

** Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

***Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS webpage (www.rts.edu).

MASTER OF DIVINITY

A R E A S O F E M P H A S I S

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

M.Div. Biblical Exegesis

Jr. Fall	Drop: MS518	Add: OT 500 Intro to Biblical Theology
Jr. Spring	Drop:	Add: NT 524 Intro to Biblical Hermeneutics
Md. Fall	Drop: Elective	Add: OT 501 Exegesis in the OT 1
Md. Spring	Drop: PT514, Elective	Add: NT 526 Exegesis in the NT 1
Sr. Fall	Drop: HT506, ST526	Add: OT 503 Exegesis in the OT 2
Sr. Spring	Drop: Elective	Add: NT 528 Exegesis in the NT 2

M.Div. Christian Education

Jr. Fall	Drop: PT502, HT508	Add: CE502 Foundations of CE
Md. Fall	Drop: CE514	Add: CE508 Theology of Ministry to Youth
Md. Spring	Drop: PT514	Add: CE504 Teaching-Learning Process
Sr. Fall	Drop: HT506, PT516	Add: CE Elective
		CE510 Curriculum
		CE512 Teaching Practicum

M.Div. Counseling

Jr. Fall	Drop: MS518	Add: PSY501 Fundamental Therapy Skills
Md. Fall	Drop: CE514	Add: PSY503 Advanced Therapy Skills
		PSY564 Family Systems in Cultural Perspective
Md. Spring	Drop: PT514	Add: PSY611 Application of Communication and Fundamental Therapy Skills
Sr. Fall	Drop: HT506, ST526	
Sr. Spring	Drop: Elective	Add: PSY590 Introduction to Addiction & Abuse
		PSY624 Psychology in Relation to Theology II
		PSY596 Crisis Situations

M.Div. Missions

Jr. Fall	Drop: HT508, MS518	Add: MS502 Biblical Theology of Missions Practicum
Md. Fall	Drop: HT502, Elective, PT508, PT510	Add: MS510 Church Planting
		MS814 Intercultural Education or MS606 Intercultural Discipleship
		MS650 MCOM 1
Md. Spring	Drop: NT522, Elective	Add: MS512 Applied Anthropology
		MS652 MCOM 2
Sr. Fall	Drop: HT506, PT516, ST526	Add: MS822 World Religions or MS514 Folk Religion
		MS506 History of Missions
Sr. Spring	Drop: PT522, PT524	Add: MS504 Contemporary Theology
		NT522 Hebrews – Revelation

MASTER OF DIVINITY

C O R E C U R R I C U L U M

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The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

SUMMER SEMESTER			No.	Courses	Sem. Hrs.
JUNIOR YEAR			NT502	Greek I	3

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
MS508	Evangelism	2	OT502	Hebrew I	2	CE514	Educ Min of the Church	2
NT504	Greek II	3			2	NT506	Greek Exegesis	2
PT508	Communication I	2				NT508	Gospels	4
ST502	Intro to Past & Theo St	3				ON702	Hermeneutics	3
ST504	Hist of Phil & Chr Thought	2				OT504	Hebrew II	2
ST526	Prin of Sanctification	1				OT508	Genesis – Joshua	3
		13						16
MIDDLER YEAR								
HT502	History of Christianity I	3	PT520	Church Polity	1	HT504	History of Christianity II	3
MS518	Missions	3		Elective	2	NT518	Acts & Pauline Epistles	4
OT506	Hebrew Exegesis	2			3	ON504	Adv Biblical Exegesis	1
PT510	Preaching Lab I*	1				OT514	Judges – Poets	4
ST510	ST I: Scrip/Theo	3				PT524	Preaching Lab II*	1
ST530	Apologetics	2				ST514	ST II: Anthro/Christo	2
	Elective	2					Elective	2
		16						17
SENIOR YEAR								
PT516	Pastoral Counseling	3	ST524	ST IV: Eccl/Sac	2	HT506	The Church & the World	3
HT508	Classics of Pers Devotions	1		Elective	2	OT516	Isaiah – Malachi	3
NT522	Hebrews – Revelation	3			4	PT530	Theology of Ministry II	3
PT522	Communication II	2				PT532	Preaching Lab III*	2
PT526	Worship	2				PT535	Senior Seminar	2
PT528	Theology of Ministry I	2				ST528	Pastoral & Social Ethics	3
ST520	ST III: Soterio/Esch	3						16
		16				PT534	Field Ed Seminar	
PT534	Field Ed Seminar							

A four-year program for the M.Div. curriculum is available. Students interested in the four-year program should request a schedule from the Registrar.

*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

SUMMER/WINTER M.DIV. TRACK

RTS Orlando offers intensive courses in the summers and winters that increase the options that students have for completing the M.Div. degree. Core courses for the M.Div. are offered over a 6-year rotation while practical theology courses are offered over a 4-year rotation. Besides the academic courses, summer terms also include social events, chapel services and other co-curricular experiences. Contact the Admissions office for further details on this option.

MASTER OF DIVINITY

C U R R I C U L U M

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The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement. The language courses and the preaching (communication) courses must be taken in sequence and, therefore, should be initiated early in the program.

SUMMER SEMESTER			No.	Courses	Sem. Hrs
JUNIOR YEAR			NT502	Greek I	3

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
HT502	History of Christianity I	3	HT508	Classics of Pers Dev	1	HT504	History of Christianity II	3
NT504	Greek II	3	NT516	Acts & Romans	2	MS508	Evangelism	2
NT508	Gospels	3			3	NT506	Greek Exegesis	2
PT506	Intro to Preaching	2				NT520	Pauline Epistles	3
ST502	Intro-Past and Theo St.	3				OT508	Genesis – Joshua	3
PT512	Leadership	2					Elective	2
		16						15
MIDDLER YEAR								
MS518	Missions	2	OT510	Judges – Esther	2	NT522	Hebrews – Revelation	3
OT502	Hebrew Intro (Heb 1)	3	ST516	ST II: Eccl/Sac	2	OT504	Intermediate Hebrew (Heb 2)	3
PT508	Communication I	2			4	PT518	Pastoral Ministry	2
PT516	Past Counseling	3				OT512	Poets	2
ST504	Hist Phil & Chr Thought	3				PT510	Preaching Lab I*	2
ST508	ST I: Scrip/Theo/Anthro	3				ST522	ST III:Christo/Soterio/Esch	3
		16						15
PT536	Field Ed Internship							
SENIOR YEAR								
OT506	Hebrew Exegesis	2	ST530	Apologetics	2	ON504	Adv Biblical Exegesis/ Macro-Herm	3
OT516	Isaiah – Malachi	3		Elective	2	CE514	Educ Min of the Church	2
PT520	Church Polity	1			4	HT506	Church & World	2
PT522	Communication II	2				PT524	Preaching Lab II*	2
ST526	Prin of Sanctification	1				PT526	Worship	3
ST528	Past and Social Ethics	3				ST601	Covenant Theology	2
	Elective	2					Elective	2
		14						16
PT534	Field Ed Seminar					PT534	Field Ed Seminar	

*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

Parish Track Courses

The following Parish Track courses are available: Polity, Evangelism, Church Planting, Educational Ministries of the Church, Leadership, Pastoral Ministry, and Campus Ministry. This educational design proactively integrates classroom theory with practical hands-on experience through the pairing of experienced Christian pastors with seminary students in parish-based education. Students receive academic credit for practical theology courses under the supervision of both a professor and a pastor-trainer. Each semester one or two practical theology courses will be offered in the parish track format. To qualify an enrolled student must have a parish internship and an on-site pastor-trainer to serve as a supervisor.

MASTER OF DIVINITY

C U R R I C U L U M

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The curriculum consists of 106 semester hours. In addition to the below, the M.Div. degree curriculum requires 8 hours of free electives, for a total of 106 hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
HT502	History Of Christianity I	3	HT508	Classics Of Personal Devotions	1	OT508	Genesis To Joshua	3
MS518	Missions	2	NT516	Acts And Romans	2	HT504	History Of Christianity II	3
NT502	Greek I	3			3	MS508	Evangelism	2
NT508	Gospels	3				NT504	Greek II	3
PT506	Introduction To Preaching	2				NT520	Pauline Epistles	3
ST502	Introduction To Pastoral & Theological Studies	3				ST526	Principles Of Sanctification	1
		16						15
MIDDLER YEAR								
NT506	Greek Exegesis	2	OT510	Judges To Esther	2	NT522	Hebrews To Revelation	3
OT502	Hebrew I	3	ST514	Systematic Theology II: Christology/Anthropology	2	OT504	Hebrew II	3
PT508	Communication I	2			4	OT512	Poets	2
PT512	Leadership	2				PT510	Preaching Lab I**	2
ST504	History Of Philosophy & Christian Thought	3				PT518	Pastoral Ministry	2
ST510	Systematic Theology I: Scripture/Theology Proper	3				ST520	Systematic Theology III: Soteriology/Eschatology	3
		15						15
PT536	Field Ed Internship							
SENIOR YEAR								
OT506	Hebrew Exegesis	2	ST530	Apologetics	2	PT526	Worship	3
OT516	Isaiah To Malachi	3			2	CE514	Educational Ministry Of The Church	2
PT520	Church Polity	1				HT506	The Church & The World	2
PT516	Pastoral Counseling	3				ON504	Adv Bib Exeg/ Macro-Hermeneutics	3
PT522	Communication II	2				PT524	Preaching Lab II**	2
ST524	Systematic Theology IV: Ecclesiology/Sacraments	2				ST528	Pastoral And Social Ethics	3
		13						15
PT534	Field Ed Seminar*					PT534	Field Ed Seminar*	

*Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF DIVINITY

C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Virtual Campus

The curriculum consists of 106 semester hours. In addition to the below, the M.Div. degree curriculum requires 8 hours of free electives, for a total of 106 hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
JUNIOR YEAR								
HT502	History Of Christianity I	3	HT508	Classics Of Personal Devotions	1	OT508	Genesis To Joshua	3
MS518	Missions	2	NT516	Acts And Romans	2	HT504	History Of Christianity II	3
NT502	Greek I	3			3	MS508	Evangelism	2
NT508	Gospels	3				NT504	Greek II	3
PT506	Introduction To Preaching	2				NT520	Pauline Epistles	3
ST502	Introduction To Pastoral & Theological Studies	3				ST526	Principles Of Sanctification	1
		16						15
MIDDLER YEAR								
NT506	Greek Exegesis	2	OT510	Judges To Esther	2	NT522	Hebrews To Revelation	3
OT502	Hebrew I	3	ST514	Systematic Theology II: Christology/Anthropology	2	OT504	Hebrew II	3
PT508	Communication I	2			4	OT512	Poets	2
PT512	Leadership	2				PT510	Preaching Lab I**	2
ST504	History Of Philosophy & Christian Thought	3				PT518	Pastoral Ministry	2
ST510	Systematic Theology I: Scripture/Theology Proper	3				ST520	Systematic Theology III: Soteriology/Eschatology	3
		15						15
PT536	Field Ed Internship							
SENIOR YEAR								
OT506	Hebrew Exegesis	2	ST530	Apologetics	2	PT526	Worship	3
OT516	Isaiah To Malachi	3			2	CE514	Educational Ministry Of The Church	2
PT520	Church Polity	1				HT506	The Church & The World	2
PT516	Pastoral Counseling	3				ON504	Adv Bib Exeg/ Macro-Hermeneutics	3
PT522	Communication II	2				PT524	Preaching Lab II**	2
ST524	Systematic Theology IV: Ecclesiology/Sacraments	2				ST528	Pastoral And Social Ethics	3
		13						15
PT534	Field Ed Seminar*					PT534	Field Ed Seminar*	

* Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

**Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

The Master of Arts program provides concentrated study in a special field or discipline upon the background of a general understanding of theology and biblical studies. Candidates for this degree must complete their degree requirements with a 2.0 (C) cumulative grade-point average (GPA). For students wishing to take practical theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

M.A., M.A. (Biblical Studies), M.A. (Theological Studies)

These 66 semester hour degree programs integrate biblical, historical, and theological studies with cultural and social concerns. They are designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. Greek and Hebrew are optional. The English Bible exam is required.

M.A. in Christian Education

This 66 semester hour degree program seeks to develop a wide range of skills for providing leadership in the educational ministry of the church. This program emphasizes the integration of biblical, theological, and historical study with educational foundations, together with the acquisition of skills in teaching and leadership. The English Bible exam and a teaching practicum are required.

M.A. (Christian Thought)

This 66 semester hour degree program concentrates on the major issues relating to the human condition from historical, philosophical, and theological perspectives. It is designed to help students develop a world and life view founded upon biblical principles of Reformed theology.

M.A. in Counseling

This program is a 76 semester hour program designed for the person who wishes to work in the specialized field of counseling and who desires an orientation that integrates Christian theology with counseling

theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training.

Students enrolled in this two-year (21-month) program must enroll full time. Entrance is granted for the fall semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment.

M.A. in Marriage and Family Therapy and Counseling

This 67 semester hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student's intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

To graduate, MFT & Counseling students must have clinical experience that includes:

1. A minimum of twelve consecutive months of clinical work;
2. At least 500 hours of face-to-face clinical experience, of which at least 250 hours are with two or more clients; and
3. A total of 100 hours of clinical supervision, of which at least 50 are in groups of no more than two and the remainder in groups of no more than six persons. (All MFT and Counseling supervision is based on direct observation, videotape, or audiotape.)

MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

M.A. in Missions

This 66 semester hour degree program is designed to equip both North American and foreign nationals for more effective communication of the gospel and for ministry in cross-cultural settings. A significant portion of the required courses are in missions with an emphasis on cross-cultural ministries. The remaining portion of the curriculum consists of biblical, theological, and historical studies.

M.A. (Biblical Studies) / M.A. in TESOL

This program is offered in conjunction with the University of Central Florida. Students may complete both degrees in two academic years including summers of full-time study. The program provides students with the technical skills for teaching English to speakers of other languages as well as a broad understanding of biblical and theological material. Admission and graduation requirements of both Reformed Theological Seminary and the University of Central Florida must be met. Contact RTS Orlando for more information.

M.A. (Religion)

This 60 semester hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The MAR program shares courses with other RTS masters' degree programs, and is offered at the Atlanta campus, the Washington DC campus, and the Virtual campus.

M.A. DUAL DEGREES

Students taking the MA/MFTC program may earn the MA and MABS with one additional year of study (106 hours required for the dual program).

For more information about our dual M.Div./M.A. degrees, see page 14.

GRADUATION REQUIREMENTS

1. M.A. students normally spend two years in residence to complete the required curriculum for the degree. A 2.0 (C) cumulative grade-point average (GPA) is required.
2. The seminary must have on file official transcripts showing that the student holds a baccalaureate degree or its foreign equivalent.
3. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.
4. For certain M.A. degrees, the student must pass the English Bible exam.
5. The student must clear all financial obligations to the seminary.

MASTER OF ARTS

T H E M A S T E R O F A R T S

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The M.A. curriculum consists of 66 semester hours.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
HT502	The History of Christianity I	3				HT504	The History of Christianity II	3
	OT Course	3				ST601	Covenant Theology	2
	NT Course	3					OT Course	3
	Elective(s)	7					NT Course	3
		16					Elective(s)	5
								16
SECOND YEAR								
ST508	Systematic Theology I	3	ST512	Systematic Theology II	2	ST518	Systematic Theology III	3
	Mission Course	3			2		Christian Education Course	3
	Elective(s)	10					Elective(s)	10
		16						16

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

CORE CURRICULUM FOR MABS, MACE, AND MAMMISSIONS

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
HT502	History of Christianity I	3				HT504	History of Christianity II	3
MS502	Biblical Theology of Missions	3				MS514	World Religions	3
NT510	Synoptics & Acts	3				NT520	Pauline Epistles	4
OT508	Genesis - Deuteronomy	3				OT510	Joshua - Kings	3
	Elective	2				OT512	Psalms - Chronicles	3
	Elective	2						16
		16						
SECOND YEAR								
CE502	Foundations of CE	3	ST512	Systematic Theology II	2	CE504	Teaching-Learning Process	3
CE616	Intercultural Education	2			2	MS508	Evangelism	3
NT514	Johannine Literature	2				NT522	Hebrews-Revelation	3
ST508	Systematic Theology I	3				ST518	Systematic Theology III	3
	Elective	2					Elective	2
	Elective	2					Elective	2
	Elective	2						16
		16						

Students must choose a specialization in the Master of Arts degree by focusing all 14 elective hours into one of the following categories: Biblical Studies, Christian Education, or Missions.

In lieu of three elective courses students may register for six (6) hours for the M.A. thesis, according to the area of specialization: ON799 (Biblical Studies) or MS799 (Missions).

MA/MFTC students may substitute six hours of their chosen specialization (MABS) for core courses in other areas listed under the new unified core curriculum.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

MARRIAGE AND FAMILY THERAPY AND COUNSELING

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The MFTC curriculum consists of 67 semester hours.

FALL SEMESTER			WINTER/SUMMER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR			WINTER					
PSY501	Fundamental Therapy Skills	2	ST512	Systematic Theology II	2	PSY566	Clinical Practice of Marriage and Family Therapy and Counseling	3
PSY503	Advanced Therapy Skills	2	PSY562	Theory and Practice of Counseling & Psychotherapy (continued from Fall)	0	PSY571	Group Theories and Practice	3
PSY562	Theory and Practice of Counseling & Psychotherapy	2			2	PSY611	Application of Fundamental Therapy Skills	1
PSY564	Family Systems in Cultural Perspective	2				PSY624	Psychology in Relation to Theology II	1
PSY622	Psychology in Relation to Theology I	1				ST518	Systematic Theology III	3
ST508	Systematic Theology I	3				CYCLED COURSES (Cycles A and B offered in Alternate Years)		
CYCLED COURSES (Cycles A and B offered in Alternate Years)			SUMMER			PSY516	Career and Lifestyle Development (Cycle A)	1
PSY511	Human Growth & Development (Cycle A)	3	PSY540	Statistics for Psychological Research	3	PSY596	Crisis Situations (Cycle A)	1
OR			PSY551	Professional, Ethical and Legal Studies	3	PSY598	Preparation and Presentation of Psychological Concepts in Seminars (Cycle A)	1
PSY519	Psychopathology (Cycle B)	3	PSY656	Clinical Internship*	2	OR		
		15			8	PSY590	Addictions and Abuse (Cycle B)	3
								14
SECOND YEAR			WINTER					
PSY544	Evaluation and Assessment	2	PSY656	Clinical Internship*	1	PSY656	Clinical Internship*	2
PSY572	Advanced Individual and Systemic Counseling	3			1	PSY548	Research and Program Evaluation	2
PSY573	Sexuality and Sex Therapy	3					Biblical Studies Elective	2
PSY656	Clinical Internship*	2					Biblical Studies Elective	2
CYCLED COURSES (Cycles A and B offered in Alternate Years)						CYCLED COURSES (Cycles A and B offered in Alternate Years)		
PSY511	Human Growth and Development (Cycle B)	3	SUMMER			PSY516	Career and Lifestyle Development (Cycle B)	1
OR			PSY626	Psychology in Relation to Theology	1	PSY596	Crisis Situations (Cycle B)	1
PSY519	Psychopathology (Cycle A)	3	PSY656	Clinical Internship*	2	PSY598	Preparation and Presentation of Psychological Concepts in Seminars (Cycle B)	1
		13			3	OR		
						PSY590	Addictions and Abuse (Cycle A)	3
								11

* To complete the Clinical Internship requirement, the student must complete a minimum of 9 semester hours of PSY656 Clinical Internship over 15 months (12 months must be consecutive) and a minimum of 500 face-to-face client hours with 250 relational hours. MFTC students registered for PSY656 Clinical Internship may carry no more than 15 clients and no less than 5 clients. All MFTC students must be registered for PSY656 Clinical Internship in order to see clients in clinic, and may continue to register for PSY656 until the 500 client hours are complete.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
ST502	Intro to Past & Theo St	3				NT508	Gospels	4
ST504	Hist Phil & Chr Thought	2				OT508	Genesis – Joshua	3
ST510	ST I: Scrip/Theo	3				ST514	ST II: Anthro/Christo	2
		8						9
SECOND YEAR								
HT502	History of Christianity I	3	ST524	ST IV: Eccl/Sacraments	2	HT504	History of Christianity II	3
ST520	ST III: Soterio/Esch	3				HT506	Church & World	3
ST530	Apologetics	2				NT518	Acts & Pauline Epistles	4
		8				ST528	Pastoral & Social Ethics	3
								13

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

A R E A S O F S P E C I A L I Z A T I O N

Jackson · **Orlando** · Charlotte · Atlanta · Washington DC · Virtual Campus

For each area of specialization, students should adjust the core curriculum as indicated:

M.A. Biblical Studies

Add the following required courses:

NT522 Hebrews – Revelation 3 hours.
 OT514 Judges – Poets 4 hours.
 OT516 Isaiah – Malachi 3 hours.

