

# CATALOG

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BOCA RATON

CHARLOTTE

JACKSON

ORLANDO

WASHINGTON DC

VIRTUAL



*A mind for truth. A heart for God.*

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# INVITATION

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This catalog describes programs available at seven degree-granting campuses: Atlanta, Georgia; Boca Raton & Orlando, Florida; Charlotte, North Carolina; Jackson, Mississippi; Washington DC; and the Virtual Campus.

Come visit Reformed Theological Seminary as a prospective student or as one who is interested in theological education. Come see the campus, attend classes, and meet some of the students and faculty members.

It will be a privilege to include your name with other friends and supporters who receive the *RTS Reformed Quarterly*, which will keep you up to date on news from the seminary. If you wish to have a complimentary subscription or need additional information, call the Admissions Office:

<i>Atlanta</i>	<i>888-995-8665</i>
<i>Boca Raton</i>	<i>561-994-5000</i>
<i>Charlotte</i>	<i>800-755-2429</i>
<i>Jackson</i>	<i>800-543-2703</i>
<i>Orlando</i>	<i>800-752-4382</i>
<i>Washington DC</i>	<i>800-639-0226</i>
<i>Virtual Campus</i>	<i>800-227-2013</i>

You can reach the RTS web page at: <http://www.rts.edu>

The RTS online bookstore at: <http://www.rtsbookstore.edu>

The Virtual Campus at: <http://www.virtual.rts.edu>

# GENERAL INFORMATION

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# GENERAL INFORMATION

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## FOUNDING

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In June 1963, five ministers met in a Memphis hotel room to pray about the need to establish a new seminary. At that time, no seminary in the southeastern United States was committed both to Reformed theology and to the Bible as God's inerrant Word, the final authority for faith and life. When the meeting ended, the seed that would become Reformed Theological Seminary had been planted.

In the fall of 1966, RTS opened its doors for resident studies in Jackson, Mississippi. On September 6, Dr. C. Darby Fulton, former executive secretary of the Board of World Missions of the Presbyterian Church in the United States, delivered an address entitled "The Relevancy of the Gospel" at the first convocation.

After operating for more than twenty years in Jackson, it became apparent that opportunities for theological education were nowhere more evident than in Orlando, Florida. In the fall of 1989, Reformed Theological Seminary opened the Orlando campus. A third campus was begun in Charlotte, North Carolina, with a full schedule being first offered in the fall of 1993. In 1993, RTS began offering courses in the greater Washington DC area. In 1996, an extension was begun in the Atlanta area. In 1999, RTS began offering courses through the Virtual Campus. In 2006, the Boca Raton, Florida extension received accreditation approval to be a degree-granting campus.

Therefore, RTS has seven degree-granting campuses: three main campuses, Jackson, Mississippi, Orlando, Florida, and Charlotte, North Carolina; three extension campuses, Washington DC, Atlanta, Georgia, and Boca Raton, Florida; and the Virtual campus.

## DISTINCTIVE FEATURES

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RTS was established to provide serious, realistic training for ministry so that people would be won to Christ and built up in the faith, resulting in healthy, growing churches and a perceptive application of the Bible to all facets of life.

Since the Bible is the Word of God, it is the basis for the total curriculum. Students are equipped with the necessary skills to understand and teach the Scriptures, developing, above all, a burning desire to know and do the will of God as revealed in the Old and New Testaments, for the essence of Reformed theology is a willingness constantly to conform all of life to the Word of God.

The seminary recognizes that there are evangelical and Reformed brothers and sisters in Christ within various denominations and Christian organizations who hold views concerning doctrine, missions, and evangelism different from its own distinctives. While committed to fulfilling its purpose and distinctives in these areas, the seminary resolves to maintain openness to and appreciation for Christians in differing denominations and organizations with a loving and winsome spirit, thus contributing to the purity and the unity of the Christian community and witness.

Reformed Theological Seminary is free from denominational control. All who are associated with it, however, are individually under the jurisdiction of the various church courts of the denominations of which they are members.

To ensure that the original purpose and doctrinal distinctives of the seminary are maintained, each member of the board of trustees, faculty, and ministerial advisors is required initially and annually to subscribe to the following Statement of Belief and Covenant as set forth in the seminary's bylaws:

Believing that there is but one only, the living and true God, and that there are three persons in the Godhead, the Father, the Son and the Holy Ghost; and that these three are one and the same in substance, equal in power and glory, and with solemn awareness of accountability to Him in all that we feel, think, say and do, the undersigned engages in and subscribes to this declaration:

1. All Scripture is self-attesting and, being truth, requires the human mind wholeheartedly to subject itself in all its activities to the authority of Scripture complete as the Word of God, standing written in the sixty-six books of the Holy Bible, all therein being verbally inspired by Almighty God and therefore without error.

2. Reformed theology as set forth in the Westminster Confession of Faith and the Larger and Shorter Catechisms as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789 is the system of doctrine taught in Scripture; and, therefore, it is to be learned, taught and proclaimed for the edification and government of Christian people, for the propagation of the faith and for the evangelization of the world by the power of the gospel of our Lord Jesus Christ.
3. And I do solemnly promise and engage not to inculcate, sanction, teach or insinuate anything that appears to me to contradict or contravene, either directly or implicitly, any element of that system of doctrine.
4. NOW THEREFORE, the undersigned in the presence of God, states and signifies that he consents, agrees, and binds himself to all of the foregoing without any reservation whatsoever, and that he further obligates himself immediately to notify in writing the trustees should a change of any kind take place in his belief and feeling not in accord with this statement. Amen.

## ACCREDITATION

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Reformed Theological Seminary is accredited to award the MAR, MACE, MAMiss, MA/MFTC, MAC, MATS, MABS, MACT, M.Div., Th.M., D.Min., and Ph.D. by:

The Association of Theological Schools in the United States and Canada:

The Commission on Accrediting  
10 Summit Park Drive, Pittsburgh, PA 15275-1103  
Telephone: 412-788-6505, [www.ats.edu](http://www.ats.edu)

Southern Association of Colleges and Schools:

Commission on Colleges  
1866 Southern Lane, Decatur, GA 30033-4097  
Telephone: 404-679-4500, [www.sacscoc.org](http://www.sacscoc.org)

The Marriage and Family Therapy program at Reformed Theological Seminary is accredited by:

Commission on Accreditation of Marriage and Family Therapy Education:

American Association for Marriage & Family Therapy  
112 South Alfred Street, Alexandria, VA 22314  
Telephone: 703-838-9808, [www.aamft.org](http://www.aamft.org)

RTS Orlando and RTS Boca Raton are licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number 888-224-6684.

Degree programs of study offered by RTS Charlotte have been found exempt from the requirement of licensure by the University of North Carolina under provisions of North Carolina General Statutes Section (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

The State Council of Higher Education for Virginia has awarded Reformed Theological Seminary's McLean, VA campus a Certificate to Operate an Institution of Higher Education authorizing the Seminary to offer degrees, courses for degree credit, or programs of study leading to a degree, in the Commonwealth of Virginia. The State Council of Higher Education for Virginia is the Commonwealth's coordinating body for higher education and is located at 101 North Fourteenth Street, Richmond, VA 23219. The Council's phone number is (804) 225-2600.

## PURPOSE

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The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith*

# GENERAL INFORMATION

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and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

## MISSION

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The mission of Reformed Theological Seminary is to serve the Church by preparing its leaders, through a program of graduate theological education, based upon the authority of the inerrant Word of God, and committed to the Reformed Faith.

## RTS VISION STATEMENT

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Reformed Theological Seminary exists to glorify the Triune God and to serve His Church in all branches of evangelical Christianity, especially Presbyterian and Reformed churches, by providing Reformed graduate theological education that is globally accessible. RTS equips its students for ministry, primarily through pastoral training, to be servant leaders marked by “A Mind for Truth, A Heart for God.”

## LOCATIONS

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RTS is a multi-campus seminary, committed to making a variety of theological and biblical study and ministry preparation programs available to you through the most accessible and flexible ways possible. We currently offer degrees at the following campus locations and hope to establish in the future additional residence and distance programs at new locations to help you earn your degree.

### *Jackson, Mississippi*

The original campus of RTS is located in a residential section of Jackson, the state capital of Mississippi.

You will enjoy many advantages in Jackson that often are found only in larger cities. With a metropolitan area population of nearly 425,000, Jackson’s cultural resources are bolstered by many opportunities for higher education. Close by are Belhaven College, Millsaps College, Mississippi College, Tougaloo College, Jackson State University, and the University of Mississippi Medical Center.

Jackson has much to offer culturally with its beautiful Arts Center and the Mississippi Symphony Orchestra, Mississippi Opera, Davis Planetarium, and Zoological Park. Resident theater, symphony, and ballet companies provide fine quality entertainment. The city’s football stadium, coliseum, and baseball park are sites of major sporting events.

Shopping centers, restaurants, and recreation facilities abound. Nearby national parks and recreational areas such as the Ross Barnett Reservoir provide boating, water skiing, and fishing for your leisure enjoyment. Gulf coast beaches, the city of New Orleans, and the city of Memphis are only a three-hour drive from Jackson.

### *Orlando, Florida*

Centrally located within the nation’s fourth largest state, the Orlando campus is within a two-hour drive for over eight million people. Orlando’s cosmopolitan character, family orientation, and unparalleled growth make it a stimulating environment rich with opportunities.

Each year, 1.5 million full-time residents and more than 40 million visitors enjoy the diverse activities offered in the Orlando area. Nearby beaches, lakes, and state and national parks provide boating, water skiing, camping, and fishing for leisure enjoyment. World-class attractions include Sea World, MGM Studios, Universal Studios, Epcot Center, Disney’s Animal Kingdom, and the Magic Kingdom at Walt Disney World. The Orlando Science Center, the Southern Ballet Company and the Orlando Opera create a rich cultural environment.

Educational opportunities abound, with many of the state’s top public, private, and Christian schools located here. This booming population center creates available



employment in a wide variety of fields. With a number of advantages found only in larger cities, Orlando is a unique place to live and study.

### *Charlotte, North Carolina*

The “Queen City,” Charlotte, North Carolina, provides an ideal setting for this campus of Reformed Theological Seminary. Charlotte is a city of churches. It enjoys an unparalleled heritage of Christian life and community and is the center of Reformed heritage for the Southern U.S.

A number of mission organizations have their headquarters in Charlotte, including SIM, JAARS (SIL/Wycliffe), and the Billy Graham Evangelistic Association. Today, more than three thousand churches minister to an ever-expanding population of God’s people within an hour’s drive of Charlotte. The rich diversity of area churches and mission organizations provides vital opportunities for seminarians seeking practical experience.

The city of Charlotte is just two hours from the mountains and three and one-half hours from the beach. Strategically located on the border between North and South Carolina, the Charlotte metro area holds over 1.5 million people and is the hub of commerce for the Piedmont region. It is recognized among the top ten places to live in the U.S. and is the nation’s second largest banking center. Home to professional sports, Fortune 500 companies, and academic and research institutions, Charlotte still holds proudly to its small-town flavor.

### *Washington DC*

One of the most important centers of influence in the world, metro Washington DC, offers to students enrolled in Reformed Theological Seminary’s Master of Arts in Religion degree program unparalleled opportunities for cultural, social, and political engagement. Students employed in government, commerce, and other endeavors can pursue the Master of Arts in Religion without relocating. Participation in the vibrant intellectual and cultural climate of the capital city of the United States is readily available to those who study at this campus.

### *Atlanta, Georgia*

Rooted in history and stretching toward the future, the region’s nearly 5 million residents make Atlanta the undisputed capital of today’s South.

Atlanta is the home of great families, churches, universities, and major corporations—and of a thriving extension campus of Reformed Theological Seminary! The lovely Buckhead setting of RTS Atlanta in the Church of the Apostles affords a convenient and central location for most of our classes. Our highly regarded courses are presented also in other prominent locations throughout the area.

The Atlanta extension of RTS is ideal for students who insist on relevant, accredited courses that are rooted in the Word of God. With many of our courses offered on nights and weekends, students join others whose work schedules necessitate a flexible approach to graduate theological education. The Atlanta extension offers a wide range of courses and received ATS accreditation in 2003 to offer the Master of Arts in Religion.

### *Boca Raton, Florida*

Through a unique church-based training program, students have the opportunity to experience excellent theological, biblical, and historical studies with RTS resident faculty, in tandem with church planting and leadership training provided by successful church leaders. Students learn by participating in both classroom instruction and church ministry experiences in each semester of their program.

Varieties of courses are taught throughout the year by resident faculty from the various RTS campuses, as well as by area adjunct faculty and other visiting scholars. The Boca Raton extension received ATS accreditation in 2006 to offer the Master of Arts in Religion.

### *Virtual Campus, Distance Education*

The RTS Virtual Campus is more a mode of communication than a physical presence. Millions of people now do business, see entertainment, and gain instruction through the Web. RTS Virtual provides the local church

# GENERAL INFORMATION

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with the opportunity for graduate-level theological education, including the Master of Arts in Religion, of which ninety percent may be obtained by distance.

Course delivery methods include audio tape and web-based learning. Both asynchronous and synchronous learning opportunities are available. Instruction includes local mentoring from the student's church to ensure biblical discipleship with personal warmth and accountability. The physical location of RTS Virtual is on the RTS campus in Charlotte, North Carolina.

## CAMPUS FACILITIES

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The Jackson campus includes one hundred acres graced by nineteen major buildings with apartments for married students and accommodations for single students. The seminary library has one of the finest theological collections in the region. Tennis courts and a gymnasium on campus provide recreational facilities for students and their families. In addition to student apartments on campus, the seminary also owns over seventy-five townhouses near the campus. The spacious townhouses include fireplaces, washers, and dryers. A swimming pool is available for use by residents.

The Orlando campus opened new state-of-the-art campus facilities in 1999 on sixty-five acres of land in suburban Oviedo. Five miles north of the University of Central Florida, the Orlando campus is equipped with classrooms, a library, a theological bookstore, and student study and lounge facilities. The seminary library offers students 150,000 volumes in print and microform; moreover, students have access to the Nicole Collection, containing over 20,000 primary and secondary sources on historical, theological, and biblical studies. The surrounding community provides attractive housing opportunities, which include garden apartments, town houses, and condominiums.

The Charlotte campus is ideally located in the heart of southeast Charlotte, with excellent access to the airport, the interstate system, and the bulk of the residential areas of Charlotte. The campus is composed of five buildings with over 50,000 square feet of space, provid-

ing ample classrooms, library, and office areas. The library includes over 40,000 volumes on site and full access by computer to the libraries on the other RTS campuses. The beautiful, tree-shaded setting is excellently suited for a campus, offering abundant parking and plenty of open space to provide a campus atmosphere. Many affordable and attractive apartment complexes are available in the area. Charlotte's bustling economy provides abundant employment opportunities.

RTS Washington DC classes meet at McLean Presbyterian Church in McLean, Virginia. New offices are located in Fairfax, Virginia. Students enjoy library borrowing privileges from several local university libraries in addition to the RTS interlibrary loan system.

The Atlanta extension uses the facilities of The Church of the Apostles in Atlanta, Georgia. Students enjoy library privileges at several local libraries, including Emory University, and through the RTS interlibrary loan system.

The Boca Raton extension offers classes and has its offices at the Spanish River Presbyterian Church on Yamato Road. We invite you to visit us, sit in on a class, and take a tour of our campus facilities. Leadership training courses involve churches throughout the South Florida community.

In addition to the excellent facilities on each campus, RTS provides the opportunity for academic interchange among the campuses.

## THE STUDENT FELLOWSHIP

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Every student enrolled in the seminary is a member of the RTS Student Fellowship. The student activity fee, paid each semester, funds a variety of student activities through out the year. The Student Cabinet, consisting of officers and representatives from the student population, conducts various campus activities and conferences sponsored by the fellowship.

## THE SOCIETY OF MISSIONARY INQUIRY

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At RTS Jackson, the Society of Missionary Inquiry (SMI) is committed to bringing about a balanced integration of spiritual growth, evangelism, and biblical missions in the lives of men and women training for ministry. A cabinet chosen from the student body handles the regular business and special activities sponsored by SMI. All members of the student body are included as members of the Society of Missionary Inquiry.

The overall purpose of SMI is to help RTS students, their families, faculty, and staff focus on global missions and God's concern for non-Christians. Special seminars, prayer meetings, chapel services, and other activities are sponsored by SMI. An annual missions or spiritual life conference is held each fall semester.

## CHAPEL

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Chapel services are conducted on different days of the week each semester under the direction of the faculty and the student affairs office to provide spiritual enrichment for the seminary community. Chapel is an integral part of seminary life and students are encouraged to attend for their own spiritual development and nurture. Prayer groups also meet weekly.

## WOMEN IN MINISTRY

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This uniquely designed program focuses on the distinctive needs of women students and seminary wives. The program addresses women's needs through fellowship, ministry training, prayer, and intensive Bible study, while endeavoring to promote joy and confidence in their unique calling to serve Christ.

Faculty wives and other women in the seminary community give direction to this program with the assistance of elected students and student wives. A yearly retreat designed for fellowship, inspiration, and training provides an indispensable experience.

In addition to training and fellowship opportunities, the seminary offers academic courses for audit to all spouses of students free of charge. Spouses of full-time students may also enroll in courses for credit free of charge.

## HOUSING

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The seminary does not assume responsibility for providing room and board for students. Affordable housing is available in close proximity to each campus. Full-time students on the Jackson campus may rent seminary-owned apartments and condominiums. Housing application forms are available from the Dean of Students Office in Jackson. Information on housing is available from Admissions in Orlando and Charlotte.

## MEDICAL INSURANCE

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All full-time students are required to have adequate major medical insurance. Proof of medical insurance is required at registration. International students receiving financial aid are required to have major medical insurance coverage for all dependents listed on form I-20.

Information on a student major medical insurance plan is available through student affairs office or the Seminary Business Office.

## PLACEMENT

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Placement of graduates is a high priority at RTS. The student affairs office and faculty/staff, both formally and informally, aid students for job placement. Churches, denominations, and parachurch organizations that are seeking pastors, assistant pastors, youth ministers, Christian education directors, counselors, and graduates for other ministry and leadership positions regularly contact the seminary. RTS provides a web-based placement tool for ministries to post open positions.

# DEGREE PROGRAMS

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# MASTER OF DIVINITY

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## DESIGN OF THE CURRICULUM

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The M.Div. curriculum is designed to offer training for the pastoral ministry. Concentrated study in three basic areas – Bible, systematic theology, and practical theology – characterizes this three-year program. In addition to training for pastoral ministry, the curriculum is designed to aid in the student's sanctification.

Bible courses include the basic structure and content of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply Scripture to contemporary circumstances.

Building upon and integrated with a biblical foundation, theology is a major area of concentration. The purpose of this study is to provide the theological and historical foundations, along with current cultural contexts, to understand and live the Christian faith.

The practical theology courses are designed to enable students to develop competence in ministry including preaching, worship, leadership, and individual shepherding. A variety of experiences and instructors enable students to develop methods and styles of ministry suited to their individual gifts. The number of class hours per week may exceed the number of semester hours of credit. Some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs. Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

A student attains middler status upon completion of thirty-four semester hours and senior status upon completion of sixty-eight semester hours. The curriculum is designed to be completed in three years, but many students choose to complete the curriculum in four or more years.

## M.DIV. DEGREE EMPHASIS TRACKS

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The M.Div. curriculum offers the student the option of selecting an area of emphasis. This emphasis will be listed on the student's transcript but will not be designated on the student's diploma. Included in this catalog are schedules of courses for the M.Div. degree that further define the various emphases and the requirements for each.

### *Jackson*

Students taking the M.Div. degree may emphasize in one of four areas: Pastoral ministry, Christian education/youth ministry, counseling, and intercultural-studies/missions. All four programs require a total of 106 semester hours.

### *Orlando*

Students enrolled in the 106-hour M.Div. curriculum may select from areas of emphasis including biblical studies, church planting/missions, counseling, or theological studies.

### *Charlotte*

Within the 106-hour M.Div. curriculum, a student has the opportunity to take elective courses in systematic theology, biblical studies, and practical theology.



# MASTER OF DIVINITY

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## PRE-SEMINARY PREPARATION

A student's course of study prior to entering a theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. A broad liberal arts education is recommended as the best preparation for the M.Div. degree. Since some courses in the Division of Biblical Studies are based on the original languages of Scripture, the acquisition of Greek at the earliest possible opportunity is highly advisable. In addition, knowledge of philosophy, history, and modern languages such as French and German is recommended. A pre-seminary reading list is available at the RTS web page ([www.rts.edu](http://www.rts.edu)).

## FIELD EDUCATION

Field education is that area of theological education in which the theory of the classroom is tested and applied in the life and ministry of the church. The purpose of field education is to provide opportunities for M.Div. students to exercise and improve their gifts and skills and to equip them with diversified backgrounds of firsthand experience in the service to which God has called them.

Prior to or concurrent with the beginning of the field experience, students are required to take (PT502) Introduction to Ministry (Jackson) or (ST502) Introduction to Pastoral and Theological Studies (Orlando) or (PT536) Field Education Internship (Charlotte). At the start of their field work, students should register with the Field Education Office, at which time a file of field work for each student will be established. Field work not properly registered with the Field Education Office cannot be counted toward the field education requirement.

The M.Div. degree requires four hundred hours of field education experience. Upon completion of this requirement, an evaluation report is to be submitted to the Director of Field Education by a field supervisor (usually a pastor, elder, or evaluation committee). Following submission of this report, the student may register for PT534 Field Education Seminar. Comple-

tion of this seminar marks the completion of the field education requirement.

The field experience credit may be earned as a summer student assistant to a pastor, a student supply in a vacant pulpit, a pastoral internship of nine to fifteen months, a missionary internship, a campus ministry internship, work with a parachurch organization, ministry in a national park, youth ministry, evangelistic ministry in a local church, nursing home chaplaincy, hospital chaplaincy, jail ministry, teaching home Bible classes, or other similar ministries.

Students at RTS Orlando may fulfill the field education requirement and earn six elective credit hours by completing one unit of Clinical Pastoral Education (CPE) at Florida Hospital. The student may fulfill the requirement for an M.Div. emphasis in Pastoral Care by combining one unit of CPE with one of the following courses: Counseling Special Populations (2CO508) or Career and Lifestyle Development (2CO609). Experience in the CPE program that does not meet the requirement for a full unit of CPE may be used to fulfill an appropriate percentage of the required four hundred hours of field education. Prerequisites include completion of 2ST502 and permission of the Director of Field Education.

## GRADUATION REQUIREMENTS

1. M.Div. students normally spend three years in residence in order to complete the required curriculum for the M.Div. degree, including a total of at least 106 semester hours with a C (2.0) average on all work taken.
2. The seminary must have on file official transcripts showing that the student holds the B.A. degree or its equivalent.
3. The student must complete the field education requirements to the satisfaction of the faculty.
4. The conduct and attitude of the student must be satisfactory according to the norms of Scripture and the Westminster Standards.

5. The student must pass the English Bible and Westminster Shorter Catechism examinations.
6. The student must clear all financial obligations to the seminary and give assurance that all open accounts in the community and elsewhere have been satisfied.

All students expecting to graduate must make formal application for graduation to the faculty through the registrar at the time of registration for their final semester of academic work. The graduation fee will be paid at this time. Ordinarily, degrees will be awarded at the conclusion of the spring semester, but may be granted in December.

## MEANING OF THE DEGREE

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A degree from Reformed Theological Seminary indicates that the graduate has completed the requirements for the course of study. Although the M.Div. degree meets the standard educational requirements for ordination in most denominations, the degree does not certify that the graduate necessarily possesses all the biblical qualifications requisite for the ministry or adheres to the Reformed faith. Graduation from Reformed Theological Seminary with either the M.Div. degree or diploma should not in itself be construed as a recommendation for the ministry.

Ecclesiastical bodies and pulpit committees are responsible for applying their own requirements for ordination to determine the doctrinal soundness, suitability, and readiness for ministry of a particular graduate.

## M.DIV. DIPLOMA WITHOUT THE DEGREE

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Students without a baccalaureate degree may apply for admission to the M.Div. Diploma program. These students must possess the knowledge, academic skill, and ability generally associated with persons who hold

the baccalaureate degree. Admission will be restricted to persons with life experience that has prepared them for theological study at the graduate level.

To complete the M.Div. Diploma program, the student does not have to take Greek or Hebrew courses. Whether taking the languages or not, the student must complete 106 credit hours for the M.Div. diploma.

Students may transfer from the M.Div. Diploma program to the M.Div. Degree program. In order to qualify for this transfer, a student must maintain a minimum GPA of 3.0 for the first 36 hours of credit work. When petition is made to transfer from the M.Div. Diploma program and into the M.Div. Degree program, the student must be in good standing.

A 3.0 GPA does not need to be maintained after transferring into the M.Div. Degree program in order to maintain the student's M.Div. Degree status (although normal academic probation policies will apply to M.Div. Diploma and M.Div. Degree students at all times).

## M.DIV./M.A. DUAL DEGREES

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A student may complete the M.A. in Biblical Studies, the M.A. in Christian Education, the M.A. in Christian Thought, the M.A. in Marriage and Family Therapy, the M.A. in Missions, the M.A. in Religion, or the M.A. in Theological Studies plus the M.Div. degree program in four years with 138 semester hours. A student may complete the M.A. in Counseling plus the M.Div. degree program with a total of 151 semester hours.

For more information about our dual M.A. degrees, see page 23.

# MASTER OF DIVINITY

## C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Boca Raton · Virtual Campus

The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>JUNIOR YEAR</b>								
HT508	Classics of Personal Devotions	1	OT504	Intermediate Hebrew	2	MS508	Evangelism	3
MS518	Missions	2			2	PT512	Leadership	2
NT506	Greek Exegesis***	2				NT520	Pauline Epistles	4
NT510	Synoptics and Acts	3				OT506	Hebrew Exegesis	3
OT502	Introduction to Hebrew	3				PT506	Introduction to Preaching	2
PT502	Introduction to Ministry	2				ST601	Covenant Theology	2
ST504	History of Philosophy and Christian Thought	3						<b>16</b>
		<b>16</b>						
<b>MIDDLER YEAR</b>								
CE514	Educ Ministry of the Church	2	1ST512	Systematic Theology II	2	HT504	The History of Christianity II	3
HT502	The History of Christianity I	3			2	NT522	Hebrews -Revelation	3
OT508	Genesis - Deuteronomy	3				OT510	Joshua -Esther	2
PT508	Communication I*	2				OT512	Poets	2
PT510	Preaching Lab I****	2				PT514	Living the Christian Life in Secular Culture	1
ST508	Systematic Theology	13				ST518	Systematic Theology III	3
		<b>15</b>				Elective	2	<b>16</b>
<b>SENIOR YEAR</b>								
HT506	The Church and the World	2	PT520	Church Polity	2	PT534	Field Education Seminar**	
NT514	Johannine Literature	2			2	ON504	Advanced Biblical Exegesis	3
OT516	Isaiah - Malachi	3				PT522	Communication II*	2
PT516	Pastoral Counseling	3				PT524	Preaching Lab II****	3
ST526	Principles of Sanctification	1				PT526	Worship	3
ST528	Pastoral and Social Ethics	3				ST530	Apologetics	2
	Elective	2				Elective	2	<b>15</b>
		<b>16</b>						

In addition to the above, M.Div. students are required to pass the English Bible Exam in order to graduate.

\* In order to register for 1PT508 Communication I, students must first pass the test on Westminster Shorter Catechism questions 1-53. In order to register for 1PT522 Communication II, students must first pass the test on Westminster Shorter Catechism questions 54-107.

\*\* Students are encouraged to complete the 400-hour Field Education requirement before enrolling for this seminar. A Field Education Registration Form must be submitted before Field Education can begin.

\*\*\* Greek I (4 hours) and Greek II (2 hours) are offered only during the summer. Students who have not studied Greek should plan on taking Greek I and Greek II the summer prior to enrollment. Greek I typically starts at the beginning of July.