Drop the following required course:

ST528 Pastoral and Social Ethics 3 hours.

In addition, the MABS student must take 12 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 7 hours of free electives.

M.A. Christian Thought

Add the following required courses:

CT502 Philosophy of Science 3 hours.
 CT504 Clash of Cultures 3 hours.
 CT506 History of Epistemology 3 hours.
 CT508 Mod Phil & Christian Faith 3 hours.

Drop the following required courses:

NT508 Gospels 4 hours.
 NT518 Acts – Pauline Epistles 4 hours.
 OT508 Genesis –Joshua 3 hours.

In addition, the MACT student must take 8 hours of Christian Thought electives, 6 hours of free electives and 11 hours of biblical studies electives. The 11 hours of biblical studies must include at least one of the following courses: Genesis-Joshua, Judges-Poets, Isaiah-Malachi, Gospels, Acts & Pauline Epistles, or Hebrews-Revelation.

M.A. Theological Studies

Add the following required course:

OT514 Judges – Poets 4 hours.

In addition, the MATS student must take 11 elective hours in theology and/or history, plus 11 hours of free electives.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C O U N S E L I N G

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The M.A. in Counseling curriculum consists of 76 hours of academic credit.

FALL SEMESTER			SUMMER/WINTER SESSIONS			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR			SUMMER			SPRING		
PSY551	Professional, Ethical & Legal Studies	3	PSY501	Fundamental Therapy Skills	2	PSY503	Advanced Therapy Skills	1
PSY519	Psychopathology	3	PSY546	Research & Program Evaluation*	3	PSY570	Couples Counseling	3
PSY560	Theory & Practice of Counseling & Psychotherapy	3	PSY592	Addictions	3	PSY650	Practicum	2
PSY630	Psychology in Relation to Theology I	1			8	Biblical/Theological Studies Electives**		7
PSY568	Introduction to Marriage and Family Therapy	3	WINTER					13
ST502	Introduction to Pastoral & Theological Studies	3	PSY571	Group Theories & Practice	3			
		16	PSY573	Sexuality & Sex Therapy	3			
					6			
SECOND YEAR			SUMMER					
PSY510	Social & Cultural Issues in Counseling	3	PSY516	Career & Lifestyle Development*	3			
PSY511	Human Growth & Development	3	PSY654	Internship	1			
PSY654	Internship	2			4			
ST501	Systematic Theology Survey***	4	WINTER			PSY576	Counseling in Community Settings	3
		12	PSY542	Evaluation & Assessment	3	PSY632	Psychology in Relation to Theology II	1
			PSY654	Internship	1	PSY634	Psychology in Relation to Theology III	1
					4	PSY654	Internship	2
						Biblical/Theological Studies Electives**		6
								13

*Career & Lifestyle Development and Research & Program Evaluation are cycled in alternate years.

**Student's choice of biblical and/or theological courses with OT, NT, ON or ST course prefix.

***Required unless the student chooses to take Systematic Theology I, II, III instead.

Core counseling courses – 53 credit hours. Biblical and theological studies courses – 20 credit hours. Psychology in relation to theology courses – 3 credit hours.

Student's course of study must be approved by the Academic Director of the Master of Arts in Counseling program. The maximum number of biblical/theological electives that may be transferred into the MAC program (to fulfill the 13 credit-hour biblical/theological electives component) is 9 credits.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF ARTS

C O R E C U R R I C U L U M

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The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
FIRST YEAR								
HT502	History of Christianity I	3	NT516	Acts & Romans	2	HT504	History of Christianity II	3
NT508	Gospels	3	ST530	Apologetics	2	HT506	Church & World	2
ST502	Intro to Past and Theo St	3			4	NT520	Pauline Epistles	3
		9				OT508	Genesis – Joshua	3
								11
SECOND YEAR								
ST504	Hist Phil & Chr Thought	3	OT510	Judges – Esther	2	OT512	Poets	2
ST508	ST I: Scrip/Theo/Anthro	3	ST516	ST II: Eccl/Sac	2	ST522	ST III: Christo/Soterio/Esch	3
		6			4			5

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

A R E A S O F S P E C I A L I Z A T I O N

M.A. Biblical Studies

Add the following required courses:

NT522 Hebrews – Revelation 3 hours.

OT516 Isaiah - Malachi 3 hours.

ON504 Advanced Biblical Exegesis/Macro-Hermeneutics 3 hours.

In addition, the student must take at least 8 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 10 hours of free electives.

M.A. Theological Studies

Add the following required course:

ST528 Pastoral and Social Ethics 3 hours.

In addition, the student must take at least 14 elective hours in theology, history, and Greek and/or Hebrew, plus 10 hours of free electives.

MASTER OF ARTS

R E L I G I O N

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The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

C O R E C U R R I C U L U M

Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
ST504 History of Philosophy & Christian Thought 3 hours.
ST510 Sys Theo I: Scrip/Theo 3 hours.
ST514 Sys Theo II: Anthro/Christo 2 hours.
ST520 Sys Theo III: Soterio/Esch 3 hours.
ST524 Sys Theo IV: Eccl/Sac 2 hours.
ST528 Pastoral & Social Ethics 3 hours.
ST530 Apologetics 2 hours.

Practical Theology (2 hours)

PT513 The Christian Life 2 hours.*

Church History (8 hours)

HT502 History of Christianity I 3 hours.
HT504 History of Christianity II 3 hours.
HT506 The Church & the World 2 hours.

Biblical Studies (12 hours)

NT508 Gospels 3 hours.
NT520 Pauline Epistles 3 hours.
OT508 Genesis – Joshua 3 hours.
OT516 Isaiah – Malachi 3 hours.

Integrative Paper (5 hours)

ST777 Integrative Paper 5 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

MASTER OF ARTS

R E L I G I O N

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

The Master of Arts (Religion) curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered at least once every two years and need not be taken in the order listed.

C O R E C U R R I C U L U M

Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
 ST504 History of Philosophy & Christian Thought 3 hours.
 ST510 Sys Theo I: Scrip/Theo 3 hours.
 ST514 Sys Theo II: Anthro/Christo 2 hours.
 ST520 Sys Theo III: Soterio/Esch 3 hours.
 ST524 Sys Theo IV: Eccl/Sac 2 hours.
 ST528 Pastoral & Social Ethics 3 hours.
 ST530 Apologetics 2 hours.

Practical Theology (2 hours)

PT513 The Christian Life 2 hours.*

Church History (8 hours)

HT502 History of Christianity I 3 hours.
 HT504 History of Christianity II 3 hours.
 HT506 The Church & the World 2 hours.

Biblical Studies (12 hours)

NT508 Gospels 3 hours.
 NT520 Pauline Epistles 3 hours.
 OT508 Genesis – Joshua 3 hours.
 OT516 Isaiah – Malachi 3 hours.

Integrative Paper (5 hours)

ST777 Integrative Paper 5 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

*In lieu of PT513, students may take Principles of Sanctification (ST526, 1 hour) and Classics of Personal Devotions (HT508, 1 hour).

MASTER OF ARTS

R E L I G I O N

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The Master of Arts (Religion) curriculum consists of 60 semester hours: 54 hours (45 core and nine elective) are completed through distance education; six hours must be taken on campus. Students may take courses in any sequence approved by the student's advisor. The Orientation Seminar, CE750, must be among the first three courses taken. The Integrative Thesis, CE751, and the Integration Seminar, CE752, must be the last two courses in the program. For program evaluation purposes only, students must take the English Bible exam and the *Westminster Shorter Catechism* exam.

C O R E C U R R I C U L U M

Theology (19 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.
ST504 History of Philosophy & Christian Thought 3 hours.
ST508 Sys Theo I: Scrip/Theo/Anthro 3 hours.
ST516 Sys Theo II: Eccl/Sac 2 hours.
ST522 Sys Theo III: Christo/Soterio/Esch 3 hours.
ST528 Pastoral & Social Ethics 3 hours.
ST530 Apologetics 2 hours.

Integration Studies (9 hours)

CE750 Orientation Seminar 3 hours.
CE751 Integrative Thesis 3 hours.
CE752 Integration Seminar 3 hours.

Church History (8 hours)

HT502 History of Christianity I 3 hours.
HT504 History of Christianity II 3 hours.
HT506 The Church & the World 2 hours.

Biblical Studies (15 hours)

NT512 Gospels & Acts 4 hours.
NT520 Pauline Epistles 4 hours.
OT514 Judges – Poets 4 hours.
OT516 Isaiah – Malachi 3 hours.

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

MASTER OF THEOLOGY

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PURPOSES OF THE PROGRAM

The Master of Theology degree program (Th.M.) is designed for those who hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. or an appropriate Master's level degree and wish to engage in advanced theological studies. In this program, students concentrate in the area of Reformation Studies with a goal of attaining a high level of competency in that discipline. The courses are offered in a modular format. The area of emphasis will be listed on the student's transcript but will not be designated on the student's diploma.

DESIGN OF THE CURRICULUM

The Th.M. consists of 30 semester hours. The students are required to take eight 3-semester-hour seminars: three are required core courses—Pre-Reformation, Reformation, and Post-Reformation—and the remaining five seminars are electives. In addition, students are required to complete six semester hours of thesis work: a 20,000-word thesis on an approved topic.

The Th.M. follows a modular format. Twice a year (January and June) two 1-week seminars are offered successively at the Orlando campus—ordinarily one core course and one elective. These 5-day classroom sessions include lectures, tutorials, and student presentations. Assigned reading is to be completed before the seminars.

Each Th.M. seminar is followed by ten weeks of electronic communication between the professor and student as well as regular email interaction among students. At the end of the ten weeks a formal research paper is presented to the professor for evaluation.

Three core courses 9 hours

Pre-Reformation
Reformation
Post-Reformation

Five electives 15 hours

Th.M. Thesis 6 hours

30 hours

ADMISSION REQUIREMENTS

Those admitted to the Master of Theology degree program are required to have:

1. A baccalaureate degree or its foreign equivalent.
2. A Master of Divinity degree, or a Master of Arts degree which provides an equivalent theological background.
3. A 3.0 (B) cumulative grade-point average for all previous graduate theological studies.
4. The approval of the Th.M. admissions committee.

GRADUATION REQUIREMENTS

To be awarded the Master of Theology degree, students must meet the following requirements:

1. The completion of the curriculum with a minimum 3.0 (B) cumulative grade-point average (GPA).
2. Introductory knowledge of Latin.
3. Comprehensive examinations.
4. The completion of a thesis on an approved subject and the successful oral defense of that thesis.
5. The completion of all requirements for the degree within five years.

MASTER OF THEOLOGY

C O R E C U R R I C U L U M

Orlando · Charlotte · Atlanta · Washington DC · Virtual Campus

The completion of all requirements for the degree within five years.

ORLANDO

WINTER SEMESTER				SUMMER SEMESTER		
No.	Courses	Sem. Hrs.		No.	Courses	Sem. Hrs.
FIRST YEAR						
2HT800	Pre-Reformation*	3		2HT801	Reformation*	3
	Elective	3			Elective	3
SECOND YEAR						
2HT802	Post-Reformation*	3	* Core courses may be taken in any order. * In addition must also register for 6 hours credit for Th.M. thesis.		Elective	3
	Elective	3			Elective	3
		12				12

For the most updated version of the curriculum, see the RTS web page (www.rts.edu).

DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

PROGRAM DESIGN

The Doctor of Ministry program is available in Jackson, Orlando, and Charlotte. RTS also offers a joint Doctor of Ministry degree with Highland Theological College, Dingwall, Scotland, and with the Andrew Jumper Graduate Theological Center, Mackenzie University, Sao Paulo, Brazil. At the Jackson campus, the Doctor of Ministry program is also available in a Korean-language track.

This program is designed to increase the effectiveness of pastors. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree. The program is designed to be flexible enough to meet individual needs while seeking to encourage increased competence in the classical and functional disciplines already studied in pre-professional courses required for ministry.

Requirements include the successful completion of 30 semester hours, which are offered in eight courses (three semester hours each) plus a doctoral project (six semester hours). The division of hours is indicated below:

Four core courses . . . 12 hours

Theology of Ministry
Applied Theology
Leadership
Church Growth or Church Revitalization

Four electives 12 hours

Doctoral project 6 hours

30 hours

Each course or seminar has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D. Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. Students may take 12 hours of course work each year and complete all required work in two years. While it is possible to complete the course work and doctoral project within this two-year period, students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D. Min. course per year until the completion of their course work.

Students may pursue a general ministries track by choosing any four elective courses. Also available is an emphasis track which includes either three or four electives in the emphasis area. The emphases include: Intercultural Studies (Jackson), Church Planting (Orlando), and Church Revitalization (Charlotte). These emphases will be listed on the student's transcript but will not be designated on the student's diploma.

While students may take DMin courses at any of the RTS campuses, students are required to take four courses and the doctoral project at one RTS-DMin degree-granting campus (the student's home campus). For the joint DMin degree with Highland Theological College, three courses and the doctoral project must be taken one RTS-DMin degree-granting campus..

DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Virtual Campus

ADMISSION REQUIREMENTS

Applicants must hold a baccalaureate degree or its foreign equivalent and in addition the M.Div. degree or its educational equivalent. Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the academic equivalent of the M.Div. degree.

M.Div. educational equivalency shall be defined as having completed 92 semester hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies (including Greek or Hebrew) and 15 hours in practical theology studies. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

A minimum 3.0 (B) cumulative grade-point average (GPA) on work toward the M.Div. degree is ordinarily required. Greek or Hebrew is required.

All applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. They are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 semester hours with a grade point average of 3.0 and with no grade below a C counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-semester-hour doctoral project (including doctoral writing seminars normally held after classroom sessions) on an approved subject giving evidence of the student's ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus (Jackson, Orlando, or Charlotte) from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another ATS accredited seminary.

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

DOCTOR OF MINISTRY

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RTS JOINT DOCTOR OF MINISTRY DEGREE

*With Highland Theological College,
Dingwall, Scotland*

The Highland Theological College (HTC), part of the University of the Highlands and Islands, at Dingwall, Scotland, is an approved site for the RTS Doctor of Ministry degree program, jointly awarded with HTC. A majority of course work (three courses and the dissertation project) must be taken at one RTS-DMin degree-granting campus, with the remainder held either at HTC or at other RTS campuses approved to offer the Doctor of Ministry degree.

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees and doctoral degrees. The Highland Theological College is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Highland Theological College or its students. Although Reformed Theological Seminary accepts certain Highland Theological College course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

RTS JOINT DOCTOR OF MINISTRY DEGREE

*With Andrew Jumper Graduate Theological Center,
Mackenzie University, Sao Paulo, Brazil*

The Andrew Jumper Graduate Theological Center (AJGTC) of Mackenzie University, Sao Paulo, Brazil, is an approved "complete degree site" for the RTS Doctor of Ministry degree program, jointly awarded with AJGTC. All course work will be held at the AJGTC at Mackenzie University in Sao Paulo, Brazil. Mackenzie

University and the Andrew Jumper Graduate Theological Center are operated and supported by the Igreja Presbiteriana do Brasil (Presbyterian Church in Brazil).

Disclaimer: Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award master's degrees and doctoral degrees. The Andrew Jumper Graduate Theological Center at Mackenzie University is not accredited by the Commission on Colleges and the accreditation of Reformed Theological Seminary does not extend to or include Andrew Jumper Graduate Theological Center, Mackenzie University, or its students. Although Reformed Theological Seminary accepts certain Andrew Jumper Graduate Theological Center course work in transfer, other colleges and universities may not accept this work in transfer, even if it appears on a transcript from Reformed Theological Seminary.

RTS KOREAN-LANGUAGE DOCTOR OF MINISTRY

The Korean-language track of the RTS Doctor of Ministry degree mirrors in every respect the existing D.Min. offered by RTS, including required core courses and electives, except that the Research Design course is added to the other four core courses, in place of one of the electives. Students have access to all the libraries of RTS, and in addition to those electronically downloadable over the internet as full texts through participating Korean libraries.

DOCTOR OF PHILOSOPHY

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Virtual Campus

THE DOCTOR OF PHILOSOPHY

The Doctor of Philosophy degree in the area of Intercultural Studies (Ph.D./ICS) provides a thorough grounding in theoretical knowledge, skills necessary for scholarly research, and training so that graduates will be prepared for leadership responsibilities in church and parachurch ministries and a wide range of academic institutions. The goals of the Ph.D./ICS include providing students with breadth and specialization in the fields of theory, research, and training for graduate teaching. The area of Intercultural Studies will be listed on the student's transcript but will not be designated on the student's diploma.

The Ph.D./ICS program requires at least three academic years, including two years of approved course work in residence (classroom, seminar studies, guided research), followed by preparation of a dissertation that makes a significant contribution to the literature of the field. The student may be admitted to candidacy after two years of residence, successful completion of written and oral comprehensive examinations, and approval of a dissertation proposal. Students must register for at least two semester hours each academic year until completion of their program.

ADMISSION REQUIREMENTS

Applicants must have an educational and intercultural service background adequate for providing a foundation for personal and academic development. Specific objectives must be clear enough to provide a sense of purpose and direction from the beginning to the end of the doctoral program.

1. Prerequisite degrees:

- a. Applicants for the Ph.D. degree are required to have a baccalaureate degree or its foreign equivalent and in addition an appropriate master's degree or its foreign

equivalent. An M.Div. or an M.A. with emphasis in Biblical Studies, Theological Studies, or Missions are considered an appropriate master's degree. Proficiency in biblical Greek or Hebrew is required. Use of one or both biblical languages in the dissertation is expected where relevant to the dissertation research.