\*\*\*\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

**To avoid future scheduling conflicts, students not taking a given Greek or Hebrew course in their first year should replace the Greek or Hebrew course with the course specified below:**

1st year course dropped and replaced with:

**Fall** 1NT506 Greek Exegesis replaced with 1CE514 Educational Ministry of the Church,

1OT502 Introduction to Hebrew replaced with 1HT502 The History of Christianity I

**Winter** 1OT504 Intermediate Hebrew replaced with 1ST512 Systematic Theology II

**Spring** 1OT506 Hebrew Exegesis replaced with 1HT504 The History of Christianity II



# MASTER OF DIVINITY

## A R E A S   O F   E M P H A S I S

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

Students who select an emphasis area in the Master of Divinity degree program should adjust to the core curriculum as indicated below. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

### M.Div. Christian Education

Jr. Fall	Drop: PT502, HT508	Add: CE502 Foundations of CE
Md. Fall	Drop: CE514	Add: CE508 Theology of Ministry to Youth
Md. Spring	Drop: PT514	Add: CE504 Teaching-Learning Process
Sr. Fall	Drop: HT506, PT516	Add: CE Elective CE510 Curriculum CE512 Teaching Practicum

### M.Div. Counseling

Jr. Fall	Drop: MS518	Add: PSY501 Fundamental Therapy Skills
Md. Fall	Drop: CE514	Add: PSY503 Advanced Therapy Skills PSY564 Family Systems in Cultural Perspective
Md. Spring	Drop: PT514	Add: PSY611 Application of Communication and Fundamental Therapy Skills
Sr. Fall	Drop: HT506, PT516, ST526	Add: PT536 Pastoral Counseling for Students In the M.Div Counseling Program
Sr. Spring	Drop: Elective	Add: PSY590 Introduction to Addiction & Abuse PSY624 Psychology in Relation to Theology II PSY596 Crisis Situations

### M.Div. Missions

Jr. Fall	Drop: HT508, MS518	Add: MS502 Biblical Theology of Missions Practicum
Md. Fall	Drop: HT502, Elective, PT508, PT510	Add: MS510 Church Planting MS814 Intercultural Education or MS606 Intercultural Discipleship MS650 MCOM 1
Md. Spring	Drop: NT522, Elective	Add: MS512 Applied Anthropology MS652 MCOM 2
Sr. Fall	Drop: HT506, PT516, ST526	Add: MS822 World Religions or MS514 Folk Religion MS506 History of Missions
Sr. Spring	Drop: PT522, PT524	Add: MS504 Contemporary Theology NT522 Hebrews – Revelation

# MASTER OF DIVINITY

## C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>JUNIOR YEAR</b>								
MS508	Evangelism	2	OT502	Hebrew Intro	2	CE514	Educ Min of the Church	2
NT504	Greek II*	3			2	NT506	Greek Exegesis	2
PT508	Communication I	2				NT508	Gospels	4
ST502	Intro to Past & Theo St	3				ON702	Hermeneutics	3
ST504	Hist of Phil & Chr Thought	2				OT504	Intermediate Hebrew	2
ST526	Prin of Sanctification	1				OT508	Genesis – Joshua	3
		<b>13</b>						<b>16</b>
<b>MIDDLER YEAR</b>								
HT502	History of Christianity I	3	PT520	Church Polity	1	HT504	History of Christianity II	3
MS518	Missions	3		Elective	2	NT518	Acts & Pauline Epistles	4
OT506	Hebrew Exegesis	2			3	ON504	Adv Biblical Exegesis	1
PT510	Preaching Lab I**	1				OT514	Judges – Poets	4
ST510	ST I: Scrip/Theo	3				PT524	Preaching Lab II**	1
ST530	Apologetics	2				ST514	ST II: Anthro/Christo	2
	Elective	2					Elective	2
		<b>16</b>						<b>17</b>
<b>SENIOR YEAR</b>								
PT516	Pastoral Counseling	3	ST524	ST IV: Eccl/Sac	2	HT506	The Church & the World	3
HT508	Classics of Pers Devotions	1		Elective	2	OT516	Isaiah – Malachi	3
NT522	Hebrews – Revelation	3			4	PT530	Theology of Ministry II	3
PT522	Communication II	2				PT532	Preaching Lab III**	2
PT526	Worship	2				PT535	Senior Seminar	2
PT528	Theology of Ministry I	2				ST528	Pastoral & Social Ethics	3
ST520	ST III: Soterio/Esch	3						<b>16</b>
		<b>16</b>				PT534	Field Ed Seminar	
PT534	Field Ed Seminar							

A four-year program for the M.Div. curriculum is available. Students interested in the four-year program should request a schedule from the Registrar.

\*Pre-requisite is the successful completion of NT502 Greek I (3 hours), which is taught at the end of the summer session.

\*\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

### SUMMER/WINTER M.DIV. TRACK

RTS Orlando offers intensive courses in the summers and winters that increase the options that students have for completing the M.Div. degree. Core courses for the M.Div. are offered over a 6-year rotation while practical theology courses are offered over a 4-year rotation. Besides the academic courses, summer terms also include social events, chapel services and other co-curricular experiences. Contact the Admissions office for further details on this option.

# MASTER OF DIVINITY

## A R E A S   O F   E M P H A S I S

Jackson • **Orlando** • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

Students should use elective hours in the core curriculum as indicated for each emphasis area. The emphases will be listed on the student's transcript but will not be designated on the student's diploma.

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### M.Div. Biblical Studies

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Add the following:  
Eight hours of biblical studies electives, excluding ON701

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### M.Div. Theological Studies

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Add the following:  
Eight hours of theological or historical studies electives

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### M.Div. Church Planting/Missions

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Add the following courses:  
MS516 Church Growth and Renewal  
MS702 Church Planting and Development  
Two elective hours in church planting or missions  
approved by the Academic Dean

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### M.Div. Pastoral Care

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Add the following courses:  
PSY510 Social & Cultural Issues in Counseling or  
PSY516 Career & Lifestyle Development  
PT710 Clinical Pastoral Ed in conjunction with CPE  
completed at Florida Hospital

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### M.Div. Counseling

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Add the following courses:  
PSY519 Psychopathology  
PSY573 Sexuality & Sex Therapy  
PSY560 Practice of Counseling and Psychotherapy

# MASTER OF DIVINITY

## C U R R I C U L U M

Jackson · Orlando · **Charlotte** · Atlanta · Washington DC · Boca Raton · Virtual Campus

The curriculum consists of 106 semester hours. Those who have studied Greek may take a proficiency examination to determine if they may be exempted from portions of the Greek requirement. The language courses and the preaching (communication) courses must be taken in sequence and, therefore, should be initiated early in the program.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>JUNIOR YEAR</b>								
HT502	History of Christianity I	3	HT508	Classics of Pers Dev	1	HT504	History of Christianity II	3
MS518	Missions	2	NT516	Acts & Romans	2	MS508	Evangelism	2
NT504	Greek II*	3			3	NT506	Greek Exegesis	2
NT508	Gospels	3				NT520	Pauline Epistles	3
PT506	Intro to Preaching	2				OT508	Genesis – Joshua	3
ST502	Intro-Past and Theo St.	3					Elective	2
		<b>16</b>						<b>15</b>
<b>MIDDLER YEAR</b>								
OT502	Hebrew Intro (Heb 1)	3	OT510	Judges – Esther	2	NT522	Hebrews – Revelation	3
PT508	Communication I	2	ST516	ST II: Eccl/Sac	2	ON504	Adv Biblical Exegesis	3
PT516	Past Counseling	3			4	OT504	Intermediate Hebrew (Heb 2)	3
ST504	Hist Phil & Chr Thought	3				OT512	Poets	2
ST508	ST I: Scrip/Theo/Anthro	3				PT510	Preaching Lab I**	2
	Elective	2				ST522	ST III:Christo/Soterio/Esch	3
PT536	Field Ed Internship							<b>16</b>
		<b>16</b>						
<b>SENIOR YEAR</b>								
OT506	Hebrew Exegesis	2	ST530	Apologetics	2	CE514	Educ Min of the Church	2
OT516	Isaiah – Malachi	3		Elective	2	HT506	Church & World	2
PT512	Leadership	2			4	PT518	Pastoral Ministry	2
PT520	Church Polity	1				PT524	Preaching Lab II**	2
PT522	Communication II	2				PT526	Worship	3
ST526	Prin of Sanctification	1				ST601	Covenant Theology	2
ST528	Past and Social Ethics	3					Elective	2
		<b>14</b>						<b>15</b>
PT534	Field Ed Seminar					PT534	Field Ed Seminar	

\*Pre-requisite is the successful completion of NT502 Greek I (3 hours), which is taught at the end of the summer session.

\*\*Women and other non-ministerial candidates will substitute additional elective course hours for the Preaching Labs.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## T H E M A S T E R O F A R T S P R O G R A M

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The Master of Arts program provides concentrated study in a special field or discipline upon the background of a general understanding of theology and biblical studies. Candidates for this degree must complete their degree requirements with an overall C (2.0) average. For students wishing to take practical theology courses as electives toward an M.A. degree, please note that some of the preaching and pastoral course requirements may be adjusted for women and other non-ministerial candidates so as to provide the appropriate preparation and setting for their needs.

### *M.A. in Biblical or Theological Studies*

This 66 semester hour degree program integrates biblical, historical, and theological studies with cultural and social concerns. It is designed to strengthen the religious basis for one's life and work whether in a secular career or a church staff position. Greek and Hebrew are optional. The English Bible exam is required.

For those who have already earned a Ph.D., a special M.A. in Biblical or Theological Studies is available. This emphasis is designed to provide integration, from a Christian perspective, with expressions of contemporary society in the arts, the sciences, and popular culture. In this program, up to 30 hours of advanced standing may be granted.

### *M.A. in Christian Education*

This 66 semester hour degree program seeks to develop a wide range of skills for providing leadership in the educational ministry of the church. This program emphasizes the integration of biblical, theological, and historical study with educational foundations, together with the acquisition of skills in teaching and leadership.

An English Bible examination similar to that required for the M.Div. degree and field education are both required. Individuals interested in a special ministry to junior high, senior high, and college age students may emphasize youth ministry.

### *M.A. in Christian Thought*

This 66 semester hour degree program concentrates on the major issues relating to the human condition from historical, philosophical, and theological perspectives. It is designed to help students develop a world and life view founded upon biblical principles of Reformed theology.

### *M.A. in Counseling*

This program is a 76 semester hour program designed for the person who wishes to work in the specialized field of counseling and who desires an orientation that integrates Christian theology with counseling theory and practice. Biblical and theological studies are integrated with formal, professional education and technical training.

Students enrolled in this two-year (21-month) program must enroll full time. Entrance is granted for the fall semester only. Applications must be received by the Admissions Office by February 1 prior to the fall semester of desired enrollment. A non-refundable deposit of \$200 must be submitted upon acceptance. For detailed information regarding admission to the MAC program, please visit the RTS website.

All students in this degree program are examined on biblical knowledge. Those who do not pass the exam must enroll in Bible Survey (2ON701) or, with permission of the Academic Dean, in a biblical studies elective.

# MASTER OF ARTS

## T H E M A S T E R O F A R T S P R O G R A M

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### *M.A. in Marriage and Family Therapy and Counseling*

This 67 semester hour degree program is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT & Counseling program is contingent upon the student's intra and interpersonal skills and/or functioning.

In addition to the general admission requirements given in this catalog, applicants for the Marriage and Family Therapy program must submit a GRE General Test score and must make a non-refundable deposit of \$200 upon acceptance. Applications for the Marriage and Family Therapy program should be received by February 1 for those who wish to enroll in the fall semester.

To graduate, MFT & Counseling students must have clinical experience that includes:

1. A minimum of twelve consecutive months of clinical work;
2. At least 500 hours of face-to-face clinical experience, of which at least 250 hours are with two or more clients; and
3. A total of 100 hours of clinical supervision, of which at least 50 are in groups of no more than two and the remainder in groups of no more than six persons. (All MFT and Counseling supervision is based on direct observation, videotape, or audiotape.)

Graduates will have completed the requirements for associate membership in the American Association for Marriage and Family Therapy.

Because this program is designed to meet the needs of those serving in the social and cultural setting of North America, international students are not ordinarily admitted.

### *M.A. in Missions (Intercultural-Studies)*

This 66 semester hour degree program is designed to equip both North American and foreign nationals for more effective communication of the gospel and for ministry in cross-cultural settings. Approximately one-half of the required courses are in missions with an emphasis on cross-cultural ministries. The remaining portion of the curriculum consists of biblical, theological, and historical studies.

### *M.A. in Biblical Studies/M.A. in TESOL*

This program is offered in conjunction with the University of Central Florida. Students may complete both degrees in two academic years including summers of full-time study. The program provides students with the technical skills for teaching English to speakers of other languages as well as a broad understanding of biblical and theological material. Admission and graduation requirements of both Reformed Theological Seminary and the University of Central Florida must be met. Contact RTS Orlando for more information.

# MASTER OF ARTS

T H E M A S T E R O F A R T S P R O G R A M

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## *M.A. in Religion*

This 60 semester hour degree program is a versatile degree, designed for Christians who desire to bring biblical and theological reflection to bear on a wide spectrum of societal issues in their chosen vocations and avocations. The MAR program shares courses with other RTS masters' degree programs, and is offered at the Atlanta campus, the Washington DC campus, the Boca Raton campus, and the Virtual campus.

## GRADUATION REQUIREMENTS

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Students must complete the M.A. curriculum and fulfill other requirements stated above for graduation. Additionally, the seminary must have on file an official transcript of the student's bachelor's degree or its equivalent, and the Accounting Office must be able to report that all financial obligations to the seminary have been paid.

## M.A. DUAL DEGREES

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Students taking the MA/MFTC program may earn the MABS with one additional year of study (106 hours required for the dual program).

For more information about our dual M.Div./M.A. degrees, see page 15.

# MASTER OF ARTS

## C O R E C U R R I C U L U M

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Boca Raton · Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>FIRST YEAR</b>								
HT502	History of Christianity I	3				HT504	History of Christianity II	3
MS502	Biblical Theology of Missions	3				MS514	World Religions	3
NT510	Synoptics & Acts	3				NT520	Pauline Epistles	4
OT508	Genesis - Deuteronomy	3				OT510	Joshua - Esther	2
	Elective	2				OT512	Poets	2
	Elective	2					Elective	2
		<b>16</b>						<b>16</b>
<b>SECOND YEAR</b>								
CE502	Foundations of CE	3	ST512	Systematic Theology II	2	CE504	Teaching-Learning Process	3
CE616	Intercultural Education	2			<b>2</b>	MS508	Evangelism	3
NT514	Johannine Literature	2				NT522	Hebrews-Revelation	3
ST508	Systematic Theology I	3				ST518	Systematic Theology III	3
	Elective	2					Elective	2
	Elective	2					Elective	2
	Elective	2						<b>16</b>
		<b>16</b>						



# MASTER OF ARTS

## A R E A S   O F   S P E C I A L I Z A T I O N

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### M.A. Biblical Studies

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For courses required for this specialization, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

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### M.A. Christian Education

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For courses required for this specialization, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

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### M.A. Missions

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For courses required for this specialization, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

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### M.A. Theological Studies

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For courses required for this specialization, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## MARRIAGE AND FAMILY THERAPY AND COUNSELING

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Boca Raton · Virtual Campus

FALL SEMESTER			WINTER/SUMMER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>FIRST YEAR</b>			<b>WINTER</b>					
PSY501	Fundamental Therapy Skills	2	ST512	Systematic Theology II	2	PSY566	Clinical Practice of Marriage and Family Therapy and Counseling	3
PSY503	Advanced Therapy Skills	2	PSY562	Theory and Practice of Counseling & Psychotherapy	1	PSY571	Group Theories and Practice	3
PSY562	Theory and Practice of Counseling & Psychotherapy	1				PSY624	Psychology in Relation to Theology II	1
PSY564	Family Systems in Cultural Perspective	2			3	ST518	Systematic Theology III	3
PSY622	Psychology in Relation to Theology I	1						
ST508	Systematic Theology I	3						
<b>CYCLED COURSES</b> (Cycles A and B offered in Alternate Years)			<b>SUMMER</b>			<b>CYCLED COURSES</b> (Cycles A and B offered in Alternate Years)		
PSY511	Human Growth & Development (Cycle A)	3	PSY540	Statistics for Psychological Research	3	PSY516	Career and Lifestyle Development (Cycle A)	1
OR			PSY551	Professional, Ethical and Legal Studies	3	PSY596	Crisis Situations (Cycle A)	1
PSY519	Psychopathology (Cycle B)	3	PSY656	Clinical Internship	2	PSY598	Preparation and Presentation of Psychological Concepts in Seminars (Cycle A)	1
		14			8	OR		
						PSY590	Addictions and Abuse (Cycle B)	3
								14
<b>SECOND YEAR</b>			<b>WINTER</b>					
PSY544	Evaluation and Assessment	2	PSY656	Clinical Internship	1	PSY656	Clinical Internship	2
PSY572	Advanced Individual and Systemic Counseling	3			1	PSY548	Research and Program Evaluation	2
PSY573	Sexuality and Sex Therapy	3					Biblical Studies Elective	2
PSY656	Clinical Internship	2					Biblical Studies Elective	2
<b>CYCLED COURSES</b> (Cycles A and B offered in Alternate Years)			<b>SUMMER</b>			<b>CYCLED COURSES</b> (Cycles A and B offered in Alternate Years)		
PSY511	Human Growth and Development (Cycle A)	3	PSY626	Psychology in Relation to Theology	1	PSY516	Career and Lifestyle Development (Cycle A)	1
OR			PSY656	Clinical Internship	2	PSY596	Crisis Situations (Cycle A)	1
PSY519	Psychopathology (Cycle B)	3			3	PSY598	Preparation and Presentation of Psychological Concepts in Seminars (Cycle A)	1
		13				OR		
						PSY590	Addictions and Abuse (Cycle B)	3
								11

Note: Students may take Systematic Theology and/or their biblical studies elective(s) in either year. They are urged to take them in the recommended order.

The cycled courses are offered in alternate years. Students should take the courses when they are offered.

The faculty advisor must approve selection of the Biblical Studies Elective courses.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## C O R E C U R R I C U L U M

Jackson • **Orlando** • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>FIRST YEAR</b>								
ST502	Intro to Past & Theo St	3				NT508	Gospels	4
ST504	Hist Phil & Chr Thought	2				OT508	Genesis – Joshua	3
ST510	ST I: Scrip/Theo	3				ST514	ST II: Anthro/Christo	2
		<b>8</b>						<b>9</b>
<b>SECOND YEAR</b>								
HT502	History of Christianity I	3	ST524	ST IV: Eccl/Sacraments	2	HT504	History of Christianity II	3
ST520	ST III: Soterio/Esch	3				HT506	Church & World	3
ST530	Apologetics	2				NT518	Acts & Pauline Epistles	4
		<b>8</b>				ST528	Pastoral & Social Ethics	3
								<b>13</b>

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## A R E A S   O F   S P E C I A L I Z A T I O N

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For each area of specialization, students should adjust the core curriculum as indicated:

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### M.A. Biblical Studies

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**Add the following required courses:**

NT522 Hebrews – Revelation 3 hours.

OT514 Judges – Poets 4 hours.

OT516 Isaiah – Malachi 3 hours.

**Drop the following required course:**

ST528 Pastoral and Social Ethics 3 hours.

In addition, the MABS student must take 12 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 7 hours of free electives.

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### M.A. Christian Thought

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**Add the following required courses:**

CT502 Philosophy of Science 3 hours.

CT504 Clash of Cultures 3 hours.

CT506 History of Epistemology 3 hours.

CT508 Mod Phil & Christian Faith 3 hours.

**Drop the following required courses:**

NT508 Gospels 4 hours.

NT518 Acts – Pauline Epistles 4 hours.

OT508 Genesis –Joshua 3 hours.

In addition, the MACT student must take 8 hours of Christian Thought electives, 6 hours of free electives and 11 hours of biblical studies electives.

The 11 hours of biblical studies must include at least one of the following courses: Genesis-Joshua, Judges-Poets, Isaiah-Malachi, Gospels, Acts & Pauline Epistles, or Hebrews-Revelation.

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### M.A. Theological Studies

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**Add the following required course:**

OT514 Judges – Poets 4 hours.

In addition, the MATS student must take 11 elective hours in theology and/or history, plus 11 hours of free electives.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

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# MASTER OF ARTS

## C O U N S E L I N G

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Boca Raton · Virtual Campus

The M.A. Counseling curriculum consists of 76 hours of academic credit. For detailed information regarding admission to the MAC program, please visit the RTS website.

FALL SEMESTER			SUMMER/WINTER SESSIONS			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>FIRST YEAR</b>			<b>SUMMER 2007</b>					
PSY511	Human Growth & Development	3	PSY516	Career & Lifestyle Development	3	PSY503	Advanced Therapy Skills	2
PSY551	Professional, Ethical & Legal Studies	3	PSY571	Group Theories & Practice	3	PSY650	Practicum	2
PSY519	Psychopathology	3	PSY573	Sexuality & Sex Therapy	3	Biblical/Theological Studies Electives*		8
PSY560	Theory & Practice of Counseling & Psychotherapy	3			<b>9</b>			<b>12</b>
PSY630	Psychology in Relation to Theology I	1	<b>WINTER 2008</b>					
ST502	Introduction to Pastoral & Theological Studies	2	PSY501	Fundamental Therapy Skills	2			
		<b>15</b>	PSY592	Addictions	3			
					<b>5</b>			
			<b>SUMMER 2008</b>					
			PSY546	Research & Program Evaluation	3			
			PSY654	Internship	1			
			Counseling Elective		2			
					<b>6</b>			
<b>SECOND YEAR</b>			<b>WINTER 2009</b>					
PSY510	Social & Cultural Issues in Counseling	3	PSY542	Evaluation & Assessment	3	PSY576	Counseling in Community Settings	3
PSY568	Introduction to Marriage and Family Therapy	3	PSY654	Internship	1	PSY632	Psychology in Relation to Theology II	1
PSY654	Internship	2			<b>4</b>	PSY634	Psychology in Relation to Theology III	1
ST501	Systematic Theology Survey**	4				PSY654	Internship	2
		<b>12</b>				Biblical/Theological Studies Electives*		6
								<b>13</b>

\*Student's choice of Biblical and/or Theological courses.

\*\*Required unless the student chooses to take Systematic Theology I, II, III instead.

Core counseling courses – 53 credit hours. Biblical and theological studies courses – 20 credit hours. Psychology in relation to theology courses – 3 credit hours.

Student's course of study must be approved by the Academic Director of the Counseling program. The maximum number of biblical/theological electives that may be transferred into the MAC program (to fulfill the 14 credit-hour biblical/theological electives component) is 9 credits.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## C O R E C U R R I C U L U M

Jackson · Orlando · **Charlotte** · Atlanta · Washington DC · Boca Raton · Virtual Campus

The M.A. curriculum consists of 66 semester hours including the core curriculum plus concentrated study in an area of specialization.

FALL SEMESTER			WINTER SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>FIRST YEAR</b>								
HT502	History of Christianity I	3	NT516	Acts & Romans	2	HT504	History of Christianity II	3
NT508	Gospels	3	ST530	Apologetics	2	HT506	Church & World	2
ST502	Intro to Past and Theo St	3			4	NT520	Pauline Epistles	3
		9				OT508	Genesis – Joshua	3
								11
<b>SECOND YEAR</b>								
ST504	Hist Phil & Chr Thought	3	OT510	Judges – Esther	2	OT512	Poets	2
ST508	ST I: Scrip/Theo/Anthro	3	ST516	ST II: Eccl/Sac	2	ST522	ST III: Christo/Soterio/Esch	3
		6			4			5

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

## A R E A S O F S P E C I A L I Z A T I O N

### M.A. Biblical Studies

Add the following required courses:

NT522 Hebrews – Revelation 3 hours.

OT516 Isaiah - Malachi 3 hours.

ON504 Advanced Biblical Exegesis 3 hours.

In addition, the student must take at least 8 elective hours in biblical studies, which may include Greek and/or Hebrew, plus 10 hours of free electives.

### M.A. Theological Studies

Add the following required course:

ST528 Pastoral and Social Ethics 3 hours.

In addition, the student must take at least 14 elective hours in theology, history, and Greek and/or Hebrew, plus 10 hours of free electives.

# MASTER OF ARTS

## R E L I G I O N

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The Master of Arts in Religion curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

## C O R E C U R R I C U L U M

### Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.  
 ST504 History of Philosophy & Christian Thought 3 hours.  
 ST510 Sys Theo I: Scrip/Theo 3 hours.  
 ST514 Sys Theo II: Anthro/Christo 2 hours.  
 ST520 Sys Theo III: Soterio/Esch 3 hours.  
 ST524 Sys Theo IV: Eccl/Sac 2 hours.  
 ST528 Pastoral & Social Ethics 3 hours.  
 ST530 Apologetics 2 hours.

### Practical Theology (2 hours)

PT513 The Christian Life 2 hours.

### Church History (8 hours)

HT502 History of Christianity I 3 hours.  
 HT504 History of Christianity II 3 hours.  
 HT506 The Church & the World 2 hours.

### Biblical Studies (12 hours)

NT508 Gospels 3 hours.  
 NT518 Acts & Pauline Epistles 3 hours.  
 OT508 Genesis – Joshua 3 hours.  
 OT516 Isaiah – Malachi 3 hours.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · **Washington DC** · Boca Raton · Virtual Campus

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The Master of Arts in Religion curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered at least once every two years and need not be taken in the order listed.

## C O R E C U R R I C U L U M

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### Theology (21 hours)

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ST502 Intro to Pastoral & Theological Studies 3 hours.  
ST504 History of Philosophy & Christian Thought 3 hours.  
ST510 Sys Theo I: Scrip/Theo 3 hours.  
ST514 Sys Theo II: Anthro/Christo 2 hours.  
ST520 Sys Theo III: Soterio/Esch 3 hours.  
ST524 Sys Theo IV: Eccl/Sac 2 hours.  
ST528 Pastoral & Social Ethics 3 hours.  
ST530 Apologetics 2 hours.

### Practical Theology (2 hours)

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PT513 The Christian Life 2 hours.

### Church History (8 hours)

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HT502 History of Christianity I 3 hours.  
HT504 History of Christianity II 3 hours.  
HT506 The Church & the World 2 hours.

### Biblical Studies (12 hours)

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NT508 Gospels 3 hours.  
NT518 Acts & Pauline Epistles 3 hours.  
OT508 Genesis – Joshua 3 hours.  
OT516 Isaiah – Malachi 3 hours.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).



# MASTER OF ARTS

## R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · **Boca Raton** · Virtual Campus

The Master of Arts in Religion curriculum consists of 60 semester hours: 43 hours of core curriculum, 12 hours of free electives, and five hours for an integrative paper written during the last 20 semester hours of the program. Courses in the core curriculum are offered regularly and need not be taken in the order listed.

## C O R E C U R R I C U L U M

### Theology (21 hours)

ST502 Intro to Pastoral & Theological Studies 3 hours.  
 ST504 History of Philosophy & Christian Thought 3 hours.  
 ST510 Sys Theo I: Scrip/Theo 3 hours.  
 ST514 Sys Theo II: Anthro/Christo 2 hours.  
 ST520 Sys Theo III: Soterio/Esch 3 hours.  
 ST524 Sys Theo IV: Eccl/Sac 2 hours.  
 ST528 Pastoral & Social Ethics 3 hours.  
 ST530 Apologetics 2 hours.

### Practical Theology (2 hours)

PT513 The Christian Life 2 hours.

### Church History (8 hours)

HT502 History of Christianity I 3 hours.  
 HT504 History of Christianity II 3 hours.  
 HT506 The Church & the World 2 hours.

### Biblical Studies (12 hours)

NT508 Gospels 3 hours.  
 NT518 Acts & Pauline Epistles 3 hours.  
 OT508 Genesis – Joshua 3 hours.  
 OT516 Isaiah – Malachi 3 hours.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF ARTS

## R E L I G I O N

Jackson · Orlando · Charlotte · Atlanta · Washington DC · Boca Raton · **Virtual Campus**

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The Master of Arts curriculum consists of 60 semester hours: 54 hours (45 core and nine elective) are completed through distance education; six hours must be taken on campus. Students may take courses in any sequence approved by the student's advisor. The Orientation Seminar, CE750, must be among the first three courses taken. The Integrative Thesis, CE751, and the Integration Seminar, CE752, must be the last two courses in the program. Students must complete the English Bible exam and the Westminster Shorter Catechism exam for program evaluation.