- b. A student may petition for advanced status based upon previous academic achievements or publications in the field of intercultural studies.

2. Selection for admission

Selection for admission is based upon demonstrated academic ability. In addition to the general requirements for admission to Reformed Theological Seminary, applicants for the Ph.D. program must demonstrate the following:

- a. Academic aptitude, evidenced by the equivalent of a cumulative grade point average of at least 3.5 (on a 4.0 American scale) in previous graduate studies.
- b. Competence in at least one modern language and at least one language for field research. Applicants for whom English is not their mother tongue must attain a minimum score of 600 on the Test Of English as a Foreign Language (TOEFL). On the computerized TOEFL, the equivalent score is 250. English may be considered the field language for students whose native tongue is a language other than English.
- c. Evidence of potential for scholarship and original academic research at the doctoral level.
- d. Successful engagement in at least three years of vocational ministry or service directly relevant to intercultural studies after receiving the master's degree.
- e. Evidence of academic contribution in teaching or publication as documented in the applicant's curriculum vitae.

DOCTOR OF PHILOSOPHY

I N T E R C U L T U R A L S T U D I E S

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LANGUAGE REQUIREMENTS

All students must pass biblical language qualifying examinations in early July, and those who do not pass at that time must take without credit a summer biblical language course in order to be eligible to re-take the biblical language qualifying examination again in August. Admission is not final until the biblical language qualifying examination is either passed or the student is granted admission with a deficiency which must be cleared by the end of their first year of study. All students are admitted on probationary status for their first year, during which time they must make adequate progress toward completion of their degree.

CANDIDACY REQUIREMENTS

1. Fulfillment of all requirements indicated as conditions of admission.
2. Completion of 48 semester hours of specified courses, plus successful completion of written and oral comprehensive examinations (three credit hours) and successful defense of a dissertation proposal (three credit hours).
3. Achievement of a minimum grade point average of 3.5.
4. Approval by the student's Doctoral Dissertation Committee of a schedule for completion of the dissertation, which may not exceed three years.
5. Submission of an application for candidacy.

GRADUATION REQUIREMENTS

All candidates for the Doctor of Philosophy degree in the area of Intercultural Studies must meet the following requirements:

1. Recommendation by the faculty on the basis of academic attainment and evidence of Christian life and character during residence at RTS.
2. Successful completion of a minimum of 60 semester hours of approved academic work, including comprehensive examinations and dissertation, with a minimum cumulative grade point average of 3.5, and no grade below B applicable to the degree.
3. Successful completion of all courses required for the degree and of the specified number of full-time academic terms in residency.
4. Successful completion and defense of an approved dissertation (6 credit hours toward the 60 required for the degree) that exhibits the student's ability to do competent research, to think critically, and to communicate effectively.
5. Completion of all course work for the degree within seven years from admission or five years after certification of candidacy, whichever comes first.
6. Settlement of all financial obligations to RTS.

SPECIAL PROGRAMS

VIRTUAL CAMPUS

RTS Virtual courses may be “transferred” toward the M.A. and M.Div. degree programs. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However, in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS/MA student may only transfer a maximum of 32 RTS Virtual credits.

ONE-YEAR CERTIFICATE IN BIBLE, THEOLOGY, CHRISTIAN EDUCATION, OR MISSIONS

The One-Year Certificate programs require 32 semester hours. Certificate programs are tailored to meet the needs of the candidates or the requirements of agencies with which they may be associated. Missionary candidates may meet the requirements of their sending agencies by taking a one-year program in biblical and intercultural studies. Campus ministry candidates may find courses in Bible and theology to be a helpful addition to training that may be given by their supporting agencies. Church Directors of Christian Education may find courses in Christian Education to be helpful. As with degree programs, a baccalaureate degree or its foreign equivalent is required.

Credits earned in the one-year certificate program may be applied toward the M.A. or M.Div. degree.

ACADEMIC POLICIES

2 0 0 9 - 2 0 1 1



ATLANTA

CHARLOTTE

JACKSON

ORLANDO

WASHINGTON DC

VIRTUAL



A mind for truth. A heart for God.

ACADEMIC POLICIES

ADMISSIONS

The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school's policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs.

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

ADMISSION REQUIREMENTS AND PROCEDURES

Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant's pastor.
3. The application fee.
4. A statement of Christian faith.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a baccalaureate degree or its foreign equivalent with a 2.6 cumulative GPA is ordinarily required).
7. A recent photograph.

Admission may be granted on the basis of these credentials alone, or the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit is required, which will be credited toward the student's first-semester tuition.

ADDITIONAL REQUIREMENTS FOR INTERNATIONAL STUDENTS

All international students must establish English language proficiency. RTS provides no testing to meet admission requirements in English language. All international students applying for admission to the M.A. or M.Div. programs must submit at the time of application a score of not less than 550 on the paper-based Test of English as a Foreign Language (TOEFL), or not less than 213 on the computer-based TOEFL. The test must include the writing section (TWE), which is included in the September, October, March, and May administrations.

1. To register for the TOEFL/TWE test, applicants may contact TOEFL/TWE SERVICES, P. O. Box 6151, Princeton, NJ 08541-6151, USA; telephone: 609-771-7100; E-mail: toefl@ets.org; Web site: <http://etsweb.ets.org>.
2. Applicants who score between 550 and 600 on the paper-based TOEFL, or between 213 and 250 on the computer-based TOEFL, may be required to take additional work in ESL or be limited in the number of hours they may take during any one term.

OBTAINING A STUDENT VISA

The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To be eligible for entry into the United States for seminary study, the completed “Statement of Financial Resources” form with attached documentation (the form is sent upon inquiry from the Admissions Office) must be sent to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

SPECIAL STUDENTS

An applicant may apply as a special student rather than applying to a degree program. Special student status allows a maximum of 18 semester hours of master’s-level courses.

All hours earned as a special student may be applied toward a degree. Therefore, it is important to consider carefully the possibility of entering a degree program during your course of study as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. A completed application form.
2. The application fee.
3. A completed Pastoral Reference form.
4. A statement of Christian faith.
5. An official transcript indicating a baccalaureate degree or its foreign equivalent.
6. A recent photograph.

To upgrade from special student status to a master’s degree program, students must apply to a specific master’s degree and submit the remaining application requirements outlined on page 42.

ACCREDITED SCHOOLS

For American baccalaureate degrees, RTS recognizes all schools accredited by “regional” accreditors (e.g., Southern Association of Colleges and Schools). For master’s level degrees and/or transfer of coursework, RTS recognizes all schools accredited by the Association of Theological Schools. Concerning foreign equivalency, all degrees and coursework are considered on a case-by-case basis. In all situations, RTS reserves the right to accept or decline credits in particular cases.

ACADEMIC POLICIES

TRANSFER CREDITS

Students who desire to transfer from other graduate institutions should apply for admission in the usual way, submitting with their application a transcript of their seminary work. A request for transfer credit should be accompanied by a catalog containing the course descriptions from the previous institution. If courses apply to the RTS curriculum, credit may be granted for work completed in accredited schools and receiving satisfactory grades (C). No credit will be given for work that received a grade below C (2.0).

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

MAXIMUM TRANSFER CREDITS

- A. An M.Div. student must take at least 36 credits at one RTS M.Div.-degree-granting campus and a total of 54 somewhere in the RTS System.
- B. An MAR student must take at least 31 credits at one RTS MAR-degree-granting campus, and an MABS/MATS/MA student must take at least 34 credits at one RTS MABS/MATS/MA-degree-granting campus.
- C. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student may only transfer a maximum of 29 RTS Virtual credits and an MABS/MATS/MA student may only transfer a maximum of 32 RTS Virtual credits.

GRADING SYSTEM

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

The grade "I" indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an "I" grade must be removed within the extension time granted; otherwise it will be changed to "F."

The grade "W" indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).

NORMAL COURSE LOAD

A normal course load is 12 to 18 semester hours for the fall and spring semesters and two to five semester hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more semester hours.

Master's students who take fewer than 12 semester hours of academic work in a regular semester are classified as part-time students.

Th.M. and doctoral students who take nine or more semester hours of academic work in a regular semester are classified as full-time students.

ENGLISH BIBLE AND CATECHISM REQUIREMENTS

Successful completion of a comprehensive examination in biblical content is required prior to graduation for the MDiv, MA, MABS, MATS, MACE, and MA Missions degrees. This examination may be repeated until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the *Westminster Shorter Catechism*.

COURSE ADD AND DROP DATES

Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

DIRECTED STUDY COURSES

Students may request permission to take an independent, directed study course under the supervision of a professor. For master's courses, a directed study requires the equivalent of 1,000 pages of reading per semester hour in lieu of class attendance, plus a project approved by the professor. The character of the work and the way of reporting it will be left to the professor, but all directed study courses must be approved by the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student's schedule.

ACADEMIC POLICIES

CLASS ATTENDANCE

Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

If students miss class persistently throughout the regular semester, they may be dismissed for academic reasons. In certain exceptional cases, such as extended illness or family crisis, in which it is impossible for students to complete a semester's work, they may present a written request for permission to withdraw from all courses.

CONDUCT

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student who engages in inappropriate behavior or whose conduct is found to be unsatisfactory on the basis of the moral, spiritual, and ethical principles found in Scripture and the Westminster Standards after a proper hearing and due process according to the procedures described in the Student Handbook.

Additional rules, procedures, and regulations governing life at the seminary are contained in the Student Handbook.

TERM PAPERS AND EXAMINATIONS

Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Upon approval of the Academic Dean, exceptions to this rule may be made by the professor. Extensions will be granted only for causes deemed adequate, and a written request is required.

All examinations must be taken when scheduled. Exceptions to this rule may be made only upon prior request showing adequate cause to the professor concerned, but the rescheduled examination should be taken during the examination period.

DEGREE TIME LIMITS

Students enrolled in the master's degree programs have seven years to complete the degree requirements. Th.M. students have five years to complete degree requirements; D.Min. students have six years to complete degree requirements; Ph.D. students have seven years to complete degree requirements. After the maximum time limit has been reached for a degree program, RTS may require the student to apply for an extension. For doctoral students, extension fees will apply.

Students are considered inactive after a one-year absence from coursework and are normally required to submit reapplication materials before re-enrollment. This inactive period may be included in the degree time limits.

WITHDRAWAL/READMISSION/ DISMISSAL

A student planning to withdraw from the seminary should report this in writing to the Registrar. For re-admission, the student is required to submit re-application materials before re-enrollment. This inactive period may be included in the degree time limits.

A student whose GPA falls below C (2.0) after completing 18 hours of coursework is permitted to continue studies for the equivalent of one full-time semester. If the average remains below 2.0, the student is dismissed. After a period of one year, those dismissed for academic reasons may apply for re-admission.

The Marriage and Family Therapy curriculum includes clinical and ethical requirements. If the program directors judge that personal or ethical issues impair a student's ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or may be dismissed from the program.

TRANSCRIPTS

Transcripts are released only upon receipt of a signed transcript request from the student. Upon graduation, the student receives a copy of the final transcript free of charge provided all accounts at the seminary have been settled. Additional copies are available for a fee. Copies of transcripts may take up to six business days to process.

FINANCIAL INFORMATION

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FINANCIAL INFORMATION

T U I T I O N A N D F E E S

See www.rts.edu for latest information

TUITION AND FEES

For all tuition and fees, see attached Tuition and Fee Schedule or go to our website, www.rts.edu.

PAYMENT SCHEDULE

All additional tuition and fees are due the first day of class. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

A late payment fee of 1% per month (12% annual) will be charged to students whose accounts are past due and/or are not paid in full. Students will not be permitted to register for a new semester, graduate, or receive transcripts unless all financial obligations to the seminary have been settled, including library debts.

TUITION REFUND POLICY AND DROP/ADD FEE

Students who drop a course before the drop deadline will receive a full refund of tuition. Those who withdraw after the deadline will not receive any refund of tuition.

A fee will be assessed for dropping a course, adding a course, or replacing one course with another unless the change originates with a faculty member or administrative official.

AUDITORS

Regularly enrolled full-time students (12 hours or more), their spouses, and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Others who have permission from the Academic Dean may audit courses after paying the required auditing fee.

FINANCIAL AID

The Lord's people subsidize every student's education substantially. Tuition pays approximately one third of the actual cost of a student's education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student's education through scholarships and grants.

Students are requested to initiate the process of receiving financial aid by submitting a financial aid application. Contact the Student Life Office or the Admissions Office on the campus you wish to attend for information about deadlines and forms.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, family, and friends in addition to maintaining employment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord's people, has established the scholarship and aid programs listed below.

WORK SCHOLARSHIPS

Students may apply for work scholarships. Scholarships normally are granted for 10 hours of work per week. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care.

BASIC TUITION ASSISTANCE

Students having financial need may apply for tuition grant by submitting a financial aid application with their application for enrollment.

FINANCIAL INFORMATION

F I N A N C I A L A I D

DEACON'S FUND GRANTS

Those who need financial assistance beyond work-study and basic tuition assistance may apply for a Deacon's Fund Grant. These limited grants are awarded based on need. Awards are made in May for the following year.

PRESIDENTIAL GRANTS

A limited number of awards are made each year by recommendation of the Scholarship Committee.

A student's gifts for ministry and vocational goals are taken into consideration for these grants, in addition to financial need. These awards normally are given in May for the following year.

MINISTER'S FAMILY TUITION GRANTS

Family members of ordained ministers may receive annual scholarship assistance for tuition.

CAMPUS MINISTRY GRANTS

Applicants who have served on the staff of a campus ministry for a minimum of one year may receive a campus ministry grant. Written recommendation from the campus minister's supervisor is required.

CHURCH AND FOUNDATION GRANTS

Several churches and foundations provide scholarship funds for those needing assistance. Some of these are given by recommendation of the seminary, and others must be applied for directly with the church or foundation. More information concerning these grants is available through the Dean of Students, Director of Student Affairs or the Director of Admissions.

EMPLOYMENT OPPORTUNITIES

Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the Student Affairs Office.

PARTNERSHIP AGREEMENTS

The seminary has entered into partnership agreements with several organizations, such as Reformed University Ministries, Campus Crusade for Christ, Campus Outreach, Young Life, and InterVarsity Christian Fellowship. Students involved in a particular ministry may ascertain from the Admissions Office whether the seminary has a partnership agreement with the organization providing special tuition assistance.

CHURCH PARTNERSHIP PROGRAM

The Church Partnership Program fosters significant involvement of the student's home church with the student and with the seminary. Though the student is always responsible for his financial commitments to the seminary, this innovative program provides tuition assistance to students through an agreement with a student's home church to share in the student's financial support. For details of this program, contact a campus admissions office.

INTERNATIONAL STUDENT SCHOLARSHIPS

International students should have financial support provided in large part by the indigenous church or missionary society, with the seminary participating to a lesser degree. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of the sending church's resources and those of the seminary.

Therefore, applicants who show evidence of substantial support from their sending churches/organizations will be more likely to receive financial aid from the seminary. Due to the number of international students receiving financial aid from the seminary, it is unlikely that any student will be awarded financial aid beyond tuition costs alone.

To be considered for financial aid from the seminary, an Application for Financial Aid must be sent to the Office of Admissions along with an application for admission. The Admissions Office must receive international student scholarship applications no later than November 1. The Scholarship Committee will make scholarship award decisions by February 1 for those international students beginning their program the following fall semester. Those who are admitted to a degree program will be notified by letter whether or not financial assistance will be provided.

An international student who is awarded financial aid in his/her first year of study at the seminary may anticipate a similar award each subsequent year until the student's academic program has been completed. However, every international student will be required each year to submit through the Dean of Students an application for financial aid by May 1.

COURSE DESCRIPTIONS

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COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

CHRISTIAN EDUCATION

1CE502

Foundations of Christian Education. 3 hours

A critical study of various approaches to the theological and philosophical foundations of education. The students formulate a personal philosophy of Christian education and define its implications for educational practice.

1CE504

The Teaching-Learning Process. 3 hours

A biblical view of the teaching-learning process provides the major emphasis of the course. Topics addressed include learning theory, age group characteristics, motivation, creativity, and instructional methods.

1CE508

Theology of Ministry to Youth. 2 hours

Subjects included in this course are biblical foundations, the purpose of a youth ministry, the church's responsibility, the place of the youth director on the ministerial staff, bonding young people with the total church ministry, ministry to families, and the role of parents. The course also examines how theological doctrines relate to youth ministry. Students are encouraged to develop a biblical and theological foundation for ministry to youth.

1CE510

Curriculum Planning. 3 hours

A study of the principles and methods of curriculum design. The major objective of the course is to prepare the student to work with lay people in planning a curriculum for the local church. Students develop curriculum designs for various age groups.

1CE512

Teaching Practicum. 3 hours

Supervised practice teaching using various methods and materials.

0CE514 • 1CE514 • 2CE514 • 3CE514 • 4CE514 • 6CE514

Educational Ministry of the Church. 2 hours

A study of the pastor's role as teacher and administrator within the educational program of the church. Careful attention is given to philosophy, history, organization, curriculum, recruiting and training teachers, and the special needs of each age group.

1CE601 • 6CE601

Youth Culture Today and Tomorrow. 2 hours

A study of cultural trends affecting adolescents. Students develop skills in analyzing cultural trends and in dealing with their effects on the ministry to youth and families.

1CE606

Christian Family Nurture. 2 hours

A study of the biblical design of the Christian home. Principles and methods relevant to the role of parents in Christian education receive special attention.

1CE607

Campus Ministry. 2 hours

A study of various strategies for building and directing a campus ministry through the local church or in a parachurch ministry.

1CE609

Small Group Dynamics. 2 hours

A course on group structure and control, building Christian community through small groups, establishing group goals, and building a positive group self-concept.

1CE610

Recreational Ministries. 2 hours

An examination of a Christian view of work and play and the organization and administration of a church recreational program for youth.

1CE614

Biblical World/Life View. 2 hours

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1CE 616

Intercultural Education. 2 hours

An examination of cultural differences in the ways people learn, theoretical models of intercultural education and factors that affect the educational process.

1CE618

Entrepreneurial Ministry Development. 2 hours

An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students will study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

1CE650

Ministry Communication I. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1CE651

Ministry Communication II. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

6CE701

Foundations for Youth Ministry. 2 hours

This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

0CE725

Disabilities and the Church. 2 hours

This course reviews various physical and mental disabilities so that the ministry of the church might be more effective in evangelism and edification of those suffering such problems.

0CE750

Orientation Seminar. 3 hours

An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum.

0CE751

Integrative Thesis. 3 hours

Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

0CE752

Integration Seminar. 3 hours

Presentation of the student's Research Thesis and Online Portfolio, and review by faculty and colleagues.

1CE799

Thesis. 6 hours

Masters thesis and defense.

CHRISTIAN THOUGHT

2CT502

Philosophy of Science. 3 hours

This course surveys the history and development of science with emphasis on its assumptions and methodologies, studies the major issues raised by science in the twentieth century, and examines the relationship of contemporary science to the Bible and to Reformed theology.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2CT504

The Clash of Cultures. 3 hours

This course acquaints students with the ideas and forces that cause the rise and fall of cultures and helps them discern what has shaped culture in the twentieth century and what will affect it in the twenty-first century. Attention is given to God's sovereign role in the rise and fall of cultures and the role believers should play.