## C O R E C U R R I C U L U M

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### Theology (19 hours)

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ST502 Intro to Pastoral & Theological Studies 3 hours.  
ST504 History of Philosophy & Christian Thought 3 hours.  
ST508 Sys Theo I: Scrip/Theo/Anthro 3 hours.  
ST516 Sys Theo II: Eccl/Sac 2 hours.  
ST522 Sys Theo III: Christo/Soterio/Esch 3 hours.  
ST528 Pastoral & Social Ethics 3 hours.  
ST530 Apologetics 2 hours.

### Integration Studies (9 hours)

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CE750 Orientation Seminar 3 hours.  
CE751 Integrative Thesis 3 hours.  
CE752 Integration Seminar 3 hours.

### Church History (8 hours)

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HT502 History of Christianity I 3 hours.  
HT504 History of Christianity II 3 hours.  
HT506 The Church & the World 2 hours.

### Biblical Studies (15 hours)

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NT512 Gospels & Acts 4 hours.  
NT520 Pauline Epistles 4 hours.  
OT514 Judges – Poets 4 hours.  
OT516 Isaiah – Malachi 3 hours.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# MASTER OF THEOLOGY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

## PURPOSES OF THE PROGRAM

The Master of Theology degree program (Th.M.) is designed for those who hold the M.Div. degree and wish to engage in advanced theological studies. In this program, students concentrate in one area of emphasis with a goal of attaining a high level of competency in that discipline. The area of emphasis in Jackson is Biblical Theology, and in Orlando, Reformation Studies. Research and writing skills, which are important to this program, must be demonstrated by writing a thesis. The Jackson Th.M. courses are offered in a traditional format. The Orlando Th.M. courses are offered in a modular format.

## DESIGN OF THE CURRICULUM

### *Jackson*

The Th.M. in Biblical Studies consists of 24 semester hours. The students are required to take 18 hours of Th.M. level courses. In addition, students are required to register for six semester hours of thesis work and write a thesis on an approved topic.

A maximum of six semester hours transfer credit may be used as credit towards this degree.

### *Orlando*

The Th.M. in Reformation Studies consists of 30 semester hours. The students are required to take eight 3-semester-hour seminars: three are required core courses—Pre-Reformation, Reformation, and Post-Reformation—and the remaining five seminars are electives. In addition, students are required to complete six semester hours of thesis work: a 20,000-word thesis on an approved topic.

The Th.M. in Reformation Studies follows a modular format. Twice a year (January and June) two 1-week seminars are offered successively at the Orlando campus—ordinarily one core course and one elective.

These 5-day classroom sessions include lectures, tutorials, and student presentations. Assigned reading is to be completed before the seminars.

Each Th.M. seminar is followed by ten weeks of electronic communication between the professor and student as well as regular email interaction among students. At the end of the ten weeks a formal research paper is presented to the professor for evaluation.

### *Three core courses . . . 9 hours*

Pre-Reformation  
Reformation  
Post-Reformation

### *Five electives. . . . . 15 hours*

### *Th.M. Thesis . . . . . 6 hours*

*30 hours*

## ADMISSION REQUIREMENTS

Those admitted to the Master of Theology degree program are required to have:

1. A Master of Divinity degree from an approved seminary.
2. A 3.0 grade point average for all previous graduate theological studies.
3. Knowledge of Hebrew and Greek (Jackson only).
4. The endorsement of the department in which the Th.M. degree is to be taken.

Applicants holding M.Div. degrees who wish to enroll in the Th.M. degree program, but who do not demonstrate competence in biblical languages or theology, may take courses at RTS to make up such deficiencies, although the credit earned may not be used toward the Th.M. degree.

# MASTER OF THEOLOGY

## C O R E C U R R I C U L U M

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

### GRADUATION REQUIREMENTS

To be awarded the Master of Theology degree, students must meet the following requirements:

1. The completion of the curriculum with a minimum cumulative grade point average of 3.0.
2. Introductory knowledge of Latin (Orlando only).
3. Comprehensive examinations, if required by the department.
4. The completion of a thesis on an approved subject and the successful oral defense of that thesis.
5. The completion of all requirements for the degree within five years.

#### JACKSON

FALL SEMESTER			SPRING SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
1MS890	Pauline Theology	3	1NT820	Hebrews: Interpretation of OT	3
1OT818	OT in the NT	3	1OT803	OT Biblical Theology	3
1OT	Graduate Seminar in OT Theology	3	1NT	Graduate Seminar in NT Theology	3
	Independent Research/Thesis	3		Independent Research/Thesis	3
		<b>12</b>			<b>12</b>

#### ORLANDO

WINTER SEMESTER			SUMMER SEMESTER		
No.	Courses	Sem. Hrs.	No.	Courses	Sem. Hrs.
<b>FIRST YEAR</b>					
2HT800	Pre-Reformation*	3	2HT801	Reformation*	3
	Elective	3		Elective	3
<b>SECOND YEAR</b>					
2HT802	Post-Reformation*	3		Elective	3
	Elective	3		Elective	3
		<b>12</b>			<b>12</b>

\* Core courses may be taken in any order.  
\* In addition must also register for 6 hours credit for Th.M. thesis.

For the most updated version of the curriculum, see the RTS web page ([www.rts.edu](http://www.rts.edu)).

# DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

## PROGRAM DESIGN

The Doctor of Ministry program is available in Jackson, Orlando, and Charlotte. RTS also offers a variety of international Doctor of Ministry programs. Contact RTS Jackson for more information.

This program is designed to increase the effectiveness of pastors. It is built upon the biblical, theological, and professional foundations of the Master of Divinity degree. The program is designed to be flexible enough to meet individual needs while seeking to encourage increased competence in the classical and functional disciplines already studied in pre-professional courses required for ministry.

Requirements include the successful completion of 30 semester hours, which are offered in eight courses plus a doctoral project. The division of hours is indicated below:

### *Four core courses . . . 12 hours*

Theology of Ministry  
Applied Theology  
Leadership  
Church Growth

### *Four electives . . . . . 12 hours*

### *Doctoral project . . . . . 6 hours*

**30 hours**

Each course or seminar has three components:

1. Assigned reading of approximately 2,000 pages to be completed before attending the classroom session.
2. A one-week (five days) session of classroom meetings for lectures, reflection, and evaluation.
3. A post-session integration paper growing out of the reading and class work. Written assignments for winter courses should be submitted to the D. Min. office no later than April 30, and assignments for summer courses should be submitted no later than October 31.

An on-campus classroom session is offered in the winter and in the summer each year with at least two courses available during each session. Students may take 12 hours of course work each year and complete all required work in two years. While it is possible to complete the course work and doctoral project within this two-year period, students ordinarily take four to five years to complete all the program requirements. A maximum of six years is allowed for completion of the program. Doctoral students are required to complete a minimum of one (three-hour) D. Min. course per year until the completion of their course work.

Students may pursue a general ministries track by choosing any four elective courses or a program emphasis track by focusing three of their four elective courses in one of several areas: intercultural studies/missions (Jackson); church development, which includes church planting, growth, and renewal (Jackson, Orlando); historical theology (Charlotte); Christian spirituality (Jackson, Orlando); or leadership development (Jackson, Orlando). These emphases will be listed on the student's transcript but will not be designated on the student's diploma.

# DOCTOR OF MINISTRY

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

## ADMISSION REQUIREMENTS

Applicants must hold the Bachelor of Arts degree or its equivalent and the Master of Divinity degree or its equivalent. Applicants to the D.Min. program who have not completed the requisite Master of Divinity degree from an accredited seminary or graduate school may apply on the basis of having attained the academic equivalent of the M.Div. degree.

Master of Divinity equivalency shall be defined as having completed 92 semester hours of graduate study including 30 hours in historical/theological studies, 30 hours in biblical studies (including Greek or Hebrew) and 15 hours in practical theology -courses. Other requirements for admission as mentioned above also apply to those seeking admission based on equivalency. Transcripts of prior graduate study will be evaluated by the D.Min. Committee, and applicants will be advised by letter of their standing. In the event that M.Div. equivalency has not been attained, a prescribed program of study leading to M.Div. equivalency will be recommended. This prescribed program may include courses at an RTS campus, distance education, or course work at another seminary.

A minimum grade point average of B (3.0) on work toward the Master of Divinity degree is ordinarily required. Greek or Hebrew is required.

All applicants must have been engaged in a recognized form of professional ministry for at least three years after receiving their Master of Divinity degree and are expected to reflect competence and growth in ministry as a result of their professional experience. They are expected to continue their practice of full-time ministry for the duration of their Doctor of Ministry program.

## ADMISSION PROCEDURE

1. Upon receipt of the application form, required enclosures, and references, the Director of Admissions submits the applicant's file to the faculty Doctor of Ministry Committee.
2. In some cases, the Doctor of Ministry Committee may require a written paper and/or a personal interview with the applicant. For those at a distance, the interview may be conducted by telephone.
3. The Doctor of Ministry Committee's decision will be made known to the applicant by a letter from the Admissions director.

## GRADUATION REQUIREMENTS

All D.Min. students are required to complete 30 semester hours with a grade point average of 3.0 and with no grade below a C counting toward the degree. The 24 hours of course work must include four core courses and four elective courses. Also required is a six-semester-hour doctoral project (including doctoral writing seminars normally held after classroom sessions) on an approved subject giving evidence of the student's ability to do independent research and integrate theology into practical ministry. A minimum of 12 hours (4 courses) plus the six-hour doctoral project must be taken on the RTS campus (Jackson, Orlando, or Charlotte) from which the candidate plans to do the doctoral project and graduate. The student may take the other 12 hours on any of our RTS campuses that provide D.Min. courses. Students may transfer a maximum of two 3-hour D.Min. courses from another ATS accredited seminary.

The completed doctoral project must be either (1) submitted no later than February 15 and defended successfully before a faculty committee no later than April 15 prior to the expected date of graduation in May, or (2) submitted no later than August 15 and defended successfully before a faculty committee no later than October 15 prior to the expected date of graduation in December.

# DOCTOR OF PHILOSOPHY

## INTERCULTURAL STUDIES

Jackson • Orlando • Charlotte • Atlanta • Washington DC • Boca Raton • Virtual Campus

### THE DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES

The Doctor of Philosophy in Intercultural Studies (Ph.D./ICS) degree program provides a thorough grounding in theoretical knowledge, skills necessary for scholarly research, and training so that graduates will be prepared for leadership responsibilities in church and parachurch ministries and a wide range of academic institutions. The goals of the Ph.D./ICS include providing students with breadth and specialization in the fields of theory, research, and training for graduate teaching.

The Ph.D./ICS degree requires at least three academic years, including two years of approved course work in residence (classroom, seminar studies, guided research), followed by preparation of a dissertation that makes a significant contribution to the literature of the field. The student may be admitted to candidacy after two years of residence, successful completion of written and oral comprehensive examinations, and approval of a dissertation proposal. Students must register for at least two semester hours each academic year until completion of their program.

### ADMISSION REQUIREMENTS

Applicants must have an educational and intercultural service background adequate for providing a foundation for personal and academic development. Specific objectives must be clear enough to provide a sense of purpose and direction from the beginning to the end of the doctoral program.

#### 1. Prerequisite degrees:

- a. Applicants for the Ph.D. program are required to have an appropriate Master's degree or its equivalent from an accredited institution that maintains academic standards similar to those of RTS. A Master of Divinity or a Master of Arts in Biblical Studies, Theology,

or Missions is considered an appropriate degree. All applicants should have competence in at least one of the biblical languages (Hebrew or Greek) by the time of enrollment.

- b. A student may petition for advanced status based upon previous academic achievements or publications in the field of intercultural studies.

#### 2. Selection for admission

Selection for admission is based upon demonstrated academic ability. In addition to the general requirements for admission to Reformed Theological Seminary, applicants for the Ph.D. program must demonstrate the following:

- a. Academic achievement as measured by the MAT, the GRE, or another widely accepted standardized test used to evaluate graduate student admissions.
- b. Competence in at least one modern language and at least one language for field research. Applicants for whom English is not their mother tongue must attain a minimum score of 600 on the Test Of English as a Foreign Language (TOEFL). On the computerized TOEFL, the equivalent score is 250.
- c. Evidence of potential for scholarship and original academic research at the doctoral level.
- d. Successful engagement in at least three years of vocational ministry or service directly relevant to intercultural studies after receiving the Master's degree.
- e. Evidence of academic contribution in teaching and publication as documented in the applicant's curriculum vitae.
- f. Academic aptitude, evidenced by the equivalent of a cumulative grade point average of at least 3.5 (on a 4.0 American scale) in previous graduate studies.



# DOCTOR OF PHILOSOPHY

## I N T E R C U L T U R A L   S T U D I E S

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### CANDIDACY REQUIREMENTS

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1. Fulfillment of all requirements indicated as conditions of admission.
2. Completion of 48 semester hours of specified courses, plus successful completion of written and oral comprehensive examinations (three credit hours) and successful defense of a dissertation proposal (three credit hours).
3. Achievement of a minimum grade point average of 3.5.
4. Approval by the student's Doctoral Dissertation Committee of a schedule for completion of the dissertation, which may not exceed three years.
5. Submission of an application for candidacy.

### LANGUAGE REQUIREMENTS

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All students are admitted on probationary status for their first year, during which time they must make adequate progress toward completion of their degree and must pass qualifying examinations in one of the biblical languages (Hebrew or Greek) and one modern foreign or field language. English may be considered the field language for students whose native tongue is a language other than English.

Proficiency in biblical Greek or Hebrew is required. Use of one or both biblical languages in the dissertation is expected where relevant to the dissertation research.

### GRADUATION REQUIREMENTS

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All candidates for the Doctor of Philosophy in Intercultural Studies degree must meet the following requirements in order to graduate:

1. Recommendation by the faculty on the basis of academic attainment and evidence of Christian life and character during residence at RTS.
2. Successful completion of a minimum of 60 semester hours of approved academic work, including comprehensive examinations and dissertation, with a minimum cumulative grade point average of 3.5, and no grade below B applicable to the degree.
3. Successful completion of all courses required for the degree and of the specified number of full-time academic terms in residency.
4. Successful completion and defense of an approved dissertation (6 credit hours toward the 60 required for the degree) that exhibits the student's ability to do competent research, to think critically, and to communicate effectively.
5. Completion of all course work for the degree within seven years from admission or five years after certification of candidacy, whichever comes first.
6. Settlement of all financial obligations to RTS.



# SPECIAL PROGRAMS

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## VIRTUAL CAMPUS

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RTS Virtual courses may be “transferred” toward the M.A. and M.Div. degree programs. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However, in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student at RTS Atlanta, or RTS Boca Raton, or RTS Washington DC may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS student may only transfer a maximum of 32 RTS Virtual credits.

## ONE-YEAR CERTIFICATE IN BIBLE, THEOLOGY, CHRISTIAN EDUCATION, OR MISSIONS

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The One-Year Certificate programs require 32 semester hours. Certificate programs are tailored to meet the needs of the candidates or the requirements of agencies with which they may be associated. Missionary candidates may meet the requirements of their sending agencies by taking a one-year program in biblical and intercultural studies. Campus ministry candidates may find courses in Bible and theology to be a helpful addition to training that may be given by their supporting agencies. Church Directors of Christian Education may find courses in Christian Education to be helpful. As with degree programs, a B.A. degree or its equivalent from an accredited school ordinarily is required.

Credits earned in the one-year certificate program may be applied toward the M.A. or M.Div. degree.

Certificate programs are available in Jackson, Orlando, Charlotte, Washington DC, Atlanta, and the Virtual Campus.

### *Purpose of Catalog*

While every effort is made to insure the accuracy of the information in this catalog, Reformed Theological Seminary has the right to make changes at any time without prior notice. The catalog is for purposes of information and does not constitute the irrevocable terms of the contract between the Seminary and current or prospective students.

# ACADEMIC POLICIES

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ATLANTA

BOCA RATON

CHARLOTTE

JACKSON

ORLANDO

WASHINGTON DC

VIRTUAL



*A mind for truth. A heart for God.*

# ACADEMIC POLICIES

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## ADMISSIONS

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The seminary has a non-discriminatory (race, sex, handicap) admissions policy. The school's policy is to admit students to all the rights, privileges, programs, and activities at the school and to make no discrimination on the basis of race, sex, or handicap in the administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs.

Applications for admission are reviewed for, and admission is granted into, specific programs of study offered by the seminary. Admission to one program of study does not imply admission is being granted to another program of the seminary.

Admission may be granted on the basis of these credentials alone, or the seminary may require a personal interview with the applicant, an entrance exam, the Graduate Record Examination, or a psychological or aptitude test.

Any admitted student who defers enrollment more than one year beyond the initial entrance date must submit another completed application form, the application fee, and other material that may be requested by the Director of Admissions.

Upon acceptance to RTS, a non-refundable deposit of \$150.00 (\$250.00 for the Marriage and Family Therapy and Counseling degree programs) is required, which will be credited toward the student's first-semester tuition.

## ADMISSION REQUIREMENTS AND PROCEDURES

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Applicants to programs of the seminary are evaluated on the basis of academic preparation and potential for ministry. Application for admission should be made at least three months prior to the date of enrollment. New students may enroll in the fall, winter, spring, or summer terms. The following materials should be addressed to the Director of Admissions:

1. A completed application form.
2. References from three individuals, including the applicant's pastor.
3. The application fee.
4. A statement of Christian faith.
5. A statement of reasons for wishing to pursue a particular degree.
6. Official transcripts from all previous academic work (a B.A. degree or its equivalent from an accredited school with a 2.6 GPA is ordinarily required).
7. A recent photograph.

## ADDITIONAL REQUIREMENTS FOR INTERNATIONAL STUDENTS

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All international students must establish English language proficiency. RTS provides no testing to meet admission requirements in English language. All international students applying for admission to the M.A. or M.Div. programs must submit at the time of application a score of not less than 550 on the paper-based Test of English as a Foreign Language (TOEFL), or not less than 213 on the computer-based TOEFL. The test must include the writing section (TWE), which is included in the September, October, March, and May administrations.

1. To register for the TOEFL/TWE test, applicants may contact TOEFL/TWE SERVICES, P. O. Box 6151, Princeton, NJ 08541-6151, USA; telephone: 609-771-7100; E-mail: [toefl@ets.org](mailto:toefl@ets.org); Web site: <http://etsweb.ets.org>.
2. Applicants who score between 550 and 600 on the paper-based TOEFL, or between 213 and 250 on the computer-based TOEFL, may be required to take additional work in ESL or be limited in the number of hours they may take during any one term.

# ACADEMIC POLICIES

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## OBTAINING A STUDENT VISA

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The Certificate of Eligibility (I-20) needed for obtaining a student visa for entry into the United States requires certification that the admitted student is proficient in English and has sufficient financial resources to provide for tuition and living expenses. This certification must be on the form I-20 at the time the student appears at the Embassy for a visa. The Admissions Office at the seminary will make certification of English language proficiency based on the scores reported for the TOEFL/TWE.

To be eligible for entry into the United States for seminary study, the completed “Statement of Financial Resources” form with attached documentation (the form is sent upon inquiry from the Admissions Office) must be sent to the Admissions Office. This should be done as soon as possible after the applicant has been notified that his/her application for admission has been approved. The Admissions Office will make financial certification on the I-20 based on funds on deposit in the student’s account and on pledges of support by individuals, churches, foundations, etc.

## SPECIAL STUDENTS

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An applicant not seeking to earn a degree from Reformed Theological Seminary but wishing to receive academic credit for courses taken may apply as a special student. Up to 18 semester hours earned as a special student may be applied toward a degree. It is important, therefore, to consider carefully the possibility of entering a degree program before earning more than 18 hours as a special student.

To apply as a special student, the following items should be sent to the Office of Admissions:

1. A completed application form.
2. The application fee.
3. A completed Pastoral Reference form.
4. A statement of Christian faith.
5. An official transcript indicating an earned bachelor’s degree.

## TRANSFER STUDENTS

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Students who desire to transfer from other graduate institutions should apply for admission in the usual way, submitting with their application a transcript of their seminary work. A request for transfer credit should be accompanied by a catalog containing the course descriptions from the previous institution. If courses apply to the RTS curriculum, credit may be granted for work completed in accredited schools and receiving satisfactory grades (C). No credit will be given for work that received a grade below C.

Grade point averages on RTS transcripts will be determined on the basis of work done only at Reformed Theological Seminary.

Transfer students may be required to take more than the minimum requirements for graduation because courses taken elsewhere may not be equivalent to those in the RTS curriculum.

## MAXIMUM TRANSFER CREDITS

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- A. An M.Div. student must take at least 36 credits at an RTS M.Div.-degree-granting campus and a total of 54 somewhere in the RTS System.
- B. An MAR student must take at least 31 credits at one RTS MAR-degree-granting campus, and an MABS/MATS student must take at least 34 credits at one RTS MABS/MATS-degree-granting campus.
- C. An M.Div. student may normally only transfer a maximum of 36 RTS Virtual credits. However in exceptional circumstances, the academic dean may approve a maximum of 52 RTS Virtual credits for an M.Div. student. An MAR student at RTS Atlanta, or RTS Boca Raton, or RTS Washington DC may only transfer a maximum of 29 RTS Virtual credits, and an MABS/MATS student may only transfer a maximum of 32 RTS Virtual credits.

## GRADING SYSTEM

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A	(97-100)	4.00
A-	(94-96)	3.66
B+	(91-93)	3.33
B	(88-90)	3.00
B-	(86-87)	2.66
C+	(83-85)	2.33
C	(80-82)	2.00
C-	(78-79)	1.66
D+	(75-77)	1.33
D	(72-74)	1.00
D-	(70-71)	0.66
F	(below 70)	0.00
I	(incomplete)	-
W	(withdraw)	-
S	(satisfactory)	-
P	(passing)	-

The grade “I” indicates that the work required for the course was not completed. It is given only when special, extenuating circumstances (such as illness) prevent the student from completing the work or taking the examination. A written request for an extension must be submitted prior to the due date of the work concerned. If the request is granted, it remains the responsibility of the student to complete all work for the course as soon as possible. In any case, an “I” grade must be removed within the extension time granted; otherwise it will be changed to “F.”

The grade “W” indicates that a student has withdrawn from a course after the drop deadline. This grade is granted by the academic dean only in extenuating circumstances.

A grade of C or better is required to continue in the sequence of language courses (does not apply to RTS-Charlotte).

## NORMAL COURSE LOAD

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A normal course load is 12 to 18 semester hours for the fall and spring semesters and two to five semester hours for the winter session. The permission of the Academic Dean must be obtained prior to registering for 19 or more semester hours.

Students who take fewer than 12 semester hours of academic work in a regular semester are classified as part-time students.

Th.M. and doctoral students who take nine or more semester hours of academic work in a regular semester are classified as full-time students.

## ENGLISH BIBLE AND CATECHISM REQUIREMENTS

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Successful completion of a comprehensive examination in biblical content is required for M.Div. and M.A. Biblical Studies, Theological Studies, Christian Education, and Missions students prior to graduation. This examination may be repeated in a varied form until it is passed. A grade of C is considered a passing grade.

All M.Div. students are required to memorize the Westminster Shorter Catechism.

# ACADEMIC POLICIES

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## COURSE ADD AND DROP DATES

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Students are permitted to add courses after the first day of class if done so by the add date listed in the academic calendar of the respective campus. An add fee will be charged after the first day of class. Courses may be dropped without academic penalty if done so by the drop date listed in the academic calendar of the respective campus. A drop fee will be charged after the first day of class. No courses may be added or dropped after the deadlines. For refunds related to courses dropped, see the refund policy.

## DIRECTED STUDY COURSES

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Students may request permission to take an independent, directed study course under the supervision of a professor. Such a course requires the equivalent of 1,000 pages of reading per semester hour in lieu of class attendance, plus a project approved by the professor. The character of the work and the way of reporting it will be left to the professor, but all directed study courses must be approved by the Academic Dean. These courses must be completed within the semester in which they are started. The normal tuition rate is charged for all directed study courses.

Directed study courses usually are offered to cover subjects that are not included in the published curriculum. Regularly scheduled elective and required courses may be taken by directed study upon the discretion of the professor and Academic Dean only when a course is required for graduation and cannot be worked into a student's schedule.

## CLASS ATTENDANCE

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Classroom attendance is for the glory of God and preparation for the gospel ministry. Students therefore are expected to attend class sessions. No student should absent himself from classes in order to fulfill requirements or responsibilities of other classes. Those with absences may be penalized at the discretion of the professor.

If students miss class persistently throughout the regular semester, they may be dismissed for academic reasons. In certain exceptional cases, such as extended illness or family crisis, in which it is impossible for students to complete a semester's work, they may present a written request for permission to withdraw from all courses.

## CONDUCT

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Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student who engages in inappropriate behavior or whose conduct is found to be unsatisfactory on the basis of the moral, spiritual, and ethical principles found in Scripture and the Westminster Standards after a proper hearing and due process according to the procedures described in the Student Handbook.

Additional rules, procedures, and regulations governing life at the seminary are contained in the Student Handbook.

## TERM PAPERS AND EXAMINATIONS

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Unless required earlier by the professor, all course assignments, term papers, and reports must be submitted by the deadline listed in the academic calendar for each campus. Upon approval of the Academic Dean, exceptions to this rule may be made by the professor. Extensions will be granted only for causes deemed adequate, and a written request is required.

All examinations must be taken when scheduled. Exceptions to this rule may be made only upon prior request showing adequate cause to the professor concerned, but the rescheduled examination should be taken during the examination period.

## DEGREE TIME LIMITS

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Students enrolled in the M.Div. and Th.M. degree programs have five years to complete degree requirements. D.Min. students have six years to complete degree requirements; Ph.D. students have seven years to complete degree requirements. Students enrolled in the M.A. degree program have four years (seven years for the MAR via the Virtual Campus) to complete their program requirements. After the maximum time limit has been reached for a degree program, the student may apply for an extension. Doctoral students must register for at least two semester hours each academic year until the completion of their program. Program requirements will be updated to meet the requirements of the current catalog for those given extensions.

## WITHDRAWAL/DISMISSAL/READMISSION

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A student planning to withdraw from the seminary at any time should report that fact in writing to the Registrar so that his/her academic records may be finalized and transcripts released. Unless the proper withdrawal forms are completed, transcripts will not be released. If a student returns after being out for more than one year, he/she must reapply, pay the application fee, and submit any other information that may be requested by the Director of Admissions.

A student whose GPA falls below C (2.0) after completing 18 hours of coursework is permitted to continue studies for one semester. If the average remains below 2.0, the student is dismissed. After a period of one year, those dismissed for academic reasons may apply for readmission.

The Marriage and Family Therapy curriculum includes clinical and ethical requirements. If the program directors judge that personal or ethical issues impair a student's ability to function as a therapist, the student may be required to participate in psychological assessment or remedial therapy and/or may be dismissed from the program.

## TRANSCRIPTS

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Transcripts are released only upon written request of the student. Upon graduation, the student receives a copy of his/her final transcript free of charge provided all accounts at the seminary and in the community have been settled. Additional copies are available at the rate of \$10.00 each. Copies of transcripts require three to five working days to process.

# FINANCIAL INFORMATION

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# FINANCIAL INFORMATION

## T U I T I O N   A N D   F E E S

See [www.rts.edu](http://www.rts.edu) for latest information

### M.DIV. AND M.A. DEGREE PROGRAMS

See Attached Tuition and Fee Schedule

### DOCTORAL AND TH.M. PROGRAMS

See Attached Tuition and Fee Schedule

Doctoral students must register for at least two semester hours each academic year until the completion of their program.

### PAYMENT SCHEDULE

A non-refundable advance payment of \$150.00 (\$250.00 for the Marriage and Family Therapy and Counseling degree programs) is due upon acceptance into a program. This payment will be applied toward the tuition fee for the first semester.

All additional tuition and fees are due at registration. Those who are depending on financial support from churches, organizations, individuals, etc. should be prepared to meet financial obligations when due, whether or not such funds have been received.

A late payment fee of 1% per month (12% annual) will be charged to students whose accounts are past due and/or are not paid in full at registration. Students will not be permitted to register for a new semester, graduate, or receive transcripts unless all financial obligations to the seminary have been settled, including library debts.

### TUITION REFUND POLICY AND DROP/ADD FEE

Students who drop a course before the drop deadline will receive a full refund of tuition. Those who withdraw after the deadline will not receive any refund of tuition.

A charge of \$10.00 will be assessed for dropping a course, adding a course, or replacing one course with another unless the change originates with a faculty member or administrative official. A charge of \$25.00 will be assessed for dropping a Virtual class course.

### AUDITORS/TUITION FOR SPOUSES OF STUDENTS

Regularly enrolled full-time students (12 hours or more), their spouses, and members of the seminary staff may audit classes without charge provided there is room in the class and they have registered with the Registrar. Others who have permission from the Academic Dean may audit courses after paying the required auditing fee.

# FINANCIAL INFORMATION

## F I N A N C I A L   A I D

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The Lord's people subsidize every student's education substantially. Tuition pays approximately one third of the actual cost of a student's education, with the remainder covered by donations to the seminary. In addition, RTS has always maintained a generous financial aid program that may further subsidize a student's education through scholarships and grants.

Students are requested to initiate the process of receiving financial aid by submitting a financial aid application. Contact the Student Life Office or the Admissions Office on the campus you wish to attend for information about deadlines and forms.

The seminary considers the student to have the primary responsibility for financing his/her education and expects them to do whatever is possible to meet financial needs. This includes arranging support from church, family, and friends in addition to maintaining employment either off or on campus.

Understanding that these sources do not always provide the necessary funding for the student, the seminary, in conjunction with the Lord's people, has established the scholarship and aid programs listed below.

### WORK SCHOLARSHIPS

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Students may apply for work scholarships. Scholarships normally are granted for 10 hours of work per week. Jobs include secretarial, clerical, computer services, library assistant, faculty assistant, bookstore, student services, maintenance and grounds, audio-visual, and facilities care.

### BASIC TUITION ASSISTANCE

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Students having financial need may apply for tuition grant by submitting a financial aid application with their application for enrollment.

### DEACON'S FUND GRANTS

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Those who need financial assistance beyond work-study and basic tuition assistance may apply for a Deacon's Fund Grant. These limited grants are awarded based on need. Awards are made in May for the following year.

### PRESIDENTIAL GRANTS

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A limited number of awards are made each year by recommendation of the Scholarship Committee.

A student's gifts for ministry and vocational goals are taken into consideration for these grants, in addition to financial need. These awards normally are given in May for the following year.

### MINISTER'S FAMILY TUITION GRANTS

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Family members of ordained ministers may receive annual scholarship assistance for tuition.

### CAMPUS MINISTRY GRANTS

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Applicants who have served on the staff of a campus ministry for a minimum of one year may receive a campus ministry grant. Written recommendation from the campus minister's supervisor is required.

### CHURCH AND FOUNDATION GRANTS

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Several churches and foundations provide scholarship funds for those needing assistance. Some of these are given by recommendation of the seminary, and others must be applied for directly with the church or foundation. More information concerning these grants is available through the Dean of Students, Director of Student Affairs or the Director of Admissions.

## EMPLOYMENT OPPORTUNITIES

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Many employment opportunities in the community are readily available to students and their spouses. Job openings frequently are publicized, and assistance may be received from the Student Affairs Office.

## PARTNERSHIP AGREEMENTS

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The seminary has entered into partnership agreements with several organizations, such as Reformed University Ministries, Campus Crusade for Christ, Campus Outreach, Young Life, and InterVarsity Christian Fellowship. Students involved in a particular ministry may ascertain from the Admissions Office whether the seminary has a partnership agreement with the organization providing special tuition assistance.

## CHURCH PARTNERSHIP PROGRAM

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The Church Partnership Program fosters significant involvement of the student's home church with the student and with the seminary. Though the student is always responsible for his financial commitments to the seminary, this innovative program provides tuition assistance to students through an agreement with a student's home church to share in the student's financial support. For details of this program, contact a campus admissions office.

## INTERNATIONAL STUDENT SCHOLARSHIPS

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International students should have financial support provided in large part by the indigenous church or missionary society, with the seminary participating to a lesser degree. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of the sending church's resources and those of the seminary.

Therefore, applicants who show evidence of substantial support from their sending churches/organizations will be more likely to receive financial aid from the seminary. Due to the number of international students receiving financial aid from the seminary, it is unlikely that any student will be awarded financial aid beyond tuition costs alone.

To be considered for financial aid from the seminary, an Application for Financial Aid must be sent to the Office of Admissions along with an application for admission. The Admissions Office must receive international student scholarship applications no later than November 1. The Scholarship Committee will make scholarship award decisions by February 1 for those international students beginning their program the following fall semester. Those who are admitted to a degree program will be notified by letter whether or not financial assistance will be provided.

An international student who is awarded financial aid in his/her first year of study at the seminary may anticipate a similar award each subsequent year until the student's academic program has been completed. However, every international student will be required each year to submit through the Dean of Students an application for financial aid by May 1.

## CHRISTIAN EDUCATION

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1CE502

# COURSE DESCRIPTIONS

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# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

## **Foundations of Christian Education. 3 hours**

A critical study of various approaches to the theological and philosophical foundations of education. The students formulate a personal philosophy of Christian education and define its implications for educational practice.

## **1CE504**

### **The Teaching-Learning Process. 3 hours**

A biblical view of the teaching-learning process provides the major emphasis of the course. Topics addressed include learning theory, age group characteristics, motivation, creativity, and instructional methods.

## **1CE508**

### **Theology of Ministry to Youth. 2 hours**

Subjects included in this course are biblical foundations, the purpose of a youth ministry, the church's responsibility, the place of the youth director on the ministerial staff, bonding young people with the total church ministry, ministry to families, and the role of parents. The course also examines how theological doctrines relate to youth ministry. Students are encouraged to develop a biblical and theological foundation for ministry to youth.

## **1CE510**

### **Curriculum Planning. 3 hours**

A study of the principles and methods of curriculum design. The major objective of the course is to prepare the student to work with lay people in planning a curriculum for the local church. Students develop curriculum designs for various age groups.

## **1CE512**

### **Teaching Practicum. 3 hours**

Supervised practice teaching using various methods and materials.

## **1CE514 • 2CE514 • 3CE514**

### **Educational Ministry of the Church. 2 hours**

A study of the pastor's role as teacher and administrator within the educational program of the church. Careful attention is given to philosophy, history, organization, curriculum, recruiting and training teachers, and the special needs of each age group.

## **1CE601 • 6CE601**

### **Youth Culture Today and Tomorrow. 2 hours**

A study of cultural trends affecting adolescents. Students develop skills in analyzing cultural trends and in dealing

with their effects on the ministry to youth and families.

## **1CE604**

### **Youth Communication Guidelines. 3 hours**

See PSY516 & 518.

## **1CE606**

### **Christian Family Nurture. 2 hours**

A study of the biblical design of the Christian home. Principles and methods relevant to the role of parents in Christian education receive special attention.

## **1CE607**

### **Campus Ministry. 2 hours**

A study of various strategies for building and directing a campus ministry through the local church or in a parachurch ministry.

## **1CE609**

### **Small Group Dynamics. 2 hours**

A course on group structure and control, building Christian community through small groups, establishing group goals, and building a positive group self-concept.

## **1CE610**

### **Recreational Ministries. 2 hours**

An examination of a Christian view of work and play and the organization and administration of a church recreational program for youth.

## **1CE614**

### **Biblical World/Life View. 2 hours**

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

## **1CE 616**

### **Intercultural Education. 2 hours**

An examination of cultural differences in the ways

# COURSE DESCRIPTIONS

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people learn, theoretical models of intercultural education and factors that affect the educational process.

## **1CE618**

### **Entrepreneurial Ministry Development. 2 hours**

An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students will study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

## **1CE650**

### **Ministry Communication I. 3 hours**

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

## **1CE651**

### **Ministry Communication II. 3 hours**

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

## **6CE701**

### **Foundations for Youth Ministry. 2 hours**

This course helps the student develop a biblical and theo-

logical foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

## **3CE725 • 0CE725**

### **Disabilities and the Church. 2 hours**

This course reviews various physical and mental disabilities so that the ministry of the church might be more effective in evangelism and edification of those suffering such problems.

## **0CE750**

### **Orientation Seminar. 3 hours**

An introduction to distance learning techniques, theological bibliography, and academic disciplines in the seminary curriculum.

## **0CE751**

### **Integrative Thesis. 3 hours**

Independent study with a summary review paper of a theological topic from an interdisciplinary perspective based on the seminary curriculum.

## **0CE752**

### **Integration Seminar. 3 hours**

Presentation of the student's Research Thesis and Online Portfolio from the MA/Distance program and review by faculty and colleagues.

## **1CE799**

### **Thesis. 6 hours**

Masters thesis and defense.

## CHRISTIAN THOUGHT

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## **2CT502**

### **Philosophy of Science. 3 hours**

This course surveys the history and development of science with emphasis on its assumptions and methodologies, studies the major issues raised by science in the twentieth century, and examines the relationship of contemporary science to the Bible and to Reformed theology.

## **2CT504**

### **The Clash of Cultures. 3 hours**

This course acquaints students with the ideas and forces



# COURSE DESCRIPTIONS

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that cause the rise and fall of cultures and helps them discern what has shaped culture in the twentieth century and what will affect it in the twenty-first century. Attention is given to God's sovereign role in the rise and fall of cultures and the role believers should play.

## 2CT506

### **History of Epistemology.** 3 hours

This course focuses on basic epistemological questions. It deals with various sources, types, norms, and justifications of knowledge throughout Western history and includes body-mind philosophies of the modern period. It studies the thought of Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Locke, Kant, Marx, Kierkegaard, Sartre, Husserl, Wittgenstein, Reichenbach, Clark, Van Til, Piaget, Langer, Polanyi, Goldman, Rorty, Nash, and Plantinga, evaluating each in light of biblical beliefs.

## 2CT508

### **Modern Philosophy and the Christian Faith.** 3 hours

Beginning with the work of Immanuel Kant, this course examines most of the major philosophers in the last two centuries, including Hegel, Marx, Kierkegaard, and Whitehead, and evaluates their thought from a Christian perspective.

## 2CT601

### **Aesthetics.** 3 hours

This course introduces the history of aesthetic thought and assists students in developing their own Christian philosophy of aesthetics. The quest is to determine, from a biblical and Reformed perspective, what beauty is, what art is, and what the legitimate relationship is between beauty and art.

## 2CT602

### **Pascal and Postmodernism.** 2 hours

A study of the life and thought of Blaise Pascal that explores the relevance of his apologetic method to the postmodern mind and his implicit anthropology, epistemology, and ontology. The course focuses on Pascal's projected, apologetic work as it is presented in Krailsheimer's *Blaise Pascal: Pensees* and in MacKenzie's *Pascal: Apologete Postmoderns*.

## 2CT604

### **Christians in the Public Square.** 2 hours

A historical overview of various Christian approaches

to politics, including an examination of the recent and controversial involvement of conservative Christians in the American political arena.

## 2CT606

### **Peter Berger and the Sociology of Religion.** 2 hours

An introduction to the sociology of religion through a study of the major writings of Peter Berger, including *The Noise of Solemn Assemblies*, *The Sacred Canopy*, and *A Rumor of Angels*. Particular attention is devoted to the insights of Berger's work for Reformed apologetics.

## 2CT607 • 6CT607

### **The Sanctity of Life.** 2 hours

This course is designed to enable the student to understand the theological, sociological, medical, and scientific issues surrounding the debates on the beginning and ending of life and how to reconcile them with the belief that human life is sacred.

## 2CT612

### **The History and Nature of Atheism.** 2 hours

This course will analyze and critique the leading atheists of Western culture in an effort (1) to understand the reason they were atheists and (2) to offer a Christian response to their arguments.

## 6CT677

### **The Media in Contemporary Society.** 2 hours

This course provides an analytical survey of the major media industries including cinema, television, radio, publishing, and the Internet. The primary goals of the course are to help students understand the role of the media in contemporary society and to nurture healthy and constructive Christian responses.

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## DOCTOR OF MINISTRY

# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

## Core Courses:

### 1DM801 • 2DM801 • 3DM801

#### **Theology of Ministry.** 3 hours

A study of the nature and work of the Christian leader from a theological perspective. This course provides participants the opportunity to discuss contemporary challenges to traditional models of pastoral ministry, to interact with new developments in hermeneutics, to develop a variety of ways for assessing recent cultural developments in the West, and to renew interest in prayer as a part of ministry of the Word.

### 1DM802 • 2DM802 • 3DM802

#### **Applied Theology.** 3 hours

A theological approach to moral problems and social issues in contemporary society (social ethics) and/or to personal spiritual growth and renewal (personal ethics).

### 1DM803 • 2DM803 • 3DM803

#### **Leadership.** 3 hours

The objective of this course is to help pastors understand the theory and develop the skills necessary for effective leadership in the church. Group dynamics, principles of change, planning, organizational development, and other concepts are considered. Varieties of learning experiences related to the pastor's current ministerial situation are provided.

### 1DM804 • 2DM804 • 3DM804

#### **Church Growth.** 3 hours

A survey of church growth and renewal dynamics from a biblical, theological, historical, and cultural perspective. Topics include church growth and renewal principles, typologies, and methodologies, with attention to the roles of prayer, worship, preaching, teaching, fellowship, and evangelism in church growth and renewal.

## Elective Courses:

### 3DM809

### **Worship in Contemporary Culture.** 3 hours

This course examines biblical norms for corporate Christian worship, historic practices, and evangelical forms in the Reformed tradition and addresses ways in which churches should respond to the challenges and opportunities of contemporary culture.

### 1DM810 • 2DM810 • 3DM810

#### **Worship.** 3 hours

An overview of the biblical theology of worship with applications to the changing styles and forms of corporate worship occurring in today's church. Students analyze important issues, such as the role of traditional and contemporary music in worship, seeker services, new worship paradigms, the regulative principle, aesthetics, architecture, worship planning methods, and personal preparation.

### 1DM811 • 2DM811 • 3DM811

#### **Pastoral Counseling.** 3 hours

This course applies core counseling theory to the pastorate and includes lab experience for integrating theory with specific current pastoral needs.

### 1DM812

#### **Church Education.** 3 hours

This course examines the role of the pastor in constructing curriculum and planning effective educational programs for all ages. Modern teaching techniques, leadership development, and administrative structures are addressed.

### 1DM813 • 3DM813

#### **Conflict Management.** 3 hours

Theological and psychological implications of conflict in the church are studied to enable pastors to adopt a positive attitude toward specific crisis situations. A plan of action is developed for each case considered.

### 1DM814 • 2DM814 • 3DM814

#### **Expository Preaching.** 3 hours

This course examines effective communication, popular exposition, speaking to current issues, sermon organization, long-range planning, and improved methods of persuasion.

### 1DM815

#### **Revitalizing Preaching.** 3 hours



# COURSE DESCRIPTIONS

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This course is designed to enable pastors to prevent routine in their preaching. It deals with the theology of preaching, preaching from different genre of biblical literature, dealing with contemporary issues, the relation of preaching to worship, and planning an effective long-range preaching program.

## 2DM817 • 3DM817

### **Church Planting and Development.** *3 hours*

An introduction to church planting designed to equip students with a strategy for starting and multiplying churches. The course focuses on developing a biblical vision for ministry and philosophy of ministry and surveys seven stages of church planting, from preparing to go to the field, through reproducing a daughter church. Other topics include ministry management, conflict management, and the personal life of the church planter.

## 1DM818 • 2DM818

### **Small Group Ministry.** *3 hours*

This course deals with the biblical precedent for small group ministry, the role of small groups in the life of the church, and the ministry of small groups for discipleship, evangelism, fellowship, recovery, and ministry.

## 1DM819 • 2DM819 • 3DM819

### **Church Revitalization.** *3 hours*

A study of the means of diagnosing problems in the local church and ways to revitalize it for effective ministry.

## 2DM841

### **Pastoral Ministry to Leaders.** *3 hours*

In this course, Christian leaders examine ways to minister to the pastor by giving him renewed vision and practical methodologies.

## 1DM851 • 2DM851

### **Preaching the Gospel in a Postmodern World.** *3 hours*

This course is designed to help the student understand and teach a text of Scripture Christocentrically in order to bring the meaning of that text to bear on the heart and life of the listeners.

## 2DM854

### **The Prevailing Church.** *3 hours*

This course is designed to enable the student to develop a ministry plan suitable to his own location and context with the goal of seeing the church taken to a new level of healthy growth.

## 3DM864

### **Risk Management and Ministry.** *3 hours*

This course identifies ministry risks and assesses them from theological, ethical, organizational, and legal perspectives. Consideration is given to developing effective risk management strategies for the professional, personal, and legal risks that affect churches and clergy today.

## 3DM867

### **Puritan Theology and Ministry.** *3 hours*

A study of the British Puritans and their influence, with particular reference to preaching and ministerial priorities in our own contemporary setting and to the continuing impact of their thought and practice.

## 1DM899 • 2DM899

### **Doctoral Project.**

Content and format seminars are held for the consideration of matters related to the writing of the D.Min. project. Work begins early in the program on selecting a project and writing the project proposal. The required form of the final D.Min. project is explained.

## 3DM909

### **Preaching from the Old Testament.** *3 hours*

This course explores a variety of models for uncovering the treasure that God has given the church in these sacred Scriptures.

## 3DM910

### **Reformed Piety: Principles and Practices.** *3 hours*

This course examines the richness of a piety deeply rooted in the Reformed tradition. Particular attention is given to the nature and priority of God, providence, grace and God's initiative, union with Christ, sanctification, the sacraments, the divided heart, and *coram Deo*.

## 3DM924

### **Theological Foundations for Ministry.** *3 hours*

# COURSE DESCRIPTIONS

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This course examines the theological underpinning of the tasks of ministry and focuses on such areas as the doctrine of God, revelation, the person and work of Christ, the covenants, and eschatology and how our understanding in each area affects our ministry.

## **1DME811**

### **Pastoral Counseling. 3 hours**

This course applies core counseling theory to the pastoral and includes lab experience for integrating theory with specific current pastoral needs.

## **1DME813**

### **Effective Communication. 3 hours**

Effective Communication: Management of difference and forgiveness. Paul describes the church of Christ as a body with diverse, complementary, sinful and often alienated members. God's people often have a hard time learning to speak the truth with love, to listen before they speak and to forgive as God in Christ has forgiven us. We are often unsure what that entails, where to begin and how to proceed. This course will focus on two areas: 1. effective communication about and management of difference and 2. forgiveness of and reconciliation after wrongs. Students will learn to use biblically responsible methods for communication and forgiveness that have been shown to be effective at facilitating people speaking clearly and from the heart and at promoting the healing of wounds in relationships. The tools have been employed with groups ranging from couples to parent-child relations to business groups to church sessions. Participants will learn theory and rehearse practical skills for use in their pastoral roles.

## **1DME818**

### **Preaching for Revitalization. 3 hours**

This Doctor of Ministry course focuses upon the review and assessment of the pastor's preaching ministry. The study aims at understanding applying principles that will refresh the pulpit ministry and add to the revitalization of the church. This course can be taken for ICS credit or as an elective credit for preaching. This course is designed primarily for Doctor of Ministry students who are pastors -- and others in career ministry or mission work -- who have at least five years of preaching experience. However, the course will benefit others in the full-time Christian work of church leadership.

## **1DME821**

### **Theology of Ministry – Past & Present. 3 hours**

This course examines the nature and the purpose of ministry according to the principles and models presented in the Scriptures, as well as the practice of ministry in the context of the church and its mission in the world.

## **1DME822**

### **Ministry Studies. 3 hours**

A general D.Min. directed study of various aspects of Christian ministry.

## **1DME826**

### **Ethnography: Cultural Exegesis. 3 hours**

A research course on the theory, practice, and methods of understanding community and culture. The course is intended to provide research tools appropriate for D.Min. projects, with an emphasis on practical or missional ethnography. The course may be taken for both the intercultural and the pastoral tracks.

## **1DME832**

### **Phenomenology of the Occult. 3 hours**

Offered in conjunction with DMC802 with emphasis on the ethical implications of ministry amidst the rise of the occult in Western society.

## **1DME834**

### **Ethno-hermeneutics. 3 hours**

Ethno-hermeneutics explores the impact of culture in the authoritative interpretation and transmission of biblical texts in contemporary intercultural contexts. The course analyzes hermeneutical theory and practice for the purpose of developing cross-cultural principles of contextualization, faithful to Scripture and meaningful in culture.

## **1DME836**

### **Engaging Worldviews. 3 hours**

Explores major religious worldview systems from both anthropological and theological perspectives, with special attention to issues relating to worldview formation and transformation. Considers implications for contextualizing the Christian message as it encounters other worldviews.

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## 3DME868

### **The Reformers and Christian Ministry: Reshaping God's People in the Past and Present.** *3 hours*

The class will begin with a biblical-theological analysis of the nature of the church and then focus attention upon the Reformation, particularly Calvin's Geneva. The seventeenth, eighteenth and nineteenth centuries will also be evaluated to see their biblical models of ministry in light of their culture. Nineteenth century analysis will focus particularly on the Southern Presbyterian church. Students will be encouraged to evaluate these models and apply them to their ministries.

## 3DME871

### **Theologians of the 20th Century.** *3 hours*

The teachings of Scripture and with a traditional Reformed understanding. This course aims to provide an overview of 20th century theologians who have significantly influenced the worldwide church. The goals are: (1) to study theologians who have helped to shape the theological agenda of this century, and (2) to compare their views with a traditional Reformed understanding.

## 3DME901

### **The Doctoral Project and Research Methodologies.**

This course will assist the student to understand the required components of the D.Min. Project and the proper presentation of an acceptable proposal. Faculty from select fields of study will describe the research methods and resources appropriate to various components of the project. Class sessions will consist of both lecture and dialogue with students on their specific topics. Included in the course will be some mandatory research time in the library for building one's bibliography. As an outcome of the course, students should be able both to craft an acceptable project proposal and to begin the research and writing of the project itself.

## HISTORICAL THEOLOGY

### 0HT502 • 1HT502 • 2HT502

### 3HT502 • 4HT502 • 6HT502 • 9HT502

### **The History of Christianity I.** *3 hours*

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

### 0HT504 • 1HT504 • 2HT504

### 3HT504 • 4HT504 • 6HT504 • 9HT504

### **The History of Christianity II.** *3 hours*

A continuation of HT502, concentrating on great leaders of the church in the modern period of church history from the Reformation to the nineteenth century.

### 0HT506 • 1HT506 • 3HT506

### 4HT506 • 6HT506 • 9HT506 *2 hours*

### 2HT506 *3 hours*

### **The Church and the World.**

A course examining the relationship of the church and society. Particular attention is given to differing Christian approaches to the relationship of Christ and culture and to the impact of secularization, industrialization, and modern science. The growth of Christianity in third-world countries and in urban settings is considered.

## 1HT507

### **The History of Missions.** *3 hours*

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

### 1HT508 • 2HT508 • 3HT508

### **Classics of Personal Devotions.** *1 hour*

Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

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## 1HT601

### **Seminar on the English Reformation and Puritanism.**

*2 hours*

The course surveys the English Reformation and the Puritan Revolution, with lectures and seminar reports on reformers, churchmen, theologians, and the policies of rulers from Henry VIII to the Restoration. Developments in ecclesiology, theology, and worship are emphasized, with special attention to those of continuing interest in the twenty-first century church.

## 1HT603

### **Southern Presbyterian History.** *2 hours*

A survey of the history and heritage of Presbyterians in the South in the pre-Civil War period, from the Civil War until recent times in the Presbyterian Church in the United States, and since the 1970's in the Presbyterian Church in America and the 1980's in the Presbyterian Church (U.S.A.). Divisions and reunions, important leaders, and contributions in theology and polity are included.

## 1HT604

### **The Life and Work of John Calvin.** *2 hours*

This seminar emphasizes Calvin's career, the development of his thought, his relationships, and his achievements. It seeks to discover how Calvin tried to put his ideas into practice in the city, the church, the academy, and beyond.

## 1HT606

### **American Religious Experience.** *2 hours*

An examination of various religious traditions in modern America. Particular attention is given to American Roman Catholicism, American Judaism, and American cults.

## 1HT607 • 3HT607

### **American Presbyterianism.** *2 hours*

A survey of the history of American Presbyterianism from its roots in the Calvinist reformed tradition to the present. The course focuses on key historical events and controversies that shaped Presbyterian denominations, major leaders who influenced Presbyterian theology and its prominent institutions, movements that reflected Presbyterian leadership of American religions, and the reciprocal relation between Presbyterianism and American culture.

## 1HT608

### **Princeton Theology.** *2 hours*

Devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

## 1HT702 *3 hours*

## 3HT702 *2 hours*

### **History and Theology of the Puritans.**

This survey of the historical and cultural background of seventeenth-century Puritanism in Great Britain and North America includes an examination of leading theologians, such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker, and of selected texts.

## 2HT706

### **The English Reformation.** *2 hours*

This course concentrates on the Tudor period from Henry VIII to Elizabeth I, examining thoroughly the basic contours of the history, historiography, and theological developments of the period. Attention will be given to the political and religious policies of the Tudor kings and queens, as well as the efforts of key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation.

## 2HT708

### **Women in the Reformation.** *2 hours*

This is a seminar on the Women in the Reformation that concentrates on the early modern period from fifteenth to the seventeenth centuries. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments regarding women in the church and society. Careful attention will be given to the political and religious policies of the period as well as the teachings of key reformers such as Luther, Calvin, and Bucer on women.

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## *Th.M. Reformation Studies*

### **2HT800**

#### **Pre-Reformation Developments. 3 hours**

A core Th.M. seminar to introduce the graduate student to the historical contours and theological development of doctrine in the late medieval period from fourteenth century to the early sixteenth century. Careful attention will be given to the political and religious policies of the late medieval church as well as the efforts of key reformers such as John Wycliffe, Jan Hus, Cardinal Contarini, Juan de Valdes and Italian Reform movement. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field of Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

### **2HT801**

#### **The Reformation. 3 hours**

A core Th.M. seminar to introduce the graduate student to the sixteenth century Reformation movement, the historical and theological development of key figures, movements and doctrines as well as the major interpretations of the Reformation. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

### **2HT802**

#### **Post-Reformation Developments. 3 hours**

A core Th.M. seminar to introduce the graduate student to the historical contours and theological development of Reformation thought in the seventeenth and early eighteenth centuries. Particular stress will be placed on developing graduate level critical and analytical skills, developing a broad background in the field for Reformation studies as well as a high level of competence in the area of their thesis research. The seminar comprises lectures, student presentations and tutorials.

### **2HT811**

#### **The Doctrine of Justification in the Reformation. 3 hours**

An elective Th.M. seminar to introduce the graduate student to the historical emergence and theological development of the doctrine of justification in the sixteenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

### **2HT815**

#### **Marriage and Family in the Reformation. 3 hours**

An elective Th.M. seminar designed to introduce the graduate student to the historical contours and theological development of doctrine in the seventeenth century Reformation movement. The seminar comprises lectures, student presentations and tutorials.

### **2HT816**

#### **Calvin and the Church. 3 hours**

An elective Th.M. seminar that will focus upon Calvin's Geneva but will begin with the earlier Reformation in German speaking Switzerland. Biblical foundations and paradigms used during that time will be examined critically. The seminar comprises lectures, student presentations and tutorials.

### **2HT817**

#### **Calvin's Institutes. 3 hours**

An elective Th.M. seminar exploring the history, development and theological content of Calvin's 1559 edition of the *Institutes of the Christian Religion*. Special attention is given to a theological analysis of one of the four books of the Institutes. The seminar comprises lectures, student presentations and tutorials.

### **2HT818**

#### **English Reformation. 3 hours**

An elective Th.M. seminar on the English Reformation that concentrates on the Tudor period from Henry VIII to Elizabeth I. The seminar will thoroughly examine the basic contours of the history, historiography and theological developments of the period. Careful attention will be given to the political and religious policies of the Tudor kings and queens as well as the efforts of the key reformers such as Thomas Cranmer and William Tyndale. Consideration will also be given to the Lutheran and Reformed influence on the English Reformation. The seminar comprises lectures, student presentations and tutorials.