2CT506

History of Epistemology. 3 hours

This course focuses on basic epistemological questions. It deals with various sources, types, norms, and justifications of knowledge throughout Western history and includes body-mind philosophies of the modern period. It studies the thought of Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Locke, Kant, Marx, Kierkegaard, Sartre, Husserl, Wittgenstein, Reichenbach, Clark, Van Til, Piaget, Langer, Polanyi, Goldman, Rorty, Nash, and Plantinga, evaluating each in light of biblical beliefs.

2CT508

Modern Philosophy and the Christian Faith. 3 hours

Beginning with the work of Immanuel Kant, this course examines most of the major philosophers in the last two centuries, including Hegel, Marx, Kierkegaard, and Whitehead, and evaluates their thought from a Christian perspective.

2CT601

Aesthetics. 3 hours

This course introduces the history of aesthetic thought and assists students in developing their own Christian philosophy of aesthetics. The quest is to determine, from a biblical and Reformed perspective, what beauty is, what art is, and what the legitimate relationship is between beauty and art.

2CT602

Pascal and Postmodernism. 2 hours

A study of the life and thought of Blaise Pascal that explores the relevance of his apologetic method to the postmodern mind and his implicit anthropology, epistemology, and ontology. The course focuses on Pascal's projected, apologetic work as it is presented in Krailsheimer's *Blaise Pascal: Pensees* and in MacKenzie's *Pascal: Apologete Postmoderns*.

2CT604

Christians in the Public Square. 2 hours

A historical overview of various Christian approaches to politics, including an examination of the recent and controversial involvement of conservative Christians in the American political arena.

2CT606

Peter Berger and the Sociology of Religion. 2 hours

An introduction to the sociology of religion through a study of the major writings of Peter Berger, including *The Noise of Solemn Assemblies*, *The Sacred Canopy*, and *A Rumor of Angels*. Particular attention is devoted to the insights of Berger's work for Reformed apologetics.

2CT607 • 6CT607

The Sanctity of Life. 2 hours

This course is designed to enable the student to understand the theological, sociological, medical, and scientific issues surrounding the debates on the beginning and ending of life and how to reconcile them with the belief that human life is sacred.

6CT677

The Media in Contemporary Society. 2 hours

This course provides an analytical survey of the major media industries including cinema, television, radio, publishing, and the Internet. The primary goals of the course are to help students understand the role of the media in contemporary society and to nurture healthy and constructive Christian responses.

DOCTOR OF MINISTRY

1DM801 • 2DM801 • 3DM801

Theology of Ministry. 3 hours

A study of the nature and work of the Christian leader from a theological perspective. This course provides participants the opportunity to discuss contemporary challenges to traditional models of pastoral ministry, to interact with new developments in hermeneutics, to develop a variety of ways for assessing recent cultural developments in the West, and to renew interest in prayer as a part of ministry of the Word.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1DM802 • 2DM802 • 3DM802

Applied Theology. *3 hours*

A theological approach to moral problems and social issues in contemporary society (social ethics) and/or to personal spiritual growth and renewal (personal ethics).

1DM803 • 2DM803 • 3DM803

Leadership. *3 hours*

The objective of this course is to help pastors understand the theory and develop the skills necessary for effective leadership in the church. Group dynamics, principles of change, planning, organizational development, and other concepts are considered. Varieties of learning experiences related to the pastor's current ministerial situation are provided.

1DM804 • 2DM804

Church Growth. *3 hours*

A survey of church growth and renewal dynamics from a biblical, theological, historical, and cultural perspective. Topics include church growth and renewal principles, typologies, and methodologies, with attention to the roles of prayer, worship, preaching, teaching, fellowship, and evangelism in church growth and renewal.

1DM810 • 2DM810 • 3DM810

Worship. *3 hours*

An overview of the biblical theology of worship with applications to the changing styles and forms of corporate worship occurring in today's church. Students analyze important issues, such as the role of traditional and contemporary music in worship, seeker services, new worship paradigms, the regulative principle, aesthetics, architecture, worship planning methods, and personal preparation.

1DM811 • 2DM811 • 3DM811

Pastoral Counseling. *3 hours*

This course applies core counseling theory to the pastoral and includes lab experience for integrating theory with specific current pastoral needs.

1DM812

Church Education. *3 hours*

This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

1DM813

Effective Communication. *3 hours*

This course will focus on two areas. (1) Effective communication about and management of differences. (2) Forgiveness of and reconciliation after wrongs have occurred.

1DM814 • 2DM814 • 3DM814

Expository Preaching. *3 hours*

This course examines effective communication, popular exposition, speaking to current issues, sermon organization, long-range planning, and improved methods of persuasion.

1DM815

Revitalizing Preaching. *3 hours*

This course is designed to enable pastors to prevent routine in their preaching. It deals with the theology of preaching, preaching from different genre of biblical literature, dealing with contemporary issues, the relation of preaching to worship, and planning an effective long-range preaching program.

2DM817

Church Planting and Development. *3 hours*

An introduction to church planting designed to equip students with a strategy for starting and multiplying churches. The course focuses on developing a biblical vision for ministry and philosophy of ministry and surveys seven stages of church planting, from preparing to go to the field, through reproducing a daughter church. Other topics include ministry management, conflict management, and the personal life of the church planter.

1DM818

Preaching for Revitalization. *3 hours*

This Doctor of Ministry course focuses upon the review and assessment of the pastor's preaching ministry. The study aims at understanding applying principles that will refresh the pulpit ministry and add to the revitalization of the church. This course can be taken for ICS credit or as an elective credit for preaching. This course is designed primarily for Doctor of Ministry students who are pastors -- and others in career ministry or mission work -- who have at least five years of preaching experience. However, the course will benefit others in the full-time Christian work of church leadership.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2DM818

Small Group Ministry. *3 hours*

This course deals with the biblical precedent for small group ministry, the role of small groups in the life of the church, and the ministry of small groups for discipleship, evangelism, fellowship, recovery, and ministry.

1DM819 • 2DM819 • 3DM819

Church Revitalization. *3 hours*

A study of the means of diagnosing problems in the local church and ways to revitalize it for effective ministry.

1DM821

Theology of Ministry – Past & Present. *3 hours*

This course examines the nature and the purpose of ministry according to the principles and models presented in the Scriptures, as well as the practice of ministry in the context of the church and its mission in the world.

1DM822

Ministry Studies. *3 hours*

A general D.Min. directed study of various aspects of Christian ministry.

3DM823

Theology of Worship *3 hours*

In this course, we will discuss the history and principles of public worship in Scripture, giving particular attention to the role of Scripture in regulating worship, the nature of God-centered and Christ-centered worship, and the importance of edification and communication. We shall also consider issues concerning worship leadership, “parts” of worship, the tone of worship, the place of congregational responses, confessions, music, dance, drama, and choirs. The course will include analysis and evaluation of the controversy concerning the use of contemporary culture, especially music, in worship.

1DM826

Ethnography: Cultural Exegesis. *3 hours*

A research course on the theory, practice, and methods of understanding community and culture. The course is intended to provide research tools appropriate for D.Min. projects, with an emphasis on practical or missional ethnography. The course may be taken for both the intercultural and the pastoral tracks.

1DM832

Phenomenology of the Occult. *3 hours*

Offered in conjunction with DMC802 with emphasis on the ethical implications of ministry amidst the rise of the occult in Western society.

1DM834

Ethno-hermeneutics. *3 hours*

Ethno-hermeneutics explores the impact of culture in the authoritative interpretation and transmission of biblical texts in contemporary intercultural contexts. The course analyzes hermeneutical theory and practice for the purpose of developing cross-cultural principles of contextualization, faithful to Scripture and meaningful in culture.

1DM836

Engaging Worldviews. *3 hours*

Explores major religious worldview systems from both anthropological and theological perspectives, with special attention to issues relating to worldview formation and transformation. Considers implications for contextualizing the Christian message as it encounters other worldviews.

2DM841

Pastoral Ministry to Leaders. *3 hours*

In this course, Christian leaders examine ways to minister to the pastor by giving him renewed vision and practical methodologies.

3DM843

Christian Spirituality. *3 hours*

The Evangelical and Reformed world in recent years has experienced a providential revival of spiritual formation and the ministry of spiritual guidance. This seminar will engage the life-giving resources of spiritual formation, the seasons and stages of the maturing spiritual journey, ministries of guiding others in groups and individuals on the spiritual path, and the implementation of Christian formation and soul care for the local church and other ministries.

1DM851 • 2DM851

Preaching the Gospel in a Postmodern World. *3 hours*

This course is designed to help the student understand and teach a text of Scripture Christocentrically in order to bring the meaning of that text to bear on the heart and life of the listeners.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2DM854 • 3DM854

The Prevailing Church. *3 hours*

This course is designed to enable the student to develop a ministry plan suitable to his own location and context with the goal of seeing the church taken to a new level of healthy growth.

3DM867

Puritan Theology and Ministry. *3 hours*

A study of the British Puritans and their influence, with particular reference to preaching and ministerial priorities in our own contemporary setting and to the continuing impact of their thought and practice.

3DM868

The Reformers and Christian Ministry: Reshaping God's People in the Past and Present. *3 hours*

The class will begin with a biblical-theological analysis of the nature of the church and then focus attention upon the Reformation, particularly Calvin's Geneva. The seventeenth, eighteenth and nineteenth centuries will also be evaluated to see their biblical models of ministry in light of their culture. Nineteenth century analysis will focus particularly on the Southern Presbyterian church. Students will be encouraged to evaluate these models and apply them to their ministries.

3DM871

Theologians of the 20th Century. *3 hours*

The teachings of Scripture and with a traditional Reformed understanding. This course aims to provide an overview of 20th century theologians who have significantly influenced the worldwide church. The goals are: (1) to study theologians who have helped to shape the theological agenda of this century, and (2) to compare their views with a traditional Reformed understanding.

1DM899 • 2DM899 • 3DM899

Doctoral Project. *6 hours*

Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

3DM901

The Doctoral Project and Research

Methodologies. *3 hours*

This course will assist the student to understand the required components of the D.Min. Project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Class sessions will consist of both lecture and dialogue with students on their specific topics. Included in the course will be some mandatory research time in the library for building one's bibliography. As an outcome of the course, students should be able both to craft an acceptable project proposal and to begin the research and writing of the project itself.

HISTORICAL THEOLOGY

0HT502 • 1HT502 • 2HT502

3HT502 • 4HT502 • 6HT502

The History of Christianity I. *3 hours*

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

0HT504 • 1HT504 • 2HT504

3HT504 • 4HT504 • 6HT504

The History of Christianity II. *3 hours*

A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the nineteenth century.

0HT506 • 1HT506 • 3HT506

4HT506 • 6HT506 *2 hours*

2HT506 *3 hours*

The Church and the World.

This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the twentieth century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1HT507

The History of Missions. *3 hours*

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

1HT508 • 2HT508 • 3HT508 • 4HT508 • 6HT508

Classics of Personal Devotions. *1 hour*

Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

1HT601

Seminar on the English Reformation and Puritanism. *2 hours*

The course surveys the English Reformation and the Puritan Revolution, with lectures and seminar reports on reformers, churchmen, theologians, and the policies of rulers from Henry VIII to the Restoration. Developments in ecclesiology, theology, and worship are emphasized, with special attention to those of continuing interest in the twenty-first century church.

1HT603

Southern Presbyterian History. *2 hours*

A survey of the history and heritage of Presbyterians in the South in the pre-Civil War period, from the Civil War until recent times in the Presbyterian Church in the United States, and since the 1970's in the Presbyterian Church in America and the 1980's in the Presbyterian Church (U.S.A.). Divisions and reunions, important leaders, and contributions in theology and polity are included.

1HT604

The Life and Work of John Calvin. *2 hours*

This seminar emphasizes Calvin's career, the development of his thought, his relationships, and his achievements. It seeks to discover how Calvin tried to put his ideas into practice in the city, the church, the academy, and beyond.

1HT606

American Religious Experience. *2 hours*

An examination of various religious traditions in modern America. Particular attention is given to American Roman Catholicism, American Judaism, and American cults.

1HT607 • 3HT607

American Presbyterianism. *2 hours*

A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

1HT608

Princeton Theology. *2 hours*

Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

3HT610

Ministry in a Postmodern Context. *2 hours*

This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a "third way" beyond wholesale acceptance or rejection of current cultural trends.

1HT702 *3 hours*

3HT702 *2 hours*

History and Theology of the Puritans.

This survey of the historical and cultural background of seventeenth-century Puritanism in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

2HT706

The English Reformation. *2 hours*

This course concentrates on the Tudor period from Henry VIII to Elizabeth I, examining thoroughly the basic contours of the history, historiography, and theological developments of the period. Attention will be given to the political and religious policies of the Tudor kings and queens, as well as the efforts of key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

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2HT708

Women in the Reformation. 2 hours

This is a seminar on the Women in the Reformation that concentrates on the early modern period from fifteenth to the seventeenth centuries. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments regarding women in the church and society. Careful attention will be given to the political and religious policies of the period as well as the teachings of key reformers such as Luther, Calvin, and Bucer on women.

3HT728

Life and Theology of Jonathan Edwards. 2 hours

This course will focus on specific aspects of the life and theology of Jonathan Edwards.

3HT729

ARP Church History. 1 hour

This course will survey Associate Reformed Presbyterian Church history beginning with its ecclesiastical roots in Scottish Presbyterianism and then carry over into an overview of over 200 years of history in America. Attention will be given to connecting the church's history with theological and polity issues as well.

3HT730

Life and Thought of Martin Luther. 2 hours

This course examines the life and thought of Martin Luther in context. Adopting a broadly chronological/biographical framework, it will assess Luther's relationship to the medieval Catholic Church, his role in the controversies of the time, and his ongoing significance for the Protestant church.

Th.M. Reformation Studies

2HT800

Pre-Reformation Developments. 3 hours

A core Th.M. seminar to introduce the graduate student to the historical contours and theological development of doctrine in the late medieval period from fourteenth century to the early sixteenth century. Careful attention will be given to the political and religious policies of the late medieval church as well as the efforts of key reformers such as John Wycliffe, Jan Hus, Cardinal

Contarini, Juan de Valdes and Italian Reform movement. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field of Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT801

The Reformation. 3 hours

A core Th.M. seminar to introduce the graduate student to the sixteenth century Reformation movement, the historical and theological development of key figures, movements and doctrines as well as the major interpretations of the Reformation. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT802

Post-Reformation Developments. 3 hours

A core Th.M. seminar to introduce the graduate student to the historical contours and theological development of Reformation thought in the seventeenth and early eighteenth centuries. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

2HT811

The Doctrine of Justification in the Reformation. 3 hours

An elective Th.M. seminar to introduce the graduate student to the historical emergence and theological development of the doctrine of justification in the sixteenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

2HT815

Marriage and Family in the Reformation. 3 hours

An elective Th.M. seminar designed to introduce the graduate student to the historical contours and theological development of doctrine in the seventeenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2HT816

Calvin and the Church. 3 hours

An elective Th.M. seminar that will focus upon Calvin's Geneva but will begin with the earlier Reformation in German speaking Switzerland. Biblical foundations and paradigms used during that time will be examined critically. The seminar comprises lectures, student presentations and tutorials.

2HT817

Calvin's Institutes. 3 hours

An elective Th.M. seminar exploring the history, development and theological content of Calvin's 1559 edition of the *Institutes of the Christian Religion*. Special attention is given to a theological analysis of one of the four books of the Institutes. The seminar comprises lectures, student presentations and tutorials.

2HT818

English Reformation. 3 hours

An elective Th.M. seminar on the English Reformation that concentrates on the Tudor period from Henry VIII to Elizabeth I. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments of the period. Careful attention will be given to the political and religious policies of the Tudor kings and queens as well as the efforts of the key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation. The seminar comprises lectures, student presentations and tutorials.

2HT821

Puritanism. 3 hours

An elective Th.M. seminar on the English Puritanism of the sixteenth and seventeenth centuries, including its impact upon early America. Developments in theology, ecclesiology and worship are emphasized, with special attention to those of continuing interest in our day. The seminar comprises lectures, student presentations and tutorials.

MISSIONS

1MS502

Biblical Theology of Missions. 3 hours

A comprehensive survey of the biblical theology of the Christian mission including a study of the Old Testament as preparation for the Christian mission, inter-testamental mission activities, and New Testament motives and methods for mission.

1MS504

Contemporary Theologies of Mission. 3 hours

Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ's mission today.

1MS505

Leadership and Administration. 3 hours

The nature and styles of leadership are explored. Management principles are analyzed and applied to church leadership situations.

0MS506 • 1MS506

History of Missions. 3 hours

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

1MS508 3 hours

2MS508 • 3MS508 • 4MS508 • 6MS508 2 hours

Evangelism.

The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1MS510

Church Planting and Renewal. *3 hours*

An introduction to the task of church planting and revitalization in urban centers in North America, Europe, or the Two-Thirds World. Emphasis on introduction to the theology, research and strategies pertaining to urban church planting and growth.

1MS512

Cultural Anthropology. *3 hours*

An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

1MS514

Christian Encounter with World Religions. *3 hours*

Students are introduced to worldviews and phenomenology of world religions. Christian evangelism must confront conflicting worldviews and learn to offer alternatives understandable to the people in each culture.

2MS516

Church Growth and Renewal. *3 hours*

This course lays the groundwork for participation in establishing new churches and helping existing churches grow. Biblical and theological perspectives are examined, along with appropriate knowledge from the social sciences and practical experience.

1MS518 • 3MS518 • 4MS518 • 6MS518

2 hours

Missions.

This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

1MS601

Lives of Great Missionaries. *2 hours*

Students read missionary biographies representing different historical periods and various fields of activity. Reading reports are required as well as a final profile

paper that presents a portrait of a selected missionary, describing the call to ministry, the context, and the methods and outcome of the ministry.

1MS603

Research in International Missions.

Guided research on a specific topic of interest to the student.

1MS604

Research in Evangelism.

Guided research on a specific topic of interest to the student.

1MS605

Research in Church Planting.

Research on the field with the view of actually establishing a local church in the future. Includes survey, demographic, and contact work with evaluation.

1MS606

Cross-cultural Discipleship. *2 hours*

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in church and parachurch ministries in intercultural contexts.

1MS607

Cultural Apologetics. *2 hours*

Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1MS608

Intercultural Education. *2 hours*

An examination of cultural differences in the ways people learn, theoretical models of intercultural education and factors that affect the educational process.

3MS610

America's Islamic Challenge. *2 hours*

This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including "Black Muslims," and offers suggestions for the Church's response to the Muslim challenge.

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1MS619

Entrepreneurial Ministry Development. 2 hours

An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

1MS642

Cross-cultural Leadership. 2 hours

This course surveys leadership models from North America and other representative cultures. North American leadership/management models are examined for their adaptability to a cross-cultural situation.

1MS643

Cross-cultural Counseling. 2 hours

An introductory study examining the theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for cross-cultural application. A critique of major Christian and secular counseling approaches from a scriptural and cross-cultural perspective is included in preparation for cross-cultural modification.

1MS650

Ministry Communication I. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1MS651

Ministry Communication II. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The

course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

4MS701

Perspectives on the World of Islam. 2 hours

A survey of the Muslim world from a biblical perspective, emphasizing the values and culture of Muslim communities and societies around the world, as well as the history of Christianity's interaction with Islam.