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## 2HT821

### **Puritanism.** 3 hours

An elective Th.M. seminar on the English Puritanism of the sixteenth and seventeenth centuries, including its impact upon early America. Developments in theology, ecclesiology and worship are emphasized, with special attention to those of continuing interest in our day. The seminar comprises lectures, student presentations and tutorials.

## MISSIONS

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### 1MS502

#### **Biblical Theology of Missions.** 3 hours

A comprehensive survey of the biblical theology of the Christian mission including a study of the Old Testament as preparation for the Christian mission, intertestamental mission activities, and New Testament motives and methods for mission.

### 1MS504

#### **Contemporary Theologies of Mission.** 3 hours

Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ's mission today.

### 1MS505

#### **Leadership and Administration.** 3 hours

The nature and styles of leadership are explored. Management principles are analyzed and applied to church leadership situations.

### 0MS506 • 1MS506

#### **History of Missions.** 3 hours

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical cultures are included.

### 1MS508 3 hours

### 2MS508 • 3MS508 • 4MS508 2 hours

#### **Evangelism.**

The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

### 1MS510

#### **Church Planting and Renewal.** 3 hours

An introduction to the task of church planting and revitalization in urban centers in North America, Europe, or the Two-Thirds World. Emphasis on introduction to the theology, research and strategies pertaining to urban church planting and growth.

### 1MS512

#### **Cultural Anthropology.** 3 hours

An introductory course in applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions.

### 1MS514

#### **Christian Encounter with World Religions.** 3 hours

Students are introduced to worldviews and phenomenology of world religions. Christian evangelism must confront conflicting worldviews and learn to offer alternatives understandable to the people in each culture.

### 2MS516

#### **Church Growth and Renewal.** 3 hours

This course lays the groundwork for participation in establishing new churches and helping existing churches grow. Biblical and theological perspectives are examined, along with appropriate knowledge from the social sciences and practical experience.

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**1MS518 • 3MS518 • 6MS518** *2 hours*

**2MS518 • 4MS518 • 9MS518** *3 hours*

## **Missions.**

This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the Church through missions is reviewed, and strategies for effective contemporary missions are considered.

## **1MS601**

### **Lives of Great Missionaries.** *2 hours*

Students read missionary biographies representing different historical periods and various fields of activity. Reading reports are required as well as a final profile paper that presents a portrait of a selected missionary, describing the call to ministry, the context, and the methods and outcome of the ministry.

## **1MS603**

### **Research in International Missions.**

Guided research on a specific topic of interest to the student.

## **1MS604**

### **Research in Evangelism.**

Guided research on a specific topic of interest to the student.

## **1MS605**

### **Research in Church Planting.**

Research on the field with the view of actually establishing a local church in the future. Includes survey, demographic, and contact work with evaluation.

## **1MS606**

### **Cross-cultural Discipleship.** *2 hours*

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in church and parachurch ministries in intercultural contexts.

## **1MS607**

### **Cultural Apologetics.** *2 hours*

Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

## **1MS608**

### **Intercultural Education.** *2 hours*

An examination of cultural differences in the ways people learn, theoretical models of intercultural education and factors that affect the educational process.

## **3MS610**

### **America's Islamic Challenge.** *2 hours*

This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including "Black Muslims," and offers suggestions for the Church's response to the Muslim challenge.

## **1MS619**

### **Entrepreneurial Ministry Development.** *2 hours*

An exploration and analysis of ministry growth and development for the purpose of helping Christian workers develop knowledge and skills for the proactive stimulus of existing ministries, as well as for the development of new ministries to meet emerging challenges. The course is a research course in which students study the growth needs of a particular Christian ministry and develop an innovative strategy to address those needs. It is primarily designed for students who are nearing the completion of their studies and wish to integrate their seminary experience with their projected ministry calling.

## **1MS642**

### **Cross-cultural Leadership.** *2 hours*

This course surveys leadership models from North America and other representative cultures. North American leadership/management models are examined for their adaptability to a cross-cultural situation.

## **1MS643**

### **Cross-cultural Counseling.** *2 hours*

An introductory study examining the theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for cross-cultural application. A critique of major Christian and secular counseling approaches from a scriptural and cross-cultural perspective is included in preparation for cross-cultural modification.

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## 1MS650

### **Ministry Communication I.** 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

## 1MS651

### **Ministry Communication II.** 3 hours

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

## 4MS701

### **Perspectives on the World of Islam.** 2 hours

A survey of the Muslim world from a biblical perspective, emphasizing the values and culture of Muslim communities and societies around the world, as well as the history of Christianity's interaction with Islam.

## 2MS702

### **Church Planting & Development.** 3 hours

A practical introduction to church planting that is designed to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

## 3MS725

### **Principles of Discipleship.** 2 hours

This course addresses the need for developing a philosophy of ministry that focuses on building followers of Christ. Attention is given to plans and strategies for creating a disciple-building environment that can be used in both church and parachurch ministries. Balanced discipleship building will be an overriding principle and

both personal and corporate discipleship will be considered. A focus upon both small groups and developing modified inductive Bible studies will be included.

## 3MS726

### **Strategic Issues in Missions Today.** 2 hours

A team of experienced mission leaders guides the students in identifying strategic issues in world evangelization and church planting, including the "10-40 window" in the unreached peoples movement; contextualization, ethnic focus and urbanization; partnerships; the local church and its biblical mission; communication—the media, literature, and the internet; and Bible translation using high tech methods.

## 3MS727

### **World Religions.** 2 hours

This course explores issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, and strategies for effective contemporary missions are considered.

## 1MS799

### **Thesis.** 6 hours

Masters thesis and defense.

### *Th.M. and Ph.D. Courses:*

## 1MS802

### **Old/New Testament Theology of Mission.** 3 hours

A detailed examination of the intercultural purpose of God revealed in the history of redemption.

## 1MS804

### **Ethnicity: Modes of Inquiry and Analysis.** 3 hours

How do we understand and assess the nature of ethnicity and evaluate its role in communication? This course addresses questions such as these.

## 1MS806

### **Ethnology in Intercultural Studies.** 3 hours

A comparative study of the ethnographic data of selected regions and topics for the formulation of theory and selection of method in intercultural communication.



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## 1MS808

### **History of Mission Theory and Method.** 3 hours

The changing paradigms of intercultural communication of the Christian gospel from the period of the New Testament to the present, and the insights and issues they present.

## 1MS810

### **Globalization and Contextualization.** 3 hours

An examination of current globalization theory with special attention to its significance for missiology. The course explores creative tensions between globalization and localization and introduces models of contextualization in missions.

## 1MS812

### **Foundations in Research Literature.** 3 hours

The ability to utilize intercultural literature in research and scholarship is emphasized by assisting students in developing skills as intercultural researchers in their use of the library, reading abilities, and academic writing competence.

## 1MS814

### **Intercultural Education.** 3 hours

An examination of cultural differences in the ways people learn, theoretical models of intercultural education, and factors that affect the educational process.

## 1MS820

### **Theology of Mission.** 3 hours

Biblical foundation and definition of the task of the intercultural communication of the gospel, studied in the contexts of the tradition of Reformed theology and the modern debates.

## 1MS821

### **Theology of Evangelism.** 3 hours

Evangelism as a cooperative effort within intercultural contexts and intercultural methods is studied and evaluated in the light of biblical and theological principles.

## 1MS822

### **World Religions and Cults.** 3 hours

This course analyzes the variety and content of various world religions in terms of the need for understanding and communication. Analysis is provided to assist the

student in coming to terms with the ecumenical debate as it has been reformulated in light of the insights of George Lindbeck and others.

## 1MS823

### **Contemporary Intercultural Theologies of Mission.** 3 hours

This course helps mission educators to examine the global scene and the theological themes that unite the Christian church worldwide in the discussion of Christ's mission today.

## 1MS824

### **Regional Mission-Church Traditions and Issues.** 3 hours

This course identifies the issues confronting the church in its evangelistic mission in one particular region of the world. Emphasis is given to the history of missionary work in that region, with a focus on the development of indigenous church leadership. The course also offers an analysis of current efforts in leadership development by the established church in an attempt to understand better the issues that complicate, as well as contribute, to this work.

## 1MS825

### **Intercultural Ethics.** 3 hours

Intercultural ethics integrates a Trinitarian, covenantal perspective on ethics with compatible insights from the social sciences and philosophy. This integrated perspective will be applied to major social-ethical and personal issues in contemporary civil, ecclesial, and missional contexts, while challenging reflection and wisdom through various cases.

## 1MS830

### **Applied Anthropology.** 3 hours

An introductory course in anthropology for cross-cultural workers. Theories, techniques, and methodologies of anthropology are surveyed in order to develop an appreciation for, and understanding of, cultural commonalities and diversities of human societies.

## 1MS831

### **Advanced Anthropology.** 3 hours

A seminar on the contemporary issues and current development in theoretical formulation, methodological research, and ministerial application in anthropology and related fields, such as communication, linguistics, and translation.

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## **1MS832**

### **Phenomenology of World Religions. 3 hours**

An introduction to worldviews and phenomenology in selected world religions and folk religions. Attention is given to the way in which Christian evangelism is confronted by conflicting worldviews and to evangelistic approaches that offer viable alternatives understandable to the people in each culture.

## **1MS833**

### **Religious Pluralism in Postmodern Society. 3 hours**

This course addresses the multicultural aspects of ethics and behavior, which are intensified in the postmodern environment, and analyzes the history of modernism and postmodernism as well as the implications of pluralism.

## **1MS834**

### **Ethnohermeneutics. 3 hours**

This course addresses the issues of context and ethnicity with reference to the implications both have for defining the message and the meaning of the gospel across cultural frontiers.

## **1MS835**

### **Applied Linguistics in Intercultural Studies. 3 hours**

Basic linguistic principles and techniques are covered in order to provide better understanding and effective application in intercultural studies.

## **1MS840**

### **Intercultural Leadership. 3 hours**

Addresses the theory and practice of effective leadership for ministry, including ministry in intercultural contexts. Considers biblical principles and cultural paradigms for organizational development, decision-making, strategic planning and goal setting, budgeting, organizing, directing, evaluating, and other administrative and leadership concepts. Focuses especially upon pastoral leadership skills necessary for a local church and for multi-cultural ministry teams.

## **1MS841**

### **Revivals and Mission Advance. 3 hours**

An overview of revivals as a primary factor in the missionary outreach of the Protestant church. Through study of primary documents, the course highlights the origin and development of social reforms initiated by laity and clergy under the impetus of revival, notes the

significance of prayer in revival, church growth, and missionary impulse, and examines the origins of biblical ecumenicity and the importance of the authority of Scripture in revival.

## **1MS842**

### **Missions and Ecumenical Movements. 3 hours**

An exploration of the roots of ecumenical movements in the challenge of the complex intercultural missionary task. The course traces the historical process that led to the formation of such organizations as the International Missionary Council (1921-1961) and its incorporation into the World Council of Churches.

## **1MS843**

### **Historical Perspectives on the Christian World Movement. 3 hours**

Analysis and evaluation of the leading historiographies of the church's intercultural task.

## **1MS844**

### **Traditional Creeds and Confessions. 3 hours**

An exploration of significant creeds and confessions of historic Christianity from the standpoint of historical and socio-cultural factors. Critiques of the creeds and confessions focus on their contributions to the development of Christian thought and the ways in which they have furthered or hindered the expansion of Christianity.

## **1MS850**

### **Contemporary Issues in Mission Strategy. 3 hours**

Poverty and nationalization are among the issues that define or influence any strategy for mission. Strategies that facilitate the goal of partnership in mission are analyzed and critiqued.

## **1MS851**

### **Science of Missions. 3 hours**

Using an integrative approach informed by social science and theological studies, this course addresses the role and place of missiology as an academic discipline within the theological encyclopedia and the contribution of intercultural studies to missiology. The epistemological and methodological assumptions of intercultural studies theory as they bear upon the science of missions are explored.

# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

## 1MS852

### **Urban Evangelism.** *3 hours*

Drawing upon insights from urban anthropology, urban sociology, history, and theology, this course builds a foundation for grappling with evangelism in a culturally pluralistic urban context.

## 1MS853

### **Relief and Development Ministries.** *3 hours*

An analysis of the global awareness for physical and spiritual relief. Discussion of the various types of relief and development provides a clearer perception of the demand for sensitivity to this need and helps develop an integrated approach.

## 1MS854

### **Area Seminar.** *3 hours*

The seminar examines the situation faced today by the Christian communities in a selected area of the world regarding their integrity of identity, life, and task. Attention is given not only to the influence of political, economic, ecological, social, and educational factors but also to the underlying cultural and religious conditions and trends affecting those communities in stating and explaining their faith in context.

## 1MS855

### **Sociology of Religion.** *3 hours*

An analysis of theories of sociology of religion with a critique from a biblical ontology and special attention to application of sociology of religion theory to intercultural evangelism and accompanying social change.

## 1MS856

### **Evangelism and Church Planting.** *3 hours*

An examination of the biblical relationship between evangelism and church planting. The course explores theoretical dimensions and practical methods applicable to evangelism within an intercultural church-planting context.

## 1MS860

### **Social Sciences Research**

### **and Intercultural Studies.** *3 hours*

An introduction to the applicability and limitations of various social science methods for research in intercultural studies. The course considers epistemological and ontological foundations of research, with implications for Christian missions; compares and contrasts

qualitative and quantitative methods and a range of research designs; and introduces ethnographic and historiographic methods frequently used in intercultural studies research.

## 1MS861

### **Ethnographic Research Methods.** *3 hours*

This course introduces various methodologies, skills, and techniques in ethnographic research. Students practice them throughout the course.

## 1MS862

### **Historiographic Research Methods.** *3 hours*

This course identifies and critiques the disciplines of the historian and develops specialized inquiry skills for responsible use of documentary and interview materials.

## 1MS863

### **Integrated Research Methods.** *3 hours*

Students are introduced to the formulation and application of inter-disciplinary research to intercultural studies in an integrated format for effective research.

## 1MS870

### **Pedagogical Theory.** *3 hours*

This course integrates theology and educational theory, including individual learning styles and developmental theory, in order to develop models of pedagogy that have strong cross-cultural applicability in the Western and the Two-Thirds World.

## 1MS871

### **Intercultural Communication.** *3 hours*

An examination of theoretical models of intercultural communication and the processes of intercultural adaptations that affect the communication process. Emphasis is given to field research in intercultural communication issues.

## 1MS872

### **Intercultural Counseling.** *3 hours*

An introduction to theory, process, and practice of counseling in the context of missions, with emphasis on relational skills and practical strategies for intercultural application. A critique of major Christian and secular counseling approaches from a scriptural and intercultural perspective is included in preparation for intercultural modification.

# COURSE DESCRIPTIONS

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**1MS882**

**Comprehensive Examinations.** *3 hours*

**1MS884**

**Dissertation Proposal.** *3 hours*

**1MS886**

**Dissertation Field Research.** *3 hours*

**1MS888**

**Dissertation Defense.** *3 hours*

## NEW TESTAMENT

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**0NT502 • 2NT502 • 3NT502**

**4NT502 • 6NT502 • 9NT502** *3 hours*

**1NT502** *4 hours*

**Greek I.**

An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.

**1NT504** *2 hours*

**0NT504 • 2NT504 • 3NT504**

**4NT504 • 6NT504 • 9NT504** *3 hours*

**Greek II.**

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text.

**1NT506 • 2NT506 • 3NT506**

**4NT506 • 6NT506 • 9NT506**

**Greek Exegesis.** *2 hours*

By studying the text of selected passages students learn grammatical analysis, apply hermeneutical principles, and develop exegetical skills.

**2NT508** *4 hours*

**3NT508 • 4NT508 • 6NT508 • 9NT508** *3 hours*

**Gospels.**

Attention is given to each writer's literary art, theological teaching, pastoral purpose, and message for today's church and world.

**1NT510**

**Synoptics and Acts.** *3 hours*

This course emphasizes the distinctive portraits of Christ in Matthew, Mark, and Luke and the continuation of Christ's ministry in Acts. Attention is given to each writer's literary art, theological teachings, and pastoral purpose.

**0NT512**

**Gospels and Acts.** *4 hours*

An exposition of the first five books of the New Testament. Attention is given to each writer's literary art, theological teaching, and historical context. An analysis of the writer, the document, and the original audience will precede present-day applications. The informative, affective, and directive elements of gospels narratives explored according to their intellectual, emotional, and volitional effect upon the reader.

**1NT514**

**Johannine Literature.** *2 hours*

This course is devoted to John's Gospel and three Epistles. The distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics. Attention is given to John's literary art, theological teaching, and pastoral purpose.

**0NT516 • 3NT516**

**Acts and Romans.** *2 hours*

A study of Acts and Paul's Epistle to the Romans that emphasizes both the original meaning and the modern meaning.

**2NT518** *4 hours*

**4NT518 • 6NT518 • 9NT518** *3 hours*

**Acts and Pauline Epistles.**

A study of Acts and the 13 letters of Paul that emphasizes the application of Paul's theology to the needs of the churches.

**0NT520 • 1NT520** *4 hours*

**3NT520** *3 hours*

**Pauline Epistles.**

An exposition of the epistles in chronological order that emphasizes the application of Paul's theology to the pastoral needs of the churches of his day and ours. Note that 3NT520 does not include Romans.

**6NT522** *2 hours*

**0NT522 • 1NT522 • 2NT522**

**3NT522 • 4NT522 • 9NT522** *3 hours*

**Hebrews – Revelation.**

An introduction to the General Epistles and Revelation that includes the history, setting, theme, purpose, and message of each book.

# COURSE DESCRIPTIONS

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## 1NT601

### **Advanced Greek Exegesis. 2 hours**

A study of the grammar and syntax of New Testament Greek for advanced Greek students. May be repeated once for credit.

## 1NT602 • 2NT602

### **3NT602 1 and 2 credit courses available**

#### **Greek Readings.**

A study of selected Greek texts. May be repeated for credit except for 3NT602.

## 1NT604

### **Sermon on the Mount. 2 hours**

An exegetical study of the greatest sermon ever preached, the Sermon on the Mount in Matthew 5-7. Special attention is given to context and literary structure, as well as ethical, hermeneutical, and theological issues.

## 1NT606

### **The Gospel According to Luke. 2 hours**

The Greek text of a few selected chapters is carefully studied. Special emphasis is placed on the interpretation and application of key passages.

## 1NT608 • 3NT608 • 4NT608

### **The Parables of Jesus. 2 hours**

Selected parables are carefully exegeted and applied. The study of the parables is designed to aid the student in his teaching and preaching ministry.

## 3NT617

### **The Origin and Authority of the New Testament Canon. 2 hours**

This course will survey the historical development of the New Testament Canon within the context of the early Church, with special attention given to citations in the Church Fathers, manuscript collections, and canonical lists. In addition, the course will evaluate the various theological approaches to the issue of canon and the implications it has on one's view of Scriptural authority.

## 1NT619

### **Romans. 2 hours**

In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

## 1NT609

### **Acts. 3 hours**

The history of the early church is studied by tracing the development of Christianity from Jerusalem to Samaria, Antioch, Asia Minor, Macedonia, Achaia, and Rome.

## 1NT610

### **Pauline Theology. 2 hours**

A study of the theology of Paul's Epistles that includes readings in standard textbooks as well as exegetical study of key passages.

## 1NT611

### **Exposition of Romans. 3 hours**

In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

## 1NT612 2 hours

### **2NT612 3 hours**

#### **I Corinthians.**

In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul's response to the moral problems, the manner of worship, and the doctrine of the resurrection.

## 1NT613 • 2NT706

### **II Corinthians. 2 hours**

A study of Paul's continued pastoral concern for the Corinthian church. The course includes discussions on the date, readers, purpose, structure, and unity of this epistle.

## 1NT615 • 2NT615 • 2NT705

### **Exposition of Hebrews. 3 hours**

An analysis of the message and purpose of the book of Hebrews to show its importance for today. Special attention is given to the basic doctrines of Christ's high priesthood and the covenant and the author's admonition to be faithful to the Word of God.

## 3NT620

### **I and II Thessalonians:**

#### **Greek Text to Modern Meaning. 2 hours**

An analysis of 1 & 2 Thessalonians, including Greek text, historical background, and theological concerns.



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## 2NT701

### **The Book of Revelation.** 3 hours

The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

## 2NT708

### **Parables of Jesus.** 3 hours

A survey of all the parables and most of the parabolic sayings found in the Synoptic Gospels. The parables belong to Jesus who created them and who speaks to us through them.

## 1NT808

### **Pauline Theology.** 3 hours

This class will study the theology of the apostle Paul, with particular emphasis on recent challenges to traditional Reformed and evangelical interpretations of Paul's letters. Key issues to be discussed include Paul's teaching on justification, faith, union with Christ, the Law, and mission.

## 1NT820

### **Hebrews: Interpretation of OT.** 2 hours

One of the most important and crucial issues in understanding, teaching, preaching, and applying the Bible is the nature of the relationship between the Old and New Testaments. In particular, how is the Church to interpret the Old Testament? The Epistle to the Hebrews can be of particular help to us in this complex task. This course will be an exegetical study of this great epistle. The course will be based on the Greek text, will focus on major theological themes, and will pay particular attention to the Old Testaments.

## 1NT832

### **Graduate Seminar in NT Theology.** 3 hours

## 1NT899

### **Thesis.** 6 hours

Th.M. thesis and defense

## OLD TESTAMENT

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### **0OT502 • 1OT502 • 3OT502**

#### **6OT502 • 9OT502** 3 hours

#### **2OT502** 2 hours

#### **Introduction to Hebrew.**

This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

### **0OT504 • 1OT504 • 3OT504** 3 hours

#### **2OT504 • 6OT504 • 9OT504** 2 hours

#### **Intermediate Hebrew.**

A continuation of OT502.

### **1OT506 • 2OT506 • 3OT506 • 6OT506 • 9OT506**

#### **Hebrew Exegesis.** 2 hours

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

### **1OT508 • 9OT508**

#### **Genesis – Deuteronomy.** 3 hours

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

### **0OT508 • 2OT508 • 3OT508 • 4OT508 • 6OT508**

#### **Genesis – Joshua.** 3 hours

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

### **1OT510**

#### **Joshua – Esther.** 2 hours

This course presents an overview of the literature, history, and themes of Joshua through Esther. Attention is given to the relevance of these books for the church and world today as they inform effective preaching and teaching of the Old Testament.

# COURSE DESCRIPTIONS

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## 00T510 • 3OT510 • 4OT510 • 6OT510

### **Judges – Esther.** 2 hours

This overview of the literature, history, and themes of Judges through Esther gives particular attention to the relevance of these books for the church and world today.

## 00T512 • 1OT512 • 3OT512 • 4OT512 • 6OT512

### **Poets.** 2 hours

An examination of the literary structure, themes, and history of the wisdom literature of the Old Testament.

## 00T514 • 2OT514 • 4OT514 • 9OT514

### **Judges – Poets.** 4 hours

This course presents an overview of the literature, history, and themes of Judges through Song of Solomon. Attention is given to the relevance of these books for the church and world today.

## 00T516 • 1OT516 • 2OT516

## 3OT516 • 4OT516 • 6OT516 • 9OT516

### **Isaiah – Malachi.** 3 hours

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

## 1OT532

### **Biblical Aramaic.** 2 hours

An introduction to the language of Biblical Aramaic, including basic grammar, syntax, and vocabulary. Prerequisites: Hebrew 1 and Hebrew 2.

## 1OT602 • 3OT602

### **Hebrew Readings.** 1 or 2 hours

*Prerequisite:* OT504.

Selections of the Old Testament are read. Emphasis is on developing skills in translation for the purpose of ministry.

## 1OT603

### **Old Testament Biblical Theology.** 2 hours

A historical survey of approaches to biblical theology that analyzes current trends. Special topics are considered.

## 3OT604

### **Major Messianic OT Hebrew Texts.** 2 hours

The major Old Testament texts that have traditionally been considered to be Messianic will be the focus of this course. They will be read in Hebrew and their meaning in the Old Testament context will be explored. The way these texts anticipate the Messiah also will be discussed with attention given to how these texts have been interpreted by others.

## 2OT701

### **Genesis.** 2 hours

This course aims to explain the contribution of Genesis to Christian theology by exegeting the book in its historical and canonical context.

## 2OT702 • 3OT702 2 hours

## 9OT702 3 hours

### **Old Testament Biblical Theology.**

This course studies the major themes of biblical revelation in the context of historical development, giving an overview of the message of the Bible, with emphasis on the Old Testament.

## 2OT703

### **Enjoying the Abundant Life through Proverbs.** 2 hours

This course aims to guide the student into the abundant life offered to all who commit themselves to God as he revealed himself in the Book of Proverbs. The abundant life includes a right relationship with God, righteous relationships with people (marriage, parenting, friendships, politics), and the wise use of money.

## 1OT803

### **OT Biblical Theology.** 2 hours

Biblical Theology is the study of the history of the discipline, its methodology, and the contribution its making to both exegetical and systematic theology.

## 1OT808

### **OT in the NT.** 3 hours

An exegetical study of Romans 9-11 and how Paul uses the OT in his arguments

## 1OT832

### **Graduate Seminar in Old Testament Theology.** 2 hours

# COURSE DESCRIPTIONS

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## 1OT899

**Thesis.** 6 hours

Th.M. thesis and defense

## OLD AND NEW TESTAMENTS

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### 1ON504 3 hours

#### 2ON504 1 hour

#### **Advanced Biblical Exegesis.**

*Prerequisite:* Two semesters of Greek and two semesters of Hebrew.

Attention is given to maintaining skill in the original languages and applying them to broader questions such as unity and diversity within Scripture, the relationship of Old and New Testament studies, the interaction of biblical and theological studies, and the place of Scripture in pastoral ministry.

### 3ON504

#### **Advanced Biblical Exegesis/ Macro-Hermeneutics.** 3 hours

Emphasis will be placed upon OT-NT issues, particularly redemptive-historical considerations and covenant theology. Background hermeneutical issues will be covered, including the role of the interpreter and creeds/confessions. In addition, the course will include a brief overview of the history of interpretation of the Bible from the early church to modern day. Finally, the class will explore the relationship between original meaning and modern meaning.

### 1ON602

#### **Archaeology of the Bible and the Ancient Near East.** 2 hours

This course examines the contribution of archaeology to our understanding of the lands of the Bible. The archaeology of Egypt, Mesopotamia, Canaan, and especially Israel is presented through a series of slide lectures and discussions.

### 1ON603

#### **Biblical Archaeology: Study Tour of Israel.** 3 hours

This course is an examination of the contributions of archaeology to the understanding of the history of Israel and the Church. On-site lectures in the land of Israel are supplemented by detailed studies of the environment of Israel and archaeological methodology. Emphasis is given to archaeological evidence that provides insight into the biblical narratives.

### 1ON604

#### **Biblical Exposition.** 3 hours

This course examines specific portions of biblical materials. Special attention is given to expository issues relating to the preaching and teaching ministry. Texts addressed vary from year to year.

### 3ON605

#### **Greek and Hebrew Readings.** 2 hours

*Prerequisites:* NT502, NT504, OT502, OT504.

This is an intensive reading course that seeks to expand the language skills developed in Greek 1 & 2 and Hebrew Intro and Intermediate Hebrew. Special consideration will be given to the linguistic, grammatical and syntactical constructions of a particular New Testament and/or Old Testament passage.

### 4ON700

#### **Survey of Biblical Redemptive History.** 2 hours

This concise study of the continuity of the Old and New Testaments emphasizes the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are examined, showing the redemptive-historical unity of the Scriptures.

### 2ON702 • 4ON702

#### **Hermeneutics.** 3 hours

This course explores a wide range of subjects related to responsible interpretation of the Bible. Particular passages of Scripture are the focus of discussions and practical exercises.



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## 2ON704

### **Studies in Biblical Law.** 3 hours

An analysis of biblical law in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

## 1ON799

### **Thesis.** 6 hours

Masters thesis and defense.