2MS702

Church Planting & Development. 3 hours

A practical introduction to church planting that is designed to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

3MS725

Principles of Discipleship. 2 hours

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in both church and parachurch ministries. Balanced discipleship building will be an overriding principle and both personal and corporate discipleship will be considered. A focus upon both small groups and developing modified inductive Bible studies will be included.

3MS727

World Religions. 2 hours

This course explores issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, and strategies for effective contemporary missions are considered.

1MS799

Thesis. 6 hours

Master's thesis and defense.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

Ph.D. Courses.

1MS802

Old/New Testament Theology of Mission. 3 hours

A detailed examination of the intercultural purpose of God revealed in the history of redemption.

1MS804

Ethnicity: Modes of Inquiry and Analysis. 3 hours

How do we understand and assess the nature of ethnicity and evaluate its role in communication? This course addresses questions such as these.

1MS806

Ethnology in Intercultural Studies. 3 hours

A comparative study of the ethnographic data of selected regions and topics for the formulation of theory and selection of method in intercultural communication.

1MS808

History of Mission Theory and Method. 3 hours

The changing paradigms of intercultural communication of the Christian gospel from the period of the New Testament to the present, and the insights and issues they present.

1MS810

Globalization and Contextualization. 3 hours

An examination of current globalization theory with special attention to its significance for missiology. The course explores creative tensions between globalization and localization and introduces models of contextualization in missions.

1MS812

Foundations in Research Literature. 3 hours

The ability to utilize intercultural literature in research and scholarship is emphasized by assisting students in developing skills as intercultural researchers in their use of the library, reading abilities, and academic writing competence.

1MS814

Intercultural Education. 3 hours

An examination of cultural differences in the ways people learn, theoretical models of intercultural education, and factors that affect the educational process.

1MS820

Theology of Mission. 3 hours

Biblical foundation and definition of the task of the intercultural communication of the gospel, studied in the contexts of the tradition of Reformed theology and the modern debates.

1MS821

Theology of Evangelism. 3 hours

Evangelism as a cooperative effort within intercultural contexts and intercultural methods is studied and evaluated in the light of biblical and theological principles.

1MS822

World Religions and Cults. 3 hours

This course analyzes the variety and content of various world religions in terms of the need for understanding and communication. Analysis is provided to assist the student in coming to terms with the ecumenical debate as it has been reformulated in light of the insights of George Lindbeck and others.

1MS823

Contemporary Intercultural Theologies of Mission. 3 hours

This course helps mission educators to examine the global scene and the theological themes that unite the Christian church worldwide in the discussion of Christ's mission today.

1MS824

Regional Mission-Church Traditions and Issues. 3 hours

This course identifies the issues confronting the church in its evangelistic mission in one particular region of the world. Emphasis is given to the history of missionary work in that region, with a focus on the development of indigenous church leadership. The course also offers an analysis of current efforts in leadership development by the established church in an attempt to understand better the issues that complicate, as well as contribute, to this work.

1MS825

Intercultural Ethics. 3 hours

Intercultural ethics integrates a Trinitarian, covenantal perspective on ethics with compatible insights from the social sciences and philosophy. This integrated

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perspective will be applied to major social-ethical and personal issues in contemporary civil, ecclesial, and missional contexts, while challenging reflection and wisdom through various cases.

1MS830

Applied Anthropology. 3 hours

An introductory course in anthropology for cross-cultural workers. Theories, techniques, and methodologies of anthropology are surveyed in order to develop an appreciation for, and understanding of, cultural commonalities and diversities of human societies.

1MS831

Advanced Anthropology. 3 hours

A seminar on the contemporary issues and current development in theoretical formulation, methodological research, and ministerial application in anthropology and related fields, such as communication, linguistics, and translation.

1MS832

Phenomenology of World Religions. 3 hours

An introduction to worldviews and phenomenology in selected world religions and folk religions. Attention is given to the way in which Christian evangelism is confronted by conflicting worldviews and to evangelistic approaches that offer viable alternatives understandable to the people in each culture.

1MS833

Religious Pluralism in Postmodern Society. 3 hours

This course addresses the multicultural aspects of ethics and behavior, which are intensified in the postmodern environment, and analyzes the history of modernism and postmodernism as well as the implications of pluralism.

1MS834

Ethnohermeneutics. 3 hours

This course addresses the issues of context and ethnicity with reference to the implications both have for defining the message and the meaning of the gospel across cultural frontiers.

1MS835

Applied Linguistics in Intercultural Studies. 3 hours

Basic linguistic principles and techniques are covered in order to provide better understanding and effective application in intercultural studies.

1MS840

Intercultural Leadership. 3 hours

Addresses the theory and practice of effective leadership for ministry, including ministry in intercultural contexts. Considers biblical principles and cultural paradigms for organizational development, decision-making, strategic planning and goal setting, budgeting, organizing, directing, evaluating, and other administrative and leadership concepts. Focuses especially upon pastoral leadership skills necessary for a local church and for multi-cultural ministry teams.

1MS841

Revivals and Mission Advance. 3 hours

An overview of revivals as a primary factor in the missionary outreach of the Protestant church. Through study of primary documents, the course highlights the origin and development of social reforms initiated by laity and clergy under the impetus of revival, notes the significance of prayer in revival, church growth, and missionary impulse, and examines the origins of biblical ecumenicity and the importance of the authority of Scripture in revival.

1MS842

Missions and Ecumenical Movements. 3 hours

An exploration of the roots of ecumenical movements in the challenge of the complex intercultural missionary task. The course traces the historical process that led to the formation of such organizations as the International Missionary Council (1921-1961) and its incorporation into the World Council of Churches.

1MS843

Historical Perspectives on the Christian World Movement. 3 hours

Analysis and evaluation of the leading historiographies of the church's intercultural task.

1MS844

Traditional Creeds and Confessions. 3 hours

An exploration of significant creeds and confessions of historic Christianity from the standpoint of historical and socio-cultural factors. Critiques of the creeds and confessions focus on their contributions to the development of Christian thought and the ways in which they have furthered or hindered the expansion of Christianity.

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1MS850

Contemporary Issues in Mission Strategy. 3 hours

Poverty and nationalization are among the issues that define or influence any strategy for mission. Strategies that facilitate the goal of partnership in mission are analyzed and critiqued.

1MS851

Science of Missions. 3 hours

Using an integrative approach informed by social science and theological studies, this course addresses the role and place of missiology as an academic discipline within the theological encyclopedia and the contribution of intercultural studies to missiology. The epistemological and methodological assumptions of intercultural studies theory as they bear upon the science of missions are explored.

1MS852

Urban Evangelism. 3 hours

Drawing upon insights from urban anthropology, urban sociology, history, and theology, this course builds a foundation for grappling with evangelism in a culturally pluralistic urban context.

1MS853

Relief and Development Ministries. 3 hours

An analysis of the global awareness for physical and spiritual relief. Discussion of the various types of relief and development provides a clearer perception of the demand for sensitivity to this need and helps develop an integrated approach.

1MS854

Area Seminar. 3 hours

The seminar examines the situation faced today by the Christian communities in a selected area of the world regarding their integrity of identity, life, and task. Attention is given not only to the influence of political, economic, ecological, social, and educational factors but also to the underlying cultural and religious conditions and trends affecting those communities in stating and explaining their faith in context.

1MS855

Sociology of Religion. 3 hours

An analysis of theories of sociology of religion with a critique from a biblical ontology and special attention to application of sociology of religion theory to intercultural evangelism and accompanying social change.

1MS856

Evangelism and Church Planting. 3 hours

An examination of the biblical relationship between evangelism and church planting. The course explores theoretical dimensions and practical methods applicable to evangelism within an intercultural church-planting context.

1MS860

Social Sciences Research and Intercultural Studies. 3 hours

An introduction to the applicability and limitations of various social science methods for research in intercultural studies. The course considers epistemological and ontological foundations of research, with implications for Christian missions; compares and contrasts qualitative and quantitative methods and a range of research designs; and introduces ethnographic and historiographic methods frequently used in intercultural studies research.

1MS861

Ethnographic Research Methods. 3 hours

This course introduces various methodologies, skills, and techniques in ethnographic research. Students practice them throughout the course.

1MS862

Historiographic Research Methods. 3 hours

This course identifies and critiques the disciplines of the historian and develops specialized inquiry skills for responsible use of documentary and interview materials.

1MS863

Integrated Research Methods. 3 hours

Students are introduced to the formulation and application of inter-disciplinary research to intercultural studies in an integrated format for effective research.

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1MS870

Pedagogical Theory. 3 hours

This course integrates theology and educational theory, including individual learning styles and developmental theory, in order to develop models of pedagogy that have strong cross-cultural applicability in the Western and the Two-Thirds World.

1MS871

Intercultural Communication. 3 hours

An examination of theoretical models of intercultural communication and the processes of intercultural adaptations that affect the communication process. Emphasis is given to field research in intercultural communication issues.

1MS872

Intercultural Counseling. 3 hours

An introduction to theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for intercultural application. A critique of major Christian and secular counseling approaches from a scriptural and intercultural perspective is included in preparation for intercultural modification.

1MS882

Comprehensive Examinations. 3 hours

1MS884

Dissertation Proposal. 3 hours

1MS886

Dissertation Field Research. 3 hours

1MS888

Dissertation Defense. 3 hours

NEW TESTAMENT

0NT502 • 2NT502 • 3NT502

4NT502 • 6NT502 3 hours

1NT502 4 hours

Greek I.

An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

1NT504 2 hours

0NT504 • 2NT504 • 3NT504

4NT504 • 6NT504 3 hours

Greek II.

Prerequisite: NT502.

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

1NT506 • 2NT506 • 3NT506

4NT506 • 6NT506

Greek Exegesis. 2 hours

Prerequisite: NT504.

By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.

2NT508 4 hours

3NT508 • 4NT508 • 6NT508 • 3 hours

Gospels.

Attention is given to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

1NT510

Synoptics and Acts. 3 hours

This course emphasizes the distinctive portraits of Christ in Matthew, Mark, and Luke and the continuation of Christ's ministry in Acts. Attention is given to each writer's literary art, theological teachings, and pastoral purpose.

0NT512

Gospels and Acts. 4 hours

An exposition of the first five books of the New Testament. Attention is given to each writer's literary art, theological teaching, and historical context. An analysis of the writer, the document, and the original audience will precede present-day applications. The informative, affective, and directive elements of gospels narratives explored according to their intellectual, emotional, and volitional effect upon the reader.

1NT514

Johannine Literature. 2 hours

This course is devoted to John's Gospel and three Epistles. The distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics. Attention is given to John's literary art, theological teaching, and pastoral purpose.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

0NT516 • 3NT516 • 4NT516 • 6NT516

Acts and Romans. 2 hours

A study of Acts and Paul's Epistle to the Romans that emphasizes both the original meaning and the modern meaning. [0NT516 can be taken in 1 hour courses for students needing only Acts or only Romans. 0NT509 Acts 1 hour. 0NT515 Romans 1 hour.]

0NT518 • 2NT518 4 hours

Acts and Pauline Epistles.

A study of Acts and the 13 letters of Paul that emphasizes the application of Paul's theology to the needs of the churches.

0NT520 • 1NT520 4 hours

3NT520 • 4NT520 • 6NT520 3 hours

Pauline Epistles.

An exposition of the epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches of his day and ours. Note that 3NT520, 4NT520, and 6NT520 do not include Romans.

0NT522 • 1NT522 • 2NT522

3NT522 • 4NT522 • 6NT522 3 hours

Hebrews – Revelation.

An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

1NT524 2 hours

Introduction to Biblical Hermeneutics.

This course focuses on approaches to the interpretation of Scripture. Various critical-interpretive systems are considered and special attention is given to the historical-grammatical method. Emphasis is placed on understanding the original, intended meaning of Scripture in its canonical context as the basis upon which to prepare expositions and make appropriate contemporary applications.

1NT526 2 hours

Exegesis in the New Testament 1.

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

1NT528 2 hours

Exegesis in the New Testament 2.

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. Prerequisites include Greek 1, Greek 2, and Greek Exegesis.

1NT601

Advanced Greek Exegesis. 2 hours

A study of the grammar and syntax of New Testament Greek for advanced Greek students. May be repeated once for credit.

1NT602 • 2NT602

3NT602 1 and 2 credit courses available

Greek Readings.

A study of selected Greek texts. May be repeated for credit except for 3NT602.

1NT604

Sermon on the Mount. 2 hours

An exegetical study of the greatest sermon ever preached, the Sermon on the Mount in Matthew 5-7. Special attention is given to context and literary structure, as well as ethical, hermeneutical, and theological issues.

1NT606

The Gospel According to Luke. 2 hours

The Greek text of a few selected chapters is carefully studied. Special emphasis is placed on the interpretation and application of key passages.

1NT608 • 4NT608

The Parables of Jesus. 2 hours

Selected parables are carefully exegeted and applied. The study of the parables is designed to aid the student in his teaching and preaching ministry.

1NT609

Acts. 3 hours

The history of the early church is studied by tracing the development of Christianity from Jerusalem to Samaria, Antioch, Asia Minor, Macedonia, Achaia, and Rome.

1NT610

Pauline Theology. 2 hours

A study of the theology of Paul's Epistles that includes readings in standard textbooks as well as exegetical study of key passages.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1NT611

Exposition of Romans. 3 hours

In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

1NT612 • 3NT612 2 hours

2NT612 3 hours

I Corinthians.

In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul's response to the moral problems, the manner of worship, and the doctrine of the resurrection.

1NT613 • 2NT706

II Corinthians. 2 hours

A study of Paul's continued pastoral concern for the Corinthian church. The course includes discussions on the date, readers, purpose, structure, and unity of this epistle.

3NT615 2 hours

1NT615 • 2NT705 3 hours

Exposition of Hebrews.

An analysis of the message and purpose of the book of Hebrews to show its importance for today. Special attention is given to the basic doctrines of Christ's high priesthood and the covenant and the author's admonition to be faithful to the Word of God.

3NT617

The Origin and Authority of the New Testament Canon. 2 hours

This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one's view of Scriptural authority.

1NT619

Romans. 2 hours

In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

3NT620

I and II Thessalonians:

Greek Text to Modern Meaning. 2 hours

An analysis of 1 & 2 Thessalonians, including Greek text, historical background, and theological concerns.

2NT701

The Book of Revelation. 3 hours

The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

2NT708

Parables of Jesus. 3 hours

A survey of all the parables and most of the parabolic sayings found in the Synoptic Gospels. The parables belong to Jesus who created them and who speaks to us through them.

1NT808

Pauline Theology. 3 hours

This class will study the theology of the apostle Paul, with particular emphasis on recent challenges to traditional Reformed and evangelical interpretations of Paul's letters. Key issues to be discussed include Paul's teaching on justification, faith, union with Christ, the Law, and mission.

1NT820

Hebrews: Interpretation of OT. 2 hours

One of the most important and crucial issues in understanding, teaching, preaching, and applying the Bible is the nature of the relationship between the Old and New Testaments. In particular, how is the Church to interpret the Old Testament? The Epistle to the Hebrews can be of particular help to us in this complex task. This course will be an exegetical study of this great epistle. The course will be based on the Greek text, will focus on major theological themes, and will pay particular attention to the Old Testaments.

1NT832

Graduate Seminar in NT Theology. 3 hours

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

OLD TESTAMENT

1OT500

Introduction to Biblical Theology. *2 hours*

This course investigates the covenantal nature of the Christian Bible from a biblical-theological perspective. The study of biblical theology includes: (1) the history, definition, task, method, and goal of biblical theology; (2) the attempt to identify the “center” of biblical theology as a way of understanding the relationship of the various parts to the whole; and (3) selected themes in biblical theology as those threads that make up the fabric of the biblical canon.

1OT501

Exegesis in the Old Testament 1. *2 hours*

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

0OT502 • 1OT502 • 3OT502

4OT502 • 6OT502 *3 hours*

2OT502 *2 hours*

Hebrew I

This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

1OT503

Exegesis in the Old Testament 2. *2 hours*

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

0OT504 • 1OT504 • 3OT504 • 4OT504 • 6OT504

3 hours

2OT504 *2 hours*

Hebrew II

Prerequisite: OT502.

A continuation of OT502.

1OT506 • 2OT506 • 3OT506 • 4OT506 • 6OT506

Hebrew Exegesis. *2 hours*

Prerequisite: OT504.

This course introduces basic tools for interpreting the Old

Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

1OT508

Genesis – Deuteronomy. *3 hours*

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

0OT508 • 2OT508 • 3OT508 • 4OT508 • 6OT508

Genesis – Joshua. *3 hours*

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

1OT510

Joshua to Kings. *3 hours*

This is an expositional course that covers Joshua, Judges, Samuel and Kings – also called the Former Prophets. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

0OT510 • 3OT510 • 4OT510 • 6OT510

Judges – Esther. *2 hours*

This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

0OT512 • 3OT512 • 4OT512 • 6OT512

Poets. *2 hours*

An examination of the literary structure, themes, and history of the wisdom literature of the Old Testament.

1OT512

Psalms-Chronicles. *3 hours*

This is an expositional course that covers Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles – also called the Writings. Minimal attention is given to introductory matters. Primary attention is given to the exegetical, biblical-theology study of the text.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

00T514 • 20T514

Judges – Poets. 4 hours

This course presents an overview of the literature, history, and themes of Judges through Song of Solomon. Attention is given to the relevance of these books for the church and world today.

00T516 • 10T516 • 20T516

30T516 • 40T516 • 60T516

Isaiah – Malachi. 3 hours

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

10T532

Biblical Aramaic. 2 hours

An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary. Prerequisites: Hebrew 1 and Hebrew 2.

10T602 • 30T602

Hebrew Readings. 1 or 2 hours

Prerequisite: OT504.

Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

10T603

Old Testament Biblical Theology. 2 hours

A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

30T604

Major Messianic OT Hebrew Texts. 2 hours

The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

20T701

Genesis. 2 hours

This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

20T702 • 2 hours

Old Testament Biblical Theology.

This course studies the major themes of biblical revelation in the context of historical development, giving an overview of the message of the Bible, with emphasis on the Old Testament.

20T703

Enjoying the Abundant Life through Proverbs. 2 hours

This course aims to guide the student into the abundant life offered to all who commit themselves to God as he revealed himself in the Book of Proverbs. The abundant life includes a right relationship with God, righteous relationships with people (marriage, parenting, friendships, politics), and the wise use of money.

30T726

Covenant Theology in the Old Testament. 2 hours

This course examines the major texts in the Old Testament that deal with the covenants. The examination of these texts will also include discussion of the definition of covenant, the various approaches to the covenants, the nature of the various covenants, and the development of the covenants in redemptive history. A knowledge of Hebrew would be very helpful, but is not required for this course.

30T727

Exegesis and Preaching in Ecclesiastes. 2 hours

The message of Ecclesiastes appears very contemporary (everything is meaningless), but such a message makes the book a challenge to preach. This course will combine exegesis of key passages in Ecclesiastes along with reflection on how to preach from those passages and from the book as a whole. Exegesis will help in understanding the message of the book and the preaching angle will discuss how to communicate that message within the literary structure of the book and in light of the full revelation of the completed canon.