## 1ON842

### **Prayer in the Bible.** 2 hours

Selections from the Bible's prayers and teachings about prayer are examined, with special attention to the language and theology of prayer.

## 1ON850

### **History of Biblical Interpretation.** 2 hours

*Prerequisite:* Th.M. status or permission of instructor.

This course surveys the history of biblical studies in the Christian church from its beginning to the present. Students read primary writings from the church fathers and from medieval, Reformation, and modern interpreters.

## 1ON899

### **Thesis.** 6 hours

Th.M. thesis and defense

## PRACTICAL THEOLOGY

## 0PT501

### **Introduction to Counseling.** 3 hours

The counseling skills taught in this course include listening, diagnosis, developing strategy, applying scriptural principles, and making referrals. A wide range of common problems will be reviewed in regard to traditional theories of counseling and Christian approaches. Methods based on clinical pragmatism, the medical model, and humanism will be contrasted with Christianity in views of self, behavior, and knowledge.

## 1PT502

### **Introduction to Ministry.** 2 hours

This course introduces the student to exegetical, theological, historical and practical aspects of ministry. Students are equipped to use the practice of ministry as the integrating concept for all of their theological studies.

## 1PT506 • 3PT506

### **Introduction to Preaching.** 2 hours

An introduction to the principles and process in the preparation and delivery of sermons.

## 1PT508 • 2PT508 • 3PT508 • 4PT508 • 9PT508

### **Communication I.** 2 hours

This course addresses total communication for pastors with an emphasis on preaching philosophy and style, textual exposition, and sermon structure. Written and oral, verbal and non-verbal communications are included. Aspects of oral communication include preaching, extemporaneous speaking, story telling, vocabulary development, elocution, and elements of drama.

## 9PT509

### **The Leader as a Communicator.** 3 hours

This course helps participants to understand the communication process and develop skills for critical thinking and effective communication. Particular emphasis is placed on the challenges of a changing culture and the implications for leadership communication in interpersonal, group, public, and intercultural contexts.

## 1PT510 • 3PT510 2 hours

## 2PT510 • 4PT510 1 hour

### **Preaching Laboratory I.**

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

## 1PT512 • 3PT512

### **Leadership.** 2 hours

The historical development and biblical principles of management theory and leadership style are examined. Attention is given to strategic planning, setting goals, budgeting, directing programs, and evaluating results.

## 4PT513 • 6PT513 • 9PT513

### **The Christian Life.** 2 hours

The purpose of this course is to assist the student in growth toward a deeper relationship with the Lord and more mature Christian interaction with the world in which we live.

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## **1PT514**

### **Living the Christian Life in Secular Culture. 1 hour**

This seminar assists the student in understanding and relating to secular culture. Art forms, political and economic structure, and other elements of culture are examined.

## **0PT516 • 1PT516 • 2PT516 • 3PT516 • 9PT516**

### **Pastoral Counseling. 3 hours**

An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

## **3PT518 • 9PT518**

### **Pastoral Ministry. 2 hours**

A study of general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, typical problem areas, and possible pitfalls for pastors. Part of the RTS Charlotte course includes hospital chaplain experience.

## **1PT520 2 hours**

## **2PT520 • 3PT520 • 4PT520 1 hour**

### **Church Polity.**

Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

## **1PT522 • 2PT522 • 3PT522 • 4PT522 • 9PT522**

### **Communication II. 2 hours**

*Prerequisite for 1PT522: Successful completion of Westminster Shorter Catechism exam, questions 54-107.*

A continuation of Communication I. Short projects are assigned to develop writing and speaking precision. At least two full-length sermons are developed with application, persuasion, inspiration, and conviction as central goals. Special emphasis is given to the role of communication/preaching in building church identity and community.

## **1PT524 3 hours**

## **2PT524 • 4PT524 1 hour**

## **3PT524 2 hours**

### **Preaching Laboratory II.**

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

## **1PT526 • 3PT526 3 hours**

## **2PT526 • 4PT526 2 hours**

### **Worship.**

The biblical foundations of worship, including music, worship strategies, creative styles, and worship for special occasions are considered in this course. The goal is to prepare students to be worshippers and effective leaders in worship.

## **0PT528 • 2PT528 • 4PT528**

### **Theology of Ministry I. 2 hours**

The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

## **2PT530**

### **Theology of Ministry II. 3 hours**

This course continues the themes of the worship course and introduces the student to general pastoral care, biblical and professional standards of ministerial conduct, self-image, etiquette, interpersonal relationships, and typical problem areas and possible pitfalls for pastors.

## **2PT532**

### **Preaching Laboratory III. 2 hours**

Students will preach multiple sermons. Women and other non-ministerial candidates will substitute additional elective course hours for all Preaching Labs.

## **1PT534 • 2PT534 • 3PT534 • 4PT534**

### **Field Education Seminar.**

*Prerequisite: 400 hours of field education experience.*

This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the fall or spring semester.

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## 2PT535

### **Senior Seminar. 2 hours**

A required M.Div. course that cannot be taken until at least sixty hours of the M.Div. curriculum have been completed. This course seeks to pull together the learning of the program by applying it to practical pastoral issues.

## 1PT536

### **Pastoral Counseling for Students in the M.Div. Counseling Program. 2 hours**

*Prerequisite: Admission to the M.Div. Counseling emphasis.*

Students in the M.Div. Counseling emphasis participate in those portions of 1PT516 that are not covered in the counseling emphasis curriculum.

## 3PT536

### **Field Education Internship. No credit hours.**

Each student in the M.Div. degree program is required to complete 400 hours of Field Education in either the local church or a specialized ministry internship. To start this process, the student must register for this course and meet with the Director of Field Education. During internships, students are under the supervision of pastors/mentors and the Director of Field Education at the seminary. A training session for pastors/mentors is required and is offered at the beginning of the fall and spring semesters. Students should consult the “Field Education Guidelines” concerning the necessary paperwork required for the completion of Field Education internships.

## 1PT538

### **Introduction to Addiction and Abuse. 1 hour**

*Prerequisite: Admission to the M. Div. Counseling emphasis or permission of the academic director.*

Students in the M. Div. program participate in the lecture portions of 1PSY590 with lighter course assignments designed for a pastoral instead of a clinical context. This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

## 9PT540

### **Building a Great Commandment/Great Commission Culture. 3 hours**

An understanding of the wonder and dynamics of the Acts 2 church, including principles and practices for making the great commandment and great commission core values in ministry. Includes strategies for dialoging and engaging culture on current issues as sanctity of life, chemical abuse, domestic violence, social ills, and politics.

## 9PT542

### **Dynamics of Organizational Leadership. 3 hours**

A critical examination of the principles and practices for effectively managing the business affairs of the church. Students will examine essential principles of personnel and financial management including budgeting, fund raising and other areas of financial stewardship. Building construction and maintenance, food service, and related areas are explored.

## 9PT544

### **Change and Conflict Management. 3 hours**

Rooted in practical theology, this course offers principles for navigating organizational change, including strategic planning, vision casting and lay mobilization. Attention will be given to understanding, preventing and overcoming church conflict.

## 9PT545

### **The Life of the Leader. 3 hours**

This course helps individuals establish and monitor practices of self-leadership that lead to a healthy life and ministry. We will examine the life and practices of Jesus Christ as the foundation for a life of servant leadership. Attention is given to establishing a theology and philosophy of leadership that includes a leader's calling, character and cause, and the important leadership competencies associated with each.

## 9PT546

### **Building and Leading Teams for Ministry. 3 hours**

This course focuses on the important role of the leader as a teacher in creating a leadership culture, particularly through teams. Students will develop and practice essential skills for building, coaching and reproducing team leaders and teams.

# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

## **1PT550**

### **Ministry Communication I. 3 hours**

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

## **1PT551**

### **Ministry Communication II. 3 hours**

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

## **1PT601**

### **Church Polity (EPC). 2 hours**

This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Evangelical Presbyterian Church (EPC) sufficient for ministry in this denomination.

## **1PT602**

### **Church Polity (PCUSA). 2 hours**

This course introduces students to the theory and practice of Presbyterian polity. The purpose of the course is for students to acquire an understanding of the polity and procedures of the Presbyterian Church (U.S.A.) sufficient for ministry in this denomination.

## **1PT606**

### **Reformed Experiential Preaching. 2 hours**

This course addresses how the experiential dimension of vital Christianity was preached by the major Reformers, English Puritans, Dutch Second Reformation divines, and selected preachers from the eighteenth, nineteenth, and twentieth centuries.

## **3PT611**

### **Church Polity (ARP). 1 hour**

This course introduces students to the theory and practice of Presbyterian polity. The purpose of this course is for students to acquire an understanding of the polity and procedures of the Associate Reformed Presbyterian Church (ARP) sufficient for ministry in this denomination.

## **1PT650**

### **Ministry Communication I. 3 hours**

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course explores communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The first semester concentrates on the dynamics of public speaking.

## **1PT651**

### **Ministry Communication II. 3 hours**

A public speaking course designed to prepare Christian workers to communicate biblical truth in a variety of ministry settings. The course will explore communication strategies for public communication in a variety of contexts such as to children, youth, women, ethnic, cross-cultural, and inter-denominational audiences. The course offers an alternative for students not called to a pastoral preaching ministry. The second semester will focus more on enhancing the particular communication styles required in the student's specific calling.

## **3PT699**

### **Married Life. 1 hour**

This course explores the biblical teachings on marriage and primarily applies it to the life of the student. In addition, attention is given to how to strengthen marriages in the life of the congregation. Spouses of students are strongly encouraged to attend.

## **2PT701**

### **Grace in the Church. 2 hours**

This course analyzes how churches and individuals revert to institutional and personal molds that are religious rather than Christian, legalistic rather than liberated; how they can change; and how they can make a major impact on the world with the good news of grace, freedom, and faithfulness.

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## 2PT702

### **Spiritual Dynamics.** 3 hours

An overview of the dynamics involved in developing mature character in the life of the Christian leader. The thesis is that a Christian leader leads from character before skill, with a Christ-like character being of the utmost importance.

## 2PT703

### **New Testament Discipleship for Today's Churches.** 2 hours

A study of Christ's and Paul's objectives and methods of helping disciples grow to maturity and of training others to build disciples effectively. The operation of the primitive and contemporary church will be compared to understand better how to apply New Testament principles of building disciples in today's culture.

## 2PT710

### **Clinical Pastoral Education.** 6 hours

*Prerequisite: 2ST502 and permission of the Director of Field Education.*

In conjunction with completion of one unit of CPE at Florida Hospital, the largest private, not-for-profit hospital in Florida, this course provides the M.Div. Student with supervised, professional training for ministry to the physically ill and challenges the student to bring the elements of faith, character, and commitment to actual situations of interpersonal ministry. Students must acquire an application to the CPE program by contacting the CPE Registrar, Florida Hospital Pastoral Education Department, (407) 895-7757. Informational brochures are available in the Field Education Office.

## 3PT727

### **Contemporary Pastoral Issues.** 2 hours

This course addresses ministry challenges in the contemporary church, including single adult ministry, AIDS ministry, and utilization of seniors in ministry, and personal issues within the congregation, including divorce, homosexuality, unemployment, retirement, aging, death, and rapid change.

## PSYCHOLOGY

### 1PSY501 • 2PSY501

#### **Fundamental Therapy Skills.** 2 hours

*Prerequisite: Orlando: Admission to the MAC program.*

*Jackson: Admission to the MAMFT/CO program or consent of the instructor.*

Training in basic counseling and interviewing skills. Stress is placed on skills related to empathy, respect, and concreteness. Lecture, video and rehearsal of various counseling techniques and interventions help students develop knowledge of and facility in fundamental skills needed to conduct therapy. Students learn how their individual characteristics and behaviors influence the systemically interactive counseling process.

### 1PSY503 • 2PSY503

#### **Advanced Therapy Skills.** 2 hours

*Prerequisite: Jackson: Admission to the MAMFT/CO program or consent of the instructor.*

*Orlando: 2PSY501*

Students learn about treatment processes developed from additional treatment models and develop more advanced helping skills. Particular attention is given to interpersonal processes in counseling. Students practice skills under professional supervision.

### 1PSY504

#### **Application of Fundamental Therapy Skills.** 1 hour

*Prerequisite: 1PSY501, 1PSY503*

This course provides students not enrolled in the MAMFT/CO program with advanced practice of core intervention skills in counseling. Peer behavioral rehearsal videotaping, and video-review are used extensively. This course does not count toward the MAMFT/CO degree.

### 2PSY510

#### **Social and Cultural Issues in Counseling.** 3 hours

*Prerequisite: Admission to the MAC program.*

This course exposes students to the psychosocial similarities, differences, and adversities that exist among people groups and to encourage the development of (1) a healthy awareness/understanding of people both inside and outside the student's frame of reference, (2) an understanding of his/her own learned and socially prescribed attitudes and beliefs concerning "others," and (3) a multidimensional contextual framework for understanding people and providing counseling services.



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## **1PSY511 • 2PSY511**

### **Human Growth and Development. 3 hours**

*Prerequisite:* Jackson: None; Orlando: Admission to the MAC program or consent of the instructor.

Students learn about developmental psychology, concentrating on major theories, concepts and issues. It covers the lifespan and the systems within which individuals live in childhood, adolescence, mid-life and late life.

## **1PSY516 2 hours**

## **2PSY516 3 hours**

### **Career and Lifestyle Development.**

*2PSY516 Prerequisite:* Admission to the MAC program or consent of the instructor.

An examination of major theories of career selection and development, the philosophical and theological underpinnings of career. Students explore the decision-making process of careers, vocational assessment instruments, lifestyle planning, career consultation and the theology of vocation and work. Students practice the administration and interpretation of selected vocational tests and are encouraged to analyze their own career development in the light of the theories and assessment devices.

## **1PSY519 • 2PSY519**

### **Psychopathology. 3 hours**

*Prerequisite:* Jackson: Admission to the MAMFT/CO program or consent of the instructor.

*Orlando:* Admission to the MAC program or consent of the instructor.

An introduction to mental health disorders and their criteria based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR). Students learn the vocabulary and taxonomy used in the mental health field. Etiology of disorders and treatment approaches are considered.

## **1PSY540**

### **Statistics for Psychological Research. 3 hours**

An introduction to differential and inferential statistics relevant to psychological research. Students gain a conceptual understanding of major statistical procedures encountered in the journals. Additionally, students learn to use the Statistical Package for the Social Sciences (SPSS) to understand the process of data entry and analysis.

## **2PSY542**

### **Evaluation and Assessment. 3 hours**

*Prerequisite:* Admission to the MAC program.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal and interpersonal characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

## **1PSY544**

### **Evaluation and Assessment. 2 hours**

*Prerequisite:* Admission to the MAMFT/CO program or consent of the instructor.

This course teaches the use and application of tests and measurements in diagnosis and assessment of intrapersonal, interpersonal and familial characteristics and functioning. Test content, validity, reliability, purpose, limitations, ethics, and administration are compared and evaluated. Stress is placed on the interpretation of test results to the client population.

## **2PSY546**

### **Research and Program Evaluation. 3 hours**

*Prerequisite:* Admission to the MAC program or consent of the instructor.

This course provides an introduction to research design and statistical methodologies. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research.

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## 1PSY548

### **Research and Program Evaluation. 2 hours**

*Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.*

This course provides an introduction to the design and critical evaluation of psychological research, with an emphasis on current counseling and marriage and family therapy research. The process of conducting psychological research is covered with attention given to appropriate application to professional practice, and to helping students become informed consumers of research. Students learn needs and program assessment.

## 1PSY551 • 2PSY551

### **Professional, Ethical, and Legal Studies. 3 hours**

*Prerequisite: Orlando: Admission to the MAC program or consent of the instructor.*

*Jackson: Admission to the MAMFT/CO program or consent of the instructor.*

This course focuses on professional issues, both legal and ethical, that surround the counseling field. Attention is given to the development of professional identity, the standard of professional conduct, relevant codes of ethics, current statutes and the requirements for licensure.

## 2PSY560

### **Theory and Practice of Counseling and Psychotherapy. 3 hours**

*Prerequisite: Admission to the MAC program or consent of the instructor.*

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of mental health services.

## 1PSY562

### **Theory and Practice of Counseling and Psychotherapy. 1 hour**

*Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.*

This course surveys primary current theoretical approaches to psychotherapy and demonstrates how theory relates to the practice of Mental Health Counseling and Marriage and Family Therapy. The historical components of these theories are examined for their continuing impact on the delivery of counseling and marriage and family therapy services

## 1PSY564

### **Family Systems in Cultural Perspective. 2 hours**

Students are introduced to the field of marriage and family therapy. The development of systems theory and its application to family psychology is examined. Students learn to apply general systems theory to family development and process. Transgenerational transmission of family characteristics and the impact of cultural distinctives receive attention. Students explore their own family development by preparing a three-generational genogram.

## 1PSY566

### **Clinical Practice of Marriage and Family Therapy and Counseling. 3 hours**

*Prerequisite: Admission to the MAMFT/CO program or consent of the instructor.*

This course studies approaches, methods, and techniques in present-day marriage and family therapy and counseling. Assessment, treatment and intervention strategies, and management of conflict process receive special attention. Practice of related skills helps the students develop an experiential knowledge of different approaches.

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## **2PSY568**

### **Introduction to Marriage and Family Therapy. 2 hours**

*Prerequisite: Admission to the MAC program or consent of the instructor.*

This course is designed to familiarize the student with general systems theory and a broad range of established family systems models that have shaped the practice of couple and family therapy. Students learn to apply systems theory to family development and process. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling couples and families. Students explore their own family development by preparing a three-generational genogram.

## **2PSY570**

### **Couples Counseling. 2 hours**

*Prerequisite: Admission to the MAC program or consent of the instructor.*

This course examines the nature and proper functioning of marriage, gender issues in couple relationships, and common couple patterns and problems. Approaches to pre and re-marital and marital counseling are examined. Assessment and treatment strategies in clinical work with couples are addressed.

## **1PSY571 • 2PSY571**

### **Group Theories and Practice. 3 hours**

*Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.*

*Orlando: Admission to the MAC program.*

This course provides both theoretical and experiential understanding of group development dynamics, counseling theories and group counseling methods. Students participate in a process group to understand by experience the nature of group skills, stages and techniques.

## **1PSY572**

### **Advanced Individual/Systemic Counseling. 3 hours**

Advanced counseling is designed to provide second year graduate students with an understanding of current theory, practice and developments in the fields of marriage and family therapy and counseling. Readings and lectures will help students learn to identify significant figures, distinctive tenets, and distinctive treatment modalities related to each major theoretical position examined. Students will learn how to conduct child play therapy and filial therapy with parents and their children.

## **1PSY573 • 2PSY573**

### **Sexuality and Sex Therapy. 3 hours**

*Prerequisite: Jackson: Admission to the MAMFT/CO program and consent of the instructor.*

*Orlando: Admission to the MAC program or consent of the instructor.*

An analysis of human sexuality, attitudes toward sex, and sexual behavior in the light of contemporary and biblical norms, followed by a study of contemporary approaches to sex therapy, with particular attention to the relation of systematic and behavioral aspects of sexuality.

## **2PSY574**

### **Healing Metaphors. 2 hours**

*Prerequisite: Admission to the MAC program.*

An investigation and critique of metaphor in its broad definition as symbol, image, story, and myth, and the application of the metaphor as a tool for approaching client's issues in living. The focus is on counselor self-awareness, professional research findings, and the application of awareness and information for the benefit of clients.

## **2PSY576**

### **Counseling in Community Settings. 3 hours**

*Prerequisite: Admission to the MAC program.*

This course examines the growing profession of community counseling with a focus on (1) the study of current trends and topics in community counseling, (2) the practice of specific techniques and interventions, and (3) the application of the techniques in community settings. The emphasis of the course will be on understanding the challenges of counseling in various community settings and the application of specific interventions in these settings.



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## 1PSY590

### **Addictions and Abuse. 3 hours**

*Prerequisite: Admission to the MAMFT/CO program.*

This course covers current information about the addictive processes associated with chemical dependencies as well as assessment, diagnosis, treatment planning and intervention within a family systems framework. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored. This course also examines current studies of the nature of physical and sexual abuse and contemporary treatments with particular attention to family dynamics.

## 2PSY592

### **Addictions. 3 hours**

*Prerequisite: Admission to the MAC program or consent of the instructor.*

This course covers current information about the addictive processes associated with chemical dependencies and other addictions, as well as assessment, diagnosis, treatment planning and intervention within individual and family systems frameworks. Issues related to addictions, such as family dynamics, structure, roles, and codependency are explored.

## 1PSY596

### **Crisis Situations. 1 hour**

This course is a theoretical and practical study of crisis situations in individual and family life. The course examines the theoretical views of crisis and its relation to family and social systems. Also covered, is the nature and management of crisis situations. Particular attention is given to the relation of the therapist, the client and community resources.

## 1PSY598

### **Preparation and Presentation of Psychological Concepts in Seminars. 1 hour**

This course academically and experientially focuses on a psychoeducational model of family and individual change. Students will study history, theory and research of a range of enrichment and skills training programs in current use. Practical experience in the presentation of such programs will also be afforded.

## 1PSY611

### **Application of Fundamental Therapy Skills. 1 hour**

*Prerequisite: 1PSY501, 1PSY503 and consent of the Clinical Director.*

*Corequisite: 1PSY544*

*Recommended: 1PSY622, 1PSY624*

Students practice core intervention skills and receive in-depth orientation to their clinical practice site. Peer behavioral rehearsals, videotaping and video review are used extensively. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills. Those students who will not be pursuing the MAMFT/CO will be required to participate in study regarding ethics within ministry along with the required behavioral rehearsals.

## 1PSY622

### **Psychology in Relation to Theology I. 1 hour**

The first of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. An introduction to foundational issues concerning the relation of Christian faith and culture. The course addresses the relation of biblical revelation to psychological studies, the relation of the Christian community and surrounding cultures, and the implications of cultural transitions from pre-modern to modern to post-modern epistemologies.

## 1PSY624

### **Psychology in Relation to Theology II. 1 hour**

The second of a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. This course examines biblical anthropology, redemptive history and critical New Testament passages concerning the process of change as they relate to our understanding of persons, the nature of pathology and our expectations regarding the process of change.

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## **1PSY626**

### **Psychology in Relation to Theology III. 1 hour**

The third in a set of three integrative courses: 1PSY622, 1PSY624, 1PSY626. In their last semester of the program, students employ skills learned throughout their training to prepare an integrative research paper examining psychological and theological approaches to a major substantive issue raised by one of their clinical cases. Based on their research, students develop, implement and evaluate a treatment program for their clients. The results are presented to peers in a seminar format employing audio-video resources and clinical video tape.

## **2PSY630**

### **Psychology in Relation to Theology I. 1 hour**

*Prerequisite: Admission to the MAC program.*

This course will explore psychotherapeutic issues in light of the Christian story revealed in the Old and New Testaments. The effort will be to help students connect the individual/human story to God's Story, and to build a storied approach to Scripture into the student's world view.

## **2PSY632**

### **Psychology in Relation to Theology II. 1 hour**

*Prerequisite: Admission to the MAC program.*

The purpose of this course is to expose students to traditional approaches to integrating psychology and theology. The legitimacy of the integration process will be addressed, and students will examine psychological, scientific, biblical, and theological issues associated with the integration. Students will evaluate several integrative models of Christian counseling, and begin to formulate their own ideas about integration.

## **2PSY634**

### **Psychology in Relation to Theology III. 1 hour**

*Prerequisite: Admission to the MAC program.*

This course is designed to help students integrate their thinking regarding the nature of Christian community. Students will address the unique challenges and possibilities of counseling professionals in a church setting. In doing so, they will be equipped to engage the church with wise and rich involvement.

## **2PSY650**

### **Practicum. 2 hours**

*Prerequisite: 2PSY501, 2PSY519, 2PSY560, 2PSY571, admission to the MAC program and consent of the MAC clinical director.*

*Corequisite: 2PSY503*

One hundred hours of supervised clinical experience in an approved clinical setting. Forty hours must be fulfilled with direct client contact involving individuals, couples, and families. Students receive an in depth orientation to their clinical practice site. Students receive individual, group and in vivo supervision from an appropriately licensed or approved supervisor (or equivalent) and participate in case conferences. To complete the practicum and advance to internship, students must demonstrate proficiency in basic counseling skills.

## **2PSY654**

### **Clinical Internship. 1 or 2 hours (Repeatable)**

*Prerequisite: 2PSY650, admission to the MAC program and consent of the MAC clinical director.*

Interns gain supervised clinical experience in the Northland Counseling Center or another approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students must complete at least 900 hours in an approved clinical setting. 360 of these hours must be fulfilled with direct client contact involving individuals, couples, families, and groups. All supervision is based on video tape or in vivo observation, and is conducted individually and in groups with professional, licensed supervisors.

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## 1PSY656

**Clinical Internship.** 1 or 2 hours (Repeatable)

*Prerequisite:* 1PSY501, 1PSY503, and consent of the clinical director.

*Corequisite:* 1PSY622, 1PSY624

Student therapists complete 100 hours of supervised clinical experience in an approved clinical setting. After completion of 100 face-to-face hours, the designation of Marriage and Family Therapy Interns will complete the remaining 400 face-to-face client contact involving individuals, couples, and families. Interns gain supervised clinical experience in an approved clinical setting. This course is repeated for one or two hours, depending on the length of the semester until the clinical requirements for internship have been completely met. Students complete an internship experience of at least 1,500 hours in an approved clinical setting. A minimum of 500 hours must be face-to-face client contact. At least 250 hours of face-to-face client contact must involve two or more clients. Students receive a minimum of 100 hours of supervision from licensed, professional therapists who are AAMFT approved supervisors or equivalent. At least 50 hours of supervision is in groups of one or two. Supervision is based on videotape, audiotape, or in vivo observation. Students must complete a minimum of twelve consecutive months of clinical experience and a minimum of nine credit hours of PSY656 Clinical Internship.

## 2PSY672

**Cross-Cultural Clinical Internship.** 2 hours (Repeatable)

*Prerequisite:* 2PSY650, admission to the MAC program and consent of the MAC clinical director.

Students will have supervised practice of counseling and teaching in a cross-cultural context. Students will learn how to apply counseling principles in the context of cultural situations dissimilar to their own, and to develop a keen sensitivity to the unique and distinctive ways of relating and helping individuals within cultural norms. Students will also be encouraged to see how their own cultural understandings may hinder the counseling process.

## 1PSY700

**Post-Graduate Clinical Internship.**

1 or 2 hours (Repeatable)

*Prerequisite:* Appropriate graduate degree and consent of the clinical director.

Graduates with appropriate degrees receive additional clinical experience as interns in the RTS Center for Marriage and Family Therapy or other approved clinical settings. Interns are supervised in accordance with the supervisory standards of the Committee on the Accreditation of Marriage and Family Therapy Education. Enrollment requires approval of the clinical director. This course may be repeated.

## THEOLOGY

### 2ST501

**Systematic Theology Survey.** 4 hours

*Prerequisite:* Admission to MAC program.

The major doctrines of systematic theology are taught from a Reformed and evangelical perspective. Through dialogue and class presentation, the student will wrestle with Christian theology in light of the unique challenges and context of Christian counseling.

### 0ST502 • 2ST502 • 3ST502

### 4ST502 • 6ST502 • 9ST502

**Introduction to Pastoral and Theological Studies.** 3 hours

An introduction to biblical, theological, and practical ministry studies within the Reformed tradition.

### 2ST504 2 hours

### 0ST504 • 1ST504 • 3ST504

### 4ST504 • 6ST504 • 9ST504 3 hours

**History of Philosophy and Christian Thought.**

A critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

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## **0ST506**

### **Theological Foundations. 2 hours**

This course introduces students to the Reformed Faith, followed by a study of Christian philosophy from a Reformed perspective, with special emphasis on a world and life view.

## **0ST508 • 1ST508 • 3ST508**

### **Systematic Theology I. 3 hours**

*Prerequisite for 1ST508: Successful completion of Westminster Shorter Catechism exam, questions 1-53.*

This survey of theology emphasizes the practical application of the doctrines to the ministry of the gospel in contemporary culture. Topics include Scripture, theology proper, and anthropology.