10T803

OT Biblical Theology. 2 hours

Biblical Theology is the study of the history of the discipline, its methodology, and the contribution its making to both exegetical and systematic theology.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1OT808

OT in the NT. 3 hours

An exegetical study of Romans 9-11 and how Paul uses the OT in his arguments

1OT832

Graduate Seminar in Old Testament Theology. 2 hours

OLD AND NEW TESTAMENTS

1ON504 3 hours

2ON504 1 hour

Advanced Biblical Exegesis.

Prerequisite: NT502, NT504, OT502, OT504.

Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry.

3ON504 • 4ON504 • 6ON504

Advanced Biblical Exegesis/ Macro-Hermeneutics. 3 hours

Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

1ON602 • 3ON602

Archaeology of the Bible and the Ancient Near East. 2 hours

This course examines the contribution of archaeology to our understanding of the lands of the Bible. The archaeology of Egypt, Mesopotamia, Canaan, and especially Israel is presented through a series of slide lectures and discussions.

1ON603

Biblical Archaeology: Study Tour of Israel. 3 hours

This course is an examination of the contributions of archaeology to the understanding of the history of Israel and the Church. On-site lectures in the land of Israel are supplemented by detailed studies of the environment of Israel and archaeological methodology. Emphasis is given to archaeological evidence that provides insight into the biblical narratives.

1ON604

Biblical Exposition. 3 hours

This course examines specific portions of biblical materials. Special attention is given to expository issues relating to the preaching and teaching ministry. Texts addressed vary from year to year.

3ON605

Greek and Hebrew Readings. 2 hours

Prerequisites: NT502, NT504, OT502, OT504.

This is an intensive reading course that seeks to expand the language skills developed in Greek 1 & 2 and Hebrew Intro and Intermediate Hebrew. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

4ON700

Survey of Biblical Redemptive History. 2 hours

This concise study of the continuity of the Old and New Testaments emphasizes the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are examined, showing the redemptive-historical unity of the Scriptures.

2ON702 • 4ON702 3 hours

3ON703 2 hours

Hermeneutics.

This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2ON704

Studies in Biblical Law. 3 hours

An analysis of biblical law in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

3ON726

Use of the Old Testament in the New Testament. 2 hours

This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament.

3ON728

Prayer in the Bible. 2 hours

Selections from the Bible's prayers and teachings about prayer are examined, with special attention to the language and theology of prayer.

1ON799

Thesis. 6 hours

Master's thesis and defense.

1ON850

History of Biblical Interpretation. 2 hours

Prerequisite: Th.M. status or permission of instructor.

This course surveys the history of biblical studies in the Christian church from its beginning to the present. Students read primary writings from the church fathers and from medieval, Reformation, and modern interpreters.

PRACTICAL THEOLOGY

0PT501

Introduction to Counseling. 3 hours

The counseling skills taught in this course include listening, diagnosis, developing strategy, applying scriptural principles, and making referrals. A wide range of common problems will be reviewed in regard to traditional theories of counseling and Christian approaches. Methods based on clinical pragmatism, the

medical model, and humanism will be contrasted with Christianity in views of self, behavior, and knowledge.

1PT502

Introduction to Ministry. 2 hours

This course introduces the student to exegetical, theological, historical and practical aspects of ministry. Students are equipped to use the practice of ministry as the integrating concept for all of their theological studies.

1PT506 • 3PT506 • 4PT506 • 6PT506

Introduction to Preaching. 2 hours

An introduction to the principles and process in the preparation and delivery of sermons.

1PT508 • 2PT508 • 3PT508 • 4PT508 • 6PT508

Communication I. 2 hours

Prerequisite: PT506, except in Orlando.

This course addresses total communication for pastors with an emphasis on preaching philosophy and style, textual exposition, and sermon structure. Written and oral, verbal and non-verbal communications are included. Aspects of oral communication include preaching, extemporaneous speaking, story telling, vocabulary development, elocution, and elements of drama.

1PT510 • 3PT510 • 4PT510 • 6PT510 2 hours

2PT510 1 hour

Preaching Laboratory I.

Prerequisite: PT508.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT512 • 3PT512 • 4PT512 • 6PT512

Leadership. 2 hours

The historical development and biblical principles of management theory and leadership style are examined. Attention is given to strategic planning, setting goals, budgeting, directing programs, and evaluating results.

4PT513 • 6PT513

The Christian Life. 2 hours

The purpose of this course is to assist the student in growth toward a deeper relationship with the Lord and more mature Christian interaction with the world in which we live.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PT514 1 hour

6PT514 2 hour

Living the Christian Life in Secular Culture.

This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

0PT516 • 1PT516 • 2PT516

3PT516 • 4PT516 • 6PT516 3 hour

Pastoral Counseling.

An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

3PT518 • 4PT518 • 6PT518

Pastoral Ministry. 2 hours

A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors. Part of the RTS Charlotte course includes hospital chaplain experience.

1PT520 2 hours

2PT520 • 3PT520 • 4PT520 • 6PT520 1 hour

Church Polity.

Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

1PT522 • 2PT522 • 3PT522 • 4PT522 • 6PT522

Communication II. 2 hours

Prerequisite: PT510. For Orlando, PT524.

A continuation of Communication I. Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community.

2PT524 1 hour

3PT524 • 4PT524 • 6PT524 2 hours

1PT524 3 hours

Preaching Laboratory II.

Prerequisite: PT522. For Orlando, PT510.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT526 • 3PT526 • 4PT526 • 6PT526 3 hours

2PT526 2 hours

Worship.

The biblical foundations of worship, including music, worship strategies, creative styles, and worship for special occasions are considered in this course. The goal is to prepare students to be worshippers and effective leaders in worship.

0PT528 • 2PT528

Theology of Ministry I. 2 hours

The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

2PT530

Theology of Ministry II. 3 hours

This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

2PT532

Preaching Laboratory III. 2 hours

Prerequisite: PT522.

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

1PT534 • 2PT534 • 3PT534 • 4PT534 • 6PT534

Field Education Seminar.

Prerequisite: 400 hours of field education experience.

This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2PT535

Senior Seminar. 2 hours

A required M.Div. course that cannot be taken until at least sixty hours of the M.Div. curriculum have been completed. This course seeks to pull together the learning of the program by applying it to practical pastoral issues.

1PT536

Pastoral Counseling for Students in the M.Div. Counseling Program. 2 hours

Prerequisite: Admission to the M.Div. Counseling emphasis.

Students in the M.Div. Counseling emphasis participate in those portions of 1PT516 that are not covered in the counseling emphasis curriculum.

3PT536 • 4PT536 • 6PT536

Field Education Internship. No credit hours.

Each student in the M.Div. degree program is required to complete 400 hours of Field Education in either the local church or a specialized ministry internship. To start this process, the student must register for this course and meet with the Director of Field Education. During internships, students are under the supervision of pastors/mentors and the Director of Field Education at the seminary. A training session for pastors/mentors is required and is offered at the beginning of the fall and spring semesters. Students should consult the “Field Education Guidelines” concerning the necessary paperwork required for the completion of Field Education internships.

1PT538

Introduction to Addiction and Abuse. 1 hour

Prerequisite: Admission to the M. Div. Counseling emphasis or permission of the academic director.

Students in the M. Div. program participate in the lecture portions of 1PSY590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

1PT550

Ministry Communication I. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1PT551

Ministry Communication II. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student’s specific calling.

1PT601

Church Polity (EPC). 2 hours

This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Evangelical Presbyterian Church (EPC) sufficient for ministry in this denomination.

1PT602

Church Polity (PCUSA). 2 hours

This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Presbyterian Church (U.S.A.) sufficient for ministry in this denomination.

1PT606

Reformed Experiential Preaching. 2 hours

This course addresses how the experiential dimension of vital Christianity was preached by the major Reformers, English Puritans, Dutch Second Reformation divines, and selected preachers from the eighteenth, nineteenth, and twentieth centuries.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

3PT611

Church Polity (ARP). 1 hour

This course introduces students to the theory and practice of Presbyterian polity. The purpose of this course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

1PT650

Ministry Communication I. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

1PT651

Ministry Communication II. 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

OPT699 • 3PT699

Married Life. 1 hour

This course explores the biblical teachings on marriage and primarily applies it to the life of the student. In addition, attention is given to how to strengthen marriages in the life of the congregation. Spouses of students are strongly encouraged to attend.

2PT701

Grace in the Church. 2 hours

This course analyzes how churches and individuals revert to institutional and personal molds that are religious rather than Christian, legalistic rather than liberated; how they can change; and how they can make a major impact on the world with the good news of grace, freedom, and faithfulness.

2PT702

Spiritual Dynamics. 3 hours

An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

2PT703

New Testament Discipleship for Today's Churches. 2 hours

A study of Christ's and Paul's objectives and methods of helping disciples grow to maturity and of training others to build disciples effectively. The operation of the primitive and contemporary church will be compared to understand better how to apply New Testament principles of building disciples in today's culture.

2PT710

Clinical Pastoral Education. 6 hours

Prerequisite: 2ST502 and permission of the Director of Field Education.

In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. Student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

3PT729

College Ministry and Sanctification. 2 hours

This course will study various strategies and philosophies for building and directing a campus ministry through the local church. Major emphasis will be placed on Sanctification and the methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

3PT731

Pastoral Ministry: Local Church and College Campus. 2 hours

A study of general pastoral care, shepherding of the flock, ministerial conduct, interpersonal relationships, and possible pitfalls for pastors. This course will also examine pastoral ministry in both the context of the local church and the college campus..

PSYCHOLOGY (COUNSELING)

1PSY501 • 2PSY501

Fundamental Therapy Skills. 2 hours

Prerequisite: Orlando: Admission to the MAC program.

Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and concreteness. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systemically interactive counseling process.

1PSY503 2 hours

2PSY503 1 hours

Advanced Therapy Skills. *Prerequisite:* Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Orlando: 2PSY501

Students learn about treatment processes developed from additional treatment models and develop more advanced helping skills. Particular attention is given to interpersonal processes in counseling. Students practice skills under professional supervision.

1PSY504

Application of Fundamental Therapy Skills. 1 hour

Prerequisite: 1PSY501, 1PSY503

This course provides students not enrolled in the MAMFT/CO program with advanced practice of core intervention skills in counseling. Peer behavioral rehearsal videotaping, and video-review are used extensively. This course does not count toward the MAMFT/CO degree.

2PSY510

Social and Cultural Issues in Counseling. 3 hours

Prerequisite: Admission to the MAC program.

This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student's frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning "others," and (3) a multidimensional contextual framework for understanding people and providing counseling services.

1PSY511 • 2PSY511

Human Growth and Development. 3 hours

Prerequisite: Jackson: None; Orlando: Admission to the MAC program or consent of the instructor.

Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

1PSY516 2 hours

2PSY516 3 hours

Career and Lifestyle Development.

2PSY516 Prerequisite: Admission to the MAC program or consent of the instructor.

An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY519 • 2PSY519

Psychopathology. 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.

Orlando: Admission to the MAC program or consent of the instructor.

An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

1PSY540

Statistics for Psychological Research. 3 hours

An introduction to differential and inferential statistics relevant to psychological research. Students gain a conceptual understanding of major statistical procedures encountered in the journals. Additionally, students learn to use the Statistical Package for the Social Sciences (SPSS) to understand the process of data entry and analysis.

2PSY542

Evaluation and Assessment. 3 hours

Prerequisite: Admission to the MAC program.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

1PSY544

Evaluation and Assessment. 2 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

2PSY546

Research and Program Evaluation. 3 hours

Prerequisite: Admission to the MAC program or consent of the instructor.

This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

1PSY548

Research and Program Evaluation. 2 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

1PSY551 • 2PSY551

Professional, Ethical, and Legal Studies. 3 hours

Prerequisite: Orlando: Admission to the MAC program or consent of the instructor.

Jackson: Admission to the MAMFT/CO program or consent of the instructor.

This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

2PSY560

Theory and Practice of Counseling and Psychotherapy. 3 hours

Prerequisite: Admission to the MAC program or consent of the instructor.

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

COURSE DESCRIPTIONS

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1PSY562

Theory and Practice of Counseling and Psychotherapy. 1 hour

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of counseling and marriage and family therapy services

1PSY564

Family Systems in Cultural Perspective. 2 hours

Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

1PSY566

Clinical Practice of Marriage and Family Therapy and Counseling. 3 hours

Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.

This course studies approaches, methods, and techniques in present-day marriage and family therapy and counseling. Assessment, treatment and intervention strategies, and management of conflict process receive special attention. Practice of related skills helps the students develop an experiential knowledge of different approaches.

2PSY568

Introduction to Marriage and Family Therapy. 2 hours

Prerequisite: Admission to the MAC program or consent of the instructor.

This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple

dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

2PSY570

Couples Counseling. 3 hours

Prerequisite: Admission to the MAC program or consent of the instructor.

This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

1PSY571 • 2PSY571

Group Theories and Practice. 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.

Orlando: Admission to the MAC program.

This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

1PSY572

Advanced Individual/Systemic Counseling. 3 hours

Advanced counseling is designed to provide second year graduate students with an understanding of current theory, practice and developments in the fields of marriage and family therapy and counseling. Readings and lectures will help students learn to identify significant figures, distinctive tenets, and distinctive treatment modalities related to each major theoretical position examined. Students will learn how to conduct child play therapy and filial therapy with parents and their children.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY573 • 2PSY573

Sexuality and Sex Therapy. 3 hours

Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.

Orlando: Admission to the MAC program or consent of the instructor.

An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

2PSY574

Healing Metaphors. 2 hours

Prerequisite: Admission to the MAC program.

An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client's issues in living. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

2PSY576

Counseling in Community Settings. 3 hours

Prerequisite: Admission to the MAC program.

This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.

1PSY590

Addictions and Abuse. 3 hours

Prerequisite: Admission to the MAMFT/CO program.

This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

2PSY592

Addictions. 3 hours

Prerequisite: Admission to the MAC program or consent of the instructor.

This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

1PSY596

Crisis Situations. 1 hour

This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

1PSY598

Preparation and Presentation of Psychological Concepts in Seminars. 1 hour

This course academically and experientially focuses on a psychoeducational model of family and individual change. Students will study history, theory and research of a range of enrichment and skills training programs in current use. Practical experience in the presentation of such programs will also be afforded.

1PSY611

Application of Fundamental Therapy Skills. 1 hour

Prerequisite: 1PSY501, 1PSY503 and consent of the Clinical Director.

Corequisite: 1PSY544

Recommended: 1PSY622, 1PSY624

Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1PSY622

Psychology in Relation to Theology I. 1 hour

The first of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to modern to post-modern epistemologies.

1PSY624

Psychology in Relation to Theology II. 1 hour

The second of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.

1PSY626

Psychology in Relation to Theology III. 1 hour

The third in a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. In their last semester of the program, students employ skills learned throughout their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

2PSY630

Psychology in Relation to Theology I. 1 hour

Prerequisite: Admission to the MAC program.

This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual/human story to God's Story, and to build a storied approach to Scripture into the student's world view.

2PSY632

Psychology in Relation to Theology II. 1 hour

Prerequisite: Admission to the MAC program.

The purpose of this course is to expose students to traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

2PSY634

Psychology in Relation to Theology III. 1 hour

Prerequisite: Admission to the MAC program.

This course is designed to help students integrate their thinking regarding the nature of Christian community. Students will address the unique challenges and possibilities of counseling professionals in a church setting. In doing so, they will be equipped to engage the church with wise and rich involvement.

2PSY650

Practicum. 2 hours

Prerequisite: 2PSY501, 2PSY519, 2PSY560, 2PSY571, admission to the MAC program and consent of the MAC clinical director.

Corequisite: 2PSY503

One hundred hours of supervised clinical experience in an approved clinical setting. Forty hours must be fulfilled with direct client contact involving individuals, couples, and families. Students receive an in depth orientation to their clinical practice site. Students receive individual, group and in vivo supervision from an appropriately licensed or approved supervisor (or equivalent) and participate in case conferences. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

2PSY654

Clinical Internship. 1 or 2 hours (Repeatable)

Prerequisite: 2PSY650, admission to the MAC program and consent of the MAC clinical director.

Interns gain supervised clinical experience in the Northland Counseling Center or another approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students must complete at least 900 hours in an approved clinical setting. 360 of these hours must be fulfilled with direct client contact involving individuals, couples, families, and groups. All supervision is based on video tape or in vivo observation, and is conducted individually and in groups with professional, licensed supervisors.

1PSY656

Clinical Internship. 1 or 2 hours (Repeatable)

Prerequisite: 1PSY501, 1PSY503, and consent of the clinical director.

Corequisite: 1PSY622, 1PSY624

Student therapists complete 100 hours of supervised clinical experience in an approved clinical setting. After completion of 100 face-to-face hours, the designation of Marriage and Family Therapy Interns will complete the remaining 400 face-to-face client contact involving individuals, couples, and families. Interns gain supervised clinical experience in an approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students complete an internship experience of at least 1,500 hours in an approved clinical setting. A minimum of 500 hours must be face-to-face client contact. At least 250 hours of face-to-face client contact must involve two or more clients. Students receive a minimum of 100 hours of supervision from licensed, professional therapists who are AAMFT approved supervisors or equivalent. At least 50 hours of supervision is in groups of one or two. Supervision is based on videotape, audiotape, or in vivo observation. Students must complete a minimum of twelve consecutive months of clinical experience and a minimum of nine credit hours of PSY656 Clinical Internship.

2PSY672

Cross-Cultural Clinical Internship. 2 hours (Repeatable)

Prerequisite: 2PSY650, admission to the MAC program and consent of the MAC clinical director.

Students will have supervised practice of counseling and teaching in a cross-cultural context. Students will learn how to apply counseling principles in the context of cultural situations dissimilar to their own, and to develop a keen sensitivity to the unique and distinctive ways of relating and helping individuals within cultural norms. Students will also be encouraged to see how their own cultural understandings may hinder the counseling process.

1PSY700

Post-Graduate Clinical Internship.

1 or 2 hours (Repeatable)

Prerequisite: Appropriate graduate degree and consent of the clinical director.

Graduates with appropriate degrees receive additional clinical experience as interns in the RTS Center for Marriage and Family Therapy or other approved clinical settings. Interns are supervised in accordance with the supervisory standards of the Committee on the Accreditation of Marriage and Family Therapy Education. Enrollment requires approval of the clinical director. This course may be repeated.

THEOLOGY

2ST501

Systematic Theology Survey. 4 hours

Prerequisite: Admission to MAC program.

The major doctrines of systematic theology are taught from a Reformed and evangelical perspective. Through dialogue and class presentation, the student will wrestle with Christian theology in light of the unique challenges and context of Christian counseling.

0ST502 • 2ST502 • 3ST502

4ST502 • 6ST502

Introduction to Pastoral and Theological Studies. 3 hours

An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1ST503

Doctrine of Scripture. 2 hours

An exegetical, historical, and dogmatic survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration will be given to the development of the doctrine historically and confessionally with particular attention to more recent formulations of these loci with a view to providing a comprehensive analysis and grounding in the importance of this doctrine for theology, ethics and epistemology.

2ST504 2 hours

0ST504 • 1ST504 • 3ST504

4ST504 • 6ST504 3 hours

History of Philosophy and Christian Thought.

A critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

0ST506

Theological Foundations. 2 hours

This course introduces students to the Reformed Faith, followed by a study of Christian philosophy from a Reformed perspective, with special emphasis on a world and life view.

0ST508 • 1ST508 • 3ST508

Systematic Theology I. 3 hours

This survey of theology emphasizes the practical application of the doctrines to the ministry of the gospel in contemporary culture. Topics include Scripture, theology proper, and anthropology.

2ST510 • 4ST510 • 6ST510

Systematic Theology I. 3 hours

This survey of theology emphasizes the practical application of the doctrines of Scripture and Theology proper to the ministry of the gospel in contemporary culture.

1ST512

Systematic Theology II. 2 hours

This course is a continuation of 1ST508 and emphasizes Christology.

2ST514 • 4ST514 • 6ST514

Systematic Theology II. 2 hours

A continuation of ST510 Systematic Theology I. This course includes anthropology and the person of Christ.

0ST516 • 3ST516

Systematic Theology II. 2 hours

A continuation of ST508 Systematic Theology I. The course topics include ecclesiology and sacraments.

1ST518

Systematic Theology III. 3 hours

A continuation of 1ST512 Systematic Theology II. The course topics include soteriology, ecclesiology, sacraments, and eschatology.

2ST520 • 4ST520 • 6ST520

Systematic Theology III. 3 hours

A continuation of ST514 Systematic Theology II. This course includes the work of Christ, soteriology, and eschatology.

0ST522 • 3ST522

Systematic Theology III. 3 hours

A continuation of ST516 Systematic Theology II. The course topics include Christology, soteriology, and eschatology.

2ST524 • 4ST524 • 6ST524

Systematic Theology IV. 2 hours

A continuation of ST520 Systematic Theology III. This course includes ecclesiology and sacraments.

1ST526 • 2ST526 • 3ST526 • 4ST526 • 6ST526

Principles of Sanctification. 1 hour

This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

COURSE DESCRIPTIONS

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0ST528 • 1ST528 • 2ST528

3ST528 • 4ST528 • 6ST528

Pastoral and Social Ethics. 3 hours

Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

0ST530 • 1ST530 • 2ST530

3ST530 • 4ST530 • 6ST530

Apologetics. 2 hours

Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

1ST601 • 3ST601

Covenant Theology. 2 hours

An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

1ST602 • 3ST602

Studies in Patristic Theology. 2 hours

This course examines the important themes in Christology, Trinitarian thought, and epistemology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.

1ST603 • 3ST603

Scottish Theology. 2 hours

This survey of major themes in Scottish theology from the Reformation to the beginning of the twentieth century includes the doctrinal development of Scottish Calvinism.

1ST604 • 3ST604

Medieval Theology. 2 hours

A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on *Summa Contra Gentiles* of St. Thomas Aquinas.

0ST605

English Puritan Theology. 2 hours

This survey of the historical and cultural background of seventeenth century Puritanism in Great Britain and North America includes an examination of some leading theologians (and selected texts) such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker.

1ST606

The Princeton Theology. 2 hours

This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians' involvement in controversies within the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.

1ST607

Contemporary Theology. 2 hours

Students study and appraise theological developments in the last half-century. Specific schools of thought such as Neo-orthodoxy and key figures such as Barth and Bultmann are emphasized. Special attention is given to evaluating schools of thought and individuals from an evangelical-Reformed perspective.

1ST608

Doctrine of Scripture in the Modern World. 2 hours

An intensive exegetical and historical theological survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration of representative modern formulations of these loci is included along with recent attacks on the historical Christian doctrine of Scripture.

1ST609

Doctrine of Creation. 2 hours

A study of the Bible's teaching about creation that takes into consideration related scientific and historical issues.

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1ST610 • 3ST610

Doctrine of the Trinity. 2 hours

The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought—ancient, medieval, and modern.

1ST611

The Doctrine of Election. 3 hours

A close study of the Reformed doctrine of predestination, with special attention given to the question of human free will. The problems that attend the Reformed view of election are highlighted, as well as the relationship of election to the historic five points of Calvinism.

1ST612

Doctrine of Christ. 2 hours

This course examines the Bible's teaching on Christology, the development of the doctrine in history, and current Christological issues that confront the church.

1ST613

Doctrine of the Atonement. 2 hours

An exegetical and historical study of the atonement that emphasizes the distinct way in which this doctrine has been formulated within the Reformed tradition.

1ST618

Theology of Calvin. 3 hours

This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his *Institutes of the Christian Religion* and his commentaries. Attention is given to the relevance of Calvin's theological insights for the church today.

0ST619 • 1ST619

The Theology of John Owen. 2 hours

A study of this preeminent Puritan and Reformed theologian of the seventeenth century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

0ST620 • 1ST620 • 3ST620 • 6ST520

C. S. Lewis. 2 hours

This study examines Lewis' teachings on such subjects as general and special revelation, Christian conversion, Christian warfare, worship, the four loves, miracles, social issues, suffering and death, and heaven and hell.

1ST621 • 3ST621

Twentieth-Century Reformed Theologians. 2 hours

A study of the contributions to Christian understanding by men who died in the twentieth century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumergue, H. Bavinck, G. Vos, A. Lecerf, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Martyn Lloyd-Jones, J. Gerstner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

1ST622

Biblical World and Life View. 2 hours

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

1ST623 • 3ST623

Theology and History of Southern Presbyterianism.

2 hours

This doctrinal and historical survey of major theologians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as Thornwell, Dabney, Palmer, and Girardeau.

1ST624 • 2ST624

Theology of the Westminster Standards. 2 hours

In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession's relation to the theology of Calvin, and the debate over church government are discussed.

COURSE DESCRIPTIONS

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1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1ST625

Cultural Apologetics. 2 hours

Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

1ST626

Topics in Philosophical Theology. 2 hours

This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

3ST628

Applied Apologetics. 2 hours

This course will entail the practical application of apologetic strategies by critiquing major non-Christian world views such as atheism, postmodernism, Islam and Eastern religions. Aberrant theological views from within the Christian church will also be evaluated. This course is a purposeful continuation of the more theoretical Apologetics course (3ST530), however Apologetics (3ST530) is not a prerequisite.

1ST629

Predestination. 2 hours

Predestination is often thought of as a peculiarity of the Reformation, even as an invention of Calvin's. The aim of this course is to show that in fact belief in predestination is the default position, part of the main spine of the Christian Church's confession, from the Apostles onwards. The course examines biblical evidence for the doctrine, together with an examination of aspects of the thought of Augustine, Anselm and Aquinas.

3ST631

Westminster Standards and Reformation Creeds. 2 hours

A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

1ST698

Science and Theology. 3 hours

In this course, students analyze the history of the interactions and conflicts between the church and changing scientific views. Particular emphasis is placed on the works of Reformed theologians and the development of a Reformed view of the relationship between science and theology.

2ST710 3 hours

6ST710 2 hours

Eastern Religions and Philosophies.

A study of the predominant Eastern religions and philosophies and their influence in the world today.

2ST711 3 hours

3ST711 • 6ST711 2 hours

Twentieth-Century Theologians.

This course includes a study of theologians such as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Moltmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

2ST716

Modern Views of God. 2 hours

Critical analysis of some significant views of God in recent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

0ST751

Doctrine of the Holy Spirit. 2 hours

An introduction to the person and work of the Holy Spirit. Special attention is given to the biblical theological exposition and the systematic formulation of His ministry. The significance of Pentecost is discussed. The *Ordo Salutis* is treated in detail, and the doctrine of union with Christ is accented.

4ST777 • 6ST777

Integrative Paper. 5 hours

Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.

COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 0 – Virtual Campus

1ST803

Scottish Theology. *2 hours*

This survey of major themes in Scottish theology from the Reformation to the present includes the doctrinal development of Scottish Calvinism. Attention will be given to major pastors and theologians in the context of an overview of Scottish ecclesiastical history and historical theology.

1ST827

Calvin and the Holy Spirit. *2 hours*

B. B. Warfield wrote of Calvin as “The Theologian of the Holy Spirit” arguing that his magnum opus, *The Institutes of the Christian Religion*, was largely taken up with expounding the role of the Holy Spirit in Revelation and Scripture, The Trinity and the Application of Redemption. This course will focus in particular on Calvin’s contributions to Person and Work of the Holy Spirit both in his writings and sermons in an attempt to further a pneumatic understanding of Calvinism and point the way for seventeenth century emphases on a more experiential emphasis to the Spirit’s work.

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All Campus Office Hours

8:00 am until 5:00 pm, Monday through Friday. Be sure
to visit our Web site at:

<http://www.rts.edu>

ACADEMIC CALENDAR

J A C K S O N

Summer 2009 Session

April 1 Registration Online Opens
 June 1 Classes Begin
 See below *Last Day to Add
 See below **Last Day to Drop
 June 29 Greek I Begins
 July 6-17 DMin Session
 July 27 Greek II Begins
 August 21 Classes End

**A student may add a course on the first day of class*

***A student may drop a course on the 2nd day of class*

Fall 2009 Semester

May 1 Registration Online Opens
 August 25 Orientation
 August 26 Classes Begin
 August 27 Convocation
 September 7 Labor Day Holiday
 September 9 Last Day to Add a Class
 September 30 Last Day to Drop a Class
 October 12-16 Reading Week
 November 26-27 Thanksgiving Holiday
 December 7 Last Day of Class
 December 9 Term Papers Due
 December 10-15 Final Exams

Winter 2010 Session

November 1, 2009 Registration Online Opens
 January 4, 2010 Classes Begin
 See below *Last Day to Add
 See below **Last Day to Drop
 January 4-15 DMin Session
 January 22 Winter Session Ends

**A student may add a course on the first day of class*

***A student may drop a course on the 2nd day of class*

Spring 2010 Semester

December 1, 2009 Registration Online Opens
 January 27, 2010 Classes Begin
 February 10 Last Day to Add a Class
 March 3 Last Day to Drop a Class
 To Be Announced Spring Break
 April 2 Good Friday
 May 5 Last Day of Class
 May 7 Term Papers Due
 May 6-10 Final Exams
 May 14 Graduation

Summer 2010 Session

April 1 Registration Online Opens
 June 7 Classes Begin
 See below *Last Day to Add
 See below **Last Day to Drop
 June 28 Greek I Begins
 July 12-30 DMin Session
 July 26 Greek II Begins
 August 20 Classes End

**A student may add a course on the first day of class*

***A student may drop a course on the 2nd day of class*

Fall 2010 Semester

May 1 Registration Online Opens
 August 24 Orientation
 August 25 Classes Begin
 August 26 Convocation
 September 6 Labor Day Holiday
 September 8 Last Day to Add a Class
 September 29 Last Day to Drop a Class
 October 11-15 Reading Week
 November 25-26 Thanksgiving Holiday
 December 6 Last Day of Class
 December 8 Term Papers Due
 December 9-14 Final Exams

Winter 2011 Session

November 1, 2010 Registration Online Opens
 January 3, 2011 Classes Begin
 See below *Last Day to Add
 See below **Last Day to Drop
 January 3-14 DMin Session
 January 21 Winter Session Ends

**A student may add a course on the first day of class*

***A student may drop a course on the 2nd day of class*

Spring 2011 Semester

December 1, 2010 Registration Online Opens
 January 27, 2011 Classes Begin
 February 10 Last Day to Add a Class
 March 3 Last Day to Drop a Class
 To Be Announced Spring Break
 April 22 Good Friday
 May 5 Last Day of Class
 May 7 Term Papers Due
 May 6-10 Final Exams
 May 20 Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR

O R L A N D O

2009 Summer Session

April 1 Registration Online Opens
June 1 Classes begin
July 13 D. Min. Session I begins
July 20 D. Min. Session II begins
July 27 D. Min. Session III begins
August 21 Summer session ends

2009 Fall Semester

May 1 Registration Online Opens
August 24 Orientation
August 26 Classes begin
September 7 Labor Day holiday
September 9 Last day to add a class
September 30 Last day to drop a class
October 12-16 Reading week
November 26-27 Thanksgiving holidays
December 7 Last day of fall semester classes
December 9 Term paper deadline (11:00 a.m.)
December 10-15 Examination period

2010 Winter Session

November 1, 2009 Registration Online Opens
January 4, 2010 Classes begin
January 11 D. Min. Session I begins
January 18 D. Min. Session II begins
January 25 D. Min. Session III begins
January 29 Winter session ends

2010 Spring Semester

December 1, 2009 Registration Online Opens
February 2, 2010 Classes begin
February 16 Last day to add a class
March 9 Last day to drop a class
March 22-26 Spring Break
May 12 Last day of spring semester classes
May 14 Term paper deadline (11:00 a.m.)
May 17-20 Examination period
May 21 Graduation

2010 Summer Session

April 1 Registration Online Opens
June 7 Classes begin
July 12 D. Min. Session I begins
July 19 D. Min. Session II begins
July 26 D. Min. Session III begins
August 20 Summer session ends

2010 Fall Semester

May 1 Registration Online Opens
August 23 Orientation
August 25 Classes begin
September 6 Labor Day holiday
September 8 Last day to add a class
September 29 Last day to drop a class
October 11-15 Reading week
November 25-26 Thanksgiving holidays
December 6 Last day of fall semester classes
December 8 Term paper deadline (11:00 a.m.)
December 9-14 Examination period

2011 Winter Session

November 1, 2010 Registration Online Opens
January 3, 2011 Classes begin
January 10 D. Min. Session I begins
January 17 D. Min. Session II begins
January 24 D. Min. Session III begins
January 28 Winter session ends

2011 Spring Semester

December 1, 2010 Registration Online Opens
February 1, 2011 Classes begin
February 15 Last day to add a class
March 8 Last day to drop a class
March 21-25 Spring Break
May 11 Last day of spring semester classes
May 13 Term paper deadline (11:00 a.m.)
May 16-19 Examination period
May 20 Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

ACADEMIC CALENDAR

C H A R L O T T E

2009 Summer Session

April 1 Registration Online Opens
 June 1 Classes begin
 August 3 Summer Greek begins
 August 21 Summer session ends

***See RTS web page for Registration, Add & Drop deadlines*

2009 Fall Semester

May 1 Registration Online Opens
 August 24 Orientation
 August 25 Last day to register without fees
 August 26 Classes begin
 September 1 Convocation
 September 7 Labor Day Holiday
 September 9 Last day to add a class
 September 30 Last day to drop a class
 October 12-16 Fall Break
 November 26-27 Thanksgiving Holiday
 December 8 Last day of classes
 December 10 Term paper deadline
 December 10-15 Examination period

***Extra Wednesday in schedule*

2010 Winter Session

November 1, 2009 Registration Online Opens
 January 4, 2010 Classes begin
 January 29 Winter session ends

***See RTS web page for Registration, Add & Drop deadlines*

2010 Spring Semester

December 1, 2009 Registration Online Opens
 February 1, 2010 Last day to register without fees
 February 2 Classes begin
 February 16 Last day to add a class
 March 9 Last day to drop a class
 March 15-19 Spring Break
 May 11 Last day of classes
 May 13 Term paper deadline
 May 13-18 Examination period
 May 22 Graduation

2010 Summer Session

April 1 Registration Online Opens
 June 7 Classes begin
 August 2 Summer Greek begins
 August 20 Summer session ends

***See RTS web page for Registration, Add & Drop deadlines*

2010 Fall Semester

May 1 Registration Online Opens
 August 23 Orientation
 August 24 Last day to register without fees
 August 25 Classes begin
 August 31 Convocation
 September 6 Labor Day Holiday
 September 8 Last day to add a class
 September 29 Last day to drop a class
 October 11-15 Fall Break
 November 25-26 Thanksgiving Holiday
 December 7 Last day of classes
 December 9 Term paper deadline
 December 9-14 Examination period

***Extra Wednesday in schedule*

2011 Winter Session

November 1, 2010 Registration Online Opens
 January 3, 2011 Classes begin
 January 28 Winter session ends

***See RTS web page for Registration, Add & Drop deadlines*

2011 Spring Semester

December 1, 2010 Registration Online Opens
 January 31, 2011 Last day to register without fees
 February 1 Classes begin
 February 15 Last day to add a class
 March 8 Last day to drop a class
 March 14-18 Spring Break
 May 10 Last day of classes
 May 12 Term paper deadline
 May 12-17 Examination period
 May 21 Graduation

See RTS web page for the most up to date calendars (www.rts.edu).

DIRECTIONS & MAPS

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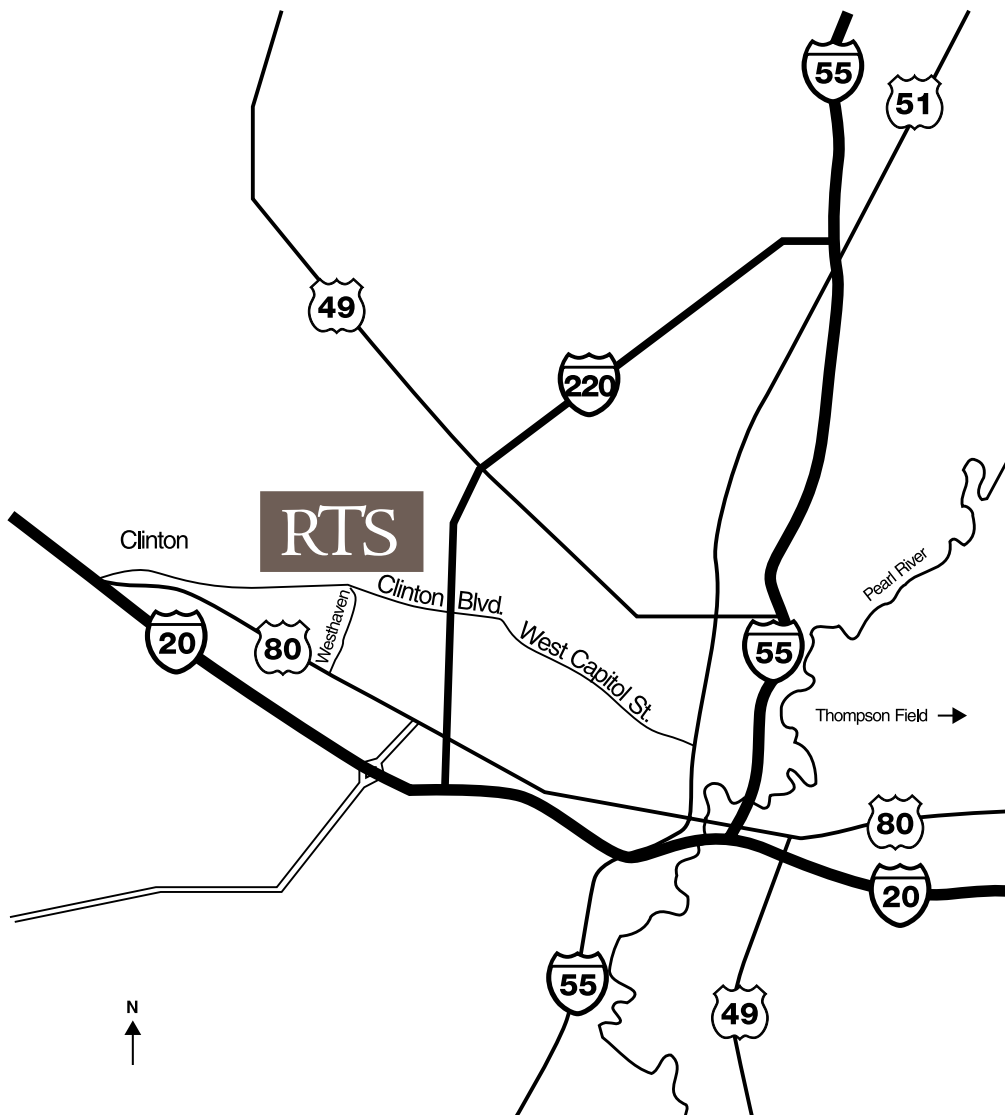
A mind for truth. A heart for God.

DIRECTIONS & MAP

J A C K S O N

Entering Jackson eastbound or westbound on I-20 or northbound on I-55, proceed on I-20 to the I-220 exit. Travel north on I-220 1.0 mile and exit west on Clinton Boulevard. The campus is located 1.3 miles west of the I-220 exit on Clinton Boulevard.

Entering Jackson southbound on I-55 or Hwy. 49, take I-220-South, exit on Clinton Boulevard West, and drive 1.3 miles to the campus entrance.



DIRECTIONS & MAP

O R L A N D O

FROM POINTS NORTH AND EAST, THROUGH DAYTONA BEACH AREA:

Take I-4 west to Lake Mary Blvd. Turn left (east) onto Lake Mary Blvd. to Central Florida Greenway (417, toll road). Take 417 south (toll), cross Lake Jessup, and exit at Red Bug Lake Road. Turn left (east) onto Red Bug Lake Road and follow for approximately 2.8 miles to RTS.

FROM POINTS NORTH AND WEST, THROUGH GAINESVILLE AREA:

Take I-75 south to the Florida Turnpike (toll road). Follow Florida Turnpike (2 toll) to East-West Expressway (408, toll road). Take 408 east (3 tolls) until it intersects with Central Florida Greenway (417, toll road); take 417 north (toll) to Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS WEST AND SOUTH, THROUGH TAMPA BAY AREA:

Take I-4 east to East-West Expressway (408, toll road). Take 408 east (toll) until it intersects with Central Florida Greenway (417, toll road). Take 417 north (toll), exiting at Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM ORLANDO INTERNATIONAL AIRPORT:

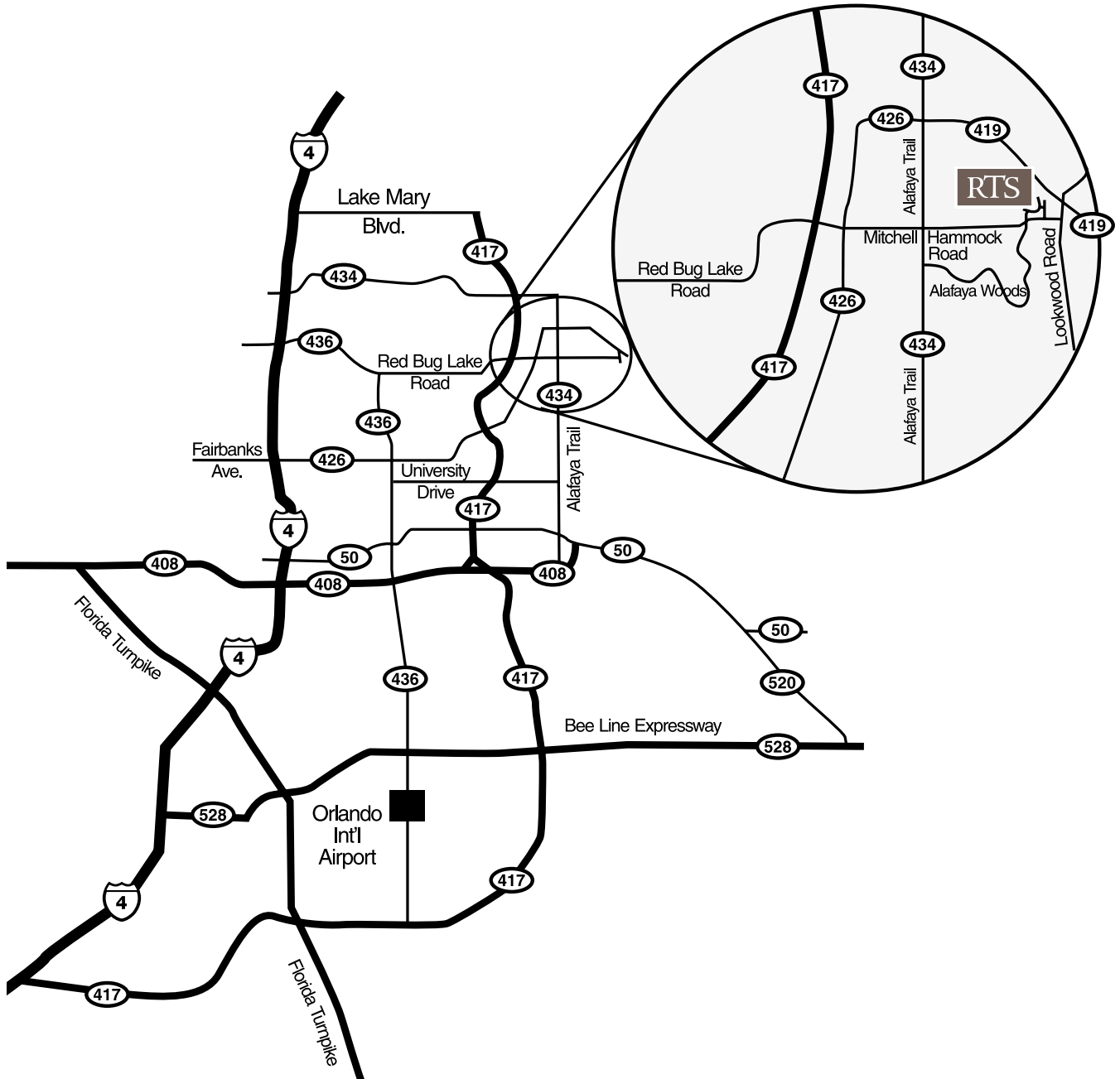
Take the north exit of the airport to the Bee Line Expressway (528, toll road). Take 528 east to Central Florida Greenway (417 toll road). Take 417 north (2 tolls) to Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

FROM POINTS EAST AND SOUTH, THROUGH SPACE COAST AREA:

Take I-95 to the Bee Line Expressway (528, toll road). Take 528 west (toll) to Central Florida Greenway (417, toll road). Take 417 north to Red Bug Lake Road (toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

DIRECTIONS & MAP

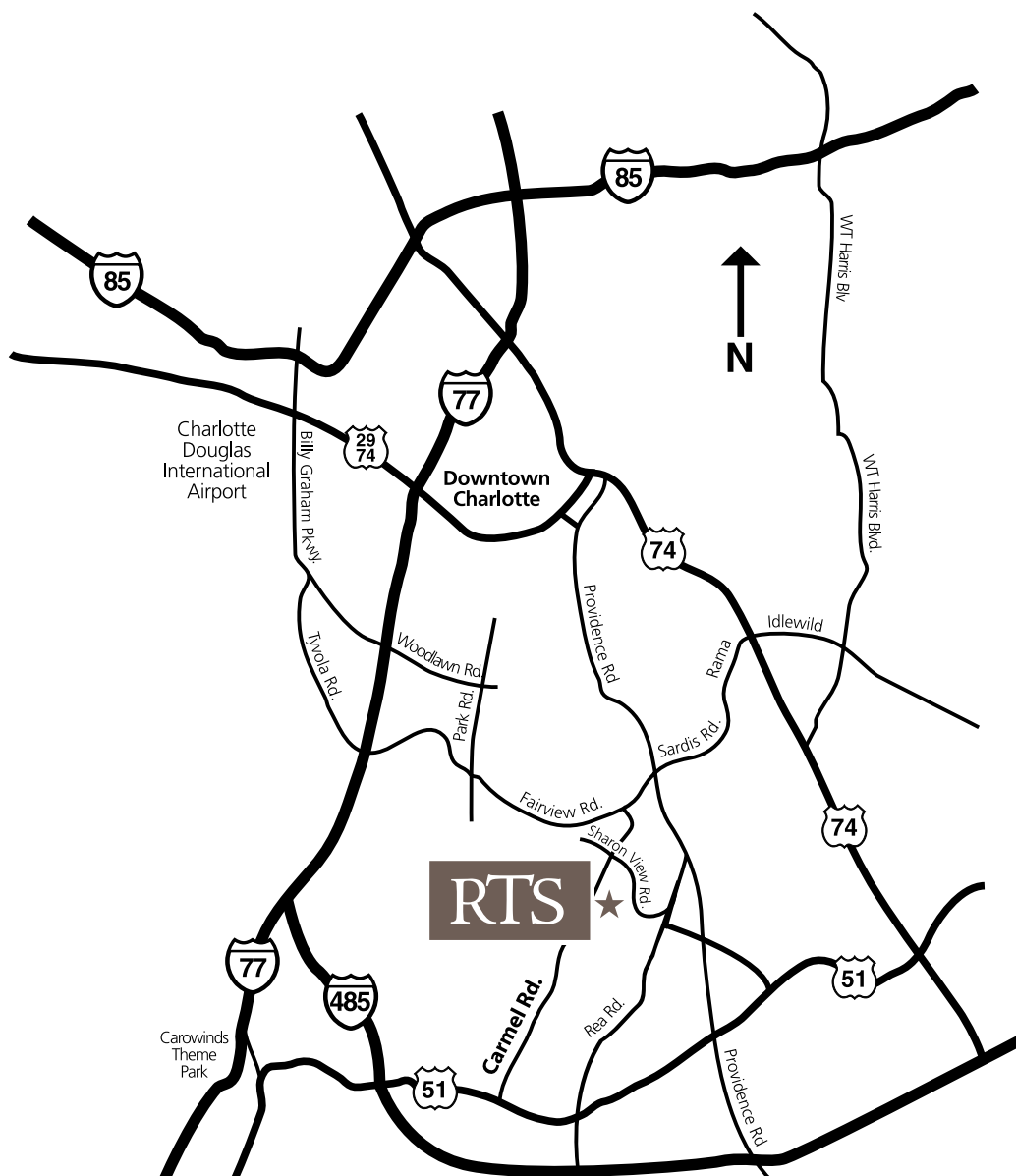
O R L A N D O



DIRECTIONS & MAP

C H A R L O T T E

Take the Tyvola Road exit off of I-77. Follow Tyvola Road (Tyvola Road changes into Fairview Road) past SouthPark Mall to Carmel Road, which is the fourth traffic light past the mall. Turn right onto Carmel Road next to Charlotte Country Day School. Look for the RTS sign on the left at the next intersection. Turn left onto Sharon View Road and enter the campus from Sharon View Road.

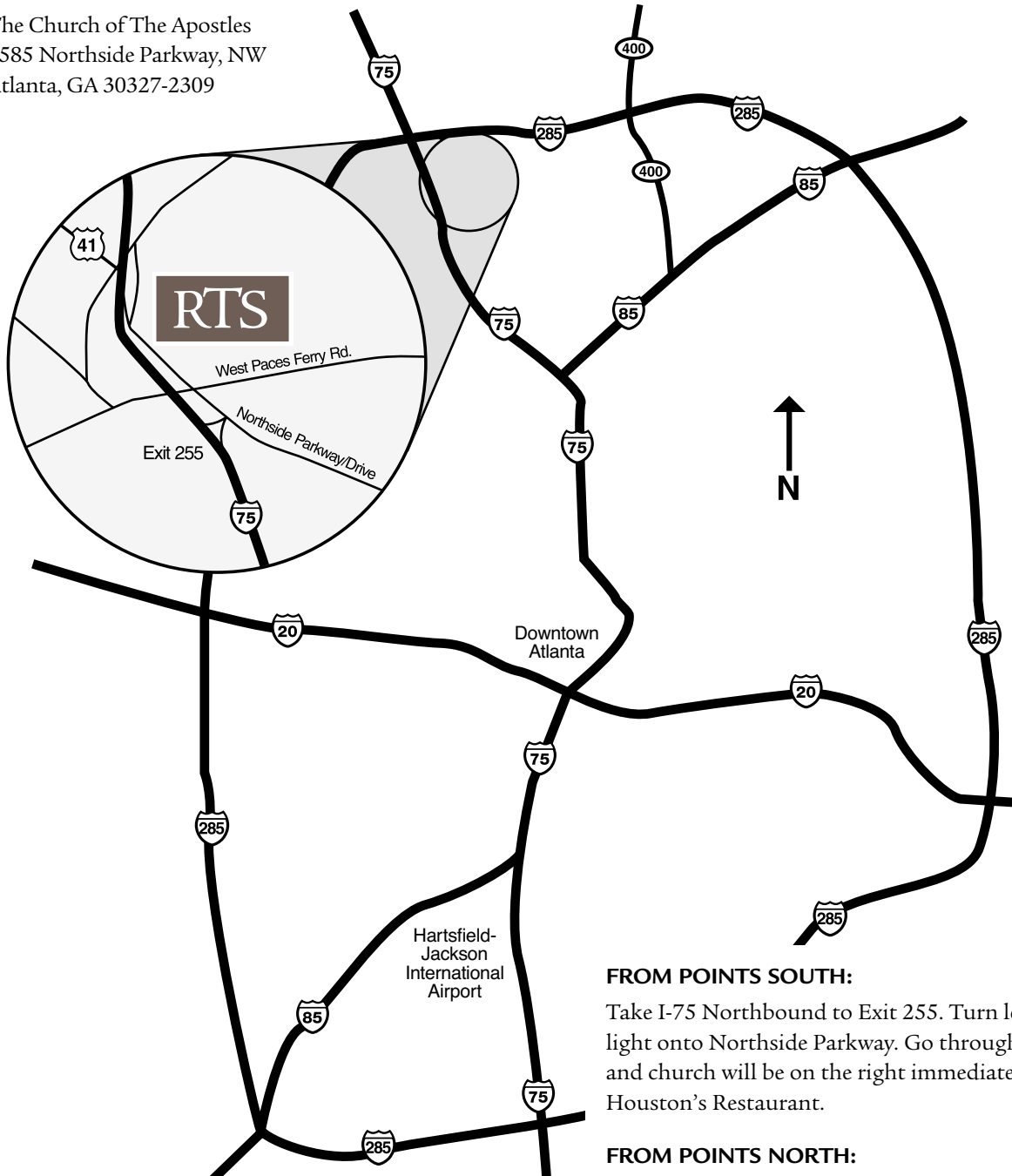


DIRECTIONS & MAP

A T L A N T A

LOCATED AT:

The Church of The Apostles
3585 Northside Parkway, NW
Atlanta, GA 30327-2309



FROM POINTS SOUTH:

Take I-75 Northbound to Exit 255. Turn left at light onto Northside Parkway. Go through the light and church will be on the right immediately after Houston's Restaurant.

FROM POINTS NORTH:

Take I-75 Southbound to Exit 255. Turn left onto W. Paces Ferry Rd. At the light, turn left onto Northside Parkway. The church is on the right immediately after Houston's Restaurant.

DIRECTIONS & MAP

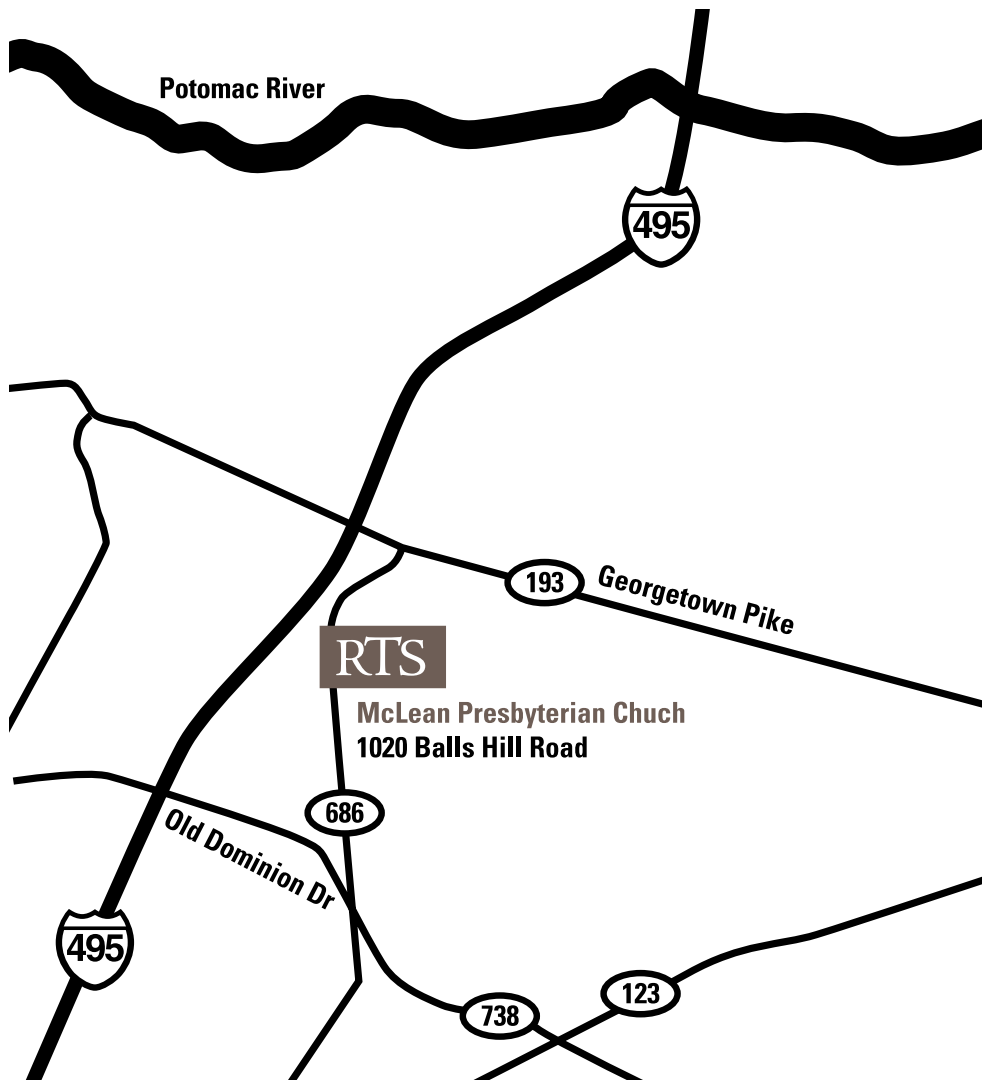
W A S H I N G T O N D C

FROM POINTS SOUTH:

Take I-495 (Capital Beltway) north to exit 44, Georgetown Pike/Route 193 (old exit 13), just minutes north of Tysons Corner and north of the Dulles Toll Road. At the light at the end of the exit ramp, turn right onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.

FROM POINTS NORTH:

Take I-495 (Capital Beltway) west/south towards Virginia. While crossing the American Legion Bridge, stay in the far right lane. Immediately at the end of the bridge, take exit 44, Georgetown Pike/Route 193 (old exit 13). At the end of the exit ramp, turn left at the light onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.



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