## **2ST510 • 4ST510 • 6ST510 • 9ST510**

### **Systematic Theology I. 3 hours**

This survey of theology emphasizes the practical application of the doctrines of Scripture and Theology proper to the ministry of the gospel in contemporary culture.

## **1ST512**

### **Systematic Theology II. 2 hours**

This course is a continuation of 1ST508 and emphasizes Christology.

## **2ST514 • 4ST514 • 6ST514 • 9ST514**

### **Systematic Theology II. 2 hours**

A continuation of ST510 Systematic Theology I. This course includes anthropology and the person of Christ.

## **0ST516 • 3ST516**

### **Systematic Theology II. 2 hours**

A continuation of ST508 Systematic Theology I. The course topics include ecclesiology and sacraments.

## **1ST518**

### **Systematic Theology III. 3 hours**

A continuation of 1ST512 Systematic Theology II. The course topics include soteriology, ecclesiology, sacraments, and eschatology.

## **2ST520 • 4ST520 • 6ST520 • 9ST520**

### **Systematic Theology III. 3 hours**

A continuation of ST514 Systematic Theology II. This course includes the work of Christ, soteriology, and eschatology.

## **0ST522 • 3ST522**

### **Systematic Theology III. 3 hours**

A continuation of ST516 Systematic Theology II. The course topics include Christology, soteriology, and eschatology.

## **2ST524 • 4ST524 • 6ST524 • 9ST524**

### **Systematic Theology IV. 2 hours**

A continuation of ST520 Systematic Theology III. This course includes ecclesiology and sacraments.

## **1ST526 • 2ST526 • 3ST526 • 4ST526 • 6ST526**

### **Principles of Sanctification. 1 hour**

This course emphasizes methodology, responsibility for personal growth in Christ, and a concern for the spiritual well being of others. This involves the study of Scripture for personal nurture and the exercise of certain disciplines necessary for spiritual growth.

## **0ST528 • 1ST528 • 2ST528**

### **3ST528 • 4ST528 • 6ST528 • 9ST528**

### **Pastoral and Social Ethics. 3 hours**

Students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

## **0ST530 • 1ST530 • 2ST530**

### **3ST530 • 4ST530 • 6ST530 • 9ST530**

### **Apologetics. 2 hours**

Students examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

## **1ST601 • 3ST601**

### **Covenant Theology. 2 hours**

An examination of covenant theology from exegetical and historical perspectives. Consideration is given to such issues as the relation of the Old and New Testaments, the significance of the covenants for sacramental theology, and the hermeneutics of Dispensationalism and Theonomy. Emphasis is placed on the role of the biblical doctrine of the covenants in preaching and pastoral ministry.

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## 1ST602 • 3ST602

### **Studies in Patristic Theology.** 2 hours

This course examines the important themes in Christology, Trinitarian thought, and epistemology. Selections from major church fathers reflecting the significance of their work from an exegetical viewpoint and a historical development viewpoint are studied.

## 1ST603 • 3ST603

### **Scottish Theology.** 2 hours

This survey of major themes in Scottish theology from the Reformation to the beginning of the twentieth century includes the doctrinal development of Scottish Calvinism.

## 1ST604 • 3ST604

### **Medieval Theology.** 2 hours

A survey of major Christian thinkers during the Middle Ages with attention given to issues raised by the interaction of theology with the developing culture and philosophy of the times. Selected readings are offered from various stages of the medieval period with particular emphasis on *Summa Contra Gentiles* of St. Thomas Aquinas.

## 0ST605

### **English Puritan Theology.** 2 hours

This survey of the historical and cultural background of seventeenth century Puritanism in Great Britain and North America includes an examination of some leading theologians (and selected texts) such as John Owen, Richard Sibbes, Thomas Goodwin, Samuel Rutherford, and Thomas Hooker.

## 1ST606

### **The Princeton Theology.** 2 hours

This course examines the theology of old Princeton Seminary from its inception in 1812 to its reorganization in 1929. A detailed theological review is made of key professors, including Archibald Alexander, Samuel Miller, Charles Hodge, B. B. Warfield, and J. Gresham Machen. Princeton theologians' involvement in controversies within the Presbyterian church and their interaction with major intellectual movements in American culture also are examined.

## 1ST607

### **Contemporary Theology.** 2 hours

Students study and appraise theological developments in the last half-century. Specific schools of thought such

as Neo-orthodoxy and key figures such as Barth and Bultmann are emphasized. Special attention is given to evaluating schools of thought and individuals from an evangelical-Reformed perspective.

## 1ST608

### **Doctrine of Scripture in the Modern World.** 2 hours

An intensive exegetical and historical theological survey of the Christian doctrine of Scripture, including such topics as revelation, inspiration, authority, infallibility, inerrancy, canonicity, hermeneutics, and self-attestation. Consideration of representative modern formulations of these loci is included along with recent attacks on the historical Christian doctrine of Scripture.

## 1ST609

### **Doctrine of Creation.** 2 hours

A study of the Bible's teaching about creation that takes into consideration related scientific and historical issues.

## 1ST610 • 3ST610

### **Doctrine of the Trinity.** 2 hours

The biblical foundations and the ecclesiastical creedal formulations of Trinitarian theology are examined, as well as related developments in the history of thought—ancient, medieval, and modern.

## 1ST611

### **The Doctrine of Election.** 3 hours

A close study of the Reformed doctrine of predestination, with special attention given to the question of human free will. The problems that attend the Reformed view of election are highlighted, as well as the relationship of election to the historic five points of Calvinism.

## 1ST612

### **Doctrine of Christ.** 2 hours

This course examines the Bible's teaching on Christology, the development of the doctrine in history, and current Christological issues that confront the church.

## 1ST613

### **Doctrine of the Atonement.** 2 hours

An exegetical and historical study of the atonement that emphasizes the distinct way in which this doctrine has been formulated within the Reformed tradition.



# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

## **1ST618**

### **Theology of Calvin.** *3 hours*

This course is devoted to the life and theology of John Calvin. Class presentations and discussions focus on his Institutes of the Christian Religion and his commentaries. Attention is given to the relevance of Calvin's theological insights for the church today.

## **0ST619 • 1ST619**

### **The Theology of John Owen.** *2 hours*

A study of this preeminent Puritan and Reformed theologian of the seventeenth century includes his life, his writings, and influences on his work. From the edifying spiritual insights of his practical works to the massive scholarship of Hebrews, the course deals with Owen in his historical context.

## **0ST620 • 1ST620 • 3ST620 • 6ST520**

### **C. S. Lewis.** *2 hours*

This study examines Lewis' teachings on such subjects as general and special revelation, Christian conversion, Christian warfare, worship, the four loves, miracles, social issues, suffering and death, and heaven and hell.

## **1ST622**

### **Biblical World and Life View.** *2 hours*

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall follow a chronological development of ideas formed by prominent thinkers from the ancient Greeks up to postmodern times in each of these four topics. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

## **1ST621 • 3ST621**

### **Twentieth-Century Reformed Theologians.** *2 hours*

A study of the contributions to Christian understanding by men who died in the twentieth century, such as James Orr, A. Kuyper, B. B. Warfield, E. Doumergue, H. Bavinck, G. Vos, A. Lecerf, L. Berkhof, J. G. Machen, John Murray, Gordon Clark, Cornelius van Til, Martyn

Lloyd-Jones, J. Gerstner, and Carl F. H. Henry. Living contemporaries such as J. I. Packer, and R. C. Sproul are also included.

## **1ST623 • 3ST623**

### **Theology and History of Southern Presbyterianism.**

*2 hours*

This doctrinal and historical survey of major theologians and themes in Southern Presbyterianism includes reading varied selections from such major theologians as Thornwell, Dabney, Palmer, and Girardeau.

## **1ST624**

### **Theology of the Westminster Standards.** *2 hours*

In this historical and theological survey of the Westminster Assembly and its work, the major documents produced by the Assembly are studied in detail, with attention also given to the historical, political, and theological context of the Assembly. Such issues as the Westminster doctrine of Scripture, the Confession's relation to the theology of Calvin, and the debate over church government are discussed.

## **1ST625**

### **Cultural Apologetics.** *2 hours*

Students are shown how to use the insights from cultural analysis, including the modern novel, film, and theater, in the work of apologetics.

## **1ST626**

### **Topics in Philosophical Theology.** *2 hours*

This course is a detailed examination of a philosophical issue or an issue relevant to Christian theology. The Christian view of knowledge and its implication, philosophical foundations and biblical interpretation, and key philosophical views that have influenced theological expression since Kant are the types of topics covered in this course at different times.

## **1ST629**

### **Predestination.** *2 hours*

Predestination is often thought of as a peculiarity of the Reformation, even as an invention of Calvin's. The aim of this course is to show that in fact belief in predestination is the default position, part of the main spine of the Christian Church's confession, from the Apostles onwards. The course examines biblical evidence for the doctrine, together with an examination of aspects of the thought of Augustine, Anselm and Aquinas.

# COURSE DESCRIPTIONS

Campus prefixes for course numbers:

1 – Jackson / 2 – Orlando / 3 – Charlotte / 4 – Atlanta / 6 – Washington DC / 9 – Boca Raton / 0 – Virtual Campus

## 3ST631

### **Westminster Standards and Reformation Creeds.**

*2 hours*

A Study of Reformation creeds, emphasizing their theology and usefulness for today, especially in public worship and pastoral care. Approximately half of the course will concern the Westminster Standards.

## 3ST666 • 9ST666

### **Radical Reformers and Pietism.** *2 hours*

This course surveys the Radical Reformation, including the Anabaptist and Pietistic movements in the sixteenth and seventeenth centuries. Both the strengths and weaknesses of each group will be applied to the modern world.

## 1ST698

### **Science and Theology.** *3 hours*

In this course, students analyze the history of the interactions and conflicts between the church and changing scientific views. Particular emphasis is placed on the works of Reformed theologians and the development of a Reformed view of the relationship between science and theology.

## 2ST710 *3 hours*

## 6ST710 *2 hours*

### **Eastern Religions and Philosophies.**

A study of the predominant Eastern religions and philosophies and their influence in the world today.

## 2ST711 *3 hours*

## 6ST711 *2 hours*

### **Twentieth-Century Theologians.**

This course includes a study of theologians such as Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Cobb, Moltmann, Pannenberg, Rahner, Kung, and others, analyzing their theologies from a biblical perspective.

## 2ST716

### **Modern Views of God.** *2 hours*

Critical analysis of some significant views of God in recent literature, including process thought, open theism, and feminism. Comparisons and contrasts with Biblical and Reformed teaching.

## 0ST751

### **Doctrine of the Holy Spirit.** *2 hours*

An introduction to the person and work of the Holy Spirit. Special attention is given to the biblical theological exposition and the systematic formulation of His ministry. The significance of Pentecost is discussed. The *Ordo Salutis* is treated in detail, and the doctrine of union with Christ is accented.

## 4ST777 • 6ST777 • 9ST777

### **Integrative Paper.** *5 hours*

Independent interdisciplinary study culminating in a paper synthesizing research and degree program curriculum content.

## 1ST799

### **Thesis.** *6 hours*

Masters thesis and defense.

## 1ST803

### **Scottish Theology.** *2 hours*

This survey of major themes in Scottish theology from the Reformation to the present includes the doctrinal development of Scottish Calvinism. Attention will be given to major pastors and theologians in the context of an overview of Scottish ecclesiastical history and historical theology.

## 1ST827

### **Calvin and the Holy Spirit.** *2 hours*

B. B. Warfield wrote of Calvin as “The Theologian of the Holy Spirit” arguing that his magnum opus, *The Institutes of the Christian Religion*, was largely taken up with expounding the role of the Holy Spirit in Revelation and Scripture, The Trinity and the Application of Redemption. This course will focus in particular on Calvin’s contributions to Person and Work of the Holy Spirit both in his writings and sermons in an attempt to further a pneumatic understanding of Calvinism and point the way for seventeenth century emphases on a more experiential emphasis to the Spirit’s work.

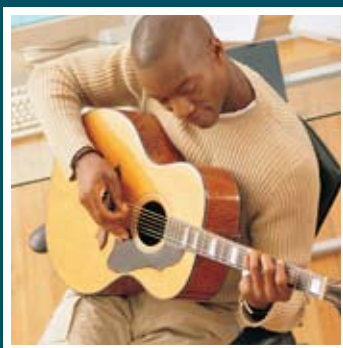
## 1ST899

### **Th.M. Thesis and Defense.** *6 hours*

# PERSONNEL

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*A mind for truth. A heart for God.*



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Reformed Theological Seminary, M.A.  
**Adjunct Professor of Marriage and  
Family Therapy**

**The Rev. David Nicholas**

University of Miami, B.A.  
Columbia Theological Seminary, M.Div.  
Westminster Theological Seminary, D.Min.  
**Adjunct Professor of Practical Theology**

**The Rev. Kwang Jin Paik**

Trinity College, B.A.  
Trinity Evangelical Divinity School, M.Div.

Reformed Theological Seminary, D.Miss., Ph.D.  
**Adjunct Professor of Missions**

**The Rev. Aaron P. Park**

Alma College, B.A.  
Biblical Seminary, B.S.T.  
Union Theological Seminary, Th.M.  
**Adjunct Professor of Theology**

**Dr. Andrew J. Peterson**

Western Washington University, B.A.  
University of California, Berkeley, M.A.  
University of Pittsburgh, Ph.D.  
**Adjunct Professor of Christian Education**

**The Rev. Richard L. Pratt, Jr.**

Roanoke College, B.A.  
Union Theological Seminary, M.Div.  
Harvard University, Th.D.  
**Adjunct Professor of Old Testament**

**The Rev. W. Duncan Rankin**

Clemson University, B.S.  
Reformed Theological Seminary, M.Div.  
University of Edinburgh, Ph.D.  
**Adjunct Professor of Systematic Theology**

**The Rev. Timothy L. Russell**

Geneva College, B.A.  
Reformed Presbyterian Theological  
Seminary, M.Div.  
Westminster Theological Seminary, Ph.D.  
(Cand.)  
**Adjunct Professor of Systematic Theology**

**The Rev. L. Roy Taylor**

Southeastern Bible College, B.A.  
Grace Theological Seminary, M.Div.  
Fuller Theological Seminary, D.Min.  
University of Wales, Ph.D. (Cand.)  
**Adjunct Professor of Practical Theology**

**Dr. W. Jack Williamson**

University of Alabama, B.A., LL.B.  
Covenant College, LL.D.  
**Adjunct Professor of Polity**

**The Rev. Frank E. Young**

Union College, B.S.  
University of the State of New York, M.D.  
Western Reserve University, Ph.D.  
**Adjunct Professor of Practical Theology**

# GUEST FACULTY

---

**Dr. William Barker, Ph.D.**  
Visiting Lecturer in Church History

**The Rev. Gregory K. Beale, Ph.D.**  
Visiting Lecturer in New Testament

**Mr. Jerry Bridges, B.S.**  
Visiting Lecturer in Theology

**The Rev. Michael P. Calvert, M.Div.**  
Visiting Lecturer in Practical Theology

**Dr. David K. Carson, Ph.D.**  
Visiting Lecturer in Counseling

**The Rev. Donald A. Carson, Ph.D.**  
Visiting Lecturer in New Testament

**The Rev. Gary Corwin, M.A., M.Div.**  
Visiting Lecturer in Missions

**Mr. Michael Cromartie, M.A.**  
Visiting Lecturer in Theology

**The Rev. Carl Ellis, D.Phil. (Cand.)**  
Visiting Lecturer in Missions

**The Rev. Doug Falls, Ed.D.**  
Visiting Lecturer in Practical Theology

**The Rev. David L. Foster, M.A.**  
Visiting Lecturer in Marriage and Family Therapy

**Mrs. Alice Fulghum, M.A.**  
Visiting Lecturer in Marriage and Family Therapy

**The Rev. Richard B. Gaffin, Th.D.**  
Visiting Lecturer in New Testament

**Dr. Timothy George, Ph.D.**  
Visiting Lecturer in Theology

**The Rev. Mitch Glaser, Ph.D.**  
Visiting Lecturer in Missions

**The Rev. Thomas D. Hawkes, M.A.**  
Visiting Lecturer in Missions

**Ms. Sharon A. Hersh, M.A.**  
Visiting Lecturer in Counseling

**Dr. Gordon D. Hobbie, Ph.D.**  
Visiting Lecturer in Counseling

**The Rev. Richard Horner, Ph.D.**  
Visiting Lecturer in Theology

**The Rev. Michael S. Horton, Ph.D.**  
Visiting Lecturer in Historical Theology

**Dr. George L. Jefferson, Ph.D.**  
Visiting Lecturer in Counseling

**The Rev. Richard P. Kaufmann, D.Min.**  
Visiting Lecturer in Practical Theology

**The Rev. Timothy J. Keller, D.Min.**  
Visiting Lecturer in Preaching

**Dr. Tremper Longman III, Ph.D.**  
Visiting Lecturer in Old Testament

**The Rev. A.T.B. McGowan, Ph.D.**  
Visiting Lecturer in Theology

**The Rev. Bruce McRae, D.Min.**  
Visiting Lecturer in Practical Theology

**The Rev. Ronald G. Mumbower, Ed.D.**  
Visiting Lecturer in Marriage and Family Therapy

**The Rev. Iain H. Murray, M.A.**  
Visiting Lecturer in Church History

**The Rev. Hughes O. Old, Th.D.**  
Visiting Lecturer in Practical Theology

**The Rev. Michael E. Osborne, M.Div.**  
Visiting Lecturer in Practical Theology

**The Rev. Randall P. Pope, M.Div.**  
Visiting Lecturer in Practical Theology

**The Rev. Harry L. Reeder, III, D.Min.**  
Visiting Lecturer in Practical Theology

**The Rev. Mark E. Ross, Ph.D.**  
Visiting Lecturer in Theology

**The Rev. Shelton P. Sanford, D.Min.**  
Visiting Lecturer in Practical Theology

**Dr. Larry Shyers, Ph.D.**  
Visiting Lecturer in Counseling

**Dr. Daniel Steere, Ph.D.**  
Visiting Lecturer in Church History

**Mr. Jonathan Stuckert, M.A.**  
Visiting Lecturer in Greek

**Dr. Michael R. Sytsma, Ph.D.**  
Visiting Lecturer in Counseling

**The Rev. Terry B. Walling, D.Min.**  
Visiting Lecturer in Practical Theology

# BOARD OF TRUSTEES

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## OFFICERS

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James L. Moore, *Chairman*  
 Donald G. Breazeale, *Vice Chairman*  
 George R. Fair, *Secretary-Treasurer*

## TRUSTEES

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### *Class of 2008*

James M. Baird, *Brandon, Mississippi*  
 Henry H. Dekker, *Malabar, Florida\**  
 Granville Dutton, *Dallas, Texas*  
 George R. Fair, *Jackson, Mississippi (Secretary)\**  
 William M. Mounger II, *Jackson, Mississippi\**  
 W. Jack Williamson, *Greenville, Alabama*

### *Class of 2010*

B. F. Bracy, *Charlotte, North Carolina\**  
 John A. Crawford, *Jackson, Mississippi\**  
 Collie W. Lehn, *Clinton, South Carolina\**  
 David Lucas, *Fort Meyers, Florida\**  
 James L. Moore, *Jackson, Mississippi (Chairman)\**  
 Roderick S. Russ III, *Jackson, Mississippi*  
 Warren Williamson, Jr., *Greenville, Alabama*

### *Class of 2012*

Donald G. Breazeale, *Jackson, Mississippi (Vice Chairman)\**  
 Larry W. Edwards, *Jackson, Mississippi\**  
 Scott Maclellan, *Lookout Mountain, Tennessee*  
 Richard L. Ridgway, *Jackson, Mississippi\**  
 James M. Seneff, Jr., *Winter Park, Florida*

## EXECUTIVE COMMITTEE DESIGNATES

---

S. Park Anders, *Fayetteville, Arkansas*

## EMERITUS

---

Frank C. Horton, *Clinton, Mississippi*  
 Sidney A. Robinson, Jr., *Jackson, Mississippi*

\* *Executive Committee Member*



# DIRECTORY

---

## *Atlanta Campus*

REFORMED THEOLOGICAL SEMINARY  
3585 Northside Parkway, NW  
Atlanta, GA 30327-2309

Campus .....(404) 995-8484  
Admissions .....(888) 995-8665  
Fax .....(404) 995-8997  
E-mail .....admissions.atlanta@rts.edu

## *Boca Raton Campus*

REFORMED THEOLOGICAL SEMINARY  
2400 Yamato Road  
Boca Raton, FL 33431

Campus .....(561) 994-5000  
Fax .....(561) 994-5005  
E-mail .....rts.bocaraton@rts.edu

## *Charlotte Campus*

REFORMED THEOLOGICAL SEMINARY  
2101 Carmel Road  
Charlotte, NC 28226-6318

Campus .....(704) 366-5066  
Admissions .....(800) 755-2429  
Fax .....(704) 366-9295  
E-mail .....rts.charlotte@rts.edu

## *Jackson Campus*

REFORMED THEOLOGICAL SEMINARY  
5422 Clinton Boulevard  
Jackson, MS 39209-3099

Campus .....(601) 923-1600  
Admissions .....(800) 543-2703  
Bookstore .....(800) 749-5770 or (601) 922-7382  
Fax .....(601) 923-1654  
E-mail .....rts.jackson@rts.edu

## *Orlando Campus*

REFORMED THEOLOGICAL SEMINARY  
1231 Reformation Dr.  
Oviedo, FL 32765-7197

Campus .....(407) 366-9493  
Student Relations ....(800) 752-4382  
Bookstore .....(800) 390-7426 or (407) 366-7056  
Fax .....(407) 366-9425  
E-mail .....rts.orlando@rts.edu

## *Washington DC Campus*

REFORMED THEOLOGICAL SEMINARY  
1028 Balls Hill Road  
McLean, VA 22101

Campus .....(703) 448-3393  
Admissions .....(800) 639-0226  
Fax .....(703) 222-7879  
E-mail: .....rts.metrowashington@rts.edu

## *Virtual Campus*

REFORMED THEOLOGICAL SEMINARY  
2101 Carmel Road  
Charlotte, NC 28226-6318

<http://virtual.rts.edu>

Campus .....(704) 366-4853  
Admissions .....(800) 227-2013  
Fax .....(704) 366-9295  
E-mail .....distance.education@rts.edu

## *All Campus Office Hours*

8:00 am until 5:00 pm, Monday through Friday. Be sure to visit our Web site at:

<http://www.rts.edu>

# ACADEMIC CALENDAR

J A C K S O N

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## 2007 Summer Session

June 4 . . . . . Registration  
 June 4 . . . . . Classes begin  
 June 11 . . . . . Incompletes due from spring semester  
 July 7 . . . . . D.Min. session begins  
 July 9 . . . . . Greek I begins  
 August 6 . . . . . Greek II begins  
 August 17 . . . . . Summer Session ends

## 2007 Fall Semester

August 20 . . . . . Orientation and advising  
 August 21 . . . . . Registration  
 August 21 . . . . . Convocation  
 August 22 . . . . . Classes Begin  
 September 3 . . . . . Labor Day holiday  
 September 5 . . . . . Last day to add a class  
 September 10 . . . . . Incompletes due from summer session  
 September 26 . . . . . Last day to drop a class  
 October 8-12 . . . . . Reading week  
 November 22-23 . . . . . Thanksgiving holiday  
 December 3 . . . . . Last day of fall classes  
 December 5 . . . . . Term paper deadline (11:00 am)  
 December 6-11 . . . . . Examination period  
 December 12-January 6 . . . . . Christmas holiday

## 2008 Winter Session

January 7 . . . . . Registration  
 January 7 . . . . . Classes begin  
 January 7 . . . . . D.Min. session begins  
 January 7 . . . . . Incompletes due from fall semester  
 January 25 . . . . . Winter session ends

## 2008 Spring Semester

January 29 . . . . . Registration  
 January 30 . . . . . Classes begin  
 February 13 . . . . . Last day to add a class  
 February 18 . . . . . Incompletes due from winter session  
 March 5 . . . . . Last day to drop a class  
 March 10-14 (tentative) . . . . . Spring break  
 March 21 . . . . . Good Friday  
 May 7 . . . . . Last day of spring semester classes  
 May 9 . . . . . Term paper deadline (11:00 am)  
 May 12-15 . . . . . Examination period  
 May 16 . . . . . Graduation

## 2008 Summer Session

June 2 . . . . . Registration  
 June 2 . . . . . Classes begin  
 June 9 . . . . . Incompletes due from spring semester  
 July 7 . . . . . D.Min. session begins  
 July 7 . . . . . Greek I begins  
 August 4 . . . . . Greek II begins  
 August 15 . . . . . Summer Session ends

## 2008 Fall Semester

August 18 . . . . . Orientation and advising  
 August 19 . . . . . Registration  
 August 19 . . . . . Convocation  
 August 20 . . . . . Classes Begin  
 September 1 . . . . . Labor Day holiday  
 September 4 . . . . . Last day to add a class  
 September 9 . . . . . Incompletes due from summer session  
 September 25 . . . . . Last day to drop a class  
 October 6-10 . . . . . Reading week  
 November 27-28 . . . . . Thanksgiving holiday  
 December 1 . . . . . Last day of fall classes  
 December 3 . . . . . Term paper deadline (11:00 am)  
 December 4-9 . . . . . Examination period  
 December 10-January 4 . . . . . Christmas holiday

## 2009 Winter Session

January 5 . . . . . Registration  
 January 5 . . . . . Classes begin  
 January 5 . . . . . D.Min. session begins  
 January 5 . . . . . Incompletes due from fall semester  
 January 23 . . . . . Winter session ends

## 2009 Spring Semester

January 27 . . . . . Registration  
 January 28 . . . . . Classes begin  
 February 11 . . . . . Last day to add a class  
 February 16 . . . . . Incompletes due from winter session  
 March 4 . . . . . Last day to drop a class  
 March 9-13 (tentative) . . . . . Spring break  
 April 10 . . . . . Good Friday  
 May 6 . . . . . Last day of spring semester classes  
 May 8 . . . . . Term paper deadline (11:00 am)  
 May 11-14 . . . . . Examination period  
 May 15 . . . . . Graduation

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

# ACADEMIC CALENDAR

O R L A N D O

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## 2007 Summer Session

June 4. . . . . Classes begin  
July 9 . . . . . D. Min. Session I begins  
July 16 . . . . . D. Min. Session II begins  
July 23 . . . . . D. Min. Session III begins  
August 17. . . . . Summer session ends

## 2007 Fall Semester

August 20. . . . . Orientation  
August 21. . . . . Registration  
August 22. . . . . Classes begin  
September 3. . . . . Labor Day holiday  
September 5. . . . . Last day to add a class  
September 26. . . . . Last day to drop a class  
October 15-19. . . . . Reading week  
November 22 & 23. . . . . Thanksgiving holidays  
December 3 . . . . . Last day of fall semester classes  
December 5 . . . . . Term paper deadline (11:00 a.m.)  
December 6-11 . . . . . Examination period (Dec. 6, 7, 10 & 11)  
December 12-January 6. . . . . Christmas holidays

## 2008 Winter Session

January 7 . . . . . Classes begin  
January 7 . . . . . D. Min. Session I begins  
January 14 . . . . . D. Min. Session II begins  
January 21 . . . . . D. Min. Session III begins  
February 1 . . . . . Winter session ends

## 2008 Spring Semester

February 4 . . . . . Registration  
February 5 . . . . . Classes begin  
February 19 . . . . . Last day to add a class  
March 11 . . . . . Last day to drop a class  
March 24-28 . . . . . Spring Break  
May 14. . . . . Last day of spring semester classes  
May 16. . . . . Term paper deadline (11:00 a.m.)  
May 19-22 . . . . . Examination period  
May 23. . . . . Graduation

## 2008 Summer Session

June 2. . . . . Classes begin  
July 14 . . . . . D. Min. Session I begins  
July 21 . . . . . D. Min. Session II begins  
July 28 . . . . . D. Min. Session III begins  
August 15. . . . . Summer session ends

## 2008 Fall Semester

August 18. . . . . Orientation  
August 19. . . . . Registration  
August 20. . . . . Classes begin  
September 1. . . . . Labor Day holiday  
September 3. . . . . Last day to add a class  
September 24. . . . . Last day to drop a class  
October 13-17. . . . . Reading week  
November 27 & 28. . . . . Thanksgiving holidays  
December 1 . . . . . Last day of fall semester classes  
December 3 . . . . . Term paper deadline (11:00 a.m.)  
December 4-9 . . . . . Examination period (Dec. 4, 5, 8 & 9)  
December 10-January 6. . . . . Christmas holidays

## 2009 Winter Session

January 5 . . . . . Classes begin  
January 12 . . . . . D. Min. Session I begins  
January 19 . . . . . D. Min. Session II begins  
January 26 . . . . . D. Min. Session III begins  
January 30 . . . . . Winter session ends

## 2009 Spring Semester

February 2 . . . . . Registration  
February 3 . . . . . Classes begin  
February 17 . . . . . Last day to add a class  
March 10 . . . . . Last day to drop a class  
March 23-27 . . . . . Spring Break  
May 13. . . . . Last day of spring semester classes  
May 15 . . . . . Term paper deadline (11:00 a.m.)  
May 18-21 . . . . . Examination period  
May 22. . . . . Graduation

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

# ACADEMIC CALENDAR

C H A R L O T T E

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## 2007 Summer Semester

June 4. . . . . Summer Registration  
 June 4 . . . . . Classes Begin  
 June 4 . . . . . Incompletes due from spring semester  
 July 9 . . . . . D. Min. Session begins  
 July 30 . . . . . Summer Greek begins  
 August 17 . . . . . Summer session ends

## 2007 Fall Semester

August 20 . . . . . Orientation and advising  
 August 21 . . . . . Registration  
 August 22 . . . . . Classes begin  
 August 28 . . . . . Convocation  
 September 3. . . . . Labor Day holiday  
 September 5 . . . . . Last day to add a class  
 September 10 . . . . . Incompletes due from summer session  
 September 26 . . . . . Last day to drop a class  
 October 8-12 . . . . . Reading week  
 November 22-23 . . . . . Thanksgiving holiday  
 December 4 . . . . . Last day of class  
 December 6 . . . . . Term paper deadline  
 December 6-11 . . . . . Examination period  
 \*\* Extra Wednesday in schedule

## 2008 Winter Semester

January 7 . . . . . Registration  
 January 7 . . . . . Classes begin  
 January 7 . . . . . Incompletes due from fall semester  
 February 1 . . . . . Winter session ends

## 2008 Spring Semester

February 4 . . . . . Registration  
 February 5 . . . . . Classes begin  
 February 11 . . . . . Incompletes due from winter session  
 February 19 . . . . . Last day to add a class  
 March 11 . . . . . Last day to drop a class  
 March 17-21 . . . . . Spring Break  
 May 13 . . . . . Last day of classes  
 May 15 . . . . . Term paper deadline  
 May 15-20 . . . . . Examination period  
 May 24 . . . . . Graduation

## 2008 Summer Semester

June 2. . . . . Registration  
 June 2. . . . . Classes begin  
 June 2. . . . . Incompletes due from spring semester  
 July 7 . . . . . D. Min. Session begins  
 July 28 . . . . . Summer Greek begins  
 August 15. . . . . Summer session ends

## 2008 Fall Semester

August 18. . . . . Orientation and advising  
 August 19. . . . . Registration  
 August 20 . . . . . Classes begin  
 August 26. . . . . Convocation  
 September 1. . . . . Labor Day holiday  
 September 3. . . . . Last day to add a class  
 September 8. . . . . Incompletes due from summer session  
 September 24. . . . . Last day to drop a class  
 October 13-17. . . . . Reading week  
 November 27-28 . . . . . Thanksgiving holiday  
 December 2 . . . . . Last day of class  
 December 4 . . . . . Term paper deadline  
 December 4-9 . . . . . Examination period  
 \*\* Extra Wednesday in schedule

## 2009 Winter Semester

January 5 . . . . . Registration  
 January 5 . . . . . Classes begin  
 January 5 . . . . . Incompletes due from fall semester  
 January 30 . . . . . Winter session ends

## 2009 Spring Semester

February 2 . . . . . Registration  
 February 3 . . . . . Classes begin  
 February 9 . . . . . Incompletes due from winter session  
 February 17 . . . . . Last day to add a class  
 March 10 . . . . . Last day to drop a class  
 March 16-20 . . . . . Spring Break  
 May 12 . . . . . Last day of classes  
 May 14. . . . . Term paper deadline  
 May 14-19 . . . . . Examination period  
 May 23. . . . . Graduation

See RTS web page for the most up to date calendars ([www.rts.edu](http://www.rts.edu)).

# DIRECTIONS & MAPS

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2 0 0 7 - 2 0 0 9



ATLANTA

BOCA RATON

CHARLOTTE

JACKSON

ORLANDO

WASHINGTON DC

VIRTUAL



*A mind for truth. A heart for God.*

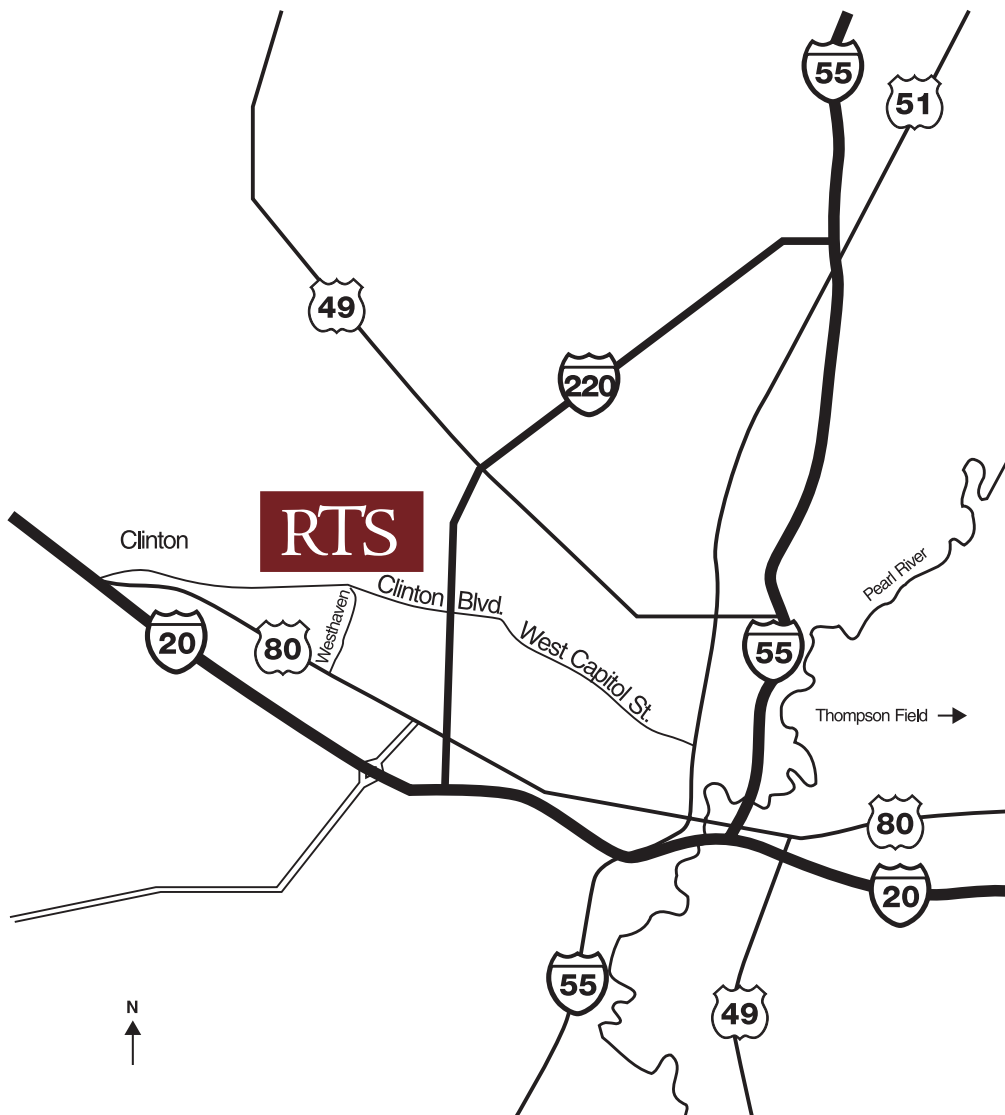
# DIRECTIONS & MAP

## J A C K S O N

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Entering Jackson eastbound or westbound on I-20 or northbound on I-55, proceed on I-20 to the I-220 exit. Travel north on I-220 1.0 mile and exit west on Clinton Boulevard. The campus is located 1.3 miles west of the I-220 exit on Clinton Boulevard.

Entering Jackson southbound on I-55 or Hwy. 49, take I-220-South, exit on Clinton Boulevard West, and drive 1.3 miles to the campus entrance.



# DIRECTIONS & MAP

O R L A N D O

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## **FROM POINTS NORTH AND EAST, THROUGH DAYTONA BEACH AREA:**

Take I-4 west to Lake Mary Blvd. Turn left (east) onto Lake Mary Blvd. to Central Florida Greeneway (417, toll road). Take 417 south (\$1.50 toll), cross Lake Jesup, and exit at Red Bug Lake Road. Turn left (east) onto Red Bug Lake Road and follow for approximately 2.8 miles to RTS.

## **FROM POINTS NORTH AND WEST, THROUGH GAINESVILLE AREA:**

Take I-75 south to the Florida Turnpike (toll road). Follow Florida Turnpike (\$2 toll) to East-West Expressway (408, toll road). Take 408 east (\$.50, \$.75, \$.75; 3 tolls) until it intersects with Central Florida Greeneway (417, toll road); take 417 north (\$.50 toll) to Red Bug Lake Road (\$.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

## **FROM POINTS WEST AND SOUTH, THROUGH TAMPA BAY AREA:**

Take I-4 east to \*East-West Expressway (408, toll road). Take 408 east (\$.75 toll) until it intersects with Central Florida Greeneway (417, toll road). Take 417 north (\$.50 toll), exiting at Red Bug Lake Road (\$.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS

*\*To avoid Orlando traffic, travelers from the West and South may prefer using the Central Florida Greeneway (417, toll road) for its entire length, from I-4 around Orlando. This route has tolls of \$.50, \$1.00, \$1.00 (\$1.75 additional compared to route above).*

## **FROM ORLANDO INTERNATIONAL AIRPORT:**

Take the north exit of the airport to the Bee Line Expressway (528, toll road). Take 528 east to Central Florida Greeneway (417 toll road). Take 417 north (\$.50, \$.50; 2 tolls) to Red Bug Lake Road (\$.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.

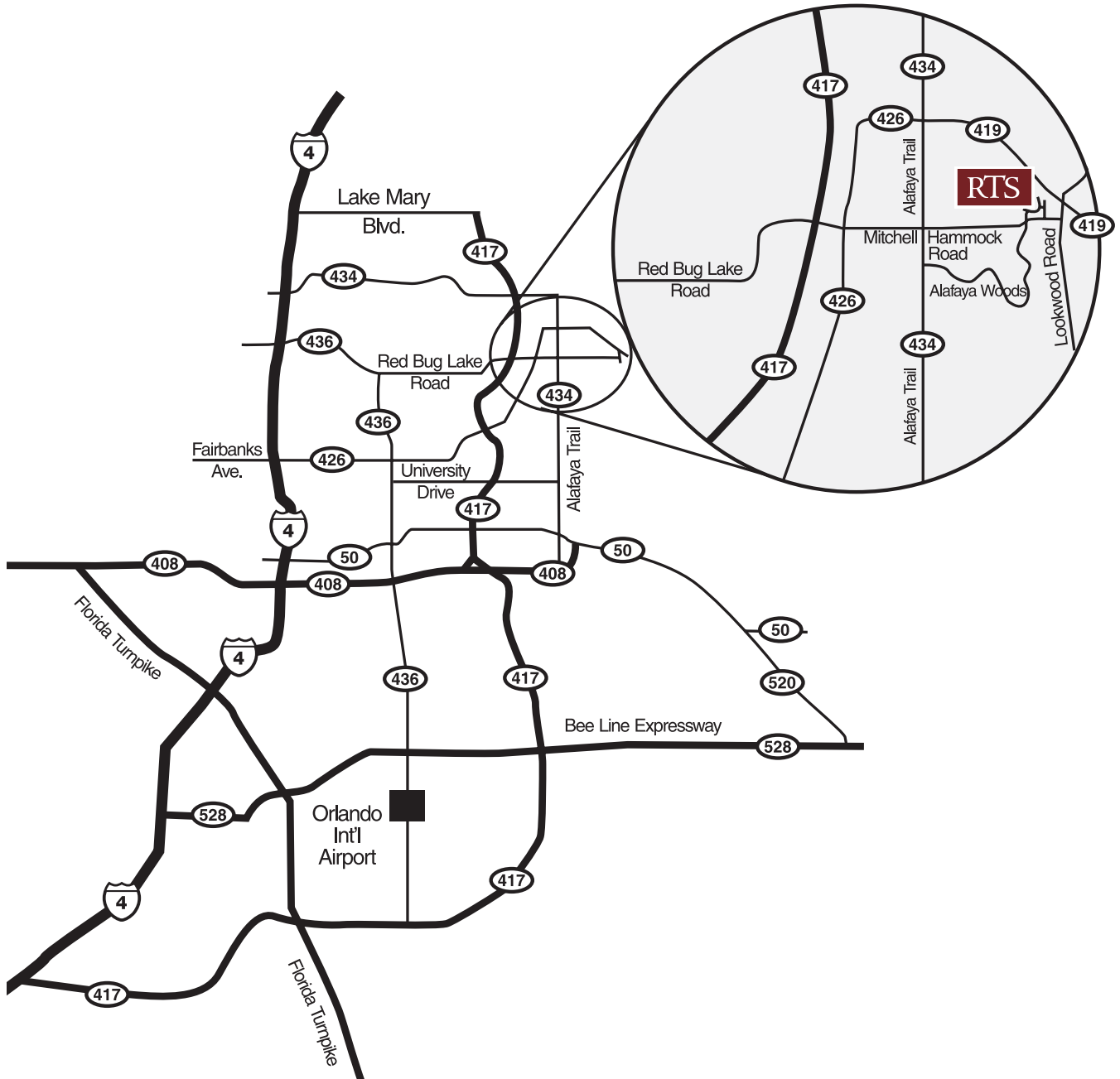
## **FROM POINTS EAST AND SOUTH, THROUGH SPACE COAST AREA:**

Take I-95 to the Bee Line Expressway (528, toll road). Take 528 west (\$1.00 toll) to Central Florida Greeneway (417, toll road). Take 417 north (\$.50, \$.50; 2 tolls) to Red Bug Lake Road (\$.50 toll at exit). Turn right on Red Bug Lake Road and follow for approximately 2.7 miles to RTS.



# DIRECTIONS & MAP

O R L A N D O

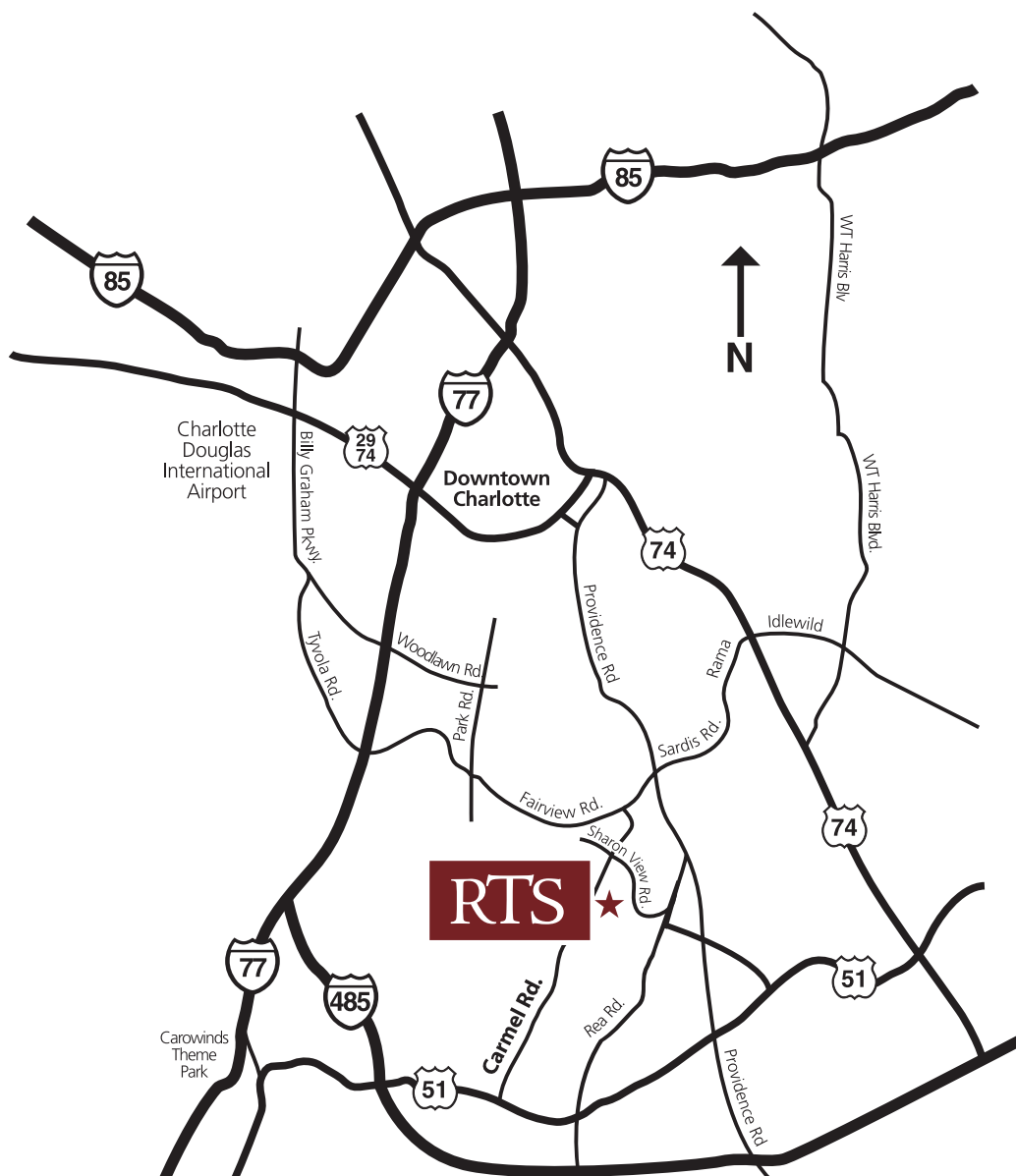


# DIRECTIONS & MAP

C H A R L O T T E

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Take the Tyvola Road exit off of I-77. Follow Tyvola Road (Tyvola Road changes into Fairview Road) past SouthPark Mall to Carmel Road, which is the fourth traffic light past the mall. Turn right onto Carmel Road next to Charlotte Country Day School. Look for the RTS sign on the left at the next intersection. Turn left onto Sharon View Road and enter the campus from Sharon View Road.



# DIRECTIONS & MAP

W A S H I N G T O N D C

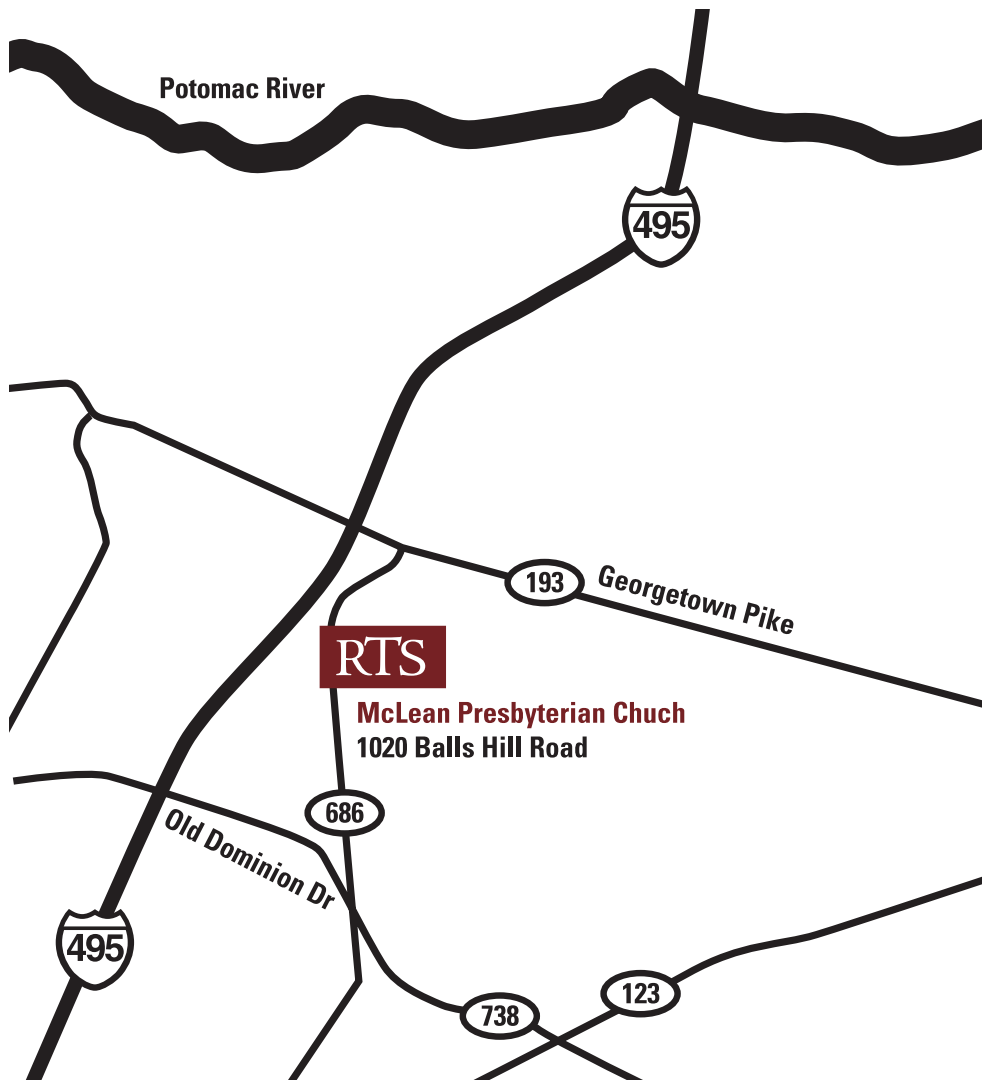
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## FROM POINTS SOUTH:

Take I-495 (Capital Beltway) north to exit 44, Georgetown Pike/Route 193 (old exit 13), just minutes north of Tysons Corner and north of the Dulles Toll Road. At the light at the end of the exit ramp, turn right onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.

## FROM POINTS NORTH:

Take I-495 (Capital Beltway) west/south towards Virginia. While crossing the American Legion Bridge, stay in the far right lane. Immediately at the end of the bridge, take exit 44, Georgetown Pike/Route 193 (old exit 13). At the end of the exit ramp, turn left at the light onto Georgetown Pike. Turn right at the next light, Balls Hill Road, and proceed to MPC approximately 0.25 miles further on the right.

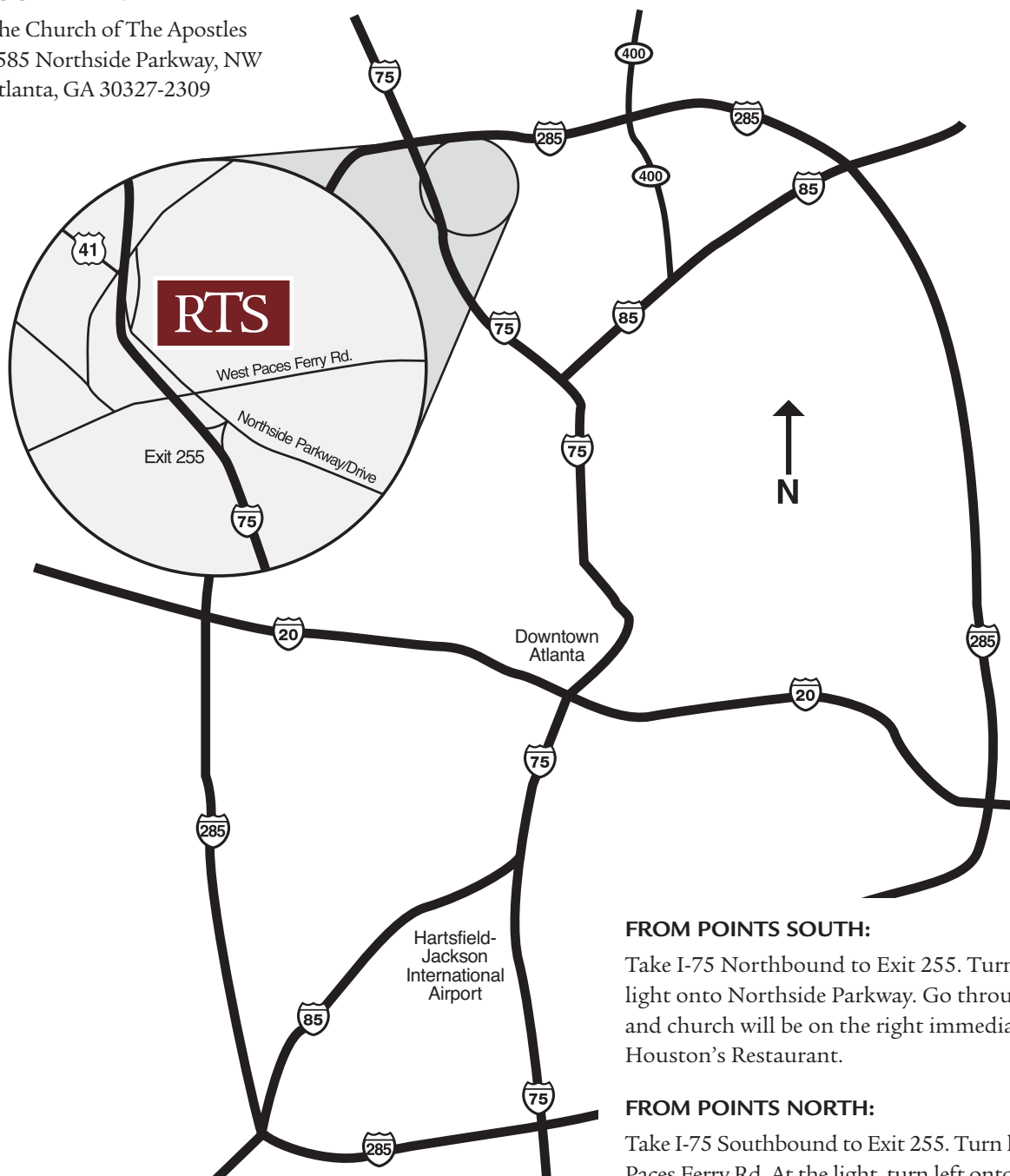


# DIRECTIONS & MAP

A T L A N T A

## LOCATED AT:

The Church of The Apostles  
3585 Northside Parkway, NW  
Atlanta, GA 30327-2309



### FROM POINTS SOUTH:

Take I-75 Northbound to Exit 255. Turn left at light onto Northside Parkway. Go through the light and church will be on the right immediately after Houston's Restaurant.

### FROM POINTS NORTH:

Take I-75 Southbound to Exit 255. Turn left onto W. Paces Ferry Rd. At the light, turn left onto Northside Parkway. The church is on the right immediately after Houston's Restaurant.

# DIRECTIONS & MAP

B O C A   R A T O N

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## LOCATED AT:

Spanish River Presbyterian Church  
2400 Yamato Road  
Boca Raton, FL 33431



## FROM THE FLORIDA TURNPIKE:

Exit Glades Road. Turn left onto Glades Road. At St. Andrews Boulevard, turn left. Spanish River Church/RTS-Boca is at the southeast corner of Yamato Road and St. Andrews Boulevard.

## FROM I-95:

Exit Yamato Road West. Spanish River Church/RTS-Boca, is approximately 2 miles west of I-95, at the southeast corner of Yamato Road and St. Andrews Boulevard.

# INDEX

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